

UGEC Meeting
Wednesday, May 4, 2011
corrected 5/11/11

In attendance: Rich Bullock, Mindy Diesslin, Jean Edwards, Carole Endres, Charles Funderburk, Doris Johnson, Mark Cubberley (g-mail), Dave Reynolds, Kim Ringo, Jeanne Fraker, Joe Law

The minutes from April 27, 2011 were distributed. All agreed to approve after 2 minor corrections are made.

Approval of policies regarding transition to the semester Core

Eight people e-voted this past week and all approved the Policy Governing Transfer Students' Completion of the Wright State Core, Guidelines for Implementation of WSU's Core Transfer Policy and the Wright State Core High School Preparation Policy. There was one minor correction after the e-vote (highlighted in the attached document). This correction was emailed to all members asking for any objections to the change. No objections were received; one comment received agreed with the revision. Chair will send the approved documents (attached) to Tom Sav.

PHY 2450

As UGEC requested, the course restriction to Early Childhood Education majors was removed. This course was originally proposed as 3.5 hours; however at UGEC's request, it was resubmitted as a 4 hour course. The committee noted that since we have allowed other courses to be 3.5 hours, we give the originator the opportunity to change back to 3.5 hours. The answers to the University Learning Outcomes were sketchy but acceptable. The old catalog description and reference to general education rather than the Core are in the syllabus. Dave Reynolds made a motion to approve the course as either 4 credit hours or 3.5 credit hours; Kim Ringo seconded the motion. All were in favor. The Chair will contact the originator regarding the change in credit hours.

PHY 2460

As UGEC requested, the course restriction to Middle Childhood Education majors was removed. This course was originally proposed as 3.5 hours; however at UGEC's request, it was resubmitted as a 4 hour course. The committee noted that since we have allowed other courses to be 3.5 hours, we give the originator the opportunity to change back to 3.5 hours. The committee suggested adding "middle childhood" in the course title. A motion to accept the course was made by Mindy Diesslin and seconded by Rich Bullock as either a 3.5 or 4 credit hour course. All were in favor, none opposed.

EES 3450

As UGEC earlier requested, the restriction to Early Childhood/Middle Childhood Education majors has been removed. In the current submission, EES is cross-listed as EES 6050. Strong objections were raised regarding cross-listing a Core course with a graduate course. Concerns regarding the extensive prerequisites required for EES 3450 and sequencing of science courses were discussed. It was noted that the course is a GE substitution course in the current general education program. The proposed syllabus and textbook were discussed. Rich Bullock made a motion to approve the course. Dave seconded. The motion was discussed and an amendment was made by Rich Bullock to approve if EES 6050 in the cross-listing is removed. Dave Reynolds seconded the amendment and the vote on the amended called. All were in favor of the amendment. The amended motion to approve EES 3450 course if the graduate course cross-listing is removed was discussed, and the vote called. The vote on the amended motion was 6 approved, 1 opposed, 1 abstained.

Policy regarding cross-listing Core courses and graduate courses.

The committee discussed whether a cross-list a Core course and a graduate course was an acceptable practice. Carole Endres moved that Core courses cannot have a cross-listing with graduate courses and Rich Bullock seconded the motion. The committee unanimously approved the motion.

The Chair informed the committee that in order to be assured that a course will be in the Core in Fall 2010, it must be in the June Faculty Senate meeting as new business.

The committee agreed to ask Michael Ondrasek to send CS 1150 labs to UGEC in one package.

Meeting adjourned at 4:30 p.m.

UGEC Meeting
Wednesday, May 11, 2011

In attendance: Rich Bullock, Susan Carrafiello, Mindy Diesslin, Jean Edwards, Charles Funderburk, Dave Reynolds, Kim Ringo, Jeanne Fraker, Joe Law

The minutes from May 4, 2011 were distributed. All agreed to approve after 1 minor correction is made.

PHL 2100

Both originators have agreed that EC 2100 will list PHL 2100 as a prerequisite with concurrency. Chair has requested Tom Sav to change EC 2100 in the Work Flow. The sentence "This course is, with EC 2100, part of a two-course Wright State Core sequence on government and society" has been added to the course descriptions in the request form, proposal form, and in the syllabus of PHL 2100. A motion to approve PHL 2100 was made by Kim Ringo and seconded by Mindy Diesslin. All were in favor, none opposed.

BIO 3450, CHM 2450, MTH 2430, SW 2720

These four courses in UGEC's Work List have been revised and will be sent to you for next week's meeting. If you have corrections or questions, please email Chair as soon as possible. Chair will include in the Batch UGEC's requests for changes sent to each course originator.

Meeting adjourned at 3:30.

UGEC Meeting
Wednesday, May 18, 2011

In attendance: Rich Bullock, Susan Carrafiello, Mark Cubberley (via g-mail), Mindy Diesslin, Jean Edwards, Carole Endres, Charles Funderburk, Dave Reynolds, Kim Ringo, Jeanne Fraker, Rayne Bozeman (student government representative)

The minutes from May 11, 2011 were distributed and approved.

Chair has requested Tom Sav revise EC 2100 in workflow to indicate PHL 2100 is a prerequisite with concurrency (not a corequisites).

BIO 3450

This course was previously restricted to early childhood, middle childhood majors; the prerequisites for this course were MTH 1260 or math placement level 4 and CHM 2450. The course has been resubmitted in the workflow with no restrictions and with 3.5 credit hours. However the syllabus has not been revised and is still showing the restrictions including Biological Sciences Department's signature. These restrictions must be removed from the syllabus. Carole Endres made a motion to approve when restrictions are removed from syllabus; Charles Funderburk seconded. All were in favor, none opposed.

CHM 2450

In the workflow, the restrictions have been removed. The prerequisite listed in the Core proposal form must be the same as listed in the workflow, i.e. "MTH 1260 or MPL 4". On the Core proposal form the response to question 1 is confusing; the answer to question 1 must address separately each University Learning Objective that is taught in the course. (The course is not required to teach all of the University Learning Objectives.) The course must meet all of the learning outcomes of Element 6 and the response to question 2 of the Core proposal form must indicate how each Element 6 learning outcome is addressed, similar to how these learning outcomes are listed in the syllabus. The three parts of Question 4 must be answered. Some adaptation of the GE questionnaire could be used to assess students' perceptions of the course. Some information included in point VII of the syllabus could be used to answer question 4 part b regarding direct assessment of student learning. The response to part c must indicate how the data gathered in parts a and b will be analyzed and the findings communicated to those responsible for course improvement and to UGEC annually. These comments will be communicated to course originator

MTH 2430

The Committee expressed concerns regarding course restrictions. The workflow document lists the semester pre-requisite as MTH 2410 with a minimum grade of "C". The Committee noted that MTH 2410 is not a Core course and is restricted to early and middle childhood majors. (It was noted that the Math Department has changed the order in which materials are presented in the sequence of courses.) The Committee discussed whether a course which has a prerequisite that is not a Core course and is a restricted to specific major is acceptable as a Core course. Questions were also raised regarding the requirement in the workflow under additional information that, "Students must pass departmental proficiency test before taking MTH 2430". These prerequisites are listed in the Core proposal form also. The syllabus for MTH 2430 includes an additional restriction that Department Permission is required. This restriction must be removed. The syllabus must list the Element 2 learning outcomes under Course Objectives.

All agreed to table this course until next week to allow Mindy Diesslin to discuss the course and restrictions with the Math department.

SW 2720

The course description on the workflow should be the same as the revised core proposal form. With the Department's agreement UGEC chair made this change. Kim made a motion to accept the revised course and Charles seconded. A vote was called and all were in favor.

PHY 2450 and PHY 2460

The hours were changed from 4 to 3.5. Chair is communicating with department regarding other changes.

Mark Cubberley will check on the FAS courses at the Lake Campus.

Meeting adjourned at 4:30.

UGEC Meeting
Wednesday, May 25, 2011

In attendance: Rich Bullock, Susan Carrafiello, Mark Cubberley (via g-mail), Mindy Diesslin, Jean Edwards, Carole Endres, Jeanne Fraker, Charles Funderburk, Doris Johnson, Dave Reynolds, Kim Ringo, Rayne Bozeman (student government representative)

The minutes from May 18, 2011 were distributed and approved.

ED 2100

The course was submitted for Element 5 Social Science. The committee concluded the proposed course does not meet Element 5 learning outcomes; however, the course appears to match the Element 3 Global Traditions learning outcomes. In addition, the course syllabus lists only the learning outcome for Element 3 suggesting the course is intended for that element. If so, the Core proposal form must be revised including responses to question 2 and question 8 b under multicultural competence. The syllabus must clearly indicate that the course is an Element 3 Global Traditions Core course. On page 2 of the syllabus, in each first line under Knowledge, Skills, and Dispositions change “teacher candidate” to “student.” The following typos should be corrected: under Knowledge, #2, add an apostrophe after the second word “issues”, under Skills, #1, change “are” to “as” and put the period at the end before the quotation mark, and under Skills, #4, change “reflection” to “reflect on”. All agreed to send back with comments.

MTH 2430

Mindy Diesslin reported that Math has agreed to remove the “department permission required” restriction from the workflow document. In addition the Committee requested the following changes. In the workflow under additional information, remove “student must pass department proficiency test before taking MTH 2430”. On the syllabus in III Course Objectives, identify the course as an Element 2 Core course and copy and paste the Element 2 learning outcomes. Under IV Course Prerequisites delete “and passed proficiency test” and “Department permission required”. In IX, other information, delete Element 2 learning outcomes. Carole Endres made a motion that MTH 2430 is approved when the above changes are made, seconded by Mindy Diesslin. All were in favor.

PHY 2450 and PHY 2460

The revision to 3.5 credit hours is consistent throughout. The title for PHY 2460 was changed and now includes middle childhood education. It was noted that these courses were approved, May 4 based on these changes. The chair reported that in discussion with the originator she agreed students should not take both courses as they overlap with different examples and activities. UGEC agreed that students will not receive Core credit for both courses and requested the following statement be added to both courses descriptions. “Students may use either PHY 2450 or PHY 2460, but not both courses, to satisfy the requirements of the WSU Core.” Chair will contact originator regarding this additional change.

Assessment Reports

In fall 2010 UGEC proposed a moratorium on assessment reports. UGEC will call for reports summarizing assessment of the quarter General Education Program due in fall 2011. At our next meeting, UGEC will review the assessment plan proposed by the faculty who attended the AAC&U 2010 General Education and Assessment Summer Institute.

Meeting adjourned at 4:00.

