

UGEC Meeting  
Friday, March 4, 2011

In attendance: Rich Bullock, Jean Edwards, Charles Funderburk, Doris Johnson, Dave Reynolds, Kim Ringo, Tom Sav (alternate for Carole Endres), Jeanne Fraker, Joe Law, Susan Carrafiello, Rayne Bozeman (student government representative),

The minutes from February 25, 2011, were distributed. All agreed to approve after Doris Johnson's name is corrected.

Information on course titles and descriptions targeting intended students for the course was discussed. All were in agreement that this was permissible.

The Student Guide for Transition to the Wright State Core was discussed and suggestions were made. This guide will be discussed at the next meeting.

CHM 1220 and CHM 1220L

Ohio Transfer Module is listed on request form and Core proposal, but not the syllabus. All agreed to approve if correction is made.

CS 1150

There needs to be a clearer connection between the Core proposal and the syllabus.

The meeting was adjourned at 12:35.

UGEC Meeting  
Friday, March 11, 2011

In attendance: Rich Bullock, Mark Cubberley (via phone), Jean Edwards, Charles Funderburk, Dave Reynolds, Tom Sav (alternate for Carole Endres), Beverly Schieltz, (alternate for Mindy Diesslin), Jeanne Fraker, Joe Law, Susan Carrafiello, Rayne Bozeman (student government representative),

Information on the accomplishments of the WSU Core courses was shared by Tom Sav.

The minutes from March 4, 2011, were distributed and approved.

Student Guide for Transition to the WSU Core and The Learning Outcomes of the Wright State Core were distributed and discussed.

EC 2600

Chair will ask submitter if they want to withdraw the course.

CHM 1020

All were in agreement to approve the course after pre-requisite was corrected on proposal form.

CHM 1050

All agreed to approve the course.

CHM 1070

Joe Law will contact submitter regarding revisions of the integrated writing designation. The committee agreed to approve as a Core course when the IW modifications are made.

CS 1150

Changes made to the proposal were discussed. Questions were raised regarding the lab component. Change the grading from pass/fail to A-F in workflow. All agreed to an e-vote on course approval.

Meeting adjourned at 12:45.

UGEC Meeting  
Friday, March 18, 2011

In attendance: Rich Bullock, Jean Edwards, Charles Funderburk, Dave Reynolds, Tom Sav (alternate for Carole Endres), Beverly Schieltz, (alternate for Mindy Diesslin), Jeanne Fraker, Joe Law

The minutes from March 11, 2011, were distributed and approved.

Student Guide for Transition to the WSU Core Grid

The Student Guide was discussed and changes suggested. It was noted that the data on course equivalences are not yet available. The Registrar's office is preparing these based on information received from Departments. We will explore an alternative grid while these data are being compiled.

CS 1150

An email vote was taken as agreed last week with 1 no vote, 1 abstained vote, and 6 yes votes. It was approved.

SW 2720

The resubmitted proposal does not adequately address the learning outcomes of Element 5, specifically outcome b - explain and critique methods of inquiry of the social science disciplines. The syllabus does not clearly indicate how this learning outcome is addressed. The response to question 4b must focus on learning outcomes rather than grades and indicate that the findings will be shared with UGEC annually. Questions were raised regarding the course description, specifically its focus on historical development. Chair will contact them to discuss.

Meeting adjourned at 12 noon.

UGEC Meeting  
Wednesday, March 30, 2011

In attendance: Rich Bullock, Mark Cubberley, Mindy Diesslin, Jean Edwards, Carole Endres, Charles Funderburk, Doris Johnson, Dave Reynolds, Kim Ringo, Susan Carrafiello, Jeanne Fraker, Joe Law, Rayne Boseman (student government representative)

The minutes from March 18, 2011, were distributed and approved.

SW 2720

At the March 18 meeting the committee requested that we review the Core proposal for SOC 2000 and PLS 2000 to compare the ways they addressed the learning outcomes of Element 5, specifically learning outcome b. In today's meeting the relevant part of the proposals were read and discussed. A copy of the table of contents of one of the textbooks to be used in SW 2720 was also briefly discussed. The committee continues to have questions regarding how learning outcome b will be addressed in SW 2720, the focus of the course, and the assessment process. The chair will meet with the course originators.

CHM 2450

All agreed to hold the course in UGEC worklist and send the following comments and requested revisions to the course originator.

Remove the restriction to specific majors in the workflow. Core courses must be open to all students and no policies or procedures shall be implemented that have the effect of restricting enrollment in Core courses to students in specific majors.

Revise the course title and course description to clearly indicate the course emphasis on early and middle childhood education and to provide a guide to students and advisors.

Revise the prerequisites listed in the workflow and the proposal so that they are consistent.

Answer all parts of question 4 on the proposal form. Focus on what the students will be able to do as a result of taking the course and connect with the activities described in the syllabus. Indicate the findings will be shared with those responsible for course improvement and with UGEC annually.

Revise the response to question 2 in the Core proposal, "How does the proposed course meet the learning outcomes of the Element(s) for which it is being submitted" to be consistent with the syllabus. For example, the answer to question 2 states that learning outcomes b, c, and e will be met through materials presented in lectures; however, the syllabus states "As an activity-based course with frequent individualized attention for students in groups, there is no direct lecture."

Please carefully proofread the resubmission.

The committee asked how the course is being coordinated with the CEHS.

Grid for Transition Students

The revised Grid was reviewed and changes suggested. A transition student is defined as any student who has taken any WSU course, whether a GE course or other undergraduate course. It was noted that the information necessary to incorporate quarter and semester course equivalences is being prepared by the Office of the Registrar but is not yet available; therefore the revised Grid does not include that information. The Grid must be approved by UGEC and UCAPC before it is distributed to advisors. After it is approved Communications and Marketing will design its presentation format. Committee requests that UGEC review the proposed design.

Meeting adjourned at 4:25 p.m.

