

UGEC Meeting Minutes  
Friday, May 07, 2010

In attendance: Jean Edwards, David Reynolds, Alpana Sharma, Kimberly Stewart,  
Susan Carrafiello, Jeanne Fraker, Joe Law, Henry Limouze,  
Candace Sheridan, Tim Wood

Information updates on the Core Course review process were discussed. In the May 3 Senate meeting the Multicultural Competence Committee was approved as a subcommittee of UCAPC. That committee will approve the multicultural competence course designations. In this morning's Semester Transition Team meeting the tentative target dates for approval of Core courses were discussed. Departments should submit Course Inventory Requests as soon as possible. Henry Limouze reported he sent letters to the chairs in CoLA requesting they submit their Core courses by the end of May. He also offered to revise the Core course evaluation rubric to create six versions, one specific for each Element of the Core, to facilitate UGEC's review of Core Course Inventory Request. The UGEC course approval process previously approved was discussed. The committee agreed e-mail votes will be sent to [generaleducation@wright.edu](mailto:generaleducation@wright.edu).

The next UGEC meeting will be Thursday, May 13, provided there is more than one course in the workflow for review. If there is only one course the next meeting will be on Friday, May 14.

Meeting adjourned 1:45 p.m.

UNIVERSITY GENERAL EDUCATION  
COMMITTEE (UGEC)  
Course Review  
MAY 13, 2010

In attendance:

Rich Bullock, Susan Carrafiello, Mindy Diesslin, Jean Edwards, Jeanne Fraker, Doris Johnson, Joe Law, Henry Limouze, Dave Reynolds, Alpana Sharma, Kim Stewart, Tim Wood

Listed below are the course for review and the voting outcome.

CST 2310 Comparative Literature: Non-Western Literatures	Returned with comments: UGEC requests revision of response to 4c to indicate more clearly strategies for communicating findings to UGEC.
ENG 1100 Academic Writing and Reading	Accepted
ENG 1105 Academic Writing and Reading Repeat	Accepted Note: This course is equivalent to ENG 1100.
ENG 2100 Research and Argumentation	Accepted Edit prerequisite to accept ENG 1105 with minimum grade of C
ENG 2040 Great Books: Literature	Accepted
ENG 2050 African-American Literature	Returned with comments: UGEC found the course, which was proposed for both Elements 3 and 4, does not meet the learning outcomes of Element 3. The focus of the course is too narrow. The University Outcomes cited in the proposal do not match course description. UGEC member Dr. A. Sharma will meet with course originator.
HST 1100 Western Civilizations to 1500	Accepted Dr. Limouze will modify Course Proposal Form to include Honors designation.
HST 1200 The West and the World Since 1500	Accepted Dr. Limouze will modify Course Proposal Form to include Honors designation.

There will be no meeting tomorrow Friday, May 14, 2010.

The meeting was adjourned at 5:05 p.m.

UNIVERSITY GENERAL EDUCATION  
COMMITTEE (UGEC)  
Course Review  
MAY 20, 2010

In attendance:

Rich Bullock, Susan Carrafiello, Mindy Diesslin, Jean Edwards, Jeanne Fraker, Doris Johnson, Joe Law, Henry Limouze, Dave Reynolds, Alpana Sharma, Kim Stewart, Tim Wood, Carole Endres

Listed below are the courses for review and the voting outcome.

CST 2310 Comparative Literature: Non Western Literatures – Resubmission	Accepted.
CST 2410 Comparative Non-Western Cultures	Returned with comments: (1) Revise the course description, perhaps to the first sentence. The course description in Course Inventory Request and the Course Proposal Form for Wright State Core should be the same. (2) Element 3 learning outcomes must be on syllabus. (3) WAC learning outcomes must be on syllabus. (4) The Core Proposal form refers to the syllabus for details on writing assignments and assessment; however the syllabus did not provide sufficient details. (5) Revise the course description in the syllabus so that it does not imply all students in the class share “our own culture”.
ENG 2050 African-American Literature	Returned with comments: (1) The reference to University Learning Objective by letter is confusing (b appears to refer to mathematical literacy). (2) Delete all references to Element III in the syllabus. (3) Revise response to 4c to delete the phrase “area assessment coordinator as requested”.
MTH 1450 Mathematics and the Modern World	Rejected-UGEC recommends the following: (1) Drop last sentence in catalog course description. (2) Reword the response to 2b to indicate all students will meet the learning outcome. The phrase “in almost every section” raised concerns. (3) Change response to 3 to read, “A score of 3 on the math placement exam is a prerequisite for this course”. (4) Include strategies for communicate assessment findings to UGEC in 4c.

	<p>(5) In syllabus change wording of student learning outcomes to match Element 2.</p> <p>(6) Change references to “quarter” to read “semester” on last page.</p>
MTH 2240 Applied Calculus	<p>Rejected – UGEC recommends the following:</p> <p>(1) Correct inconsistent in hours listed in Workflow and syllabus.</p> <p>(2) Revise 4c to delete reference to MTH 1450 and to include strategies for communicating assessment findings to UGEC.</p> <p>(3) In syllabus change wording of student learning outcomes to match Element 2.</p>
MTH 2280 Business Calculus	<p>Rejected – UGEC recommends the following:</p> <p>(1) Revise 4c to delete reference to MTH 1450 and to include strategies for communicating assessment findings to UGEC.</p> <p>(2) In syllabus change wording of student learning outcomes to match Element 2.</p>
MTH 2300 Calculus I	<p>Rejected- UGEC recommends the following:</p> <p>(1) Include catalog description on Core Proposal Form.</p> <p>(2) Revise 4c to delete reference to MTH 1450 and to include strategies for communicating assessment findings to UGEC.</p> <p>(3) In syllabus change wording of student learning outcomes to match Element 2.</p> <p>(4) Correct inconsistent in hours listed in Workflow and syllabus.</p>
STT 1600 Statistical Concepts	<p>Rejected- UGEC recommends the following:</p> <p>(1) In response to 3 on the Core Proposal, change last sentence and delete MTH 1270 as a prerequisite in syllabus. UGEC understands there will not be a MTH 1270 in the semester curriculum.</p> <p>(2) List Element 2 learning outcomes on syllabus.</p>
STT 2640 Elementary Statistics	<p>Rejected- UGEC recommends the following:</p> <p>(1) Revise 4c to include strategies for communicating assessment findings to UGEC.</p> <p>(2) Revise answer to 5 to refer to STT 2640.</p> <p>(3) Delete MTH 1270 as a semester prerequisite.</p>
PLS 2000 Political Life	<p>Returned with comments:</p> <p>(1) Revise answer to 4a.</p> <p>(2) Use standard workflow format for the syllabus.</p> <p>(3) Revise course name on syllabus - PLS 2000.</p> <p>(4) Include Element 5 learning outcomes on syllabus.</p>

UNIVERSITY GENERAL EDUCATION  
COMMITTEE (UGEC)

Course Review  
MAY 28, 2010

In attendance:

Mindy Diesslin, Jean Edwards, Jeanne Fraker, Joe Law, Dave Reynolds, Alpana Sharma, Henry Limouze (voting alternate for Rich Bullock), and guest Chandler Phillips

Listed below are the courses for review and the voting outcome.

CST 2410 Comparative Nonwestern Cultures	Agreed to approve provided course description in Core Proposal is replaced with course description on syllabus. Course description shortened to 500 characters. Learning Outcome 3 and WAC Outcome revised.
ENG 2050 African-American Literature	Agreed to approve Syllabus reflects the changes from last week. Letters in learning objectives removed as well as Element 3 on syllabus. The University Outcomes cited in the proposal now match course description.
ISE 1210 Natural Philosophy and Technology	Chandler Phillips spoke on this proposed course. After Dr. Phillips left the meeting, committee members discussed several questions and suggestions. They are (1) contact Erik Banks in Philosophy, Matt Adkins in History, Dane Daniel at the Lake Campus, and David Barr, Religion, Classics and Philosophy Chair to explore other perspectives on the course and for potential collaborations; (2) propose it as an interdisciplinary course in collaboration with faculty in Arts/Humanities; (3) pilot it as an honors course prior to proposing it as a Core course; (4) propose it as an IW course which would be a better match for the content and provide a better basis for assessment; (5) provide secondary sources consistent with the preparation of students in Core courses. It was noted that the course number on the Core proposal is incorrect and the assessment plan should be strengthened.
PLS 2000 Political Life	Agreed to approve if all revisions are made. Learning outcomes for Element 4 on course proposal needs to be more specific. Use standard workflow form for syllabus. Change to PLS 2000.

We will meet next Thursday, June 3, 2010 and will not be meeting on Friday, June 4.

Meeting adjourned at 1:30.