

## Policy on GE Transfer Credit

Students may transfer in a GE equivalent course that carries three rather than four hours of credit. One such course will lower the hours in the GE area by one and lower the total number of GE credits from 56 to 55. In this case, the student's general education program will be deemed to be complete, as long as all other requirements are met. Any student who transfers in two or more such classes will need to complete another GE class to bring the total credits up to at least 55. Students may meet additional hour requirements with any approved GE course at Wright State University, any approved GE equivalent transfer course, or any Ohio Transfer Module course.

--Recommended by UGEC, May 21, 2004

---

Proposed wording of new question/answer in FAQ section of GE Manual:

**Can a student take a three-hour WSU-approved transfer course over the summer to count for a course in one of the areas? What about more than one?**

Yes. But the total credits for WSU General Education courses must total 55-56 hours. The student who takes two or more three-hour courses to replace WSU GE courses must take enough total GE courses to meet the 55-56 hours minimum. Extra courses taken to meet an hour requirement may include any WSU GE course, any WSU-approved transfer course, or any course included in an institution's Ohio Transfer Module. Also note that the "writing-intensive" designation is not transferable. Any writing-intensive courses for which students substitute a transfer course will need to be made up with another WI course.

UGEC Statement on the Staffing of GE Courses  
Passed by UGEC May 21, 2004

A review of staffing patterns in General Education courses at Wright State shows full-time tenure-line faculty teaching a declining share of General Education credit hours since Fall 1997. But the dramatic increase in the total number of credit hours in the program over the past six years—from 34,848 in F 97 to 58,588 in F03, a 68% increase—has meant that full-time tenure-line faculty have a decreasing relative presence in the program over that time.

The University General Education Committee recognizes that all classes of faculty, including full-time tenure-line faculty, full-time non-tenure-line faculty, qualified part-time faculty, and trained graduate teaching assistants, are essential to General Education instruction. But since General Education typically gives students their first experience of the university, the committee believes that the university should ensure that

- full-time tenure-line faculty teach courses in every area of the General Education program, and that
- most General Education classes are taught by full-time faculty

The committee also makes the following recommendations to the Provost, to Deans of the colleges, and to the university at large:

1. Full-time tenure-line faculty bring wide knowledge and research experience to the teaching of General Education classes. UGEC encourages colleges and departments to ensure that full-time tenure-line faculty are directly involved in teaching such classes.
2. Full-time non-tenure-line faculty are among the most skilled and experienced teachers the university has. UGEC encourages colleges and departments to involve these faculty fully in the planning and assessment of General Education and in all faculty development activities.
3. Part-time faculty supplement the strengths of the university's full-time faculty with specialized knowledge and teaching experience. UGEC encourages colleges and departments to use these faculty sparingly and in appropriate ways; no General Education Area or department contribution to General Education should be staffed primarily with adjunct faculty. But UGEC also encourages colleges and departments to involve part-time faculty in General Education assessment and faculty development.
4. Finally, UGEC urges the Provost and the Deans to support future growth in General Education by hiring full-time tenure-line faculty with the expectation that these faculty will be involved in teaching General Education.