

# **Wright State University**

## **Wright State Core**

### **Student Guide**

for

**Understanding and Appreciating the Wright State Core**

**Transitioning from Quarters to Semesters**

and

**Transferring from Other Institutions**

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## **The Wright State Core Overview for Students**

**The mission of the Wright State Core** is to provide students with innovative and dynamic opportunities designed to engage learners in becoming active, conscientious, educated citizens of a diverse world.

**The Wright State Core** is an integrated program of courses and experiences that provides students with the breadth of skills, knowledge and understanding expected of university graduates. A university degree goes beyond preparing graduates for a profession; it transforms their lives and their communities. The Wright State Core helps students develop the knowledge and skills essential for critical thinking, creative problem solving, meaningful civic engagement, multicultural competence, appreciation for the arts, and life-long learning. Wright State graduates will have the ability to apply insights from multiple disciplines to engage effectively with a diverse world.

### **University Learning Objectives**

Wright State graduates will be able to:

1. communicate effectively
2. demonstrate mathematical literacy
3. evaluate arguments and evidence critically
4. apply the methods of inquiry of the natural sciences, social sciences, and the arts and humanities
5. demonstrate global and multicultural competence
6. demonstrate understanding of contemporary social and ethical issues
7. participate in democratic society as informed and civically engaged citizens

### **The Elements of the Wright State Core**

The Elements of the Wright State Core are the foundational skills, the broad areas of knowledge and practice, and the global, historical, and cultural perspectives that together provide Wright State University students with the ability to negotiate their roles successfully and constructively in a changing world. Even more than in the past, graduates must be proficient writers, must be mathematically literate, and must understand the methods of inquiry of the historian, the scientist, and the humanist.

**Learning Outcomes for Each Element:** At the completion of the Wright State Core, a student will be able to do the following:

Element 1	Learning Outcomes
<p data-bbox="235 233 480 266"><b>Communication</b></p> <p data-bbox="235 302 521 590"><i>The foundational skills students need in academic discourse, research, and documentation in an electronic environment</i></p>	<ul style="list-style-type: none"> <li data-bbox="591 233 1273 302">a. Adapt rhetorical processes and strategies for audience, purpose, and type of task</li> <li data-bbox="591 308 1365 411">b. Organize and produce texts that meet the demands of specific genres, purposes, audiences, and stances</li> <li data-bbox="591 417 1338 487">c. Employ appropriate mechanics, usage, grammar, and spelling conventions</li> <li data-bbox="591 493 1370 596">d. Find, analyze, evaluate, summarize, and synthesize appropriate source material from both print and electronic environments</li> <li data-bbox="591 602 1338 672">e. Present focused, logical arguments that support a thesis</li> <li data-bbox="591 678 1360 821">f. Use reliable and varied evidence to support claims, incorporate ideas from sources appropriately, and acknowledge and document the work of others appropriately</li> <li data-bbox="591 827 1330 896">g. Use electronic environments to draft, revise, edit, and share or publish texts</li> </ul>

Element 2	Learning Outcomes
<p data-bbox="235 1003 431 1037"><b>Mathematics</b></p> <p data-bbox="235 1073 488 1255"><i>The foundational skills required to use and interpret mathematics and statistics</i></p>	<ul style="list-style-type: none"> <li data-bbox="586 1003 1338 1073">a. Identify the various elements of a mathematical or statistical model</li> <li data-bbox="586 1079 1330 1182">b. Determine the values of specific components of a mathematical/statistical model or relationships among various components</li> <li data-bbox="586 1188 1382 1257">c. Apply a mathematical/statistical model to a real-world problem</li> <li data-bbox="586 1264 1284 1367">d. Interpret and draw conclusions from graphical, tabular, and other numerical or statistical representations of data</li> <li data-bbox="586 1373 1317 1516">e. Summarize and justify analyses of mathematical/statistical models for problems, expressing solutions using an appropriate combination of words, symbols, tables or graphs</li> </ul>

<b>Element 3</b>	<b>Learning Outcomes</b>
<p><b>Global Traditions</b></p> <p><i>Historical analysis and global perspectives necessary to understand our diverse world</i></p>	<ul style="list-style-type: none"> <li>a. Critically describe some of the political, social or economic systems, historical, cultural or spiritual traditions, and/or technological innovations around the world</li> <li>b. Demonstrate an awareness of the diversity of people or traditions in our world in ways that promote effective engagement, both locally and globally</li> <li>c. Use political, social, economic, historical, cultural, spiritual or technological knowledge to evaluate contemporary issues</li> </ul>

<b>Element 4</b>	<b>Learning Outcomes</b>
<p><b>Arts/Humanities</b></p> <p><i>Tools for analysis and appreciation of the arts, philosophy, and religious thought</i></p>	<ul style="list-style-type: none"> <li>a. Critically analyze significant creative, literary, philosophical or religious works</li> <li>b. Understand and discuss the complex blend of imaginative vision, socio-cultural context, ethical values, and aesthetic judgment in creative, philosophical or religious works</li> <li>c. Recognize, evaluate and respond to creative, philosophical or religious works</li> <li>d. Develop appropriate and ethical applications of knowledge in the humanities or the arts</li> </ul>

<b>Element 5</b>	<b>Learning Outcomes</b>
<p><b>Social Science</b></p> <p><i>Perspectives on human behavior and culture informed by the disciplines of the social sciences</i></p>	<ul style="list-style-type: none"> <li>a. Critically apply knowledge of social science theory and methods of inquiry to personal decisions, current issues, or global concerns</li> <li>b. Explain and critique the methods of inquiry of social science disciplines</li> <li>c. Demonstrate an understanding of the ethical issues involved in the acquisition or application of social science knowledge</li> <li>d. Demonstrate, from a social science perspective, an understanding of the responsibilities of an informed and engaged citizen to the success of democratic society</li> </ul>

Element 6	Learning Outcomes
<p><b>Natural Science</b></p> <p><i>Introductions to the scientific understanding of physical and biological phenomena</i></p>	<ul style="list-style-type: none"> <li>a. Understand the nature of scientific inquiry</li> <li>b. Critically apply knowledge of scientific theory and methods of inquiry to evaluate information from a variety of sources</li> <li>c. Distinguish between science and technology and recognize their roles in society</li> <li>d. Demonstrate an awareness of theoretical, practical, creative and cultural dimensions of scientific inquiry</li> <li>e. Discuss fundamental theories underlying modern science</li> </ul>

### **Multicultural Competence**

Today's university graduate must possess multicultural competence, including the skills to be able to engage in an informed way with diverse peoples, cultures, and histories. Developing such skills requires exposure to, knowledge of, and appreciation for cultural, economic, social, political and racial diversities within the United States and throughout the world. Therefore, the Wright State Core requires that all students complete at least two approved Core courses that have been designated as containing a significant component of diversity or multicultural competence. Courses from any Element of the Wright State Core may be approved for this designation (MC). Typically, students will meet the requirement with the following courses:

- 1) One multicultural course will normally be the interdisciplinary Global Studies course taken in Element 3 (designated MC).
- 2) A second multicultural course may be one of the following:
  - a. A second interdisciplinary Global Studies course (designated MC)
  - b. An approved Wright State Core diversity course in any Element (designated MC)
  - c. An approved Wright State Core course requiring study abroad (e.g. an Ambassador course)
  - d. An approved Wright State Core course with a Service Learning designation (SRV or SRV-I)

The second multicultural course may be offered and taken in any Element of the Wright State Core, or students may take it as one of the additional Core courses.

**Learning Outcomes for the Multicultural Competence Courses:** At the conclusion of any approved Wright State Core class designated as meeting the Multicultural Competence requirement, a student will be able to do the following:

- a. Demonstrate knowledge of cultural, economic, social, political or racial diversities in the United States or throughout the world.
- b. Apply the methods of inquiry of the natural sciences, social sciences or the arts and humanities to understand cultural, economic, social or racial diversity.
- c. Demonstrate an understanding of contemporary social or ethical issues related to diversity.
- d. Demonstrate skills required to engage in an informed and respectful way with diverse people, cultures and histories.

### **Writing Across the Curriculum in the Wright State Core**

In addition to two composition courses, all degree-seeking undergraduates must complete a minimum of two designated integrated writing (IW) courses in the Wright State Core. Students will be expected to produce writing that

- a. Demonstrates their understanding of course content
- b. Is appropriate for the audience and purpose of a particular writing task
- c. Demonstrates the degree of mastery of disciplinary writing conventions appropriate to the course (including documentation conventions), and
- d. Shows competency in standard edited American English.

### **The Wright State Core Program Requirements**

<b>Elements</b>	<b>Required distributions</b>	<b>HRS</b>
1. Communication	One freshman composition course One second-year writing course	6
2. Mathematics	One course	3
3. Global Traditions	One interdisciplinary Global Studies course One history course	6
4. Arts/ Humanities	One course	3
5. Social Science	Two courses from different disciplines	6
6. Natural Science	Two lecture/lab science courses	8
Additional Core Courses	Two additional approved Wright State Core courses from any of the Elements (some programs may designate these courses)	6
Multicultural Competence	As part of the Core, in addition to the interdisciplinary Global Studies Course (Element 3), students must take a second designated multicultural competence class in any Element or as an additional course within the Core	n/a
Writing Across the Curriculum	As part of the Core, students must take two Integrated Writing (IW) Core courses	n/a
<b>TOTAL</b>	<b>12 courses</b>	<b>38</b>

# Wright State University

## Wright State Core

The mission of the Wright State Core is to provide students with innovative and dynamic opportunities designed to engage learners in becoming active, conscientious, educated citizens of a diverse world.

### Element 1 – Communication

*First-year Writing Course*  
3 Hours Minimum

- [ENG 1100-3](#) Academic Writing and Reading (T)
- [ENG 1110-3](#) Academic Writing and Reading– Repeat (T)
- [ENG 1130-3](#) Academic Writing and Reading
- [ENG 1140-4](#) Intensive Academic Writing and Reading

*Second-year Writing Course*  
3 Hours Minimum

- [EGR 3350-3](#) Technical Communications for Engineers and Scientists
- [ENG 2100-3](#) Research and Argument (T)
- [ENG 2110-3](#) Research Writing and Argumentation: Education
- [ENG 2120-3](#) Research Writing and Argumentation: Health Sciences
- [ENG 2130-3](#) Research Writing and Argumentation: Sciences

*Additional Communication Courses*

- [COM 1010-3](#) Essentials of Public Address (T)

### Element 2 – Mathematics

*One Course*  
3 Hours Minimum

- [EC 1050-4](#) Elementary Mathematical Economic and Business Models and Methods
- [EGR 1010-4](#) Introductory Mathematics for Engineering Applications (IW)
- [MTH 1450-3](#) Mathematics and the Modern World
- [MTH 2240-4](#) Applied Calculus
- [MTH 2280-4](#) Business Calculus
- [MTH 2300-4](#) Calculus I (T)
- [MTH 2310-4](#) Calculus II (T)
- [MTH 2430-3](#) Mathematics Concepts for Teachers II
- [STT 1600-4](#) Statistical Concepts
- [STT 2640-4](#) Elementary Statistics

### Element 3 – Global Traditions

*One Interdisciplinary Global Studies Course*  
3 Hours Minimum

- [AFS 2000-3](#) What is the African and African American Experience? (IW,MC,T)
- [ATH 2500-3](#) Introduction to Cultural Anthropology for Health Care Professionals (MC)
- [CS 1000-3](#) Technology and Society
- [CST 2210-3](#) Comparative Non-Western Environments (IW,MC,T)
- [CST 2310-3](#) Comparative Literature: Non-Western Literatures (IW,MC,T)
- [CST 2320-3](#) Nonwestern Religions (IW,MC,T)
- [CST 2410-3](#) Comparative Nonwestern Cultures (IW,MC,T)
- [CST 2420-3](#) Comparative Nonwestern Cultures: Music (IW,MC,T)
- [CST 2430-3](#) Arts of Asia (IW,MC)
- [CST 2510-3](#) Comparative Nonwestern Social Systems (IW,MC,T)
- [EC 2100-3](#) The Economics of State and Society
- [EC 2500-3](#) Economic Systems of the Global South (IW,MC)
- [EC 2900-3](#) Global Economic, Business and Social Issues (IW,MC)
- [RST 2610-3](#) Regional Studies: Japan (IW,MC)
- [RST 2620-3](#) Regional Studies: China (IW,MC,T)
- [RST 2710-3](#) Regional Studies: Africa (IW,MC,T)
- [RST 2810-3](#) Regional Studies: Latin America (IW,MC,T)
- [RST 2910-3](#) Regional Studies: Middle East (IW,MC,T)
- [RST 2920-3](#) Regional Studies: India (IW,MC,T)
- [URS 2000-3](#) Growth and Change in Urban Society (IW,MC,T)

*One History Course*  
3 Hours Minimum

- [CLS 1500-3](#) Introduction to Greek and Roman Culture (T)
- [HST 1100-3](#) Western Civilizations to 1500 (T)
- [HST 1200-3](#) The West and the World since 1500 (T)

## Element 4 – Arts/Humanities

One Course  
3 Hours Minimum

[ART 2140-3](#) Themes in Visual Culture(T)  
[CLS 2040-3](#) Great Books – Classics (IW,T)  
[CST 2310-3](#) Comparative Literature: Non-Western Literatures (IW,MC,T)  
[CST 2420-3](#) Comparative Nonwestern Cultures: Music (IW,MC,T)  
[ENG 2040-3](#) Great Books: Literature (IW,T)  
[ENG 2050-3](#) African-American Literature (IW,MC)  
[MP 1310-3](#) The Moving Image (T)  
[MUS 1210-3](#) Music Listening  
[MUS 2140-3](#) Music in Western Culture (T)  
[MUS 2900-3](#) African-American Music: America and Beyond (IW,MC,T)  
[PHL 2100-3](#) Philosophy of State and Society  
[PHL 2040-3](#) Great Books: Philosophy (IW,T)  
[REL 2040-3](#) Great Books: Bible & Western Culture (IW,T)  
[TH 2140-3](#) Theatre in Western Culture (T)  
[UH 2010-3](#) Studies in Humanities (IW)

## Element 5 – Social Science

Two Courses From Different Disciplines  
6 Hours Minimum

[ATH 2200-3](#) Introduction to Archaeology (T)  
[EC 2000-3](#) Economic Life (IW,T)  
[EC 2100-3](#) The Economics of State and Society  
[EC 2040-3](#) Principles of Microeconomics (T)  
[EC 2050-3](#) Principles of Macroeconomics (T)  
[EC 2500-3](#) Economic Systems of the Global South (IW,MC)  
[EC 2900-3](#) Global Economic, Business and Social Issues (IW,MC)  
[FIN 2050-3](#) Personal Financial Decision Making  
[PLS 2000-3](#) Political Life (T)  
[PSY 1010-4](#) Introduction to Psychology (T)  
[SOC 2000-3](#) Introduction to Sociology (IW,T)  
[SW 2720-3](#) Multicultural Competence in a Diverse World (IW,MC)  
[UH 2020-3](#) Studies in Social Sciences (IW)  
[WMS 2000-3](#) Approaches to Women's Studies (IW,MC,T)

## Element 6 – Natural Science

Two Lecture/Lab Science Courses  
8 Hours Minimum

[ATH 2100-4](#) Introduction to Biological Anthropology (T)  
[BIO 1050-4](#) Biology of Food (T)  
[BIO 1060-4](#) Global Ecology and Diversity (T)  
[BIO 1070-4](#) Health and Disease (T)  
[BIO1120-4](#) Cells and Genes (T)  
[BIO 3450-3.5](#) Concepts in Biology I for Early and Middle Childhood Education (IW)  
[BIO 1150-4](#) Organisms and Ecosystems (T)  
[CHM 1020-4](#) Elementary Organic Chemistry with Applications  
[CHM 1050-4](#) Chemistry of Our World: Living Things  
[CHM 1060-4](#) Chemistry of Our World: Materials  
[CHM 1070-4](#) Chemistry of Our World: Energy and the Environment (IW)  
[CHM 1210-3](#) General Chemistry I  
[CHM 1210L-2](#) General Chemistry I Lab  
[CHM 1220-3](#) General Chemistry II  
[CHM 1220L-2](#) General Chemistry II Lab  
[CHM 2450-3.5](#) Chemistry for Early and Middle Childhood Education  
[CS 1150-4](#) Introduction to Computer Science  
[EES 1030-4](#) The Paleobiology of Dinosaurs  
[EES 1050-4](#) Dynamic Earth (T)  
[EES 1070-4](#) Sustainable Earth (T)  
[EES 2510-4](#) Earth Systems  
[EES 2550-4](#) Earth History  
[EES 3450-3.5](#) Concepts in Earth Science for Educators  
[HPR 2500-4](#) Basic Anatomy and Physiology (IW)  
[PHY 1050-3](#) Physics of How Things Work (T)  
[PHY 1050L-1](#) Physics of How Things Work Lab (T)  
[PHY 1060-3](#) Astronomy (T)  
[PHY 1060L-1](#) Astronomy Lab (T)  
[PHY 2400-4](#) General Physics I  
[PHY 2400L-1](#) General Physics I Lab  
[PHY 2410-4](#) General Physics II  
[PHY 2410L-1](#) General Physics II Lab  
[PHY 2450-3.5](#) Concepts in Physics for Early Childhood Education  
[PHY 2460-3.5](#) Concepts in Physics for Middle Childhood Education  
[SM 1010-4](#) Scientific Literacy for the 21<sup>st</sup> Century (IW)

## **Additional Core Courses**

*6 Hours Minimum*

Two additional approved Wright State Core courses from any of the Elements (some programs may designate these courses).

## **Multicultural Competence**

Two Multicultural Competence courses from any of the Wright State Core MC designated courses, Study Abroad courses, or Service Learning courses.

## **Writing Across the Curriculum**

Two Integrated Writing (IW) courses from the Wright State Core.

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**Total Hours Required      38**

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**Note:** A course listed in two or more Elements may *only* be used to meet one Element requirement.

**Designations:**

IW=Integrated Writing Course

MC=Multicultural Competence Course

T=Transfer Module Course

## Student and Advisor Guide for Transition to the Wright State Core

Wright State will convert to a semester calendar at the beginning of fall term 2012 and quarter-hour courses will no longer be offered. Fall 2012 will also introduce the Wright State Core, the semester general education program. The Core emphasizes student learning outcomes in six different elements and two competencies as described in the Learning Outcomes of the Wright State Core.

Students who complete the quarter General Education (GE) Program prior to fall 2012 will have completed the requirements of the Wright State Core. Students who register for the first time in fall 2012 or later must complete all Core requirements. The course distribution and minimum hours required in the Core are summarized below. Some colleges, departments and pre-professional programs require specific Core courses.

### The Wright State Core Program Requirements

Elements	Required Core course distribution in each Element	Minimum semester hours
1. Communication	One first-year writing course (3hr) One second-year writing course (3hr)	6
2. Mathematics	One Core math course	3
3. Global Traditions	One interdisciplinary Global Studies course (3hr) One history course (3hr)	6
4. Arts/ Humanities	One course	3
5. Social Science	Two courses from different social science categories	6
6. Natural Science	Two lecture/lab science courses	8
Additional Core Courses	Two Core courses from any of the Elements	6
Total	12 courses	38

The following competencies must be met by completing courses in any Element designated as multicultural competence (MC) or integrated writing (IW).

Core competencies	Courses satisfying the requirement
Multicultural competence (MC)	Any two Core courses designated as MC, SRV (Service Learning) or SRVI (Service Learning Intensive) or requiring an approved study abroad component
Integrated writing competence (IW)	Any two Core courses designated as IW

### Planning Table for Transition Students

The following guide is for transition students. Transition students are defined as students who have been or currently are enrolled at WSU and will not complete all GE Program requirements prior to fall 2012. GE courses completed in the quarter program will be applied to the requirements of the Core. Transition students must complete a combination

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\*\* indicates a course approved in more than one Element; a course must be counted in only one Element  
 MC indicates a course approved for multicultural competence requirement  
 IW indicates a course approved for integrated writing requirement  
 † indicates a course that is part of Wright State's Transfer Module

of quarter courses and semester courses that satisfies the course distribution in each Core Element and totals at least 37 semester hours. (To convert quarter hours to semester hours, multiply the total number of quarter hours earned by 2/3 and round up to the next hour.) Use the quarter GE courses listed on your current DARS report and the tables below to plan your transition. **These tables are a guide only and do not replace your advisor; meet with your advisor to develop your transition plan and follow it carefully.**

- Column 1 lists each Element of the Core and the required course distribution in that Element.
- Column 2 lists the current GE Area that is comparable to each Core Element and provides spaces for you to enter the GE quarter courses you complete prior to fall 2012 from your DARS report.
- Column 3 lists the courses in each Core Element. Check the box next to each course you complete in the new Core beginning fall 2012. (A course may be approved in more than one Element; however, a course must be counted in only one Element.)

**Table 1 - Communication**

Column 1	Column 2	Column 3
<b>Core Element 1 Communication</b>	<b>GE Area 1 Communication List quarter courses and hours completed on lines provided</b>	<b>Element 1 Core Courses</b>
One first-year writing course	If first writing course is complete, from your DARS report, list course number and quarter hrs _____. If not complete, take one course from Column 3 this row.	<input type="checkbox"/> ENG 1100-3 <input type="checkbox"/> ENG 1110-3 <input type="checkbox"/> ENG 1130-3 <input type="checkbox"/> ENG 1140-4
One second-year writing course	If second writing course is complete, from your DARS report, list course number and quarter hrs _____. If not complete, take one course from Column 3 this row.	<input type="checkbox"/> ENG 2100-3 <input type="checkbox"/> ENG 2110-3 <input type="checkbox"/> ENG 2120-3 <input type="checkbox"/> ENG 2130-3 <input type="checkbox"/> EGR 3350-3
		<input type="checkbox"/> COM 1010-3 Will not count for a writing course but will count as an additional Core course

**Table 2 – Mathematics**

Column 1	Column 2	Column 3
<b>Core Element 2 Mathematics</b>	<b>GE Area 1 Mathematics List quarter courses and hours completed on lines provided</b>	<b>Element 2 Core Courses</b>
One Core math course	If one GE math course is complete, from your DARS report list course number and quarter hrs _____. If not complete, take one course from Column 3, this row as required by your major.	<input type="checkbox"/> MTH 1450-3 <input type="checkbox"/> MTH 2240-4 <input type="checkbox"/> MTH 2280-4 <input type="checkbox"/> MTH 2300-4 <input type="checkbox"/> MTH 2310-4 <input type="checkbox"/> MTH 2430-3 <input type="checkbox"/> STT 1600-4 <input type="checkbox"/> STT 2640-4 <input type="checkbox"/> EGR 1010-4 IW

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MC indicates a course approved for multicultural competence requirement

IW indicates a course approved for integrated writing requirement

† indicates a course that is part of Wright State's Transfer Module

**Table 3 – Global Traditions**

Column 1	Column 2	Column 3
<b>Core Element 3 Global Traditions</b>	<b>GE Area II Cultural-Social Foundations</b> <b>List quarter courses and hours completed on line provided</b>	<b>Element 3 Core courses</b>
One Interdisciplinary Global Studies course	If one Non-Western World course is complete, from your DARS report list course number and quarter hrs _____. If not complete, select one course from Column 3 interdisciplinary Global Studies.	<input type="checkbox"/> AFS 2000-3 IW MC <input type="checkbox"/> ATH 2500-3 MC <input type="checkbox"/> CS 1000-3 <input type="checkbox"/> CST 2210-3 IW MC <input type="checkbox"/> CST 2310-3 IW MC ** <input type="checkbox"/> CST 2320-3 IW MC <input type="checkbox"/> CST 2410-3 IW MC <input type="checkbox"/> CST 2420-3 IW MC ** <input type="checkbox"/> CST 2430-3 IW MC <input type="checkbox"/> CST 2510-3 IW MC <input type="checkbox"/> EC 2100-3 ** <input type="checkbox"/> EC 2500-3 IW MC ** <input type="checkbox"/> EC 2900-3 IW MC ** <input type="checkbox"/> RST 2610-3 IW MC <input type="checkbox"/> RST 2620-3 IW MC <input type="checkbox"/> RST 2710-3 IW MC <input type="checkbox"/> RST 2810-3 IW MC <input type="checkbox"/> RST 2910-3 IW MC <input type="checkbox"/> RST 2920-3 IW MC <input type="checkbox"/> URS 2000-3 IW MC
One history course	If one History course is complete, from your DARS report list number and quarter hrs _____. If not complete, select one course from Column 3 this row.	<input type="checkbox"/> CLS 1500-3 <input type="checkbox"/> HST 1100-3 <input type="checkbox"/> HST 1200-3

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**Table 4 – Arts/Humanities**

Column 1	Column 2	Column 3
<b>Element 4 Arts/Humanities</b>	<b>GE Area IV Human Expression List course number and hours completed on lines provided.</b>	<b>Element 4 Core courses</b>
One course	If one Human Expression course is complete, from your DARS report list course number and quarter hrs _____. If not complete, select one course from Column 3 this row.	<input type="checkbox"/> ART 2140-3 <input type="checkbox"/> CLS 2040-3 IW <input type="checkbox"/> CST 2310-3 IW MC ** <input type="checkbox"/> CST 2420-3 IW MC ** <input type="checkbox"/> ENG 2040-3 IW <input type="checkbox"/> ENG 2050-3 IW MC <input type="checkbox"/> MP 1310-3 <input type="checkbox"/> MUS 1210-3 <input type="checkbox"/> MUS 2140-3 <input type="checkbox"/> MUS 2900-3 IW MC <input type="checkbox"/> PHL 2100-3 <input type="checkbox"/> PHL 2040-3 IW <input type="checkbox"/> REL 2040-3 IW <input type="checkbox"/> TH 2140-4 <input type="checkbox"/> UH 2010-3 IW

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 MC indicates a course approved for multicultural competence requirement  
 IW indicates a course approved for integrated writing requirement  
 † indicates a course that is part of Wright State’s Transfer Module

**Table 5 – Social Science**

Column 1	Column 2	Column 3
<p><b>Element 5 Social Science</b></p>	<p><b>GE Area III Human Behavior List course numbers and hours on lines provided</b></p>	<p><b>Element 5 Core Courses</b></p>
<p><b>Two courses with two different course prefixes</b></p>	<p>If Human Behavior courses are complete, from your DARS report list course numbers and quarter hrs. (1)_____ (2)_____</p> <p>If only one completed, take one course with a different course prefix in column 3.</p> <p>If none completed, take two courses with different course prefixes in column 3.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> ATH 2200-3</li> <li><input type="checkbox"/> EC 2000-3 IW</li> <li><input type="checkbox"/> EC 2040-3</li> <li><input type="checkbox"/> EC 2050-3</li> <li><input type="checkbox"/> EC 2100-3 **</li> <li><input type="checkbox"/> EC 2500-3 IW MC **</li> <li><input type="checkbox"/> EC 2900-3 IW MC **</li> <li> </li> <li><input type="checkbox"/> FIN 2050-3</li> <li> </li> <li><input type="checkbox"/> PLS 2000-3</li> <li> </li> <li><input type="checkbox"/> PSY 1010-4</li> <li> </li> <li><input type="checkbox"/> SOC 2000-3 IW</li> <li><input type="checkbox"/> WMS 2000-3 IW MC</li> <li><input type="checkbox"/> SW 2720-3 IW MC</li> <li> </li> <li><input type="checkbox"/> UH 2020-3 IW</li> </ul>

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 MC indicates a course approved for multicultural competence requirement  
 IW indicates a course approved for integrated writing requirement  
 † indicates a course that is part of Wright State’s Transfer Module

**Table 6 – Natural Science**

Column 1	Column 2	Column 3
<p><b>Element 6 Natural Science</b></p>	<p><b>GE Area V Natural Sciences List course numbers and hours on lines provided</b></p>	<p><b>Element 6 Core Courses</b></p>
<p>Two lab science courses</p> <p>Colleges, departments, and pre-professional programs may require specific Core courses or a specific sequence of courses for their majors.</p> <p>Talk to your advisor to plan for completing the natural science courses or course sequences required by your major.</p> <p>Students are strongly advised to complete the natural science requirement prior to August 2012</p>	<p>From your DARS report list numbers and quarter hours of Natural Science courses completed on lines provided.</p> <p>(1)_____ (2)_____ (3)_____</p> <p>If you have completed three natural science courses in the GE program, you have satisfied the natural science requirements in the Core.</p> <p>If you completed two natural science courses in the quarter GE Program, you have met the course distribution for the Core requirement but may need to take additional hours to reach the minimum total hours required in the Core (37 semester hours).</p> <p>If you have completed one natural science course in the quarter GE Program, you must take one additional Core lab science listed in Column 3 to meet the course distribution requirement for the Core but may need to take additional hours to reach the minimum total hours required in the Core (37 semester hours).</p> <p><u>Transitioning Natural Science course sequences required for specific majors</u> If you completed the sequence of lab science courses in the quarter GE Program required by your major, the Core requirements for natural sciences are satisfied.</p> <p>If you completed only one or two of the courses in the sequence, consult your departmental advisor to determine which semester Core courses you must complete to meet the general education requirements of your major.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> ATH 2100-4</li> <li><input type="checkbox"/> BIO 1050-4</li> <li><input type="checkbox"/> BIO 1060-4</li> <li><input type="checkbox"/> BIO 1070-4</li> <li><input type="checkbox"/> BIO 1120-4</li> <li><input type="checkbox"/> BIO 1150-4</li> <li><input type="checkbox"/> BIO 3450-3.5</li> <li><input type="checkbox"/> CHM 1020-4</li> <li><input type="checkbox"/> CHM 1050-4</li> <li><input type="checkbox"/> CHM 1060-4</li> <li><input type="checkbox"/> CHM 1070-4</li> <li><input type="checkbox"/> CHM 1210-3 &amp; CHM 1210L-2</li> <li><input type="checkbox"/> CHM 1220-3 &amp; CHM 1220L-2</li> <li><input type="checkbox"/> CHM 2450-3.5</li> <li><input type="checkbox"/> CS 1150-4</li> <li><input type="checkbox"/> EES 1030-4</li> <li><input type="checkbox"/> EES 1050-4</li> <li><input type="checkbox"/> EES 1070-4</li> <li><input type="checkbox"/> EES 2510-4</li> <li><input type="checkbox"/> EES 2550-4</li> <li><input type="checkbox"/> EES 3450-3.5</li> <li><input type="checkbox"/> HPR 2500-4 IW</li> <li><input type="checkbox"/> PHY 1050-3 &amp; PHY 1050L-1</li> <li><input type="checkbox"/> PHY 1060-3 &amp; PHY 1060L-1</li> <li><input type="checkbox"/> PHY 2400-4 &amp; PHY 2400L-1</li> <li><input type="checkbox"/> PHY 2410-4 &amp; PHY 2410L-1</li> <li><input type="checkbox"/> PHY 2450-3.5</li> <li><input type="checkbox"/> PHY 2460-3.5</li> <li><input type="checkbox"/> SM 1010-4 IW</li> </ul>

\*\* indicates a course approved in more than one Element; a course must be counted in only one Element  
 MC indicates a course approved for multicultural competence requirement  
 IW indicates a course approved for integrated writing requirement  
 † indicates a course that is part of Wright State’s Transfer Module

**Table 7 - Additional Core Courses**

Column 1	Column 2	Column 3
<b>Two Additional Core Courses from any Element</b>	<b>GE courses and hours completed that satisfy the Core requirement of 2 additional courses</b>	<b>Semester Core courses</b>
<b>Two Additional Core Courses from any Element</b>	<p>If you have completed two GE Program courses, including Area VI college component courses, not used to satisfy one of the Element requirements, you have satisfied this Core requirement. From your DARS report list the courses and hours used to satisfy this requirement on the lines provided.</p> <p><input type="checkbox"/> _____  <input type="checkbox"/> _____</p> <p>If only one completed, take one additional Core course as described in Column 3.            If none completed, take two additional Core courses as described in Column 3.</p>	<p>Any Core course not used to satisfy one of the above Element requirements. List the courses used to satisfy this requirement and check the boxes.</p> <p><input type="checkbox"/> _____  <input type="checkbox"/> _____</p>

Colleges, departments and pre-professional programs may require specific Core courses. Talk to your advisor.

**Additional Requirements**  
 (No additional hours are required)

In addition to meeting the learning outcomes required in each Element of the Core, Wright State students are expected to develop multicultural competence and proficiency as writers. Core courses counted to fulfill an Element requirement also satisfy these requirements.

**Table 8 - Multicultural Competence**

Column 1	Column 2	Column 3
<p><b><u>Multicultural Competence</u></b></p> <p>One course</p>	<p>If you have completed the Non-Western World requirement in the quarter GE Program, the Multicultural Competence requirement is satisfied. From your DARS report list the course on the line provided.</p> <p><input type="checkbox"/> _____</p> <p>If not, select one Core course from Column 3.</p>	<p>Any Core course designated as MC, SRV or SRVI or requiring an approved study abroad component. List the course on the line provided.</p> <p><input type="checkbox"/> _____</p>

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 MC indicates a course approved for multicultural competence requirement  
 IW indicates a course approved for integrated writing requirement  
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**Table 9 - Integrated Writing**

Column 1	Column 2	Column 3
Two Integrated Writing courses	Writing intensive GE courses	Integrated Writing Core courses
Two Integrated Writing courses	<p>Writing Intensive GE courses</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p>The GE program required students to complete at least four designated WI courses in GE. For transition students the number has been reduced to three Core or GE courses with the IW or WI designation.</p> <p>If you received a grade of P in the writing component of:</p> <p><input type="checkbox"/> 3 or more WI courses in the GE program, you have completed the IW requirement for the Core.</p> <p><input type="checkbox"/> 2 WI courses in the GE program, you must complete at least 1 IW course in the Core.</p> <p><input type="checkbox"/> 1 WI course in the GE program, you must complete at least 2 IW courses in the Core.</p> <p><input type="checkbox"/> no WI course in the GE program, you must complete at least 3 IW courses in the Core.</p> <p>Transition students who cannot successfully complete the required number of IW courses in the Wright State Core may satisfy the IW requirement in any of the following ways:</p> <ul style="list-style-type: none"> <li>• pass one IW course in the Wright State Core and earn a grade of C or better in an approved advanced writing course.</li> <li>• pass one IW course in the Wright State Core and prepare an acceptable portfolio that includes writing on demand.</li> <li>• earn a grade of C or better in an approved advanced writing course and prepare an acceptable portfolio that includes writing on demand.</li> <li>• complete an additional IW course in the major beyond the two required IW courses in the major.</li> </ul>	Integrated Writing Core courses

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 MC indicates a course approved for multicultural competence requirement  
 IW indicates a course approved for integrated writing requirement  
 † indicates a course that is part of Wright State's Transfer Module

## Transition Student Summary

Column 1	Column 2	Column 3
Core Element	GE Courses Completed Course number    Quarter Hrs	Core Courses Completed Course number    Hours
<b>1 Communication</b> from Table 1 Writing course 1 Writing course 2	_____	_____
<b>2 Mathematics</b> from Table 2	_____	_____
<b>3 Global Traditions</b> from Table 3 Global studies History	_____	_____
<b>4 Arts/Humanities</b> from Table 4	_____	_____
<b>5 Social Science</b> from Table 5	_____	_____
<b>6 Natural Science</b> from Table 6	_____	_____
<b>Two additional Core courses</b> from Table 7	_____	_____
<b>Hours earned</b>	Total Quarter hours _____	Total Semester hours _____

<b>Total Core hours</b>	Convert total quarter hours to semester hours	Add semester hours
<b>Total semester hours must equal 37 or higher</b>	_____ x 2/3 = _____ (quarter hours)                      (round up to next hr)	+ _____ = _____ (semester hours)                      total

**These tables are a guide only and do not replace your advisor; meet with your advisor to develop your transition plan and follow it carefully.**

- \*\* indicates a course approved in more than one Element; a course must be counted in only one Element
- MC indicates a course approved for multicultural competence requirement
- IW indicates a course approved for integrated writing requirement
- † indicates a course that is part of Wright State's Transfer Module

**Additional Requirements (No additional hours required)**

<u>Competence/ Proficiency</u>	GE course numbers	Core Course numbers
Multicultural Competence from Table 8	_____	_____
Integrated Writing from Table 9	_____ _____ _____	_____ _____ _____

**These tables are a guide only and do not replace your advisor; meet with your advisor to develop your transition plan and follow it carefully.**

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\*\* indicates a course approved in more than one Element; a course must be counted in only one Element  
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 † indicates a course that is part of Wright State's Transfer Module

## **POLICY GOVERNING TRANSFER STUDENTS' COMPLETION OF THE WRIGHT STATE CORE**

A transfer student who has completed the Ohio transfer module at a previous institution is considered to have completed the Wright State Core.

A transfer student who has not completed the transfer module may satisfy Wright State University's Core requirements by combining courses completed at a previous college or university with courses in the Wright State Core. These courses must total at least thirty-seven credits and comply with the following distribution requirements:

**Element I: Communication**

One first-year writing course

One second-year writing course

**Element II: Mathematics**

One mathematics course

**Element III: Global Traditions**

One interdisciplinary Global Studies course

One history course

**Element IV: Arts/Humanities**

One course

**Element V: Social Science**

Two courses with two different course prefixes

**Element VI: Natural Science**

Two lecture/lab science courses

**Two additional Core courses from any of the Elements**

### **Integrated Writing (IW) Courses in the Wright State Core**

Transfer students who have already completed the transfer module that is part of the Ohio Articulation and Transfer Policy will be considered as having met the Writing in the Core requirements.

Transfer students who have not completed the Ohio Transfer Module but who have already completed the equivalent of the Wright State Core before they enroll at Wright State will be considered as having met the IW requirement in the Wright State Core.

Transfer students who have already completed the equivalent of 50% or more (19 or more semester hours) of the Wright State Core may satisfy the IW requirement by completing one IW course in the Wright State Core or by preparing an acceptable portfolio that includes writing on demand or by completing an approved advanced writing course.

Transfer students who have completed the equivalent of less than 50% (less than 19 semester hours) of the Wright State Core before they enroll at Wright State must complete two IW courses in the Wright State Core.

NOTE: All transfer students must complete two IW courses in the major. Any additional IW course completed in the major beyond the two used to meet the major requirement can be used to complete the IW requirement in the Core.

## **Multicultural (MC) courses in the Wright State Core**

Transfer students who have already completed the transfer module that is part of the Ohio Articulation and Transfer Policy will be considered as having met the Multicultural Competence requirements.

Transfer students who have not completed the Ohio Transfer Module, but who have already completed the equivalent of the Wright State Core before they enroll at Wright State will be considered as having met the Multicultural Competence requirements in the Wright State Core.

Transfer students who have completed the equivalent of 50% or more (19 or more semester hours) of the Wright State Core when they enroll at Wright State must complete one Multicultural Competence course in the Wright State Core.

Transfer students who have completed the equivalent of less than 50% (fewer than 19 semester hours) of the Wright State Core before they enroll must complete two Multicultural Competence courses within the Wright State Core.

Any course that is transferred as an equivalent of a Wright State Core course with the MC designation will count toward the MC requirement.

Approved UCAPC: \_\_\_\_ October 20, 2011 \_\_\_\_

## Guidelines for Implementation of Wright State University's Core Transfer Policy

### **COURSES COMPLETED PRIOR TO MATRICULATION AT WRIGHT STATE UNIVERSITY**

A transfer course completed prior to matriculation at Wright State that meets any one of the following three criteria may be applied toward Wright State Core requirements.

- I. The course is equivalent to a Wright State Core course.
- II. The course is not equivalent to a Wright State Core course but is part of an institution's approved Ohio Transfer Module.
- III. The course was completed at an institution without an approved Ohio Transfer Module and both of the following conditions are satisfied:
  - a) The course is included in the institution's General Education program.
  - b) The course significantly addresses the learning objectives of an Element of the Wright State Core.

A transfer course that meets criteria I, II, or III may be applied to any Core Element for which the learning objectives are significantly addressed.

### **COURSES COMPLETED SUBSEQUENT TO MATRICULATION AT WRIGHT STATE UNIVERSITY**

To be applicable to a Wright State Core requirement, a transfer course completed subsequent to matriculation at Wright State must be equivalent to the Wright State Core course being replaced.

### **APPROVED TRANSFER MODULE COURSES**

All Ohio public institutions of higher education have identified courses as part of their Ohio Transfer Module (OTM), which is a subset or the complete set of that college's or university's general education requirements in A.A., A.S. and baccalaureate degrees. The OTM contains 54-60 quarter hours or 36-40 semester hours of course credit in English composition; mathematics, statistics and formal/symbolic logic; arts/humanities; social and behavioral sciences; and natural sciences.

Courses approved in each of the five OTM areas will be applied toward the Wright State Core as follows:

- English: Composition—Approved OTM courses will be applied toward Element 1.
- English: Oral Communication—Approved OTM courses will be applied toward Element 1 (does not satisfy the writing requirement of Element 1 but may be counted as an additional Core course).
- Mathematics, Statistics and Logic—Approved OTM courses will be applied toward Element 2.
- Social Sciences—Approved OTM courses will be applied toward either Element 5 or Element 3, depending on the learning outcomes of the course and the student's need to meet distribution requirements.
- Arts and Humanities—Approved OTM courses will be applied toward either Element 4 or Element 3, depending on the learning outcomes of the course and the student's need to meet distribution requirements.
- Natural Sciences—Approved OTM courses will be applied toward Element 6.

**Note:** Any additional Transfer Module courses not applied to the categories above may count toward the required 37 hours in the Wright State Core provided the area distribution requirements have been satisfied (using courses listed above) and the courses were completed prior to matriculation at Wright State.

Approved UCAPC: \_\_\_\_October 20, 2011 \_\_\_\_