

To: TED Curriculum Committee

From: Early Childhood Program Committee (Dr. Colleen Finegan [program area coordinator], Ms. Judy Brewer, Ms. Paula Bryan, Ms. Lynda Cohen, Ms. Stacey Delacruz, Dr. Jackie Collier, Ms. Sue Gruber, Dr. Anna Lyon, Ms. Joyce Rains, Dr. Ken Rosengarten)

Re: Change / Modification to the admission requirements for Early Childhood Education Majors.

Date: December 15, 2008

In summer, 2008, the Early Childhood Committee undertook a study of the admission criteria, policy and procedures for admission into the ECE program. We reviewed 10 Cohorts of ECE students (18-25 students in each cohort), collecting data that was obtained from student records via Banner and from TK-20, and comments and concerns of ECE candidates. We also reviewed the requirements and processes utilized by other Ohio Institutions of Higher Education for entrance into similar ECE programs. As a result, we are proposing a change to the requirements for entrance into ECE program:

- a) Acceptance of a score of 172 in all three areas (Writing, Math and Reading).
- b) Waiving of the Praxis Test, if a student achieved an SAT Composite score of 1000 or an ACT Composite Score of 22.

Measurement	Previous	Proposed	Support
Praxis I Writing	173	172	a) A score of 172 is the score that Ohio required for a conditional license to actually teach school. b) A majority of Institutions of Higher Education (IHEs) in Ohio hold these requirements for entrance into Early Childhood Education (ECE) undergraduate programs.
Praxis I Math	174	172	
Praxis I Reading	175	172	
SAT	n/a	Composite score = 1000	a) The ACT and SAT scores are recognized as predictors of success in college, as are the Praxis I scores. b) Several IHEs in Ohio follow this Practice. c) In reviewing the scores of 10 cohorts of ECE candidates, in all but one case, those who achieved an SAT Composite Score of 1000 or an ACT Composite Score of 22 passed all Praxis I tests (at the required level) on the first try.
ACT	n/a	Composite score = 22	