

Meeting canceled due to winter weather

# Faculty Senate

**2:30pm, Monday, January 26, 2026**  
**Student Union Endeavor Room**

Public webex

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- I. Call to Order
  - A. AY2025-26 Roster  
<https://www.wright.edu/faculty-senate/about/2025-26-officers-and-members>
- II. Approval of Minutes  
[https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Dec/meeting/Senate\\_Minutes\\_2025-12.pdf](https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Dec/meeting/Senate_Minutes_2025-12.pdf)
- III. Report of the University President or Provost
- IV. Report of the Senate Executive Committee
  - A. AY2025-26 Curricular Deadlines & Schedules
    - i. [General Registrar Deadlines](#)
    - ii. [Graduate Curriculum Committee](#)
    - iii. [Undergraduate Curriculum Committee schedule](#)
    - iv. [Core Oversight assessment schedule](#)
  - B. Faculty Senate membership updates
    - i. COSM: Kuppuswamy Arumugam has replaced Yvonne Vadeboncoeur
    - ii. BSOM: Mike Kemp has replaced Simranjit Gill
    - iii. Faculty Vice President John Sherman has announced that he will resign from his position effective May 1.

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C. Spring 2026 Faculty Senate Elections (for AY2026-27 & AY2027-28)

i. Expiring Terms

Zifeng Yang  
Teresa Richter  
Glen Cebulash  
Eric Bennett  
Debra Steele-Johnson  
Andrew Voss  
Mindy McNutt  
Sheri Stover  
Kuppuswamy Arumugam  
Mike Kemp

Terms expire at the end of the April 2026 Senate meeting. All members are currently eligible to run for re-election.

ii. Faculty Vice President

1. Nominations open January 23
2. One-year vacancy term, expires at the end of the April 2027 Faculty Senate meeting.

iii. Senator Nominations open Monday, February 9

iv. [Full Schedule](#)

D. BoT SB1/HB96 Policies Update

E. Senate webpage update

CaTS and University Communications and Marketing (UCM) are working with a vendor to upgrade the university's Drupal content management system for University webpages. In the event the Faculty Senate website is affected, a combination of email and temporary SharePoint pages will be used to share agendas, minutes, and other Senate-related information.

F. Senate Meeting Recording Updates

Faculty who are unable to attend a Faculty Senate meeting may contact [facultyoffice@wright.edu](mailto:facultyoffice@wright.edu) to schedule a time to view the webex recording in the Faculty Senate Office conference room.

The Faculty Constitution Quadrennial Review Committee will be tasked with proposing language regarding Senate meeting recordings for inclusion in the Conduct of Meetings section of the Faculty Constitution.

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V. Curriculum for Final Review

A. Proposals (old workflow)

<https://wright.curriculog.com/agenda:807/form>

- i. Business Analytics and Artificial Intelligence, BSB (New Program)
- ii. Business, MBA (BUS-MBA) (Modify – New Concentration)
- iii. Chemistry, MS (CHEM-MS) (Modify – New Concentrations, Updated LO, English Requirements for international students)
- iv. Information Systems, MIS (INFOSYS-MIS) (Modify – Program Description)
- v. Project Management Graduate Certificate (New Certificate)

B. College of Business non-credit bearing microcredential proposal

<https://wright.curriculog.com/proposal:14649/form>

C. Committee Minutes and Comment Period Data

i. [Graduate Curriculum Committee - January Activity](#)

ii. Undergraduate Curriculum Committee

1. December Comment Period

- a. [Courses](#)
- b. [Programs](#)

2. December (Old Workflow)

<https://wright.curriculog.com/agenda:798/form>

<https://wright.curriculog.com/agenda:791/form>

VI. Old Business

A. Policy 5020 – Graduate Admission Requirements

[https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Dec/meeting/Policy-5020-GradAdmissions-Proposed\\_2025-12.pdf](https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Dec/meeting/Policy-5020-GradAdmissions-Proposed_2025-12.pdf)

B. Policy 5120 – Graduate Assistants

[https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Dec/meeting/Policy-5120-GraduateAssistants-Proposed\\_2025-12.pdf](https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Dec/meeting/Policy-5120-GraduateAssistants-Proposed_2025-12.pdf)

From Subhashini Ganapathy, VP for Research & Innovation & Dean of the Graduate School:

Graduate assistantship support may be provided for up to a maximum of two years for master's students and, additionally, up to five years of assistantship may be provided for doctoral students.

Because of the use of the word additionally, for a student who is a bachelor's student directly going to the PhD program will be considered as  $2+5 = 7$  years. This is how it has been in practice and how the graduate school interprets the policy. The reason for limiting the number of years as I understand is to protect the students that - this ensures students can continue their studies without delay and make steady progress toward graduation while on assistantship.

We have had several instances where the student is on an extension and in that case, we closely examine the program of study and make sure they are making progress.

VII. New Business

VIII. Written Committee Reports and Minutes

A. [Committee Minutes OneDrive](#)

- i. International Education Advisory Committee has approved changes to English test scores for international students.
- ii. Building and Grounds Committee has learned that the Memorial Day weekend power outage was caused by a faulty relay resulting in a grounding event.

IX. Announcements

A. Provost's Further Together Announcements (January 14 & 21, 2026)

- i. Welcome, New Faculty

We look forward to working with our new faculty and are excited to introduce them to the Wright State community!

**Nita Bhatt**, Assistant Professor, Psychiatry, BSOM

**Brian Burke**, Associate Professor and Vice Chair, Doctoring Phase, Medical Education, BSOM

**Brenda Costa**, Instructor, Leadership Studies, CHEH

**Nasim Nosoudi**, Associate Professor, Biomedical, Industrial, and Human Factors Engineering, CECS

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ii. Faculty Intervention Dates at a Glance

	Due Dates		
	Full Term	A Term	B Term
<b>Participation Rosters*</b>	Tues., Jan. 20	Tues., Jan. 20	Thurs., March 12
Last day to drop/withdraw and receive 100% tuition refund**	Fri., Jan. 23	Fri., Jan. 16	Fri., March 13
Last day to drop course without a grade**	Fri., Feb. 6	Fri., Jan. 23	Fri., March 20
Midterm Grades due by noon (Only applies to FULL term classes; required of all undergraduate classes, optional for graduate classes)	Wed., March 4	N/A	N/A
Last day to drop a course with a W grade**	Fri., March 20	Fri., Feb. 6	Fri., April 3

\*X Term – coincides with the last day for a 100% refund; [look up dates](#)

\*\*If the student has hold, a registration form must be submitted to Enrollment Services on a business day.

- **Participation Rosters** — Instructions for submitting participation rosters for students who have yet to establish participation at least once in your class were sent on the first day of classes. This is not only a critical process for Title IV compliance, but it also helps our student success staff to reach out to students who might need assistance. The period for submitting your participation roster will close at midnight of the last day a student can drop and receive a 100% tuition refund. The data collected by these reports is required for any institution that receives Title IV funding. [Read these FAQs for more details.](#)
- **Midterm Grades** — Faculty will regularly submit midterm grades for all undergraduate courses. Further information is available on the [registrar's faculty resource webpage](#).

iii. Update on Curricular Submissions

To align with [University Policy 4001: Curricular Approval](#), faculty submitting a Curricular Content Change in the Curriculum Management System will now be required to attach email documentation of approval from both their department chair and dean. This ensures that all proposed changes have been reviewed and acknowledged at the appropriate levels before moving forward in the approval process.

Please include these approvals as attachments when submitting your request in the system. Submissions without the required documentation will not advance for review.

Over the Spring and Summer Semesters, the policy and associated workflows will be updated to systematize department and college review in the Curriculum Management System, reducing the need for manual email attachments in the future.

iv. Pilot Update

Pilot now offers the New Content Experience, designed to make creating and managing course materials easier and more intuitive. This update introduces enhanced accessibility features and consolidates frequently used tools into a streamlined interface.

The New Content Experience is optional and may be enabled or disabled at any time. Several instructors have already implemented this feature and provided favorable feedback about its functionality.

For additional information:

- [View the introductory video](#) from Wright State Online
- [Register](#) and attend a training session on February 20 or March 27 at 10 a.m.

Questions may be directed to the CaTS Help Desk at 937-775-4827 or [helpdesk@wright.edu](mailto:helpdesk@wright.edu).

v. Updates to Early Alert Categories in SLATE Student Success Portal

To better streamline the early alert process, the alert categories in the SLATE Student Success Portal have been revised. [Learn more about the updates and recommendations](#) for when to submit each type of alert category and type; scroll down to item six in the “Usage Instructions.”

For hands-on Early Alert System training, the Center for Faculty Excellence and Academic Engagement invite you to one of these sessions:

- Tuesday, February 3, 11-11:30 a.m., 205 Student Success Center (in person)
- Wednesday, February 4, 1-1:30 p.m., Microsoft Teams ([access the meeting](#))

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vi. Wright State Online Accessibility Training

Wright State Online will host Accessibility Fridays beginning in February. The sessions are offered in-person or online. The training sessions cover the essentials of creating inclusive and accessible learning materials.

- Session 1: Document Accessibility — Organizing content structure, creating effective links, choosing accessible fonts, ensuring proper color contrast, performing basic PDF remediation, and using accessibility checkers:

February 6 and March 13, 10-11:30 a.m.

- Session 2: Audio and Video Accessibility — Adding closed captions, providing audio transcripts, writing alternative (alt) text, designing accessible PowerPoint slides, and using accessibility checkers:

February 13 and March 20, 10-11:30 a.m.

**Register**

vii. Deadline Reminder for Submitting Proposals to Research and Sponsored Programs

- Five business days before the sponsor deadline: Final budget (including cost share), budget justification, and abstract must be submitted to begin internal routing.
- Two business days before the sponsor deadline: Complete final proposal, ready for submission, must be received.

Please note that RSP cannot guarantee on-time submission if these deadlines are not met. Moving forward, principal investigators, chairs, and deans will be notified when internal deadlines are missed.

Thank you for your cooperation in helping us maintain a smooth and successful submission process.

viii. Inclusive Courseware Deadlines and Textbook Selection Timeline

Faculty, please review the upcoming deadlines for Inclusive Courseware and textbook selections dates and deadlines for your course(s):

Textbook and Inclusive Courseware for the Fall Semester:

- Week 5 of Spring Semester (Monday): Fall and spring schedules available online; faculty may begin making textbook selections for fall.
- Week 9 of Spring Semester (Monday): Fall enrollment begins; faculty textbook selections due.
- July 1: Deadline to opt in or out of Inclusive Courseware for fall (adjusted to the prior workday if July 1 falls on a weekend or holiday).

Textbook and Inclusive Courseware for the Spring Semester:

- Week 5 of Fall Semester (Monday): Faculty may begin making textbook selections for spring.
- Week 9 of Fall Semester (Monday): Spring enrollment begins; faculty textbook selections due.
- November 1: Deadline to opt in or out of Inclusive Courseware for spring (adjusted to the prior workday if November 1 falls on a weekend or holiday).

Textbook and Inclusive Courseware for the Summer Semester:

- Week 1 of Spring Semester (Monday): Summer schedule available online; faculty may begin making textbook selections for summer.
- Week 5 of Spring Semester (Monday): Summer enrollment begins; faculty textbook selections due.
- March 1: Deadline to opt in or out of Inclusive Courseware for summer (adjusted to the prior workday if March 1 falls on a weekend or holiday).

Quick Reference for Faculty Textbook Selection:

- Fall: Begin Week 5 of Spring Semester; due Week 9 of Spring Semester.
- Spring: Begin Week 5 of Fall Semester; due Week 9 of Fall Semester.
- Summer: Begin Week 1 of Spring Semester; due Week 5 of Spring Semester.

ix. When a Student Needs Support

[\*\*Wright.edu/help\*\*](#) is a great resource for helping students or making referrals. This site contains contact information for emergency or essential departments that can assist your students all in one location.

The [\*\*Student Success Navigator\*\*](#) showcases the wide range of resources available to support our students. Whether students are interested in joining a student organization, looking for access to mental health services, playing a sport, or finding a job, all information is available in one central location.

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X. Adjournment

2:30 PM, Monday, February 23, 2026	Endeavour
2:30 PM, Monday, March 16, 2026	Online Curriculum Meeting
2:30 PM, Monday, March 30, 2026	Endeavour
2:30 PM, Monday, April 27, 2026	Endeavour

XI. Addendum Items – published January 23, 2026

A. Curriculum – Old Workflow

<https://wright.curriculog.com/agenda:811/form>

Name	Type	Originator's Summary
Accountancy, BSB (ACCTCY-BSB)	Program Modification	To update the program description for Accountancy, BSB.
Middle Childhood Education, BSEd (MIDCHE2-BSED)	Program Modification	Adding in Program Objectives and Outcomes; replacing the Reading Core Courses - 4 courses; Changing the WSU Core from 1-2-3 to A-B-C and adjusting and shifting courses based on the changes to the Core; edits to the LA concentration, Math concentration, and Science concentration, resulting in total number of credits for the MCE program.
Elementary Education P-5, BSEd (ELEMED2-BSED)	Program Modification	Adding in Program Objectives and Outcomes; Replacing the Reading Core Courses - 4 courses; Revising the WSU Core from 1-2-3 to A-B-C and adjusting and moving courses to fit the new WSU Core.
Intervention Specialist, BSEd (INTSPE2-BSED)	Program Modification	Adding in Program Objectives and Outcomes; Replacing the Reading Core Courses - 4 courses; Revising the WSU Core from 1-2-3 to A-B-C and adjusting and moving courses to fit the new WSU Core.
Elementary Education P-5 Licensure (ELEMEDP5-LIC)	Program Modification	Adding in Program Objectives & Outcomes; Change of Reading Core classes based on Science of Reading mandate, Changing the WSU Core from 1-2-3 to A-B-C and adjusting courses based on the changes.
Intervention Specialist Undergraduate Licensure (INTSPEC- LIC)	Program Modification	Adding in Program Objectives and Outcomes; Replacing the Reading Core Courses - 4 courses; Revising the WSU Core from 1-2-3 to A-B-C and adjusting and moving courses to fit the new WSU Core.
MCE-Undergraduate LA & Math Licensure (MIDCHED2-LIC)	Program Modification	Adding in Program Objectives and Outcomes; Replacing the Reading Core Courses - 4 courses; Revising the WSU Core from 1-2-3 to A-B-C and adjusting and moving courses to fit the new WSU Core.
MCE-Undergraduate LA & Sci Licensure (MIDCHED2-LIC)	Program Modification	Adding in Program Objectives and Outcomes; Replacing the Reading Core Courses - 4 courses; Revising the WSU Core from 1-2-3 to A-B-C and adjusting and moving courses to fit the new WSU Core.

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MCE-Undergraduate LA & SS Licensure (MIDCHED2-LIC)	Program Modification	Adding in Program Objectives and Outcomes; Replacing the Reading Core Courses - 4 courses; Revising the WSU Core from 1-2-3 to A-B-C and adjusting and moving courses to fit the new WSU Core.
MCE-Undergraduate Math & Sci License (MIDCHED2-LIC)	Program Modification	Adding in Program Objectives and Outcomes; Replacing the Reading Core Courses - 4 courses; Revising the WSU Core from 1-2-3 to A-B-C and adjusting and moving courses to fit the new WSU Core.
MCE-Undergraduate Math & SS Licensure (MIDCHED2-LIC)	Program Modification	Adding in Program Objectives and Outcomes; Replacing the Reading Core Courses - 4 courses; Revising the WSU Core from 1-2-3 to A-B-C and adjusting and moving courses to fit the new WSU Core.
MCE-Undergraduate Sci & SS Licensure (MIDCHED2-LIC)	Program Modification	Adding in Program Objectives and Outcomes; Replacing the Reading Core Courses - 4 courses; Revising the WSU Core from 1-2-3 to A-B-C and adjusting and moving courses to fit the new WSU Core.