Faculty Senate

2:30pm, Monday, March 17, 2025
webex

Faculty Senators
- √ Barnett, Jessica
- √ Bennett, Eric
- √ Cebulash, Glen
- Evans, Vicki
- √ Garverick, Pamela
- √ Gill, Simranjit
- √ Martin, Kerry
- √ McNutt, Mindy
- Oroszi, Terry
- √ Raslich, Marc
- √ Richter, Teresa
- √ Ricker, Josh
- √ Rucker, Mary
- √ Steele-Johnson, Debra
- √ Stover, Sheri

Faculty Senators
- √ Vadeboncoeur, Yvonne
- √ Voss, Andrew
- √ Willardsen, Kevin
- √ Wischgoll, Thomas
- √ Yang, Zifeng

Faculty President
- √ Dawn Wooley

Faculty Vice President
- √ John Sherman

Faculty Senate Parliamentarian
- √ Melissa Spirek

University President
- Susan Edwards

University Provost
- √ Jim Denniston

I. Call to Order

   A. AY2024-25 Roster
   http://www.wright.edu/faculty-senate/about/2024-25-officers-and-members

   Faculty Vice President Sherman called the roll. Quorum requirements were met.

   B. Review of Online Meeting Procedures
   https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Jan/meeting/Senate_onlineprocedures_2025-01.pdf

   Faculty President Wooley briefly reviewed the online meeting procedures adopted for the meeting.

II. Approval of Minutes

    A. February 2025
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Mar/meeting/Senate_Minutes_2025-02-24.pdf

    The minutes were approved as written.

III. Report of the University President or Provost

Provost Denniston indicated that strategic planning listening sessions will be held March 21 and March 28.

IV. Report of the Senate Executive Committee

    A. Spring 2025 Elections
https://www.wright.edu/faculty-senate/about/faculty-membership-senate-elections

    B. AY2025-26 Senate Committee Volunteer Form
https://wright.ca1.qualtrics.com/jfe/form/SV_1WZZpae5T46f6js

    C. AY2024-25 Curriculum Schedules and Deadlines

        i. Core Transition Tips, Resources, and Deadlines
        ii. Undergraduate Curriculum Committee
        iii. Graduate Curriculum Committee

V. Curriculum for Final Review
https://wright.curriculog.com/agenda:740/form

Note: Additional items approved by the Faculty Senate curriculum committees may be added to an agenda addendum to be published prior to the close-of-business, Friday, March 14.

Senators are asked to review the proposals prior to the meeting. Votes can be cast via the curriculog voting function or when the vote is called using the webex chat during the meeting. (see meeting procedures)

    A. Global Health Certificate – Program Modification

        i. Summary: Changing courses and program learning outcomes within certificate

    Dr. Wooley requested and received a motion and second to approve this item. The item was approved.

B. Global Health Minor – New Minor

Dr. Wooley requested and received a motion and second to approve this item. During discussions, Senator Vadeboncoeur asked if it was known the definition of Global Health used for this program. A review of the proposal indicated it involved public health from a global perspective. Dr. Wooley indicated that she would follow-up for more information.

The item was approved.

[Addendum 3/17: After the meeting, Dr. Wooley sent additional information to the Senators via email. A copy is included as an appendix to these minutes. /bn]

C. Dr. Wooley requested and received a motion and a second to bring forward the agenda addendum items for immediate consideration. The motion was approved. (see agenda addendum for approval motions)

VI. Old Business

Per online meeting procedures, non-curricular items were not reviewed. There were no motions to suspend the rules. The items will be saved for the March 31 in-person Faculty Senate meeting.

A. Policy 3240 – Transfer Student Requirements for Completion of WSU Core

i. Proposed - Tracked Changes
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3240-proposedtracks_2025-02.pdf

ii. Proposed – Untracked
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/Policy-3240_UAPC_2025-02.pdf

i. Proposed amendment to 3240.6
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3240-6_Proposed_Amendment.pdf

iii. Current Policy
https://policy.wright.edu/policy/3240-transfer-student-requirements-completion-wsu-core

B. Policy 3435 – Maximum Credit Hour Policy

    i. Proposed – Tracked Changes
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/Policy-3435-Max-Credit-Hour_UAPC_2024-12.pdf

    ii. Proposed – Untracked
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3435_Maximum_Credit%20Hours_Per_Semester_UAPC_2025_clean.pdf

C. Policy 3520 – Repeat Policy

    i. Proposed – Tracked Changes
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3520-UAPC_2024-12_tracked.pdf

    ii. Proposed – Untracked
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3520-UAPC_2024-12.pdf

    iii. Current
https://policy.wright.edu/policy/3520-course-repeats-and-replacement

D. AY2025-26 Faculty Senate Committee combinations
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/Senate_CombinedCommitteeCharge_AY25-26v2.pdf

VII. New Business

VIII. Written Committee Reports and Minutes

A. Committee Minutes OneDrive

IX. Announcements

X. Adjournment

Faculty Senate meetings
(2:30pm, Mondays; Student Union Endeavor Room)
- Monday, March 31, 2025
- Monday, April 14, 2025**
- Monday, April 28, 2025
**Denotes special virtual meeting for the purpose of processing curricular items

Faculty Senate

Agenda Addendum

XI.   Curricular Proposals
https://wright.curriculog.com/agenda:744/form

     A. Aerospace Medicine, MS (AERO-MS)
        i. Deactivation

        Dr. Wooley requested and received a motion and second to approve this item. The item was approved.

     B. Applied AI and Data Analytics Graduate Certificate
        i. New Certificate

        Dr. Wooley requested and received a motion and second to approve this item. The item was approved.

     C. Educational Leadership, MEd, (EDLEAD2-MED)
        i. Modification Summary:
           We are deleting the Teacher Leader concentration and thus revising the name from Educational Leadership: Student Affairs in Higher Education Administration to Student Affairs in Higher Education Administration. Thus, we are deleting the words Educational Leadership.

           We are also deleting some courses. For example, we are deleting the four "one credit hour" sports management courses.

           We are deleting the SAA 7630 – Diversity Issues course.

           And we are deleting SPM 7010 Current Issues in American Sports and SAA 6660 Helping Skills for the SAHE Professional

With these changes, our program will be a 39-credit hour program to make it more competitive with our competitors, including the University of Dayton which is a 39-credit hour program.

Thus, this proposal is mainly for a program name modification to the Student Affairs in Higher Education Administration program with a few course deletions, and deletion of the Teacher Leader concentration due to low enrollment in that program.

The degree will be a Master of Education in Student Affairs in Higher Education Administration.

Dr. Wooley requested and received a motion and second to approve this item. The item was approved.

D. Electronics Warfare Graduate Certificate
    i. New Certificate

Dr. Wooley requested and received a motion and second to approve this item. The item was approved.

E. Robotics and Autonomous Systems (RAS) Graduate Certificate
    i. New Certificate

Dr. Wooley requested and received a motion and second to approve this item. The item was approved.

XII.   Appendix

Hi Colleagues,

The Global Health minor passed today, but I wanted to relay some additional background information in light of some questions on the Senate floor. The information below is from Amanda Hinson-Enslin, Ph.D., M.P.H., C.H.E.S, Associate Professor, Population & Public Health Sciences, Boonshoft School of Medicine (BSOM). This minor is housed within in BSOM, Department of Population and Public Health Sciences: https://medicine.wright.edu/population-and-public-health-sciences, and there is no Global Health major.

From Amanda:

The Global Health Minor is open to any students who complete the courses. Although public health students can complete the minor, other students in other degree programs can use their electives to complete the minor. Majors that we anticipate taking the minor include majors in: political science, nursing, social, work, psychology, organizational leadership, biology, international studies, business, foreign languages, and environmental health sciences.

While public health and global health are closely related fields, but they differ in scope, focus, and approach. Public health primarily concerns itself with the health of populations within a specific geographic area, such as a city, state, or country. It emphasizes disease prevention, health promotion, and improving healthcare systems within a defined community. In contrast, global health focuses on health issues that transcend national boundaries and require international collaboration. It works to improve health outcomes worldwide, particularly in low- and middle-income countries.

The strategies used in each field also differ. Public health relies on policies, regulations, and programs to address local or national health concerns, such as vaccination campaigns, sanitation improvements, and chronic disease prevention. Meanwhile, global health involves international partnerships, large-scale research initiatives, and interventions that address infectious diseases, maternal and child health, and global health disparities.

Key stakeholders also vary between the two fields. Public health efforts are typically led by government agencies like the Centers for Disease Control and Prevention (CDC), local health departments, healthcare providers, and community organizations. On the other hand, global health involves international organizations such as the World Health Organization (WHO), UNICEF, the World Bank, and non-governmental organizations (NGOs) that operate across multiple countries.

Additionally, each field examines different health determinants. Public health focuses on social, economic, and environmental factors that influence health within a particular region, while global health considers cross-border determinants like migration, climate change, pandemics, and global trade. While public health primarily focuses on populations within national borders, global health addresses international health challenges and solutions.

The Global Health Minor is focused on the skills the Consortium of Universities for Global Health have deemed and knowledge gaps, which are not in solely in the Public Health, BA, BS, or the Public Health Minor. The focus on political sciences, interpersonal advocacy, cultural competence, public health data interpretation, infectious disease investigation and epidemiological analysis. Also, this minor has students completing a required global health capstone project and a current global health events course that pull all of the aspects together, which are not required for the public health degrees.

Please let me know if you would like additional information.
Thanks, Dawn

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