

# Academic Program Review (APR)



Program review is a data-driven process that assesses the overall quality of academic programs.

- Consider trends in student learning and success outcomes attainment
- Review policies, processes, and records
- Clarify goals, assess goal achievement, evaluate future directions

# Continuous Quality Improvement

**Institutional accreditation validates the quality of an institution's academic programs at all degree levels, whether delivered on-site, online or otherwise.**

## **1.A. Mission Alignment**

The institution's **educational programs**, enrollment profile and scope of operations **align with its publicly articulated mission**.

## **3.A. Educational Programs**

The institution maintains learning goals and outcomes that reflect a **level of rigor** commensurate with college-level work, including by program level and the content of each of its educational programs.

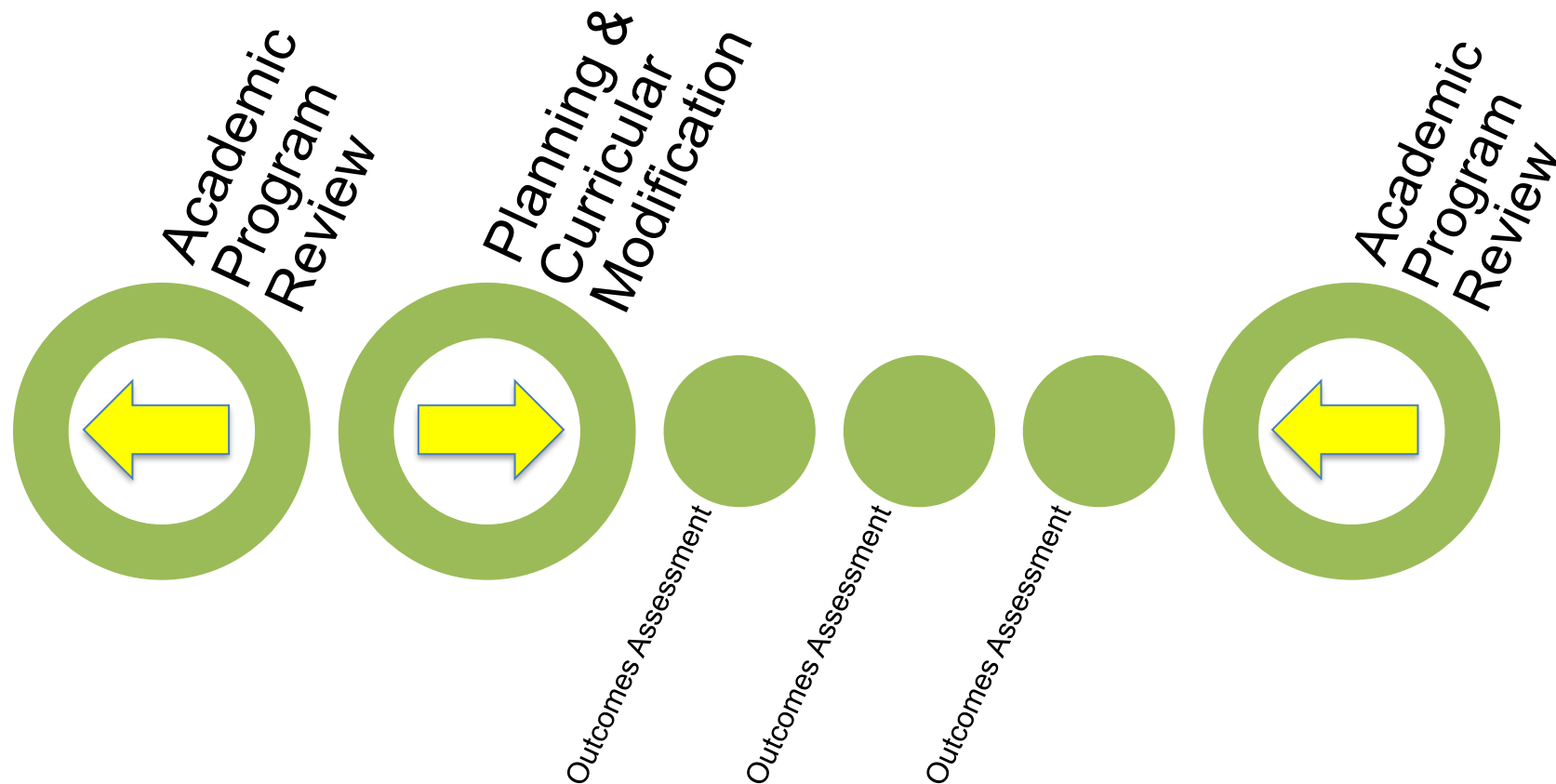
## **3.F. Program Review**

The institution **improves its curriculum based on periodic program review**.

<https://www.hlcommission.org/Policies/2025-criteria.html>

# Continuous Improvement Cycle

## Academic Programs



# Year One – Academic Program Review

- April 2025
  - Introductory meetings with department/college and program leadership and any others assigned
- September, December, February
  - Quarterly check-ins while program completes the self-study
- March 1, 2026
  - Self-study due to the Assurance of Learning committee for review by a subgroup
- March 30, 2026
  - Assurance of Learning committee submits their review to the Office of the Provost and copy the program leadership

# Year Two – Assessment Planning & Curricular Modification

- Submit any identified curricular modifications to be included in Fall 2027 catalog (February 1 or April 1, 2027, deadline for approvals)
- Develop a three-year outcomes assessment plan
- Document strategic plan, if created
- Identify and request, with a data-informed argument, needed resources

# Years Three to Five – Annual Outcomes Assessment

- Implement the assessment plan established in Year Two
- Annually assess student learning outcomes by September 30 (for the previous academic year)
- Programs in Years 1 or 2 of the cycle do NOT submit annual program assessment

| 2025-26  | 2026-27                        | 2027-28       | 2028-29                      | 2029-30    |
|--|--------------------------------|---------------|------------------------------|------------|
| CHEH   | BSOM                           | Co-Curricular | CHEH                         | BSOM       |
| - Social Work  | - PPH                          | COSM          | - Health & Exercise Sciences | - Medicine |
| COLA   | - Pharm Tox                    | - Chemistry   | - Leadership Studies         |            |
| - SoFPA  | CHEH                           |               | - SOPP                       |            |
| COSM   | - Nursing                      |               | - Teacher Education          |            |
| - All except MLS & CHM                                       | - Human Services               |               | CECS                         |            |
| Lake   | - Athletic Training APE        |               | - All programs               |            |
| - All associate programs and independent bachelor's programs | COLA                           |               | Lake                         |            |
| RSCOB  | - All except SoFPA             |               | - Teacher Education          |            |
| - All except MIS-BSB   | Lake                           |               | - Engineering                |            |
|  | - Certificate programs         |               | COSM                         |            |
|  | - Bachelor's degrees with COLA |               | - Med Lab Sciences           |            |
|  | - General Studies              |               | RSCOB                        |            |
|  |                                |               | - MIS BSB                    |            |

