

~~Inclusive Excellence and~~ Global Inquiry

Course Development and Approval

Policy Number

4250

Date Created/Revised

04/02/2019

Executive Responsibility

[Provost](#)

[Faculty Senate](#)

~~4250.1 Definition and Aims of Inclusive Excellence~~

~~Inclusive excellence is a nationally recognized set of practices to promote equity, support diversity, practice inclusion and honor free exchange of ideas. Courses in the Wright State Core that have this attribute adhere closely to the state mandated Transfer36 DEI attribute, and will contain learning outcomes that conform to those standards.~~

~~4240.2 Inclusive Excellence (IE) Attribute Learning Outcomes:~~

~~By the conclusion of the course, students will be able to:~~

- ~~• Describe identity as multifaceted and constituting multiple categories of difference such as race, color, language, religion, national origin, gender, sexual orientation, age, socio-economic status, and intersectionality as operating by individual and group.~~
- ~~• Describe how cultures (including their own) are shaped by the intersections of a variety of factors such as race, gender, sexuality, class, disability, ethnicity, nationality, and/or other socially constructed categories of difference.~~
- ~~• Recognize the complex elements of cultural biases on a global scale by identifying historic, economic, political, and/or social factors, such as ethnocentrism, colonialism, slavery, democracy, and imperialism.~~
- ~~• Recognize how socio-cultural status and access to (or distribution of) resources are informed by cultural practices within historical, social, cultural, and economic systems.~~

~~Additionally, students will be able to accomplish at least one of the two outcomes below:~~

- ~~• Articulate the meaning of empathy and its role in strengthening civic responsibilities and reducing the negative impact of societal stereotypes.~~
- ~~• Demonstrate empathy by successfully interpreting intercultural experiences from one's own and others' worldview~~

4240 ~~4250.3~~ 1 Definition and Aims of Global Inquiry

Global Inquiry employs multidisciplinary Humanities or Social Science based approaches to examine topics that reach beyond North America. Courses in the Wright State core with this attribute emphasize our connectedness to the world that we live in. Courses may take either a historical or contemporary regional approach. Irrespective of approach, students should be able to relate what they have learned to contemporary global affairs and recognize their place among the [diversity-range](#) of people who inhabit our world.

4240 ~~4250.4~~ 2 Global Inquiry (GI) Attribute Learning Outcomes

By the conclusion of the course, students will:

- Describe the global processes that have shaped historically attested societies and/or contemporary global trends, patterns, and processes and how they relate to specific regions and issues
- Engage in historical and/or cross-cultural inquiry, analysis and critiques of historical, social, political, economic and aesthetic [diversity-differences](#) around the globe.
- Integrate comprehensive, interdisciplinary, and multi-cultural worldviews and critical thinking frameworks to analyze crucial global issues.
- Gain the intellectual tools, skills and knowledge to be engaged and knowledgeable citizens in a rapidly changing world.

4250.3 Procedure for Course Attribute Application

The Wright State electronic curriculum review process will be used to apply for the ~~IE or~~ GI designation to be attributed to Wright State Core courses. Faculty seeking ~~IE or~~ GI designations for their courses will be required to explain (a) how the instructional strategies/academic assignments (readings, writings, exams, presentations, reflection activities, projects, etc.) will be connected to each of the required outcomes; and (b) how the accomplishment of each of the outcomes will be assessed. The learning outcomes for [either the](#) Attribute should be included in the syllabus of any approved course. Proposals will be reviewed by the Undergraduate Curriculum Committee. ~~Courses that have state mandated Transfer36 DEI approval will also be given the Wright State Core IE attribute.~~