

Faculty Senate

2:30pm, Monday, March 31, 2025
Student Union E156
Endeavor Room

Faculty Senators

- ✓ Barnett, Jessica
- ✓ Bennett, Eric
- ✓ Cebulash, Glen
- ✓ Evans, Vicki
- ✓ Garverick, Pamela
- ✓ Gill, Simranjit (online)
- ✓ Mejia-LaPerle, Carol
- ✓ Martin, Kerry
- ✓ McNutt, Mindy
- ✓ Oroszi, Terry (sub: M. Kemp)
- ✓ Raslich, Marc
- ✓ Richter, Teresa (online)
- ✓ Ricker, Josh (online)
- ✓ Rucker, Mary
- ✓ Steele-Johnson, Debra
- ✓ Stover, Sheri

Faculty Senators

- ✓ Vadeboncoeur, Yvonne
- ✓ Voss, Andrew
- Willardsen, Kevin
- ✓ Wischgoll, Thomas
- ✓ Yang, Zifeng

Faculty President

- ✓ Dawn Wooley

Faculty Vice President

- ✓ John Sherman

Faculty Senate Parliamentarian

- ✓ Melissa Spirek

University President

Susan Edwards

University Provost

- ✓ Jim Denniston

I. Call to Order

A. AY2024-25 Roster

<http://www.wright.edu/faculty-senate/about/2024-25-officers-and-members>

Faculty President Dawn Wooley called the meeting to order at 2:30 PM and turned the floor over to Faculty Vice President John Sherman to call the roll. Quorum requirements were met.

II. Approval of Minutes

A. March 17, 2025

https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Mar/meeting/Senate_Minutes_2025-03-17.pdf

The minutes were approved as written.

III. Report of the University President or Provost

The Provost addressed critical changes to the First-Year Seminar (FYS) program due to a shortage of faculty and course seats. The FYS program will change from a 3-credit course to a 1-credit course focusing on university-wide content with expanded options for who will instruct the courses:

- Planning on offering 44 sections of first year seminar next fall. 11 of those are three credit hour versions that are in the College of Liberal Arts where they're piloting a new course that combines one hour of student success with two hours of civics. Plus, they'll have four additional sections that are one credit hour UVC 1010 sections that are designed for undeclared students.
- Only 1,300 seats are available for fall 2024, but 2,500 are needed. (29 college-specific 3-credit sections + 11 pilot sections in COLA combining student success/civics). Moving from a 3-credit to a 1-credit course triples capacity.
- Reduced teaching loads and prior reliance on adjuncts/overloads left colleges unable to scale 3-credit FYS sections. COLA and CHEH face heavy adjunct hiring demands otherwise.
 - Recovered hours range from 13.5 (CECS) – 259 (COLA)
 - NTE teaching load hours adjusted down from 5-5 to 4-4 (24 credit hours)
- CHEH anticipates needing 725 seats or 29 sections if we maintain a three-hour course for first year seminar. This will require them between now and the start of the fall semester to hire 21 adjunct faculty to teach upper level courses so that they can shift the TET and NTE faculty to teach first year seminar.
- A 3-credit civics course becomes mandatory in 2026 due to Ohio Senate Bill 1, complicating future FYS structure. Transitioning to 1-credit FYS now allows flexibility to accommodate this.
- Registration for fall begins in one month, but college-specific content for 2-credit components remains underdeveloped.
- A 1-credit university-wide FYS model, revised by VP Amy Salazar, will focus on student success, career planning, and campus engagement. Faculty input is pending.

Q&A Summary:

Senator Bennett:

Question: Programs redesigned around 3-credit FYS face abrupt reversals. Concerned about logistical challenges for departments that restructured programs around 3-credit FYS.

Requests registrar support.

Response: Provost agreed to collaborate with the registrar to facilitate adjustments.

Senator Cebulash:

Question: Asked if the 1-credit model is permanent and how it aligns with workload policies.

Response: Likely permanent due to SB1; faculty could teach multiple 1-credit sections (e.g., three sections weekly) to meet workload.

Senator Mejia-LaPerle:

Question: Asked about faculty involvement in redesigning the 1-credit course.

Response: VP Salazar is leading revisions; unclear if teaching faculty were consulted.

Provost Denniston committed to follow-up.

Senator Stover:

Request: Asked for numerical data (e.g., seat gaps, adjunct needs) to be included in meeting minutes.

Response: Provost agreed.

Follow-up Question: Will online sections be available?

Response: Provost agreed to explore possibility with Registrar Lisa Runyan.

Senator Yang:

Concerns: CECS faculty spent a year developing 3-credit FYS; proposed variable credits (1–3) by department. Argued some students benefit from college-specific content (e.g., exploring majors).

Response: Provost cited CECS faculty shortages but acknowledged cross-college flexibility. (e.g., COLA sections open to all).

Senator Wischgoll:

Questions: (1) Whether curriculum changes comply with faculty governance policies; (2)

Role of staff in teaching FYS.

Response: VP Salazar's content is a flexible "shell"; faculty retain control. Staff may teach FYS if faculty are unavailable.

Senator Martin:

Question: Asked if sections remain college-specific.

Response: FYS will be university-wide to address uneven faculty capacity.

Senator Rucker:

Question: Queried historical context (past FYS models) and rationale for revival. Followed up on public syllabus requirements.

Response: FYS changes aim to boost retention (64% → 75%); SB1 compliance (e.g., syllabi visibility) discussed later in the meeting.

Senator Steele-Johnson:

Question: Asked if departments can still offer 1–2 credit major-specific seminars.

Response: Confirmed and encouraged colleges to supplement FYS with discipline-specific courses outside the core.

IV. Report of the Senate Executive Committee

A. Follow-up to Provost Report: First-Year Seminars

Faculty President Wooley indicated that the Executive Committee and other committees will collaborate on revised FYS-related policies.

B. Spring 2025 Elections

<https://www.wright.edu/faculty-senate/about/faculty-membership-senate-elections>

Faculty President Wooley reviewed the election results and expressed gratitude for being elected to a new 2-year term as Faculty President. Faculty Vice President John Sherman was also elected to a new term. Additional successful candidates can be viewed in the following link:

i. Election Results

[https://www.wright.edu/sites/www.wright.edu/files/page/attachments/Senate Elections Spring2025 Results.pdf](https://www.wright.edu/sites/www.wright.edu/files/page/attachments/Senate_Elections_Spring2025_Results.pdf)

1. CoLA Runoff Election

~~March 26 – April 4~~

March 28 – April 7 (updated March 28)

ii. AY2025-26 Faculty Senate Roster

<https://www.wright.edu/faculty-senate/about/2025-26-officers-and-members>

Faculty are encouraged to volunteer for committees via the linked form on the agenda.

C. AY2025-26 Senate Committee Volunteer Form

https://wright.ca1.qualtrics.com/jfe/form/SV_1WZZpae5T46f6js

D. AY2024-25 Curriculum Schedules and Deadlines

i. [Core Transition Tips, Resources, and Deadlines](#)

ii. [Undergraduate Curriculum Committee](#)

iii. [Graduate Curriculum Committee](#)

E. Summer Curriculum Availability

Unlike previous years, Curriculumlog will remain open over the summer for course/program proposals, even as new forms are introduced in August. Faculty can submit proposals during June/July.

F. Habitat for Humanity

<https://daytonhabitat.org/how-to-help/college-student-opportunities/wright-state-university-campus-chapter.html>

The Executive Committee declined to formally recruit faculty for an August 20th Habitat for Humanity build, due to not wanting to endorse external organizations. However, a link to the initiative was shared for interested individuals.

V. Curriculum for Final Review

<https://wright.curriculumlog.com/agenda:745/form>

For each item, Faculty President Wooley received a motion and second to approve. Each item was approved by voice vote without dissent. The Liberal Studies, BA deactivation received a preceding successful motion to move from the addendum before receiving a successful motion to approve.

<u>Proposal</u>	<u>Type</u>	<u>Summary/Notes</u>
Biological Sciences, BA (BIOSCI-BA)	Modification	Core Updates: Added FYS, cut Global Traditions, boosted Arts & Humanities. Moved CHM 1220 + lab to Required Courses; replaced BIO 1110 with 1 general elective. New Concentrations: General Life Science: Reorganized requirements (47-credit concentration block) + incentives for minors/certificates. Life/Earth Science Education: Includes ED 2600 (Social Sciences Core) and 57 credits of ED/EDS/EES courses. Aligns with NSTA competency standards. NSTA checklist attached. Other: Streamlined learning outcomes (emphasize B.A. breadth), restructured program requirements (no credit changes).
Business Artificial Intelligence Undergraduate Microcredential	New Microcredential (UG)	
Electrical and Computer Engineering Technology, AAS (ECET-AAS)	Program - Deactivate	
Electrical and Computer Engineering Technology, BSECET (ECET-BSECET)	Program - Deactivate	
Information Technology Cybersecurity, AAS (ITC-AAS)	Program - Deactivate	

Investigating Social Issues Undergraduate Certificate (DSI-CERTA)	Modification	We are requesting a title change to "Investigating Social Issues Undergraduate Certificate" and updating the Certificate Learning Objectives and Outcomes, as well as, language referring to prior title to better reflect this change.
Liberal Studies, BA (LIBLSTUD-BA)	Program - Deactivate	Addendum item not reviewed by EC prior to agenda approval. Requires additional successful motion to approve. (Addendum->Final Approval; Motion to Approve)
Mechatronics & Industrial Engineering, AAS (MIE-AAS)	Program - Deactivate	
Microelectronics Minor	New Program (UG)	
Robotics and Autonomous Systems Minor	New Program (UG)	

VI. Old Business

UAPC Chair Geoff Owens was called to the podium to discuss the policy proposals. Registrar Lisa Runyan also addressed the body regarding the Repeat Policy proposal.

A. Policy 3240 – Transfer Student Requirements for Completion of WSU Core

A motion was made and seconded to amend the proposal as indicated in item iii. The motion was approved. A motion was made and seconded to approve the item as amended. The item was approved.

- i. Proposed - Tracked Changes
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3240-proposedtracks_2025-02.pdf
- ii. Proposed – Untracked
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/Policy-3240_UAPC_2025-02.pdf
- iii. Proposed amendment to 3240.6
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3240-6_Proposed_Amendment.pdf
 [Note: This amendment was originally introduced via an agenda addendum. A motion was approved to bring this item forward to Old Business with the main proposal; however, the Senate has not yet voted to approve or reject the proposed amendment.]
- iv. Current Policy
<https://policy.wright.edu/policy/3240-transfer-student-requirements-completion-wsu-core>

B. Policy 3435 – Maximum Credit Hour Policy

A motion was made and seconded to approve this item. The item was approved.

i. Proposed – Tracked Changes

https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/Policy-3435-Max-Credit-Hour_UAPC_2024-12.pdf

ii. Proposed – Untracked

https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3435_Maximum_Credit%20Hours_Per_Semester_UAPC_2025_clean.pdf

C. Policy 3520 – Repeat Policy

Summary of current policy and proposed changes (L. Runyan)

- Current Policy:
 - Students can repeat any course, regardless of prior grade (even an A).
 - Five-course forgiveness: Only the most recent grade counts toward GPA, even if lower.
 - Advisors flag students repeating A/B/C grades to ensure informed decisions.
 - Financial aid allows unlimited repeats for failed courses (F) but only one repeat after passing (even with a D).
- Proposed Change:
 - Adjusts how repeats beyond five are handled (likely shifting from averaging grades to forgiving more attempts).
 - Goal: Improve retention/GPA by reducing penalties for repeated courses.

Q&A Summary

- Senator Rucker: Do students need to earn a B or lower to repeat? Why would someone repeat an A?
- Response
 - No systemic restrictions: Students can repeat any grade, including an A.
 - Reports are sent to advisors to counsel students on the risks of repeating high grades. In practice, students mostly repeat D/F grades to meet program requirements.
- Senator Evans highlighted the nursing program exemption (stricter repeat rules due to accreditation) and raised concerns about advisor workload and students “falling through the cracks” without guidance.
- Response
 - The policy sets a university-wide minimum; programs like Nursing can enforce higher standards.

- Financial aid rules are unchanged; policy won't incentivize more repeats. Reiterated advisor monitoring but acknowledged advising challenges.
- Senator Wischgoll asked if allowing repeats actually help students graduate, or just delay struggles and cited a student who passed via COVID-era repeats but struggled in advanced courses.
- Response
 - Registrar acknowledged concerns but stressed students generally avoid repeats unless necessary. Emphasized policy autonomy: "We don't stop repeats, nor do most institutions."
- Senator Yang shared the following objections from the CECS curriculum committee:
 - Frequent repeats signal students might be in the wrong major.
 - Repeats cost students extra time/money.
 - High-demand courses face seat shortages.
- Response:
 - The Registrar reiterated that programs can set stricter limits if needed.
- Senator Rucker sought clarification to concerns regarding limits.
 - Response: Even with limits, students can enroll in the course elsewhere and transfer it back to WSU.
- UAPC Chair Owens added that a 2019 working group found that repeats could delay graduation but are often unavoidable.

After discussions, no motions were made from the floor. Faculty President Wooley indicated that seeing no motions she would move to table. No seconds or additional motion were made. **[Note: In consultation with Parliamentarian Spirek, it was determined that this item will remain as Old Business given there was no vote to table the item.]**

- i. Proposed – Tracked Changes
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3520-UAPC_2024-12_tracked.pdf
 - ii. Proposed – Untracked
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/3520-UAPC_2024-12.pdf
 - iii. Current
<https://policy.wright.edu/policy/3520-course-repeats-and-replacement>
- D. AY2025-26 Faculty Senate Committee combinations
https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Feb/meeting/Senate_CombinedCommitteeCharge_AY25-26v2.pdf
 [Note: The Executive Committee recommends tabling this item.]

Faculty President Wooley received a motion and second to table this item. The motion was approved.

VII. New Business

A. Senate Bill 1 & Senate Committees

A motion was made, seconded, and approved to move this item to Old Business for next month.

VIII. Addenda items

Faculty President Wooley received a motion and second to move the addenda items to the agenda. The motion was approved. (See addendum)

IX. Written Committee Reports and Minutes

A. [Committee Minutes OneDrive](#)

X. Announcements

A. New Library System

<https://libraries.wright.edu/about/library-news/2025/02/10/new-library-system>

- **March 28, 2025:** The University Libraries will suspend ordering and processing new materials until the new system goes live in June.
 - This will not affect ability to upload dissertations or theses.
- **May 23, 2025:** OhioLINK borrowing/lending will be suspended until the new system goes live in June. SearchOhio borrowing/lending will be suspended until late Fall 2025.
- **June 18, 2025:** Wright State's new library system goes live; ordering and processing of new materials resumes
- **June 20, 2025:** OhioLINK borrowing and lending resumes.
- **Fall 2025 (date TBD):** SearchOhio borrowing and lending resumes.

B. OhioLINK Open Educational Resource Course Redesign Mini-Grants

https://www.ohiolink.edu/content/affordablelearning/course_redesign_grants

- i. Any full-time or part-time faculty from OhioLINK member institutions interested in learning more about teaching with OER is eligible to apply. If your application is selected, you will receive a \$650 stipend for participating once all the requirements have been met. We are offering up to 30 course redesign mini-grants depending on interest and number of applicants who meet the criteria.
- ii. Apply by April 18; The program will be held between May 19th, 2025 and June 13th, 2025 and will require a commitment of approximately 4-8 hours of asynchronous work. It can be completed online, and will also require a synchronous Zoom discussion session.

XI. Adjournment – the meeting adjourned at 3:46 PM.

Faculty Senate meetings

(2:30pm, Mondays; Student Union Endeavor Room)

- Monday, April 14, 2025**
- Monday, April 28, 2025

**Denotes special virtual meeting for the purpose of processing curricular items

Faculty Senate

Agenda Addendum

Faculty Constitution Article III Section 6 – Conduct of Meetings

Items of business not reviewed by the Executive Committee may be added, with permission from the Faculty President, to an agenda addendum to be distributed by the Friday before each Faculty Senate meeting. Items of business on the agenda addendum may be brought before the Faculty Senate as New Business with a successful motion from the floor. Agenda addendum items not brought forward may appear as New Business at the next Faculty Senate meeting pending Executive Committee approval.

I. Curricular Proposals

<https://wright.curriculog.com/agenda:745/form>

A. Liberal Studies, BA (LIBLSTUD-BA)

This item was previously moved and approved during the curriculum portion of the agenda.

II. Policies (UAPC)

A. Wright State Core

https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Mar/meeting/Policy4130-Wright%20State%20Core_Possible_Revision.pdf

Faculty President Wooley received a motion and second to move this item to Old Business. The motion was approved. Faculty President Wooley will seek additional guidance from the General Counsel's Office.

B. Global Inquiry Course Development and Approval

https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Mar/meeting/4250_Global_Inquiry_Course_Development_Approval_3_25_2025.pdf

Faculty President Wooley received a motion and second to move this item to Old Business. The motion was approved.

III. Presentation:

Nick Christian, Director of Assessment and Accreditation
2025-2030 Academic Program Review

https://www.wright.edu/sites/www.wright.edu/files/uploads/2025/Mar/meeting/Academic_Program_Review_Overview.pdf