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- I. HLC Accreditation Timeline
 - a. March, 2016 – HLC Reaffirmation in Open Pathway
 - b. June, 2020 – Mid-Cycle Review Submitted in Open Pathway
 - c. August, 2020 – Mid-Cycle Review Report Received –
 - i. Met with Concerns - Criteria 5C: The institution engages in systematic and integrated planning
 - d. October, 2020 – Institutional Actions Council (IAC) requires a Focused Visit on two additional Criteria:
 - i. 4B – The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning and
 - ii. 5D – The institution works systematically to improve its performance
 - iii. Transitioned from Open Pathway to Standard Pathway
 - e. December, 2022 – Focused Visit Report to be finalized
 - f. March 27-28, 2023 – HLC Focused Visit

- II. IAC Focused Visit - The institution needs to provide evidence
 - a. of ongoing, systematic assessment processes in undergraduate programs, general education, graduate programs and co-curricular programs
 - b. that a new Strategic Plan has been completed, approved, and is being implemented
 - c. that it learns from its experience and applies that learning to improve institutional effectiveness, capabilities and sustainability in areas throughout the university.

- III. Focused Site Visit follows the new HLC Criteria:
 - a. ***Criteria 4B – The institution engages in ongoing assessment of student learning as part of its commitment to the educational outcomes of its students.***
 - i. The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.
 - ii. The institution uses the information gained from assessment to improve student learning.
 - iii. The institution’s processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty, instructional and other relevant staff members.

 - b. ***Criteria 5C – The institution engages in systematic and integrated planning and improvement:***
 - i. The institution allocates its resources in alignment with its mission and priorities, including, as applicable, its comprehensive research enterprise, associated institutes and affiliated centers.
 - ii. The institution links its processes for assessment of student learning, evaluation of operations, planning and budgeting.

- iii. The planning process encompasses the institution as a whole and considers the perspectives of internal and external constituent groups.
- iv. The institution plans on the basis of a sound understanding of its current capacity, including fluctuations in the institution's sources of revenue and enrollment.
- v. Institutional planning anticipates evolving external factors, such as technology advancements, demographic shifts, globalization, the economy, and state support.
- vi. The institution implements its plans to systematically improve its operations and student outcomes.

What Happens During a Focused Visit?

Typical Visit Schedule for Assessment or Program Review

Day 1 Assessment /Program Review	Day 2 Assessment/Program Review
Opening meeting with campus leadership team	Meet with General Education leadership team
Meet with Assessment Director	Review General Education assessment plans and data
Review assessment plans and data from most recent cycle	Meet with faculty teaching Gen Ed courses
Meet with faculty involved in recent assessment cycle	Meet with program review leadership team
Meet with unit (college) assessment coordinators	
Meet with faculty on assessment engagement	Review representative sample of recent program reviews and outcomes
Open meeting with undergraduate students	Meet with Student Affairs leadership team [cocurricular review]
Open meeting with graduate students	Closing meeting with campus leadership team
Review assessment plans and data in student services	

What Happens During a Focused Visit?

Typical Visit Schedule for Governance or Resources:

Day 1 Governance and Resources	Day 2 Governance and Resources
Campus leadership team [president, chief academic officer, deans, directors]	Governance - representatives of board of trustees
Chief financial officer and team [accountants, analysts, financial aid]	Academic governance leadership [faculty/staff senate, curriculum committee, faculty excellence/development]
Enrollment management and marketing teams [and supporting evidence]	Student government representatives
Academic deans, center directors, unit directors [budget managers]	Closing meeting - leadership team
Shared services agreements	
Open meeting with students [grad/ug]	
Open meeting with faculty [full and part time]	