

3.B - Core Component 3.B

The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.

1. The general education program is appropriate to the mission, educational offerings, and degree levels of the institution. 2. The institution articulates the purposes, content, and intended learning outcomes of its undergraduate general education requirements. The program of general education is grounded in a philosophy or framework developed by the institution or adopted from an established framework. It imparts broad knowledge and intellectual concepts to students and develops skills and attitudes that the institution believes every college-educated person should possess. 3. Every degree program offered by the institution engages students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work; and in developing skills adaptable to changing environments. 4. The education offered by the institution recognizes the human and cultural diversity of the world in which students live and work. 5. The faculty and students contribute to scholarship, creative work, and the discovery of knowledge to the extent appropriate to their programs and the institution's mission.

Rating

Met

Rationale

Wright State University has a well established and robust General Education Program appropriate to the degree levels and educational offerings of the institution. The Wright State Core is a 38 credit hour program intended to establish a foundation for student acquisition of knowledge, skills, and perspectives necessary to allow for the application of insight to their degree programs and to their ability to negotiate their world. The program asserts that it will transform the lives of students and their communities. This incorporates direct language from the WSU mission statement. The program does suggest that it enables student engagement in their communities and the institution offers designated Service Learning courses though there is no indication that such courses are required as part of General Education.

The Wright State University General Education Program is grounded in the well established and

broadly accepted framework of the American Association of Colleges and Universities as well as the Ohio Department of Higher Education's Six Principles of General Education. Through an iterative establishment and review process, the institution has adapted those principles to advance an institution unique set of purposes and learning outcomes. The 2019-2020 Wright State Core brochure (linked to the General Education Overview page of the institutional web site) elaborates the intellectual and knowledge concepts as well as the skills and attitudes Wright State believes are essential to its graduates. Wright State has established 7 Core Learning Objectives that are required of all degree programs.

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These objectives are specifically inclusive of collecting, analyzing, and communicating information; mastering modes of inquiry or creative work; and developing skills adaptable to changing environments. The institution conducts assessment to examine the extent that the learning objectives are being accomplished in degree programs. Assessment activity has been routine and has recently been expanded to be more regularly comprehensive. A review of sample academic programs indicates that for all programs, some or all of the 7 Core Learning Objectives are listed on the program catalog descriptions. There is no indication of the process that assures the inclusion of Core Learning Objectives in program design or curricula.

Human and cultural diversity are reflected in Wright State's educational and co-curricular offerings. Multicultural competency is one of the 7 Core Learning Objectives and students, as part of their General Education Program, are required to complete two courses designated as Multicultural Competency courses. Additionally, attention to diversity is evidenced in First Year Seminar content and through the Study Abroad and Ambassador Programs. Diversity is cited as a key component of at least two student support offices/programs. Wright State University offers substantial research support programs to both Faculty and Students. Listings in the CORE Scholar archive and in recent programs for the Lake Campus Research

Symposium and the Wright State Celebration of Student Research indicate robust participation and productivity. Each of the academic departments include the requirement for research and scholarship in faculty evaluation. The Office of the Vice President for Research and Innovation web page articulates numerous support programs to encourage research activity.

Interim Monitoring (if applicable)

No Interim Monitoring Recommended.