Search Update

• Academic Searches Underway
  – CHEHS Dean  Search Page
  – COSM Dean  Search Page
  – Vice Provost Lake Campus  Search Page
  – Provost  Search Page
  – COLA Dean  Search Page
Enrollment – Total Head Count

- Spring
  - Day 14 numbers will be out tomorrow
  - Day 7
    - Total Headcount (Excl Med) - 9905
    - Total Headcount (Incl Med) – 10,378
### Enrollment – Spring Day 7

<table>
<thead>
<tr>
<th>Student Type</th>
<th>2021</th>
<th>2022</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate, Domestic</td>
<td>8236</td>
<td>7462</td>
<td>-9.40</td>
</tr>
<tr>
<td>Undergraduate, International</td>
<td>161</td>
<td>170</td>
<td>5.59</td>
</tr>
<tr>
<td>Graduate, Domestic</td>
<td>2293</td>
<td>2081</td>
<td>-9.25</td>
</tr>
<tr>
<td>Graduate, International</td>
<td>325</td>
<td>665</td>
<td>104.62</td>
</tr>
<tr>
<td>Total</td>
<td>11015</td>
<td>10378</td>
<td>-5.78</td>
</tr>
</tbody>
</table>
# Enrollment – New Students

## Fall 32 Weeks Out

### Data as of 32 Weeks Prior

<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>Fall 2022</th>
<th>20-22 Difference</th>
<th>21-22 Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Applications</td>
<td>4316</td>
<td>4905</td>
<td>5407</td>
<td>1091</td>
<td>25.3%</td>
</tr>
<tr>
<td>Admits</td>
<td>3397</td>
<td>3949</td>
<td>4277</td>
<td>880</td>
<td>25.9%</td>
</tr>
<tr>
<td>Fall Enrolled</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-</td>
</tr>
</tbody>
</table>

### Fall 32 Weeks Out

<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>Fall 2022</th>
<th>20-22 Difference</th>
<th>21-22 Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Applications</td>
<td>263</td>
<td>335</td>
<td>331</td>
<td>68</td>
<td>25.9%</td>
</tr>
<tr>
<td>Admits</td>
<td>131</td>
<td>126</td>
<td>116</td>
<td>-15</td>
<td>-11.5%</td>
</tr>
<tr>
<td>Fall Enrolled</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-</td>
</tr>
</tbody>
</table>

### International Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Fall 2021</th>
<th>Fall 2022</th>
<th>20-22 Difference</th>
<th>21-22 Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Applications</td>
<td>36</td>
<td>83</td>
<td>119</td>
<td>83</td>
<td>230.6%</td>
</tr>
<tr>
<td>Admits</td>
<td>9</td>
<td>18</td>
<td>13</td>
<td>4</td>
<td>44.4%</td>
</tr>
<tr>
<td>Fall Enrolled</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-</td>
</tr>
</tbody>
</table>
Admission Events

• OPEN HOUSE
  – Saturday January 29

• Community College Visits (Every Month)
  – Columbus State
  – Cincinnati State
  – Sinclair
  – Edison
  – Clark

• Financial Aid 101 (Every week)
Retention

• Goal for Retention
  – Continuous Improvement each year
  – Freshman Fall to Fall retention goal by 2025

75%
# Campus Completion Plan

## Retention Goals

<table>
<thead>
<tr>
<th></th>
<th>Actual 2019 Cohort</th>
<th>Goal 2019 Cohort</th>
<th>Goal 2020 Cohort</th>
<th>Goal 2021 Cohort</th>
<th>Goal 2022 Cohort</th>
<th>Goal 2023 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>All First-time, Full-Time, Degree Seeking</td>
<td>64.9% (885/1364)</td>
<td>67.0</td>
<td>69.0</td>
<td>71.0</td>
<td>73.0</td>
<td>75.0</td>
</tr>
</tbody>
</table>

75%
Retention (Fall-to-Fall) first-time, degree-seeking, both campuses

Fall 2016 Cohort: 65% Retained, 866 did not return, 1,579 returned
Fall 2017 Cohort: 65% Retained, 838 did not return, 1,527 returned
Fall 2018 Cohort: 62% Retained, 767 did not return, 1,262 returned
Fall 2019 Cohort: 65% Retained, 554 did not return, 1,042 returned
Fall 2020 Cohort: 66% Retained, 456 did not return, 875 returned

Overall Retention: 75%
Retention

Data Literacy Institute Project

*Project partners:* Association of Public & Land-Grant Universities (APLU) and Association of Institutional Research (AIR).

- 22 Faculty and Staff
- Creating and sustaining a culture of assessment for data-driven continuous improvement

*Research Areas*

1. First-Time Student Retention
2. Transfer-in Student Retention
3. Sophomore Slump
4. Curriculum
COVID – Reported Cases

• January 4 – Today
  – Dayton
    • Students 161
    • Staff 43
    • Faculty 6
  – Lake
    • Students 12
    • Staff 3
    • Faculty 0

Total Cases: 225**

**Cases Reported to EHS and Positives from Asymptomatic Screening
Vaccination Card Upload

• Dayton
  • Students 3740
  • Staff 657
  • Faculty 531

• Lake
  • Students 142
  • Staff 12
  • Faculty 16

% Total Campus Population

<table>
<thead>
<tr>
<th>Group</th>
<th>January 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students***</td>
<td>39%</td>
</tr>
<tr>
<td>Staff**</td>
<td>60%</td>
</tr>
<tr>
<td>Faculty*</td>
<td>53%</td>
</tr>
</tbody>
</table>

* All Faculty including Full time BUFMs, Medical School, Part time and Adjuncts
** Full and Part time Staff
*** Students Excluding Medical School

Spring pool for surveillance testing
Individuals from Campus population who have **NOT uploaded** Vaccination record to Med Proctor.
COVID Testing/Vaccination Center

• Dayton Campus Vaccination Center
  – 023 Student Union,
  – Pfizer Vaccinations & Boosters Wednesdays, 9 a.m. to noon.

• [COVID Information Web Page](#)