

## Remote Teaching and Learning Challenges &amp; Best Practices

CHALLENGES	BEST PRACTICES
<b>Lack of structure or discipline</b> <ul style="list-style-type: none"> <li>Students feel it's hard to create a structured schedule and remember due dates</li> <li>Some students struggle with attendance</li> <li>Hard to stay motivated</li> <li>Some students fail to turn in assignments on time</li> <li>When attending classes online, some students are disciplined to show up every time and keep up with the class, and others may fail to attend then fall behind and possibly quit.</li> </ul>	<ul style="list-style-type: none"> <li>Faculty work with the <a href="#">student retention team</a> to bring students back on track</li> <li>Email students who are falling behind. Ask them what challenges they are going through. Make specific plans to help them.</li> <li>Give students more time, allowing some exceptions to complete assignments.</li> <li>Each week, the class is structured the same, so students can get into a consistent routine all semester.</li> </ul>
<b>Interactivity</b> <ul style="list-style-type: none"> <li>Many students feel it's much harder to ask questions and have interactivity in remote classes. When they have questions, it's harder for them to clarify immediately compared to in-person lessons.</li> <li>Students tend not to take notes in remote classes. They may miss critical information without taking good notes.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with students live multiple times each week.</li> <li>Keep the lecture very interactive. Call on their names. Ask students questions. Allow more time for students to ask questions. Pause often to give them chances to ask questions.</li> <li>Students work in groups, which helps them to connect with a few classmates regularly.</li> <li>Offer scheduled virtual office hour (<a href="https://hbsp.harvard.edu/inspiring-minds/staying-connected-through-a-pandemic-15-minutes-at-a-time">https://hbsp.harvard.edu/inspiring-minds/staying-connected-through-a-pandemic-15-minutes-at-a-time</a>)</li> </ul>
<b>Space / Technology</b> <ul style="list-style-type: none"> <li>Students have difficulties finding a good place to study</li> <li>Difficulties with technology or the Internet</li> <li>Dealing with covid, having to be quarantined (or family members having covid)</li> </ul>	<ul style="list-style-type: none"> <li>Many students go to the library to study. Most classrooms are open and available for them to come in and study. Students can <a href="#">reserve a room</a> to study.</li> <li>CaTS provides laptops and can help with the Internet.</li> <li>Reach out to the <a href="#">student retention team</a>.</li> </ul>

This document was originally developed by a group of faculty in the Raj Soin College of Business including [Dr. Berkwood Farmer](#), [Ms. Carol Herrick](#), [Ms. Kerry Martin](#), and [Dr. Kevin Willardsen](#). Questions and comments? Please contact [shu.schiller@wright.edu](mailto:shu.schiller@wright.edu).