Wright State Faculty Senate Annual Report

Board of Trustees' Public Session

April 30, 2021

WRIGHT STATE UNIVERSITY

- Faculty Senate standing committees
  - Undergraduate Curriculum (UCC), Undergraduate Academic Policies (UAPC), Undergraduate Student Success, Wright State Core Oversight
  - Graduate Curriculum (GCC), Graduate Academic Policies (GAPC), Graduate Student Affairs (GSAC),
  - Information Technology (IT), Faculty Budget Priority, Building and Grounds (FBPC), Scholarship and Sponsored Research (SSRC), International Education Advisory (IEAC)
- Joint/Administrative committees
  - Graduate Faculty membership, Graduate Student petitions, Undergraduate Student petitions
  - Academic Integrity Hearing, Judicial Review, Commencement, Honors, University Appeals, Woods conservatory.

- **New initiatives, committees and working groups**:
  - Racial Equity Task Force
  - Ad hoc committee on Equity, Inclusion, and Diversity
    → Faculty Senate Committee on Diversity, Equity, Inclusion, and Social Justice (AY2021-22)
  - Policy on Intellectual Property and Educational Materials
  - Test Optional Admissions/ Placement implications
  - Student grading accommodations due to Covid
  - Surveys of students and faculty: learning during Covid
  - Summer learning opportunities for new students
  - Recruitment and Retention Task Force
  - Participation tracking
  - COVID-19 / Return to Campus
  - Instructional Modalities
  - Employee Hardship Fund

Academic Policy Committees

Undergraduate

- UP#5330/3630 – Combined Degree Programs
- UP#4002 & 4160 – Modality Updates
- UP#3685 & 3680 Commencement Policies
- UP#3430 – administrative drops and co-requisites
- UP#4090 – Undergraduate Petitions
- UP# 2330 – Excused Absence Guidelines
- UP# 4125 – Cross and Dual Listed Courses
- UP#3215 – Transfer Credit appeals*

Graduate

- Policies 5330/3630 – Combined Degree Programs
- UP#5010 – Categories of Admission
- UP#5020 – General Requirements for Grad Admission
- UP#5340 – Transfer Credit
- UP#5720 – Requirements Specific to Doctoral Degrees
- UP# 5120 – Graduate Assistants (Fall 2020)
- Graduate Funding Review
- UP#5340/5740 – Graduate Transfer Credit policy merger
- Began cleanup of Scholarship Policies
- UP# 4125 – Cross and Dual Listed Courses
- UP#5040 - Admission of Students with 3-year baccalaureate degrees*
- UP#5070 – International Students*
- Graduate Faculty Membership Ongoing Re-evaluation Procedure updates*
- UP# 5120 – Graduate Assistants (Spring 2021)*

*pending Fall 2021 approval

Curriculum Committees

The main focus of the undergraduate (UCC) and graduate (GCC) curriculum committees is to review and approve proposals for new programs, courses and submissions (including deactivation proposals). This year the committees worked with the Registrar's Office to set up the new timeline for submissions through Curriculog and to share those dates with the colleges. The new schedule will allow for programs and courses to be entered into the university catalog earlier in the summer, thereby allowing for an earlier release of the catalog every year. The committees worked with the Registrar to modify courses for conversion to new college.

AY2021-22 Priorities

- Continue the high standards of reviewing submissions and assisting the programs and colleges when a proposal needs correction or additions in order to be approved by the committee.

- Reiterate the new time limitations for proposals across campus so everyone is aware of them. All Curriculog proposals for New Programs, Program Name Changes and Program Modifications of more than 50% will close by January of each year, meaning these must be written in Fall semester every year. All remaining Curriculog proposals will close at the end of Spring Break every year. At the end of the year any items not fully approved through the UCC/GCC or Faculty Senate level, will be purged from the system and need to be restarted in Fall.

- Assist the Registrar, academic programs, and departments with any issues related to the development of the new college and moving all programs and courses to CHEH.

- When needed, be resources for the colleges, departments, and programs on Curriculog and the curricular submission process.

- Begin to work on guidelines and further explanation for required items on the Curriculog forms – defining learning objectives, explanation of 15-week semester requirement even when it covers 16 weeks on the calendar, clarify the documentation requirements for CORE and IW submissions.

Curricular Program Approvals

Undergraduate

- **New Programs**
  - Computer Science Essentials (Certificate)
  - Earth & Environmental Sciences Minor
  - Certificate in Modern Languages
  - Assured and Trusted Digital Microelectronics Minor
  - Electrical and Computer Engineering Technology, AAS (Lake)
  - Fundamentals of Crime and Justice Studies Certificate

- **Modifications**
  - Applied Business Technologies, AAB
  - Communities and Public Service Minor (name change)
  - Industrial and Systems Engineering, BSISE
  - Supervision and Management Concentration
  - Communities and Public Service, BA (name change)
  - Biological Sciences, BS (new concentration)
  - Forensic Studies Minor (offer at Lake Campus)
  - Integrated Science Studies, BS (new concentration)
  - Law Enforcement Academy, AAS (name change)
  - Law Enforcement, A.A.S. (name change)
  - Technical Skills Trac, AAS (name change)

- **Deactivations**
  - Selected Studies, BA
  - Selected Studies, BFA
  - Urban Affairs, BS
  - Career, Technical and Adult Education, BSEd
  - Career, Technical, and Adult Education Licensure
  - Athletic Training, BS
  - Early Childhood Education, BSEd (program changed to ELEMED-BSED)
  - Correction Academy Concentration Technical Study, ATS

Graduate

- **New Programs**
  - Clinical Trials Coordination Certificate
  - Performance Specialist Certificate - Instrumental
  - Performance Specialist Certificate- Piano
  - Performance Specialist Certificate- Vocal
  - Post Master's Pediatric Nurse Practitioner Acute Care Certificate
  - Post Master's Pediatric Nurse Practitioner Primary Care Certificate
  - Athletic Training, MSAT
  - Hispanic Studies Certificate
  - Foreign Service Certificate
  - User Experience (UX) and Design Thinking Certificate

- **Modification**
  - Human Factors/Industrial Psychology, MS (new concentration)
  - Instructional Design and Learning Technologies, Med (name change)
  - Adult-Gerontology Acute Care Nurse Practitioner Concentration
  - Aerospace Medicine Certificate (new online offerings)
  - Leadership Development, MS

- **Deactivations**
  - Advanced Studies MEd
  - Career, Technical, and Adult Education Graduate Licensure
  - Career, Technical, and Adult Education MEd
  - Classroom Teacher, Learning & Motivation MEd
  - Instructional Design for Digital Learning-1 Certificate
  - Instructional Design for Digital Learning-2 Certificate
  - Multi-Age, Computer Information Science Licensure
  - Nursing, Nursing Education Certificate
  - Nursing, Post Master's Pediatric Nurse Practitioner Acute Care Certificate
  - Nursing, Post Master's Pediatric Nurse Practitioner Primary Care Certificate
  - Nursing Practice DNP
  - School Nurse Concentration

CORE Oversight Committee

- CORE ("General Education") courses are evaluated once every six years to assess whether the course meets CORE learning outcomes. Courses are grouped by element and follow this schedule:

  - Element 3 – Global Traditions—Interdisciplinary Global Studies, 2017-18 - **Completed**
  - Element 6 – Natural Science, 2018-19 – **In Progress**
    - final report deadline extended to May 2021
  - Element 2 – Mathematics, 2019-20 – **In Progress**
    - data collection extended; reports due by September 2021
  - Element 5 – Social Science, 2021-22 – **Planned**
    - assessment begins Fall 2021, reports due Spring 2022
  - Element 4 – Arts/Humanities, 2022-23
  - Element 1 – Communication, 2023-24
  - Element 3 – Global Traditions – Interdisciplinary Global Studies, 2024-25

- AY-1 Jan
  - Chairs notified of CORE courses to be evaluated

- AY-1 April
  - Chairs submit objectives, methods, timeline

- AY0 Sept-May
  - Assessment activities over academic year

- AY+1 October
  - Self-assessments due

- AY+1 Dec
  - CORE Oversight Committee recertifies/denies GE status

Faculty Budget Priority Committee

Meeting topics

- Financial updates from CBO & COO
- "Lens" document
- Recruitment & Retention
- Budget planning and projections
- WSU's Affordability and Efficiency Report submission to ODHE
- FIRP extension
- Non-BUFM Resolution
- CARES Act and HEERF funding

Guest Presentations & Interviews

- Greg Sample, COO
- Burhan Kawosa, Interim Associate Vice President, Financial Operations
- Sommer Todd, Director of University Fiscal Services
- Sue Polanka, University Librarian & Karen Wilhoit, Associate University Librarian
- Elizabeth Russell, Rachel Mundell, and Debra Radford, University Barnes and Noble Bookstores

Other Committee Highlights

- Building and Grounds
  - Testing Center research
- Graduate Student Affairs
  - Review of Grad Funding processes; Return of Wright Fellows awards
- Information Technology
  - Distance / Remote technology review
  - Learning Management System review
- International Education Advisory Committee
  - Campus Internationalization Resolution
  - International Travel Policy updates
- Undergraduate Student Success
  - Resolutions
    - Fall to Spring Persistence
    - Student Dashboard

Thank you to all who collaborate with Faculty Senate and who make our service possible

AY2021-22

- Faculty President: Dr. Brian Boyd
- Faculty Vice President: Dr. Megan Faragher

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