### Teaching and Learning During Covid-19

Highlights from the student and faculty surveys on Fall 2020 experiences



# Goal: To understand student and faculty experiences from Fall 2020; plan for Fall 2021 and beyond

**Responses:** 

Students: N = 855 (~ 10% response rate)

Faculty: N = 219 (~ 23% response rate)

Surveys were distributed during middle two weeks of February 2021, using Qualtrics

### Good news: alignment

"I would prefer to take/teach a course in person in the future."

Students: 75% strongly or somewhat agree

Faculty: 71% strongly or somewhat agree

### "I would prefer to take/teach a course online in the future."

Students: 35% strongly/somewhat agree

49% strongly/somewhat disagree

Faculty: 41% strongly/somewhat agree

36% strongly/somewhat disagree

## "How has your perception about online teaching/learning shifted since the start of Covid-19?"

Students: 29% more favorable

43% less favorable

Faculty: 45% more favorable

17% less favorable

# "I would prefer to take/teach a course that is hybrid/mixed modality in the future."

Students: 51% strongly/somewhat agree;

29% strongly/somewhat disagree

Faculty: 47% strongly/somewhat agree;

29% strongly/somewhat disagree

### "What resources did you utilize to support your learning?" (Students)

**Academic Advising: 37%** 

CaTS Help Desk: 26%

**Academic Success Centers: 16%** 

**Counseling and Wellness: 8%** 

Office of Disability Services: 7%

#### Other key findings

Similar *concerns* were reported on both student and faculty surveys:

**Engagement Communication Work/life balance** 

- Set time is preferred by many
- We need increased attention to engagement tools
- Demand for hybrid teaching and learning is likely to increase

#### **Platforms**

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Collaborate Ultra (~ 50%)
WebEx (~ 27%)
Zoom (~15%)
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#### **Next Steps**

CTL planning 4-part series about hybrid teaching:

- 1. (May): Tips and Sips informal discussion; "What does hybrid teaching look like at WSU?"
- 2. (Summer): Pedagogy (CTL) and technology workshops (CaTS)
- 3. (early Fall): Panel and possible hybrid summit
- 4. (Fall): Hybrid teaching and learning community to continue discussions and support

### **Sharing results**

Results have been reviewed by the Survey Working Group, CTL staff, and discussed with the Academic Return Subcommittee (Return to Campus Cmte);

Also shared with the Council of Deans, Student Government Association and Faculty Senate.