

Working Agenda for Wright State University Workshop – Half day

Title: Engaging and Sustaining Minority Student Participation in Undergraduate Research

Working Morning (9 – 12)

- 9:00 – 9:15 The Value of D-I-E work at WSU (Breakout Groups)
- 9:15 – 9:45 Who is a HURM and Why Are They Critical to Higher Education and HIPs? (Presentation)
- 9:45 – 10:00 Positionality and Diverse Learning Environment: Identity Wheels (Guided work)
- 10:00 – 10:30 Bias, Stereotype Threat, and Microaggressions: Becoming Consciousness (Presentation)
- 10:30 – 11:00 Recruitment, Engaging HURMS in research (Presentation and Breakout Groups)
- 11:00 – 11:30 Identifying and amplifying Wealth and Capital in UR (Guided work)
- 11:30 – 12:00 *Critical Mentoring in UR Model Overview*

Questions and Discussion (12 – 12:30)

Pre-workshop Preparation:

Read the following blogs:

- Longmire-Avital, Buffie. (2020, July 2). Critical Mentoring in HIPs: A Reparative Framework [Blog Post]. Retrieved from <https://www.centerforengagedlearning.org/Critical-Mentoring-in-HIPs-A-Reparative-Framework>
- Longmire-Avital, Buffie. (March 7, 2019). What's Their Capital? Applying a Community Cultural Wealth Model to UR [Blog Post]. Retrieved from <https://www.centerforengagedlearning.org/whats-their-capital-applying-a-community-cultural-wealth-model-to-ur/>
- Longmire-Avital, B. (August 28, 2018). The package I am in [blog post]. Retrieved from <https://www.centerforengagedlearning.org/the-package-i-am-in/>
- Longmire-Avital, B. (October 8, 2008). Diversity, inclusion, and equity, oh my! [blog post]. Retrieved from <https://www.centerforengagedlearning.org/diversity-inclusion-and-equity-oh-my/>

Reflect on and answer the following prompts:

- What does student success mean to you in your classes and in UR?
- How do you or how would you like to demonstrate your commitment to, and responsibility for equity, inclusion, and diversity at WSU?
- What support do you offer or would like to offer historical underrepresented students (HURMS) at WSU?