

# Wright State Faculty Senate Report

May 1, 2020



- Faculty Senate standing committees
  - Undergraduate Curriculum (UCC), Undergraduate Academic Policies (UAPC), Undergraduate Student Success, Wright State Core Oversight
  - Graduate Curriculum (GCC), Graduate Academic Policies (GAPC), Graduate Student Affairs (GSAC),
  - Information Technology (IT), Faculty Budget Priority, Building and Grounds (FBPC), Scholarship and Sponsored Research (SSRC), International Education Advisory (IEAC)
- Joint/Administrative committees
  - Graduate Faculty membership, Graduate Student petitions, Undergraduate Student petitions
  - Academic Integrity Hearing, Judicial Review, Commencement, Honors, University Appeals, Woods conservatory.

## Academic Policy Committees

### Undergraduate

- Policy merger 4210 & 4220 - Preparing New Undergraduate Degree or Major Program Proposals
- Policies 3404, 5720, 5440 –Advisor Preapproval
- Policy 3215.1 Transfer Credit update
- Policy 3640 Latin Honors update
- Policy 3110 – Degree Seeking Admissions
- Policy 3120 – Non-Degree Seeking Admissions
- **AY2020-21 priorities**
  - Waitlist policy
  - Undergraduate certificates
  - IW course development and approval
  - Modifications to registration, add, attendance, and drop policy

### Graduate

- Policy 5040 - admission of students with three-year bachelor's degrees
- Policy 5720, 5440 –Advisor Preapproval
- Policy 2160 – Graduate Faculty Membership
- Policies 5330/3630 – Combined Degree Programs
- Policy 5010 – Categories of Admission
- Policy 5020 – General Requirements for Graduate Admission
- Policy 5340 – Transfer Credit
- Policy 5720 – Requirements Specific to Doctoral Degrees
- Updated Graduate Faculty Status Re-evaluation Procedures
- **AY2020-21 priorities**
  - Graduate Student Assistants policy
  - Continued work on Graduate Faculty Membership policies and procedures

## Undergraduate Curriculum Committee

### Summary

As of April 7, the committee has completed 14 agendas – one a month for program proposals and GPSs, and one for course proposals. Those have covered 60 Programs, 35 GPS submissions and 200 Courses (including course & program deactivation proposals).

#### AY2020-21 Priorities

- Review and approve programs, GPSs, and courses in the best possible manner, maintaining the high degree of diligence and accuracy required.
- Work with the new 'health' college to ensure their curricular issues are addressed in a timely manner and as efficiently as possible.
- Revisit the discussion to determine the appropriate approval track for GPS submissions.
- Continue working with the Office of the Registrar to enhance the Curriculog platform and improve the individual submission forms if possible.

### Senate Approvals

- **New Programs**
  - Arts and Humanities, AA
  - Dyslexia Specialist Undergraduate Certificate
  - Foreign Service Certificate
  - General Science, AS
  - National Security Studies Certificate
  - Biochemistry and Molecular Biology 4+1
  - Organizational Leadership Certificate
- **Program Deactivations**
  - Classical Humanities BA
  - Minor-Classical Humanities
  - Geography, BA
- **Other**
  - Sports Science, BSEd (new concentration)
  - Applied Business Technologies, AAB (online offerings)
  - Integrated Science Studies, BS (new concentration)
  - Marketing, BSB Customer Insight Concentration deactivation

## Graduate Curriculum Committee

### Summary

- New Courses: 66
- Course Modifications: 50
- Course Deactivations: 14
- New Programs of Study: 5
- Program of Study Modifications: 16
- Program of Study Deactivations: 2

#### New Programs

- Educational Studies, M.Ed.
- Graduate Certificate in Econometrics and Data Analysis
- Graduate Certificate in Human Resource Management
- Graduate Certificate in Management
- Supply Chain Management Graduate Certificate

#### Program Deactivations

- Cyber Security, Cyber Operations Concentration
- Public Health Emergency Preparedness Certificate

#### Program Modifications

- Anatomy Certificate
- Applied Clinical Ethics Certificate Program
- Applied Statistics, MS
- Clinical Trials Coordination
- Cyber Security, MSCS with Cyberdefense concentration
- Dyslexia Specialist Graduate Certificate
- Exceptionalities, M.Ed.
- Industrial and Human Factors Engineering, MSIHE
- Marketing Analytics and Insights, MS
- Multi-Age Education Graduate Licensure
- Multi-Age, MeD
- Pharmacology and Toxicology, MS
- Physical Education, MA
- Physiology and Neuroscience Master's Program Course Option
- Public Health Leadership Certificate
- Trauma-Informed Counseling Certificate

# Graduate (non-curriculum)

## Faculty Membership

- Approval process for each graduate faculty nominee qualifications – Regular Membership and Associate Membership (Policy 2160.4)
- Approval process for Alternative criteria (Policy 2035.1) – Alternative criteria approved 2019-2020: Teacher Education, Social Work, & Nursing
- Revisions to the membership nomination form and website
- Graduate Faculty membership approvals as of 3-20-2020
  - Regular Graduate Faculty: 6
  - Associate Graduate Faculty: 94
  - Temporary Graduate Faculty: 5
  - Alternative Criteria-HLC Exceptions: Teacher Education, Social Work, and Nursing

## Student Affairs

- Modified form for early/late commencement petitions.
- Considered 8 commencement petitions, 6 graduate readmission petitions, and 12 graduate academic petitions.
- Faculty-Led Retention Program (FLRP) evaluations and awards – evaluate rubric and sustainability
- AY2020-21: Status of Graduate Scholars and Wright Fellows Scholarships for next year

## CORE Oversight Committee

- CORE courses are evaluated once every six years to assess whether the course meets CORE learning outcomes. Courses are grouped by element and follow this schedule:
  - Element 3 – Global Traditions—Interdisciplinary Global Studies, 2017-18
  - Element 6 – Natural Science, 2018-19
  - Element 2 – Mathematics, 2019-20
  - Element 5 – Social Science, 2020-21
  - Element 4 – Arts/Humanities, 2021-22
  - Element 1 – Communication, 2022-23
- ELEMENT 3 process complete
- ELEMENT 6 in progress; final report deadline extended to October 2020
- ELEMENT 2 in progress; data collection extended due to COVID-19
- ELEMENT 5 delaying until 2021-22
- AY-1 Jan
  - Chairs notified of CORE courses to be evaluated
- AY-1 April
  - Chairs submit objectives, methods, timeline
- AY0 Sept-May
  - Assessment activities over academic year
- AY+1 October
  - Self-assessments due
- AY+1 Dec
  - CORE Oversight Committee recertifies/denies GE status

## International Education Advisory Committee (IEAC)

- UCIE operation updates
- Admission requirements for International Students
- Graduate Application Processing Time Improvements
- Recruiting Partnerships ROI

### Subcommittees

- **Student Services**
  - Reviewed changes in immigration processes
  - UCIE updates (recruiting, scholarships, travel, promotional materials)
- **Program Collaboration**
  - Enrollment data
  - MOU Evaluation & Procedures
  - Study abroad programs
  - Development of international education grants
- **Recruiting and Outreach**
  - Recruiting Partnerships ROI
  - English proficiency requirement review
  - Revised admissions policy (3110.3)
  - Reviewed SAT score for English proficiency
  - Campus internationalization resolution



# Scholarship and Sponsored Research Committee

- **Research Communication**
  - Identified the need to establish a method of communication for those within research committee at WSU. Working together with CATS, the committee developed a SharePoint Site for dissemination, collaboration and communication related to Scholarship and Sponsored research at WSU
- **Focus on education related to initiatives, policies and procedures:**
  - The committee began development of educational videos to post on the new SharePoint site. A few introductory videos have been implemented. Additional videos will be completed in Fall semester.

## Information Technology Committee

- **New Copier System:**  
CaTS is in the process of replacing our current copiers. Craig Woolley has a committee created with adequate faculty input on this process. This committee should continue to get feedback on the process of getting a new copier system.
- **Digital P&T Process:** Discussed and reviewed digital P&T processes and will work to share findings with departments that continue only to accept hard-copy P&T packages.
- **OER Platform Review:** Reviewed OER platforms and gave feedback to the Faculty Senate.
- **Raider Academic Progress System (RAPS):** Recommended that the university integrates this student retention system into Pilot.
- **WSU Faculty Put Classes Online Due to COVID-19:**  
Putting classes online was stressful and overwhelming for faculty, but the feedback was positive about the efforts of faculty to put their courses online and the support given from CTL, CaTS, colleges, and faculty supporters.

### AY2020-21 Priorities

- **Attendance Taking:**  
A subcommittee has formed to look at putting together information about the addition of attendance taking system at Wright State.
- **Amazon Web Services:**  
AWS services can be an excellent, low-cost option to supplement many of our programs such as web storages (Lake Campus and IDL). The committee recommended continuing this investigation into how AWS can be a support for WSU.
- **Web Conference & LMS Update Demonstration:**  
The committee will begin the review of LMS and Web Conference systems. The purpose of these reviews is not for the intention of replacing these systems, but to keep updated about what is available.

## Undergraduate Student Success Committee

- Prepared and approved multiple resolutions to share with the Faculty Senate: a total of three (3) resolutions based on the Fall-to-Spring Persistence summer working group report: OERs, RAPS, Pilot Shell, First Year Courses. Met with University leadership from the Office of Institutional Research and Effectiveness (OIRE) and the Provost's office to begin addressing data requirements associated with the recommendations of several summer working group reports, including CC+ and Admissions Policy Review. Requested that dashboards currently under development for student enrollment, retention and persistence data be made available to the members of the USSC, in addition to Deans, Chairs and other constituencies.
- Worked with GSAC on FLRP program and RFP.

### **Priorities for AY2020-21:**

- Continue to work with OIRE on the availability of student success dashboards in support of data-driven analysis and recommendations by the USSC and other constituencies.
- Use the newly developed dashboards to pursue data-driven recommendations associated with the CC+, Fall-to-Spring Persistence and Admission Policy Review reports.
- Work with appropriate faculty to pursue/develop the idea of a mandatory Pilot survey as part of a required first-year course offering, which would provide additional data to inform student success initiatives.
- Work with the Division of Student Success to ensure the required faculty participation in the successful execution of the new Campus Completion Plan.

## Building and Grounds Committee

- Discussed the need to develop a plan for infrastructure and classrooms to **support distance education**. The committee recommends a survey of faculty and students' preferences regarding the type of delivery mechanisms (synchronous, asynchronous, mixed) and the infrastructure needed. The committee also discussed barriers to faculty adopting distance education including the lack of facilities to support different types of distance offerings and the lack of testing facilities to ensure academic integrity.
- Reviewed the **Biennial Capital Budget** and university's **deferred maintenance** list that was used to develop the capital plan. The committee noted that the deferred maintain list does not include the maintenance of learning spaces.
- Discussed the need to develop a process to assess and **upgrade learning spaces and facilities** for the entire campus including classrooms and laboratory spaces. Discussed the need to maintain informal learning spaces. The current approach to replacing furniture and fixtures based on acquiring new furniture only when we construct a new building is not a sustainable solution.
- Reviewed **parking violation data** provided by Parking and Transportation showing the distribution of parking violations by type and location over the past three years (2017-2019). The data indicates violations have increased by 23% on the main campus while enrollment dropped by 24% during the same period. Parking and Transportation issued 15,956 violations in 2019. The Parking and Transportation subcommittee notes that while the majority of parking tickets are justified, a significant number of violations are the result of confusing parking regulations, problems with signage, and a failure to accommodate the needs of students.
- Reviewed the **Facilities Management and Campus Operations (FMS) plan** for water treatment.
- Reviewed **Fall 2019 groundwater samples**. The results showed chloride levels of 400 ppm upstream from the salt barn suggesting there is a high level of salt in the groundwater (normal ~250 ppm). This might be the result of the application of too much salt during the winter and additional salt runoff may be coming from the businesses across Colonel Glenn Hwy that drain their groundwater through the University drainage system.

# Undergraduate Petitions & Student Conduct Panels

## Undergraduate Student Petitions

### Petitions Reviewed

- |                     |              |
|---------------------|--------------|
| • September 6, 2019 | 17 petitions |
| • October 4, 2019   | 15 petitions |
| • November 1, 2019  | 10 petitions |
| • December 6, 2019  | 22 petitions |
| • January 24, 2020  | 21 petitions |
| • February 14, 2020 | 10 petitions |
| • March 19, 2020    | 7 petitions  |

## Student Conduct Panel Cases

- Conduct Review Panel: 0
- University Appeal Panel: 0
- Gender Based Harassment and Violence Panel:
  - 1 case - Fall Semester
  - 2 case - Spring Semester
- Academic Integrity Panel:
  - 1 case - Fall Semester
  - 3 cases - Spring Semester

Enrollment and housing population continues impact the conduct process.

# Faculty Budget Priority Committee

## Meeting topics

- Financial updates from CBO & COO
- WSRI/ARC
- Health care
- Recruitment & Retention
- Budget planning
- FIRP rationale and implementation

## Guest Presentations & Interviews

- Walt Branson
- Dennis Andersh, WSRI/ARC
- Shari Mickey-Boggs, HR
- Greg Sample, COO
- Burhan Kawosa, Interim Academic Resourcing Director
- Sommer Todd, Director of University Fiscal Services
- Steven Sherbet, University Bursar

## Faculty Initiated Recruitment Program (FIRP) Faculty-Led Retention Program (FLRP)

### FIRP

The Faculty Budget Priority Committee was allocated \$25,000 to fund proposals that support outreach and recruitment of potential Wright State students, both undergraduate and graduate. The committee approved:

- **High School Model UN Program**
- **HAPI-Neuro Lab**
- **Liberal Arts Recruitment Videos**
- **Wright State Honor Band**
- **Brass Festival**
- **Computer Science and Engineering Recruitment Videos**
- **Alternative Nursing Pre-Licensure Program**
- **Master's of Social Work Lunch and Learn**

### FLRP

The Undergraduate Student Success Committee, Graduate Student Affairs Committee, and a sub-committee of the two committees have been allocated \$25,000 to fund faculty-led initiatives that enhance student success metrics, such as course completion, term-to-term persistence, fall-to-fall retention, progress toward degree, and ultimate graduation of Wright State students at both the undergraduate and graduate levels. The committee recently approved:

- **Understand Retention of Business Students Using A Dual-Dimensional SERVQUAL Framework**
- **School of Music Retention Marketing**
- **Diversifying Future Educators**
- **Lake Campus Persistence and Retention Initiative**

# Summer 2020 Ongoing Activities

- COVID-19
  - Task force
  - Shelter-in-Place lecture series
- Commencement Committee
- Undergraduate Student Petitions
- Faculty Budget Priorities Committee
- Senate Executive Committee



## "SiP"\* LECTURE SERIES

\*Shelter in Place

Sponsored by the WSU Faculty Senate

Join us each week as our expert faculty lead discussions on timely topics. This series is accessible to all WSU students, faculty and staff, as well as to the general public. Help us continue to build and promote our academic community during this time of (physical) social distancing.

Topic #4:  
"Additive Manufacturing and How 3D Printing is Fighting COVID-19"

Presented by  
Joy Gockel

Assistant Professor,  
Mechanical and Materials Engineering

Ahsan Mian

Associate Professor,  
Mechanical and Materials Engineering

&

Raghavan Srinivasan

Professor & Chair,  
Mechanical and Materials Engineering

Friday, May 1  
3:00-4:00pm EST

To attend: visit <https://bit.ly/sipwright4>  
Password: Raiders



WRIGHT STATE  
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Please contact Dr. Laura Luehrmann, Faculty Senate President, with any questions ([Laura.Luehrmann@wright.edu](mailto:Laura.Luehrmann@wright.edu)).

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Topic #5:  
Addressing COVID-19 Among Vulnerable Populations

Presenters:

Dr. Sydney Silverstein & Dr. Timothy Crawford

With collaboration from Population  
and Public Health Services  
faculty Naila Khalil, Jo Ann Ford,  
Nicole Kinzler, and Cristina  
Redko



Thursday, May 7,  
4:00-5:00 PM EST

To attend: visit <https://bit.ly/sipwright5>  
Password: Raiders



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Please contact Dr. Laura Luehrmann, Faculty Senate President, with any questions ([Laura.Luehrmann@wright.edu](mailto:Laura.Luehrmann@wright.edu)).