

UNDERGRADUATE DEGREE-SEEKING ADMISSIONS

Policy Number: 3110

Date Created/Revised: Proposed

Executive Responsibility:

VP-[Student Success](#) and Faculty Senate

Functional Responsibility: [Division of Student Success](#)

Deleted: Enrollment Services

Deleted: Registrar (Director of Admissions? Please verify)

3110.1 Admissions Eligibility

Direct from High School

The following admission eligibility requirements apply to applicants who have completed fewer than 12 credit hours of college-level course work after graduating from high school, earning the GED or its equivalent. Dual enrollment (College Credit Plus), and advanced placement credit earned while the student is/was in high school are not included in the 12 college credit hours.

To be eligible for admission an applicant must:

- Be a graduate in good standing of a senior high school approved or accredited by the department of education of the state or US territory in which it is located; or
- Have earned high school equivalency through the General Educational Development (GED) testing program; or
- Be a home-schooled applicant completing a curriculum as approved by applicable law in the state or territory in which the student resided; or
- Be an international applicant who has completed a formal secondary education in good standing in a pre-university curriculum that is accredited by the country's Ministry of Education or equivalent body, and be recognized in the student's own country as the qualification for admission into a university; or
- Have earned an International Baccalaureate diploma or certificate.

All categories of applicants will be considered for admission based on an evaluation of their academic preparation.

3110.2 **Domestic** Admissions Requirements

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Degree-Seeking Applicants (applying within two years of High School graduation)

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Domestic applicants who completed their High School degree or equivalent within 2 years of applying and who are not considered transfer students must satisfy the two following requirements:

- Complete the Ohio K-12 Core curriculum or state-wide core curriculum for the state or territory in which the applicant resides.
- Have taken the ACT or SAT, and arranged to have their scores sent to the admissions office

Applicants who have graduated from a state-accredited high school within two years of application, have completed the Ohio K-12 Core curriculum or equivalent, and have a 2.5 or higher high school GPA may be admitted with any level ACT or SAT score.

Applicants who have graduated from a state-accredited high school within two years of application, have completed the Ohio K-12 Core curriculum or equivalent, but who have between a 2.0 and 2.5 high school GPA, may be admitted to Wright State University if they have an ACT composite score of at least 15 or a combined critical reading and math SAT score of at least 830.

Applicants who have not completed the Ohio K-12 Core curriculum or equivalent, but have met a minimum cumulative high school GPA of 2.0, may take one of the following courses of action:

- Earn at least ten semester hours at another post-secondary institution in college-credit-bearing courses that may be applied toward the requirements for a degree.
- Complete the missing Ohio K-12 Core curriculum topics or courses at a post-secondary institution or at a summer program at Wright State. (Such applicants may be admitted contingent upon completion of the course work.)
- Create and complete the individualized education program as described in Ohio Revised Code.

Degree-Seeking Applicants (applying more than two years after High School graduation)

Applicants who have met one of the above high school completion requirements more than two years before applying to Wright State University, and who had achieved at least a 2.0 GPA will be considered eligible for admission. Applicants with a GPA between 2.0 and 2.5, or have deficiencies from any K-12 college preparatory curriculum, or whose record predates the establishment of such a curriculum, may be granted conditional admission, pending completion of missing Ohio K-12 Core curriculum topics or other out-of-state or international equivalent K-12 Core curriculum topics, or any other deficiencies. Those applying more than two years after completing high school requirements are normally not required to have taken the ACT or SAT.

3110.3 International Admissions Requirements

The University Center for International Education will process and evaluate documents from international applicants who do not have a diploma from a U.S. senior high school accredited by the department of education of the state or territory in which it is located. International applicants are not required to have taken the ACT or SAT. International students are required to have a minimum high school GPA of 2.5.

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Deleted: * Applicants with ACT English scores of 12 or below and/or ACT Math scores of 13 or below (or the English and Math SAT equivalents) must successfully demonstrate proficiency or complete appropriate foundational programs or coursework before their first term of study.¶

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International degree-seeking applicants whose native language is not English and who do not have a diploma from a U.S. senior high school accredited by the department of education of the state or territory in which it is located must demonstrate proficiency in English. English proficiency may be demonstrated by [meeting required threshold scores on proficiency tests vetted and recommended by TESOL faculty and approved by the International Education Advisory Committee \(IEAC\)](#).

Students who enter the [Learning English for Academic Professional Purposes \(LEAP\)](#) program and earn the LEAP Level 4 TOEFL [waiver](#) are exempt from the requirement to take the TOEFL or IELTS. International applicants who transfer from a U.S. college or university may demonstrate English proficiency by having completed 24 hours or more of credit-bearing course work taught in English with a cumulative GPA of 2.0 or above. The courses taken must have include at least one course in English composition (the equivalent of WSU's ENG 1100) with a C or better.

The [English proficiency tests approved by the Faculty Senate](#), the transfer requirement, and the LEAP TOEFL Waiver are the only proofs of proficiency accepted for degree-seeking students. Individual Departments may set higher requirements with the approval of the [IEAC](#) in consultation with senior TESOL faculty, but may not accept any other proficiency exam [or lower threshold score](#) unless [the English proficiency requirement pre-dates this policy or is vetted by senior TESOL faculty and approved by the IEAC](#).

All international students for whom English is a second language and who have not completed a first year writing course accepted as the equivalent of ENG 1100 must take a university administered English writing placement test upon admission or during the first semester of enrollment. The results of this test will be used to place students in the appropriate basic ESL writing course and/or ESL section or ENG 1100.

3110.4 Transfer Students

Both domestic and international applicants who have completed more than 12 credits of college coursework after completing high school requirements may be eligible to be considered transfer students. Transfer credit regulations are described in policy 3215.

3110.5 Appeals

Applicants who do not satisfy the preceding requirements may appeal for admission through a [petitions process within the Admissions Office](#). The University may request additional information from applicants as part of this petition process and may require successful completion of academic foundational coursework or programs as a condition of admittance.

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<#>a band score of 5.5 with no sub-score lower than 5 on the International English Language Testing System (IELTS), or¶
<#>a minimum score of 57 on the Pearson Test of English (PTE).¶
<#>A minimum score of B2 on the CAE and CPE¶

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