Provost Report
Faculty meeting
August 10, 2020
Douglas W. Leaman, PhD
Interim Provost

Topics: Retention
            Reorganization
            Return to Campus

Faculty Questions Submitted:

How did the move to online teaching and learning impact student performance in courses in general and course completion rates in particular?

Statistic	2013	2014	2015	2016	2017	2018	2019	2020
Completion Rate	82.11%	85.71%	86.34%	88.30%	88.89%	89.76%	90.18%	88.17%
Completers (%)	91.10%	93.02%	94.09%	93.98%	94.08%	94.46%	93.56%	94.82%

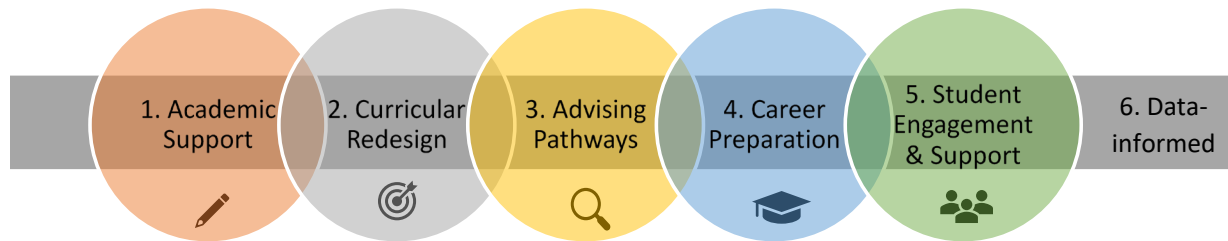*Spring Semester Completion Statistics, 2013-2020*

Note. Includes students with registration activity for courses that were included in fee assessment and were gradable (e.g., excludes labs). Completion Rate = number of credits earned divided by number of credits attempted; Completers (%) = percentage of students who earned one or more A, B, C, D, I, L, M, or P grades.

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How are fall-to-fall retention numbers?

Our 14th-day out number (N=1,364) is 64.1% for the full-time, first-time, bachelor's cohort. Last year, the 14th-day retention for the Fall 2018 (N=1,786) was 61.0%.

How is RAPS working?

There were 542 cases generated this summer in RAPS (representing 11% of students marked at-risk). Most (367, 68%) were due to missing assignment or low test scores, 148 (27%) had not yet logged into Pilot, and 27 (5%) other. Overall, there was a 17% response rate from faculty and over 4,900 communications via email, text, and appointment campaigns to these students. In nearly two-thirds (339) of the cases, there was successful outreach to the student and they either met with an advisor, received tutoring, or otherwise, the case was resolved.

1. Academic Support
2. Curricular Redesign
3. Advising Pathways
4. Career Preparation
5. Student Engagement & Support
6. Data-informed

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Academic Reorganization:

Our underlying financial situation has been exacerbated by the current pandemic, requiring that Wright State take decisive action to ensure that we can continue to fulfill our mission

We have initiated an effort to reduce the footprint of the academic units in order to provide a stable foundation upon which to focus on our areas of strength and the forward looking needs of the region

A preliminary plan was created with input from the college Deans and shared with Faculty Senate EC and Department Chairs across campus

The draft was then shared campus-wide and a reorganization process, led by Brian Rigling, CECS Dean, initiated in June.

Why Now?

Last few years of attrition have created imbalances across academic units that need to be addressed.

Financial pressures have accelerated need over the past several months

Important Goals/Outcomes (ie Why Re-org?)

Rebalance academic units to preserve aspects of our mission that have suffered from attrition over the past several years.

Create opportunities to fix curricular inefficiencies and seize curricular opportunities that are not being addressed in our current structure.

Generate potential cost savings.

Approaches:

Strategic alignment of units to foster interdisciplinary collaboration in both teaching and research

Reduce our administrative structure and associated expenses within the academic units

Consolidate programs to enhance efficiencies and reduce duplication
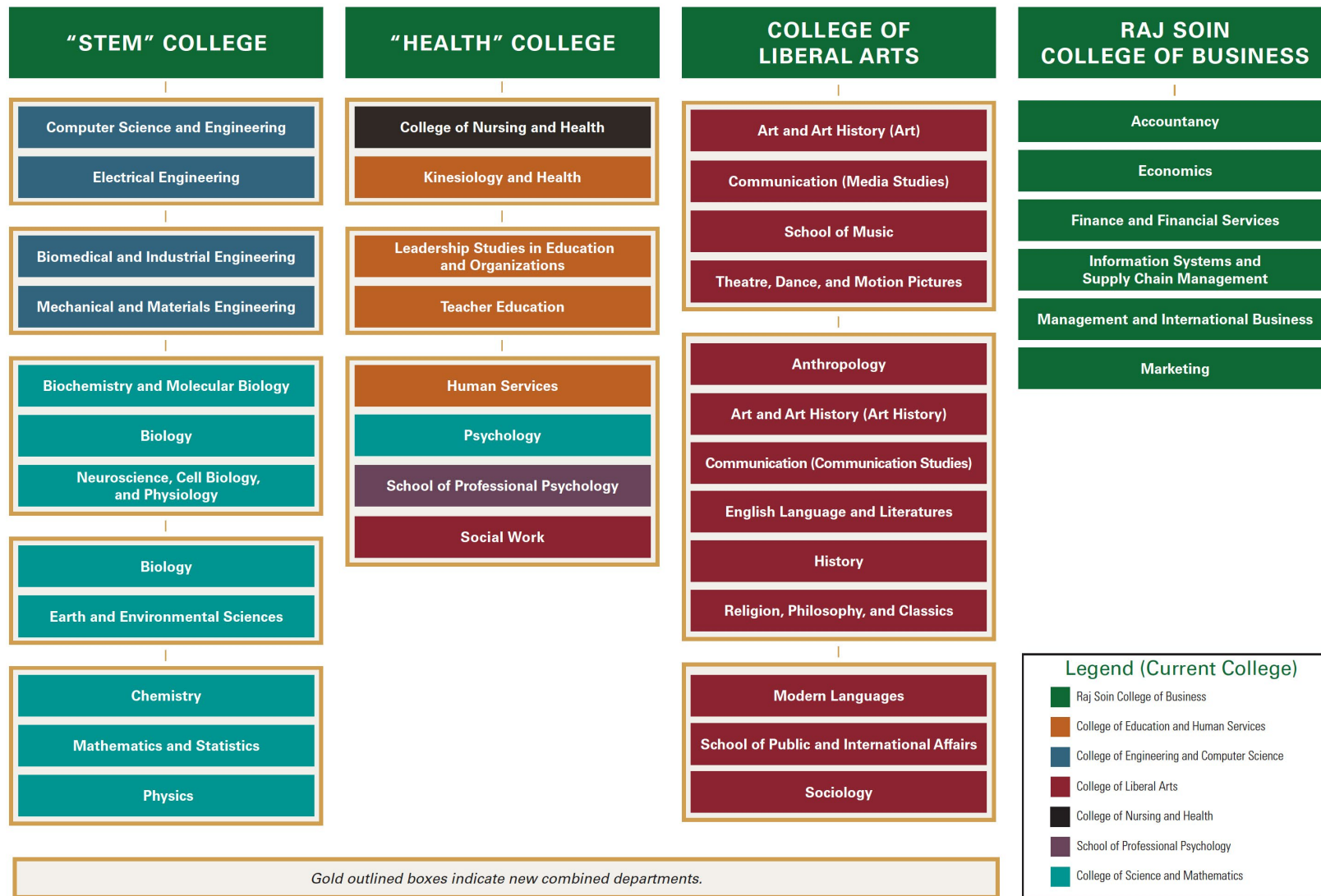
Reorg status?

Initial period of community feedback collection has passed.

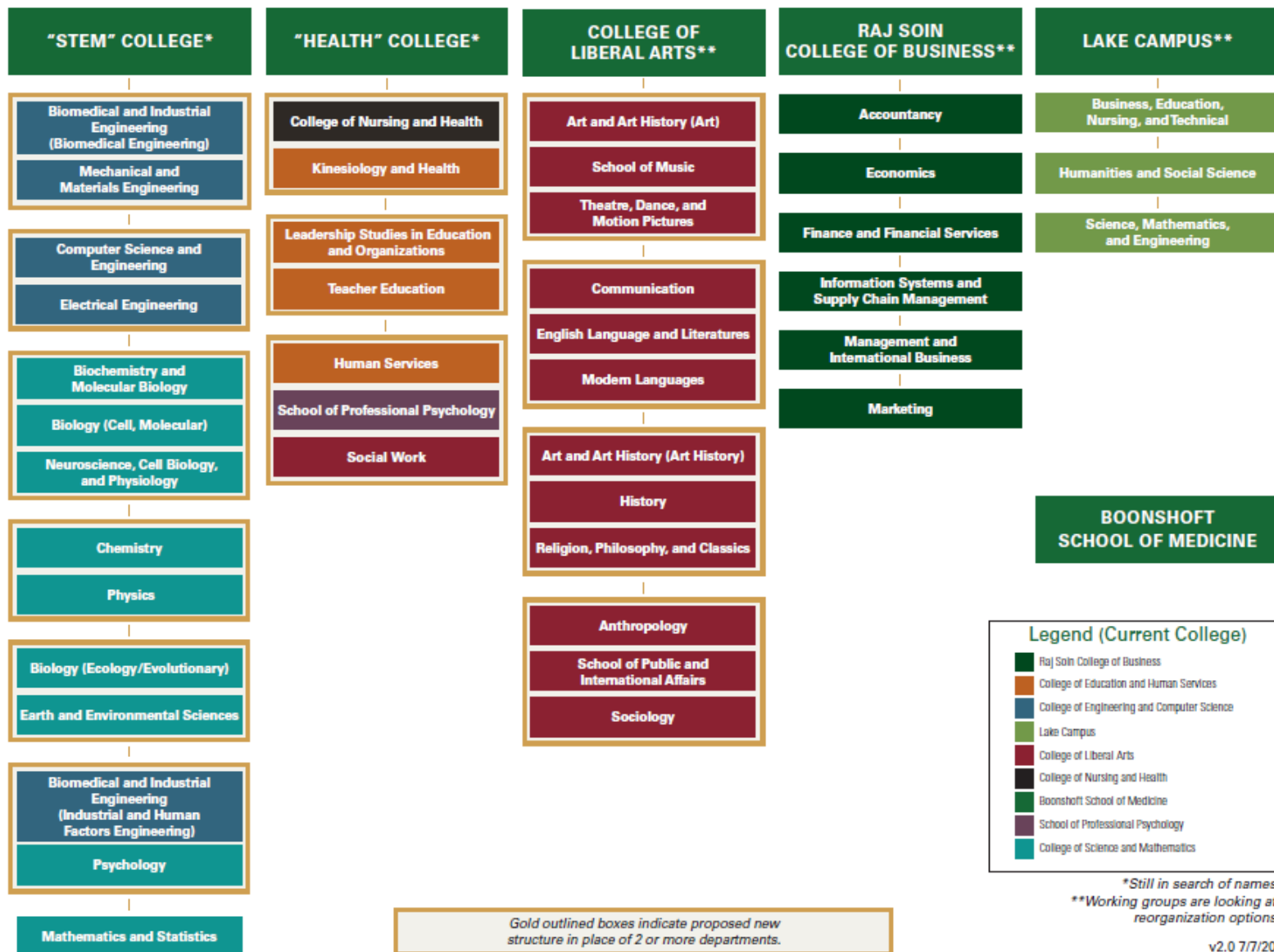Vast majority of comments were regarding department structures.

Committee will be reviewing feedback and writing a final report on their activities, which will be submitted by 17 August.

The committee has been asked to formulate thoughts on a potential 3rd draft and potential next steps in the process.

Reorganization V1

"STEM" COLLEGE

- Computer Science and Engineering
- Electrical Engineering

- Biomedical and Industrial Engineering
- Mechanical and Materials Engineering

- Biochemistry and Molecular Biology
- Biology
- Neuroscience, Cell Biology, and Physiology

- Biology
- Earth and Environmental Sciences

- Chemistry
- Mathematics and Statistics
- Physics

"HEALTH" COLLEGE

- College of Nursing and Health
- Kinesiology and Health

- Leadership Studies in Education and Organizations
- Teacher Education

- Human Services
- Psychology
- School of Professional Psychology
- Social Work

COLLEGE OF LIBERAL ARTS

- Art and Art History (Art)
- Communication (Media Studies)
- School of Music
- Theatre, Dance, and Motion Pictures

- Anthropology
- Art and Art History (Art History)
- Communication (Communication Studies)
- English Language and Literatures
- History
- Religion, Philosophy, and Classics

- Modern Languages
- School of Public and International Affairs
- Sociology

RAJ SOIN COLLEGE OF BUSINESS

- Accountancy
- Economics
- Finance and Financial Services
- Information Systems and Supply Chain Management
- Management and International Business
- Marketing

Legend (Current College)

- Raj Soin College of Business
- College of Education and Human Services
- College of Engineering and Computer Science
- College of Liberal Arts
- College of Nursing and Health
- School of Professional Psychology
- College of Science and Mathematics

Gold outlined boxes indicate new combined departments.

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Reorganization V2

"STEM" COLLEGE*"
- Biomedical and Industrial Engineering (Biomedical Engineering)
- Mechanical and Materials Engineering
- Computer Science and Engineering
- Electrical Engineering
- Biochemistry and Molecular Biology
- Biology (Cell, Molecular)
- Neuroscience, Cell Biology, and Physiology
- Chemistry
- Physics
- Biology (Ecology/Evolutionary)
- Earth and Environmental Sciences
- Biomedical and Industrial Engineering (Industrial and Human Factors Engineering)
- Psychology
- Mathematics and Statistics

"HEALTH" COLLEGE*"
- College of Nursing and Health
- Kinesiology and Health
- Leadership Studies in Education and Organizations
- Teacher Education
- Human Services
- School of Professional Psychology
- Social Work

COLLEGE OF LIBERAL ARTS*"*
- Art and Art History (Art)
- School of Music
- Theatre, Dance, and Motion Pictures
- Communication
- English Language and Literatures
- Modern Languages
- Art and Art History (Art History)
- History
- Religion, Philosophy, and Classics
- Anthropology
- School of Public and International Affairs
- Sociology

RAJ SOIN COLLEGE OF BUSINESS*"*
- Accountancy
- Economics
- Finance and Financial Services
- Information Systems and Supply Chain Management
- Management and International Business
- Marketing

LAKE CAMPUS*"*
- Business, Education, Nursing, and Technical
- Humanities and Social Science
- Science, Mathematics, and Engineering

BOONSHOFT SCHOOL OF MEDICINE

Legend (Current College)
- Raj Soin College of Business
- College of Education and Human Services
- College of Engineering and Computer Science
- Lake Campus
- College of Liberal Arts
- College of Nursing and Health
- Boonshoft School of Medicine
- School of Professional Psychology
- College of Science and Mathematics

*Still in search of names
**Working groups are looking at reorganization options

v2.0 7/7/20

Gold outlined boxes indicate proposed new structure in place of 2 or more departments.

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7-10-2020

Next steps:

Awaiting committee report – that will be the most critical determinant of where things stand and what is next.

I would fully expect further opportunities for community feedback during fall semester.

Under current operating conditions and current expectations for this academic year, tentative target for beginning implementation of other organizational changes is fall 2021.

In other words, opportunities to participate and contribute ideas are not ending: We expect the discussions to shift to more granular questions/discussions needed to address the original goals.

New Health College: Status update

- The three deans have been meeting regularly to discuss critical topics for consideration

- Preliminary assessment of unit-level assets and challenges of health college units performed by deans, chairs, BFOs

- Health college budget and finance structures created and operationalized

- Faculty, staff, stakeholder workgroups refined, charges crafted

- Initial models for co-location of units in the new college are being reviewed

- FY 20-21 budget built as a combined health college with emphasis on resource and staff sharing

- **Next Steps:**

- Workgroup members will be contacted to confirm their participation, group leads will be identified, workgroup charges will be given

- Survey to be sent out to collect input on college naming

- Combined staffing and supervision assignments will be finalized

- Search committee selected and charged for new college dean

- External stakeholder groups identified and invited to participate as steering committee

Centers for Disease Control and Prevention
CDC 24/7: Saving Lives, Protecting People™

Search | COVID-19 ▾ | 🔍

Advanced Search ⚙

Coronavirus Disease 2019 (COVID-19)

WEAR A MASK. PROTECT OTHERS.

Your Health ▾ | Community, Work & School ▾ | Healthcare Workers & Labs ▾ | Health Depts ▾ | Cases & Data ▾ | More ▾

🏠 Community, Work & School

Health Equity +

Community Mitigation Framework

Cleaning & Disinfecting +

COMMUNITY, WORK & SCHOOL

Interim Considerations for Institutions of Higher Education Administrators for SARS-CoV-2 Testing

Updated June 30, 2020 | Languages ▾ | Print | 🅕 🅣 🅛 ✉ 🅡

Responsible RestartOhio

MIKE DeWINE
GOVERNOR OF OHIO

Ohio | Department of Health

#INTHIS TOGETHER Ohio

#RESPONSIBLE RESTART Ohio

Institutions of Higher Education

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Return to campus

In mid-July the COVID task force was restructured to move plans for campus reopening forward.

Campus Reopen Steering Committee

Research Working Group
Chairs – Madhavi Kadakia, Kathy Engisch

- Develop plan to ramp up research
- Develop plan for undergraduates
- Respond to COVID-related research issues

Academics Reopen
Chairs – Lisa Kenyon, Linda Caron

- Manage Space & Safety in person classes
- Provide Teaching Support all modes
- Develop scheduling plans for social distancing

Administrative & Operations
Chairs – Marjorie Markopoulos, Javan Conley

- Review and approve campus reopen plans
- Prepare campus facilities and space for reopen
- Control access to campus
- Develop plan to respond to positive case
- Athletics

Policies & Procedures
Chair – Sean Culley

- Policy on safety requirements- faculty, students, staff
- Policy on in person work requirements
- Required documents
- Training
- UCIE, Int'l Students and Travel

Community Wellness & Health
Chair – R. Rando

- Public health communication
- Assess community health
- Develop and deliver wellness resources
- Prepare for student cases

Student Life
Chairs – Dan Bertsos, Chris Taylor

- Prepare Housing
- Prepare Dining
- Prepare recreation
- Prepare Events

Contact Tracing and Testing
Chair – Marietta Orlowski

- Identify or develop contact tracing app
- Put together tracing team, incl. students
- Develop testing plan
- Develop plan to respond to positive case

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Campus Reopen Schedule

April 24, 2020:   Temporary access for summer term instructors to access materials on campus. Provided access at a specific time in a campus area (zone) to ensure distancing.

May 18, 2020:   Second round of temporary access for employees and students who needed to access materials on campus. Conducted as above.

May 26, 2020:   Research Reopen Pilot. One building (5 laboratories) initially opened on Dayton campus and one building (3 laboratories) on Lake campus. ***Researchers guided with appropriate safety protocols, training videos and documentation.***

June 3/8, 2020:   Research Reopen Scale Up – 2 step. After successful pilot, expand toward full <u>essential</u> research activity on campus.

July 5, 2020:   Began voluntary athletic practices, following NCAA and ODHE guidelines.

July 22, 2020:   Began phased faculty return (intermittent)

July 24, 2020:   Phased return of UG researchers to campus (limited)

August 4, 2020:   Staff return to work planning procedures distributed to supervisors.

August ?, 2020:   Staff phased return to work.

August 24, 2020:   Fall Term begins.

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STAFF RETURN – provisional approach

- On Tuesday, August 4th supervisors and business managers were provided with preliminary instructions on how to plan for staff return to campus.

- Focused on whether the individuals needed to be on campus to complete their work, whether they could complete the work remotely, or whether a hybrid approach (both on campus and remote) was suitable.

- A worksheet and decision tree provided will allow supervisors to work with the faculty member and HR to develop a workplace plan.

- Once submitted, a subcommittee will review all submissions to ensure consistency and provide guidance on the requests.

- A physical distancing document that will then be shared with facilities to identify needs in terms of physical changes to the space.

- Physical return to campus is slated for a phased return sometime thereafter, although some that are not already back may begin prior to that time.

Fall Reopen - Academics:

The academic and facilities subcommittees have been working very hard this summer to identify procedural changes needed for on-campus instruction

Three instructional modes have been emphasized:

Roughly 70 percent of our courses will be delivered remotely (synchronously or asynchronously); 5 percent will be in-person only; and 25 percent will be "flexible delivery," where students can participate in person, remotely with live video conferencing, or via recordings and other remote activities.

All scheduled courses should now have appropriate attributes and room assignments (if relevant) in the dynamic schedule.

Use limited number of classrooms - Technology supported
- Camera in the back of the room
- At least 1 golf ball mic positioned near the front of the room that picks up instructor and all students.
- Cisco Codec, Ability to record a class session (Pilot integration)
- Ability to live stream a class (Pilot integration)

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https://www.wright.edu/coronavirus/academics

CTL Assistance: CTL continues to provide faculty with support on instructional design, Pilot support, teaching strategies, remote delivery, etc.

Featured News

Remote Teaching Virtual Summit - August 12 and 13, 2020

Wednesday, August 5, 2020

Remote Teaching Virtual Summit - August 12 and 13, 2020

PLEASE REGISTER HERE!

Remote
Teaching
Virtual Summit

Featured Services

Instructional Design

Whether you're developing a new course or redesigning an existing one, CTL instructional designers are here to support all your course development needs.

Pilot Support

The CTL provides Pilot training and support for all Wright State teaching faculty, staff, and graduate assistants.

Remote Teaching Virtual Summit

The Remote Teaching Virtual Summit is set for August 12-13, with more than 20 sessions led by CTL's instructional designers. These sessions will focus on how to deliver material remotely/online with an emphasis on solid pedagogy, useful technologies, and overall best practices. Attendees, including graduate teaching assistants, will also have the chance to chat with experienced faculty and share resources.

Health and Safety Protocols on Campus

Face coverings: Face coverings must be worn in all University buildings (owned or leased), on all University property, and at all University-sponsored off-campus activities and events, except:

- Outdoors. Face coverings are not required when an individual is outdoors, and if adequate distance (minimum of 6 feet) is maintained from others.

- Offices. Face coverings are not required when an individual is alone in an office or room. Face coverings are required in a cubicle unless the cubicle has six-foot high walls, and is substantially enclosed on at least three sides.

- Dining. Face coverings are not required when an individual is eating or drinking.

- Exceptions and Accommodations. Community members may request reasonable medical/disability accommodations, or occupational exemption from the face covering requirement. No accommodation or exemption will be valid unless and until approved by the appropriate University representatives.

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Hygiene and Sanitization. Community members will wash their hands thoroughly (for at least twenty seconds, with soap and warm or hot water), or apply hand sanitizer containing at least 60% alcohol upon arrival and periodically throughout the day.

Community members will clean their respective individual living areas and workspaces.

Physical Distancing. Community members will observe physical distancing in University buildings, on University property, and at University-sponsored off-campus activities and events. At least six feet of distance will be maintained between individuals.

Classrooms, workspaces, and other common areas will be temporarily re-configured where practical to promote physical distancing, and occupancy will be limited in accordance with instructions provided by the University's Physical Facilities Department.

Daily Self-Assessment. Individuals must complete a daily self-assessment <u>before</u> coming to campus, entering University building, or participating in-person in any University-sponsored activity or event.

If a self-assessment reveals symptom of infectious disease, or if the individual has been in close contact with someone who is infected, then the individual will not come to campus, enter any University building, or participate in-person in any University-sponsored activity or event.

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Enforcement. The University intends to prevent and mitigate the spread of infectious disease, and therefore, the goal is 100% compliance.

- Enforcement will occur principally through education.

- If an individual repeatedly or intentionally refuses to comply:
    - Students may be reported to the Office of Community Standards and Student Conduct
    - Employees may be reported to their Dean or Department/Unit head.
    - Contractors may be reported to the Procurement Department.
    - Campus visitors and guests should be reported to their sponsor or host.

- If non-compliance endangers community members, disrupts a class, or interferes with University functions, community members should notify the WSU Police Department.

- Non-compliance may also be reported, anonymously, via the University's EthicsPoint.

- Non-compliance may be grounds for discipline, up to and including termination (of employees) or expulsion (of students).

Quarantine and Isolation.

- An individual who has been diagnosed with an infectious disease is expected to <u>isolate</u> to help prevent the spread of disease. An individual who is not sick, but who has been exposed to someone who may have an infectious disease, is expected to <u>quarantine</u> and monitor for symptoms.

- **<u>Individuals who are in isolation or quarantine may not come to campus, enter any University buildings, or participate in-person at any University-sponsored activity or event.</u>**

- The criteria for beginning and ending isolation and quarantine are specified by public health authorities, such as the U.S. Centers for Disease Control and Prevention.
  - <u>Isolation</u> begins when an individual develops a COVID-19 symptom, or tests positive for COVID-19. Isolation ends when seven days have passed since the onset of symptoms, symptoms have improved, and the individual has had no fever for 72 hours (without taking any fever-reducing medicine).
  - <u>Quarantine</u> begins when an individual has been in close contact with someone who has COVID-19. Quarantine ends fourteen days after the individual's last close contact with an infected person. A person who develops COVID-19 symptoms during quarantine will begin isolation.

QUICK RESPONSE TO ON-CAMPUS CASES:

If a person develops symptoms or becomes ill while on-campus, in a University Building, or attending in-person any University-sponsored activity or event, the person should:

o Immediately equip with a face covering;

o Immediately isolate in a room, with the door closed if possible, or if that is not possible, remain at least 6 feet away from others;

o Contact Environmental Health and Safety or the WSU Police Department at and state that the person is potentially sick with COVID-19 on-campus, and needs help to leave campus safely.

o Wait for instructions and assistance.

o The rooms previously occupied by the potentially sick person should remain closed for use until approved for re-opening by Environmental Health and Safety and the University's Physical Facilities Group.

RESPONSE AND CONTACT TRACING:

- Local health departments are principally responsible for investigating positive cases of infectious disease, conducting contact tracing, and notifying individuals and organizations that may have been exposed. University community members are expected to cooperate fully with health department investigations.

- If the University receives a notification (from a self-report, from a provider who discloses the information with patient consent, or from a health department) that a community member or campus visitor has been diagnosed with an infectious disease.

- The University may initiate a limited, internal investigation for operational purposes. Personally identifying information about a sick individual will be kept confidential, and released only internally to University personnel with a work-related need to know.

- The University's Environmental Health and Safety Department will coordinate the University's response to any confirmed or suspected positive cases on campus, in University buildings, or potentially affecting University-sponsored activities or events.

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https://www.wright.edu/coronavirus/infectious-disease-prevention-and-mitigation-plan

Coronavirus Disease (COVID-19) Response

The health and safety of our campus community is our number one priority.

This website will continue to serve as a resource for the university community as leaders at Wright State and around the world respond to the global coronavirus. Information on this site may change frequently and without notice. Please check back often.
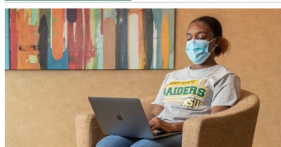
This Fall's Plan

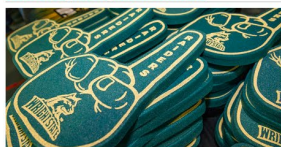FIND INFORMATION FOR...

CURRENT STUDENTS

FUTURE STUDENTS

FACULTY AND STAFF

RESEARCHERS

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VISITORS, FANS, AND FRIENDS

Coronavirus Disease (COVID-19) Response

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Guides

This Fall's Plan

FAQs and Resources

University Messages

Campus Reopen Committees

Ask a Question

https://www.wright.edu/coronavirus

Coronavirus Disease (COVID-19) Response

Campus Reopen Committees

Steering Committee

Wright State University Provost Douglas Leaman established seven subcommittees to monitor and respond to the COVID-19 pandemic, as well as engage in meticulous planning for the gradual reopening of appropriate campus operations. Leaman leads the Campus Reopen Steering Committee, which includes the chairs and co-chairs of the subcommittees, as well as representatives from the offices of Communications and Marketing.

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ASK A QUESTION

First name *

Last name *

Email *

Your role *

- Select -

Ask us a question *

Submit

We are planning a WebEx sometime early next week to open the committee up for live Q&A to address any additional questions. Watch for more details to come.