



Faculty Meeting

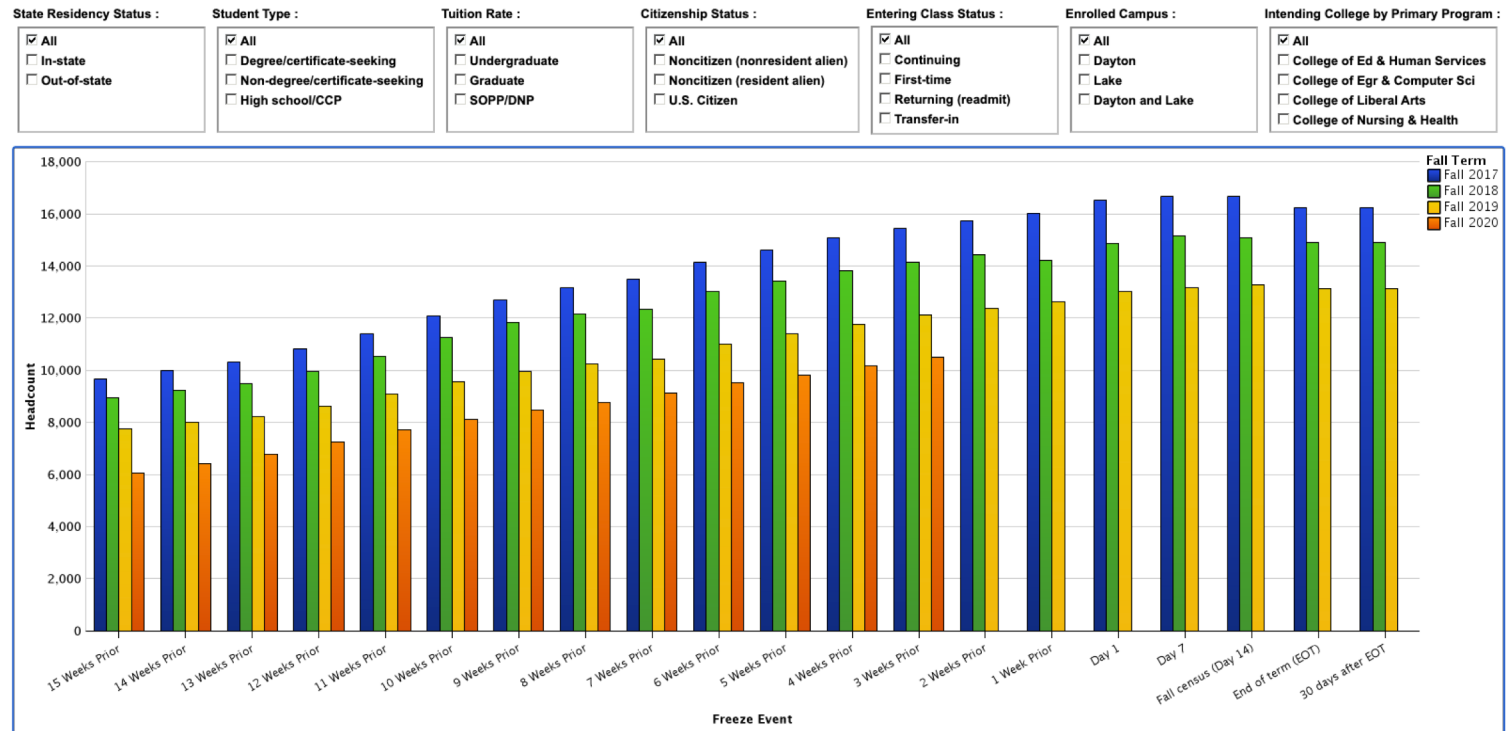
August 10, 2020



**WRIGHT STATE
UNIVERSITY**

Enrollment Update

- Overall enrollment at 3 weeks out
- <https://www.wright.edu/institutional-research-and-effectiveness/enrollment-reports>
 - Total 10,495 students (2019 – 12,141)
 - Decline of 13.6%



New Student Applications ~ Fall 2020 Report
Wright State University Data
for Council of Admission Officers of the State Affiliated Universities in Ohio
Total Freshmen and Transfer

Data as of 3 Weeks Prior

	Freshmen ^a				
	Fall			19-20 Difference	
	2018	2019	2020	#	%
Applications ^b	5862	6251	5408	-843	-13.5%
Admits ^c	4991	5228	4535	-693	-13.3%
Enrolled ^d	1763	1317	1039	-278	-21.1%

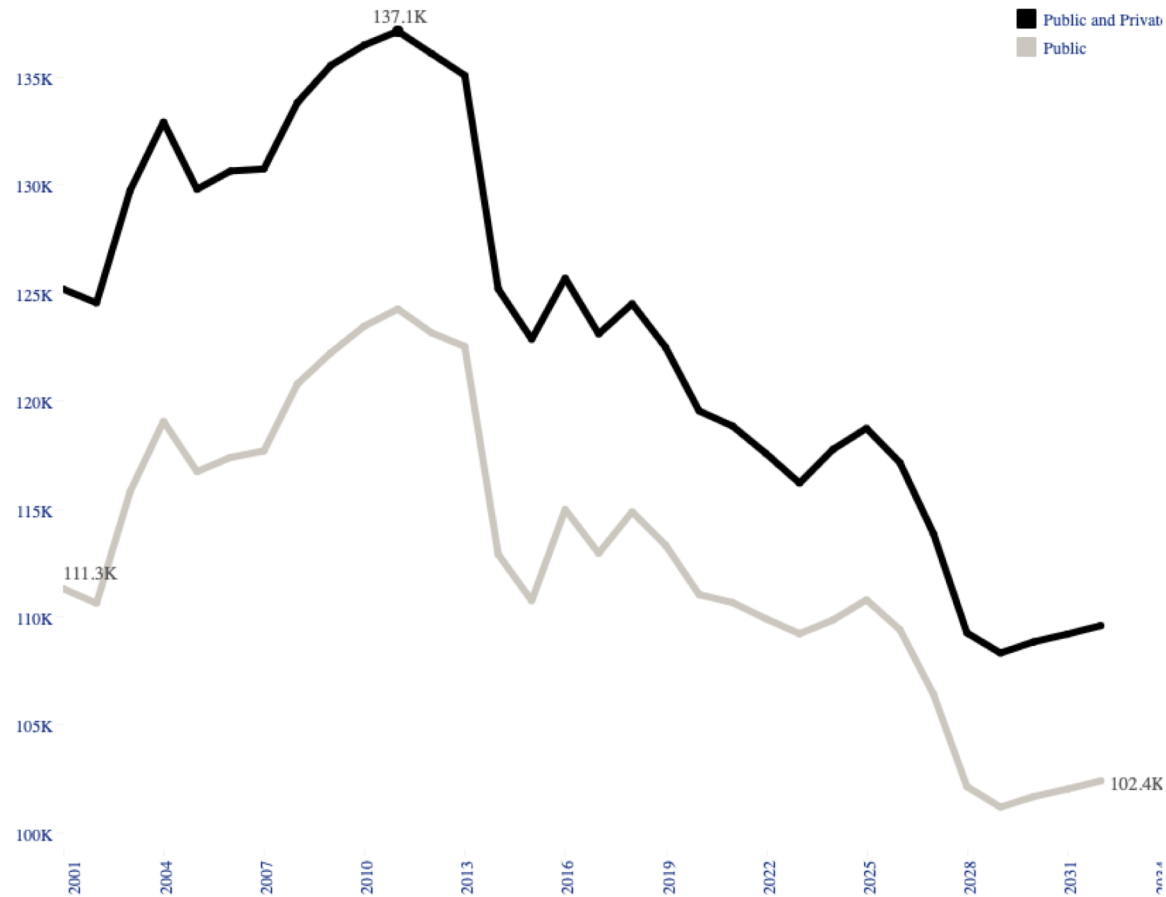
	Transfer ^a				
	Fall			19-20 Difference	
	2018	2019	2020	#	%
Applications ^b	1546	1330	1289	-41	-3.1%
Admits ^c	983	855	848	-7	-0.8%
Enrolled ^d	573	489	470	-19	-3.9%

	International Freshmen				
	Fall			19-20 Difference	
	2018	2019	2020	#	%
Applications ^b	83	102	101	-1	-1.0%
Admits ^c	47	45	52	7	15.6%
Enrolled ^d	8	6	1	-5	-83.3%

- Direct from High School Admits
 - 2020 4535 Admits
 - Acceptance rate of 83%
- Direct from High School Admits
 - 77 Students participated in a Jump Start Program Second Summer
 - “Real” Enrolled is 1116
 - 19-20 difference is -201 students
 - 15.26% Decrease

*1st year Common App Participation

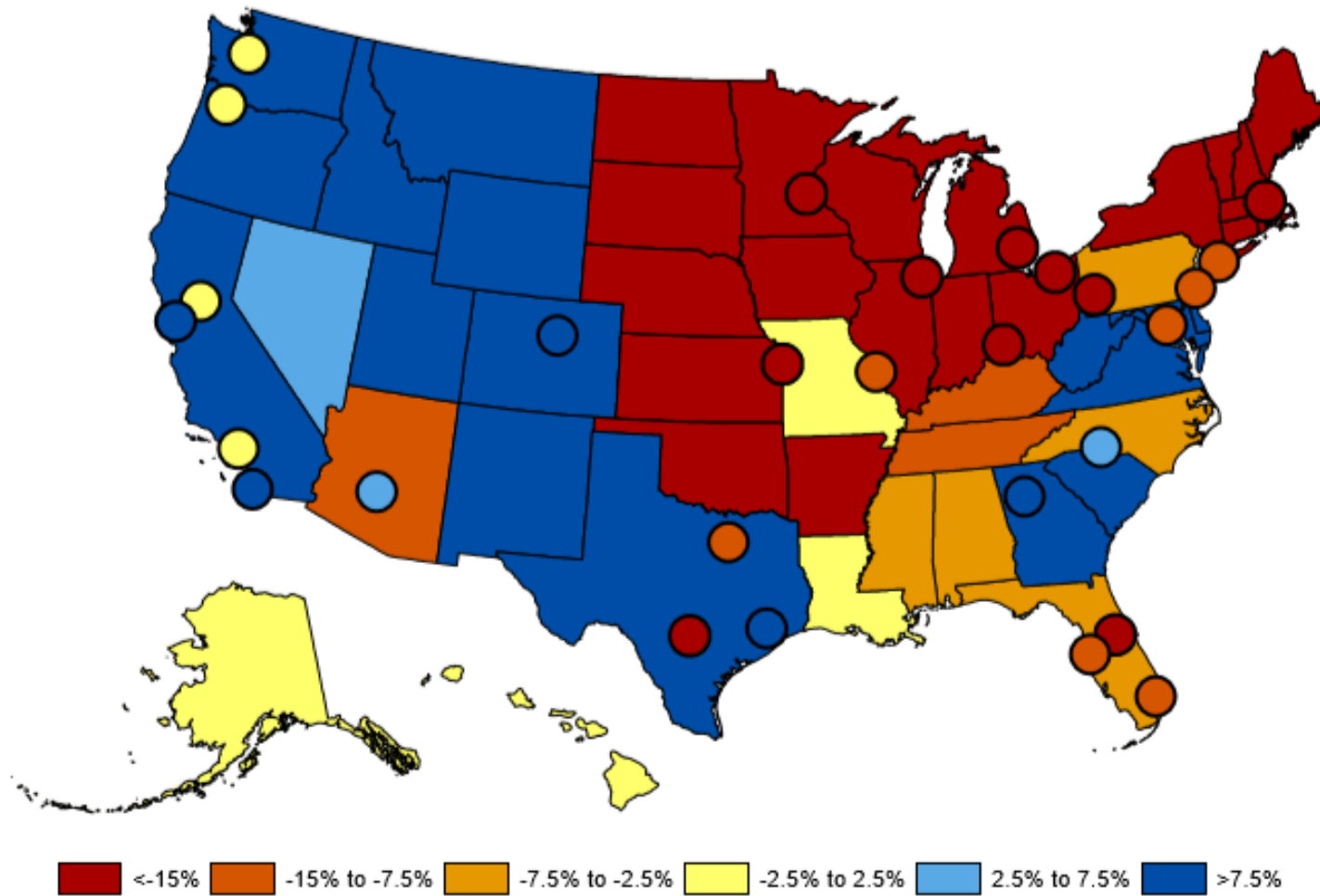
Overall High School Graduate Trends Ohio



Source: Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

Notes: Projections begin with Class of 2012 for Public and Private together, 2014 for Public only.

State and National Trends



Source: Western Interstate Commission for Higher Education

- Graduate Enrollment
 - Domestic Students -311 (17.2% decline over 2019)
 - International Students -34 (15.2% decline over 2019)
 - Over all decline of 17%
- Graduate Applications (July)
 - Domestic Students -55 (5% decline over 2019)
 - International -226 (18.4% decline over 2019)
 - 12.1% Decline

Budget Updates

- State Share of Instruction (SSI)
 - End of FY 20 3.8% cut to original SSI allocation
 - FY 21 Were told to plan on at least a 20% reduction
 - Now advised to budget a 4.38% reduction*

— * This new FY21 SSI amount is subject to change if the overall budget and supporting state revenue sources were to significantly worsen during the fiscal year compared to current projections.

Finance Committee Meeting

- Next meeting is September 17, 2020
- Projections continuously updated
 - FY 21 Deficit was projected at \$33M
 - SSI is currently projected to be \$13M more, up from 66M to 79M*

* This new FY21 SSI amount is subject to change if the overall budget and supporting state revenue sources were to significantly worsen during the fiscal year compared to current projections.

WRIGHT STATE UNIVERSITY

Annualized Full-Time Undergraduate Mandatory Tuition and Fees: Ohio Main Campuses

New Guaranteed Cohort Rates Effective Fall 2020

<u>Campus</u>	<u>In-State</u>	<u>Out-of-State</u>
Miami University	\$16,167	\$36,594
Ohio University	\$12,612	\$22,406
Bowling Green State University	\$12,501	\$20,489
University of Cincinnati	\$12,138	\$27,472
University of Akron	\$12,078	\$15,500
Kent State University	\$11,587	\$20,463
Ohio State University	\$11,518	\$33,502
Cleveland State University	\$11,184	\$15,952
University of Toledo	\$10,623	\$19,983
Wright State University	\$10,012	\$19,430
Youngstown State University	\$9,588	\$9,948
Shawnee State University*	\$8,604	\$14,647
Central State University*	\$6,996	\$8,996

* Receives special supplement to maintain low tuition. Source: ODHE

Budget Updates

- CARES Act Funding
 - Federal funds are fully audited
 - Initial Allocation \$5M Directed funds to Eligible Students
 - 90% has been dispersed
 - Initial Institutional Allocation \$5M
 - \$2M Covered Refunds for housing, meals and parking
 - \$3M Being used for Instructional needs
 - Upgrades to classrooms to facilitate remote teaching
 - CTL support
 - Updated laptops for students with appropriate tech to check out
 - State of Ohio CARES act funds
 - We are in the process of applying for these funds that will be used for COVID related expenses.

- Costs Associated with COVID Re-opening
 - Testing
 - Tracing
 - Cleaning
 - Environmental Controls
 - PPE
 - Instructional Delivery
 - Dining & Residence Halls
 - Supporting Policies (COVID sick leave)

Cost Savings

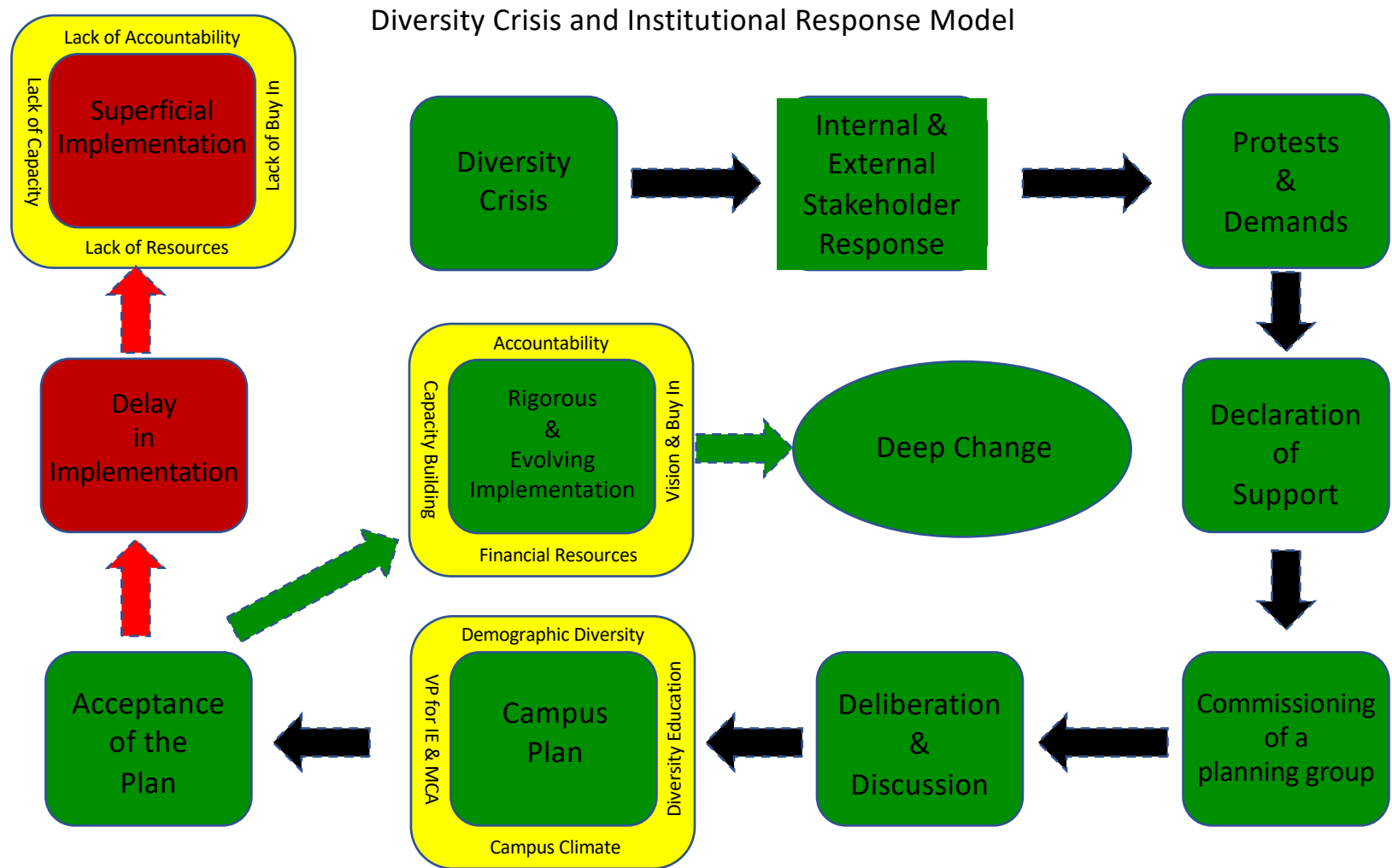
- Salary savings Staff and Administrative reductions
 - ~\$1M total
- Utilities
 - ~\$538,000.00



Inclusive Excellence



**WRIGHT STATE
UNIVERSITY**



Reconstructed from Strategic Diversity, Chapter 4 Dr. Damon A. Williams, 2013

SHORT TERM GOALS- (Fall 2020)

- Adopt Inclusive Excellence as official Diversity & Inclusion (D&I) strategy
- Form President's Council on Inclusive Excellence
Students Presidential Advisory group on Inclusive Excellence
Creation of a Sustained Dialogue Program
Facilitation of ongoing conversations
- Revisit of BIRT reporting and ensuring wide knowledge of the ability to report

Presidents Council on Inclusive Excellence

- **Role**
 - Advises the Director of Inclusive Excellence and Intercultural Affairs regarding all aspects of diversity and inclusive excellence applicable to the work of the University and its faculty, staff, students and administrators. The council is composed of administrators, staff, faculty and students, it sets goals and priorities in accordance with the Inclusive Excellence Action Plan, monitors progress towards those goals, and updates the Inclusive Excellence Action Plan as needed.
- **The President's Council on Inclusive Excellence (PCIE) shall:**
 - Provide advice and recommendations to the Director of Inclusive Excellence and Multicultural Affairs regarding all aspects of diversity and inclusive excellence applicable to the work of the University and its faculty, staff, students and administrators.
 - Assist the Director of Inclusive Excellence and Intercultural Affairs setting goals and priorities, monitoring and updating the Inclusive Excellence Action Plan and annual report.
 - Assist the Director of Inclusive Excellence and Intercultural Affairs in recruitment and retention of minority faculty, staff and student.
 - Lead the unit by unit assessment, reflection, and action approach to implementing and practicing inclusive excellence.
 - Review and make recommendations annually regarding the state of diversity and inclusive excellence at WSU
 - Receive briefings on matters related to diversity and be informed by data.
 - Meet with the President of the University.

Inclusive Excellence

- Utilizes a broad definition of diversity
- Melds inclusiveness and academic excellence into one concept (to be excellent, we must be inclusive)
- Shifts responsibility for D&I to **EVERYONE** on campus as opposed to one unit or department
- Moves away from only numerical goals
- Focuses on structural cultural transformation of a university into a community that embeds D&I throughout institution

President's Council on Inclusive Excellence

- Assist in define the position description Director of Inclusive Excellence and Intercultural Affairs
 - Search to begin Fall 2020
- Assist in recommending training for university community
- Working on proposed Inclusive Excellence statement
- Building the infrastructure in long term
- Setting up listening sessions with campus community

MID TERM GOALS

- Required training/dialogue on Inclusive Excellence for all Faculty and Staff
 - Unconscious and Implicit Bias training
- Reconceptualize Cultural Identity Centers
 - Center for Intercultural Excellence and Community (CIEC)

LONG TERM GOALS

- Inclusive Excellence Infrastructure Audits
- Student Focused Programming and Training by CIEC & SA
- University wide diversity initiatives
- Faculty recruitment initiative
- Possible Faculty exchange program with Central State

Infrastructure Audits

- Faculty IE Committees by department to review curriculum content
- Each committee will undertake a review
 - Identify what exists in the units
 - Identify what needs attention
 - Develop a plan to address those areas deficient in D & I
- Help from President's Council on Inclusive Excellence
- IE will be start to be embedded into things like annual evaluations, strategic hiring process etc.
- Put IE plans on website

CIEC & Dean of Student Initiatives

- Intergroup sustained dialogue program
- Affiliate program
- WSU intercultural Leadership Retreat for Students
- Intersectional Grant Program
- Peer mentoring program for 1st year multicultural students transitioning to university
- More intragroup events, ie: Conversations
- Creation of the Intercultural Student Success Network

University Wide Initiatives

- Drop In Lunches – discussions with faculty, staff and students about improving D&I
- Finding Common Ground – partnerships with Provost at various times throughout semester
- Diversity Week Celebrations
- Welcome to the Table Events
- Yearly Inclusive Equity Summit
- Diversity Dialogues, book or article series

