**Directions for submitting a request for approval
of undergraduate degrees/degree programs**

University System of Ohio (USO) institutions requesting approval from the Chancellor of the Ohio Board of Regents to deliver undergraduate programs are required to complete and submit the enclosed proposal as part of the approval process. If the institution has not already done so, it must submit an Initial Inquiry to begin the review process. Questions about the Initial Inquiry or the proposal template may be submitted to Matt Exline, assistant director for program development and approval, at (614) 728-3095 or mexline@regents.state.oh.us. Once the initial inquiry is received, an institutional mentor will be assigned to the institution to assist in the development and review of the request.

Depending on the nature of the request, the institution may be asked to submit additional information in the form of a **supplement or supplements** (e.g., online course offerings, off-campus locations, flexible delivery schedules etc.). The institutional mentor will assist the institution in determining what forms are needed to complete the review process.

If the request also requires the approval of the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), or if the institution also intends to pursue programmatic/specialized accreditation for the request, the institution may submit materials prepared for HLC or the programmatic/specialized accrediting body in lieu of submitting this proposal and any applicable supplement forms.

If the institution is submitting a request for an **educator preparation program**, additional information will be requested to complete the review.

The institutional mentor will provide directions for submitting the request. Electronic submission of all review materials is preferred. The proposal itself must remain a Microsoft Word document. Appendix items should be clearly labeled and may be submitted as Microsoft Office documents (e.g., Word or Excel) or as PDF documents. If the electronic documents are too numerous or too cumbersome to email, you may copy them to a CD or "flash drive" and then mail the CD or flash drive to our office.

REQUEST FOR APPROVAL
SUBMITTED BY:

Wright State University

Associates of Arts in Social Studies and Traditions

25 November 2019

REQUEST

Date of submission: 4 Novermber 2019

Name of institution: Wright State University – Lake Campus

Degree/degree program title: Social Studies & Traditions (A.A.)

Primary institutional contact for the request
    Name: Dane Daniel
    Title: Associate Professor of History
    Phone number: 419-586-0390
    E-mail: dane.daniel@wright.edu

Delivery sites:
(List all sites where the proposed program will be delivered

Wright State University – Lake Campus

Date that the request was approved by the institution's governing board (e.g. Board of Trustees, Board of Directors): Pending

Proposed start date: Fall Semester, 2020

Institution's programs: *(e.g., associate, bachelor's, master's, doctorate)*

Associate, bachelor's, master's, doctorate

Educator Preparation Programs:
Indicate the program request leads to educator preparation licenses or endorsements.

Licensure   *__No__*

Endorsement   *__No__*

1.1 *Provide a brief summary of the request that will serve as an introduction for the reviewers.*

The A.A. in Social Studies and Traditions provides core studies in history, sociology, political science, anthropology, economics, geography, and psychology with the opportunity for advanced interdisciplinary work at the Lake Campus of Wright State University. A background in social studies and traditions offers knowledge about different societies and cultures across a wide span of time, and allows students to understand changes and evaluate decisions made across historical periods and social contexts. The study of history and the social sciences helps students take their place in the modern world, as it engages a diverse array of social issues and places contemporary events in a longer historical context, thus enabling us to understand the present by looking at the past. Exposure to the various disciplines teaches students how to think critically, use evidence, and consider diverse points of view. The acquisition of these skills will position students well if they choose to continue on to a B.A. degree program or supplement their studies in social studies education (including teaching at the high school or community college level—which may require certain qualifying coursework in education); the degree also provides a strong foundation for those pursuing careers in such fields as law, government, journalism, public policy, library science, and organizational leadership. The degree will, more broadly, enable program graduates who choose not to pursue education beyond the associate degree to be productive members of society and the economy in the decades to come.

SECTION 2: ACCREDITATION

2.1 Regional accreditation
Higher Learning Commission
- *Original date of accreditation: July 26, 1968*
- *Date of last review: June 28, 2016*
- *Date of next review: Assurance Argument 4 Year Report due June 29, 2020*

2.2 Results of the last accreditation review
- *Briefly describe the results of the institution's last accreditation review and submit the results (e.g., agency report, accreditation letters, requests for follow-up, etc.) as an appendix item.*

- Wright State University completed the Assurance Argument for the Higher Learning Commission's (HLC) sit visit in March, 2016.   Wright State received a letter of notification from the HLC on July 1 affirming Wright State's accreditation until 2025-2026 with action for interim monitoring (letter attached). An interim report on integrity in all operations, including auxiliary functions and development of a compliance program and establishment of a contracting organization was submitted by the June 30, 2017 deadline. The interim report included findings/agreements of the ongoing Federal investigation. Wright State also submitted an interim report by June 30, 2017 on documenting a credit hour policy that addresses all instructional modalities. Wright State will submit the Assurance Argument review report which is due June 29, 2020.

2.3 Notification of appropriate agencies

- *Provide a statement indicating that the appropriate agencies (e.g., regional accreditors, specialized accreditors, state agencies, etc.) have been notified of the institution's request for authorization of the new program.* ***Provide documentation of the notification as an appendix item.***

- No specialized state agencies will need to be notified regarding the establishment of this degree program. Correspondence with Edison State Community College expressing support has been added in supporting documentation.

SECTION 3: LEADERSHIP—INSTITUTION

3.1 Mission statement
- *Insert/describe the institution's mission statement.*

Wright State University Mission Statement:

We transform the lives of our students and the communities we serve.

We will:

- build a solid foundation for student success at all levels through high-quality, innovative programs;
- conduct scholarly research and creative endeavors that impact quality of life;
- engage in meaningful community service;
- drive the economic revitalization of our region and our state and empower all of our students, faculty, staff, and alumni to develop professionally, intellectually, and personally.

Wright State University – Lake Campus Mission Statement:

As part of Wright State University, the Lake Campus will be the focal point for the educational and cultural advancement of the residents of West Central Ohio, providing opportunities for advanced scholarship and continuing education, for economic and technological development, and for community service.

3.2 Organizational structure
- *See Appendix A (A-1 and A-2) for Wright State University and Lake Campus organization charts.*

SECTION 4: ACADEMIC LEADERSHIP—PROGRAM

4.1 Organizational structure

- *Describe the organizational structure of the proposed program. In your response, indicate the unit that the program will be housed within and how that unit fits within the context of the overall institutional structure. Further, describe the reporting hierarchy of the administration, faculty, and staff for the proposed program.*

- The A.A. Degree program in Social Studies and Traditions will be housed within the Humanities and Social Sciences (HSS) Unit of the Lake Campus of Wright State University. The HSS Unit is one of three Academic Units currently in place at the Lake Campus. Program faculty and staff will report to the Academic Unit Director of the Humanities and Social Studies Unit, who, in turn, report to the Dean of the Lake Campus.

The Lake Campus faculty and staff responsible for the program will report to the Dean of the Lake Campus.

- *Provide the title of the lead administrator for the proposed program and a brief description of the individual's duties and responsibilities. Include this individual's CV/resume as an appendix item.*

- Dr. Dane Daniel will serve as the lead administrator for the Social Studies and Traditions A.A. program. Dr. Daniel is already a member of the faculty at the Wright State University, Lake Campus, and teaches courses in History and Philosophy; he will not be granted compensation for the position of SST administrator as this role will be part of his regular teaching and service responsibilities. The administrator will be responsible for coordinating with the Academic Unit Head on matters of scheduling in order to ensure that students will be able to progress toward the completion of the program on schedule. The lead administrator will also work with the faculty of the Lake Campus to coordinate scheduling and preparation of courses required for completion of the degree program.

- A copy of Dr. Daniel's CV is attached in the supporting documentation. (Appendix F)

- A copy of Interim Lake Campus Dean Dan Krane's CV is attached in the supporting documentation (Appendix G)

- *Describe any councils, committees, or other organizations that support the development and maintenance of the proposed program. In your response, describe the individuals (by position) that comprise these entities, the terms of their appointment, and the frequency of their meetings.*

The degree program was approved by vote of the Undergraduate Curriculum Committee on December 1st, 2017. It was approved by Dr. David Wilson, Academic Unit Director of the Humanities and Social Sciences Unit of the Lake Campus of Wright State University, on December 4th, 2017. The Dean of the Lake Campus approved the A.A. Degree Program in Social Studies and Traditions on December 4th, 2017. The degree program was approved by the Undergraduate Curriculum Committee of Wright State University on December 14th, 2017.

The Wright State University Faculty Senate approved the degree program on February 21st, 2018. The Lake campus faculty have been working with Vice Provost for Curriculum, Dr. Carl Brun, to complete the information needed for the Ohio Department of Higher Education (ODHE) new program proposal. The degree program is currently awaiting approval by the Board of Trustees of Wright State University.

4.2 Program development

- *Describe how the proposed program aligns with the institution's mission.*

- Wright State University's mission statement declares "We transform the lives of our students, and of the communities we serve." The proposed degree program aligns with this mission statement in several ways. Study of history and the social sciences prepares students to take their place in the modern world. Such study leads them to engage with a diverse array of social issues, and helps them to place contemporary events in a longer historical context. Exposure to the various disciplines teaches students how to think critically, use evidence, and consider diverse points of view. It will be particularly valuable as a supplement to students pursuing a degree in social science education, as the additional content knowledge it provides both assists students in passing their qualifying examinations, and makes them more marketable. The degree program will, more broadly, enable program graduates to be productive and engaged members within society in the years to come.   This proposed degree will be the only interdisciplinary AA in social studies at Wright State University, and will be the only AA at the Lake Campus for students wishing to concentrate their focus and coursework around history, sociology, economics, geography, and political science (or any combination of these). Such degree-earning students would be well positioned either to pursue a BA in SST or any other of the disciplines within it (including history, political science, geography, economics, sociology, or psychology) or to pursue careers in such fields as law, government, journalism, public policy, library science, museum work, and organizational leadership. Again, in the increasingly competitive arena of education, education students with social studies concentrations will have the opportunity to supplement their social studies knowledge, portfolio, and resumes with the degree. ___

- *Indicate whether the institution performed a needs assessment/market analysis to determine a need for the program. If so, briefly describe the results of those findings. If completed, submit the full analysis as an appendix item.*

- Surveys have been conducted of both current and prospective Lake Campus students in an effort to gauge those interested in the Social Studies and Traditions degree programs (A.A. and B.A.). To this point we have received over 20 surveys indicating that students would be interested in the degree programs; a few local high school students indicated they would attend the WSU-Lake Campus only if such a degree were offered.

- *Indicate whether the institution consulted with advisory groups, business and industry, or other experts in the development of the proposed program. If so, briefly describe the involvement of these groups in the development of the program.*

- We have collected letters of support from several individuals within the community who very much wish to see such social studies curricular growth at the Lake Campus (and the

accompanying opportunities for students and employers in our communities), including Betsy Crites (Wright State University Lake Campus College of Education Liaison, Lecturer in Education), Chad Doll (Social Studies Department Chair, St Marys Memorial High School), Mitch Eiting (President of the Western Ohio Educational Foundation, Manager of Global Community Relations, President of the Midmark Foundation), and Dr. Kenneth Schmiesing (Superintendent of Celina City Schools). These letters may be found as attachments in the Appendix section (Appendix K)*.

- *Indicate whether the proposed program was developed to align with the standards of a specialized or programmatic accreditation agency. If so, indicate whether the institution plans to pursue programmatic/specialized accreditation for the proposed program and provide a timeline for achieving such accreditation. If the program is already accredited, indicate the date that accreditation was achieved and provide information on the next required review.*

- *N/A*

4.3   Collaboration with other Ohio institutions
- *Indicate whether any USO institutions within a thirty-mile radius of your institution offers the proposed program. If so, list the institutions that offer the proposed program and provide a rationale for offering an additional program at this site.*

- No other Ohio college or university within a thirty-mile radius of the Lake Campus offers this program. We have consulted with Edison State Community College, Wright State Lake campus' closest community college partner and they do not offer an A.A. in Social Sciences and Traditions.

- *Indicate whether the proposed program was developed in collaboration with another institution in Ohio. If so, briefly describe the involvement of each institution in the development of this request and the delivery of the program.*

_____N/A_____

5.1 Admissions policies and procedures
- *Describe the admissions requirements for the program. In your response, highlight any differences between the admission requirements for the program and for the institution as a whole.*

Admission Requirements

The admission requirements for the proposed Social Studies and Traditions A.A. program will be the same as the admission requirements for Wright State University:

OPTION 1

- Complete the Ohio Core Curriculum (*), AND
- Achieve a minimum cumulative high school GPA of 2.0, AND
- Achieve an ACT composite score of 15 or SAT total score of 830

OPTION 2

- Complete the Ohio Corre Curriculum (*), AND
- Achieve a minimum cumulative high school GPA of 2.5, AND
- Submit any ACT/SAT score

(*) Out-of-state students must complete an equivalent rigorous curriculum

Additional information may be found at the Wright State University Admissions web page:

https://www.wright.edu/admissions/undergraduate/apply/high-school-students

- *Describe the transfer credit policies for the proposed program, including the use of credit transfer review committees and the maximum number of hours that can be transferred into the program. In your response, specifically address the credit that may be transferred*

  - *according to the Ohio Department of Higher Education's (ODHE) Transfer Assurance Guide (TAG) and Career Technical Credit Tranfer (CT[2]) initiatives; and*
  - *other types of transfer credit awarded toward major program requirements (e.g., AP, life experience, CLEP, portfolio, etc.).*

Advisors at the Lake campus will work with transfer students to assure that Ohio Department of Higher Education (ODHE) transfer policies are implemented. This includes the acceptance of Ohio Transfer Module (OTM) courses towards the Wright State University General Education program called Core. All Transfer Assurance Guide (TAG), Career Technology Assurance Guide (TAG), and

Military Assurance Guide (MTAG) courses are accepted and applied as course equivalencies for instances where Wright State offers the course. Wright State University updates these course equivalencies in a data base called Transferology every semester to assure that the ODHE transfer policies. Transferology is a tool students can use to locate course equivalencies at Wright State that will transfer from other schools. Additionally, several departments provide Prior Learning Assessment (PLA) by exam or portfolio for students to demonstrate that they have mastered the learning outcomes of a specific course. The PLA course equivalencies and CTAG course equivalencies are posted at the following websites: https://www.wright.edu/admissions/transfer/prior-learning and assessmenthttps://www.wright.edu/admissions/transfer/career-technical-assurance-guide. Students may also request the evaluation of transfer credit from private Ohio and out-of-state colleges and universities. Students may also appeal the transfer evaluation decisions by contacting their academic advisor.

5.2 Student administrative services

- *Indicate whether the student administrative services (e.g., admissions, financial aid, registrar, etc.) currently available at the institution are adequate to support the program. If new or expanded services will be needed, describe the need and provide a timeline for acquiring/implementing such services.*

- The existing student administrative services at the Lake Campus are completely adequate to support the establishment of the Social Studies and Traditions degree programs. No new and/or expanded student administrative services will be necessary. While Dr. Daniel will be serving as the program director, he will not be accepting any additional stipend in order to perform this role.

  The Lake Campus has a number staff members in place to provide assistance with issues relating to admissions, financial aid, registration, and advising. The campus's Enrollment Services Office is open from Monday through Friday, and its staff are available to address questions regarding admission requirements, available degree programs, etc. The campus employs two Enrollment Service Advisors, who are also available to address questions relating to student financial aid, or to matters pertaining to the Registrar's office.

5.3 Student academic services

- *Indicate whether the student academic services (e.g., career services, counseling, tutoring, ADA, etc.) currently available at the institution are adequate to support the program. If new or expanded services will be needed, describe the need and provide a timeline for acquiring/implementing such services.*

- The existing student academic services at the Lake Campus are completely adequate to support the establishment of the Social Studies and Traditions degree programs. No new and/or expanded student academic services will be necessary.

  The campus Career Services Office, located in Andrews Hall, offers career related resources and services to WSU students, alumni, and area employers. This office posts part- and full-time job opportunities and partners with the Dayton WSU Career Services office as well as other regional job opportunity agencies.

Counseling services for Lake Campus students are provided by Ms. Kim Alstaetter, LPCCCS, CDCA. Students may visit either during scheduled office hours (Mondays and Thursdays), or by appointment.

The Lake Campus Student Success Center offers academic support so that students can meet the demands of college-level coursework. Open Monday through Friday, it provides access to study spaces, tutoring services, assistance with writing and organizational skills, as well as an array of other services.

The campus Office of Disability Services provides a variety of services to assist students with disabilities in realizing their potential. These supplemental services include readers, scribes, extended testing arrangements, test proctoring, and textbooks on CD.

SECTION 6: CURRICULUM

6.1 Introduction

- *Provide a brief description of the proposed program as it would appear in the institution's catalog.*

- The A.A. in Social Studies and Traditions provides core studies in history, sociology, political science, anthropology, economics, geography, and psychology with the opportunity for advanced interdisciplinary work at the Lake Campus of Wright State University. This degree program establishes an opportunity for students wishing to pursue an interest in the social sciences that is not currently available within the campus's academic footprint. Survey data collected from prospective students over the past 18 months has identified numerous students who would enroll at the Lake Campus *if* they had the opportunity to select this major. A background in social studies and traditions offers knowledge about different societies and cultures across a wide span of time, and allows students to understand changes and evaluate decisions made across historical periods and social contexts. The study of history and the social sciences helps students take their place in the modern world, as it engages a diverse array of social issues and places contemporary events in a longer historical context, thus enabling us to understand the present by looking at the past. Exposure to the various disciplines teaches students how to think critically, use evidence, and consider diverse points of view. In particular, this program will be of great value to students pursuing a degree in social science education. Changes made to the requirements for education degrees in recent years have substantially expanded the number of educational pedagogy courses students are required to take. While undoubtedly valuable to students, those curricular changes have come at the expense of content knowledge in history and the related social sciences. Pursuing the SST A.A. concurrently with pursuit of the education degree offers students the opportunity to acquire additional content knowledge, leaving them far better positioned as they prepare for certification exams, and more marketable as they build their resumes in a competitive market. It also provides students with a degree if they choose not to pursue a bachelor's degree at the time.

6.2 Program goals and objectives

- *Describe the goals and objectives of the proposed program. In your response, indicate how these are operationalized in the curriculum.*

Program Learning Outcomes

Program graduates will be able to:

- Write proficiently

- Understand the methodologies that historians and social scientists use

- Analyze primary and secondary works and/or social scientific data in order to arrive at coherent and well-organized conclusions

- Examine ancient and contemporary civilizations, cultural norms, and the values and political foundations that have shaped society and their world community as we know it today

-

Description of Learning Outcomes Assessment Program

Annually, the members of the Lake Camus Social Studies and Traditions Faculty will read and assign a numerical rating, using the rubric below, to papers or other evaluation artifacts written by students in history classes offered at the Lake Campus. The courses from which papers will be read will be rotated each academic year (i.e., some reviews will involve survey-level courses, others will assess papers produced for upper-level courses).

The rubric utilized will be as follows: each paper will be given a rating of "E" ("excellent"), "S" ("satisfactory"), or "U" ("unsatisfactory") for each of the following benchmarks:

a. The student's work demonstrates writing proficiency
b. The student's work demonstrates a command of the methodology employed by historians
c. The student's work demonstrated the analytical, organizational, and critical skills desired

6.3 Course offerings/descriptions
- *Complete the following table to indicate the courses that comprise the program. Please list courses in groups by type (e.g., major/core/technical, general education, elective) and indicate if they are new or existing courses.*

All courses that are *required* for the completion of the A.A. in Social Studies and Traditions can be completed at the Lake Campus, as they are currently offered as part of the existing faculty's teaching schedules. Some of the upper-division electives are not currently offered at the Lake Campus. However, sufficient upper-level electives are offered at Lake to allow students who wish to do so to complete the A.A. entirely from the Lake Campus offerings. Students who wish to pursue upper-level electives at the Dayton campus would be entirely free to do so, but this would not be necessary in order for those students to complete their programs of study. Moreover, while not every course listed below is *currently* being offered at the Lake Campus, all of the listed courses could be offered should there be sufficient student interest.

Course (name/number)	No. of credit hours (q/s)	Major/ Core/ Technical	General Education	Elective	OTM, TAG or CT[2] equivalent course	New/Existing Course
WSU CORE					**OTM**	
Element 1: Communications ENG 1100 and 2100	6		X		X	Existing
Element 2:MTH 1450: Mathematics and the Modern World	3		X		X	Existing
Element 3: Global Traditions – Interdisciplinary	3		X		X	Existing
Element 3: Global Traditions – Hishtory HST 1100: Western Civilization to 1500	3		X		X	Existing
Element 4: Arts/Humanities	3		X		X	Existing
Element 5: Social Sciencies PLS 2000: Power & Politics	3		X		X	Existing
Element 5: Social Sciences SOC 2000: Introduction to Sociology	3		X		X	Existing
WSU Core Element 6: Natural Sciences	8		X		X	Existing
Additional Core Course: HST 1200: The West & The World Since 1500	3		X		X	Existing
Additional Core Course	3		X		X	Existing
Total Core/OTM	**38**		**X**		**X**	**Existing**
Department Req					**TAG**	
HST 2110: U.S. History to 1877	3	X			X	Existing

Course	CH					
Or HST 2120: U.S. History Since 1877						
Research Methods: Choose 1						
HST 3000: Introduction to Historical Analysis	3	X				Existing
SOC 3410: Introduction to Research Methods	3	X				Existing
URS 3980: Quantitative Research Methods	3	X				Existing
WGS 3700: Research Methods in Liberal Arts	3	X				Existing
6 Credit Hours from any 2000 or 3000 level Social Sciences or History course (listed below)	6	X				
Total Dept Req	**12**	**X**			**3 CH**	
Related Req					TAG	
Beginning Language Course (1010 Level)	3	X		X	X	Existing
Beginning Language Course (1020 Level)	3	X		X	X	Existing
Total Related Req	6	X			6 CH	
Electives – Select from the list below	**3**	**X**	**X**			**Existing**
General Elective	1			X		Existing
PHL 3000: Critical Thinking	3	X	X	X		Existing
PSY 3510: Social Psychology	3	X		X		Existing
HST 3100: Surveys of European History	3	X		X		Exisitng
HST 3600: Surveys of American History	3	X		X		Existing
HST 3650: Ohio History	3	X		X		Existing
HST 4100: Studies in Early Modern Europe	3	X		X		Existing

Course						
HST 4800: Comparative History	3	X		X		Existing
HST 4820: Topics in Military History	3	X		X		Existing
HST 4870: Special Topics in History	3	X		X		Existing
PLS 2510: Comparative Nonwestern Social Systems	3	X		X		Existing
PLS 3700: International Theory	3	X		X		Existing
PLS 4280: National Security Politics	3	X		X		Existing
PSY 3310: Personality Psychology	3	X		X		Existing
PSY 3410: Lifespan Development Psychology	3	X		X		Existing
RST 2610: Regional Studies: Japan	3	X	X	X		Existing
RST 2620: Regional Studies: China	3	X	X	X		Existing
RST 2710: Regional Studies: Africa	3	X	X	X		Existing
RST 2810: Regional Studies: Latin America	3	X	X	X		Existing
RST 2920: Regional Studies: India	3	X	X	X		Existing
SOC 3100: Sociology of the Family	3	X		X		Existing
SOC 3400: Sociological Analysis	3	X		X		Existing
SOC 3610: Sociology of Gender	3	X		X		Existing
SOC 3620: Race and Ethnicity	3	X		X		Existing
SOC 3700: Criminology	3	X		X		Existing
SOC 4070: Explaining Crime	3	X		X		Existing

SOC 4080: Aging and HIV	3	X		X		Existing
SW 3720: Multicultural Competence in a Diverse World	3	X		X		Existing
SW 2910: Social Science Data Analysis	3	X		X		Existing
SW 3000: Research Methods in Liberal Arts	3	X		X		Existing

*Provide a brief description of each course in the proposed program as it would appear in the course catalog. In your response, include the name and number of the course. **Submit course syllabi as appendix items.***

ATH 2500 - Introduction to Cultural Anthropology for Health Care Professionals
Credit Hour(s): 3
Basic concepts, ideas, issues and debates in cultural anthropology, using examples from Asia, Africa, Latin America, Native North America and the Middle East. Explores diverse ways humans relate to one another and reveals cultural milieus, political configurations, ways of speaking and environments people have used to shape their world. For students who intend to become health care professionals. Credit for ATH 2500 will not be given to students who have completed CST 2410. Level: Undergraduate   Schedule Type(s): Lecture
Course attributes: Multicultural Competency, Wright State Core

EC 2000 - Economic Life
Credit Hour(s): 3
Basic economic concepts such as resource allocation, costs, supply, demand, and public goods. Topics include American capitalism, market failures, unemployment, inflation, and taxation. Basic economic principles applied to modern society and the challenges presented by a globalized economy. Credit will not be given for EC 2000 Economic Life for students who have already successfully completed EC 2040 and EC 2050. Integrated Writing course.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Integrated Writing, Wright State Core

EC 2040 - Principles of Microeconomics
Credit Hour(s): 3
Fundamental principles of microeconomics as an aid in understanding modern society.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Wright State Core

EC 2050 - Principles of Macroeconomics

Credit Hour(s): 3
Fundamental principles of macroeconomics as an aid in understanding modern society.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Wright State Core

EC 2900 - Global Economic, Business and Social Issues

Credit Hour(s): 3
Analyzes controversy and diversity of opinions regarding global economic, business, and social issues, including social security, health care, poverty, labor discrimination, pollution, and business ethics. Integrated Writing course. Level: Undergraduate   Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

EC 3010 - Economics of Global Money Markets *Credit Hour(s): 3*

Analysis of behavior and significance of money, credit, debt, and the banking system.
Prerequisite(s): Undergraduate level EC 2040 Minimum Grade of D and Undergraduate level EC 2050 Minimum Grade of D and BUS Tier II Complete 7
Level: Undergraduate   Schedule Type(s): Lecture

EC 4010 - Managerial Economics and Strategy

Course Type: Economics
Credit Hour(s): 3
Applies economic analysis to management decision making. Stresses practical methods and problems.
Prerequisite(s): Undergraduate level EC 2040 Minimum Grade of D and Undergraduate level EC 2050 Minimum Grade of D
BES 4   Level: Undergraduate   Schedule Type(s): Lecture

GEO 2200 - Human Geography

Credit Hour(s): 3
Spatial characteristics of human activities. Examination of settlement, population, religion and language patterns.   Level: Undergraduate   Schedule Type(s): Lecture

GEO 2210 - Nonwestern Human Environments

Credit Hour(s): 3
Human development and the impact of globalization on patterns of land use, population, economic activity, culture, settlements, and political systems in Asia, Africa, Latin America and the Middle East. Credit will not be given for GEO 2210 Nonwestern Human Environments to students who have already successfully completed CST 2210 Comparative Nonwestern Environments. Integrated Writing course. Level: Undergraduate   Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

GEO 2300 - Global Awareness

Credit Hour(s): 3
Introduction to maps and using maps as means of developing global awareness.
Level: Undergraduate   Schedule Type(s): Lecture

HST 1100 - Western Civilizations to 1500

Credit Hour(s): 3
Examination of the character of the pre-modern world from prehistory through the 15th century with

special attention to those aspects of ancient and medieval life that had the greatest effect on the development of Western society, politics, and culture.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Wright State Core

HST 1200 - The West and the World since 1500
Credit Hour(s): 3
Examination of the modern Western world emphasizing the revolutions in economics, politics, religion and other phenomena that have shaped the Western world in our own time.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Wright State Core

HST 2110 - American History to 1877
Credit Hour(s): 3
Thematic survey of events, forces, groups, and individuals that contributed to and helped to shape an American civilization on the North American continent. Colonial foundations to 1877.
Level: Undergraduate   Schedule Type(s): Lecture

HST 2120 - American History Since 1877
Credit Hour(s): 3
Thematic survey of events, forces, groups, and individuals that contributed to and helped to shape an American civilization on the North American continent. 1877 to the present.
Level: Undergraduate   Schedule Type(s): Lecture

HST 3000 - Introduction to Historical Analysis
Credit Hour(s): 3
Explores the historian's craft by studying different historical approaches and genres. Integrated Writing course.
Prerequisite(s): Undergraduate level HST 1100 Minimum Grade of D (HST 1100 can be taken concurrently) and Undergraduate level HST 1200 Minimum Grade of D (HST 1200 can be taken concurrently) and Undergraduate level HST 2110 Minimum Grade of D (HST 2110 can be taken concurrently) and Undergraduate level HST 2120 Minimum Grade of D (HST 2120 can be taken concurrently)
Enrollment Restrictions: May not be enrolled as the following Classifications: Freshman.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Integrated Writing

HST 3100 - Surveys of European History
Credit Hour(s): 3
Surveys of European history. Topics vary.
Level: Undergraduate
Schedule Type(s): Lecture

HST 3600 - Surveys of American History
Credit Hour(s): 3
Studies in American history, for example a survey of a sub-field or a specific topic. Topics vary.
Level: Undergraduate
Schedule Type(s): Lecture

HST 3650 - Ohio History
Credit Hour(s): 3
Survey of Ohio history from its Native-American origins to Ohio in the Post-Industrial Age.
Level: Undergraduate
Schedule Type(s): Lecture

HST 4100 - Studies in Early Modern Europe
Credit Hour(s): 3
Examines selected problems in European history from the late Middle Ages through the Counter-Reformation. Topics may include the Renaissance and Reformation. Topics vary. Integrated Writing course. Enrollment Restrictions: Must be enrolled in the following Classifications: Junior, Senior.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Integrated Writing

HST 4800 - Comparative History
Credit Hour(s): 3
Compares developments or movements in different parts of the world and/or different times in history such as revolutions, slave systems, religious movements, or other human experiences that transcend a particular time or place. Topics vary. Integrated Writing course.
Prerequisite(s): (Undergraduate level HST 3000 Minimum Grade of D or Undergraduate level HST 3100 Minimum Grade of D or Undergraduate level HST 3300 Minimum Grade of D or Undergraduate level HST 3400 Minimum Grade of D or Undergraduate level HST 3450 Minimum Grade of D or Undergraduate level HST 3500 Minimum Grade of D or Undergraduate level HST 3600 Minimum Grade of D or Undergraduate level HST 3650 Minimum Grade of D or Undergraduate level HST 3700 Minimum Grade of D or Undergraduate level HST 3800 Minimum Grade of D or Undergraduate level HST 3900 Minimum Grade of D)
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Integrated Writing

HST 4820 - Topics in Military History
Credit Hour(s): 3
Intensive analysis of topics in the history of military affairs in the world since the late 15th century. Will examine main currents, principal themes, prominent issues and major historiographic debates in the field. Topics vary. Integrated Writing course.
Enrollment Restrictions: Must be enrolled in the following Classifications: Junior, Senior.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Integrated Writing

HST 4870 - Special Topics in History
Credit Hour(s): 3
Examines special topics in the advanced study of history. Integrated Writing course.
Enrollment Restrictions: Must be enrolled in the following Classifications: Junior, Senior.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Integrated Writing

PLS 2000 - Power and Politics
Credit Hour(s): 3
Examines power and conflict; introduces several worldviews for understanding important issues in domestic and international politics. Integrated Writing course.
Level: Undergraduate   Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

PLS 2510 - Comparative Nonwestern Social Systems

Credit Hour(s): 3

Examines political processes as well as social and economic systems in Asia, Africa, Latin America, and the Middle East with special attention to contemporary issues. Titles vary. Credit will not be given for PLS 2510 Comparative Nonwestern Social Systems to students who have already successfully completed CST 2510 Comparative Nonwestern Social Systems. Integrated Writing course.   Level: Undergraduate
Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

PLS 3700 - International Theory

Credit Hour(s): 3

Influential classical and contemporary contending theoretical perspectives in international relations and their critique. Integrated Writing course.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Integrated Writing

PLS 4280 - National Security Politics

Credit Hour(s): 3

Study of U.S. national defense and security policy process and major strategic issues facing the U.S. government. Integrated Writing course.
Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Integrated Writing

PSY 3310 - Personality Psychology

Credit Hour(s): 3

Survey of contemporary perspectives in personality psychology. Compares research methods, assessment strategies, and applications.
Prerequisite(s): Undergraduate level PSY 1010 Minimum Grade of D
Level: Undergraduate   Schedule Type(s): Lecture

PSY 3410 - Lifespan Development Psychology

Course Type: Psychology
Credit Hour(s): 3

Survey of theory, research, and methodological issues in the study of development across the lifespan.
Prerequisite(s): Undergraduate level PSY 1010 Minimum Grade of D
STEM 2   Level: Undergraduate   Schedule Type(s): Lecture

RST 2610 - Regional Studies: Japan

Credit Hour(s): 3

Concepts, theories, and evidence describing and analyzing Japan's culture and development with special emphasis on the natural environment. Focuses on Japan's development and the impact of globalization family, work, religious, political, arts, and housing culture. Integrated Writing course.
Level: Undergraduate   Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

RST 2620 - Regional Studies: China

Credit Hour(s): 3

Introduction to the historical, cultural, economic, and political reality of the world's most populous country, highlighting the cultural contributions of China's rich history, not only in the creation of modern Chinese culture but its impact on other cultures. Integrated Writing course.

Level: Undergraduate   Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

RST 2710 - Regional Studies: Africa
Credit Hour(s): 3
Introduction to African environments; diversity of cultural heritages; changes due to modernization; colonialism, slavery, and independence; a brief survey of the relations of Africa to other non-Western regions; and the contribution of Africa to world civilization. Integrated Writing course.
Level: Undergraduate
Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

RST 2810 - Regional Studies: Latin America
Course Type: Regional Studies
Credit Hour(s): 3
Survey of non-Western societies including Indians, mestizos, blacks, and the peasantry, from pre-Columbian and African origins to the present, in terms of ideology, organization, social structure, culture, and economic activities. Integrated Writing course.
BES 2   Level: Undergraduate   Schedule Type(s): Lecture

RST 2910 - Regional Studies: Middle East
Course Type: Regional Studies
Credit Hour(s): 3
Introduction to the history, peoples, cultures, and geography of the Middle East from Mauritania to Pakistan from the seventh century to the present. Integrated Writing course.
BES 2   Level: Undergraduate   Schedule Type(s): Lecture

RST 2920 - Regional Studies: India
Credit Hour(s): 3
India's role in regional and global affairs and the impact of history, culture and politics in the development of India and South Asia. Integrated Writing course.
Level: Undergraduate   Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

SOC 2000 - Introduction to Sociology
Credit Hour(s): 3
Introduction to the processes through which individuals become members of groups, organizations, institutions, and societies, and how human social interactions lead to changes in social life and structures. Integrated Writing course. Multicultural Competence course.
Level: Undergraduate   Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

SOC 3100 - Sociology of the Family
Credit Hour(s): 3
Sociological analysis of the development of the family and the its relationship to society and the individual. Topics include courtship, marriage, parenthood, adulthood, and aging.
Level: Undergraduate   Schedule Type(s): Lecture

SOC 3400 - Sociological Analysis

Course Type: Sociology

Credit Hour(s): 3

Course focuses on quantitative methods to analyze and interpret data in the social sciences.

Prerequisite(s): Undergraduate level MTH 1260 Minimum Grade of D

BES 3   Level: Undergraduate   Schedule Type(s): Lecture

SOC 3410 - Introduction to Research Methods

Credit Hour(s): 3

Methodological issues required for sociological investigation, including the link between theory and research, ethical issues, operationalization, measurement, sampling, quantitative and qualitative research design, and theory building. Prior completion of SOC 2000 is strongly recommended. Integrated Writing course.   Level: Undergraduate   Schedule Type(s): Lecture

SOC 3610 - Sociology of Gender

Credit Hour(s): 3

Examines how gender is created and negotiated across space and place. Also examines how gender and gender inequality intersect with other social constructs like race, social class, the media, culture, sexuality, work, family, and violence.

Level: Undergraduate   Schedule Type(s): Lecture

SOC 3620 - Race and Ethnicity

Credit Hour(s): 3

Study of intergroup, racial, and ethnic group relations including the processes and consequences of conflict, prejudice, and discrimination.

Level: Undergraduate   Schedule Type(s): Lecture

SOC 3700 - Criminology

Credit Hour(s): 3

Analysis of major categories of criminal conduct, theories of crime causation, and patterns of criminal activity with particular attention to factors such as class, race, sex, and age.

Level: Undergraduate   Schedule Type(s): Lecture

SOC 4700 - Explaining Crime

Credit Hour(s): 3

Theories of crime and how they operate within society as part of our understanding of the criminal justice system. Integrated Writing course.

Level: Undergraduate   Schedule Type(s): Lecture   Course attributes: Integrated Writing

SOC 4800 - Aging and HIV

Credit Hour(s): 3

Socio-historical overview of the impact of HIV/AIDS on adults 50 and older.

Prerequisite(s): Undergraduate level SOC 2000 Minimum Grade of D

Level: Undergraduate   Schedule Type(s): Lecture

SW 2700 - Introduction to Social Work

Credit Hour(s): 3

Includes an introduction to: the historical development of social work as a profession, the major fields of practice, social systems theory, the ecological perspective on social problems, and the tenets and value base of the profession. The course includes an introduction to foundation knowledge, the skills and values needed for the profession, the development of critical thinking, self awareness, problem solving skills and an appreciation of diversity.
Level: Undergraduate   Schedule Type(s): Lecture

SW 2710 - Introduction to Social Welfare

Credit Hour(s): 3
Study of federal and state social welfare in the United States, with an emphasis on policies that reduce poverty, oppression, and discrimination. Study the values and ethics that form the foundation of social services. 48 hour agency observation required.
Level: Undergraduate   Schedule Type(s): Lecture

SW 2720 - Multicultural Competence in a Diverse World

Credit Hour(s): 3
This course provides an introduction to the methods of inquiry in the social sciences used to develop the knowledge and skills required to work and relate in a multicultural world. Content covers the historical development of discrimination in the U.S. and the need for multicultural competency to be an engaged and informed citizen in a democratic society. Integrated Writing course.
Level: Undergraduate   Schedule Type(s): Lecture
Course attributes: Integrated Writing, Multicultural Competency, Wright State Core

SW 2910 - Social Science Data Analysis

Course Type: Social Work
Credit Hour(s): 3
Quantitative and qualitative analysis of social science research. Includes theory and application of descriptive and inferential quantitative statistics, using Statistical Package for Social Sciences. Includes theory and application of qualitative data analysis.
Prerequisite(s): Undergraduate level MTH 1450 Minimum Grade of D or Undergraduate level MTH 2240 Minimum Grade of D or Undergraduate level MTH 2280 Minimum Grade of D or Undergraduate level MTH 2300 Minimum Grade of D
BES 4   Level: Undergraduate   Schedule Type(s): Lecture

SW 3000 - Research Methods in Liberal Arts

Credit Hour(s): 3
Introduces social science and humanities majors to research design, and the kinds of data produced, in describing, explaining, and understanding social problems.
Level: Undergraduate   Schedule Type(s): Lecture

URS 3980 - Quantitative Research Methods

Credit Hour(s): 3
Introduces students to research and data collection methods and investigates what makes research useful, valid, and ethical. Credit will not be given to students who have already completed URS 4980. Integrated Writing course.   Level: Undergraduate
Schedule Type(s): Lecture   Course attributes: Integrated Writing

WGS 3700 - Research Methods in Liberal Arts
Credit Hour(s): 3
Introduces social science and humanities majors to research design, and the kinds of data produced, in describing, explaining, and understanding social problems.   Level: Undergraduate   Schedule Type(s): Lecture

See Appendix E for course syllabi.

6.4 Program sequence

Provide the intended/ideal sequence to complete the program in the table below. An example is provided. Add additional time periods as needed.

Time period	Curriculum component	Time period	Curriculum component
e.g., Year 1 Fall Semester	Courses/Activities	*e.g., Year 1 Spring Semester*	Courses/Activities
Year 1, Fall Semester	*ENG 1100: Academic Writing and Reading*	**Year 1, Spring Semester**	*MTH 1450: Mathematics and the Modern World*
Year 1, Fall Semester	*HST 1100: Western Civilizations to 1500*	**Year 1, Spring Semester**	*HST 1200: The West and the World Since 1500*
Year 1, Fall Semester	*PLS 2000: Power & Politics*	**Year 1, Spring Semester**	*SOC 2000: Introduction to Sociology*
Year 1, Fall Semester	*CORE – Wright State Element 6 (Credit Hours – 4)*	**Year 1, Spring Semester**	*CORE – Wright State Element 3 (Credit Hours – 3)*
Year 1, Fall Semester	*CORE – Wright State Element 4 (Credit Hours – 3)*	**Year 1, Spring Semester**	*General Elective (Credit Hours – 3) – From following list: ATH 2500, EC 2000, EC 2900, ENG 2310, REL 2320, RST 2610*
Time period	Curriculum component	Time period	Curriculum component
e.g., Year 2 Fall Semester	Courses/Activities	*e.g., Year 2 Spring Semester*	Courses/Activities
Year 2, Fall Semester	*ENG 2100: Research Writing and Argumentation*	**Year 2, Spring Semester**	*HST 2120: American History Since 1877*
Year 2, Fall Semester	*SOC 3410: Introduction to Research Methods*	**Year 2, Spring Semester**	*Dept. Elective – Any 3000- or 4000-level S.S.T. course (Credit Hours – 3)*
Year 2, Fall Semester	*Dept. Elective – Any 3000- or 4000-level S.S.T. Course (Credit Hours – 3)*	**Year 2, Spring Semester**	*CORE – Wright State any Element (Credit Hours – 3)*
Year 2, Fall Semester	*Beginning Language Course (1010 level) (Credit Hours – 3)*	**Year 2, Spring Semester**	*Beginning Language Course (1020 level) (Credit Hours – 3)*
Year 2, Fall Semester	*CORE – Wright State Element 6 (Credit Hours – 4)_*	**Year 2, Spring Semester**	*General Elective (Credit Hours – 1)*

6.5 Alternative delivery options (please check all that apply):

☐ More than 50% of the program will be offered using a fully online delivery model
☐ More than 50% of the program will be offered using a hybrid/blended delivery model
☐ More than 50% of the program will be offered using a flexible or accelerated delivery model

For the purposes of this document, the following definitions are used:

- *an **online course** is one in which most (80+%) of the content is delivered online, typically without face-to-face meetings;*
- *a **hybrid/blended course** is one that blends online and face-to-face delivery, with substantial content delivered online;*
- *a **flexible or accelerated program** includes courses that do not meet during the institution's regular academic term as well as courses that meet during the regular academic term but are offered in a substantially different manner than a fixed number of meeting times per week for all the weeks of the term.*

6.5 Off-site program components (please check all that apply):

☐ Co-op/Internship/Externship
☐ Field Placement
☐ Student Teaching
☐ Clinical Practicum
☐ Other

SECTION 7: ASSESSMENT AND EVALUATION

7.1 Program assessment
- *Describe the policies and procedures in place to assess and evaluate the proposed program. In your response, include the following:*

  - *Name of the unit/position responsible for directing assessment efforts;*
  - *Description of any committees or groups that assist the unit;*
  - *Description of the measurements used;*
  - *Frequency of data collection;*
  - *Frequency of data sharing; and*
  - *How the results are used to inform the institution and the program.*

Description of Learning Outcomes Assessment Program

Annually, the members of the Lake Campus Social and Historical Studies Faculty will read and assign a numerical rating, using the rubric below, to papers or other evaluation artifacts written by students in history classes offered at the Lake Campus. The courses from which papers will be read will be rotated each academic year (i.e., some reviews will involve survey-level courses, others will assess papers produced for upper-level courses).

The rubric utilized will be as follows: each paper will be given a rating of "E" ("excellent"), "S" ("satisfactory"), or "U" ("unsatisfactory) for each of the following benchmarks:

a. The student's work demonstrates writing proficiency
b. The student's work demonstrates a command of the methodology employed by historians
c. The student's work demonstrated the analytical, organizational, and critical skills desired

7.2 Measuring student success
- *Describe the policies and procedures in place to measure individual student success in the proposed program. In your response, include the following:*

  - *Name of the unit/position responsible for directing these efforts;*
  - *Description of any committees or groups that assist the unit;*
  - *Description of the measurements used;*
  - *Frequency of data collection;*
  - *Frequency of data sharing;*
  - *How the results are used to inform the student as they progress through the program; and*
  - *Initiatives used to track student success after program completion.*

The full-time Lake Campus faculty who teach courses in the Social and Historical Studies A.A. program will share responsibility for measuring student success.

The process for the assessment of the program's Learning Outcomes is indicated above. Additionally, students enrolled in the program will be presented with a number of "Success Markers" that they may use to determine whether they are making satisfactory progress toward the completion of the degree program.

The relevant "Success Markers" for students will be as follows:

Term One
- Maintain a cumulative GPA of 2.0 or greater
- Complete HST 1100 with a grade of "C" or higher
- Complete PLS 2000 with a grade of "C" or higher

Term Two
- Maintain a cumulative GPA of 2.0 or higher
- Complete HST 1200 with a grade of "C" or higher
- Complete SOC 2000 with a grade of "C" or higher

Term Three
- Maintain cumulative GPA of 2.0 or higher
- Complete SOC 3410 with grade of "C" or higher

Term Four

- Maintain cumulative GPA of 2.0 or higher

- Complete HST 2120 with grade of "C" or higher

- Complete 3000/4000-level S.H.S. course with grade of "C" or higher

Students receiving an A.A. in Social Studies and Traditions are prepared to succeed in a variety of professional environments (as businesses, schools, museums, archives, and libraries utilize skills developed in the SST program), or to continue their studies in a number of academic fields, including Economics, Education, History, Law, Political Science, Psychology, and Sociology. The Lake Faculty will be devising a questionnaire regarding students' planned employment or future study—this questionnaire will be distributed to students at the conclusion of their final semester in the program. At this point, no reliable system has been developed to track graduates within several years following completion of the program.

SECTION 8: FACULTY

8.1 Faculty appointment policies
- *Describe the faculty designations available (e.g., professor, associate professor, adjunct, instructor, clinical, etc.) for the proposed program's faculty. In your response, define/describe the differences between the designations.*

- Standard University faculty designations as described the Wright State University Collective Bargaining Agreement (CBA) for both tenure-eligible and tenured faculty (Appendix H) and non-tenure eligible faculty (Appendix I).

- *Describe the credentialing requirements for faculty who will be teaching in the program (e.g., degree requirements, special certifications or licenses, experience, etc.).*

- Wright State University follows the Higher Learning Commission and Ohio Department of Higher Education guidelines for faculty qualifications.

- *Describe the institution's load/overload policy for faculty teaching in the proposed program.*

- Standard load/overload policies as outlined in the CBA and individual college/campus bylaws.

- *Indicate whether the institution will need to identify additional faculty to begin the proposed program. If additional faculty members are needed, describe the appointment process and provide a timeline for hiring such individuals.*

- No additional faculty will be necessary in order to begin the proposed A.A. program.

8.2 Program faculty
- *Provide the number of <u>existing faculty members</u> available to teach in the proposed program.*

Full-time: 7
Less than full-time: 0

- *Provide an estimate of the number of <u>faculty members to be added</u> during the first two years of program operation.*

Full-time: 0
Less than full-time: 0

8.3 Expectations for professional development/scholarship
- *Describe the institution's general expectations for professional development/scholarship activities by the proposed program's faculty. In your response, describe any differences in the expectations for tenure-track vs. non tenure-track faculty and for full-time vs. part-time faculty. Indicate the financial support provided for such activities. **Include a faculty handbook outlining the expectations and documenting support as an appendix item.***

- The Lake Campus faculty have professional development opportunities as outlined in the CBA and scholarship expectations as outlined in the Lake Campus Bylaws (Appendix H)

- The Faculty Handbook is available in Appendix B.

8.4 Faculty matrix
- *Complete a faculty matrix for the proposed program. A faculty member must be identified for each course that is a required component of the curriculum. If a faculty member has not yet been identified for a course, indicate that as an "open position" and describe the necessary qualifications in the matrix (as shown in the example below). **A copy of each faculty member's CV must be included as an appendix item.***

Name of Instructor	Rank or Title	Full-Time or Part-Time	Degree Titles, Institution, Year Include the Discipline/Field as Listed on the Diploma	Years of Teaching Experience In the Discipline/ Field	Additional Expertise in the Discipline/ Field (e.g., licenses, certifications, if applicable)	Title of the Course(s) This Individual Will Teach in the Proposed Program Include the course prefix and number	Number of Courses this Individual will Teach Per Year at <u>All</u> Campus Locations
Dane Daniel	Associate Professor	FT	Ph.D., History and Philosophy of Science, Indiana University, 2003	25		**HST 1100** **HST 1200** **HST 2110** **HST 2120** **HST 3100**	8-11

Name	Rank		Education	Years	N/A	Courses	Credits
			M.A., History and Philosophy of Science, Indiana University, 1999 M.A., History, University of North Texas, 1995			**HST 4100** **HST 4800** **PHL 3000**	
Steven Pedler	Lecturer	FT	Ph.D., History, Bowling Green State University, 2011 M.A., Political Science, The Ohio State University, 1999	8 (history), 11 (political science)	N/A	**HST 1200** **HST 2110** **HST 2120** **HST 3000** **PLS 2000** **RST 2610** **HST 3600** **HST 3650** **HST 4820**	7-8
Joseph Cavanaugh	Professor	FT	Ph.D., Economics, University of Kentucky, 1994	25	N/A	**EC 2000** **EC 2040** **EC 2050** **EC 2900** **EC 3010** **EC 4010**	7-10
Giovanna Follo	Assistant Professor	FT	Ph.D., Sociology, Wayne State University, 2007	14	N/A	**SOC 2000** **SOC 3000** **SOC 3100** **SOC 3400** **SOC 3410** **SOC 3610** **SOC 3620** **SOC 3700** **SOC 4070** **SOC 4080**	7-10
Michelle Smith	Lecturer	FT	M.A., General Psychology, University of Dayton, 2003	15	N/A	PSY 2000 PSY 2410 PSY 2420 PSY 2430 PSY 3310 PSY 3410 PSY 3510 SOC 2000	8

			Ph.D., Psychology, Bowling Green State University, 2018	2	N/A	PSY 2000 PSY 2410 PSY 2420 PSY 3110 PSY 3410	8
Josh Ricker	Instructor	FT					
Isaac Abram	Instructor	FT	M.A., Political Science, Ohio University, 2014 M.A., Environmental Science, Ohio University, 2014	6	N/A	PLS 2000 PLS 2120 PLS 2510 PLS 3700 PLS 3000	8

SECTION 9: LIBRARY RESOURCES AND INFORMATION LITERACY

9.1 Library resources

- *Describe the involvement of a professional librarian in the planning for the program (e.g., determining adequacy of current resources, working with faculty to determine the need for additional resources, setting the budget for additional library resources/services needed for the program).*

- *Describe the library resources in place to support the proposed program (e.g., print, digital, collections, consortia, memberships, etc.).*

- *Describe any additional library resources that will be needed to support the request and provide a timeline for acquiring/implementing such services. Where possible, provide a list of the specific resources that the institution intends to acquire, the collaborative arrangements it intends to pursue, and monetary amounts the institution will dedicate to the library budget to support and maintain the proposed program.*

- The Lake Campus employs a full-time Library & Technology Center (LTC) Director, as well as part-time assistants. The LTC is housed in a new addition to the principal campus building (opened in the Fall of 2019), and houses over 3,000 volumes in the book collection, and over 600 volumes in the reference collection. There are 75+ periodical subscriptions and numerous audiovisual items. The Lake Campus Library & Technology Center also houses work stations that provide access to all of the library collections at Wright State University and approximately 48 million volumes in OhioLink. Access is also available to over 100 online research databases and resources, many with full text. Over 17,000 journals provide electronic access.

  Other services include one-on-one assistance, interlibrary loan, course reserves, and study space.

9.2 Information literacy

- *Describe the institution's intent to incorporate library orientation and/or information literacy into the proposed program. In your response, describe any initiatives (e.g., seminars, workshops,*

orientations, etc.) that the institution uses or intends to use for faculty and students in the program.

The Center for Teaching and Learning (CTL) on the Dayton Campus provides assistance to faculty for teaching improvement through workshops, seminars, and orientations.

The Lake Campus offers EDT 1100—Special Topics in Electronic Library (1-3 credits). This course is taught by a University librarian and is offered regularly to students pursuing elective credit.

10.1 Resources and facilities
Describe additional resources (e.g., classrooms, laboratories, technology, etc.) that will be needed to support the proposed program and provide a timeline for acquiring/implementing such resources.

No additional classrooms will be required to offer the proposed Social Studies and Traditions A.A. program. As the program expands (especially considering that no other campus in our area offers an interdisciplinary social studies degree), additional classroom space may be needed, although most likely not for several years.

10.2 Budget/financial planning
Complete the table on the following page to describe the financial plan/budget for the first four years of program operation.

Fill out form below

Fiscal Impact Statement for New Degree Programs

	Year 1	Year 2	Year 3	Year 4
I. Projected Enrollment	10	11	12	13
Head-count full time	7	8	9	10
Head-count part time	3	3	3	3
II. Projected Program Income				
Tuition (paid by student or sponsor)	$22,435 (7 x $3205) $870 -$8700 (3 x $290/hour up to $10 hours)*	$25,640 (7 x $3205) $870 -$8700 (3 x $290/hour up to $10 hours)*	$28,845 (7 x $3205) $870 -$8700 (3 x $290/hour up to $10 hours)*	$32,050 (7 x $3205) $870 -$8700 (3 x $290/hour up to $10 hours)*
Expected state subsidy				
Externally funded stipends, as applicable				
Other income (if applicable, describe in narrative section below)				
Total Projected Program Income	$23,305-31,135+	$26,510 -34,340	$29,715-37,545	$32,920 -$40,750
***Based on 2019-2020 tuition** **+this figure will be higher when state subsidy is added**				
III. Program Expenses				

New Personnel
• Instruction (technical, professional and general education)
        Full ____
        Part Time ____
• Non-instruction (indicate role(s) in narrative section below)
        Full ____
        Part time ____
	0	0	0	0

New facilities/building/space renovation (if applicable, describe in narrative section below)	0	0	0	0
Scholarship/stipend support (if applicable, describe in narrative section below)	0	0	0	0
Additional library resources (if applicable, describe in narrative section below)	0	0	0	0
Additional technology or equipment needs (if applicable, describe in narrative section below)	0	0	0	0
Other expenses (if applicable, describe in narrative section below)	0	0	0	0
Total Projected Expense	0	0	0	0

Budget Narrative:
(Use narrative to provide additional information as needed based on responses above.)

APPENDICES

Please list the appendix items submitted as part of the request in the table provided below. Please list the items in the order that they are referred to in the text.

Please note that the institution is required, at a minimum, to submit the following the items as part of the review:

Results of recent accreditation reviews   Course syllabi
Organizational Chart   Faculty CVs
Faculty/student handbooks (or link)   Current catalog (or link)

Other items as directed in the supplemental forms (if submitted):

Appendix Name	**Appendix Description**
A-1 – WSU Org. Chart	Wright State University Organization Chart
A-2 – Lake Campus Org. Chart	Lake Campus Organization Chart
B – Faculty Handbook	https://www.wright.edu/human-resources/policies-and-resources/faculty-handbook
C – Student Handbook	http://www.wright.edu/student-affairs/health-and-wellness/student-support-services/student-handbook
D – University Catalog	http://catalog.wright.edu
E – Course Syllabi	Course Syllabi
F – Faculty CVs	Faculty CVs
G – Interim Dean Krane CV	Interim Dean Krane CV
H – WSU CBA for TET	https://policy.wright.edu/sites/policy.wright.edu/files/uploads/2019/FINAL%20AAUP%20CBA%205%2030%202019%20SLN_0.pdf
I – WSU CBA for NTE	https://policy.wright.edu/sites/policy.wright.edu/files/uploads/2019/FINAL%20AAUP%20CBA%205%2030%202019%20SLN_0.pdf
J – Lake Campus Bylaws	https://policy.wright.edu/sites/policy.wright.edu/files/uploads/2016/Lake%20Campus%20Bylaws.pdf
K – Letters of Support	Letters of Support for the Program

Commitment to Program Delivery

Provide a statement of the institution's intent to support the program and assurances that, if the institution decides in the future to close the program, the institution will provide the necessary resources/means for matriculated students to complete their degree.

Verification and Signature

(Insert name of the institution) verifies that the information in the application is truthful and accurate.

_____

Dr. Susan Edwards, Provost and Executive Vice President for Academic Affairs