

Minutes for USSC Meeting held

November 8th, 2018

Present: Maureen Barry, Kim Stevens, Amanda Spencer, Josh Stommel, Craig Baudendistel, Lee Welz, Tim Littell, Samantha Baxter, Sirisha Naidu, Cindra Holland

Meeting began at 12 pm.

1. Student completion

a) 1st year seminar

Kim S. handed out copies of First Year Seminar syllabus. It is offered in the Fall and in the Raider Academy Bridge Program in the summer. Data suggest that retention is 5% higher if students take this course.

She requested the committee to review course objectives and how to proceed in the future. Academic integrity, mental health and suicide prevention, and gender based education now part of the Wright STEP program.

How can we work toward increasing the percentage of freshmen taking this course? It has experienced declining enrollment due to CCP. In College of Business it counts as an elective. What about other colleges?

b) Course Completion – Early Alert System

Tim L. presented on Early Alert System. It is embedded in RAPS for academic advisors. The homegrown version is struggling due to a problems with UID. Faculty can find it under Wings Express – Academic Early Alert System. Faculty can identify students who need extra help and advisors can reach out to those students.

Currently, can report on a) attendance, c) performance, c) recommendation for tutor. Advising likes it and Samantha B. offering perspective of student government suggests that students are appreciative.

Which classes could use this system? It may be difficult to use in very large classes. In Engineering and other classes where most of the grading happens at the end of the semester, it may be difficult to use.

Tim L. will send out draft of an email that could be forwarded to faculty and deans. It will include detailed instructions on how to use the system.

In a future meeting, a good discussion would be – what do we want the system to accomplish.

Suggestion to have a CTL/Library workshop in which feedback from faculty and students and educating faculty and students. Tim L. proposed that this committee could co-sponsor a conference under the Strong Start to Finish program. Tim L. will circulate the grant proposal.

2. Diversity

a) Data on diversity and retention

University Diversity Advisory Council has been recently constituted under the Strategic Committee. Its role may change and hence initiatives are stalled.

Factbook has information on diversity and retention until 2016. Old Student Success Reports may also have information on underrepresented groups and socioeconomic groups. Tim L. will send out an email.

Identity may be a barrier for underrepresented groups in First Year Seminar. Suggestion to invite Matt Boaz to a future meeting to discuss various identity centers and how best to work with them.

b) Internships

Some are college-based like in Engineering. The new Strategic Plan has an experiential learning component. The Foundation Board may unveil small grants for student success that may be available, faculty, staff and students. The Committee can look into this.

II. New Business:

III. Announcements/Discussion

IV. Adjourned at 1:05 pm.