

Social Studies and Traditions, BA

Z5. New Undergraduate Program Proposal 2018-2019 (degree, major, minor, licensure, or endorsement)

General Information

Please complete a separate form for each request. Note that new degree or major programs or program changes of 50% or more require approval by the Ohio Department of Higher Education (ODHE). There are 3 forms that are required: 1) ODHE initial inquiry form (this should be submitted to the Provost's Office after review by the College Dean); 2) ODHE proposal form (this should be submitted after the approval of the Undergraduate Curriculum Committee); and 3) the WSU new program financial impact form. The required forms can be found online at: <http://policy.wright.edu/policy/4210-undergraduate-ohio-department-higher-education-odhe-program-approval-forms>.

Concentrations are tied to a major. New concentrations can be proposed by using the Undergraduate Program Modification form to list the new concentration and requirements within a current major.

INSTRUCTIONS

Select "Program" from the radio box below, then complete the information requested for type of program, approving department, and program name.

Program Type (Select "Program")* Program Shared Core

Type of Request** New degree designation (A.S., B.A., B.F.A., etc.) and major New major within an existing degree New minor New licensure program or endorsement

New programs and degrees have additional ODHE requirements which are available on the University Policy website: <http://policy.wright.edu>.

Educator Preparation Programs (additional ODHE requirements will be identified by the College of Education and Human Services)

Approval Route

For the following programs, please select "University Programs" from the list of departments and programs below: Honors, Air Force Studies, and Army Studies.

Department or Program (for approval process)*

Humanities and Social Science

Lake Campus, College of

Title: Major, Degree or Area of Study Credential

Examples: English, BA or Reading License

Title* Social Studies and Traditions, BA


Launch  the proposal.

Approve the proposal using the decision  button.

TIPS FOR NEW USERS

Turn the help text on by clicking on the following icon .

All fields with an asterisk (*) are required fields. If left blank, the request will not be launched and cannot be acted upon.

Supporting documents and additional information may be attached using the  button located at the top of this form.

College*

Lake Campus

Catalog Display

Select the primary College or Department. **Do not select a program.** This information will determine where a program displays in the catalog. **A program may display in only one location, under either a College or Department.**

College or Department (for catalog display)*

Lake Campus, College of

Published Program Length (in Years)*

4

Collaboration with another department, college, program or institution?

Yes

No

If yes, please list

Requested Effective Term*

Fall

Spring

Summer

Year* 2018

Where Offered? (check all that apply)*

Dayton Campus

Lake Campus

Off-Campus in Ohio

Off-Campus outside Ohio

Off-Campus outside U.S.

If this program is offered Off-Campus, specify the location(s)

Is 50% or more of the program

Yes

No

offered Off-Campus?*

If program will be offered off-campus, how will services be available to students?

- Mode of Delivery*
- Face-to-face
 - Fully Online
 - Mostly Online (less than 50% offered face-to-face)

Program Description

The information entered below will appear in the catalog as submitted.

Please include information using the following four headings (in order). Click on "format" in the edit box below and select "Heading 2" for each heading listed. Select the "normal" format for the body of text under each heading.

Program Description

Admission Requirements

Program Learning Outcomes (see examples below)

For more information visit: (include the department website)

Program Learning Outcomes

Examples:

History graduates should be able to:

write proficiently,
understand the methodology that historians use, and
analyze primary sources and secondary works in order to arrive at a coherent and well-organized conclusion.

Biomedical Engineering graduates should have the ability to:

apply knowledge of mathematics, science and engineering
design and conduct experiments and to analyze and interpret data
design a system, component, or process to meet desired needs within realistic constraints
function on multi-disciplinary teams

Program Description, Admission Requirements, Learning Outcomes and Program/Department Links*

Program Description

The B.A. in Social and Historical Studies provides core studies in history, sociology, political science, anthropology, economics, geography, and psychology with the opportunity for advanced interdisciplinary work at the

Lake Campus of Wright State University. A background in social and historical studies offers knowledge about different societies and cultures across a wide span of time, and allows students to understand changes and evaluate decisions made across historical periods and social contexts. The study of history and the social sciences helps students take their place in the modern world, as it engages a diverse array of social issues and places contemporary events in a longer historical context, thus enabling us to understand the present by looking at the past. Exposure to the various disciplines teaches students how to think critically, use evidence, and consider diverse points of view. The acquisition of these skills will position students well if they choose to continue on to a graduate degree program or supplement their studies in social studies education (including teaching at the high school or community college level—which may require certain qualifying coursework in education); the degree also provides a strong foundation for those pursuing careers in such fields as law, government, journalism, public policy, library science, and organizational leadership. The degree will, more broadly, enable program graduates to be productive members of society and the economy in the decades to come.

Admission Requirements

The admission requirements for the proposed Social and Historical Studies A.A. program will be the same as the admission requirements for Wright State University:

OPTION 1

Complete the Ohio Core Curriculum (*), AND
Achieve a minimum cumulative high school GPA of 2.0, AND
Achieve an ACT composite score of 15 or SAT total score of 830

OPTION 2

Complete the Ohio Core Curriculum (*), AND
Achieve a minimum cumulative high school GPA of 2.5, AND
Submit any ACT/SAT score

(*) Out-of-state students must complete an equivalent rigorous curriculum

Additional information may be found at the Wright State University Admissions web page:

<https://www.wright.edu/admissions/undergraduate/apply/high-school-students>

Program Learning Outcomes

Program graduates will be able to:

Write proficiently
Understand the methodologies that historians and social scientists use
Analyze primary and secondary works and/or social scientific data in order to arrive at coherent and well-organized conclusions
Examine ancient and contemporary civilizations, cultural norms, and the values and political foundations that have shaped society and their world community as we know it today

For more information visit:

[Lake Campus](#)

Program Requirements:

Use the following template when creating program requirements. Each of the following headings is called a "core" in the template. **The information entered will appear in the catalog as submitted.**

Wright State Core Requirements

Required courses

Elective courses

Other requirements (if applicable)

Total: # Hours (**REQUIRED**)

Undergraduate programs must be 120 credit hours. A minor is made up of at least 12 credit hours. For additional information, please refer to the policies for Academic Standards and Curriculum at <http://policy.wright.edu>.

Program Requirements:*

I. Wright State Core: 38 Hours

Element 1: Communication: 6 Hours

Element 2: Mathematics: 3 Hours

Element 3: Global and Cultural Studies: 6 Hours

HST 1100 Western Civilizations to 1500

Element 4: Arts and Humanities: 3 Hours

Students should choose from the following courses:

ENG 2040 Great Books: Literature

MUS 2140 Music in Western Culture

REL 2040 Bible, Qur'an, and Western Culture

Element 5: Social Sciences: 6 Hours

PLS 2000 Power and Politics
SOC 2000 Introduction to Sociology

Element 6: Natural Sciences: 8 Hours

Additional Core Courses: 6 Hours

HST 1200 The West and the World since 1500

II. Departmental Requirements: 39 Hours

PHL 3000 Critical Thinking
HST 2110 American History to 1877

OR

HST 2120 American History Since 1877

In addition students must take:

A Research Methods course (SOC 3410, HST 3000, URS 3980, WGS 3700, SW 3000, or equivalent)

Any 2 2000-3000 level Anthropology, Economics, Geography, History, Political Science, Psychology, or Sociology courses (6 hours)

Any 8 3000-4000 level Anthropology, Economics, History, Political Science, Psychology, or Sociology courses (24 hours)

III. Related Requirements: 12 Hours

Beginning Language Course (1010 level)

Beginning Language Course (1020 level)

Intermediate Language Course (2010 level)

Intermediate Language Course (2020 level)

Note: Students must take all of the above courses in a single language

V. Electives: 31 Hours

Electives may be in any area:

General Electives: 19 Hours

Upper Level Electives (3000-4000 level): 12
Hours

Total: 120 Hours

**Note(s)--Writing Across the Curriculum
(IW):**

Required during the first four terms: Two Integrated Writing
(IW) Core courses

**Note(s)--List of 2000-, 3000-, and 4000
S.H.S. Courses to be used for
Departmental Requirements:**

List of S.H.S. 2000-, 3000-, and 4000-level courses/electives:
ATH 2500, EC 2000, EC 2040, EC 2050, EC 2900, EC 3010, EC
4010, GEO 2200, GEO 2210, GEO 2300, HST 2110, HST 2120,
HST 3000, HST 3100, HST 3600, HST 3650, HST 4100, HST
4800, HST 4820, HST 4870, PLS 2000, PLS 2510, PLS 3700,
PLS 4280, PSY 2000, PSY 2410, PSY 2420, PSY 2430, PSY
3110, PSY 3210, PSY 3310, PSY 3410, PSY 3510, RST 2610,
RST 2620, RST 2710, RST 2810, RST 2910, RST 2920, SOC
2000, SOC 3100, SOC 3400, SOC 3410, SOC 3610, SOC 3620,
SOC 3700, SOC 4070, SOC 4080, SW 2700, SW 2710, SW
2720, SW 2910, SW 3000, URS 3980, WGS 3700

Do you want Yes No
students to be
able to select
this major or
minor in WINGS
Express?*

**A Graduation Planning Strategy (GPS) is required for all undergraduate degree
programs. Department chairs: Use the space below to paste the GPS proposal
form url (web link from the GPS proposal form).**

GPS url <https://wright.curriculog.com/proposal:1485/form>

Faculty/Program Staffing

Name Dr. Dane Daniel

Discipline History

Title Associate Professor

Describe the credentialing requirements for faculty teaching in the program (degree requirements, special certifications of licenses, experience, etc.)

Standard University faculty designations as described in the Wright State University Collective Bargaining Agreements (CBA) for both tenure-eligible and tenured faculty (Appendix H), as well as non-tenure eligible faculty (Appendix I). Wright State University follows the Higher Learning Commission and Ohio Board of Regents guidelines for faculty qualifications.

Additional information, if needed

Additional Program Faculty

Dr. Joseph Cavanaugh

Economics

Dr. Giovanna Follo

Sociology

Dr. Steven Pedler

History and Political Science

Michelle Smith

Psychology and Sociology

Resources and Facilities

Describe additional resources

No additional classrooms and/or laboratories will be required to offer the proposed Social and Historical Studies B.A. program.

FOR NEW DEGREES OR MAJORS ONLY:

Note that new degrees and majors require approval by the Ohio Department of Higher Education (ODHE).

An Initial Inquiry form should be submitted to the Provost after college curriculum committee approval and the ODHE New Degree/Major form should be submitted to the Provost after approval by the Undergraduate Curriculum Committee to allow adequate time for review. **Please attach both completed forms to this workflow.** Forms are available under the 'Curriculum Development' heading on the University Policy website: <http://policy.wright.edu>.

A Graduation Planning Strategy (GPS) must also be submitted with this proposal. The GPS proposal is a separate expedited process and will automatically upload into the appropriate catalog.

Program Assessment

Describe the policies and procedures in place to assess and evaluate the proposed program. Please include: responsible position/unit/group, description of measurements used, frequency of data collection and sharing, how the results are used to inform students as they progress through the program, and initiatives used to track student success after program completion.

Program Assessment

Description of Learning Outcomes Assessment Program

Annually, the members of the Lake Campus Social and Historical Studies Faculty will read and assign a numerical rating, using the rubric below, to papers or other evaluation artifacts written by students in history classes offered at the Lake Campus. The courses from which papers (or other assignments) will be read will be rotated each academic year (i.e., some reviews will involve survey-level courses, others will assess papers produced for upper-level courses).

The rubric utilized will be as follows: Each paper will be given a rating of "E" ("excellent"), "S" ("satisfactory"), or "U" ("unsatisfactory) for each of the following benchmarks:

- The student's work demonstrates writing proficiency
- The student's work demonstrates a command of the methodology employed by historians
- The student's work demonstrated the analytical, organizational, and critical skills desired

Measuring Student Success

Describe the policies and procedures in place to measure individual student success in the proposed program. Please include: responsible position/unit/group, description of measurements used, frequency of data collection and sharing, how the results are used to inform the students as they progress through the program, and initiatives used to track student success after program completion

Student Success

The full-time Lake Campus faculty who teach courses in the Social and Historical Studies B.A. program will share responsibility for measuring student success.

The process for the assessment of the program's Learning Outcomes is indicated above. Additionally, students enrolled in the program will be presented with a number of "Success Markers" that they may use to determine whether they are making satisfactory progress toward the completion of the degree program.

The relevant "Success Markers" for students will be as follows:

Term One

Maintain a cumulative GPA of 2.0 or better
Complete HST 1100 with a grade of "C" or higher
Complete PLS 2000 with a grade of "C" or higher

Term Two

Maintain a cumulative GPA of 2.0 or better
Complete HST 1200 with a grade of "C" or higher
Complete SOC 2000 with a grade of "C" or higher

Term Three

Maintain cumulative GPA of 2.0 or better
Complete SOC 3410 (or equivalent) with grade of "C" or higher

Term Four

Maintain cumulative GPA of 2.0 or better
Complete HST 2110 or 2120 with grade of "C" or higher
Complete 3000/4000-level S.H.S. course with grade of "C" or higher

Term Five

Maintain a cumulative GPA of 2.0 or better

Term Six

Maintain a cumulative GPA of 2.0 or better
Complete 20 upper-level credits

Term Seven

Maintain a cumulative GPA of 2.0 or better

Term Eight

Maintain a cumulative GPA of 2.0 or better

Students receiving an B.A. in Social and Historical Studies are prepared to succeed in a variety of professional environments, or continue their studies in a number of academic fields, including Economics, Education, History, Law, Political Science, Psychology, and Sociology. The Lake Faculty will be devising a questionnaire regarding students' planned employment or future study—this questionnaire will be distributed to students at the conclusion of their final semester in the program. At this point, no reliable system has

been developed to track graduates within several years following completion of the program.

Are additional faculty needed to support this program?*

- Yes
 No

If yes, provide a timeline for hiring.

Provide the number of existing faculty members available to teach in the proposed degree/major.

Full-time 5

Less than Full-time 3

Provide an estimate of the number of faculty members to be added during the first two years of program operation

Full-time 0

Less than Full-time 0

Administrative Data

To be completed after the Board of Trustees Approval

Resolution Number

Date of Approval

To be completed by Financial Aid

Eligible for Title IV funding: Yes No

To be completed by Budget

CIP Code

CIP Code Name

To be completed by Registrar

Approved Effective Term Fall
 Spring
 Summer

Year

Banner Program Name

Banner Program Code

Banner Major Name

Banner Major Code

Degree Type

**Special Program
Indicator**

- Special Admission Associate Degree Program (A)
- Bachelor's Degree Completion Program (B)
- Preparatory Coursework Undergraduate (U)

**Program Type for
Acalog**