Social Studies and Traditions, AA

Z5. New Undergraduate Program Proposal 2018-2019 (degree, major, minor, licensure, or endorsement)

General Information

Please complete a separate form for each request. Note that new degree or major programs or program changes of 50% or more require approval by the Ohio Department of Higher Education (ODHE). There are 3 forms that are required: 1) ODHE initial inquiry form (this should be submitted to the Provost's Office after review by the College Dean); 2) ODHE proposal form (this should be submitted after the approval of the Undergraduate Curriculum Committee); and 3) the WSU new program financial impact form. The required forms can be found online at: **http://policy.wright.edu/policy/4210-undergraduate-ohio-department-higher-education-odhe-program-approval-forms**.

Concentrations are tied to a major. New concentrations can be proposed by using the Undergraduate Program Modification form to list the new concentration and requirements within a current major.

INSTRUCTIONS

Select "Program" from the radio box below, then complete the information requested for type of program, approving department, and program name.

Program Type (Select "Program") *	◉ Program ◯ Shared Core

Type of Request **	◯ New degree designation (A.S., B.A., B.F.A., etc.) and major ◉ New major within an existing degree ◯ New minor ◯ New licensure program or endorsement

New programs and degrees have additional ODHE requirements which are available on the University Policy website: **http://policy.wright.edu**.

Educator Preparation Programs (additional ODHE requirements will be identified by the College of Education and Human Services)

Approval Route

For the following programs, please select "University Programs" from the list of departments and programs below: Honors, Air Force Studies, and Army Studies.

Department or Program (for approval process) *	[Humanities and Social Science] [Lake Campus, College of]

Title: Major, Degree or Area of Study Credential

Examples: English, BA or Reading License

Title*	Social Studies and Traditions, AA

Launch ▶ the proposal.

Approve the proposal using the decision ✔ **button.**

TIPS FOR NEW USERS

Turn the help text on by clicking on the following icon ⓘ.

All fields with an asterisk (*) are required fields. If left blank, the request will not be launched and cannot be acted upon.

Supporting documents and additional information may be attached using the
🗋 button located at the top of this form.

College*	[Lake Campus]

Catalog Display

Select the primary College or Department. **Do not select a program.** This information will determine where a program displays in the catalog. **A program may display in only one location, under either a College or Department.**

College or Department (for catalog display)*	[Lake Campus]
Published Program Length (in Years)*	2
Collaboration with another department, college, program or institution?	☐ Yes ☑ No
If yes, please list	

Requested Effective Term*	◉ Fall ◯ Spring ◯ Summer	Year*	2018

Where Offered? (check all that apply)*	☐ Dayton Campus ☑ Lake Campus ☐ Off-Campus in Ohio ☐ Off-Campus outside Ohio ☐ Off-Campus outside U.S.
If this program is offered Off-Campus , specify the location(s)	
Is 50% or more of the program	◯ Yes ◉ No

offered Off-Campus?*	

If program will be offered off-campus, how will services be available to students?	

Mode of Delivery*	☑ Face-to-face ☐ Fully Online ☐ Mostly Online (less than 50% offered face-to-face)

Program Description

The information entered below will appear in the catalog as submitted.

Please include information using the following four headings (in order). <u>Click on "format" in the edit box below and select "Heading 2" for each heading listed. Select the "normal" format for the body of text under each heading.</u>

> **Program Description**
>
> **Admission Requirements**
>
> **Program Learning Outcomes** (see examples below)
>
> **For more information visit:** (include the department website)

Program Learning Outcomes

Examples:

History graduates should be able to:

> write proficiently,
> understand the methodology that historians use, and
> analyze primary sources and secondary works in order to arrive at a coherent
> and well-organized conclusion.

Biomedical Engineering graduates should have the ability to:

> apply knowledge of mathematics, science and engineering
> design and conduct experiments and to analyze and interpret data
> design a system, component, or process to meet desired needs within realistic
> constraints
> function on multi-disciplinary teams

Program Description and Learning Outcomes*	# Program Description The A.A. in Social and Historical Studies provides core studies in history, sociology, political science, anthropology, economics, geography, and psychology with the opportunity for advanced interdisciplinary work at the

Lake Campus of Wright State University. A background in social and historical studies offers knowledge about different societies and cultures across a wide span of time, and allows students to understand changes and evaluate decisions made across historical periods and social contexts. The study of history and the social sciences helps students take their place in the modern world, as it engages a diverse array of social issues and places contemporary events in a longer historical context, thus enabling us to understand the present by looking at the past. Exposure to the various disciplines teaches students how to think critically, use evidence, and consider diverse points of view. The acquisition of these skills will position students well if they choose to continue on to a B.A. degree program or supplement their studies in social studies education (including teaching at the high school or community college level—which may require certain qualifying coursework in education); the degree also provides a strong foundation for those pursuing careers in such fields as law, government, journalism, public policy, library science, and organizational leadership. The degree will, more broadly, enable program graduates to be productive members of society and the economy in the decades to come.

Admission Requirements

The admission requirements for the proposed Social and Historical Studies A.A. program will be the same as the admission requirements for Wright State University:

OPTION 1

> Complete the Ohio Core Curriculum (*), AND
> Achieve a minimum cumulative high school GPA of 2.0, AND
> Achieve an ACT composite score of 15 or SAT total score of 830

OPTION 2

> Complete the Ohio Corre Curriculum (*), AND
> Achieve a minimum cumulative high school GPA of 2.5, AND
> Submit any ACT/SAT score

(*) Out-of-state students must complete an equivalent rigorous curriculum

Additional information may be found at the Wright State University Admissions web page:

https://www.wright.edu/admissions/undergraduate/apply/high-school-students

Program Learning Outcomes

Program graduates will be able to:

> Write proficiently
> Understand the methodologies that historians and social scientists use
> Analyze primary and secondary works and/or social scientific data in order to arrive at coherent and well-organized conclusions
> Examine ancient and contemporary civilizations, cultural norms, and the values and political foundations that have

shaped society and their world community as we know it today

For more information visit:

[Lake Campus](#)

Program Requirements:

Use the following template when creating program requirements. Each of the following headings is called a "core" in the template. The information entered will appear in the catalog as submitted.

Wright State Core Requirements
Required courses
Elective courses
Other requirements (if applicable)
Total: # Hours (REQUIRED)

Undergraduate programs must be 120 credit hours. A minor is made up of at least 12 credit hours. For additional information, please refer to the policies for Academic Standards and Curriculum at http://policy.wright.edu.

Program Requirements: *

I. Wright State Core - 38 Hours

Element 1: Communication: 6 Hours

Element 2: Mathematics: 3 Hours

Element 3: Global Traditions: 6 Hours

HST 1100 Western Civilizations to 1500

Element 4: Arts/Humanities: 3 Hours

Element 5: Social Sciences: 6 Hours

PLS 2000 Power and Politics
SOC 2000 Introduction to Sociology

Element 6: Natural Sciences: 6 Hours

Additional Core Courses: 6 Hours

HST 1200 The West and the World since 1500

II. Departmental Requirements: 12 Hours

Take 6 credit hours of any 2000-3000 level Social and Historical Studies courses

Research Methods

Select 3 credit hours from the list below or an approved equivalent methods course:

HST 3000 Introduction to Historical Analysis
SOC 3410 Introduction to Research Methods
SW 3000 Research Methods in Liberal Arts
URS 3980 Quantitative Research Methods
WGS 3700 Research Methods in Liberal Arts

American History

HST 2110 American History to 1877
OR
HST 2120 American History Since 1877

III. Related Requirements: 6 Hours

Beginning Language Course (1010 level)

Beginning Language Course (1020 level)

IV. Electives: 4 Hours

Total: 60 Hours

| Do you want students to be able to select this major or minor in WINGS Express?* | ● Yes ○ No |

A Graduation Planning Strategy (GPS) is required for all undergraduate degree programs. Department chairs: Use the space below to paste the GPS proposal form url (web link from the GPS proposal form).

| GPS url | https://wright.curriculog.com/proposal:1442/form |

Faculty/Program Staffing

| Name | Dr. Dane Daniel |

| Discipline | History | Title | Associate Professor |

| Describe the credentialing requirements for faculty teaching in the program (degree requirements, special certifications of licenses, experience, etc.) | Standard University faculty designations as described in the Wright State University Collective Bargaining Agreements (CBA) for both tenure-eligible and tenured faculty (Appendix H), as well as non-tenure eligible faculty (Appendix I). Wright State University follows the Higher Learning Commission and Ohio Board of Regents guidelines for faculty qualifications. |

| Additional information, if needed | Program Faculty

Dr. Joseph Cavanaugh

Economics

Dr. Giovanna Follo |

Sociology

Dr. Steven Pedler

History and Political Science

Michelle Smith

Psychology and Sociology

Resources and Facilities

Describe additional resources	No additional classrooms and/or laboratories will be required to offer the proposed Social and Historical Studies A.A. program.

FOR NEW DEGREES OR MAJORS ONLY:

Note that new degrees and majors require approval by the Ohio Department of Higher Education (ODHE).

An Initial Inquiry form should be submitted to the Provost after college curriculum committee approval and the ODHE New Degree/Major form should be submitted to the Provost after approval by the Undergraduate Curriculum Committee to allow adequate time for review. Please attach both completed forms to this workflow. Forms are available under the 'Curriculum Development' heading on the University Policy website: http://**policy.wright.edu**.

A Graduation Planning Strategy (GPS) must also be submitted with this proposal. The GPS proposal is a separate expedited process and will automatically upload into the appropriate catalog.

Program Assessment

Describe the policies and procedures in place to assess and evaluate the proposed program. Please include: responsible position/unit/group, description of measurements used, frequency of data collection and sharing, how the results are used to inform students as they progress through the program, and initiatives used to track student success after program completion.

Program Assessment	**Description of Learning Outcomes Assessment Program** Annually, the members of the Lake Campus Social and Historical Studies Faculty will read and assign a numerical rating, using the rubric

below, to papers or other evaluation artifacts written by students in history classes offered at the Lake Campus. The courses from which papers will be read will be rotated each academic year (i.e., some reviews will involve survey-level courses, others will assess papers produced for upper-level courses).

The rubric utilized will be as follows: each paper will be given a rating of "E" ("excellent"), "S" ("satisfactory"), or "U" ("unsatisfactory) for each of the following benchmarks:

a. The student's work demonstrates writing proficiency
b. The student's work demonstrates a command of the methodology employed by historians
c. The student's work demonstrated the analytical, organizational, and critical skills desired

Measuring Student Success

Describe the policies and procedures in place to measure individual student success in the proposed program. Please include: responsible position/unit/group, description of measurements used, frequency of data collection and sharing, how the results are used to inform the students as they progress through the program, and initiatives used to track student success after program completion

Student Success

The full-time Lake Campus faculty who teach courses in the Social and Historical Studies A.A. program will share responsibility for measuring student success.

The process for the assessment of the program's Learning Outcomes is indicated above. Additionally, students enrolled in the program will be presented with a number of "Success Markers" that they may use to determine whether they are making satisfactory progress toward the completion of the degree program.

The relevant "Success Markers" for students will be as follows:

Term One

    Maintain a cumulative GPA of 2.0 or greater
Complete HST 1100 with a grade of "C" or higher
Complete PLS 2000 with a grade of "C" or higher

Term Two

Maintain a cumulative GPA of 2.0 or higher
Complete HST 1200 with a grade of "C" or higher
Complete SOC 2000 with a grade of "C" or higher

Term Three

Maintain cumulative GPA of 2.0 or higher
Complete SOC 3410 with grade of "C" or higher

Term Four

Maintain cumulative GPA of 2.0 or higher
Complete HST 2120 with grade of "C" or higher
Complete 3000/4000-level S.H.S. course with grade of "C" or higher

Students receiving an A.A. in Social and Historical Studies are prepared to succeed in a variety of professional environments, or to continue their studies in a number of academic fields, including Economics, Education, History, Law, Political Science, Psychology, and Sociology. The Lake Faculty will be devising a questionnaire regarding students' planned employment or future study—this questionnaire will be distributed to students at the conclusion of their final semester in the program. At this point, no reliable system has been developed to track graduates within several years following completion of the program.

Are additional faculty needed to support this program?* ◯ Yes ⦿ No

If yes, provide a timeline for hiring.

Provide the number of existing faculty members available to teach in the proposed degree/major.

Full-time	5	Less than Full-time	3

Provide an estimate of the number of faculty members to be added during the first two years of program operation

Full-time	0	Less than Full-time	0

Administrative Data

To be completed after the Board of Trustees Approval

Resolution Number	Date of Approval

To be completed by Financial Aid

Eligible for Title IV funding:	◯ Yes ◯ No

To be completed by Budget

CIP Code

CIP Code Name

To be completed by Registrar

Approved Effective Term	◯ Fall ◯ Spring ◯ Summer	Year

Banner Program Name	Banner Program Code

Banner Major Name	Banner Major Code

Degree Type	

Special Program Indicator

- ( ) Special Admission Associate Degree Program (A)
- ( ) Bachelor's Degree Completion Program (B)
- ( ) Preparatory Coursework Undergraduate (U)

Program Type for Acalog	