

Social and Historical Studies, AA

5. New Undergraduate Program Proposal 2018-2019 (degree, major, minor, licensure, or endorsement)

General Information

Program Type
(Select
"Program")*

- ☒ Program
☐ Shared Core

**Type of
Request****

- ☐ New degree designation (A.S., B.A., B.F.A., etc.) and major
☒ New major within an existing degree
☐ New minor
☐ New licensure program or endorsement

**Department or
Program (for
approval
process)***

Humanities and Social Science

Lake Campus, College of

Title* Social and Historical Studies, AA

College*

Lake Campus

**College or
Department (for
catalog display)***

Lake Campus

**Published
Program Length
(in Years)***

2

**Collaboration
with another
department,
college, program
or institution?**

- ☐ Yes
☒ No

If yes, please list

**Requested
Effective Term***

- ☒ Fall
☐ Spring
☐ Summer

Year* 2018

**Where Offered?
(check all that
apply)***

- ☐ Dayton Campus
☒ Lake Campus
☐ Off-Campus in Ohio
☐ Off-Campus outside Ohio
☐ Off-Campus outside U.S.

**If this program is
offered Off-
Campus , specify
the location(s)**

Is 50% or more
of the program
offered Off-
Campus?*

- ☐ Yes
☒ No

If program will
be offered off-
campus, how will
services be
available to
students?

Mode of
Delivery*

- ☒ Face-to-face
☐ Fully Online
☐ Mostly Online (less than 50% offered face-to-face)

Program
Description and
Learning
Outcomes*

Program Description

The A.A. in Social and Historical Studies provides core studies in history, sociology, political science, anthropology, economics, geography, and psychology with the opportunity for advanced interdisciplinary work at the Lake Campus of Wright State University. A background in social and historical studies offers knowledge about different societies and cultures across a wide span of time, and allows students to understand changes and evaluate decisions made across historical periods and social contexts. The study of history and the social sciences helps students take their place in the modern world, as it engages a diverse array of social issues and places contemporary events in a longer historical context, thus enabling us to understand the present by looking at the past. Exposure to the various disciplines teaches students how to think critically, use evidence, and consider diverse points of view. The acquisition of these skills will position students well if they choose to continue on to a B.A. degree program or supplement their studies in social studies education (including teaching at the high school or community college level—which may require certain qualifying coursework in education); the degree also provides a strong foundation for those pursuing careers in such fields as law, government, journalism, public policy, library science, and organizational leadership. The degree will, more broadly, enable program graduates to be productive members of society and the economy in the decades to come.

Admission Requirements

The admission requirements for the proposed Social and Historical Studies A.A. program will be the same as the admission requirements for Wright State University:

OPTION 1

Complete the Ohio Core Curriculum (*), AND
Achieve a minimum cumulative high school GPA of 2.0, AND
Achieve an ACT composite score of 15 or SAT total score of
830

OPTION 2

Complete the Ohio Core Curriculum (*), AND
Achieve a minimum cumulative high school GPA of 2.5, AND
Submit any ACT/SAT score

(*) Out-of-state students must complete an equivalent rigorous curriculum

Additional information may be found at the Wright State University
Admissions web page:

<https://www.wright.edu/admissions/undergraduate/apply/high-school-students>

Program Learning Outcomes

Program graduates will be able to:

Write proficiently
Understand the methodologies that historians and social scientists use
Analyze primary and secondary works and/or social scientific data in order to arrive at coherent and well-organized conclusions
Examine ancient and contemporary civilizations, cultural norms, and the values and political foundations that have shaped society and their world community as we know it today

For more information visit:

[Lake Campus](#)

Program Requirements:*

I. Wright State Core - 38 Hours

Element 1: Communication: 6 Hours

Element 2: Mathematics: 3 Hours

Element 3: Global Traditions: 6 Hours

HST 1100 Western Civilizations to 1500

Element 4: Arts/Humanities: 3 Hours

Element 5: Social Sciences: 6 Hours

PLS 2000 Power and Politics
SOC 2000 Introduction to Sociology

Element 6: Natural Sciences: 6 Hours

Additional Core Courses: 6 Hours

HST 1200 The West and the World since 1500

II. Departmental Requirements: 12 Hours

Take 6 credit hours of any 2000-3000 level Social and Historical Studies courses

Research Methods

Select 3 credit hours from the list below or an approved equivalent methods course:

HST 3000 Introduction to Historical Analysis
SOC 3410 Introduction to Research Methods
SW 3000 Research Methods in Liberal Arts
URS 3980 Quantitative Research Methods
WGS 3700 Research Methods in Liberal Arts

American History

HST 2110 American History to 1877
OR
HST 2120 American History Since 1877

III. Related Requirements: 6 Hours

Beginning Language Course (1010 level)

Beginning Language Course (1020 level)

IV. Electives: 4 Hours

Total: 60 Hours

**Do you want
students to be
able to select
this major or
minor in WINGS
Express?***

☒ Yes ☐ No

GPS url

<https://wright.curriculog.com/proposal:1442/form>

Name Dr. Dane Daniel

Discipline History

Title Associate Professor

**Describe the
credentialing
requirements for
faculty teaching
in the program
(degree
requirements,
special
certifications of
licenses,
experience, etc.)**

Standard University faculty designations as described in the Wright State University Collective Bargaining Agreements (CBA) for both tenure-eligible and tenured faculty (Appendix H), as well as non-tenure eligible faculty (Appendix I). Wright State University follows the Higher Learning Commission and Ohio Board of Regents guidelines for faculty qualifications.

**Additional
information, if
needed**

Program Faculty

Dr. Joseph Cavanaugh

Economics

Dr. Giovanna Follo

Sociology

Dr. Steven Pedler

History and Political Science

Michelle Smith

Psychology and Sociology

**Describe
additional
resources**

No additional classrooms and/or laboratories will be required to offer the proposed Social and Historical Studies A.A. program.

FOR NEW DEGREES OR MAJORS ONLY:

**Program
Assessment**

Description of Learning Outcomes Assessment Program

Annually, the members of the Lake Campus Social and Historical Studies Faculty will read and assign a numerical rating, using the rubric below, to papers or other evaluation artifacts written by students in history classes offered at the Lake Campus. The courses from which papers will be read will be rotated each academic year (i.e., some reviews will involve survey-level courses, others will assess papers produced for upper-level courses).

The rubric utilized will be as follows: each paper will be given a rating of "E" ("excellent"), "S" ("satisfactory"), or "U" ("unsatisfactory) for each of the following benchmarks:

- a. The student's work demonstrates writing proficiency
- b. The student's work demonstrates a command of the methodology employed by historians
- c. The student's work demonstrated the analytical, organizational, and critical skills desired

Student Success

The full-time Lake Campus faculty who teach courses in the Social and Historical Studies A.A. program will share responsibility for measuring student success.

The process for the assessment of the program's Learning Outcomes is indicated above. Additionally, students enrolled in the program will be presented with a number of "Success Markers" that they may use to

determine whether they are making satisfactory progress toward the completion of the degree program.

The relevant "Success Markers" for students will be as follows:

Term One

Maintain a cumulative GPA of 2.0 or greater
Complete HST 1100 with a grade of "C" or higher
Complete PLS 2000 with a grade of "C" or higher

Term Two

Maintain a cumulative GPA of 2.0 or higher
Complete HST 1200 with a grade of "C" or higher
Complete SOC 2000 with a grade of "C" or higher

Term Three

Maintain cumulative GPA of 2.0 or higher
Complete SOC 3410 with grade of "C" or higher

Term Four

Maintain cumulative GPA of 2.0 or higher
Complete HST 2120 with grade of "C" or higher
Complete 3000/4000-level S.H.S. course with grade of "C" or higher

Students receiving an A.A. in Social and Historical Studies are prepared to succeed in a variety of professional environments, or to continue their studies in a number of academic fields, including Economics, Education, History, Law, Political Science, Psychology, and Sociology. The Lake Faculty will be devising a questionnaire regarding students' planned employment or future study—this questionnaire will be distributed to students at the conclusion of their final semester in the program. At this point, no reliable system has been developed to track graduates within several years following completion of the program.

Are additional
faculty needed to
support this
program?*

☐ Yes
☒ No

If yes, provide a
timeline for
hiring.

Full-time 5

Less than Full- 3
time

Full-time 0

Less than Full- 0
time

Administrative Data

Resolution
Number

Date of Approval

Eligible for Title
IV funding: ☐ Yes ☐ No

CIP Code

CIP Code Name

Approved Effective Term ☐ Fall
☐ Spring
☐ Summer

Year

Banner Program Name

Banner Program Code

Banner Major Name

Banner Major Code

Degree Type

Special Program Indicator ☐ Special Admission Associate Degree Program (A)
☐ Bachelor's Degree Completion Program (B)
☐ Preparatory Coursework Undergraduate (U)

Program Type for Acalog

Steps for Social and Historical Studies, AA

Originator

Status: *Approved*

Participants

 Steven Pedler 10/24/2017 2:14 PM

Activity

Required for Approval:
100% required
Date Completed:
10/24/2017 2:14 PM
Changes: **No**
Comments: **Yes**



Undergraduate Department or Program Curriculum Committee

Status: *Rejected*

Participants

▲ Lake Undergraduate Curriculum Committee

 Christine Wilson * 10/24/2017 2:27 PM

▲ Lake Campus Department Curriculum Committee

 Christine Wilson * 10/24/2017 2:28 PM

Activity

Required for Approval:
1% required
Date Completed:
10/24/2017 2:28 PM
Changes: **No**
Comments: **Yes**
Agenda: **Yes**

* **Agenda Administrator**



Originator

Status: *Relaunched*

Participants

 Steven Pedler 11/11/2017 7:56 AM

Activity

Required for Approval:
100% required
Date Completed:
11/11/2017 7:56 AM
Changes: **Yes**
Comments: **Yes**



Originator

Status: *Approved*

Participants

  Steven Pedler 11/11/2017 7:57 AM

Activity

Required for Approval:
100% required
Date Completed:
11/11/2017 7:57 AM
Changes: **No**
Comments: **Yes**



Undergraduate Department or Program Curriculum Committee

Status: *Approved*

Participants

- ▲ Lake Undergraduate Curriculum Committee
[Lake Campus Curriculum Committee](#)
[11/14/17](#)

■  Christine Wilson * 11/14/2017 10:44 AM

- ▲ Lake Campus Department Curriculum Committee
[Lake Campus Curriculum Committee](#)
[11/14/17](#)

■  Christine Wilson * 12/1/2017 8:32 AM

Activity

Required for Approval:

1% required

Date Completed:

12/1/2017 8:32 AM

Changes: *Yes*

Comments: *No*

Agenda: *Yes*

** Agenda Administrator*



Department Chair or Program Director

Status: *Approved*

Participants

- ▲ Department Chair or Program Director

 David Wilson * 12/4/2017 9:02 AM

- ▲ Additional Participants

Activity

Required for Approval:

1% required

Date Completed:

12/4/2017 9:02 AM

Changes: *No*

Comments: *No*

Agenda: *Yes*

** Agenda Administrator*



College Curriculum Committee

Status: *Approved*

Participants

- ▲ Lake Undergraduate Curriculum Committee

 Christine Wilson * 12/4/2017 9:06 AM

Activity

Required for Approval:

100% required

Date Completed:

12/4/2017 9:06 AM

Changes: *No*

Comments: *No*

Agenda: *Yes*

** Agenda Administrator*



Dean

Status: *Approved*

Participants

▲ Dean

 Christine Wilson * 12/4/2017 10:36 AM

Activity

Required for Approval:

1% required

Date Completed:

12/4/2017 10:36 AM

Changes: No

Comments: No

Agenda: Yes

*** Agenda Administrator**



Undergraduate Curriculum Committee

Status: *Approved*

Participants

▲ Undergraduate Curriculum Committee

[UCC 2017-12-13 Program Agenda:115](#)

 Barb Dunaway * 12/14/2017 2:35 PM

 Cynthia Riley * 12/14/2017 2:35 PM

Activity

Required for Approval:

100% required

Date Completed:

12/14/2017 2:35 PM

Changes: Yes

Comments: No

Agenda: Yes

*** Agenda Administrator**



University Faculty Senate

Status: *Working*

Participants

▲ Faculty Senate

 Cynthia Riley *

Activity

Required for Approval:

100% required

Time Spent: 20 days

Changes: No

Comments: No

Agenda: Yes

*** Agenda Administrator**



Provost

Status: *Incomplete*

Participants

Thomas Sudkamp

Step Details

Required for Approval:

100% required

Work: comment



Board of Trustees

Status: *Incomplete*

Participants

▲ **Board of Trustees**
Debbie Kimpton *

Step Details

Required for Approval:
100% required
Work: *edit, comment*
Agenda: Yes

* **Agenda Administrator**



Budget

Status: *Incomplete*

Participants

▲ **Budget CIP**
Sommer Todd *

Step Details

Required for Approval:
100% required
Work: *edit, comment*
Agenda: Yes

* **Agenda Administrator**



Financial Aid Eligibility

Status: *Incomplete*

Participants

▲ **Financial Aid**
Amy Barnhart *

Step Details

Required for Approval:
100% required
Work: *edit, comment*
Agenda: Yes

* **Agenda Administrator**



Registrar

Status: *Incomplete*

Participants

Eric Poch
Melinda Schneider

Step Details

Required for Approval:
100% required
Work: *edit, comment*