

Undergraduate Student Success Committee

Charge

Undergraduate Student Success Committee Charge: The Committee shall plan, develop, and provide ongoing evaluation and improve the effectiveness of first year seminars, and learning communities, as well as other aspects of the first-year experience. This includes, but is not limited to, long-term oversight of first-year outcomes and remediation strategies for conditionally admitted students. The Committee will also review and assess outcomes to increase the preparedness of students from local and area high schools to enter Wright State University.

Membership

One faculty member from each undergraduate college (appointed by the Faculty Senate) and up to three University College faculty/staff directly involved with the first-year experience (appointed by the Dean of University College). A faculty representative may designate an alternate faculty representative who has voting privileges when the regular member is absent. Committee members shall serve two-year staggered terms.

Undergraduate Student Success Committee 2015-2016 Roster

Craig Baudendistel (19)	CECS
Romena Holbert (18)	CEHS
Thomas Fenton (18) (Chair)	COLA
Cindra Holland (18)	CONH
Dan Krane (19) (Co-Chair)	COSM
Joshua Stomel (19)	LAKE
Sirisha Naidu (19)	RSCOB
Timri Nolte	Student Government (Ex-officio/NV)
Timri Nolte delegate	Student Government (Ex-officio/NV)
Tim Littell	University College
Jennifer Lobo	University College
Amanda Spencer	University Academic Advising

Undergraduate Student Success Committee (USSC)

Final Report – 2017-2018

The USSC functions as a forum between University College (UC), the University Advising Council and faculty from Wright State colleges and academic units. The USSC has fostered collaborative partnerships with other groups invested in undergraduate student success including college advisors, the Student Government Association (SGA), Student Support Services, Enrollment Management, the International Education Advisory Committee (IEAC), and University Center for International Education (UCIE).

The committee has built upon the work it has done over the past several years in analyzing and evaluating several priorities related to undergraduate student success that reflect significant and ongoing changes to campus environment, policy and infrastructure. This report includes the USSC's observations, findings, and recommendations with regards these priorities.

1. Student Success Center (SSC) and Scale-up Classrooms

Since the spring semester of 2017, the USSC implemented a survey of all students enrolled in courses in the SSC during the spring semester of 2017. The survey has focused on the students' experiences in the following areas:

1. SCALE-UP/Active Learning classroom features
2. Teaching practices
3. Class length/duration
4. Classroom activities
5. Learning Assistants
6. Comparison of active learning settings with traditional learning settings

Survey Results:

Qualitative data collected from items 1, 2, 5, and 6 have yielded some interesting discussion among the committee members. In relation to 1 and 2, the data indicated the significance of emotional and affective aspects of the scale-up learning experience, and willingness and effectiveness of the faculty who are assigned the facilities. Undoubtedly, there are faculty who deliver exceptional learning experiences through these facilities; however, the data also indicates a continued need for professional and technical support. The survey responses have also indicated the critical role that learning assistants fulfil in the implementation of these classroom formats.

Recommendations:

- **Determine measures to incentivize and/or encourage the faculty assigned to SA classrooms participate in professional development opportunities**

- **Explore notification strategies (auto-generated e-mails for faculty assigned to SA classrooms) that would notify faculty of training workshops/resources**

2. College Credit Plus

The USSC has continued to monitor CCP enrollment and achievement. Since Fall 2015, CCP students have enrolled in a total of 6,038 courses with an average success rate of 94.88%. Enrollment has been concentrated in introductory English, Sociology, Psychology, and Math courses (see attached). A cursory survey of the data does not yield any concerns regarding chronic achievement gaps related to a particular course.

Term GPA for CCP and All Undergraduates by Term

Term	CCP	All Undergraduates
Fall 2015	3.17	2.85
Spring 2016	3.02	2.90
Fall 2016	3.24	2.89
Spring 2017	3.14	2.92
Fall 2017	3.20	2.94

In addition to data on CCP enrollment and achievement, there are several other areas of interest related to how CCP students fit into WSU's overall strategic planning. We will be entering the fourth year of CCP enrollment in Fall '18. CCP students are matriculating with academic portfolios that do not relate to traditional first year students. In addition to the advising challenges this poses, their achievement in upper level courses will be an indicator of their overall college readiness.

Recommendations:

- **Identify and track the progress of matriculated CCP students in WSU degree seeking programs**

3. First Year Seminars

The USSC has had ongoing discussions related to changes that the UC has implemented with regards to FY seminar curriculum. Course have been redesigned to be more career-based and to reflect a set of identified learning outcomes. Learning community curriculum has now been adapted into orientation procedures. Budget remediation has removed the common text and reduced First year program staff. The committee heard from Kim Stephens, the FY seminar director, who presented an overview of Fall '18 FY seminar programming, learning objectives, course descriptions, and curriculum. In addition, Ms.

Stephens also shared data related to enrollment, retention, graduation rates, and student satisfaction (see attached).

4. Additional Recommendations

The USSC respectfully request that the Executive committee of the Faculty Senate consider the following additional recommendations:

- The Executive Committee and the Faculty Senate approve the ex-officio appointment of a University Librarian or designee.