Report of the Faculty President

October, 2017



- The Faculty Senate's goal is to provide a clear faculty voice in the creation of university policy, curriculum, and programs
- Primary powers and duties (subset):
 - The University Faculty, in consultation with the University President and the University Provost, shall formulate codes of operating procedures governing all aspects of the academic program, admissions, academic standards, student affairs, faculty affairs not covered by the bargaining agreement, and other fields of university operation composed of academic and professional subject matter.
 - The University Faculty shall determine the curricula leading to all degrees and certification programs offered by the university and shall determine the content of all courses in such curricula.
- The University Faculty can:
 - Initiate and consider policy proposals and express its judgment on those policy proposals submitted to it by the University President or officers of the various academic divisions of the university;
 - Investigate, discuss, and make recommendations to any appropriate body within the university regarding any matter of interest to the university;
 - Request information through appropriate channels from any member of the university.

- Executive Committee
- Standing Committees
 - Building and Grounds Committee
 - Faculty Budget Priority Committee
 - Information Technology Committee
 - Undergraduate Academic Policies Committee
 - Undergraduate Curriculum Committee
 - Undergraduate Curriculum Review Committee
 - Undergraduate Student Petitions Committee
 - Undergraduate Student Success Committee
- Administrative Committees Provide Faculty support for specialized administrative functions
 - Commencement Committee
 - Honors Committee
 - Student Conduct Panels
 - Academic Integrity Hearing Panel
 - Judicial Review Panel
 - University Appeals Panel
- Councils Delegated authority, Faculty Senate reserves right of referendum
 - Graduate, Research, and Athletics
- Faculty representation is different than faculty involvement

- Summer
 - Textbook affordability initiative (Passed)
 - Constitution updates (Vote of the Faculty in Nov.)
 - Normalization of graduate affairs
 - Update relationship with:
 - Administrative committees
 - Councils
- Fall (to date)
 - Resolution on Policy 8065.4 Romantic and/or Sexual Relationships
 - NR Grade (implementation Fall 2017)
 - OVPR/DGS Recommendation

OVPR/DGS Recommendations

- If the separation of duties into two positions can be achieved in a reasonably expense neutral fashion, then <u>splitting the positions now is preferred</u>.
- If there are significant financial advantages to continuing with a single position, then a single appointment should be made, with an explicit timeframe in the offer letter for eventually separating responsibilities into two positions (perhaps in 3-5 years).
- When split, both positions should both require a <u>focus on faculty-student experience</u> and the rank of full Professor. These is strong consensus that the Vice President for Research must understand all elements of University Research and be hired with a. <u>principal focus on research aligned with the research needs of academic programs, faculty, and students</u>
- These appointments should be made quickly, if possible. These may be significant opportunity cost in delaying appointment to this position or positions. The EC recommends that two search committees immediately begin an <u>internal search</u> with short application and consideration timelines. If the search committees find that strong candidates exist on-campus, we recommend that the search be concluded quickly and standard three-year or five-year appointments be made before the end of the term.
- Clearly communicated strategic vision is required in both roles. To promote accountability and transparency, the <u>Faculty Senate stands ready to work with</u> <u>administration to help define metrics to measure and share annual progress towards</u> <u>shared goals</u>.
- Concerns with strategy/vision for both Graduate Studies and Research
 - The Dean of the Graduate school must be focused on vision, not policy administration
 - The VPR must address the perception of a growing divide between university research leadership/capabilities and focus on student-centered research

- UCC is currently considering 32 proposals
- 28 course proposals/updates
- 4 programs
 - Minor: Entrepreneurship
 - Minor: Computer Science
 - B.S. Integrated Science Studies (new)
 - B.S. Neuroscience (new)

- All Core course are assessed at least one time each six-year cycle.
 - 2017-2018 cycle includes all courses in:
 - Element 3 Global Traditions
- Plan due from DCCs in November
 - Courses with IW, MC, SRV/SRVI attributes must also assess attribute outcomes
- Plans implemented by departments in Spring 2018
- Reports due to UCRC by Oct 1, 2018
- UCRC reviews reports and plans follow-up, as needed Fall 2018
- Workshop(s) to be announced soon

On the horizon: UCRC

- 2035 Align with updated HLC guidelines for qualifications for instructional faculty.
- Faculty oversight for educational offerings that use WSU's name
- Proposed Academic Integrity Policy clarifications
- Policies 3520 & 3530 (duplicate / superfluous)
- Policies 3310 & 3510 (overlap / inconsistency)
- 1050 Policy on change to Academic Units
- 3640 Latin Honors
- 3404 Required Advisor Approval for Registration
- 3420 Refund Policy (updates of grading system)
- 3110.7 & .9 International admissions and students seeking second BA degree
- University-wide academic mediation
- Certificate admissions, reporting, degree documentation
- UG Admissions & reconciliation with Transfer Policy
- Fresh Start Policy
- AP Policy (ODHE update)
- IW Policy review
- Study abroad grades
- Dual major versus dual degree credit requirements
- Posthumous degree policy incorporation into honorary graduate policy
- Inconsistency between undergraduate and graduate removal of points and hours
- 3310. 3315 lacks enforceable mechanism
- No policy exists for approval process on grade changes (departmental chairs approval challenged)
- 3260 Align with ODHE guidelines on the transfer of "D" grades
- 3350, 3360 Combine Academic standing, probation, and dismissal for student clarity
- Standard 5 year review of: 2330 (Absence), 3230 (TAG), 3245 (Transfer WAC), 3405 (Auditing)

On the horizon: UAPC

- The committee shall recommend an inclusive statement of the university's research mission. The committee shall examine the "External Review of the Office of the Vice President for Research Wright State University" (360-Review) report to assess the recommendations contained therein. The committee shall, within the above context, recommend action items based on the 360-Review report under the following categories and propose metrics gauging performance relative to the stated mission.
- Categories for consideration include but are not be limited to:
 - Governance and faculty collaboration, especially with respect to affiliated entities
 - Synergy between the research enterprise and graduate programs
 - Student support, student engagement, academic alignment
 - Investment strategies: new initiatives, faculty, staff, infrastructure
 - Industry/sponsor relationships, especially AFRL, NIH, and NSF
 - Intellectual property, commercialization, technology transfer
 - Contractual pass-through funds and "earmarked" state and federal funds
 - Compliance, especially with respect to internal review boards and controlled unclassified information
- Report to the Senate due for December.

- Ah hoc International Education Advisory Committee
 - International Student Services
 - International Program Collaboration
 - International Recruiting and Outreach
- Ongoing concerns
 - Strategic planning
 - Enrollment management
 - Resourcing of UCIE
 - Concern over fees
 - Recruiting cessation
 - Communication/follow-up with potential students

- Strategic planning and budget alignment
 - University mission
 - Comprehensive enrollment management
 - traditional, distance, community needs, domestic/international, full/part time, DFHS/transfer/adult
 - Interested in regular reporting of longitudinal enrollment data, projects, and strategies
 - Graduate studies
 - Research
 - International
- Communication/Transparency
 - From Senate to College to Departments
 - Faculty and Chairs need to understand what they have to work with and plan appropriately

- Academic organization realignment
- Legal/State issues, e.g.
 - House Bills
 - Concealed carry
- Overall Faculty concerns (caucuses), e.g.
 - Greying of faculty in some units (10 year plan for strategic hiring)
 - Impact of austerity measures on junior faculty
 - Start up packages
- Culture of reporting: Communication, Accountability, Transparency
 - Available as a sounding board
 - Will be inviting most (perhaps all) VPs to report at least once each year.

- Themes communicated (Faculty Senate EC)
 - Guardedly optimistic with respect to top leadership
 - Difficult to help chart positive path in uncertainty
 - Concerned over removal of support mechanisms for students (including part-time jobs)
 - Concerns in non-strategic vacancies, side-effects
 - Help needed for valuable units that are stressed/starved or have opportunity for growth
 - Resource units that feed the academic pipeline, develop and share strategic plans, publicly communicate metrics and appraisal of successes with resourced goals
 - Plan targeted cuts/investments; communicate commitments to inspire certainty/stability
 - Concerns in CBA negotiation status and messaging

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