



October 12, 2017

Dear Department Curriculum Committee Chair,

I am writing to you as the chair of the Faculty Senate Undergraduate Curriculum Review Committee (UCRC). The primary responsibility of this committee is to initiate and oversee regular assessment of all courses within the Wright State Core. We monitor whether the Core learning outcomes are being met as well as learning outcomes for any attributes [Integrated Writing (IW), Multicultural Competence (MC), and Service Learning (SRV/SRVI)] associated with each course.

To this end, we are implementing a plan by which all Core courses will be assessed at least one time over a six year cycle. All courses in Element 3–Global Traditions have been selected for assessment during the current 2017-2018 academic year.

You are receiving this letter because one or more courses in your department are part of Element 3. We are requesting that your departmental curriculum committee:

1. Develop an assessment plan of Element 3 courses to submit to the Faculty Senate Office ([facultyoffice@wright.edu](mailto:facultyoffice@wright.edu)), by November 20, 2017;
2. Implement the assessment plan during Spring 2018;
3. Submit a report by October 1, 2018 that conveys the results of the assessment and changes made as a result of the assessment.

The learning outcomes for Core and the attributes are attached and are found at <http://www.wright.edu/academic-affairs/programs/general-education>. The assessment plan must include ways to measure student achievement of each of the following learning outcomes for Element 3:

- Critically describe some of the political, social or economic systems, historical, cultural or spiritual traditions, and/or technological innovations around the world;
- Demonstrate an awareness of the diversity of people or traditions in our world in ways that promote effective engagement, both locally and globally; and
- Use political, social, economic, historical, cultural, spiritual, or technological knowledge to evaluate contemporary issues.

For courses with IW, MC, and/or SRV/SRVI attributes, there must also be an assessment of student achievement of the learning outcomes for those attributes.

Assessment of Core courses involves review of artifacts such as group projects, media projects, creative works, exam questions, papers, or other methods that best measure the outcomes. For



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example, past assessment of Core courses has included the scoring of student papers by objective reviewers using a rubric that best measures the learning outcomes.

To clarify the expectations of a systematic assessment of learning outcomes, the UCRC will sponsor a one hour presentation on assessment on November 2, 2017 from 1-2. Please notify the Faculty Senate Office with the names of faculty from your department who plan to attend. They will receive a reminder and location prior to November 2.

Dr. Carl Brun and Dr. Renee Aitken, Academic Affairs, can assist you with selecting or developing the best rubric to measure student artifacts and are also available to meet with your departmental curriculum committee and/or faculty to discuss the assessment plan.

WSU Core courses provide a strong foundation for our liberal arts education. Through consistent and regular assessment we strive to strengthen our student learning outcomes. Our sincere thanks to you and your committee for assessment of your Core courses.

On behalf of the Committee and Faculty Senate,

Dr. Marie Hertzler, Chair, UCRC  
Associate Professor of French and Chair of Modern Languages

cc: Department Chair

UCRC members:

Brandy Foster, Mary Huber, Stephanie Triplett, Will Romine, Nate Tymes, William Wood

Travis Doom, President, Faculty Senate

Carl Brun, Core Coordinator

Renee Aitken, AVP, Education Effectiveness and Institutional Accreditation

Ann Bowling, CTL Faculty Director designee

Susan Carrafiello, Director, University Honors Program

Jack Dustin, Interim Director, Service Learning/Civic Engagement

Timri Nolte, Student Government

Bryan Nethers, Administrative Specialist, Faculty Senate

Attachments:

- 1) Element 3 by Department/Area
- 2) Learning Outcomes for Core Courses and Attributes