## Commencement Survey Results

## Commencement Survey 2016

Spring 2016 the Commencement Committee released a ten question survey with space for comments to collect opinions from Students, Faculty, and Staff regarding Commencement and how to possibly improve the experience.

This presentation includes the quantitative results of that survey. Qualitative results will be analyzed Summer of 2016 and discussed with the stakeholders Fall of 2016.

## Q1:I would participate in graduation as...

Response

## Percent

Faculty / Staff
303
$36.8 \%$

Students
510
62.0\%

No Response
10
$1.2 \%$

823
$100.0 \%$

## Q2: Which of the following would increase the chance of you attending Commencement? (check all that apply)

|  | Faculty / Staff | Students |  | Combined |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Individual <br> Recognition | 22 | $4.78 \%$ | 213 | $21.52 \%$ | 237 | $16.23 \%$ |
| Significant Door <br> Prizes | 11 | $2.39 \%$ | 87 | $8.79 \%$ | 98 | $6.71 \%$ |
| College Specific | 115 | $25.00 \%$ | 216 | $21.82 \%$ | 331 | $22.67 \%$ |
| Reception Afterwards | $\mathbf{S h u t t l e s}$ to parking |  |  |  |  |  |
| and Main Campus |  |  |  |  |  |  |

# Q2: Which of the following would increase the chance of you attending Commencement? (check all that apply) 

Faculty / Staff Students Combined

Mean (Responses per Respondent)

1st Choice

2nd Choice

3rd Choice
1.52
1.94
1.77
Shorter

Ceremony
Shorter
Ceremony
Shorter
Ceremony
College Specific College Specific College Specific Reception Reception Reception

Shuttle Bus<br>Recognition Recognition

Q3: Is attending Commencement an important part of graduating with a degree from WSU?
Faculty / Staff Students Combined

| Yes | 251 | $84.80 \%$ | 414 | $81.50 \%$ | 673 | $82.68 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 45 | $15.20 \%$ | 94 | $18.50 \%$ | 141 | $17.32 \%$ |
| Total | 296 | $100.00 \%$ | 508 | $100.00 \%$ | 814 | $100.00 \%$ |

Q4:As a student, what is the most important part of Commencement (check all that apply)
n Percent

Faculty recognition of my accomplishments

Walking across
the stage
Hearing your
name called
Having your friends and family see you graduate

171
14.49\%

1
Percent
other

| 171 | $14.49 \%$ |
| :---: | :---: |
| 267 | $22.63 \%$ |
| 281 | $23.81 \%$ |
| 422 | $35.76 \%$ |
| 39 | $3.31 \%$ |

# Q5:As a faculty or staff, what is the most important part of Commencement (check all that apply) 

| Seeing my students graduate <br> Being recognized as faculty in <br> procession/ recession | $\mathbf{n}$ | Percent |
| :---: | :---: | :---: |
| The tradition | 47 | $40.40 \%$ |
| Meeting students and their families <br> after Commencement | 154 | $8.59 \%$ |
| other | 101 | $18.46 \%$ |

## Q4 \& Q5: What is the most important part of Commencement? (check all that apply)

|  | Faculty / Staff | Students |
| :---: | :---: | :---: |
| Mean (Responses per Respondent) | 1.52 | 1.94 |
| 1st Choice | Seeing my Students <br> Graduate | Having your Friends and <br> Family See you Graduate |
| 2nd Choice | The Tradition | Hearing your Name <br> Called |
| 3rd Choice | Meeting Students and <br> their Families after <br> Commencement | Walking Across the |

## Q6:What are the greatest impediments to you attending Commencement?

|  | Faculty / Staff | Students | Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Length of <br> Ceremony | $\mathbf{1 8 2}$ | $\mathbf{3 5 . 0 0 \%}$ | $\mathbf{3 3 9}$ | $\mathbf{4 0 . 7 0 \%}$ | 527 | $\mathbf{3 8 . 6 4 \%}$ |
| Parking /Traffic <br> Flow | 149 | $28.65 \%$ | 226 | $27.13 \%$ | 379 | $27.79 \%$ |
| Timing of <br> Commencement (date <br> held, start time, etc.) | 57 | $10.96 \%$ | 99 | $11.88 \%$ | 156 | $11.44 \%$ |
| Preference for a more <br> intimate ceremony | 76 | $14.62 \%$ | 119 | $14.29 \%$ | 196 | $14.37 \%$ |
| Other | 56 | $10.77 \%$ | 50 | $6.00 \%$ | 106 | $7.77 \%$ |

## Q6:What are the greatest impediments to you attending Commencement?

Faculty / Staff Students Combined

Mean (Responses per Respondent)

1st Choice

2nd Choice

3rd Choice
1.72
1.63
1.66

Length of Length of Length of
Ceremony
Ceremony
Ceremony

| Parking/ | Parking/ | Parking/ |
| :---: | :---: | :---: |
| Traffic Flow | Traffic Flow | Traffic Flow |
| Preference for a | Preference for a | Preference for a |
| more intimate | more intimate | more intimate |
| ceremony | ceremony | ceremony |

## Q7: What is your impression of how long the Commencement Ceremony lasts?

|  | Faculty $/$ Staff | Students |  | Combined |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than 1 hour | 2 | $0.67 \%$ | 4 | $0.79 \%$ | 7 | $0.86 \%$ |
| $1.0-1.5$ hours | 34 | $11.37 \%$ | 67 | $13.29 \%$ | 103 | $12.67 \%$ |
| $2.0-2.5$ hours | $\mathbf{1 6 8}$ | $56.19 \%$ | 238 | $47.22 \%$ | 409 | $50.31 \%$ |
| $3.0-3.5$ hours | 86 | $28.76 \%$ | 154 | $30.56 \%$ | 244 | $30.01 \%$ |
| $4.0+$ hours | 9 | $3.01 \%$ | 41 | $8.13 \%$ | 50 | $6.15 \%$ |

## Q8: How long would you prefer the Commencement Ceremony to last?

|  | Faculty $/$ Staff | Students |  | Combined |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Less than 1 hour | 38 | $12.75 \%$ | 63 | $12.40 \%$ | 106 |
| $1.0-1.5$ hours | 200 | $67.11 \%$ | 337 | $66.34 \%$ | 540 |
| $2.0-2.5$ hours | 57 | $19.13 \%$ | 99 | $19.49 \%$ | 157 |
| $3.0-3.5$ hours | 3 | $1.01 \%$ | 7 | $1.38 \%$ | 10 |

## Q9:If you were to split the Commencement Ceremony, how would you do it?

|  | Faculty / Staff | Students | Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two Ceremonies <br> (Grad/Undergrad) | $\mathbf{1 0 5}$ | $\mathbf{3 5 . 2 3 \%}$ | $\mathbf{2 4 7}$ | $\mathbf{4 9 . 3 0 \%}$ | 359 | $44.38 \%$ |
| Two Ceremonies <br> (By College Group) | 38 | $12.75 \%$ | 59 | $11.78 \%$ | 98 | $12.11 \%$ |
| Individual College <br> Ceremonies w larger <br> University Ceremony | 71 | $23.83 \%$ | 66 | $13.17 \%$ | 138 | $17.06 \%$ |
| Individual College <br> Ceremonies Only | 64 | $21.48 \%$ | 120 | $23.95 \%$ | 184 | $22.74 \%$ |
| Other | 20 | $6.71 \%$ | 9 | $1.80 \%$ | 30 | $3.71 \%$ |

## Q10: If Commencement was to be split, how long would you expect the new shorter Ceremony to last?

|  | Faculty / Staff |  | Students |  | Combined |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than 1 hour | 80 | 26.94\% | 137 | 27.13\% | 220 | 27.09\% |
| 1.0-1.5 hours | 199 | 67.00\% | 322 | 63.76\% | 528 | 65.02\% |
| 2.0-2.5 hours | 17 | 5.72\% | 44 | 8.71\% | 61 | 7.51\% |
| 3.0-3.5 hours | 0 | 0.00\% | 1 | 0.20\% | 1 | 0.12\% |
| 4.0+ hours | 1 | 0.34\% | 1 | 0.20\% | 2 | 0.25\% |

## Q7, Q8, Q10: Weighted Mean $\pm$ Weighted Standard Deviation of Commencement Ceremony duration (in hours)

| Faculty / Staff | Students | Combined |
| :---: | :---: | :---: |
| $2.72 \pm 0.71$ | $2.82 \pm 0.83$ | $2.78 \pm 0.79$ |
| $1.58 \pm 0.60$ | $1.61 \pm 0.63$ | $1.59 \pm 0.62$ |
| $1.30 \pm 0.56$ | $1.33 \pm 0.60$ | $1.31 \pm 0.58$ |

Q11: If the Commencement Ceremony is changed, what element(s) would you miss the most if they were removed (Check all that apply)

|  | Faculty / Staff |  | Students |  | Combined |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Shaking hands with <br> the President | 86 | $17.13 \%$ | 219 | $20.68 \%$ | 308 | $19.53 \%$ |
| Hearing your name <br> called individually | $\mathbf{1 2 2}$ | $\mathbf{2 4 . 3 0 \%}$ | 371 | $\mathbf{3 5 . 0 3 \%}$ | 498 | $31.58 \%$ |
| Honorary Degree <br> Recipient/ Keynote Speaker | 43 | $8.57 \%$ | 64 | $6.04 \%$ | 108 | $6.85 \%$ |
| Seeing everyone <br> graduate together <br> Graduate with friends <br> from other Colleges | 68 | $13.55 \%$ | 124 | $11.71 \%$ | 194 | $12.30 \%$ |
| Processional / <br> Recessional | 86 | $12.75 \%$ | 168 | $15.86 \%$ | 235 | $14.90 \%$ |
| Other | 33 | $6.57 \%$ | 14 | $1.32 \%$ | 47 | $2.98 \%$ |

Q11: If the Commencement Ceremony is changed, what element(s) would you miss the most if they were removed (Check all that apply)
Faculty/Staff Students Combined

1st Choice

2nd Choice

3rd Choice

Hearing Name Hearing Name Hearing Name Called Individually Individually

Processional /
Recessional

Shaking Hands with the President

Shaking Hands Shaking Hands with the with the President President

Graduating with Graduating with<br>Friends from other Friends from other Colleges Colleges

