## $1111{ }^{2}$ <br> -1 <br> WRIGHT STATE UNIVERSITY



## 2017 Initial Report on Duplicate Programs

March 30, 2017

## Ohio Department of Higher Education Guidelines

A January 9, 2017, a communication from the Ohio Department of Higher Education provided the following background and instructions for the state mandated duplicate program review.

Section 3345.35. of the Ohio Revised Code requires that the boards of trustees of each state institution of higher education evaluate all courses and programs based on enrollment and student performance. It also required that, for courses with low enrollment, boards evaluate the benefits of delivering the course through regional collaboration. To comply with that legislation, the Chancellor provided a definition of low enrollment courses and the boards of each state college and university submitted reports that described the process and data used to identify courses that met the chancellor's definition of low enrollments and then provided a summary of recommended actions for each identified course (e.g., no action, course elimination, reduction in the number of sections or the timing of sections, change in course delivery modality; targeted as a candidate for course sharing)

More recently, the Governor's Task Force on Affordability and Efficiency noted that the legislation required reporting for low enrollment courses but did not address reporting requirements for duplicative programs. Consequently, the task force recommended that: "Institutions should consider consolidating programs that are duplicated at other colleges and universities in their geographic area." The report went on to say, "The Department of Higher Education should identify duplicative programs within each region of the state, with particular attention to co-located campuses. Institutions should then review any programs not covered by the current low-enrollment review ordered by the legislation to identify opportunities to consolidate."

## ODHE Data Regarding Duplicate Programs

The Ohio Department of Higher Education (ODHE) identified duplicative programs within each region of the state, with particular attention to co-located campuses. The following steps were used construct the attached spreadsheets:

- Using data reported to the Higher Education Information (HEI) system, ODHE classified degrees awarded since 2012 as a program within an institution using its 6 digit CIP Code, resulting in a list of programs offered at each public college and university in the state.
- Each public college and university was then assigned to one of six regions across the state; these regions are mainly aligned to the six JobsOhio regions associated with the main campus
- NEOMED is not included due to their medical program focus
- Southern State Community College was placed in the Southwest Region
- Information on programs at institutions in each region was then used to create spreadsheets indicating
- Duplicate programs (highlighted in red) at universities in each region
- Duplicate programs (highlighted in red) at community colleges in each region
- Duplicate programs (highlighted in red) at co-located campuses
- Data on the number of program graduates is included for the same 3 years and the average cost per graduate of the program was calculated using HEI cost data.
- The HEI cost data for each course completed by the graduate was summed (please note that costs were summed for all courses taken prior to graduation, whether or not the course was required for the student's program)
- This summed cost was averaged across all program completers over the three-year period
- The data were omitted when the number of program graduates was less than 5 over the three-year period

These spreadsheets will help faculty, administrators and trustees to see programs that are duplicated in their region, and will help them as they evaluate duplicate program fit within the institution, (e.g. reasonable duplication or unreasonable duplication that should be targeted for action, such as elimination or regional collaboration).

Duplication of many programs is to be expected. For instance, essentially all colleges will have programs in majors that are needed by students throughout the state (e.g., English, psychology, engineering, business, mathematics, history, nursing). Therefore, cases of duplication will need to be considered on a case-by-case basis to determine whether the duplication is appropriate or not. Factors to be considered in this analysis would include dynamics such as: the number of students enrolled in the program, the number of graduates from the program, costs of the program (including staffing, facilities, pedagogical requirements, and accreditation requirements), quality or reputation of the program, etc.

## Reporting (all submissions will be posted on the Department of Higher Education website)

By April 30th, 2017 each Board of Trustees shall submit an Initial Report on Duplicate Programs to the Chancellor. The submission should include:
I. A brief description of the process and data used to evaluate programs;
II. A list of the duplicate programs not targeted for action and the rationale for the decision (e.g., robust enrollment and program completion, program central to institutional mission and/or reputation, program specialized and therefore not duplicative, program shares a large proportion of classes with other programs on campus ).
III. A list of the duplicate programs being considered for action.

By September 30 ${ }^{\text {th }}$, 2017, each institution's chief academic officer shall submit a Progress Report on Duplicate Programs to the Chancellor, indicating the action being evaluated for each of the targeted programs (e.g., elimination, collaboration with named partner institution for course and program sharing, continuing to evaluate for potential change, other).

By December 31t, 2017, each Board of Trustees shall submit a Final Action Report on Duplicate Programs to the Chancellor, indicating the decisions made for each of the targeted programs and a timeline for those actions.

## The following format is suggested for April 30th, 2017 Initial Report on Duplicate Programs.

I. Brief narrative summarizing the identification of duplicate programs targeted for action.
II. Chart listing duplicate programs not targeted for action and the rationale for continuing the program in its current form, followed by a list off duplicate programs being considered for action

PART I: Programs Not Targeted for Action

| Program Name | Rationale for Leaving Program in Its Current Form |
| :--- | :--- |
| Program A | e.g., robust enrollment and program completion; program <br> central to institutional mission and/or reputation; program <br> specialized and therefore not duplicative; other |
| Program B |  |
| Program C |  |
| ... |  |

PART II: List of Programs Being Considered for Action:

Program A
Program B
Program C

## Process and Data to Evaluate Programs

Wright State University and Central State University are the two bachelor degree granting public institutions of higher education in JobsOhio Western Region. The Ohio Department of Higher Education provided a list of nineteen programs offered by both campuses. The list included the number of graduates and the cost per graduate, as determined from data in the State's Higher Education Information (HEI) system. Additional information on the performance of the nineteen programs was assembled by Wright State's Office of Institutional Research. This information, given in Appendix A, included the number of students in the major, the number of graduates, the number of students and credit hours taught by the program's home department, and the department's revenue to expense ratio.

The HEI and internal information was provided to Deans of the Colleges of Liberal Arts, Science and Mathematics, Education and Human Services, and the Raj Soin College of Business. The Deans provided initial recommendations and rationale for the continuation or further evaluation of the programs. These recommendations were based on alignment with the strategic plan, the quality and recognition of the program, and enrollment and financial impact of the program. The Provosts from Wright State University and Central State University met to discuss the evaluation process employed on each campus and potential for collaboration on programs identified for further consideration. The final recommendations were made by the Provost.

## Programs Not Targeted for Action

| Program Title | Rationale for Leaving Program in Its Current Form |
| :--- | :--- |
| Accounting <br> BSB: not targeted | BSB Accounting: Average number of graduates: 92 <br> Average number of students served by department: 2,409 <br> Department revenue/expense ratio: 1.39 |
| Art/Art Studies, General <br> BFA Art: not targeted <br> BA Art: consider for action | The Accounting program ranks first in the state by CPA passing rate, and ranked tenth in the country by Public <br> Accountants Report. The program holds an independent AACSB accreditation (one of only 186 as of <br> 2017). Accounting is in the "high demand" job category and statistics indicate universities will be lagging in providing <br> candidates in this upcoming decade. |
|  | BFA Art: Average number of graduates: 31 <br> BA Art: Average number of graduates: 2 <br> Average number of students served by department: 1,874 <br> Department revenue/expense ratio: 1.78 |
| The Art program is essential to WSU's institutional reputation for excellence in the arts and is part of CELIA, the state |  |
| Center of Excellence. The Wright State and Central State programs have different areas of focus; CSU has a graphic |  |
| design program and courses in computer art while WSU offers areas of concentration in sculpture, photography and |  |
| printmaking not found in the CSU curriculum. |  |


|  | The Stein Art Galleries, with an extensive and important permanent collection, is part of the art department at Wright State and is a significant teaching and community resource. WSU's program is housed in the newly renovated Creative Arts Center designed to support the existing program. |
| :---: | :---: |
| Biology/Biological Sciences, General <br> BS Biology: not targeted <br> BA Biology: consider for action | BS Biology: Average number of graduates: 105 <br> BA Biology: Average number of graduates: 4 <br> Average number of students served by department: 2409 <br> Department revenue/expense ratio: 2.14 <br> The biology program has robust enrollment and program completion; the program is central to the institutional mission; many graduates go on to professional schools and careers that meet societal needs; the program provides many opportunities and specializations that are not duplicative with Central State. |
| Business/Commerce, General BSB Business: not targeted | BSB General Business: Average number of graduates: 4 <br> Lake Campus revenue/expense ratio: 1.67 <br> The General Business program is offered only at Lake Campus and not in the Dayton Campus. The program provides four-year Bachelor of Science in business for Mercer/Celina counties. It has shown significant growth since inception and is critical to meet the demand of business professionals in the Western Ohio region. |
| Chemistry, General <br> BS Chemistry: not targeted BA Chemistry: consider for action | BS Chemistry: Average number of graduates: 17 <br> BA Chemistry: Average number of graduates: 3 <br> Average number of students served by department: 5,299 <br> Department revenue/expense ratio: 2.67 <br> The Chemistry Department at Wright State University among other degree programs offers a Bachelor of Science degree program that is certified by the American Chemical Society. The department maintains and utilizes an extensive collection of advanced instrumentation that are also available for student use for instruction and scholarly research. |


| Early Childhood Education and Teaching BSED Early Childhood: not targeted | BSED Early Childhood: Average number of graduates: 61 <br> Average number of students served by department: 5,051 <br> Department revenue/expense ratio: 2.02 <br> The Early Childhood Education program at Wright State University enrolls substantially more students is the largest teacher preparation program at WSU. The pass rates on the state licensure exams for teacher candidates prepared at WSU is $98 \%$. In addition, WSU teacher candidates consistently rate higher in the quality of the preparation they received at WSU than teacher candidates who attended other institutions in Ohio. On the most recent pre-service teacher survey administered by ODHE, for example, the mean scores for Early Childhood at WSU were higher than the state average for $92 \%$ of the items on the survey. |
| :---: | :---: |
| Economics, General BSB Economics: not targeted BA Economics: consider for action | BSB Economics: Average number of graduates: 8 <br> BA Economics: Average number of graduates: 3 <br> Average number of students served by department: 3,526 <br> COB Department revenue/expense ratio: 1.72 <br> Wright State offers a Bachelor of Science in Business Economics in the college of business and the Bachelor of Arts in Economics in the college of liberal arts. There is significant joint coursework used in both WSU economics programs. <br> The regional economics component of the BSB program and many of the activities of the Department of Economics are consistent with the university goal of serving as a driver of economic growth in the Dayton area. The Department of Economics is one of the most accomplished in scholarship within the College of Business. Placement is strong, with $88 \%$ of graduates placed in economics related occupations that require a college degree within 3 months of graduation. The median starting salary for new graduates exceeded $\$ 48,000$ in 2016. |
| English Language and Literature, General BA English: not targeted BA Language Arts: not targeted | BA English: Average number of graduates: 61 <br> BA Language Arts: Average number of graduates 22 <br> Average number of students served by department: 7,142 <br> Department revenue/expense ratio: 1.89 <br> English is a foundational discipline needed by students throughout the state and a linchpin for the general education program. WSU's English department has been proactive in developing innovative programs to assist our student population in enhancing their skills and succeeding in their coursework. The department offers programs not duplicated at Central State including Teaching English to Speakers of Other Languages (TESOL), Teaching English as a |

$\left.\begin{array}{|l|l|}\hline & \begin{array}{l}\text { Foreign Language (TEFL) and Professional and Technical Writing. The Wright State English department houses several } \\ \text { MA programs and the accredited Learning English through Academic and Professional Progress (LEAP) program. } \\ \text { Geography } \\ \text { BS Geography: not targeted } \\ \text { BA Geography: consider for action }\end{array} \\ \begin{array}{l}\text { BA Geography: Average number of graduates: } 1 \\ \text { BS Geography: Average number of graduates: } 6 \\ \text { Average number of students served by department (former): 1,723 } \\ \text { Department revenue/expense ratio (former): } 2.26\end{array} \\ \hline \text { The Wright State Geography program recently merged with the department of Political Science to form a new, more } \\ \text { efficient School of Policy and International Affairs (SPIA). The WSU program offers a more generalist approach } \\ \text { providing many career opportunities in a variety of settings, while the CSU program is more narrowly focused on } \\ \text { managing water resources. Both BA and BS degrees are options at Wright State, and more upper level courses are } \\ \text { required, leading to sophisticated knowledge and skill development. }\end{array}\right\}$

| Junior High/Intermediate/Middle School <br> Education and Teaching <br> BSED Middle Childhood Education: not <br> targeted | BSED Middle Childhood: Average number of graduates: 46 Average number of students served by department: 5,051 <br> Department revenue/expense ratio: 2.02 <br> The Middle Childhood program at WSU has strong indicators of success. The pass rates on the state licensure exams <br> for teacher candidates prepared at WSU is $100 \%$. On the most recent pre-service teacher survey administered by <br> ODHE, for example, the mean scores for WSU's Middle Childhood Program were higher than the state average on <br> $100 \%$ of the items on the survey. Further, the Middle Childhood Education program at Wright State is contributing <br> more to the state's teacher shortages in science and math for grades 4-9. |
| :--- | :--- |
| Mathematics, General <br> BS Mathematics: not targeted <br> BA Mathematics: consider for action | BA Mathematics: Average number of graduates: 4 <br> BS Mathematics: Average number of graduates: 16 <br> Average number of students served by department: 6,009 <br> Department revenue/expense ratio: 2.12 |
| Music Performance, General <br> BM Music Performance: not targeted <br> BM Music Education: not targeted <br> BA Music: consider for action | Mathematics is a requirement of all students at the university and central to the institutional mission. In additional <br> to serving the region's research and private sectors with important degree options, the department also provides <br> consulting services across campus and is intimately involved in campus retention issues through strategies aimed at <br> enhanced math competency via a co-remediation model. |
| BM Music Performance: Average number of graduates: 9 <br> BM Music Education: Average number of graduates: 14 <br> BA Music: Average number of graduates: 3 <br> Average number of students served by department: 4,284 |  |
| Department revenue/expense ratio: 2.04 |  |


| Political Science and Government, <br> General <br> BA Political Science: not targeted | BA Political Science: Average number of graduates: 39 <br> Average number of students served by department (former): 2,963 <br> Department revenue/expense ratio (former): 1.75 |
| :--- | :--- |
| Political Science is a foundational major. Political Science recently merged with the department of Urban Affairs and <br> Geography to form a new, more efficient School of Policy and International Affairs (SPIA). The WSU program offers <br> more courses in a wide variety of areas that are not duplicated in Central State offerings. |  |
| Psychology, General <br> BA Psychology: not targeted <br> BS Psychology: not targeted | BA Psychology: Average number of graduates: 62 <br> BS Psychology: Average number of graduates: 45 <br> Average number of students served by department: 7,326 <br> Department revenue/expense ratio: 2.28 |
| Psychology has large undergraduate enrollment in both the B.A. and B.S. programs. Having overlapping programs <br> provides students with options to complete different programs without having to change majors or go to a different <br> university. The programs approach psychology from a science-based perspective so we provide our majors with <br> greater STEM-literacy than might be obtained from other psychology majors in the state. |  |
| Social Work <br> BA Social Work: not targeted | BA Social Work: Average number of graduates: 47 <br> Average number of students served by department: 1,538 <br> Department revenue/expense ratio: |
| Sociology |  |
| BA Sociology: not targeted | Social Work WSU is a rapidly growing and highly successful program. WSU has accredited undergraduate and <br> graduate programs. Expansion of the Social Work programs responds to a community priority. |
| BA Sociology: Average number of graduates: 30 <br> Average number of students served by department: 4,972 <br> Department revenue/expense ratio: 2.97 |  |
| Sociology is a foundational major needed by students throughout state and is central to the Wright State mission. |  |
| Sociology courses and faculty contribute to a variety of other majors, minors and certificates. The WSU sociology |  |
| internship program is particularly robust and supports area employers as well as providing opportunities for students. |  |
| The programs have different areas of focus. |  |

## Programs Being Considered for Action

Programs listed as consider for action will be reviewed further with ultimate decision being one of the following: continue offering as is, develop collaboration with partner institutions, or eliminate program. The following programs have been identified to be considered for further assessment:

Bachelor of Arts: Art
Bachelor of Arts: Biology
Bachelor of Arts: Chemistry
Bachelor of Arts: Economics
Bachelor of Arts: Geography
Bachelor of Arts: Earth and Environmental Science
Bachelor of Arts: Mathematics
Bachelor of Arts: Music

## Appendix A: Departmental Enrollment and Graduation Data

| Major | CIP Code | \# of MajorsMinors SU 13-SP 16 | Avg. \# <br> of <br> Majors- <br> Minors <br> SU 13- <br> SP 16 | $\#$ of <br> Graduates$\frac{\text { SU13-SP }}{16}$ | Avg. \# of Graduates SU 13-SP 16 | $\frac{\# \text { of SCH SU 13- }}{\text { SP } 16}$ | $\begin{gathered} \frac{\# \text { of Students }}{\text { Taught SU 13-SP }} \\ 16 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting (Accountancy) |  |  |  |  |  |  |  |
| Accountancy - Intent | 520301 | 264 | 88 |  |  |  |  |
| Accountancy - Pre | 520301 | 517 | 172 |  |  |  |  |
| Accountancy - BSB (UG SCH) | 520301 | 615 | 205 | 277 | 92 | 20,785 | 7,216 |
| Accountancy - MACC (GR SCH) | 520301 | 68 | 23 | 56 | 19 | 990 | 330 |
| Accountancy Dept. Total |  | 1,464 | 488 | 333 | 111 | 21,775 | 7,546 |
| Art/Art Studies, General (Art \& Art History) |  |  |  |  |  |  |  |
| Art - BA Intent | 500701 | 1 | 1 |  |  |  |  |
| Art - BFA Intent | 500701 | 94 | 31 |  |  |  |  |
| Art - BA Pre | 500701 | 1 | 1 |  |  |  |  |
| Art - BFA Pre | 500701 | 28 | 9 |  |  |  |  |
| Art - BA | 500701 | 25 | 8 | 6 | 2 |  |  |
| Art - BFA | 500701 | 317 | 106 | 92 | 31 |  |  |
| Art (minor) | 500701 | 6 | 2 | 1 | 1 |  |  |
| Art History - BA | 500703 | 32 | 11 | 6 | 2 |  |  |
| Art History (minor) | 500703 | 12 | 4 | 6 | 2 |  |  |
| Art \& Art History Dept. Total |  | 516 | 173 | 111 | 38 | 16,809 | 5,621 |
| Biology/Biological Sciences, General (Biological Sciences) |  |  |  |  |  |  |  |
| Biological Sci - BA Intent | 260101 | 10 | 3 |  |  |  |  |
| Biological Sci - BS Intent | 260101 | 708 | 236 |  |  |  |  |
| Biological Sciences - BA | 260101 | 42 | 14 | 13 | 4 |  |  |
| Biological Sciences - BS (UG SCH) | 260101 | 1,233 | 411 | 315 | 105 | 47,286 | 13,999 |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| Major | CIP Code | \# of Majors- <br> Minors SU $\text { 13-SP } 16$ | Avg. \# <br> of <br> Majors- <br> Minors <br> SU 13- <br> SP 16 | $\begin{gathered} \begin{array}{c} \text { \# of } \\ \text { Graduates } \end{array} \\ \frac{\text { SU13-SP }}{16} \end{gathered}$ | Avg. \# of Graduates SU 13-SP 16 | $\frac{\# \text { of SCH SU 13- }}{\underline{\text { SP } 16}}$ | $\frac{\begin{array}{c} \text { \# of Students } \\ \text { Taught SU 13-SP } \end{array}}{\underline{16}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle Childhood Ed - Lic | 131203 | 1 | 1 |  |  |  |  |
| Middle Childhood Genrlst - End | 131203 | 12 | 4 |  |  |  |  |
| Gifted Education Needs - End | 131004 | 26 | 9 |  |  |  |  |
| Gifted Intervention Spec - End | 131004 | 32 | 11 |  |  |  |  |
| Intervention Specialist - Lic | 131007 | 28 | 9 |  |  |  |  |
| Intervention Specialist - MED | 131007 | 126 | 42 | 107 | 36 |  |  |
| Adolescent to Young Adult- Lic | 131205 | 3 | 1 |  |  |  |  |
| Adolescent Young Adult - Pre | 131205 | 44 | 15 |  |  |  |  |
| Adolescent Young Adult - MED | 131205 | 141 | 47 | 101 | 34 |  |  |
| Advanced Studies - MED | 130101 | 9 | 3 | 5 | 3 |  |  |
| Multi-Age - Pre | 131206 | 12 | 4 |  |  |  |  |
| Multi-Age Education Lic - Pre | 131206 | 2 | 1 |  |  |  |  |
| Multi-Age - MED | 131206 | 18 | 6 | 14 | 7 |  |  |
| Pre-Kinder Interv Spec - End | 131209 | 18 | 6 |  |  |  |  |
| Pre-Kinder Special Needs - End | 131209 | 2 | 1 |  |  |  |  |
| Literacy - MED | 131315 | 91 | 30 | 33 | 11 |  |  |
| Reading - End | 131315 | 70 | 23 |  |  |  |  |
| Reading Education - End | 131315 | 151 | 50 | 1 | 1 |  |  |
| Teacher Education - Pre | 130101 | 67 | 22 |  |  |  |  |
| Classroom Teacher - MED (no longer used) | 139999 | 119 | 40 | 17 | 8 |  |  |
| TESOL - End | 131401 | 9 | 3 |  |  |  |  |
| Teacher Education Dept. Total |  | 2,885 | 963 | 692 | 240 | 42,319 | 15,152 |


| Major | CIP Code | \# of Majors- <br> Minors SU $\text { 13-SP } 16$ | Avg. \# <br> of <br> Majors- <br> Minors <br> SU 13- <br> SP 16 | $\begin{gathered} \begin{array}{c} \text { \# of } \\ \text { Graduates } \end{array} \\ \frac{\text { SU13-SP }}{16} \end{gathered}$ | Avg. \# of Graduates SU 13-SP 16 | $\frac{\# \text { of SCH SU 13- }}{\underline{\text { SP } 16}}$ | $\begin{aligned} & \frac{\# \text { of Students }}{\text { Taught SU 13-SP }} \\ & \underline{16} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economics, General (Economics) |  |  |  |  |  |  |  |
| Economics - Intent | 450601 | 20 | 7 |  |  |  |  |
| Economics - Pre | 450601 | 2 | 1 |  |  |  |  |
| Economics - BA | 450601 | 67 | 22 | 13 | 4 |  |  |
| Economics (minor) | 450601 | 48 | 16 | 23 | 8 |  |  |
| Economic Issues - Cert (newer program) | 450601 | 1 | 1 |  |  |  |  |
| Business Economics - Intent | 520601 | 228 | 76 |  |  |  |  |
| Business Economics - Pre | 520601 | 103 | 34 |  |  |  |  |
| Business Economics - BSB | 520601 | 51 | 17 | 23 | 8 |  |  |
| Business Economics (minor) | 520601 | 19 | 6 | 4 | 1 |  |  |
| Social + Applied Econ - MS | 450699 | 82 | 27 | 48 | 16 |  |  |
| Economics Dept. Total |  | 621 | 208 | 111 | 37 | 32,104 | 10,579 |
| English Language and Literature, General (English Languages \& Literatures) |  |  |  |  |  |  |  |
| English - Intent | 230101 | 116 | 39 |  |  |  |  |
| English - Pre | 230101 | 13 | 4 |  |  |  |  |
| English - BA (UG SCH) | 230101 | 659 | 220 | 183 | 61 | 62,129 | 20,453 |
| English (minor) | 230101 | 56 | 19 | 8 | 3 |  |  |
| English: Lang Arts Ed - Intent | 230101 | 25 | 8 |  |  |  |  |
| English: Lang Arts Ed - BA | 230101 | 168 | 56 | 62 | 21 |  |  |
| English - MA (GR SCH) | 230101 | 119 | 40 | 67 | 22 | 2,914 | 974 |
| Tech/Pro Writing - Cert | 231303 | 10 | 3 | 10 | 3 |  |  |
| TEFL - Cert | 131401 | 19 | 6 |  |  |  |  |
| TESOL - Cert | 131401 | 6 | 2 | 8 | 3 |  |  |
| English Languages \& Literatures Dept. Total |  | 1,191 | 397 | 338 | 113 | 65,043 | 21,427 |


| Major | CIP Code | \# of MajorsMinors SU 13-SP 16 | $\begin{aligned} & \frac{\text { Avg. \# }}{\text { of }} \\ & \text { Majors- } \\ & \text { Minors } \\ & \hline \text { SU 13- } \\ & \hline \text { SP 16 } \end{aligned}$ | $\frac{\begin{array}{c} \# \text { of } \\ \text { Graduates } \end{array}}{\frac{\text { SU13-SP }}{16}}$ | Avg. \# of $\frac{\text { Graduates }}{\frac{\text { SU 13-SP }}{16}}$ | $\frac{\text { \# of SCH SU 13- }}{\text { SP } 16}$ | $\frac{\begin{array}{c} \text { \# of Students } \\ \text { Taught SU 13-SP } \end{array}}{16}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Geography (Urban Affairs \& Geography) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography - Intent | 450701 | 2 | 1 |  |  |  |  |
| Geography - BS - Pre | 450701 | 1 | 1 |  |  |  |  |
| Geography - BA | 450701 | 18 | 6 | 4 | 1 |  |  |
| Geography - BS (UG SCH) | 450701 | 42 | 14 | 17 | 6 | 5,029 | 1,639 |
| Geography (minor) | 450701 | 4 | 1 | 1 | 1 |  |  |
| Geographic Info Sci - Cert | 450702 | 8 | 3 | 14 | 5 |  |  |
| Urban Affairs - Intent | 451201 | 8 | 3 |  |  |  |  |
| Urban Affairs - BA | 451201 | 41 | 14 | 8 | 3 |  |  |
| Urban Affairs - BS (UG SCH) | 451201 | 27 | 9 | 4 | 1 | 7,527 | 2,509 |
| Urban Affairs (minor) | 451201 | 10 | 3 | 3 | 1 |  |  |
| Nonprofit Administration-Cert (newer) | 520206 | 10 | 3 | 11 | 11 |  |  |
| Public Administration - MPA (GR SCH) | 440401 | 148 | 49 | 68 | 23 | 3,085 | 1,023 |
| American Humanics - Cert | 520206 | 3 | 1 |  |  |  |  |
| Cartogrphy - Cert (newer) | 450702 | 3 | 1 |  |  |  |  |
| Urban Affairs \& Geography Dept. Total |  | 325 | 109 | 130 | 52 | 15,641 | 5,171 |
| Geology/Earth Science, General (Earth \& Environmental Sciences) |  |  |  |  |  |  |  |
| Earth + Environ Sci - Intent | 400601 | 76 | 25 |  |  |  |  |
| Earth + Environmental Sci-BA | 400601 | 33 | 11 | 10 | 3 |  |  |
| Earth + Environmental Sci-BS (UG SCH) | 400601 | 197 | 66 | 49 | 16 | 17,175 | 4,777 |
| Earth + Environmental Sci (minor) | 400601 | 3 | 1 | 1 | 1 |  |  |
| Earth + Environmental Sci - MS (GR SCH) | 400601 | 59 | 20 | 28 | 9 | 2,292 | 928 |
| Earth Science - MST | 400601 | 28 | 9 | 7 | 2 |  |  |
| Earth \& Environmental Sciences Dept. Total |  | 396 | 132 | 95 | 31 | 19,467 | 5,705 |



| Major | CIP Code | \# of Majors- <br> Minors SU $\text { 13-SP } 16$ | Avg. \# <br> of <br> Majors- <br> Minors <br> SU 13- <br> SP 16 | $\#$ of <br> Graduates <br> $\frac{\text { SU13-SP }}{16}$ | Avg. \# of Graduates $\frac{\text { SU 13-SP }}{16}$ | $\frac{\text { \# of SCH SU 13- }}{\text { SP } 16}$ | $\begin{aligned} & \frac{\# \text { of Students }}{\text { Taught SU 13-SP }} \\ & \underline{16} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music Performance, General (School of Music) |  |  |  |  |  |  |  |
| Music: Performance - BM | 500903 | 48 | 16 | 27 | 9 |  |  |
| Music Education - BM | 131312 | 77 | 26 | 43 | 14 |  |  |
| Music - Intent | 500901 | 29 | 10 |  |  |  |  |
| Music - Pre | 500901 | 9 | 3 |  |  |  |  |
| Music No Audition - Pre | 500901 | 15 | 5 |  |  |  |  |
| Music - BA (UG SCH) | 500901 | 215 | 72 | 9 | 3 | 27,080 | 12,327 |
| Music (minor) | 500901 | 60 | 20 | 10 | 3 |  |  |
| Music - MM (GR SCH) | 500901 | 49 | 16 | 24 | 8 | 1,121 | 525 |
| Music History + Lit - BM | 500902 | 3 | 1 | 1 | 1 |  |  |
| School of Music Total |  | 505 | 168 | 114 | 38 | 28,201 | 12,852 |
| Political Science and Government, General (Political Science) |  |  |  |  |  |  |  |
| Political Science - Intent | 451001 | 54 | 18 |  |  |  |  |
| Political Science - Pre | 451001 | 11 | 4 |  |  |  |  |
| Political Science - BA (UG SCH) | 451001 | 379 | 126 | 118 | 39 | 25,156 | 8,387 |
| Political Science (minor) | 451001 | 67 | 22 | 21 | 7 |  |  |
| Internatnl+Comparatve Polit-MA (GR SCH) | 450999 | 107 | 36 | 24 | 8 | 1,319 | 504 |
| Political Science Dept. Total |  | 618 | 206 | 163 | 54 | 26,475 | 8,891 |
| Psychology, General (Psychology) |  |  |  |  |  |  |  |
| Psychology - BA Intent | 420101 | 106 | 35 |  |  |  |  |
| Psychology - BS Intent | 420101 | 489 | 163 |  |  |  |  |
| Psychology - BA | 420101 | 609 | 203 | 331 | 110 |  |  |
| Psychology - BS (UG SCH) | 420101 | 825 | 275 | 186 | 62 | 70,686 | 21,172 |
| Psychology (minor) | 420101 | 319 | 106 | 134 | 45 |  |  |


| Human Factors/Ind Psych - MS (GR SCH) | 422804 | 54 | 18 | 18 | 6 | 3,458 | 807 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Human Factors/Ind Psych - PHD | 422804 | 79 | 26 | 20 | 7 |  |  |
| Psychology Dept. Total |  | 2,481 | 827 | 689 | 230 | 74,144 | 21,979 |
| Major | CIP Code | $\begin{array}{\|l} \text { \# of Majors- } \\ \hline \text { Minors SU } \\ \hline \text { 13-SP 16 } \\ \hline \end{array}$ | Avg. \# <br> of <br> Majors- <br> Minors <br> SU 13- <br> SP 16 | {f748340ba-4fb8-44fc-afd9-02cb8d481651} \# of  <br>  Graduates }$\frac{\text { SU13-SP }}{16}$ | Avg. \# of Graduates SU 13-SP 16 | $\frac{\text { \# of SCH SU 13- }}{\text { SP } 16}$ | \# of Students <br> Taught SU 13-SP <br> 16 |
| Social Work (Social Work) |  |  |  |  |  |  |  |
| Social Work - Intent | 440701 | 214 | 71 |  |  |  |  |
| Social Work - Pre | 440701 | 353 | 118 |  |  |  |  |
| Social Work - BA (UG SCH) | 440701 | 282 | 94 | 142 | 47 | 9,631 | 3,212 |
| WSU-MU Social Work - MA (GR SCH) | 440701 | 103 | 34 | 48 | 16 | 3,715 | 1,404 |
| WSU-MU Social Work - ND | 240102 | 74 | 25 |  |  |  |  |
| Social Work Dept. Total |  | 1,026 | 342 | 190 | 63 | 13,346 | 4,616 |

## Sociology (Sociology \& Anthropology)

| Sociology - Intent | 451101 | 32 | 11 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sociology - Pre | 451101 | 4 | 1 |  |  |  |  |  |
| Sociology - BA (UG SCH) | 451101 | 258 | 86 | 91 | 30 | $\mathbf{3 5 , 0 3 3}$ | 11,861 |  |
| Sociology (minor) | 451101 | 193 | 64 | 112 | 37 |  |  |  |
| Anthropology - Intent | 450201 | 19 | 6 |  |  |  |  |  |
| Anthropology - Pre | 450201 | 8 | 3 |  |  |  |  |  |
| Anthropology - BA (UG SCH) | 450201 | 122 | 41 | 27 | 9 | 9,949 | 3,055 |  |
| Anthropology (minor) | 450201 | 15 | 5 | 2 | 1 |  |  |  |
| Sociology \& Anthropology Dept. Total |  | $\mathbf{6 5 1}$ | $\mathbf{2 1 7}$ | $\mathbf{2 3 2}$ | $\mathbf{7 7}$ | $\mathbf{4 4 , 9 8 2}$ | $\mathbf{1 4 , 9 1 6}$ |  |

