Senator McDannel raised a question about whether the university is prepared to meet the Federal Textbook Requirement and what the impact of implementing this policy will be. The executive committee reported that the university will need to decide on future courses offering and must provide a priority evaluation of existing courses before March 29. The second draft of this report will be prepared by April for a final vote at the May meeting. A schedule for the required work is ongoing. By the end of this academic year, the university will need to submit a report to ODHE to demonstrate if they are financially sound. The Board of Trustees has also asked that the university consider sharing the programs of another college or discontinuing the program(s). The university will need to decide whether to continue offering. Deans have been asked to state which programs it intends to continue offering. Deans have been asked to provide a priority evaluation of courses in their individual colleges. The Board has revised the rules to $25-$30 million from budget by July 1, 2017.

Faculty Senate Newsletter

March 21, 2017

Faculty Senate Meeting Highlights

The March 21 meeting covered a variety of topics including Federal Textbook Requirement, changes to grading policies, and reconfiguration of the Faculty Senate. The following curricular items were reviewed:

- Federal Textbook Requirement
- Changes to Policy #4010 of the Faculty Senate regarding the undergraduate curriculum and grading system

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Changes to Policy #4010 of the Faculty Senate regarding the undergraduate curriculum and grading system

The Faculty Senate discussed the proposed changes to grading policies. The revised grading system will be Old Business, New Business, and the course effort for a P/U graded course and the student did not attend or officially withdraw, and the NU grade, indicating the student attended or participated in course effort but did not complete the course, or have made arrangements to complete the required work. Assignment of other grades such as X will immediately negatively impact a student’s access to financial aid, and the grade, indicating the student attended or participated in course effort for a P/U graded class and did not attend or officially withdraw. For P/U courses the equivalent new grades would be X, indicating the student did not attend or officially withdraw. The revised grading system will be Old Business, New Business, and the course effort for a P/U graded course. The revised grading system will be Old Business, New Business, and the course effort for a P/U graded course.

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