Exit

Program of Study Request

Form Id: 14506 **Form Status: Process**

Please take action on the form.

This service has been developed initially to support the conversion of the university's course inventory from a quarters to a semesters curriculum.
Getting started ...

Type of Request:

(•) New ( ) Modify ( ) Deactivate ( ) Terminate ( ) Quarter to Semester

For *Deactivate*, the program must be terminated no later than the conclusion of 7 years from the deactivation and all students must complete degree requirements by this date. The Registrar's Office will notify the department when all students have completed degree requirements of the deactivated program.

Client Info

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Location:	Allyn Hall 108R, 3640 Colonel Glenn Hwy

Program of Study

RHB - Veteran Services / Minor

Effective Term: Fall 2016
Level: Undergraduate

College of Ed & Human Services

Degree:
Major:
Minor: Veteran Services *New
Program:
Concentration:

Add'l Info:

Approvals

Activity	Role	Client	Status	Time
Primary Route				

Dept_Review	Dept of Rehabilitation	Stephen B. Fortson	Review	11/18/2015 15:33:25
CCC_Eval	UG Chair of College of Ed & Human Services	Barbara L. Dunaway	Approve	12/15/2015 09:24:48
Dean_Review	Dean of College of Ed & Human Services	Joseph E. Keferl	Review	12/23/2015 14:38:27
UCAP_Eval	UCAP Chair	Karen Meyer	Approve	02/01/2016 15:05:02

Office Route

Registrar_Proc	Registrar Office		Pending

Notes Attach Audit

Share with a colleague (Simple Webmail Client)

3640 Colonel Glenn Highway - Dayton, Ohio - 45435

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Academic Program of Study

College:	**Education and Human Services**
Department:	**Human Services**
Degree (A.A. B.S., B.F.A., etc.) & Title:	
Concentration, Track, Option, Specialization:	
Minor Program Title:	**Veteran Services**
Certificate Program Title:	

Current Program	Hours	Revised Program	Hours
I. Wright State Core		**I. Wright State Core**	
II.		**II. Required** RHB 3610 Rehabilitation Services for Veterans **Two out of three of the following courses:** HST 4870 Veterans' Voices CLS 2040 Great Books – Classics: War Memoirs RHB 4900 Rehabilitation Internship (Veterans Services Minor Section)	 3 6
III.		**III. Skills Based Course (select one)** FIN 2050 Personal Financial Decision Making MGT 3700 Leadership, Management, and Organizational Behavior MKT 4300 Entrepreneurship COM 3700 Dispute Resolution	3
IV.		**IV. Social Science/Identity Course (select one)** WGS 2000 Introduction to Women and Gender Studies SOC 2000 Introduction to Sociology COM 4320 Race, Class and Gender in Communication SOC 4090 Introduction to Globalization SOC 4900 Nation, State and Globalization AFS 2000 What is the African/African American Experience PSY 2130 Environmental Psychology PSY 3510 Social Psychology	3
V.		**V History/Political Science/Policy Course (select one)** RST 2910 Regional Studies: Middle East PLS 4730 American Foreign Policy CTE 4350 Global Engagement HST 3600 U.S. Military History PLS 4880 Conflict Resolution CLS 2040 Great Books – Classics: War Memoirs	3
Total:		**Total:**	18

Proposal for new Minor

I. Title of Program

Minor in Veteran Services

Human Services Department
College of Education and Human Services

II. Objectives.

The purpose of the Veteran Services minor is to create an outlet for Veterans and non-veterans who want to serve veteran or military connected individuals.

In the Minor in Veteran Services program the students will:

1. Gain a basic understanding of military structure and culture.
2. Develop an understanding of the historical and cultural issues that have faced returning veterans of the US armed services from the past through the present.
3. Understand issues and experiences related to psychological and physical trauma as a result of war.
4. Be aware of current programs and service providers that are available to veterans from Federal, State, County, and non-profit sources.
5. Increase knowledge about the connections between military and civilian culture and how to assist individuals in successfully navigating the transition between the two.
6. Develop a better awareness of the diversity within the veteran perspective and identity through discourse and experiential learning activities.

III. Description.

The Minor in Veterans Services will provide students with knowledge and understanding of the Veterans of US Armed Forces. The program will provide exposure to the sociopolitical history surrounding the creation of veterans' services in the United State. It will explore the identity transitions that an individual experiences going between civilian and military life. The minor will create an interdisciplinary experience that exposes students to the varying facets and needs of current veterans, reservists, or guardsman. Based on psychological/physical traumas and other military-related needs, programs and service providers will be identified and explored. The skills learned in this program can benefit students that plan to work in settings such as education, business, human services, social work, health care, counseling, and many others. The minor consists of 18 credits and a grade of C or higher is required in all courses taken toward the minor concentration.

What the Veteran Services Minor is not: It is not a service provider educational program or a military-connected program. This program does not prepare individuals to become counselors or related service providers to veterans. Rather the minor in Veteran Services will prepare students to be advocates and allies of veterans, and enable them to interact with veterans appropriately. It is specifically focused on issues related to those who have already served or are currently serving, not on individuals engaged in training to become an officer through ROTC. It may assist those who work specifically with reservists and guardsman in navigating between the two worlds.

IV. Admission Requirements.

Students must have a minimum 2.0 GPA. **NOTES:** All courses in the minor must be passed with a grade of C or better.

V. Program Requirements.

Minor in Veteran Services Program of Study	Hours
Required **<u>Rehabilitation Services for Veterans – RHB 3610</u>**	3
<u>Veterans Experience Courses: Two out of three of the following courses</u>: Veteran's Voices - HST 4870 – 01 – 3 credits **Or** Great Books – Classics: War Memoirs –CLS 2040 – 3 credits **Or** Rehabilitation Internship (Veterans Services Minor Section) – RHB 4900 – 3 Credits	6
<u>1 Skills Based Course</u> • Personal Financial Decision Making –FIN 2050 -3 credits • Leadership, Management, and Organizational Behavior- MGT 03700 -3 credits • Entrepreneurship –MKT 4300 – 3 credit • Dispute Resolution – COM 3700 – 3 credits	3
<u>1 Social Science/Identity Course</u> • Introduction to Women and Gender Studies –WGS 2000 • Introduction to Sociology –SOC 2000 • Race, Class and Gender in Communication - COM 4320 • Introduction to Globalization – SOC 4090 • Nation, State and Globalization – SOC 4900 • What is the African/African American Experience -AFS 2000 • Environmental Psychology – PSY 2130 • Social Psychology – PSY 3510	3
<u>1 History/Political Science/Policy Course</u> • Regional Studies: Middle East –RST 2910 • American Foreign Policy - PLS 4730 • Global Engagement –CTE 4350 • U.S. Military History –HST 3600 • Conflict Resolution – PLS 4880 • Great Books – Classics: War Memoirs CLS 2040	3
Total:	18

All courses in the minor must be passed with a grade of C or better at Wright State University.

Rehabilitation Services for Veterans –RHB 3610 – 3 credits

The course serves as the foundational course in the minor. Designed to provide background information on the military branches, specific issues related to active military services for veterans, and disability factors. The course is a survey of the major issues veterans may experience as well as the services available to assist with their transitions between civilian and military culture.

Veterans Experience Courses: Students must take two out of the three courses.
These courses are designed to insure that students are exposed directly to an individual veteran, to the stories of veterans in their own words, and/or to a project related to directly serving veterans.

Veteran's Voices - HST 4870 – 3 credits

Veterans Voices is an oral history class that explores gathering and preserving stories of veterans. Students will be exposed the basic concepts in oral history. They must interview a veteran of the US Armed Forces utilizing the format created for the Military History Project through the Library of Congress. These interviews are digitally recorded and preserved within the LOC and the WSU digital archives, CORE.

Great Books – Classics: War Memoirs –CLS 2040 – 3 credits

Taught by Classics professor Bruce LaForse, this section of the Great Books classics specifically focuses on War Memoirs from ancient Greek History to modern times. Exploring themes of war across time, the course explores the stories of military veterans across time and cultures.

Rehabilitation Internship (Veterans Services Minor Section) – RHB 4900 – 3 credits

Students may identify an organization that serves veterans or military personnel to do at least 200 hours of direct service in addition to providing a detailed reflective presentation via paper or some medium at the end of the course. Examples could include doing special projects within the Veteran & Military Center at WSU, the Dayton VA, or any organization that is focused on providing a direct service to veterans.

Skills Based Courses
Working with veterans or military connected individuals often requires providing some sort of training or service within a developed area of expertise. Many of the issues that transitioning military personnel face include a major change in lifestyle. The skills classes presented are meant to serve as examples of courses that provide information that could be of use directly to a transitioning veteran. An individual may petition to have a course included if it can be tied to an existing prescribed non-clinical or medical workshop/training for veterans.

- Personal Financial Decision Making –FIN 2050 -3 credits

Financial management is a major issue for veterans, particularly for enlisted transitioning out of the service.

- Leadership, Management, and Organizational Behavior- MGT 03700 -3 credits

Understanding how other organizations outside of the military operate as well as being exposed to the leadership theories within civilian world can serve as an important way to explain and train veterans for the world outside of the military.

- Entrepreneurship –MKT 4300 – 3 credits

Veterans receive some of the most dynamic leadership training in the world. For some, learning how to start and run their own business may be a more ideal transitional step than working for someone else.

- Dispute Resolution – COM 3700 – 3 credits

In a world where compromise and collaboration takes precedence over hierarchy, this can be a valuable skill set for those who want to serve veterans and for veterans in transition.

Social Science/Identity Studies Courses

Any course that focuses on identity formation or exposes students to a constructivist ideology is viable. One's identity as a veteran is *acquired* and *constructed.* It is important for student's pursuing the minor to have an understanding of how culture and society shape an individual's identify formation. Below is a list of possible courses. Students who wish to petition to have another social science or identity focused course must be able to how the course will influence their understanding of identity formation for veterans.

- Introduction to Women and Gender Studies –WGS 2000
- Introduction to Sociology –SOC 2000
- Race, Class and Gender in Communication - COM 4320
- Introduction to Globalization – SOC 4090
- Nation, State and Globalization – SOC 4900
- What is the African/African American Experience -AFS 2000
- Environmental Psychology – PSY 2130
- Social Psychology – PSY 3510

History/Political Science/Policy Courses

Veterans are created by serving in the conflicts that occur around the world as a direct result of US foreign policy. Understanding the history or structures related to the context that many veterans found/find themselves is critical to understanding the socio-cultural context that created the veterans one will be serving. These courses are meant to expose students to the "why and how" our military policies impact or have impacted the world. Students may petition to have another political science, international studies, or history course included if it explores how the US has been involved in a military conflict.

- Regional Studies: Middle East –RST 2910
- American Foreign Policy - PLS 4730
- Global Engagement –CTE 4350
- U.S. Military History –HST 3600
- Conflict Resolution – PLS 4880
- Great Books – Classics: War Memoirs - CLS 2040

VI. Program Quality

This program is a collection of courses across disciplines and expertise. The courses will provide a balanced, diverse knowledge based about veterans (history, culture, lived experience, and services) and topics related to serving veterans (finance, leadership, etc.)

VII. Student Performance.

All courses in the minor must be passed with a grade of C or better.

VIII. Curriculum Coordination.

This minor in Veteran Services program will be housed and supported through the Department of Human Services in close collaboration with the Veteran and Military Center (VMC) on campus. The proposal has been reviewed and approved by the department faculty and VMC.

IX. Resource Coordination.

No additional CaTS or Library resources will be needed at the present time to offer the Minor in Veteran Services.

X. Program Staffing.
No additional staffing will be needed to offer the Minor in Veteran Services. The courses will be offered through current course offerings across campus.