



year will earn a 20% discount on their first course that following summer semester.

**Reducing the cost of textbooks using cost-saving measures identified and implemented by the board of trustees**

<b>Option offered by the institution</b>	<b>Cost savings to student (Dollar Amount)</b>	<b>Percentage of total cost of attendance</b>
Increase availability of most affordable textbook mediums (e.g., used rental, digital rental) through textbook adoption policies targeting early adoption and longer span of use. Promote savings advantages of rental/used/digital options to students.	Approximately \$1,200 (savings vary by course; rental/used/digital typically cost 15%-50% less than new options)	1.4%

**Increased participation in the college credit plus program**

<b>Option offered by the institution</b>	<b>Cost savings to student (Dollar Amount)</b>	<b>Percentage of total cost of attendance</b>
Offer the opportunity for any high school within a 50 mile radius of Dayton or Lake Campus to partner with Wright State University in English Composition (3hrs) and Mathematics (3hrs) College Credit Plus programs.	\$2,352	2.7%

**Offering programs to reduce or eliminate the need for remediation coursework**

<b>Option offered by the institution</b>	<b>Cost savings to student (Dollar Amount)</b>	<b>Percentage of total cost of attendance</b>
Expand the use of the Accelerated Learning Program co-curricular pedagogy to ensure that all students take English Composition without developmental prerequisites.	Savings vary by student	Percentage varies by student

**Options offered in previous academic years:**

Please be sure to quantify savings as they roll forward into the current academic year. (For instance, a tuition freeze last year would result in \$X and Y% cost avoidance to students in this academic year). Add additional fields and details as necessary.

**(1) Academic Year 2013-2014**

Option offered by the institution	Cost savings to student (Dollar Amount)	Percentage of total cost of attendance
<p>Prior to the semester conversion implemented in academic year 2012-13, 100% of degree programs exceeded the minimum course credit hour requirement. All programs adopted a reduced credit hour completion plan; 49 programs met a 120 course credit hour requirement. The reduced credit hour requirements resulted in a favorable cost to degree impact for both current and subsequently enrolled students.</p>	<p>Savings vary by program</p>	<p>Percentage varies by student</p>
<p>In Fall 2013, Wright State designed and introduced intensive English Composition courses to incorporate remediation into the for credit course. For students needing remedial composition coursework, a reduction of 63% in the number of students enrolling in remedial composition was realized in the first year. In addition, the success rate for students increased by 13%.</p>	<p>\$394 (for students requiring remedial composition coursework)</p>	<p>0.4% (for students requiring remedial composition coursework)</p>

**(2) Academic Year 2014-2015**

Option offered by the institution	Cost savings to student (Dollar Amount)	Percentage of total cost of attendance
<p>Flat tuition rate tier begins at 11 credit hours rather than 12 resulting in potential cost reduction equivalent to 1 credit hour per semester. (All other IUC schools currently begin at 12, WSU opted to continue 11 hour tier to maintain savings for students)</p>	<p>\$3,152</p>	<p>3.6%</p>

**Total Possible Cost Savings for Students** – Please add the previous columns and capture total possible student cost savings here.

<b>Cost savings to student (Dollar Amount)</b>	<b>Percentage of total cost of attendance</b>
\$8,044*	9.1%*

\*additional saving opportunities available vary by student and/or program