Library of the Future Task Force

Mission and Responsibilities

As its overarching responsibility, the Library of the Future Taskforce shall

Phase 1: review Wright State Dunbar Library services and collections with respect to faculty teaching and scholarship needs and to student learning and research needs and make the results of this review available to the Faculty for discussion.

Phase 2:

- a. research and make recommendations as to Library services, resources, infrastructure and planning to meet the needs of a twenty-first century university and to promote excellence in Wright State's library system;
- review and identify areas of excellence in Wright State library collections and services as they relate to faculty and student needs, and make recommendations as to how to maintain those areas of excellence and develop further areas of renown;
- c. review and recommend improvements to the communication channels to ensure faculty input guides investments in future research and teaching resources.

To that end, Taskforce shall consult with the Buildings and Grounds, IT, and Policies Committees, Student Government, Graduate Council and the Office of the Provost to gather data and review documentation as needed.

Phase 1 shall be completed and the results reported prior to the December 2015 meeting of the Faculty Senate. The Taskforce shall forward its Phase 2 recommendations to the Faculty President prior to the April 2016 meeting of the Faculty Senate.

Membership

Members of the committee shall be appointed by the Senate Executive and shall evenly represent faculty's scholarly and teaching needs with respect to the Wright State Library system. The committee shall be co-chaired by a faculty member appointed by the Senate Executive and the Associate Provost for Faculty and Staff Affairs. The Provost shall name representatives from the Library, CATs and CTL who shall be non-voting, ex officio members of the committee. In addition, the committee may add additional non-voting members as needed to address specific questions raised during the review.