

Undergraduate Curriculum
Committee
Minutes
January 24, 2014
10:00 – 11:30
E107 Student Union

Members Present: Sean Pollock (Chair and COLA); Deb Arms (CONH); Todd Brittingham (Registrar) Mark Cubberley (Lake); Barb Dunaway (CEHS); Joe Law (Provost Office); Richard Mercer (COSM); Karen Meyer (CECS)

Guests: Herb Dregalla (COLA); Weifu Fang (COSM); Todd Frantz (Registrar); Mary Rucker (COLA); Lisa Wellinghoff (COSM)

1. Approval of Minutes: The committee approved the minutes of December 4, 2013.
2. COM2190: Herb Dregalla and Mary Rucker (COLA) presented supporting documentation for the proposed COM 2190 new course inventory request. Weifu Fang and Lisa Wellinghoff (COSM) presented supporting documentation for STT1600. It was determined both courses have similarities and therefore COM 2190 course was rejected.
3. Review of Course Inventory Requests: CEG4750; CLS 2600; FR4940; ME 4160; ME4920; ML 3500; MTH3120; NUR3300; NUR 4140; NUR 4150; NUR4420; NUR 4440; NUR4800; NUR 4810 (Form #11685); NUR 4810 (Form #11521); NUR 4990
 - a. The committee reviewed and approved the following course inventory requests: ME 4160; ME4920; NUR 4420; NUR 4440
 - b. The committee reviewed and approved the following course inventory requests with change to the variable info: CEG4750; NUR 4140; NUR 4150; NUR 4990
 - c. The committee reviewed and approved the following course inventory requests with effective date changed: CLS2600
 - d. The committee reviewed and approved the following course inventory request pending review and approval from Dean Li, RSCOB: MTH3120
 - e. The committee reviewed and approved the following course inventory requests with pre-requisite changes: NUR3300; NUR4800; NUR4810 (form #11685)
 - f. The committee reviewed and approved the following course inventory request with change in language skills requirements noted in the restrictions section: ML3500
 - g. The committee reviewed and approved the following course inventory request pending change in the integrated writing classification as noted in syllabus and conversion of syllabus to English: FR4940
 - h. The following course inventory request was reviewed and rejected: NUR4810 (form #11521)
4. Review of Program of Study Requests: BIO-Biological Sciences-BA; BIO- Biological Sciences – BS; BIO-Biological Sciences – BS/Applied Physiology; BIO-Biological Sciences-BA/Biology Education; BIO-Biological Sciences-BS/Life Science Education; STT-Statistics-BS; BIO-Clinical Lab Science-BSCLS; STT-Statistics-Dual Major; STT – Statistics/Minor
 - a. The committee reviewed and approved the following program of study requests: BIO-Biological Sciences – BS/Applied Physiology; STT-Statistics-BS; BIO-Clinical Lab Science-BSCLS

- b. The committee reviewed and approved the following program of study requests with Language change and recalculation of credit requirements: BIO-Biological Sciences-BA
 - c. The committee reviewed and approved the following program of study request with language change: BIO-Biological Sciences-BS; BIO-Biological Sciences-BS/Life Science Education
 - d. The committee tabled the following program of study request: STT-Statistics-Dual Major
 - e. The committee was not able to review the following program of study requests due to time constraints: BIO-Biological Sciences-BA/Biology Education; STT- Statistics/Minor. These programs of study requests will be revisited at the February 7, 2014 meeting.
5. Karen Meyer reported on the MPL to Level Conversion Process. Beginning fall 2014 the Math Department will no longer require math placement tests. The Numeric MPL pre-requisites are being changed to correlate the ACT score and the former MPL number. This change will generate a large number of course modifications for each course. Karen suggested allowing colleges to submit a spread sheet of courses in order to expedite the approval of the changes and will send Sean an example of how this process was completed at the quarter to semester conversion.
6. Adjourned

The next UCC meeting will be held on February 7, 10:00-11:30 in *E103 Explorer Room (room change).