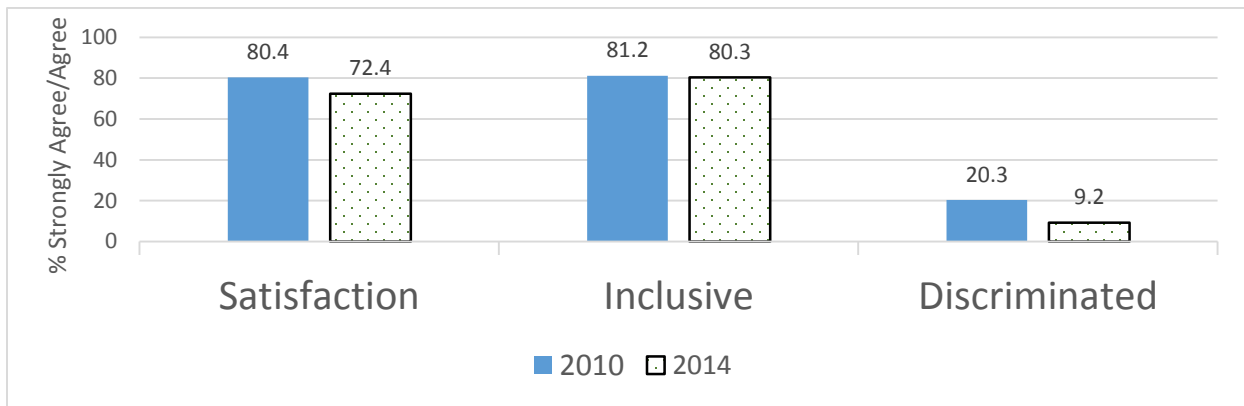


**Multicultural Affairs and Community Engagement
Report to Board of Trustees
April 2015**

Diversity and Community Engagement Data

The Office of the Vice President for Multicultural Affairs & Community Engagement conducted a campus-wide climate survey this past Fall. The last climate survey was conducted in 2010 by consultants. We had 2,377 student respondents (an increase of 72% from the 1382 who participated in 2010), 267 Faculty respondents (no increase), and 417 Staff respondents (a 7% increase from 2010). Respondents also included 59 alumni/community members and 44 administrators. Summaries of the climate survey responses for these major groups will be available on the MACE website before Spring semester ends. Comparisons for various cultural and identity groups will also be conducted during this time frame. We have interesting preliminary findings to report, particularly comparing 2010 to 2014 responses for students. Students generally remain satisfied with WSU and believe that WSU is inclusive. The graph below also shows that the experience of discrimination has declined from 2010 to 2014.

Table 1. Student experiences: 2010 vs. 2014



Division Director Search Updates – We recently have undertaken 4 searches for Directors in the Division. These include directors for the Center for Service Learning and Civic Engagement, LGBTQA Affairs, the Bolinga Black Cultural Resources Center and the Women’s Center. In all, the quantity and quality of those who have applied to these positions is impressive Service Learning: We are pleased to announce that Dr. Timothy Shaffer has accepted the position of Director of the Center for Service Learning and Civic Engagement effective July 1, 2015. He has served as the Director of the Center for Leadership and Engagement at Wagner College, consultant to the Andrew Goodman Foundation and the National Institute for Civil Discourse at the University of Arizona, and served as a research associate with the Kettering Foundation. Tim is known nationally (and in the Dayton region) as an engaged scholar and practitioner. Tim earned a Ph.D. in Education from Cornell University.

LGBTQA Director (new position): We have had over 70 applicants for this Director Position. After culling applications and online interviews, several candidates have come to campus for an on-site visit.

Bolinga Center: We have had over 80 applicants for the Director of the Bolinga Center. Telephone interviews with the top five candidates will convene, and on site interviews with the top candidates will commence.

Women's Center: The search for the Director of the Women's Center is beginning with a priority application date of May 1.

Programming and Events

The following are examples of some of the many programs and activities in which the Centers have engaged since the last report.

The Asian/Hispanic/Native American Center's programming included welcoming over 300 students to the Lunar New Year Celebration. The celebration included WSU students as well as students from many regional schools (e.g., Dayton Montessori School, Dayton Regional STEM School, Miami Valley School, Richard Allen Elementary School, Stebbins High School). Students from the STEM School, MVS, and the Richard Allen School performed at the celebration by singing in Chinese or dancing. Student volunteers from the College of Engineering and Computer Science at WSU helped at the event, and Chartwells provided Chinese foods. AHNA is co-sponsored (with the Department of Sociology & Anthropology and other units) a talk by Dr. Amrita Pande, lecturer in the Dept. of Sociology & Anthropology, University of Cape Town, South Africa. Dr. Pande's talk is entitled, *Laboring Wombs and the Paradox of "Producing" Humans*, and focuses on the complicated inequalities of surrogacy and restricting births among the poor.

AHNA informed WSU students that there is a new online scholarship process available through the Office of Financial Aid for the Asian Student Scholarship, Hispanic Student Scholarship, Native American Student Scholarship and the Goldenberg Scholarship for AHNA Students. The Asian Student Scholarship gives out 3 awards, and the Hispanic and the Native American scholarships give out one award each; from monies raised from students.

The Bolinga Center presented several programs reaching hundreds of students, faculty, staff, and community members. This included the 44th Birthday Bash which focused on students staying in school. The MLK March included students, faculty, and staff who marched from Boling to Allyn to the Student Union and Creative Arts Center. Each corner represented different principles based on Dr. King's philosophy of non-violence.

Community Conversations on Race and policing focused on engaging the police and community on policing procedures and the media. It included a diverse range of participants (Dayton City Police, local Psychologist, representatives from the Dayton Dialogue on Race, faculty, staff, students and other community members). The small table discussions were intergenerational, interracial, and cross cultural. The Phoenix and Civil Rights Pilgrimage Projects were planned in conjunction with Dr. Snipe. The Phoenix discussion with daughters of slain civil rights leaders was very well attended, engaging, and provided many transformative insights. The Civil Rights Pilgrimage took place over Spring Break, where 24 students, faculty, staff, and community members visited historical sites related to the U.S. Civil Rights Movement culminating in a visit to the Center for Civil Rights in downtown Atlanta, GA. A highlight of the pilgrimage was participating in the march across the Edmund Pettis Bridge in Selma. The take-home messages include that racism still exists however we are responsible for social change. And by spreading knowledge and awareness of the past we can find meaning for the future and aid in arriving at forgiveness, equality, hope, peace, understanding, and unity.

The Bolinga center provides a library where many students have borrowed books, study and relax, and use the computer. Some students also attend tutoring and receive coaching for writing. Further, advising, mentoring, and student organization guidance are procured from the Faculty in Residence, Dr. Martin Gooden, who serves over 20 students each month. Todd Jones, academic advisor in University College, has joined Dr. Gooden in his efforts of advising these students. Recommendations have been that we engage with intrusive advising, mandatory study tables, and weekly updates with professors. Another recommendation is that the Pathways orientation be more structured to have a book camp series with the math and writing tutoring services at the university. Five Ujima students will be honored for achieving a 3.0 GPA or higher during the upcoming award ceremony on April 7th at 6pm.

The Women's Center engaged in the Quilt Show in partnership with the Women's Studies Program. Information was shared about the Knitting Circle at this event. The Friday Knitting Circle, which meets on Fridays at noon, has about 30 people show up on a monthly basis.

The Women's History Month Scholar-in-Residence was Julia Serano, a transgender activist, biologist, and spoken-word performer. The event was a huge success.

The women's center collaborated with Student Government to present 'Elect Her,' as part of the Omicron Delta Kappa Leader to Leader conference held at WSU. The collaboration received support from the AAUW and Running Start to conduct this training to support women in running for Student Government leadership.

Pre-College Programs (PCP) routinely holds Kids on Campus tutoring session focusing on math., Upward Bound Tutoring, and Parents' Advisory Meetings. In addition, Wright State University hosted an Upward Bound Cultural Activity – Celebration 50 years of TRIO programs, which was held with Upward Bound Programs regionally (including the University of Dayton, Wittenberg College, Central State University). About 150 students attended the event. There is ongoing recruitment for the Upward Bound and Pre-College Program opportunities. The Miami Valley Camp Fair hosted its annual Summer Opportunities Camp Fair in mid-March. It featured a variety of traditional and non-traditional summer camp opportunities for kids in grades K-12. The event is free and open to the public. Exploring STEMM is a collaboration of PCP, the College of Science and Mathematics, the College of Engineering and Computer Science, and the University Libraries. The theme is, *Exploring STEMM – Enriching Minds through Science 2015*. The topics include the nanoworld of precious metals, human anatomy, falling waters, brain plasticity, and DNA and forensic science. Selected students will participate in STEM-related activities over a 2-day period, including an overnight on campus.

Registration for summer camps at WSU for K-12 students is ongoing. The summer learning opportunities begin on June 8. The Discovery/Odyssey programs are designed for K-9 students learning about science, mathematics, foreign languages, the arts, the humanities, and computer technology. There will be select courses for gifted/talented students. Residential camps are set for 6-12 graders. Courses for this week-long programming includes engineering, archaeology, creative writing, law and politics, leadership, mathematics, science, theatre, etc. (see www.wright.edu/academics/precollege).

The Center for Service Learning and Civic Engagement (SLCE) engages faculty, students, and community members to achieve academic learning objectives, meet community needs, and promote civic responsibility. Courses are offered across disciplines ranging from the English Department to the Boonshoft School of Medicine. The SLCE and Miami Valley Mentoring Collaborative conducted 60 background checks for students working with youth. About 225 students were placed in tutoring positions for service-learning courses.

Community Engagement Activities

The Director of AHNA is collaborating with Think TV 16 to develop a documentary about Vietnamese immigrants. The goal is to be finished with the documentary so it can air in 2015.

The Directors of Bolinga and Pre-College Programs are collaborating with the community to offer community dialogues addressing issues of social justice. The third has been held and all have been informative, collaborative, and engaging.

The Women's Center renewed its partnership with Hannah's Treasure Chest to serve student needs, and the leadership of the Women's Center participated in the GCCC/SOCHE Women's Centers Committee meeting to build the field of women's center and gender equity work in the region.

The Vice President for Multicultural Affairs & Community Engagement continues to be involved in various community activities. Some of these include the Compassionate Dayton initiative, Welcome Dayton and the Women's Leadership Collaborative of Greater Dayton. The Vice President was also named one of the top 25 women to watch in Dayton for 2015 by the Women in Business Networking organization.