Wright State Faculty Senate Executive Committee MINUTES November 2, 2015

- I. Call to Order
- II. Approval of Minutes: The minutes of the October Executive Committee and Senate meetings were approved.
 - a. Executive Committee https://www.wright.edu/sites/default/files/uploads/2015/Oct/meeting/EC_Minutes_2015_10Oct.pdf
 - Faculty Senate
 https://www.wright.edu/sites/default/files/uploads/2015/Oct/meeting/FS Minutes 2015 10Oct v2.
 pdf
- III. Distance Education Online Accessibility Taskforce: Detrice Barry was recommended to serve as a representative for the CONH. Please submit your recommendations for college representation to Carol.
- IV. Legislative Timelines: Curricular objections and concerns regarding the Legislative Timelines were discussed, please submit any comments you may have to Cynthia Riley.
- V. Research Reorganization Follow-up: Communication regarding shared governance between the Faculty Senate and Research Council will continue. The Executive Committee will continue to submit questions to the council as they arise.
 - The Executive Committee agreed to place the Research Council's summer 2015 Report to Faculty Senate back on the November 9 Faculty Senate agenda for review and action.
- VI. Extension Requests: Extensions were granted the Library Taskforce and the GE Review. The Library Taskforce will submit their report on phase one February 2016; phase two will be presented October 2016. The GE Review will submit their report September 2016.
- VII. The Executive Committee reviewed and approved the November 9 Faculty Senate Agenda.
- VIII. Robert's Rules of Order for Special Reports: Jonathan Winkler briefed the Executive Committee on best practices for reports presented to the Faculty Senate. A suggestion was made to have the parliamentarian attend one of the first meetings of the academic year to provide a brief presentation of Robert's Rules of Order.

https://www.wright.edu/sites/default/files/news/attachements/Create%20Article/RobertsRules JWinkler 201 5NOV 0.pdf

IX. Announcements: Carol Loranger asked for suggestions on how faculty can encourage student involvement with the presidential debate. A suggestion was made to have political members come to address the student body. A question arose about the availability of resources for faculty as they sought to inspire their students to become involved in the political debate. Plans are currently underway to reserve Schuster Hall for faculty to view the presidential debate.

X. Adjourn

Respectfully Submitted: Cynthia Riley