One common theme throughout the committee meeting is communication and communicating expectations.

Academic Integrity Pilot Session
- Was piloted by UC and then picked up, for different student cohorts, by COLA, RSCOB, CECS. Gary Dickstein is a POC.

How do distance learning proctors, or other proctors, deal with questionable behavior during examinations? What guidelines and resources do they have and what actions should they take? Something could be created for the Faculty Handbook and faculty should discuss this with proctors.

NAFSA – conference on student organizations is a source of good ideas and models. They focused on ideas about mentoring. Some schools with a strong programs include Eastern Kentucky University, Purdue, Ohio State University,... One school had a House of Representatives.
- What fraction of students at WSU are in an organization?
- Each organization has a faculty advisor – probably a good POC.

We should utilize Faculty Orientation, and communication reports/ideas/suggestions to Deans and Chairs.

Tutoring and Student Support Services
- We need to do college and department level information gathering for the committee. What is done at each level and, in particular, what are some of the official student support services that faculty should know about (i.e. ODS, ...).
- What are some faculty obligations that correspond to ‘official’ student support services? How are official student academic/life services identified by faculty?
- Examples: Early warning system, ODS, student life support (non-academic), athletics, multiple final exam on the same day, Supplemental Instruction, University/College/Dept Tutoring Centers, ... need a list that is grouped coherently.
- Talk to Tim Littell about the Early Warning System – what are faculty and advisor expectations and is there any assessment data.