

# Faculty Senate Newsletter

College of Education and Human Services

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## From the President's Report

Tom Sudkamp, Vice President for Curriculum and Instruction reporting:



President David R. Hopkins attended the launch of the Rise. Shine. Campaign at Lake Campus on Sunday, March 22, 2015. Regional events for the Rise. Shine. Campaign have taken place in several areas across the nation such as Tampa, Houston, Los Angeles, and Washington. We have seen an increase in fall enrollment applications from last year; main campus enrollment has increased 9 percent, transfer students 11 percent, graduate applicants 10 percent, and Lake Campus undergraduate applicants 38 percent increase. In addition, Lake Campus

has received approval from the Ohio Board of Regents to offer the Nursing Degree in the fall; the proposal for the business degree is currently under consideration and they hope this program will be approved for the start of fall as well.

The HLC Accreditation open forum was held on Friday to thank the committee members for their efforts and to mark the visit as being exactly one year away; HLC Accreditation Team will begin their review process March 2016. The Assurance Argument, a new accreditation process, is in the second draft and will be posted on the website for review this summer. Monthly notices will be sent to keep the university com-

munity apprised as we move through the process.

The Student Success Center opens its doors for Summer Orientation in May, the first orientation is scheduled May 30. University College Advising Team will move in to their new location one week prior to this event. The classrooms are available, you may contact the Registrar's Office for scheduling.

Teaching Innovation Grants provide support to the University for Development of new courses and course redesign. Sean Pollock will lead a committee comprised of the Faculty Advisory Board and CTL to review grants and make recommendations by mid-April.

## From the Provost's Report

Mark Polatajko, Vice President for Business and Finance reporting for the provost:

The Budget Workshop schedule is being moved from the traditional April date to June to better align with the state budget operating cycle, an approach which will provide a more accurate and comprehensive budget. The new date for the Budget Workshop is scheduled for June 4 and will be live web streamed for those who are off campus. Announcements regarding the Budget Workshop will be sent to the university community.

The first three service units to be reviewed under the new Mission Driven Allocation (MDA) Model are Enrollment Management, Human Resources and the Bookstore. The review will be conducted in three phases: Phase 1: Current Service Levels Phase 2: Current State to Desired State Phase 3: Budget Alignment Results of the service unit reviews will be shared on the MDA website.

The location of the Salt Barn site has changed in response to a variety of factors such as compliance with federal and state regulations as well as service location optimization. The soccer field at Kauffman and Wright State Roads has been selected for the new site.

language to bring outdated policies in line with actual practices or the CBA. These include policies governing student evaluation of instruction, final examination policy, academic freedom and professional responsibilities, promotion and tenure, and promotion to Senior Lecturer.

Other revisions to academic policies that were approved include

- A change to the [academic dismissal and readmission policy](#) clarifying that all readmitted students are subject to the catalog in force at the time of readmission and must meet degree requirements in effect at the time of readmission.

- The policy on transfer credit for military training revised to tie refunds for courses dropped courses if the student can demonstrate has equivalent knowledge or training military experience to the current university refund policy.

- A streamlined new course addition, modification, deletion, and sunset policy was approved. The policy reflects the curricular workflow now in place and introduces more stringent language covering method of instruction for new courses and for courses being newly offered in a distance mode or offsite. These changes reflect accreditation needs.

### [Course Substitution Policy for Undergraduate Students with Disabilities](#)

Undergraduate students with documented disabilities may now apply for course substitution if the student cannot be successful in a traditional course because of functional limitations imposed by the disability. Each college will identify which courses may be substituted and the courses that may serve as substitutions. A request for course substitution will be handled individually and will require direct action by the student with the disability. Under the policy a student must request the substitution two to three semesters prior to the anticipated completion of the degree. Then the student must submit a letter requesting the substitution to ODS, which will then forward documentation and a formal request for substitution to the student's academic degree dean. The dean will forward the request to the department offering the course or, in the case of a Wright State Core course, to the University Curriculum Committee.

### [Programs of study](#)

The Senate approved the new minor programs in Deaf Studies (ASL) and War and Society Studies (HST). Program name changes approved were The American Humanics Certificate to Nonprofit Administration Certificate (URS) and B.S. Sign Language Interpreter to B.S. Sign Language Interpreting (SLI). The Middle Childhood IS Intent (ED) program and Cartography Certificate (GEO) were deactivated.

### [CEHS HPE Admission Policy \(UAP\)](#)

Revised admission requirements for Health and Physical Education were passed unanimously. In addition to existing academic requirements, students must demonstrate completion of a first aid program, CPR certification, and completion of a concussion course. These completions and certifications mirror state of Ohio requirements to earn a coaching permit and address Ohio law on concussion in physical activity and sport settings.

## New Business

### [General Education Review](#)

The General Education Review Committee has reviewed the current requirements, and recommended changes to the Wright State Core in order to allow greater flexibility for students. The current Wright State core currently requires 38 hours, whereas the proposed core includes only 37 hours. The proposed core would include courses in the following subjects with specified hours: Written Communication (6), Mathematics (3), Arts/Humanities (6), Social Science (6), Natural Science (7), and General Electives (9). New features include permitting students to take one non-lab natural science course and lifting the prohibition against taking both social science courses in the same area. The two course multicultural competence requirement would be reduced to one multicultural literacy core elective, but additional options would be made available in other areas, enabling students to take additional multicultural literacy courses throughout the Core. Finally, the committee recommends lifting the IW tag and requirement in favor of making appropriate written and other communication central to all general education courses. This proposal was moved to old business and will come up for a vote at the April meeting. Open forums on the proposed changes to the Wright State Core are scheduled for 2:30pm, Wednesday, April 1 in 143 Med. Sci., and 2:30pm Friday, April 3, in 401 Millet.

## Executive Committee Report

### [University College Advising](#)

As more colleges move to lower their admission policies, citing retention concerns, the Executive Committee is concerned about options available to students who may not be successful in their first major. The Committee believes the university, not individual colleges, needs to systematically collect retention data through Institutional Research and that the colleges need to work with the university administration to create options for students needing advising before they can transfer to a new major or college. As being "sent back" to University College might be seen by at risk students as another defeat the Executive Committee recommends that an intercollege transfer unit be created to serve students who choose a college but later decide that it is not a good fit for them. Getting students into the right major should be a priority.

### [Prerequisite Checking](#)

The Executive Committee reminds the Prerequisite Checking Committee that any implementation of prerequisite checking must be flexible, allowing departments to identify prerequisites to be enforced either by the Registrar or by individual programs. This is needed to help specifically graduate students and transfer students, whose transcripts may not show a prerequisite course in a way recognized by Banner. The Executive Committee believes that maximum flexibility should be maintained so as to minimize harm to students.

## March Business

### [Report and Recommendations of Ad Hoc Academic Policy Review Committee](#)

Adjustments to the Faculty Handbook were passed unanimously during this month's meeting. These were minor alterations of

## CEHS Senators



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