Mark Potaklo, Vice President for Business and Finance reporting for the provost

The Budget Workshop schedule is being moved from the traditional April date to better align with the state budget operating cycle, an approach which will form a more constructive and comprehensive budget. The new date for Budget Workshop is scheduled for June 4 and will be live stream for those who are off campus. Announcements regarding the Budget Workshop will be sent to the university community.

The first three units to be reviewed under the new Mission Directed Allocation (MDA) Model are Economics, Physical Education, and the Bookstore. The review will be conducted in August.

Phase 1: Current Service Levels

Phase 2: Current to Desired State

Phase 3: Budget Alignment

Results of the service unit reviews will be shared on the MDA website.

The location of the Salt Barn site has changed in response to a variety of factors such as compliance with federal and state regulations as well as location service optimization. The soccer field at Kaufman and Wright State Road has been selected for the new site.

New Business

International Programs

The Senate reviewed the Report and Recommendations of the Undergraduate Academic Policy Committee. The report recommends changing language courses for minimum English proficiency requirements for undergraduate international students. The report recommends reducing the minimum standard of English proficiency such that, for students who receive a score in the new TS test, admission would require a band score of 5.5 with no subscore lower than 4.0. Compared with other Ohio public universities, Wright State’s English language requirements are among the easiest of those in the state. The concern is for undergraduate international students struggling to meet the new TOEFL requirements as they change over time. The policy was moved to business and will come up for a vote at the April meeting.

General Education Review

The General Education Review Committee has reviewed the upgrade of the current 16 General Education requirements, which are an area of discourse. The committee recommends at least nine to ten, or 35 courses. An attempt will be made to infuse more diversity into the curriculum. The committee recommends adding six to seven units of multicultural courses, which are currently in the curriculum, to be reclassified as a new category. The committee recommends a new course on ‘women in science’ to be added. The committee recommends adding courses in the arts and humanities, as well as a new course on ‘environmental science and policy’.

Report of the Executive Committee

Dr. John Smare, Chair

A new, lightweight lecture will replace older lecturers in classrooms where the professors and instructors require them. The new lecturer is a result of competition among Wright State engineering students. Winning design, by Evan Williams weighs 2.5 lbs and is less expensive to fabricate than the previous model.

University College Advising

As more colleges move to lower their admission policies, citing retention concerns, the Executive Committee is concerned about options available to students who may not be successful in the first major. The committee believes the university, not individual colleges, needs to systematically collect retention data through Institutional Research and that the colleges need to work with the university administration to create options for students needing advising before they can transfer to a new major or college. As being “sent back” to University College might be seen by students as another defeat the Executive Committee recommends that an intercampus transfer be created to serve students who choose a college but need additional support or who are doing well but need a good fit for them. Getting students into the right major should be a priority.

Preliminary Checking

The Executive Committee reminds the Preliminary Checking Committee that any institutionalized pre-require checking must be flexible. Administrative experts to identify processes to be followed by the Registrar or by individual programs.

It is needed to be more specific in guiding students and transfer students, whose transcripts may not have a course prerequisite in a course recognized by the University. The Executive Committee believes that maximum flexibility must be maintained so as to minimize harm to students.

March Business

Report and Recommendations of AAS Higher Education Policy Review Committee (AAPRC)

Adjustments to the Faculty Handbook were passed unanimously. These were minor alterations of language to bring outdated policies in line with actual practices in the CBA. These include policies governing student evaluation of instruction, final examination policy, academic freedom and professional responsibilities, promotions, and tenure, and promotion to Senior Lecturer.

Other revisions to academic policies were approved including:

- A change to the academic (lifestyle and behavior policy) where all undergraduate students are subject to the catalog in force at the time of admission and that failure to meet those requirements in effect at the time of admission.
- The policy on transfer credit for military training reviewed to be refills for courses dropped courses of the student has experience, or knowledge or training military experience to the university current required course.
- A streamlined new course addition, modification, deletion, and sunset policy was approved. The policy reflects the current desire for more efficient and introduces more stringent language governing method of instruction for non-faculty created courses being newly offered in a distance modality or offline. These changes reflect accreditation needs.

CECS HPE Admission Policy (HAP)

Revised admission requirements for Health and Physical Education were passed unanimously. In addition to existing academic requirements, students must demonstrate competence in a physical fitness test, CPR certification, and completion of a supervised 100 core course. The completion of the physical fitness test and CPR certifications mirror state of Ohio requirements to ensure that coaching personnel are in compliance with state laws. The policy recognized the need for students to have a strong background in physical activity and sport settings.

Course Substitution Policy for undergraduate students with disabilities

Undocumented students with documented disabilities may now apply for course substitution if the student cannot be successful in a traditional course because of functional limitations imposed by the disability. Each individual case will identify whether courses may be substituted and the courses that may substitute as such. A request for substitution will be handled individually and will require direct action from the student requesting the substitution. Under the policy a student must request the substitution two to three semesters prior to anticipated completion of the degree. The student must be sent to the university’s counseling and Career Services for documentation and a formal request for substitution to the student’s academic dean. The dean will refer the student to the department of the course or, in the case of a Wright State Core course, to the University Curriculum Committee.

Programs of study (UC)

The Senate approved the new minor programs in Dead Studies (AR), and Faith and Sociology Studies (HST). Program name changes approved were The Home Economics Certificate to Nonprofit Administration Certificate (UBS) and B.S. Sign Language Interpreter to B.S. Interpretive Interpreting (ISL). The Middle Childhood (Jr) is a Teacher Licensure and Cartography Certificate (GES) were deactivated.

Faculty Line

Here are the results from the senate election:

President
Carol Loranger
Vice- President
 Shane Pollock
BSOM (select 3)
Ann Farrell
Thaddeus Tarpey
Dan Krane
Rene Schultz
Gale Klein (will replace Doug Petkie, 1 year term)

CECS (select 1)

CECS (select 2)
Stephanie Davis
Colleen Fawcett
CECS (select 3)
Sue Petkie

COLA (select 4)
Susan Carnell
Dana Moline
Nick Reo

CONH (select 1)
Rosemary Eustace

LAKE (select 2)
Sue Wisnich (Wil) Zhang
RSCOB (select 2)
James Hamister
Berenice Brown
CONH (select 2)
Michelle Schultz

Email the following list to A2015-16-Roster

http://www.wright.edu/administration/cecs/committee-elections.html

(All individuals listed are elected to a 2-year term with one re-elected exception.)

2015-16 Committee Volunteer Form

https://wright.qualtrics.com/SE/?V=36

(If necessary, please report to the committee.)

By Elizabeth George, Anja Rohm, and Tanya Williams

Faculty Senate Newsletter

Wright State University