From the President's Report:
Dr. Hopkins announced that he is looking forward to joining the conversation with the Faculty Senate Budget Priority Committee on November 20th to discuss a series of questions the committee has put forward. He then reminded the Senate of the current issues surrounding the funding of Wright State and other public universities:

- There's no longer a sustainable model for financing public universities in the State of Ohio and the rest of the country.
- Ohio is ranks 46th in terms of state support for higher education.
- Wright State has gone from receiving over 70% of its funding from the State of Ohio to less than 20%.
- Current state funding is now only allocated based on student completion.
- Wright State has been working for the last seven years to invest in significant initiatives around supporting student success and completion.
- The State of Ohio has also been reducing the availability of capital funding.
- Wright State currently receives less than it did in 2005.
- 2005 - $14.6M
- 2007 - $16.5M

Executive Committee Report
The Executive Committee is working to identify suitable faculty members for a joint Taskforce on Accessibility in Distance Education. The taskforce will be charged with proposing recommendations that will ensure accessibility compliance.

Deadline extensions for the General Education Assessment Committee and the Libraries of the Future Taskforce were approved. The GE Assessment report deadline will be September 2016. The Libraries Taskforce will submit its Phase 1 report February 2016 and Phase II report October 2016.

The EC will follow up on the October 2015 presentation by the Vice President for Research with written questions.

Campus Master Plan
Robert Thompson, Wright State University architect from Facilities Management and Services, introduced Krisan Osterby, practice leader from Perkins and Will, who presented a draft of the campus master plan highlighting the major findings and plans for improvement of Wright State’s campus. This effort began in earnest in March with a sequence of work sessions that developed a process of issues analysis addressing project-mark needs of the university. Following later in the spring into early summer was a process of looking into details to find what concepts to carry forward into preliminary planning. From late summer until now, the department is surveying the campus for review and making final refinements. The campus master plan focuses on a list of overarching characteristics, such as having an inclusive universal design and being welcoming to a vast array of students. This list should guide decision making for the future. Major components covered in the master plan include physical changes and refinements to both existing structures and future assets on campus, such as improvements to academic and research buildings, enhancing tunnel systems, lightening transportation circulation, and enriching student community buildings (housing and recreation facilities). This plan has derived from a data driven analysis created by working closely with the Provost’s office to determine the short-term, mid-term, and long-term projections for student enrollment leading to anticipated needs for the campus. The department also focused on potential research growth and partnerships by working with the Vice President for Research, Robert Fryfe. Areas around campus were measured using the matrix system Dashboard to determine the quality of the buildings. The department found that a significant quantity of space enhancements come from the need to renovate a large number of aged buildings on campus. In order to keep up with the rising demands being placed on the university, the master plan proposes a roughly four-stage development process. The goal of this master plan is to ensure that Wright State University remains a high quality environment for higher learning, as well as increasing flexible with active learning with both inside and outdoor functions. The department of Facilities Management and Services is requesting faculty feedback on this draft by December 1. Click on “Campus Master Plan” to review materials, then send comments to facultyoffice@wright.edu.

Undergraduate Curriculum Committee.
The revision is intended to permit academic units to pilot online offerings of existing courses while undergoing the more formal curricular review process required by academic policy. Many Senators expressed concerns about language of the amendment as well as other concerns with the existing policy. The Senate has asked the Undergraduate Academic Policies Committee to review this document to address their concerns before bringing it back to the agenda next month.

New Business
CoNH RN-BSN Admissions Requirements
A change to the RN-BSN program has been proposed for immediate implementation removing the requirement of a pharmacology course for admission to the program. Students are required to take a pharmacology class over the course of their study, making the requirement for admission redundant. This redundancy has led to students choosing other universities for this program rather than Wright State.

CoLA Direct Admissions Standards
The CoLA Admissions Policy, which was approved by the Faculty Senate in February 2015, was found to contain several elements that need to be addressed concerning transfer students and continuing students changing their majors. CoLA’s proposed revision to the policy adds a section on transfer students and current students after discussion of ambiguities in the policy language, Senate sent it back to CoLA for further clarification.

Faculty Line
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