Executive Committee Report

The Executive Committee is working to identify suitable faculty members for a joint Taskforce on Accessibility in Distance Education. The taskforce will be charged with proposing recommendations that will ensure accessibility compliance.

Deadline extensions for the General Education Assessment Committee and the Librar- ies of the Future Taskforce were approved. The GE Assessment report deadline will be September 2016; the Libraries Taskforce will submit its Phase 1 report February 2016 and Phase II report October 2016.

The EC will follow up on the October 2015 presentation by the Vice President for Research with written questions.

Campus Master Plan

Robert Thompson, Wright State University architect from Facilities Management and Services, introduced Krisan Osterby, practice architect from Facilities Management and Robert Thompson, Wright State University leader from Perkins and Will, who presented the official architect’s report to the Executive Committee. Osterby’s report is based on a data-driven analysis and surveying the campus for review and revision making for the future. Major components of the master plan focus on a list of overarching characterization areas. The taskforce will be charged with implementing change and ensuring accessibility compliance.

Deadline extensions for the General Education Assessment Committee and the Libraries of the Future Taskforce were approved. The GE Assessment report deadline will be September 2016; the Libraries Taskforce will submit its Phase 1 report February 2016 and Phase II report October 2016.

The EC will follow up on the October 2015 presentation by the Vice President for Research with written questions.

Camping Master Plan

Robert Thompson, Wright State University architect from Facilities Management and Services, introduced Krisan Osterby, practice leader from Perkins and Will, who presented a draft of the campus master plan high- lighting the major findings and plans for im- provement of Wright State’s campus. This effort began in earnest in March with a sequence of work sessions that developed a process of issues analysis addressing project- ed needs of the university. Following later in the spring into early summer was a process of looking into details to find what concepts can carry forward into preliminary planning. From late summer until now, the depart- ment is surveying the campus for review and making final refinements. The campus mas- ter plan focuses on a list of overarching characterizations, such as having an inclusive uni- verse design and being welcoming to a vast array of students. This list should guide decision making for the future. Major compo- nents covered in the master plan include physical changes and recommendations to both existing structures and future assets on camp- us, such as improvements to academic and research buildings, enriching tunnel sys- tems, heightening transportation circulation, and enriching student community buildings (housing and recreation facilities). This plan has derived from a data driven analysis cre- ated by working closely with the Provost’s office to determine the short-term, mid- term, and long-term projections for student enrollment leading to anticipated needs for the campus. The department also focused on potential research growth and financial re- sources by working with the Vice President for Research, Robert Fyffe. Areas around cam- pus were measured using the matrix system Dashboard to determine the quality of the buildings. The department found that a sig- nificant quantity of space enhancements come from the need to renovate a large number of aged buildings on campus. In order to keep up with the rising demands being placed on the university, the master plan proposes a roughly four-stage develop- ment process. The goal of this master plan is to ensure that Wright State University re- mains a high quality environment for higher learning, as well as increasing flexible with active learning with both inside and out door functions. The department of Facilities Man- agement and Services is requesting faculty feedback on this draft by December 1. Click on “Campus Master Plan” to review materi- als, then send comments to facul- tyoffice@wright.edu.

Old Business

Policy Modification: Course Addition Deletion Procedures

After lengthy discussion focused on the re- vised Policy Modification: Course Addition and Deletion Procedure plan, Faculty Senate agreed to postpone voting on this policy until the Senate returns in December. The revised policy allows any course, which has not previously been approved for an online offering, to be offered one time only as a pilot after giving prior notice to the appropr- iate college curriculum committee and the Undergraduate Curriculum Committee. The revision is intended to permit academic units to pilot online offerings of existing courses while undergoing the more formal curricular review process required by academic policy. Many Senators expressed concerns about the language of the amendment as well as other concerns with the existing policy. The Sen- ate has asked the Undergraduate Academic Policies Committee to review this document to address their concerns before bringing it back to the agenda next month.

New Business

CoHN RH-BSN Admissions Requirements

A change to the RN-BSN program has been proposed for immediate implementation removing the requirement of a pharmacol- ogy course for admission to the program. Students are required to take a pharmacology class over the course of their study, mak- ing the requirement for admission rean- dant. This redundancy has led to students choosing other universities for this program rather than Wright State.

CoLA Direct Admissions Standards

The CoLA Admissions Policy, which was ap- proved by the Faculty Senate in February 2015, was found to contain several elements that need to be addressed concerning trans- fer students and continuing students chang- ing their majors. CoLA’s proposed revision to the policy adds a section on transfer stu- dents and current students. After discussion of ambiguities in the policy language, Senate sent it back to CoLA for further clarification.

Faculty Line

Faculty Senate Meeting dates, agendas and minutes: www.wright.edu/administration/ senate. By Faculty Senate Interns: Arica Rohn and Jonathan Bollin

From the President’s Report:

Dr. Hopkins announced that he is looking forward to joining the conversation with the Faculty Senate Budget Priority Com- mittee on November 20th to dis- cuss a series of questions the committee has put forward. He then reminded the Senate of the current issues surrounding the funding of Wright State and other public universities:

- There’s no longer a sustainable model for financing public univer- sities in the State of Ohio and the rest of the country
- Ohio is ranks 46th in terms of state support for higher educa- tion
- Wright State has gone from receiving over 70% our funding from the State of Ohio to less than 20%
- Current state funding is now only allocated based on student completion
- Wright State has been working for the last seven years to invest in significant initiatives around supporting student success and completion
- The State of Ohio has also been reducing the availability of Capital Funding, Wright State currently receives less than it did in 2005
  - 2005 - $14.6mil
  - 2007 - $16.5mil
  - 2009 - $0
- 2011 - $12.4mil earmarked for NEC Building construc- tion
- 2015 - $13.7mil

Administrative Update

Dr. Mark Polatokajo, Chief Oper- ational Officer, will be leaving Wright State on January 1, 2016 to take a position with Kent State. President Hopkins will assume the duties of the Chief Operating Officer on an interim basis. Dr. Thomas Sudkamp will remain the Prov- ost and Chief Academic Officer. The University is investigating an internal promotion to fill the position of Chief Financial Officer.