

Total Respondents: 65

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	%	%
It is important for me to experience a sense of belonging/community at Wright State.	17	33.3	22	43.1	7	13.7	2	3.9	3	5.9	76.4	9.8
I experience a sense of belonging/community at Wright State.	7	13.7	21	41.2	12	23.5	9	17.6	2	3.9	54.9	21.5
I feel safe on campus.	13	25.5	27	52.9	4	7.8	4	7.8	3	5.9	78.4	13.7

Part One: Sense of Belonging***Part Two: Sense of Inclusivity***

I have experienced the following by a member of the campus community:

	Yes	No	Prefer not to answer	On campus	Off campus
	#	#	#	#	#
Discrimination	12 (18.5%)	38	0	11	2
Harassment	4 (6.2%)	46	0	3	1
Bullying	4 (6.2%)	45	0	4	0
Aggression	4 (6.2%)	46	0	4	1
Violence	0 (0%)	49	0	11	2

I have heard students make insensitive or disparaging remarks about:

	Very Often		Often		Sometimes		Rarely		Never		Very often-often	Rarely-never
	#	%	#	%	#	%	#	%	#	%	%	%
Women	1	2.0	3	6.1	17	34.7	12	24.5	16	32.7	8.1	57.2
Racial/ethnic minorities	3	6.1	2	4.1	18	36.7	8	16.3	18	36.7	10.2	53
Gay, lesbian, bisexual, or transgendered persons	0	0	3	6.1	15	30.6	13	26.5	18	36.7	6.1	63.2
Disabled persons	0	0	2	4.2	9	18.8	10	20.8	27	56.3	4.2	77.1
Non-native English speakers	2	4.2	5	10.4	14	29.2	10	20.8	17	35.4	14.6	56.2
Persons of religious backgrounds different from my own	0	0	3	6.3	11	22.9	14	29.2	20	41.7	6.3	70.9
Veterans	0	0	0	0	4	8.2	6	12.2	39	79.6	0	91.8
Older/non-traditional students	1	2.0	3	6.1	6	12.2	12	24.5	27	55.1	8.1	79.6
International students	1	2.0	5	10.2	16	32.7	6	12.2	21	42.9	12.2	55.1

I have heard campus staff, faculty, or administration make insensitive or disparaging remarks about:

	Very Often		Often		Sometimes		Rarely		Never		Very often-often	Rarely-never
	#	%	#	%	#	%	#	%	#	%	%	%
Women	1	2.0	0	0	5	10.2	7	14.3	36	73.5	2	87.8
Racial/ethnic minorities	1	2.1	1	2.1	5	10.4	4	8.3	37	77.1	4.2	85.4
Gay, lesbian, bisexual, or transgendered persons	0	0	0	0	5	10.2	5	10.2	39	79.6	0	89.8
Disabled persons	0	0	0	0	1	2.0	6	12.2	42	85.7	0	97.9
Non-native English speakers	1	2.0	1	2.0	4	8.2	6	12.2	37	75.5	4	87.7
Persons of religious backgrounds different from my own	1	2.0	2	4.1	2	4.1	4	8.2	40	81.6	6.1	89.8
Veterans	0	0	0	0	2	4.1	2	4.1	45	91.8	0	95.9
Older/non-traditional students	1	2.1	1	2.1	2	4.2	5	10.4	39	81.3	4.2	91.7
International students	2	4.1	1	2.0	5	10.2	6	12.2	35	71.4	6.1	83.6

	Yes		No		Prefer not to answer	
	#	%	#	%	#	%
I am aware of the policies and related procedures for reporting harassment and discrimination.	27	56.3	20	41.7	1	2.1
I have reported discrimination, harassment and/or bullying to a university representative.	5	10.4	43	89.6	0	0

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	%	%
I believe that Wright State is inclusive of diverse students and viewpoints.	16	32.0	26	52.0	4	8.0	2	4.0	2	4.0	84	8
I believe that Wright State is inclusive of diverse people and viewpoints.	18	36.7	23	46.9	4	8.2	2	4.1	2	4.1	83.6	8.2
Students treat me with respect	15	30.6	29	59.2	3	6.1	2	4.1	0	0	89.8	4.1
Faculty treat me with respect.	17	34.0	27	54.0	3	6.0	1	2.0	2	4.0	88	6
Staff treat me with respect.	20	40.0	23	46.0	5	10.0	0	0	2	4.0	86	4
I believe that WSU takes appropriate action to address incidents of discrimination toward students.	9	18.4	18	36.7	17	34.7	2	4.1	3	6.1	55.1	10.2
I believe that WSU takes appropriate action to address incidents of discrimination toward employees.	9	18.4	17	34.7	18	36.7	4	8.2	1	2.0	53.1	10.2
I believe that Wright State creates a campus environment that values diverse	15	31.3	22	45.8	7	14.6	1	2.1	3	6.3	77.1	8.4

people.												
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Part Three: Sense of Multicultural Awareness

On campus, I often have contact with the people from the following groups:

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	%	%
Women	24	53.3	19	42.2	2	4.4	0	0	0	0	95.5	0
Racial/ethnic minorities	17	37.8	22	48.9	4	8.9	2	4.4	0	0	86.7	4.4
Gay, lesbian, bisexual, or transgender persons	7	15.6	23	51.1	9	20.0	5	11.1	1	2.2	66.7	13.3
Disabled persons	5	11.4	21	47.7	10	22.7	7	15.9	1	2.3	59.1	18.2
Non-native English speakers	9	20.0	20	44.4	6	13.3	10	22.2	0	0	64.4	22.2
Persons of religious backgrounds different from my own	14	31.1	23	51.1	6	13.3	1	2.2	1	2.2	82.2	4.4
Veterans	11	24.4	16	35.6	7	15.6	10	22.2	1	2.2	60	24.4
Older/non-traditional students	11	24.4	26	57.8	5	11.1	2	4.4	1	2.2	82.2	6.6
International students	11	24.4	22	48.9	6	13.3	6	13.3	0	0	73.3	13.3

My current attitude towards the following is:

	Very Positive		Positive		Neutral		Negative		Very Negative		Positive	Negative
	#	%	#	%	#	%	#	%	#	%	%	%
Women	25	55.6	17	37.8	3	6.7	0	0	0	0	93.4	0
Racial/ethnic minorities	18	40.0	22	48.9	5	11.1	0	0	0	0	88.9	0
Gay, lesbian, bisexual, or transgender persons	16	36.4	20	45.5	6	13.6	1	2.3	1	2.3	81.9	4.6
Disabled persons	21	46.7	19	42.2	5	11.1	0	0	0	0	88.9	0
Non-native English speakers	18	40.0	17	37.8	9	20.0	1	2.2	0	0	77.8	2.2
Persons of religious backgrounds different from my own	17	37.8	23	51.1	5	11.1	0	0	0	0	88.9	0
Veterans	27	60.0	13	28.9	5	11.1	0	0	0	0	88.9	0
Older/non-traditional students	23	51.1	17	37.8	5	11.1	0	0	0	0	88.9	0
International students	16	35.6	18	40.0	9	20.0	2	4.4	0	0	75.6	4.4

I have used resources or attended programs presented by (select all that apply):

	Yes		No		Not sure	
	#	%	#	%	#	%
Asian/Hispanic/ native American center	14	31.8	29	65.9	1	2.3
Bias response team	5	11.4	36	81.8	3	6.8
Bolinga black cultural resource center	17	37.8	26	57.8	2	4.4
Office of equity of inclusion	11	24.4	30	66.7	4	8.9
Office of disability services	14	31.8	28	63.6	2	4.5
Gay, lesbian, bisexual, transgender, questioning, ally (GLBTQA) resource room	10	22.2	34	75.6	1	2.2
Division of multicultural affairs and community engagement	16	35.6	25	55.6	4	8.9
University center for international education (UCIE)	13	29.5	30	68.2	1	2.3
Office of veterans' affairs/veteran & military center	7	15.9	34	77.3	3	6.8
Women's center	18	40.0	22	48.9	5	11.1

Part Four: Sense of Effort and Response

I believe that each of the following campus initiatives helps students to achieve a better understanding of diversity:

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Not sure		Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	#	%	%	%
Training to enhance knowledge of ways to address discrimination and bias	9	20.9	18	41.9	8	18.6	6	14.0	0	0	2	4.7	62.8	14
Diversity awareness for students, faculty, staff, and administration	10	23.3	18	41.9	11	25.6	2	4.7	1	2.3	1	2.3	65.2	7
Courses that follow on diverse cultures and peoples	7	16.3	23	53.5	8	18.6	2	4.7	0	0	3	7.0	69.8	4.7
Art/music/cultural events that highlight diversity	9	20.9	19	44.2	10	23.3	5	11.6	0	0	0	0	65.1	11.6
Financial aid for students from the under-represented groups	10	23.3	10	23.3	13	30.2	2	4.7	7	16.3	1	2.3	46.6	21
Strong leadership for diversity issues	11	26.2	11	26.2	12	28.6	3	7.1	2	4.8	3	7.1	52.4	11.9
Hiring faculty from under-represented groups	10	23.3	8	18.6	13	30.2	6	14.0	4	9.3	2	4.7	41.9	23.3
Merit pay for faculty and staff who work to establish and maintain the teaching and learning of diversity issues	9	20.9	10	23.3	12	27.9	5	11.6	3	7.0	4	9.3	44.2	18.6
Official recognition for students/faculty/staff who help promote diversity issues	7	16.7	18	42.9	10	23.8	3	7.1	2	4.8	2	4.8	59.6	11.9

I believe that our engagement with the following initiative should be:

	Much more		more		same		less		Much less		More	Less
	#	%	#	%	#	%	#	%	#	%	%	%
Training to enhance knowledge of ways to address discrimination and bias	7	16.3	18	41.9	17	39.5	1	2.3	0	0	58.2	2.3
Diversity awareness for students, faculty, staff, and administration	6	14.0	19	44.2	17	39.5	1	2.3	0	0	58.2	2.3
Courses that follow on diverse cultures and peoples	7	16.3	19	44.2	15	34.9	2	4.7	0	0	60.5	4.7
Art/music/cultural events that highlight diversity	3	7.0	20	46.5	18	41.9	1	2.3	1	2.3	53.5	4.6
Financial aid for students from the under-represented groups	5	11.6	14	32.6	20	46.5	2	4.7	2	4.7	44.2	9.4
Strong leadership for diversity issues	5	11.6	18	41.9	19	44.2	1	2.3	0	0	53.5	2.3
Hiring faculty from under-represented groups	10	23.3	10	23.3	19	44.2	1	2.3	3	7.0	46.6	9.3
Merit pay for faculty and staff who work to establish and maintain the teaching and learning of diversity issues	6	14.0	16	37.2	19	44.2	2	4.7	0	0	51.2	4.7
Official recognition for students/faculty/staff who help promote diversity issues	4	9.3	22	51.2	16	37.2	1	2.3	0	0	60.5	2.3

I believe that each of the following groups/offices currently provides help for me to gain a better understanding of multiculturalism:

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Not sure		Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	#	%	%	%
Office of the president	2	4.7	10	23.3	15	34.9	6	14.0	4	9.3	6	14.0	28	23.3
Office of the provost	1	2.3	8	18.6	15	34.9	5	11.6	5	11.6	9	20.9	20.9	23.2
Administrative offices	3	7.1	8	19.0	15	35.7	4	9.5	4	9.5	8	19.0	26.1	19
Academic deans	2	4.8	10	23.8	15	35.7	4	9.5	3	7.1	8	19.0	28.6	16.6
Faculty	7	16.3	17	39.5	12	27.9	3	7.0	2	4.7	2	4.7	55.8	11.7
Staff	4	9.3	16	37.2	13	30.2	4	9.3	2	4.7	4	9.3	46.5	14
students	11	26.2	16	38.1	12	28.6	1	2.4			2	4.8	64.3	2.4
Community members	9	20.9	15	34.9	13	30.2	2	4.7	2	4.7	2	4.7	55.8	9.4
alumni	3	7.0	13	30.2	15	34.9	4	9.3	3	7.0	5	11.6	37.2	16.3

I believe that each of the groups/offices should provide this amount of help for me to gain a better sense of multiculturalism:

	Much More		More		Same		Less		Much Less		More	Less
	#	%	#	%	#	%	#	%	#	%	%	%
Office of the president	5	11.6	16	37.2	20	46.5	1	2.3	1	2.3	48.8	4.6
Office of the provost	6	14.0	16	37.2	19	44.2	1	2.3	1	2.3	51.2	4.6
Administrative offices	4	9.3	15	34.9	22	51.2	1	2.3	1	2.3	44.2	4.6
Academic deans	5	11.9	16	38.1	19	45.2	1	2.4	1	2.4	50	4.8
Faculty	3	7.0	17	39.5	22	51.2	1	2.3	0	0	46.5	2.3
Staff	4	9.5	11	26.2	25	59.5	2	4.8	0	0	35.7	4.8
students	5	11.6	15	34.9	22	51.2	1	2.3	0	0	46.5	2.3
Community members	3	7.0	15	34.9	22	51.2	1	2.3	2	4.7	41.9	7
alumni	4	9.3	15	34.9	20	46.5	3	7.0	1	2.3	44.2	9.3

I would describe the general climate for the diversity at Wright State University as:

Ranging from:	Friendly				Neutral				Hostile		Generally friendly	Generally hostile
	#	%	#	%	#	%	#	%	#	%	%	%
	15	34.9	15	34.9	9	20.9	2	4.7	2	4.7	69.8	9.4
Ranging from:	Socially Inclusive				Neutral				Socially Exclusive		Generally socially inclusive	Generally socially exclusive
	#	%	#	%	#	%	#	%	#	%	%	%
	8	18.6	12	27.9	14	32.6	6	14	3	7	46.5	21
Ranging from:	Disrespectful				Neutral				Respectful		Generally disrespectful	Generally respectful
	#	%	#	%	#	%	#	%	#	%	%	%
	1	2.3	1	2.3	9	20.9	18	41.9	14	32.6	4.6	74.5
Ranging from:	Non-racist				Neutral				Racist		Generally non-racist	Generally racist
	#	%	#	%	#	%	#	%	#	%	%	%
	10	23.3	16	37.2	10	23.3	6	14.0	1	2.3	60.5	16.3
Ranging from:	Conservative				Neutral				Liberal		Generally conservative	Generally liberal
	#	%	#	%	#	%	#	%	#	%	%	%
	4	9.3	7	16.3	18	41.9	9	20.9	5	11.6	25.6	32.5
Ranging from:	Concerned				Neutral				Indifferent		Generally concerned	Generally indifferent
	#	%	#	%	#	%	#	%	#	%	%	%
	7	16.3	17	39.5	10	23.3	6	14.0	3	7.0	55.8	21
Ranging from:	GLBTQ friendly				Neutral				Anti GLBTQ		Generally GLBTQ friendly	Generally Anti GLBTQ
	#	%	#	%	#	%	#	%	#	%	%	%
	9	20.9	13	30.2	17	39.5	2	4.7	2	4.7	51.1	9.4
Ranging from:	Open				Neutral				Closed		Generally open	Generally closed
	#	%	#	%	#	%	#	%	#	%	%	%
	7	16.3	22	51.2	10	23.3	3	7.0	1	2.3	67.5	10.3
Ranging from:	Non-sexist				Neutral				Sexist		Generally non-sexist	Generally sexist
	#	%	#	%	#	%	#	%	#	%	%	%
	10	23.3	12	27.9	14	32.6	5	11.6	2	4.7	51.2	16.3
Ranging from:	Competitive				Neutral				Non-competitive		Generally competitive	Generally non-competitive
	#	%	#	%	#	%	#	%	#	%	%	%
	4	9.3	15	34.9	18	41.9	4	9.3	2	4.7	44.2	14
Ranging from:	Socially integrated				Neutral				Social isolated		Generally socially integrated	Generally socially isolated
	#	%	#	%	#	%	#	%	#	%	%	%
	8	18.6	14	32.6	15	34.9	4	9.3	2	4.7	51.2	14
Ranging from:	Improving				Neutral				Worsening		Generally improving	Generally worsening
	#	%	#	%	#	%	#	%	#	%	%	%
	9	20.9	17	39.5	13	30.2	2	4.7	2	4.7	60.4	9.4

	Yes		No		Not sure	
	#	%	#	%	#	%
I have attended a program or workshop related to diversity within the past year that was sponsored by Multicultural Affairs of Wright State University	18	41.9	22	51.2	3	7.0

The following programs or workshops would be helpful to me to gain a better understanding of multiculturalism:

	Yes		No		Not sure	
	#	%	#	%	#	%
Legal issues related to preventing discrimination and providing equal opportunity	20	47.6	12	28.6	10	23.8
Working effectively with others in a diverse workplace	29	67.4	8	18.6	6	14.0
Supervising a diverse workforce	25	58.1	14	32.6	4	9.3
Recruiting a diverse workforce	25	58.1	13	30.2	5	11.6
Integrating diversity into a course content	21	48.8	14	32.6	8	18.6
Effective pedagogy for a diverse classroom	21	48.8	12	27.9	10	23.3
Understanding cultural diversity in the U.S.	29	67.4	9	20.9	5	11.6
Strategies for promoting diversity and inclusion	29	67.4	10	23.3	4	9.3
Working effectively with international students	28	65.1	10	23.3	5	11.6
Cross cultural dialogues	30	69.8	6	14.0	7	16.3
Intercultural communication skills	28	65.1	8	18.6	7	16.3
Preventing sexual harassment	26	61.9	10	23.8	6	14.3
Other (please specify)	5	20.8	10	41.7	9	37.5

Demographics

I was born in... [Year of birth reported ranged from 1951-1992 (n=32), the median year was 1986.]

	Female		Male		Transgender		Other (specify)	
	#	%	#	%	#	%	#	%
I am (choose 1)	23	53.5	20	46.5	0	0	0	0

	Heterosexual		Gay		Lesbian		Bisexual		Asexual		Other (specify)	
	#	%	#	%	#	%	#	%	#	%	#	%
My sexual orientation is	38	92.7	0	0	0	0	2	4.9	0	0	1	2.4

My race/ethnicity is (choose one):

	#	%
American Indian/Alaskan native	0	0
Asian	2	4.7
Black/African American	10	23.3
White/European American	26	60.5
Hispanic	0	0
Native Hawaiian/pacific islander	0	0
Two or more races	3	7.0
Unknown	0	0
Prefer not to answer	2	4.7

	US citizen		Naturalized US citizen		Citizen of another nation		Dual citizenship		I'd rather not say	
	#	%	#	%	#	%	#	%	#	%
My U.S. citizen status is	40	93.0	1	2.3	0	0	2	4.7	0	0

	Single		Married		Divorced		Widowed		Partnered	
	#	%	#	%	#	%	#	%	#	%
My marital status is	31	72.1	6	14.0	3	7.0	1	2.3	2	4.7

The number of children under the age of 18 living in my home is... [Number of children reported ranged from 0-2 (n=37), the median was 0.]

	Both parents graduate from college		One of my parents graduated from college		Neither of my parents graduate from college		I'd rather not say	
	#	%	#	%	#	%	#	%
My parents' college education is (e.g., community college or a 4-year university)	15	34.9	11	25.6	15	34.9	2	4.7

	Yes		No	
	#	%	#	%
I am a VET of the US Armed forces	4	9.8	37	90.2

	Yes		No	
	#	%	#	%
I currently serve as a member of the US armed forces	0	0	41	100.0

	High school diploma or equivalency		Associate's degree		Bachelor's degree		Master's degree		Doctoral degree		Professional degree	
	#	%	#	%	#	%	#	%	#	%	#	%
The highest degree I have earned is	2	4.7	1	2.3	37	86.0	3	7.0	0	0	0	0

Year of highest degree earned from WSU... [Year reported ranged from 1978-2014 (n=41), the median was 32.]

	Applicable:		N/A	
	#	%	#	%
Year of highest degree earned from Wright State University	41	95.3	2	4.7

	Yes		No	
	#	%	#	%
I attend events on campus at least once a year	32	74.4	11	25.6

