Total Respondents: 2377

Undergraduate: 1176

Graduate/ Professional: 455

Unidentified: 746

Part One: Sense of Belonging

	Stron Agree		Agree		Neutra	al	Disag	ree		ngly gree	Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	%	%
It is important for me to experience a sense of belonging/community at Wright State.	662	32.7	893	44.1	353	17.4	76	3.7	43	2.1	76.8	5.8
I experience a sense of belonging/community at Wright State.	263	13.0	859	42.4	595	29.4	232	11.4	78	3.8	55.4	15.2
I am generally satisfied with my experience as a student at Wright State.	393	19.4	1075	53.0	369	18.2	140	6.9	52	2.6	72.4	9.5
I feel safe on campus.	477	23.5	994	49.0	387	19.1	117	5.8	53	2.6	72.5	8.4

Part Two: Sense of Inclusivity

I have experienced the following by a member of the campus community:

	Yes	No	Prefer not to	On campus	Off campus
			answer		
	#	#	#	#	#
Discrimination	219 (9.2%)	1782	41	203	37
Harassment	184 (7.7%)	1833	24	161	38
Bullying	100 (4.2%)	1924	17	88	23
Aggression	133 (5.6%)	1883	22	119	23
Violence	27 (1.1%)	1989	18	17	12

I have heard students make insensitive or disparaging remarks about:

	Very C	Often	Often		Somet	imes	Rarely		Never		Very often- Often	Rarely- Never
	#	%	#	%	#	%	#	%	#	%	%	%
Women	49	2.4	140	7.0	489	24.3	457	22.7	879	43.6	9.4	66.3
Racial/ethnic minorities	70	3.5	199	9.9	483	24.0	460	22.9	797	39.7	13.4	62.6
Gay, lesbian, bisexual, or transgendered persons	52	2.6	132	6.6	439	21.8	470	23.3	922	45.8	9.2	69.1
Disabled persons	23	1.1	69	3.4	244	12.1	431	21.4	1246	61.9	4.5	83.3
Non-native English speakers	115	5.7	215	10.7	465	23.2	400	19.9	813	40.5	16.4	60.4
Persons of religious backgrounds different from my own	55	2.7	133	6.6	352	17.5	458	22.7	1018	50.5	9.3	73.2
Veterans	9	.4	21	1.0	85	4.2	205	10.2	1691	84.1	1.4	94.3
Older/non- traditional students	18	.9	64	3.2	267	11.2	383	19.0	1280	63.6	4.1	82.6
International students	99	4.9	198	9.9	380	18.9	407	20.3	923	46.0	14.8	66.3

I have heard campus staff, faculty, or administration make insensitive or disparaging remarks about:

	Very (Often	Often		Somet	imes	Rarely	'	Never		Very often- often	Rarely- never
	#	%	#	%	#	%	#	%	#	%	%	%
Women	11	.5	21	1.0	110	5.4	234	11.6	1644	81.4	1.5	93
Racial/ethnic minorities	10	.5	28	1.4	104	5.2	227	11.3	1648	81.7	1.9	93
Gay, lesbian, bisexual, or transgendered persons	5	.2	13	.6	60	3.0	185	9.2	1756	87.0	.8	96.2
Disabled persons	8	.4	8	.4	44	2.2	148	7.3	1812	89.7	.8	97
Non-native English speakers	21	1.0	29	1.4	105	5.2	204	10.1	1651	82.1	2.4	92.2
Persons of religious backgrounds different from my own	22	1.1	19	.9	87	4.3	157	7.8	1735	85.9	2	93.7
Veterans	6	.3	8	.4	29	1.4	92	4.6	1880	93.3	.7	97.9
Older/non- traditional students	10	.5	9	.4	44	2.2	138	6.8	1814	90.0	.9	96.8
International students	27	1.3	26	1.3	114	5.7	200	9.9	1645	81.8	2.6	91.7

	Yes		No		Prefer not to answer	
	#	%	#	%	#	%
I am aware of the policies and related procedures for reporting harassment and discrimination.	1188	58.9	800	39.7	29	1.4
I have reported discrimination, harassment and/or bullying to a university representative.	140	6.9	1818	90.2	57	2.8

	Strong Agree		Agree		Neuti	ral	Disag	gree	Stron		Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	%	%
I believe that Wright State is inclusive of diverse students and viewpoints.	628	31.1	994	49.2	295	14.6	67	3.3	36	1.8	80.3	5.1
I believe that Wright State creates a campus environment that values diverse people.	702	34.8	958	47.5	248	12.3	65	3.2	45	2.2	82.3	5.4
Students treat me with respect.	519	25.7	1045	51.8	375	18.6	47	2.3	31	1.5	77.5	3.8
Those who teach in the classroom (e.g., faculty, instructors, and graduate teaching assistants) treat me with respect.	724	35.9	981	48.6	219	10.9	58	2.9	36	1.8	84.5	4.7
Staff treat me with respect.	696	34.4	1020	50.4	223	11.0	51	2.5	32	1.6	84.8	4.1
I receive the support I need to succeed academically.	545	27.0	951	47.2	345	17.1	118	5.9	56	2.8	74.2	8.7
I believe that WSU takes appropriate action to address incidents of discrimination toward students.	419	20.8	728	36.1	725	35.9	87	4.3	58	2.9	56.9	7.2

Part Three: Sense of Multicultural Awareness

On campus, I often have contact with the people from the following groups:

	Strong Agree	gly	Agree	è	Neuti	ral	Disag	ree	Stron Disag		Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	%	%
Women	1046	54.3	688	35.7	118	6.1	24	1.2	51	2.6	90	3.8
Racial/ethnic minorities	771	40.1	770	40.1	229	11.9	88	4.6	63	3.3	80.2	7.9
Gay, lesbian, bisexual, or transgender persons	485	25.2	610	31.8	509	26.5	194	10.1	123	6.4	57	16.5
Disabled persons	496	25.8	725	37.8	420	21.9	196	10.2	83	4.3	63.3	14.5
Non-native English speakers	585	30.5	718	37.4	342	17.8	178	9.3	98	5.1	67.9	14.4
Persons of religious backgrounds different from my own	680	35.4	781	40.7	342	17.8	60	3.1	57	3.0	76.1	6.1
Veterans	407	21.2	618	32.2	522	27.2	247	12.9	126	6.6	53.4	19.5
Older/non- traditional students	530	27.6	825	43.0	356	18.6	128	6.7	79	4.1	70.6	10.8
International students	663	34.5	721	37.6	333	17.4	125	6.5	77	4.0	72.1	10.5

My current attitude towards the following is:

	Very Positive		Positive		Neutral		Nega	tive	Very Nega	tive	Positive	Negative
	#	%	#	%	#	%	#	%	#	%	%	%
Women	1147	59.6	608	31.6	156	8.1	7	.4	7	.4	91.2	0.8
Racial/ethnic minorities	957	49.7	673	35.0	249	12.9	35	1.8	11	.6	84.7	2.4
Gay, lesbian, bisexual, or transgender persons	900	46.8	583	30.3	353	18.4	56	2.9	30	1.6	77.1	4.5
Disabled persons	1032	53.7	645	33.6	233	12.1	8	.4	3	.2	87.3	0.6
Non-native English speakers	842	43.9	682	35.5	327	17.0	52	2.7	16	.8	79.4	3.5
Persons of religious backgrounds different from my own	859	44.7	665	34.6	370	19.2	22	1.1	7	.4	79.3	1.5
Veterans	1089	56.6	585	30.4	235	12.2	7	.4	7	.4	87	0.8
Older/non- traditional students	999	52.1	652	34.0	255	13.3	8	.4	3	.2	86.1	0.6
International students	863	45.0	654	34.1	330	17.2	51	2.7	20	1.0	79.1	3.7

I have used resources or attended programs presented by (select all that apply):

	Yes		No		Not sure	
	#	%	#	%	#	%
Asian/Hispanic/ native	254	13.3	1525	79.6	136	7.1
American center						
Bias response team	71	3.7	1693	88.6	147	7.7
Bolinga black cultural resource center	274	14.3	1519	79.4	121	6.3
Office of equity of inclusion	130	6.8	1616	84.7	161	8.4
Office of disability services	319	16.7	1477	77.3	115	6.0
Gay, lesbian, bisexual, transgender, questioning, ally (GLBTQA) resource room	286	14.9	1503	78.5	126	6.6
Division of multicultural affairs and community engagement	303	15.8	1440	75.3	170	8.9
University center for international education (UCIE)	377	19.7	1405	73.5	129	6.8
Office of veterans' affairs/veteran & military center	173	9.1	1609	84.4	124	6.5
Women's center	281	14.8	1489	78.2	134	7.0

Part Four: Sense of Effort and Response

I believe that each of the following campus initiatives helps students to achieve a better understanding of diversity:

	Stror Agre	e	Agre		Neut		Disag		Stror Disag		Not S		Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	#	%	%	%
Training to enhance knowledge of ways to address discrimination and bias	393	23.9	684	41.6	323	19.6	94	5.7	49	3.0	103	6.3	65.5	8.7
Diversity awareness for students, faculty, staff, and administration	454	27.6	690	42.0	295	18.0	72	4.4	53	3.2	79	4.8	69.6	7.6
Courses that follow on diverse cultures and peoples	519	31.7	606	37.0	307	18.7	78	4.8	52	3.2	77	4.7	68.7	8
Art/music/cultural events that highlight diversity	516	31.5	639	39.0	305	18.6	62	3.8	41	2.5	77	4.7	70.5	6.3
Financial aid for students from the under-represented groups	354	21.6	443	27.0	377	23.0	168	10.3	159	9.7	138	8.4	48.6	20
Strong leadership for diversity issues	424	25.9	638	39.0	363	22.2	51	3.1	49	3.0	112	6.8	64.9	6.1
Hiring faculty from under-represented groups	352	21.5	508	31.0	395	24.1	147	9.0	104	6.3	133	8.1	52.5	15.3
Merit pay for faculty and staff who work to establish and maintain the teaching and learning of diversity issues	297	18.1	464	28.3	431	26.2	123	7.5	102	6.2	225	13.7	46.4	13.7
Official recognition for students/faculty/staff who help promote diversity issues	406	24.9	569	34.8	370	22.7	84	5.1	67	4.1	137	8.4	59.7	9.2

I believe that our engagement with the following initiative should be:

	Much	More	More		Same		Less		Much	Less	More	Less
	#	%	#	%	#	%	#	%	#	%	%	%
Training to enhance knowledge of ways to address discrimination and bias	194	11.9	603	37.0	748	45.9	59	3.6	27	1.7	48.9	5.3
Diversity awareness for students, faculty, staff, and administration	201	12.3	565	34.6	766	46.9	71	4.3	31	1.9	46.9	6.2
Courses that follow on diverse cultures and peoples	187	11.5	511	31.3	813	49.9	78	4.8	41	2.5	42.8	7.3
Art/music/cultural events that highlight diversity	183	11.2	564	34.7	796	48.9	63	3.9	21	1.3	45.9	5.2
Financial aid for students from the under-represented groups	181	11.2	364	22.4	773	47.6	165	10.2	140	8.6	33.6	18.8
Strong leadership for diversity issues	173	10.7	557	34.4	801	49.5	54	3.3	32	2.0	45.1	5.3
Hiring faculty from under-represented groups	162	10.0	398	24.4	858	52.7	124	7.6	86	5.3	34.4	12.9
Merit pay for faculty and staff who work to establish and maintain the teaching and learning of diversity issues	129	7.9	399	24.5	892	54.8	128	7.9	79	4.9	32.4	12.8
Official recognition for students/faculty/staff who help promote diversity issues	204	12.6	530	32.6	760	46.8	79	4.9	51	3.1	45.2	8

I believe that each of the following groups/offices currently provides help for me to gain a better understanding of multiculturalism:

	Stror Agre	• .	Agre	е	Neut	ral	Disag	ree	Stroi Disa	.	Not S	ure	Agree	Disagree
	#	%	#	%	#	%	#	%	#	%	#	%	%	%
Office of the president	138	8.4	367	22.4	520	31.7	127	7.8	67	4.1	419	25.6	30.8	11.9
Office of the provost	71	4.3	237	14.5	586	35.9	129	7.9	71	4.3	539	33.0	18.8	12.2
Administrative offices	117	7.2	366	22.5	523	32.1	127	7.8	70	4.3	427	26.2	29.7	12.1
Academic deans	120	7.4	345	21.2	529	32.5	130	8.0	65	4.0	438	26.9	28.6	12
Faculty	299	18.4	680	41.8	374	23	45	2.8	34	2.1	194	11.9	60.2	4.9
Staff	244	15.0	625	38.4	432	26.5	62	3.8	40	2.5	225	13.8	53.4	6.3
students	410	25.1	654	40.1	332	20.3	54	3.3	32	2.0	150	9.2	65.2	5.3
Community members	231	14.2	475	29.2	493	30.3	92	5.6	40	2.5	298	18.3	43.4	8.1
alumni	106	6.5	262	16.1	585	35.9	140	8.6	79	4.9	456	28.0	22.6	13.5

I believe that each of the groups/offices should provide this amount of help for me to gain a better sense of multiculturalism:

	Much I	More	More		Same		Less		Much	Less	More	Less
	#	%	#	%	#	%	#	%	#	%	%	%
Office of the president	144	8.9	539	33.3	860	53.2	42	2.6	33	2.0	42.2	4.6
Office of the provost	152	9.4	510	31.5	880	54.4	50	3.1	27	1.7	40.9	4.8
Administrative offices	137	8.5	542	33.6	867	53.8	41	2.5	25	1.6	42.1	4.1
Academic deans	149	9.2	549	34.0	849	52.5	47	2.9	23	1.4	43.2	4.3
Faculty	118	7.3	509	31.5	931	57.5	35	2.2	25	1.5	38.8	3.7
Staff	122	7.6	480	29.8	954	59.1	36	2.2	21	1.3	37.4	3.5
students	130	8.0	450	27.8	988	61.1	25	1.5	24	1.5	35.8	3
Community members	118	7.3	507	31.4	937	58.0	30	1.9	23	1.4	38.7	3.3
alumni	139	8.6	487	30.1	924	57.1	36	2.2	31	1.9	38.7	4.1

I would describe the general climate for the diversity at Wright State University as:

Ranging	Friend	ly			Neutra	al			Hostile	<u> </u>	Generally	Generally
from:		•									friendly	hostile
	#	%	#	%	#	%	#	%	#	%	%	%
	687	41.8	659	40.1	222	13.5	60	3.7	14	.9	81.9	4.6
Ranging	Sociall	у		•	Neutra	al		•	Sociall	У	generally	generally
from:	Inclusi	ve							Exclus	ive	Socially	Socially
										_	Inclusive	Exclusive
	#	%	#	%	#	%	#	%	#	%	%	%
	405	24.7	526	32.1	452	27.6	181	11.0	75	4.6	56.8	15.6
Ranging	Disres	pectful			Neutra	al			Respe	ctful	Generally	Generally
from:											disrespectful	respectful
	#	%	#	%	#	%	#	%	#	%	%	%
	53	3.2	92	5.6	273	16.7	653	39.8	568	34.7	8.8	74.5
Ranging	Non-ra	acist			Neutra	al			Racist		Generally	Generally
from:						1				1	non-racist	racist
	#	%	#	%	#	%	#	%	#	%	%	%
	500	30.5	561	34.2	405	24.7	135	8.2	41	2.5	64.7	10.7
Ranging	Conse	rvative			Neutra	al			Libera	I	Generally	Generally
from:		T		1		T		1	1	1	conservative	liberal
	#	%	#	%	#	%	#	%	#	%	%	%
	66	4.0	127	7.7	759	46.2	444	27.0	247	15.0	11.7	42
Ranging	Conce	rned			Neutra	al			Indiffe	rent	Generally	Generally
from:	.,	0/		T 0/		10/	.,	1 0/	.,	1 0/	concerned	indifferent
	# 270	%	#	%	#	%	#	%	#	%	%	%
Dan air a	379	23.1	632	38.5	402	24.5	160	9.7	69	4.2	61.6	13.9
Ranging	GLBIC	(friendly			Neutra	31			Anti G	LBIQ	Generally	Generally
from:											GLBTQ friendly	Anti GLBTQ
	#	%	#	%	#	%	#	%	#	%	%	%
	503	30.7	539	32.9	523	32.0	55	3.4	16	1.0	63.6	4.4
Ranging	Open	30.7	333	32.9	Neutra	1	33	3.4	Closed		Generally	Generally
from:	Open				Neutra	71 -			Closed	ļ.	open	closed
110111.	#	%	#	%	#	%	#	%	#	%	%	%
	530	32.2	632	38.4	360	21.9	94	5.7	28	1.7	70.6	7.4
Ranging	Non-se	_	032	30.4	Neutra	1	34	3.7	Sexist	1.7	Generally	Generally
from:	14011 3	CAISC			Ivedire	41			Jexise		non-sexist	sexist
	#	%	#	%	#	%	#	%	#	%	%	%
	438	26.7	553	33.7	468	28.5	138	8.4	44	2.7	60.4	11.1
Ranging	Compe			1	Neutra				Non-	1	Generally	Generally
from:	٠,٠٠٠ ا	-							compe	etitive	competitive	non-
												competitive
	#	%	#	%	#	%	#	%	#	%	%	%
	240	14.6	456	27.8	668	40.7	192	11.7	84	5.1	42.4	16.8
Ranging	Sociall	У		•	Neutra	al			Social	isolated	Generally	Generally
from:	integra	-									socially	socially
											integrated	isolated
	#	%	#	%	#	%	#	%	#	%	%	%
	373	22.7	580	35.3	457	27.8	160	9.7	72	4.4	58	14.1
Ranging	Impro	ving			Neutra	al			Worse	ning	Generally	Generally
from:											improving	worsening
	#	%	#	%	#	%	#	%	#	%	%	%
<u></u>	456	27.7	581	35.3	486	29.6	77	4.7	44	2.7	63	7.4

Within the past academic year, I had the following experiences with respect to the following (mark all that apply):

	Race/ethnicity	Gender	Sexual orientation
	#	#	#
Exposed to this	956	935	619
dimension in my			
coursework			
Participated in	493	434	324
extracurricular			
activity/program about			
this topic			
Discussed this topic with	981	873	833
peers outside of class			

	Yes		No		Not sure	
	#	%	#	%	#	%
I have attended a program or workshop related to diversity within the past year that was sponsored by Multicultural Affairs of Wright State University	349	21.4	988	60.7	291	17.9

The following programs or workshops would be helpful to me to gain a better understanding of multiculturalism:

	Yes		No		Not sure	
	#	%	#	%	#	%
Legal issues related to preventing discrimination and providing equal opportunity	745	46.3	462	28.7	403	25.0
Working effectively with others in a diverse workplace	1011	62.7	339	21.0	263	16.3
Supervising a diverse workforce	860	53.3	405	25.1	349	21.6
Recruiting a diverse workforce	788	49.0	458	28.5	362	22.5
Integrating diversity into a course content	869	54.0	427	26.5	313	19.5
Effective pedagogy for a diverse classroom	710	44.1	388	24.1	513	31.8
Understanding cultural diversity in the U.S.	1029	63.8	329	20.4	256	15.9
Strategies for promoting diversity and inclusion	977	60.5	347	21.5	291	18.0
Working effectively with international students	1032	64.0	301	18.7	280	17.4
Cross cultural dialogues	977	60.7	327	20.3	306	19.0
Intercultural communication skills	1059	65.7	291	18.1	262	16.3
Preventing sexual harassment	1002	62.2	346	21.5	262	16.3
Other (please specify)	121	15.6	301	38.8	353	45.5

Demographics

I was born in... [Year of birth reported ranged from 1951-1996 (n=1431), the median year was 1992.]

	Female		Male	Male		Transgender		ecify)
	#	%	#	%	#	%	#	%
I am (choose 1)	950	58.0	667	40.7	6	.4	14	.9

	Heterosexual		erosexual Gay		Lesbia	Lesbian B		Bisexual		Asexual		
											(specif	y)
	#	%	#	%	#	%	#	%	#	%	#	%
My sexual orientation is	1374	85.7	37	2.3	19	1.2	83	5.2	38	2.4	53	3.3

My race/ethnicity is (choose one):

	#	%
American Indian/Alaskan native	18	1.1
Asian	163	10.0
Black/African American	127	7.8
White/European American	1135	69.3
Hispanic	30	1.8
Native Hawaiian/pacific islander	1	.1
Two or more races	78	4.8
Unknown	5	.3
Prefer not to answer	80	4.9

	U.S. Citiz	zen	Naturalized US Citizen		Citizen of another nation		Dual Citizenship		I'd rathe	er not
	#	%	#	%	#	%	#	%	#	%
My U.S. citizen status is	1418	86.7	11	.7	160	9.8	13	.8	34	2.1

	Single		Married		Divorced		Widowed		Partnered	
	#	%	#	%	#	%	#	%	#	%
My marital	1251	76.4	269	16.4	55	3.4	2	.1	60	3.7
status is										

The number of children under the age of 18 living in my home is... [Number of children reported ranged from 0-8 (n=1336), the median was 0.]

	Yes		No		Prefer not to answer		
	#	%	#	%	#	%	
I have a disability which substantially impacts a	94	5.8	1457	89.5	77	4.7	
major life activity							

	Visual	Hearing	Speech	Mobility	Psychiatric	Learning	Other
	impairment	impairment	impairment	impairment	impairment	disability	
If yes to question #39 (previous table), my diagnosed disability is (mark all that apply)	5	7	1	20	27	26	34

	Freshma	an	Sophom	ore	Junior		Senior		Graduat	e/Professional
	#	%	#	%	#	%	#	%	#	%
My year in school is	321	19.7	221	13.5	259	15.9	375	23.0	455	27.9

I have been attending WSU for... [Years reported ranged from 0-31 (n=1580), the median was 2 years.]

	Yes	Yes N		
	#	%	#	%
I have family-related child care responsibilities	233	14.5	1375	85.5

Percentage of child-care responsibility:

Self: Percentages reported ranged from 0%-100% (n = 232), the median was 50%.

Spouse: Percentages reported ranged from 2%-100% (n = 232), the median was 50%.

	Yes	Yes N		
	#	%	#	%
I have family-related elder care responsibilities	142	8.7	1481	91.3

Percentage of elder-care responsibility:

Self: Percentages reported ranged from 0%-100% (n=141), the median was 50%.

Spouse: Percentages reported for the spouse ranged from 0%-100% (n =141), the median was 50%.

	Both parents graduate from college		One of my parents graduated from college		Neither of my parents graduate from college		I'd rather not say	
	#	%	#	%	#	%	#	%
My parents' college education is (e.g., community college or a 4-year university)	490	30.1	497	30.5	578	35.5	63	3.9

	Yes		No		
	# % :		#	%	
I am a VET of the US Armed forces	95	5.9	1515	94.1	

	Yes		No	
	#	%	#	%
I currently serve as a member of	38	2.4	1567	97.6
the US armed forces				

Not sure	
8	

	Pell 0	Grant	Other (Schola	Grants/ rship	Loan i	n my	Loan in parent' other p name	s or	GI/Milit benefit	•	Not su	re
	#	%	#	%	#	%	#	%	#	%	#	%
Type of financial aid	515	21.7*	706	29.7*	699	29.4*	162	6.8*	67	2.8*	58	2.4*

^{*}Note: Students may receive more than one form of financial aid. Consequently percent's do not add to 100.

	Yes		No	
	# % #		#	%
I live on campus	306	18.8	1321	81.2

If yes to living on campus, Location:

	#	%
Boston	11	3.6
Cedar	12	3.9
College Park	54	17.8
Forest Lane	11	3.6
Hamilton Hall	29	9.5
Hawthorn	20	6.6
Hickory	9	3.0
Honors	60	19.7
Jacob	7	2.3
Lake Campus Housing	5	1.6
Laurel	5	1.6
Maple	11	3.6
Oak	8	2.6
Pine	10	3.3
The Village	25	8.2
University Park	27	8.9

	Wright State Campus	Dayton	Wright State Lake Park		Other	
	#	%	#	%	#	%
My primary campus location is	1565	96.0	37	2.3	29	1.8

High school	Associate's	Bachelor's	Master's	Doctoral	Professional

	diploma or equivalency		degree		degree		degree		degree		degree	
	#	%	#	%	#	%	#	%	#	%	#	%
The highest degree I have earned is	934	57.4	177	10.9	391	24.0	111	6.8	8	.5	7	.4