

WRIGHT STATE UNIVERSITY 2015-2016 Student Success Report

Campus Completion Committee

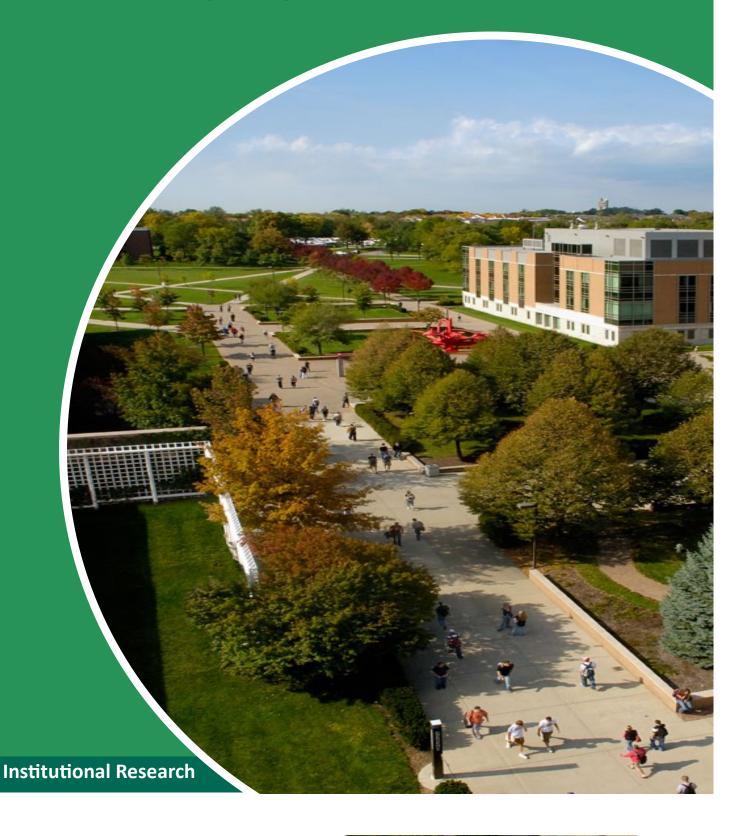
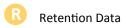


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Glossary

The Office of institutional Research uses the following definitions when compiling data:

Institutional Definitions

Intended major/college: The academic area that a student plans to major in. Students who are in intended majors are advised in University College.

Direct Admit: Students who meet certain academic standards (determined by the academic college) may be directly admitted into the degree-granting college. Students who are directly admitted are advised by the college of admittance.

Developmental Courses (DEV): DEV courses are provided for students who are under-prepared in mathematics and/ or writing to help prepare them for entrance into and successful completion of general education courses.

The following race/ethnicity descriptions may be used:

- Two or more races
- Minority: Any race indicated as non-white
- Under-represented Minority: American Indian or Alaska Native, Black or African American, and Hispanic/Latino

Consortium for Student Retention Data Exchange (CSRDE)

CSRDE conducts annual retention studies which provide executives at two-year and four-year institutions with access to timely, comprehensive, comparative benchmarking data on retention and graduation.

Student Achievement Measure (SAM) and The College Portrait

SAM and The College Portrait provide a more comprehensive picture of student progress and completion than the traditional retention and graduation reports such as IPEDS (Integrated Postsecondary Education Data System). Data in these reports tracks initial cohorts across institutions and state boundaries, giving a more accurate portrayal of the outcomes of the initial cohorts.

Expected Family Contribution (EFC)

The expected family contribution is a measure of the family's financial strength and is calculated according to a formula established by law. The family's taxed and untaxed income, assets, and benefits (such as unemployment or Social Security) are all considered in the formula. The family size and number of family members who will attend college during the year are also considered.

Pell Grant Program

Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education assistance.

Socio-Economic Status (SES)

An economic and sociological combined total measure of a person's work experience and of an individual's of family's economic and social position in relation to others, based on income, education, and occupation.

Glossary

Integrated Postsecondary Education Data System (IPEDS) Definitions

Conducted by the National Center for Education Statistics (NCES) and involves all annual institution-level data collections. All Title IV institutions are required to report data for the following student institutional characteristics: enrollment (12-month and fall), completions, graduation rates, and student financial aid.

- **First-time student:** A student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. It includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
- **Transfer-in student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term.
- **Initial cohort:** All students who enter an institution as full-time, first-time degree-seeking students during the fall term of a given year.
- **Retention rate:** A measure of the rate at which students persist in their education program at an institution. The rate is the percentage of first-time bachelors degree-seeking undergraduates from the previous fall who are again enrolled in the current fall.
- **Graduation rate:** The number of students in an *initial cohort* who complete their degree within 150 percent of normal time to completion (6 years for a bachelor's degree).
- **Race/Ethnicity:** Individuals are asked to first designate ethnicity as: Hispanic/Latino or Not Hispanic/Latino. They are then asked to indicate all races that apply among the following:

American Indian or Alaska Native

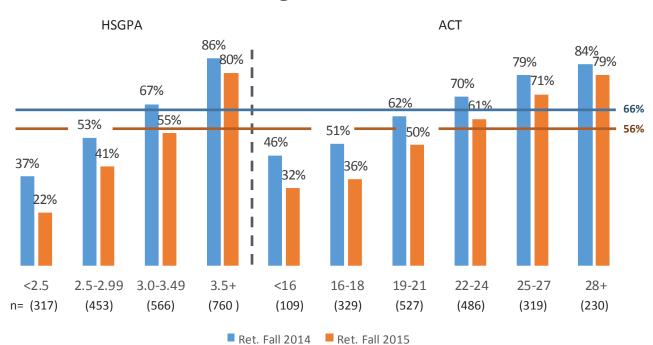
Asian

Black or African American

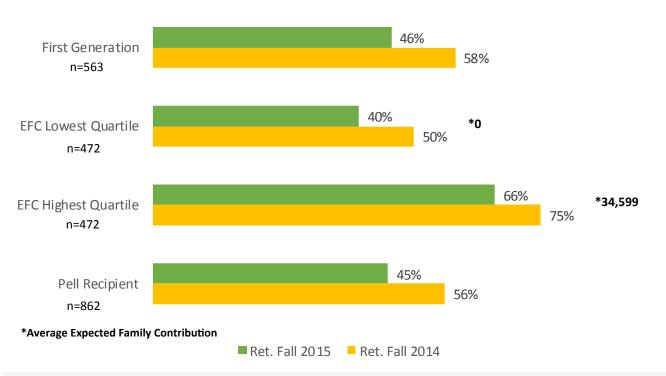
Native Hawaiian or Other Pacific Islander

White

College Readiness



Socio-Economic Status

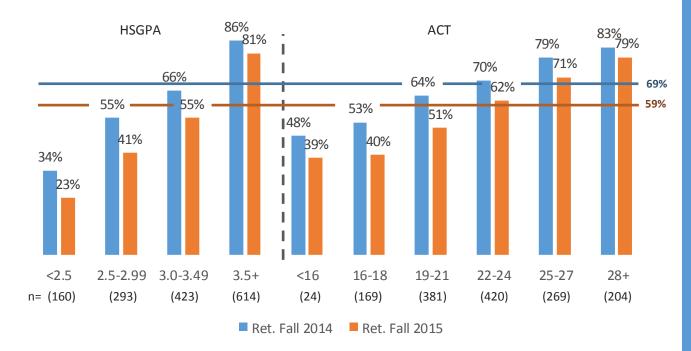


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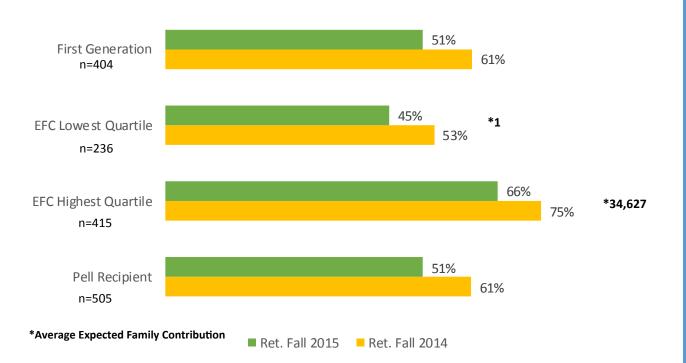
Caucasian Students, 2nd and 3rd Year Retention

By College Readiness and SES, 2013 Cohort, n=1,516

College Readiness



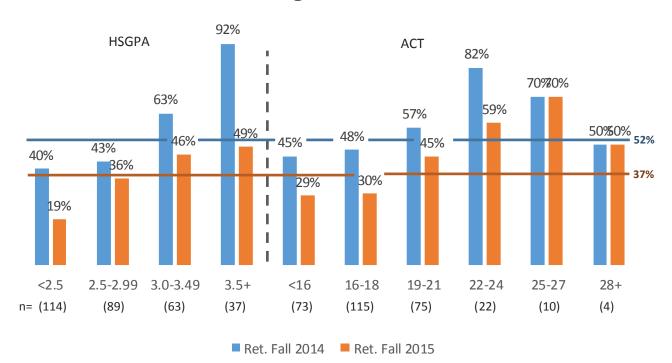
Socio-Economic Status



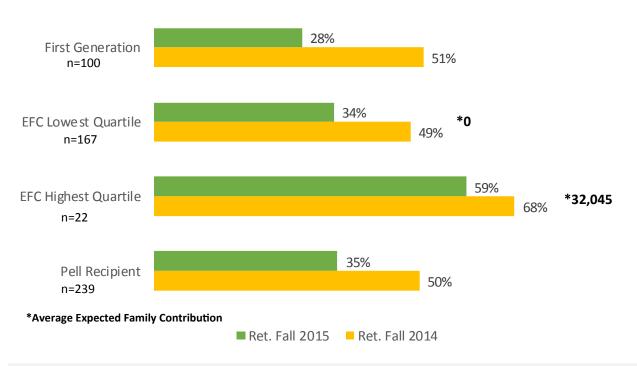
African-American Students, 2nd and 3rd year Retention

By College Readiness and SES, 2013 Cohort, n=308

College Readiness



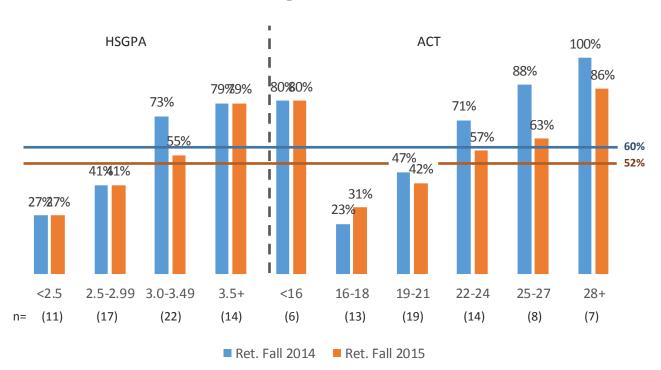
Socio-Economic Status



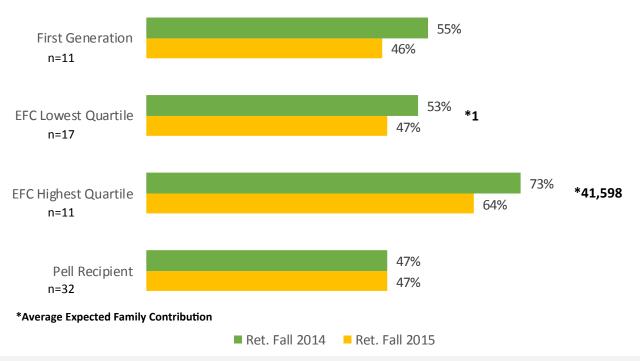
Hispanic Students, 2nd and 3rd Year Retention

By College Readiness and SES, 2013 Cohort, n=67

College Readiness



Socio Economic Status

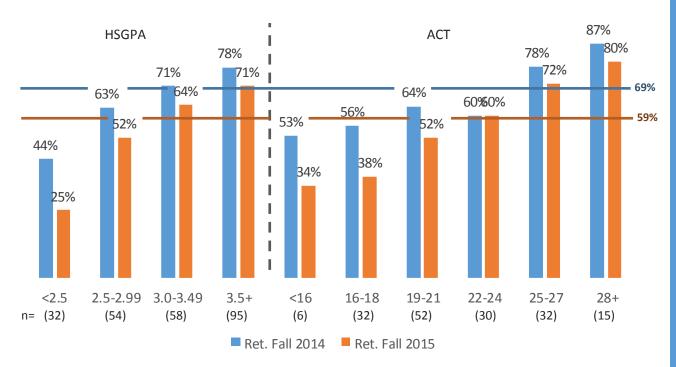


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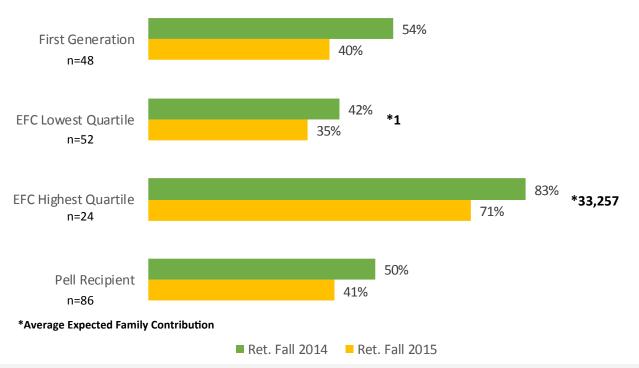
Other Ethnicities/Races, Second and Third Year Retention

By College Readiness and SES, 2013 Cohort, n=249

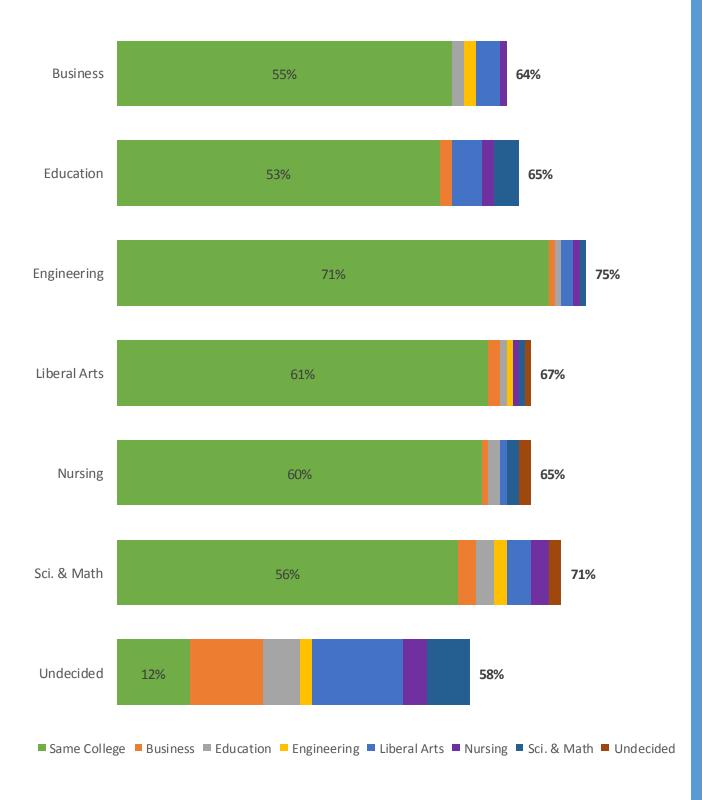
College Readiness



Socio-Economoic Status



Retention by Initial Intended College to Second Year College Movement by College, 2014 Cohort, n=1,546



First Year DEV Course Enrollment, Second Year Retention 2014 Cohort

DEV English only, n=90

Of those that passed, 57% returned Of those that failed/dropped, 42% returned

48%

DEV Math only, n=628 Of those that passed, 76% returned Of those that failed/dropped, 43% returned

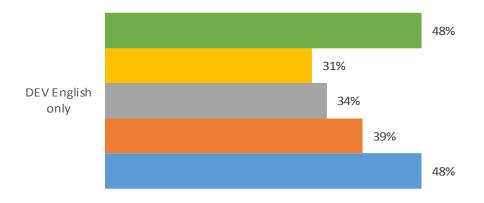
65%

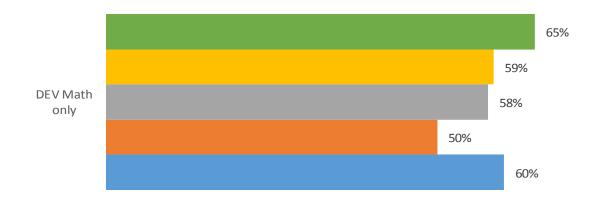
DEV English and Math, n=244 Of those that passed both, 70% returned Of those that failed/dropped both, 36% returned

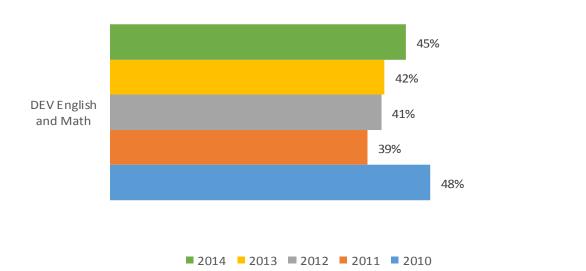
45%

First Year DEV Course Enrollment, Second Year Retention

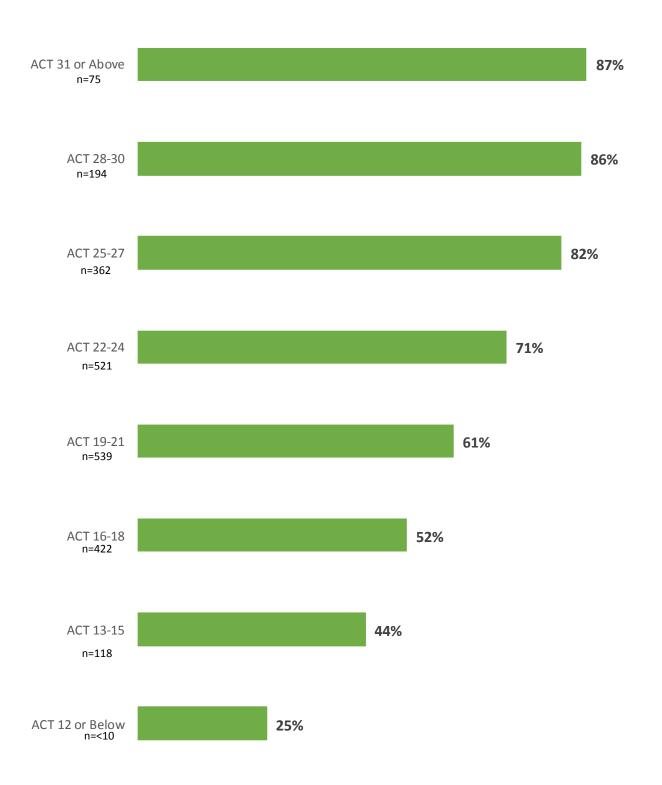
Longitudinal Data, 2010-2014 Cohorts



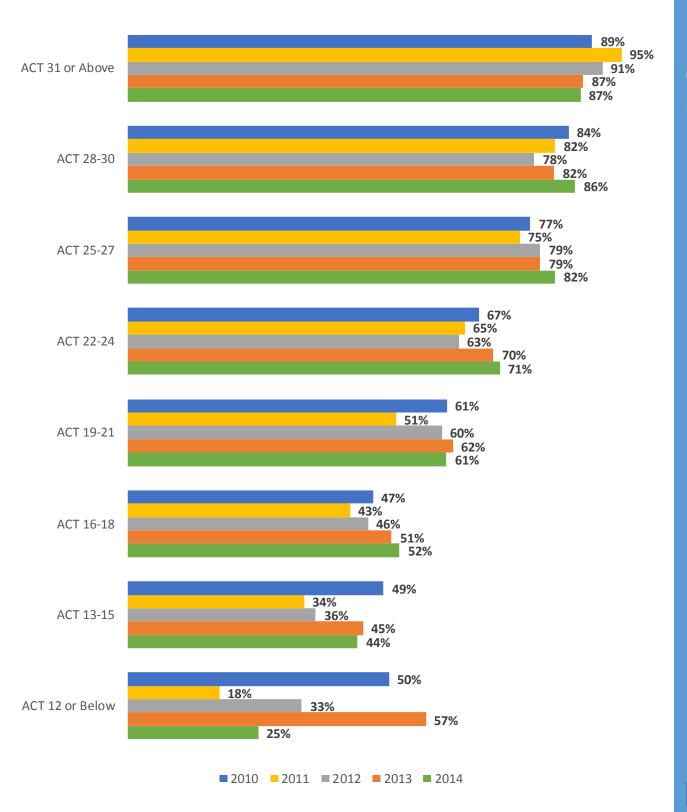




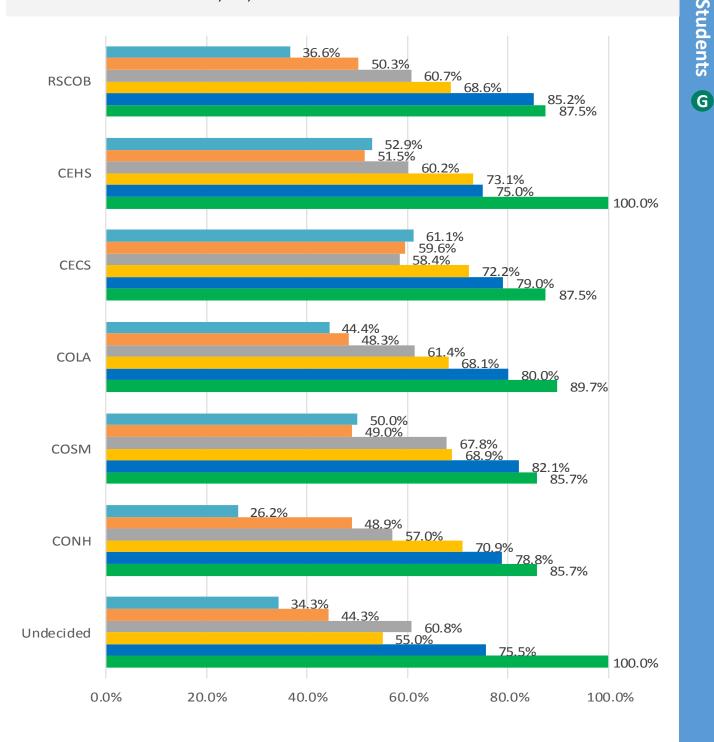
2014 Cohort, n=2,307



ACT scores, Second Year Retention Longitudinal Data, 2010-2014 Cohorts



ACT Comp/Intended College, 2nd Year Retention Rate Combined 2012-2014 Cohorts, n=6,772

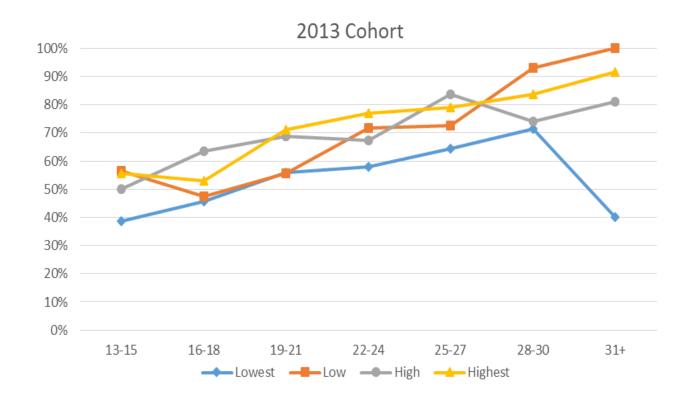


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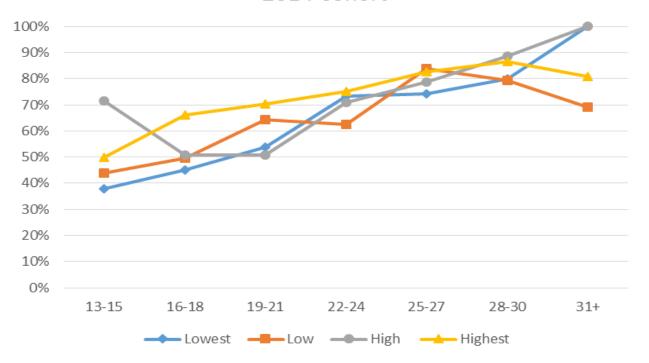
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■ 15 & Below ■ 16-18 ■ 19-21 ■ 22-24 ■ 25-27 ■ 28+

ACT Range & Expected Family Contribution Quartiles, First Year Retention 2013 and 2014 Cohort



2014 Cohort



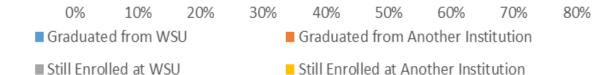
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Success & Progress Rates 2008 and 2009 Cohort

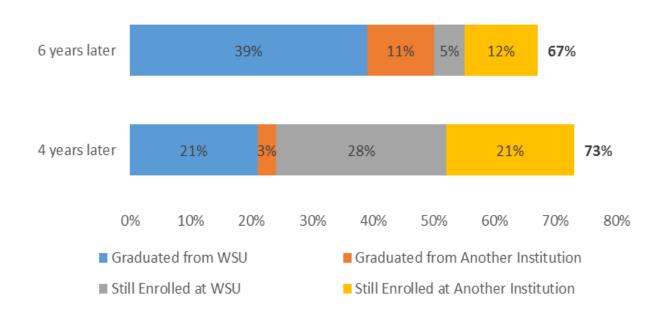






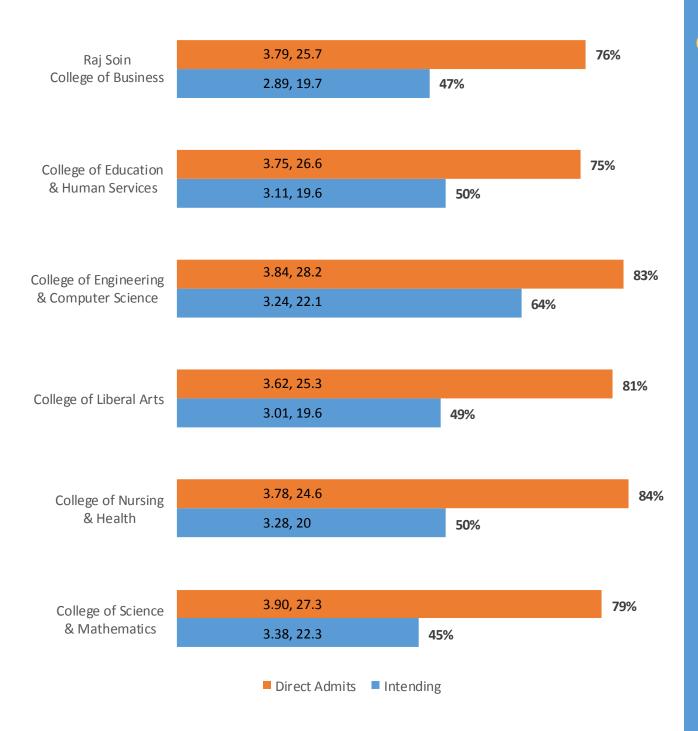


2009 Cohort



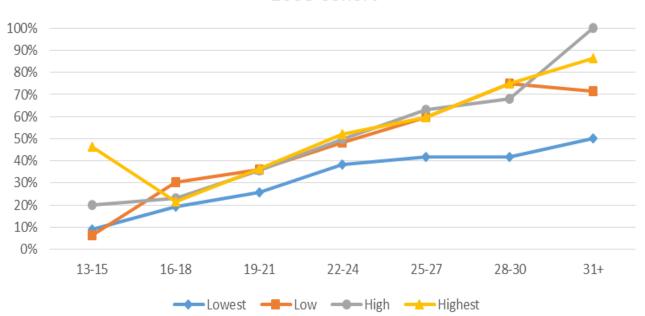
Student Retention by College

Direct Admits, Intending, Average HSGPA & ACT, 2014 Cohort, n=1,546

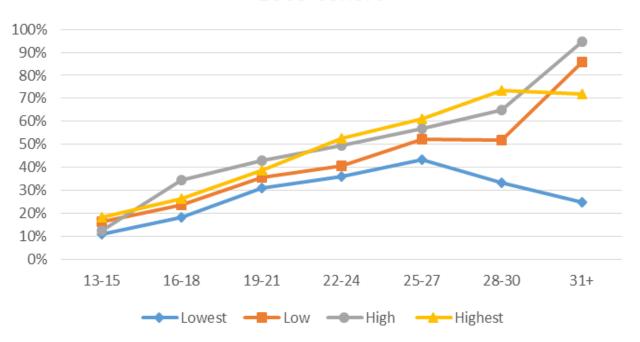


ACT Range & Expected Family Contribution Quartile 6-Year Graduation 2008 and 2009 Cohort





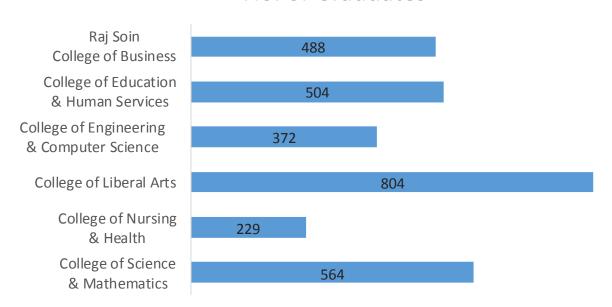
2009 Cohort



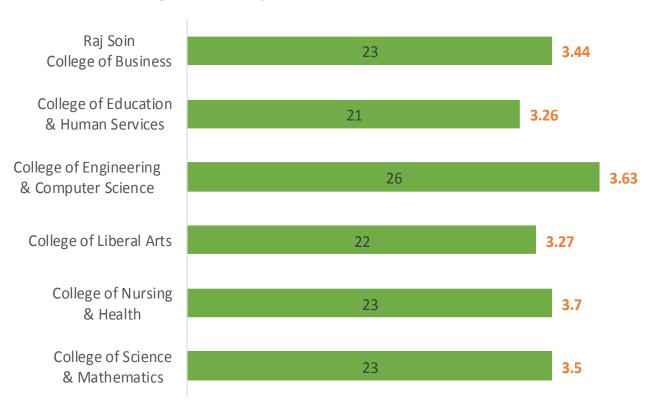
Graduating Student Profiles by College, 6-Year Graduation

Combined 2007, 2008, 2009 Cohorts, n=2,961

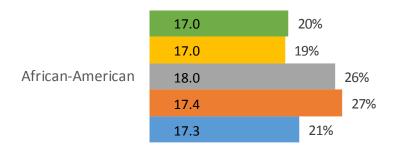
No. of Graduates

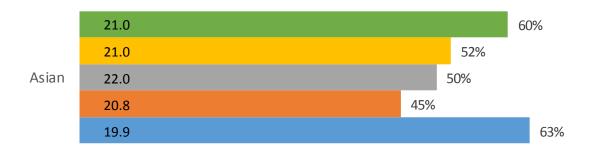


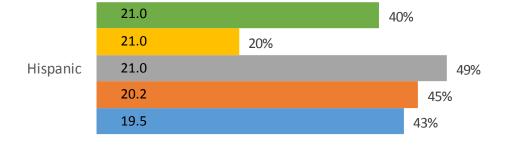
Average Entering ACT and HS GPA of Graduates

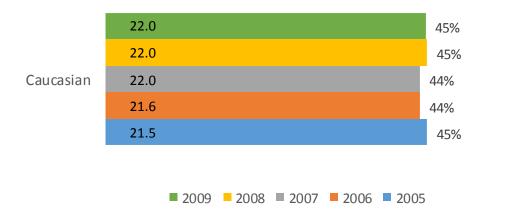


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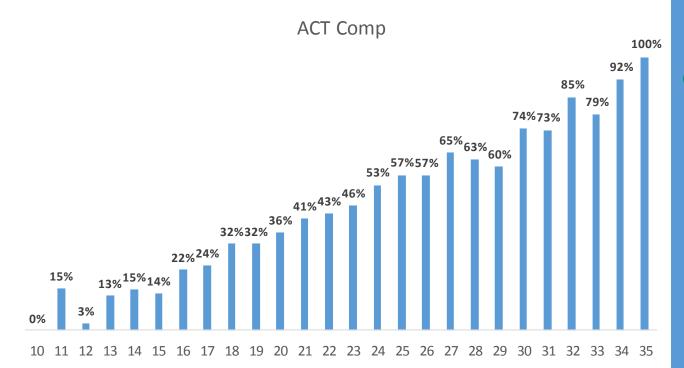




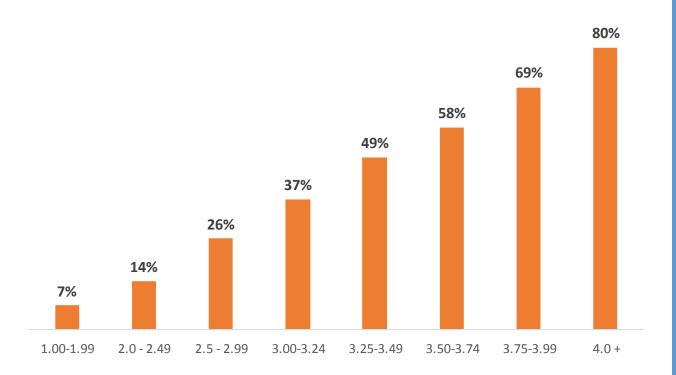


ACT Comp/HSGPA, 6-Year Graduation Rate

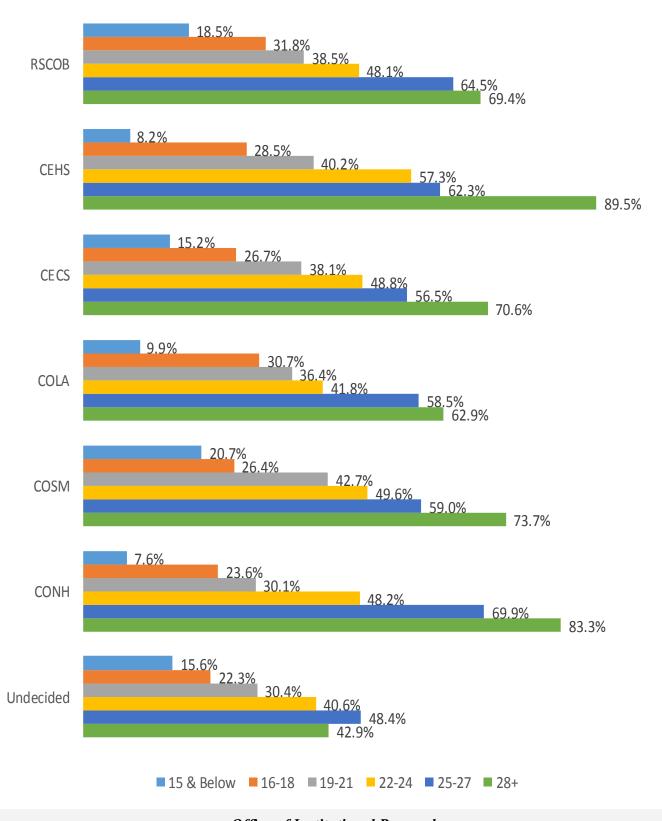
Combined 2007-2009 Cohorts, n=7,427



HSGPA

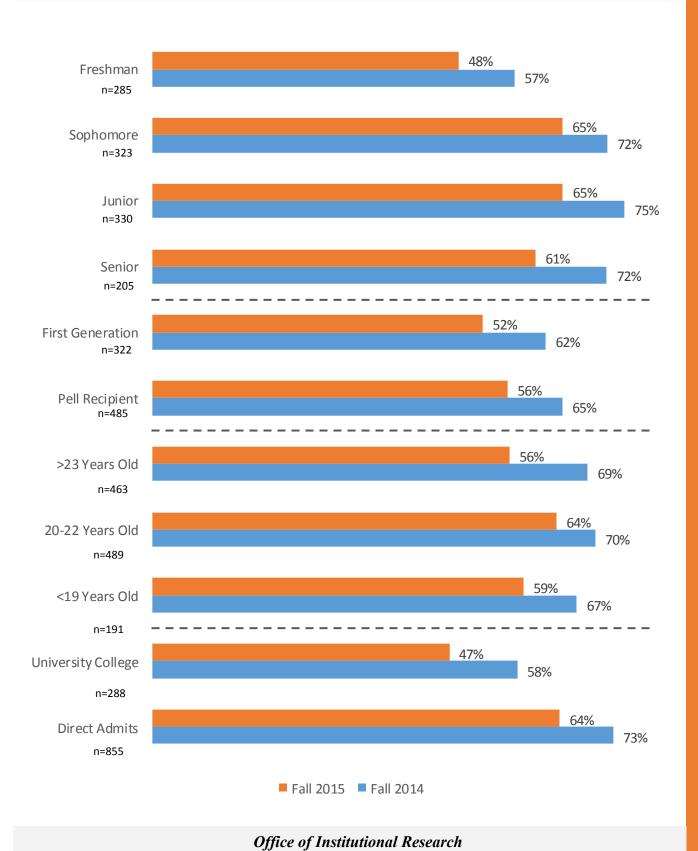


ACT Comp/Intended College, 6-Year Graduation Rate Combined 2007-20 09 Cohorts, n=7,427



Second and Third Year Retention Data

2013 Cohort, n=1,143



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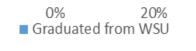
100%

Success & Progress Rates 2008 and 2009 Cohort







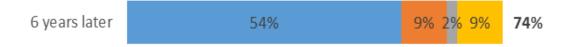


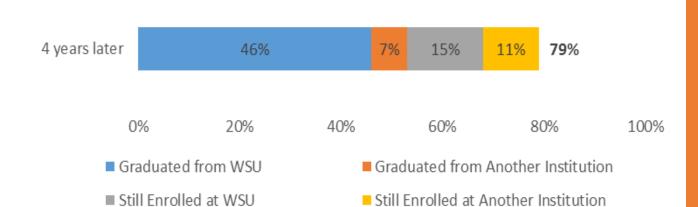
■ Still Enrolled at WSU





2009 Cohort

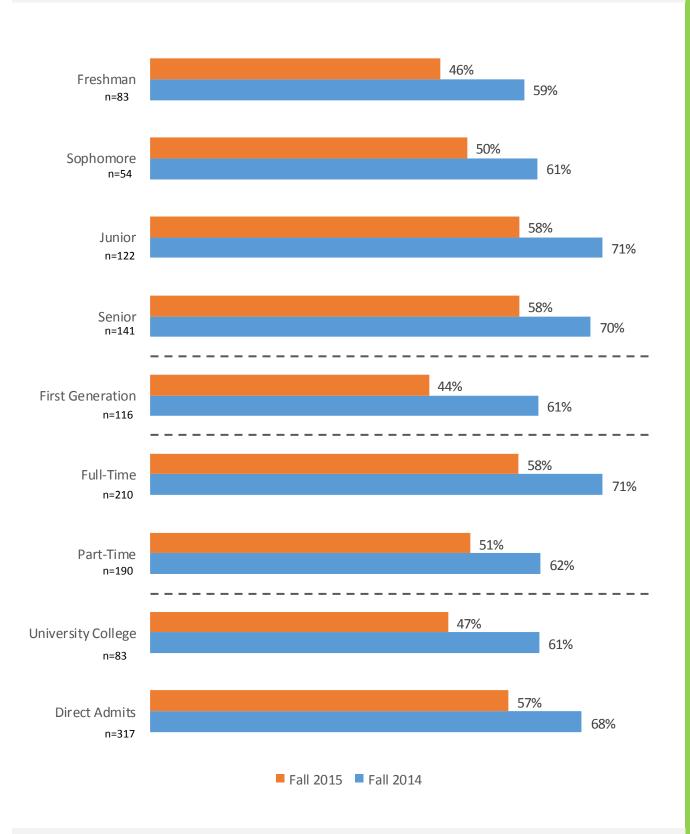




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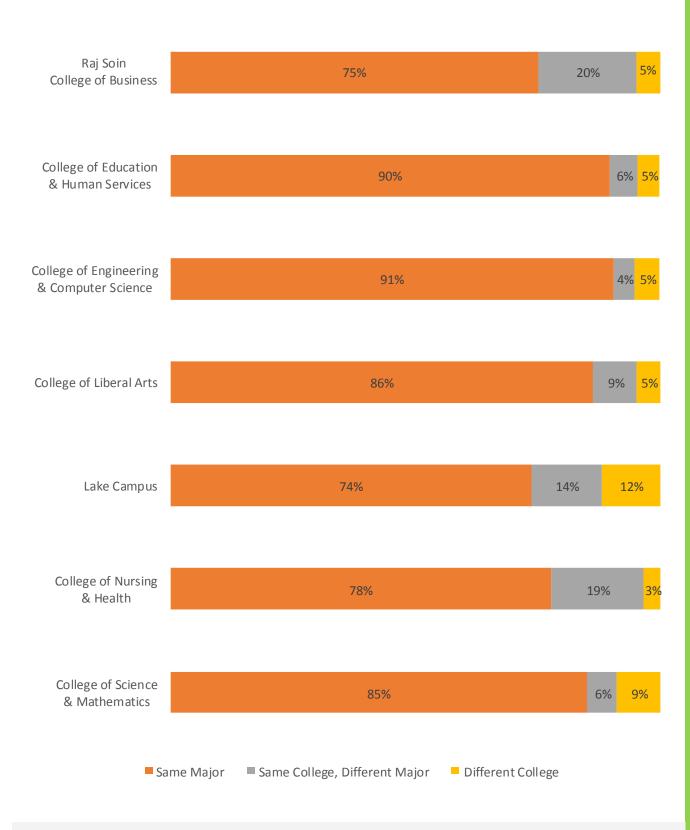
New Students, 25+ years of Age, Second and Third Year Retention Data

2013 Cohort, n=400



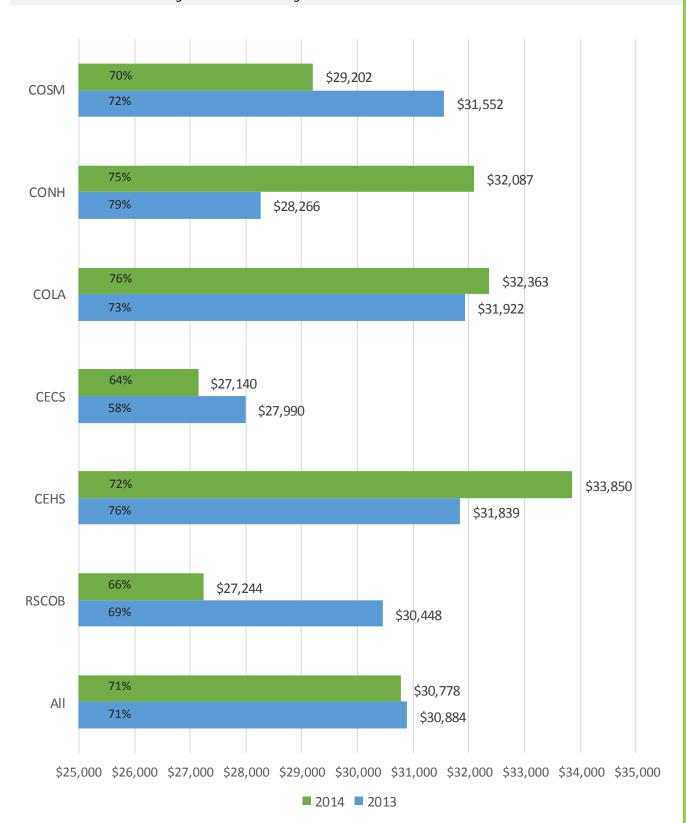
Returning Students: College Affiliation

Fall 2014-2015, n=1,335



College, Average Student Loan Debt and Percentage of Students who Borrowed

2013 and 2014 Undergraduate Graduating Class



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Note:

Data tables with cell frequencies less than ten contain an (*) in accordance with FERPA and State of Ohio guidelines.

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2010 Through Fall 2014 Dayton Campus

Entered Fall 2010 Entered Fall 2011 **Entered Fall 2012** Entered Fall 2013 Entered Fall 2014 Total¹ Ret. Fall 2012 Total¹ Ret. Fall 2013 Ret. Fall 2014 Total¹ Ret. Fall 2014 Ret. Fall 2015 Ret. Fall 2011 Ret. Fall 2012 Total1 Ret. Fall 2013 Total Ret. Fall 2015 % % No. % No. No. % No. All Students 2,739 1,710 62.4% 1,258 45.9% 2,728 1,542 56.5% 1.224 44.9% 2,325 1,431 61.5% 1,158 49.8% 2,140 1,411 65.9% 1,193 55.7% 2,307 1,546 67.0% Gender Female 1.586 57.9% 981 61.9% 699 44.1% 1.516 55.6% 859 56.7% 700 46.2% 1.268 54.5% 762 60.1% 613 48.3% 1.151 53.8% 760 66.0% 652 56.6% 1.266 54.9% 865 68.3% Male 1,153 42.1% 729 63.2% 559 48.5% 1,212 44.4% 683 56.4% 524 43.2% 1,057 45.5% 669 63.3% 545 51.6% 989 46.2% 651 65.8% 541 54.7% 1,041 45.1% 681 65.4% Admission College 336 12.3% 289 86.0% 263 78.3% 413 15.1% 342 82.8% 316 76.5% 587 25.2% 470 80.1% 395 67.3% 484 22.6% 416 86.0% 385 79.5% 614 26.6% 536 87.3% Direct Admits 87.7% 1,421 59.1% 995 41.4% 2,315 1,200 51.8% 908 39.2% 1,738 74.8% 961 55.3% 763 43.9% 1,656 77.4% 995 808 48.8% 73.4% University Colle 2,403 84.9% 60.1% 1,693 1,010 59.7% Age Range 1,650 1,213 56.5% 1,179 45.1% 2,206 1,355 1.094 49.6% 2,038 95.2% 1,359 66.7% 2,237 97.0% 1,505 67.3% <= 19 2,629 96.0% 62.8% 46.1% 2,616 95.9% 94.9% 61.4% 1,154 56.6% 40.3% 39.2% 20 - 22 62 2.3% 35 56.5% 25 79 2.9% 46 58.2% 31 83 3.6% 52 62.7% 44 53.0% 3.2% 32 47.1% 26 38.2% 53 2.3% 31 58.5% 25 20 >= 23 52.1% 20 41.7% 33 19 57.6% 14 42.4% 36 1.5% 24 20 55.6% 34 1.6% 58.8% 13 38.2% 17 0.7% 10 58.8% 48 1.8% 1.2% 66.7% Pell Recipient 487 37.0% 447 48.0% 729 55.4% 1.299 47.6% 610 47.0% 34.4% 972 41.8% 501 51.5% 370 38.1% 862 40.3% 485 56.3% 391 45.4% 995 43.1% 587 59.0% Yes 1.316 No 1.423 52.0% 981 68.9% 771 54.2% 1.429 52.4% 932 65.2% 777 54.4% 1.353 58.2% 930 68.7% 788 58.2% 1.278 59.7% 926 72.5% 802 62.8% 1,312 56.9% 959 73.1% EFC Quartile³ 22.6% 446 71.9% 346 55.8% 602 22.1% 399 66.3% 330 54.8% 512 22.0% 356 69.5% 307 60.0% 472 22.1% 353 74.8% 311 65.9% 513 22.2% 390 76.0% Highest 620 High 619 22.6% 409 66.1% 318 51.4% 602 22.1% 360 59.8% 308 51.2% 512 22.0% 346 67.6% 283 55.3% 471 22.0% 338 71.8% 285 60.5% 516 22.4% 356 69.0% 59.7% 173 Low 543 19.8% 324 224 41.3% 414 15.2% 219 52.9% 41.8% 489 21.0% 268 54.8% 204 41.7% 470 22.0% 293 62.3% 239 50.9% 473 20.5% 294 62.2% 228 226 28.6% Lowest 696 25.4% 356 51.1% 32.8% 790 29.0% 330 41.8% 534 23.0% 256 47.9% 185 34.6% 472 22.1% 238 50.4% 188 39.8% 557 24.1% 305 54.8% N/A 261 9.5% 175 67.0% 142 54.4% 320 11.7% 234 73.1% 187 58.4% 278 12.0% 205 73.7% 179 64.4% 255 11.9% 189 74.1% 170 66.7% 248 10.7% 201 81.0%

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2010 Through Fall 2014 Dayton Campus

Entered Fall 2010 Entered Fall 2011 Entered Fall 2012 Entered Fall 2013 Entered Fall 2014 Ret. Fall 2012 Ret. Fall 2013 Ret. Fall 2014 Total1 Ret. Fall 2015 Total1 Ret. Fall 2011 Total1 Ret. Fall 2012 Total1 Ret. Fall 2013 Ret. Fall 2014 Total Ret. Fall 2015 % No. % No. % No. No. % No. All Students 2,739 1.710 62.4% 1,258 45.9% 2,728 1,542 56.5% 1.224 44.9% 2,325 1,431 61.5% 1,158 49.8% 2,140 1,411 65.9% 1,193 55.7% 2,307 1,546 67.0% First Generation³ Yes 871 31.8% 495 56.8% 344 39.5% 32.9% 441 49.2% 342 38.1% 683 29.4% 352 51.5% 268 39.2% 563 26.3% 329 58.4% 259 46.0% 585 25.4% 351 60.0% 1,215 914 48.9% 67.1% 882 1,642 70.6% 1.079 890 1,577 73.7% 1.082 934 59.2% 1,722 74.6% No 1.868 68.2% 65.0% 1,831 1.101 60.1% 48.2% 65.7% 54.2% 68.6% 1,195 69.4% High School GPA Below 2.0 111 4.1% 33 29.7% 17 15.3% 121 4.4% 26 21.5% 14 11.6% 69 3.0% 23 33.3% 15 21.7% 46 2.1% 22 47.8% 13 28.3% 41 1.8% 15 36.6% 2.00-2.49 432 15.8% 198 45.8% 103 23.8% 493 18.1% 165 33.5% 95 19.3% 358 15.4% 132 36.9% 88 24.6% 271 12.7% 95 35.1% 57 21.0% 308 13.4% 126 40.9% 351 52.8% 230 34.6% 275 183 29.1% 22.3% 257 193 37.3% 453 21.2% 240 20.1% 252 54.4% 2.50-2.99 665 24.3% 628 23.0% 43.8% 518 49.6% 53.0% 186 41.1% 463 65.4% 185 377 13.8% 239 63.4% 188 49.9% 220 176 287 12.4% 3.00-3.24 399 14.6% 261 46.4% 346 14.9% 63.6% 50.9% 297 13.9% 183 61.6% 146 49.2% 192 66.9% 3.25-3.49 370 13.5% 264 71.4% 205 55.4% 362 13.3% 235 64.9% 190 52.5% 342 14.7% 247 72.2% 201 58.8% 269 12.6% 195 72.5% 163 60.6% 329 14.3% 226 68.7% 3.50-3.74 337 12.3% 244 72.4% 192 57.0% 298 10.9% 217 72.8% 194 65.1% 263 11.3% 197 74.9% 170 64.6% 299 14.0% 246 82.3% 217 72.6% 311 13.5% 241 77.5% 3.75-3.99 237 8.7% 199 84.0% 181 76.4% 241 8.8% 206 85.5% 192 79.7% 234 10.1% 189 80.8% 164 70.1% 239 11.2% 205 85.8% 193 80.8% 286 12.4% 246 86.0% 85.8% 4.00 +163 6.0% 149 91.4% 136 83.4% 169 6.2% 149 88.2% 145 163 7.0% 141 86.5% 132 81.0% 222 10.4% 199 89.6% 196 88.3% 245 10.6% 226 92.2% No HS GPA 25 0.9% 11 44.0% 36.0% 39 1.4% 30 76.9% 23 59.0% 32 1.4% 25 78.1% 19 59.4% 44 2.1% 26 22 57.8% 37 1.6% 22 59.5% 59.1% ACT Comp Score² 12 & Below 0.6% * 50.0% * 31.3% 17 0.6% * 17.6% * 5.9% 12 0.5% 33.3% * 8.3% * 0.3% * 57.1% * 28.6% * 0.2% * 25.0% 16 13-15 200 7.3% 98 49.0% 53 26.5% 234 8.6% 79 33.8% 44 18.8% 125 5.4% 45 36.0% 34 27.2% 102 4.8% 46 45.1% 33 32.4% 118 5.1% 52 44.1% 16-18 18.9% 244 141 27.2% 554 20.3% 236 42.6% 156 28.2% 459 19.7% 211 46.0% 145 31.6% 329 15.4% 166 50.5% 118 35.9% 422 18.3% 220 52.1% 519 47.0% 19-21 730 26.7% 446 61.1% 323 44.2% 671 24.6% 344 51.3% 245 36.5% 564 24.3% 339 60.1% 270 47.9% 527 24.6% 328 62.2% 265 50.3% 539 23.4% 327 60.7% 22-24 567 20.7% 381 67.2% 277 48.9% 564 20.7% 364 64.5% 307 54.4% 503 21.6% 319 63.4% 267 53.1% 486 22.7% 340 70.0% 298 61.3% 521 22.6% 371 71.2% 25-27 67.7% 252 387 14.1% 298 77.0% 253 65.4% 356 13.0% 267 75.0% 241 319 13.7% 79.0% 209 65.5% 319 14.9% 252 79.0% 227 71.2% 362 15.7% 296 81.8% 77.8% 28-30 141 5.1% 119 84.4% 103 73.0% 159 5.8% 130 81.8% 124 78.0% 153 6.6% 119 105 68.6% 152 7.1% 124 81.6% 118 77.6% 194 8.4% 166 85.6% 31 +70 2.6% 62 88.6% 56 80.0% 55 2.0% 52 94.5% 52 94.5% 2.8% 60 90.9% 58 87.9% 78 3.6% 68 87.2% 82.1% 75 3.3% 65 86.7% 66 64 No ACT 109 4.0% 54 49.5% 47 43.1% 118 4.3% 67 56.8% 54 45.8% 124 5.3% 82 66.1% 69 55.6% 140 6.5% 83 59.3% 68 48.6% 72 3.1% 48 66.7%

¹Total Cohorts exclude students who are now deceased. ²ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ³Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-Caucasian

Entered Fall 2010 Entered Fall 2011 Entered Fall 2012 Entered Fall 2013 Entered Fall 2014 Total¹ Ret. Fall 2011 Ret. Fall 2012 Total1 Ret. Fall 2012 Ret. Fall 2013 Total¹ Ret. Fall 2013 Ret. Fall 2014 Total¹ Ret. Fall 2014 Ret. Fall 2015 Total¹ Ret. Fall 2015 No. No. % No. No. No. No. No. % 1.238 1,877 935 49.8% 1.785 1.109 62.1% 924 1.603 1.038 864 53.9% 1,516 1.039 59.2% 1,585 70.7% Caucasian 66.0% 51.8% 68.5% 897 1,120 Gender Female 1.033 55.0% 682 66.0% 505 48.9% 970 54.3% 612 63.1% 527 54.3% 869 54.2% 551 63.4% 463 53.3% 814 53.7% 567 69.7% 501 61.5% 844 53.2% 623 73.8% 556 430 397 734 487 401 472 396 56.4% 741 497 Male 844 45.0% 65.9% 50.9% 815 45.7% 497 61.0% 48.7% 45.8% 66.3% 54.6% 702 46.3% 67.2% 46.8% 67.1% Admission College 256 86.2% 231 77.8% 360 20.2% 307 85.3% 288 80.0% 505 31.5% 403 79.8% 347 68.7% 423 27.9% 362 85.6% 337 79.7% 531 33.5% 467 87.9% Direct Admits 297 15.8% University Colle 1,580 84.2% 982 62.2% 704 44.6% 1.425 79.8% 802 56.3% 636 44.6% 1.098 68.5% 635 57.8% 517 47.1% 1.093 72.1% 677 61.9% 560 51.2% 1,054 66.5% 653 62.0% Age Range <= 19 1.821 97.0% 1.203 66.1% 906 49.8% 1.741 97.5% 1.087 62.4% 910 52.3% 1.561 97.4% 1.017 65.2% 847 54.3% 1.465 96.6% 1.016 69.4% 882 60.2% 1.547 97.6% 1.102 71.2% 1.5% 57.1% 46.4% 45.8% 25.0% 43.5% 34.8% 28 1.8% 39.3% 28.6% 20 - 22 28 16 13 24 23 10 11 27 1.7% 13 48.1% >= 23 28 1.5% 19 67.9% 16 57.1% 20 11 55.0% * 40.0% 19 1.2% 11 57.9% * 47.4% 23 1.5% 12 52.2% 30.4% 11 0.7% 45.5% Pell Recipient³ 39.2% 439 59.6% 306 41.6% 649 36.4% 349 53.8% 288 44.4% 531 33.1% 299 56.3% 235 44.3% 505 33.3% 307 60.8% 258 51.1% 519 32.7% 337 64.9% Yes 736 No 1,141 60.8% 799 70.0% 629 55.1% 1,136 63.6% 760 66.9% 636 56.0% 1,072 66.9% 739 68.9% 629 58.7% 1,011 66.7% 732 72.4% 639 63.2% 1,066 67.3% 783 73.5% EFC Ouartile3 Highest 519 27.7% 384 74.0% 299 57.6% 513 28.7% 354 69.0% 294 57.3% 446 27.8% 313 70.2% 271 60.8% 415 27.4% 310 74.7% 274 66.0% 445 28.1% 339 76.2% 330 26.7% 257 290 251 High 500 26.6% 66.0% 260 52.0% 476 294 61.8% 54.0% 422 26.3% 68.7% 240 56.9% 397 26.2% 289 72.8% 63.2% 431 27.2% 303 70.3% 359 227 63.2% 44.8% 274 160 58.4% 132 48.2% 348 21.7% 200 57.5% 155 44.5% 329 21.7% 221 67.2% 185 56.2% 308 19.4% 196 63.6% Low 19.1% 161 15.4% 317 16.9% 175 55.2% 121 38.2% 309 17.3% 148 47.9% 121 39.2% 222 13.8% 117 52.7% 94 42.3% 236 15.6% 126 53.4% 105 44.5% 230 14.5% 146 63.5% Lowest 71.5% 122 94 153 120 104 93 82 59.0% 136 N/A 182 9.7% 67.0% 51.6% 213 11.9% 71.8% 56.3% 165 10.3% 118 63.0% 139 9.2% 66.9% 171 10.8% 79.5%

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-Caucasian

	Entered Fall 2010							I	Entered I	Fall 2011]	Entered :	Fall 2012			Entered Fall 2013								Entered Fall 2014			
	Total ¹		Ret. Fall 2011		Ret. Fall 2012		Total ¹		Ret. Fall 2012		Ret. Fa	all 2013	Tot	tal ¹	Ret. Fa	ll 2013	Ret. Fa	ll 2014	Tot	tal ¹	Ret. Fall 2014				Tota	<u>վ¹</u>	Ret. Fal	11 2015		
	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>		
_																														
Caucasian	1,877		1,238	66.0%	935	49.8%	1,785		1,109	62.1%	924	51.8%	1,603		1,038	64.8%	864	53.9%	1,516		1,039	68.5%	897	59.2%	1,585		1,120	70.7%		
F: . G .: 3																														
First Generation ³	500	21.004	252	60 5 04	250	44.504		21.50	210	5 4 00/	254	44.004	100	20.004	2.55	55.00	205	44.504	40.4	2	246	50.00/	205	51 Oo	205	24.407	245	52.504		
Yes	582	31.0%	353	60.7%	259	44.5%	566	31.7%	310	54.8%	254	44.9%	465	29.0%	265	57.0%	207	44.5%	404	26.6%	246	60.9%	207		387	24.4%	246	63.6%		
No	1,295	69.0%	885	68.3%	676	52.2%	1,219	68.3%	799	65.5%	670	55.0%	1,138	71.0%	773	67.9%	657	57.7%	1,112	73.4%	793	71.3%	690	62.1%	1,198	75.6%	874	73.0%		
High School GPA																														
Below 2.0	39	2.1%	11	28.2%	*	20.5%	46	2.6%	12	26.1%	*	17.4%	34	2.1%	10	29.4%	*	26.5%	23	1.5%	12	52.2%	*	26.1%	20	1.3%	*	35.0%		
2.00-2.49	201	10.7%	94	46.8%	53	26.4%	220	12.3%	75	34.1%	49	22.3%	165	10.3%	64	38.8%	45	27.3%	137	9.0%	42	30.7%	31	22.6%	152	9.6%	70	46.1%		
2.50-2.99	421	22.4%	223	53.0%	142	33.7%	374	21.0%	169	45.2%	114	30.5%	333	20.8%	166	49.8%	129	38.7%	293	19.3%	161	54.9%	119		278	17.5%	160	57.6%		
3.00-3.24	297	15.8%	189	63.6%	133	44.8%	271	15.2%	177	65.3%	141	52.0%	257	16.0%	166	64.6%	137	53.3%	212	14.0%	136	64.2%	109	51.4%	197	12.4%	128	65.0%		
3.25-3.49	290	15.5%	216	74.5%	161	55.5%	267	15.0%	183	68.5%	151	56.6%	264	16.5%	194	73.5%	161	61.0%	211	13.9%	145	68.7%	122	57.8%	242	15.3%	166	68.6%		
3.50-3.74	279	14.9%	201	72.0%	162	58.1%	247	13.8%	184	74.5%	168	68.0%	223	13.9%	167	74.9%	143	64.1%	237	15.6%	200	84.4%	179	75.5%	255	16.1%	202	79.2%		
3.75-3.99	185	9.9%	156	84.3%	144	77.8%	204	11.4%	173	84.8%	163	79.9%	192	12.0%	156	81.3%	133	69.3%	200	13.2%	170	85.0%	162	81.0%	227	14.3%	194	85.5%		
4.00+	154	8.2%	141	91.6%	128	83.1%	143	8.0%	127	88.8%	123	86.0%	130	8.1%	112	86.2%	106	81.5%	177	11.7%	160	90.4%	158	89.3%	200	12.6%	185	92.5%		
No HS GPA	11	0.6%	*	63.6%	*	36.4%	13	0.7%	*	69.2%	*	53.8%	*	0.3%	*	60.0%	*	20.0%	26	1.7%	13	50.0%	11	42.3%	14	0.9%	*	57.1%		
ACT Comp Score ²																														
12 & Below	*	0.2%	*	66.7%	*	33.3%	*	0.1%	*	100.0%	*	100.0%	*	0.1%	*	50.0%			*	0.1%										
13-15	45	2.4%	22	48.9%	12		42	2.4%		33.3%	*	19.0%	19	1.2%	11	57.9%	*	42.1%	23	1.5%	11	47.8%	*	39.1%	28	1.8%	14	50.0%		
16-18	257	13.7%	119	46.3%	69	26.8%	255	14.3%	118	46.3%	83	32.5%	237	14.8%	110	46.4%	81	34.2%	169	11.1%	90	53.3%	68	40.2%	201	12.7%	107	53.2%		
19-21	525	28.0%	332	63.2%	241	45.9%	474	26.6%	247	52.1%	179	37.8%	405	25.3%	243	60.0%	193	47.7%	381	25.1%	243	63.8%	196	51.4%	369	23.3%	226	61.2%		
22-24	475	25.3%	314	66.1%	232	48.8%	475	26.6%	311	65.5%	263	55.4%	416	26.0%	262	63.0%	227	54.6%	420	27.7%	294	70.0%	259	61.7%	416	26.2%	301	72.4%		
25-27	339	18.1%	264	77.9%	219	64.6%	313	17.5%	240	76.7%	219	70.0%	286	17.8%	228	79.7%	189	66.1%	269	17.7%	213	79.2%	192	71.4%	318	20.1%	264	83.0%		
28-30	126	6.7%	106	84.1%	92	73.0%	147	8.2%	120	81.6%	114	77.6%	141	8.8%	110	78.0%	100	70.9%	132	8.7%	107	81.1%	103	78.0%	163	10.3%	139	85.3%		
31+	63	3.4%	56	88.9%	51	81.0%	47	2.6%	44	93.6%	44	93.6%	62	3.9%	57	91.9%	55	88.7%	72	4.7%	63	87.5%	59	81.9%	65	4.1%	56	86.2%		
No ACT	44	2.3%	23	52.3%	18	40.9%	31	1.7%	14	45.2%	13	41.9%	35	2.2%	16	45.7%	11	31.4%	49	3.2%	18	36.7%	11	22.4%	25	1.6%	13	52.0%		

¹Total Cohorts exclude students who are now deceased. ²ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ³Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-African American

Entered Fall 2010 Entered Fall 2011 Entered Fall 2012 Entered Fall 2013 Enter Fall 2014 Total¹ Ret. Fall 2011 Ret. Fall 2012 Total¹ Ret. Fall 2012 Ret. Fall 2013 Ret. Fall 2013 Ret. Fall 2014 Ret. Fall 2014 Ret. Fall 2015 Total1 Ret. Fall 2015 Total¹ Total¹ No. <u>%</u> No. <u>%</u> No. No. <u>%</u> No. No. <u>%</u> No. <u>%</u> No. <u>%</u> No. African-American 569 284 49.9% 165 29.0% 591 225 38.1% 138 23.4% 423 192 45.4% 133 31.4% 308 161 52.3% 113 36.7% 414 213 51.4% Gender 151 40.6% 47.5% 94 194 63.0% 107 50.7% Female 386 67.8% 192 49.7% 111 28.8% 372 62.9% 98 26.3% 282 66.7% 134 33.3% 55.2% 72 37.1% 270 65.2% 137 92 74 40 39 41 Male 183 32.2% 50.3% 54 29.5% 219 37.1% 33.8% 18.3% 141 33.3% 58 41.1% 27.7% 114 37.0% 54 47.4% 36.0% 144 34.8% 76 52.8% Admission College * 1.4% * 100.0% * 87.5% 2.4% 50.0% 21.4% 27 77.8% 51.9% 70.6% 73.7% Direct Admits 14 7 * 6.4% 21 14 17 5.5% 16 94.1% 12 19 4.6% 14 University Colle 561 98.6% 276 49.2% 158 28.2% 577 97.6% 218 37.8% 135 23.4% 396 93.6% 171 43.2% 119 30.1% 291 94.5% 145 49.8% 101 34.7% 395 95.4% 199 50.4% Age Range <= 19 541 95.1% 276 51.0% 163 30.1% 570 96.4% 217 38.1% 132 23.2% 416 98.3% 190 45.7% 132 31.7% 297 96.4% 157 52.9% 110 37.0% 403 97.3% 209 51.9% 33.3% 20 - 22 15 2.6% 40.0% 6.7% 15 2.5% 46.7% 1.4% 16.7% 16.7% 2.6% 25.0% 25.0% 1.9% 25.0% >= 23 13 2.3% 15.4% 7.7% 1.0% 16.7% 16.7% 0.2% * 100.0% * 1.0% 66.7% 33.3% 0.7% 66.7% Pell Recipient³ Yes 210 47.9% 117 26.7% 82.2% 181 37.2% 106 21.8% 339 80.1% 143 42.2% 94 27.7% 239 77.6% 120 50.2% 83 34.7% 338 81.6% 173 51.2% 438 77.0% 486 32 30.5% 39 69 22.4% 30 76 No 131 23.0% 74 56.5% 48 36.6% 105 17.8% 44 41.9% 84 19.9% 49 58.3% 46.4% 41 59.4% 43.5% 18.4% 40 52.6% EFC Quartile 20 43.5% 58.1% Highest 53 9.3% 29 54.7% 18 34.0% 7.8% 15 32.6% 31 7.3% 18 51.6% 22 7.1% 15 68.2% 13 59.1% 20 4.8% 13 65.0% 42 60.0% 28 40.0% 72 12.2% 32 44.4% 21 42 9.9% 25 76.0% 39 17 High 70 12.3% 29.2% 26 61.9% 18 42.9% 8.1% 19 13 52.0% 9.4% 43.6% 67 38 42 42.0% 27 95 22.5% 25 41 26 61 Low 132 23.2% 50.8% 28.8% 100 16.9% 27.0% 35 36.8% 26.3% 87 28.2% 47.1% 29.9% 107 25.8% 57.0% 300 52.7% 141 47.0% 77 25.7% 368 62.3% 128 34.8% 73 19.8% 252 59.6% 44.0% 72 28.6% 167 54.2% 81 48.5% 57 34.1% 239 57.7% Lowest 111 115 48.1%

0.7%

66.7%

66.7%

2.3%

71.4%

57.1%

2.2%

77.8%

35.7%

N/A

14

2.5%

sk:

28.6%

0.8%

*

60.0%

40.0%

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-African American

Entered Fall 2010 Entered Fall 2011 Entered Fall 2012 Entered Fall 2013 Enter Fall 2014 Ret. Fall 2011 Ret. Fall 2012 Ret. Fall 2012 Ret. Fall 2013 Ret. Fall 2013 Ret. Fall 2014 Ret. Fall 2014 Ret. Fall 2015 Total1 Total¹ Total¹ Total¹ Total¹ Ret. Fall 2015 <u>%</u> No. <u>%</u> % No. <u>%</u> No. <u>%</u> No. <u>%</u> No. <u>%</u> No. % No. No. % No. <u>%</u> <u>%</u> No. African-American 569 284 49.9% 165 29.0% 591 225 38.1% 138 23.4% 423 192 45.4% 133 31.4% 308 161 52.3% 113 36.7% 414 213 51.4% First Generation³ Yes 215 37.8% 102 47.4% 55 92 37.1% 59 37.8% 57 39 100 32.5% 51 51.0% 28 65 49.2% 25.6% 248 42.0% 23.8% 160 35.6% 24.4% 28.0% 132 31.9% 182 79 263 62.2% 85 282 354 62.2% 51.4% 110 31.1% 343 58.0% 133 38.8% 23.0% 135 51.3% 94 35.7% 208 67.5% 110 52.9% 40.9% 68.1% 148 52.5% No High School GPA Below 2.0 57 7 12.3% 18.3% * 25 5.9% * 32.0% * 12.0% * 33.3% * 16.7% 17 * 29.4% 10.0% 19 33.3% 60 10.2% 11 8.3% 12 3.9% 4.1% 2.00-2.49 185 32.5% 81 43.8% 37 20.0% 209 35.4% 64 30.6% 27 12.9% 145 34.3% 47 32.4% 27 18.6% 102 33.1% 42 41.2% 20 19.6% 106 25.6% 35 33.0% 32 2.50-2.99 175 30.8% 88 50.3% 56 32.0% 171 28.9% 68 39.8% 43 25.1% 129 30.5% 58 45.0% 41 31.8% 89 28.9% 38 42.7% 36.0% 125 30.2% 58 46.4% 3.00-3.24 62 10.9% 42 67.7% 25 40.3% 66 11.2% 35 53.0% 25 37.9% 58 13.7% 31 53.4% 20 34.5% 41 13.3% 21 51.2% 16 39.0% 52 12.6% 39 75.0% 3.25-3.49 7.7% 25 56.8% 19 43.2% 7.8% 41.3% 30.4% 9.0% 26 68.4% 50.0% 22 7.1% 86.4% 13 59.1% 39 22 44 46 19 14 38 19 19 9.4% 56.4% 3.3% 3.50-3.74 23.5% 64.3% 21 27 18 17 3.0% 10 58.8% 20 3.4% 12 60.0% 10 50.0% 14 10 71.4% 21 6.8% 100.0% 18 85.7% 6.5% 66.7% 11 73.3% 1.7% * 90.0% 2.3% 21 18 3.75-3.99 15 2.6% 13 86.7% 10 70.0% 11 2.6% 10 90.9% 10 90.9% 100.0% 71.4% 5.1% 85.7% 4.00 +0.9% 80.0% 80.0% 1.0% * 100.0% * 100.0% 0.5% 100.0% 100.0% 2.9% 77.8% 66.7% 13 3.1% 11 84.6% No HS GPA 1.6% 22.2% * 22.2% 0.5% * 33.3% 33.3% 0.2% * 100.0% 100.0% * 1.6% 40.0% 20.0% 14 3.4% 50.0% ACT Comp Score² 12 & Below 2.3% * 46.2% * 30.8% 13 2.2% * 7.7% 1.9% * 37.5% 12.5% * 1.6% * 80.0% 40.0% * 1.0% * 25.0% 13 13-15 136 23.9% 68 50.0% 38 165 27.9% 53 32.1% 28 17.0% 22.7% 27.1% 21 68 22.1% 29 42.6% 19 27.9% 76 18.4% 34 44.7% 27.9% 96 26 21.9% 49 232 91 39.2% 54 77 34 173 90 16-18 204 35.9% 48.5% 24.0% 39.3% 23.3% 171 40.4% 45.0% 48 28.1% 115 37.3% 55 47.8% 29.6% 41.8% 52.0% 52 19-21 134 23.6% 70 52.2% 47 35.1% 111 18.8% 46.8% 33 29.7% 102 24.1% 60 58.8% 45 44.1% 75 24.4% 43 57.3% 34 45.3% 87 21.0% 44 50.6% 17 13 22-24 44 7.7% 31 70.5% 38.6% 37 6.3% 20 54.1% 17 45.9% 31 7.3% 18 58.1% 12 38.7% 22 7.1% 18 81.8% 59.1% 46 11.1% 26 56.5% 25-27 11 63.6% * 1.0% * 50.0% 33.3% 1.9% * 50.0% 37.5% 10 3.2% 70.0% 1.9% 63.6% 70.0% 2.2% 88.9% * 50.0% * 1.3% 28-30 0.4% 50.0% 0.2% * 100.0% 100.0% 50.0% 50.0% 1.9% 87.5% * 100.0% * 100.0% 31+0.2% * 100.0% * 100.0% 0.2% 0.2% 100.0% No ACT 24 4.2% 4.2% 4.2% 26 4.4% * 15.4% * 11.5% 1.4% * 50.0% 33.3% * 2.9% 33.3% 22.2% 10 2.4% 20.0%

¹Total Cohorts exclude students who are now deceased. ²ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ³Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-Hispanic

	Entered Fall 2010							1	Entered 1	Fall 2011					Entered	Fall 2012	2				Entered	Fall 201	Enter Fall 2014					
	<u>Total¹</u> <u>Ret. Fall 2011</u> <u>Ret. Fall 2012</u>		Total ¹ Ret. Fall 2012			Ret. Fall 2013		To	tal ¹	Ret. Fa	ll 2013	Ret. Fall 2014		<u>Total¹</u>		Ret. Fall 2014		Ret. Fall 2015		<u>Total¹</u>		Ret. Fall	2015					
	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>
<u>Hispanic</u>	74		46	62.2%	43	58.1%	75		36	48.0%	26	34.7%	62		45	72.6%	36	58.1%	67		40	59.7%	35	52.2%	72		47	65.3%
<u>Gender</u>																												
Female			24	58.5%	21	51.2%	41	54.7%	18	43.9%	10	24.4%	32	51.6%	23	71.9%	18		31	46.3%		61.3%	19	61.3%	32	44.4%	21	65.6%
Male	33	44.6%	22	66.7%	22	66.7%	34	45.3%	18	52.9%	16	47.1%	30	48.4%	22	73.3%	18	60.0%	36	53.7%	21	58.3%	16	44.4%	40	55.6%	26	65.0%
Admission College																												
Direct Admits	*	8.1%		100.0%		100.0%	*	9.3%	*	85.7%	*	57.1%	17	27.4%	14	82.4%	10			16.4%		90.9%	10	90.9%		19.4%	12	85.7%
University College	68	91.9%	40	58.8%	37	54.4%	68	90.7%	30	44.1%	22	32.4%	45	72.6%	31	68.9%	26	57.8%	56	83.6%	30	53.6%	25	44.6%	58	80.6%	35	60.3%
Age Range																												
<= 19	71	95.9%	44	62.0%	42		72		35	48.6%	26	36.1%	61	98.4%	44	72.1%		57.4%	67	100.0%	40	59.7%	35	52.2%	71	98.6%	47	66.2%
20 - 22	*	4.1%	*	66.7%	*	33.3%	*	4.0%	*	33.3%			*	1.6%	*	100.0%	*	100.0%							*	1.4%	*	0.0%
>= 23																												
Pell Recipient ³																												
Yes	37	50.0%	16	43.2%	16	43.2%	41	54.7%	16	39.0%	*	22.0%	20	32.3%	12	60.0%	11	55.0%	32	47.8%	15	46.9%	15	46.9%	37	51.4%	21	56.8%
No	37	50.0%	30	81.1%	27	73.0%	34	45.3%	20	58.8%	17	50.0%	42	67.7%	33	78.6%	25	59.5%	35	52.2%	25	71.4%	20	57.1%	35	48.6%	26	74.3%
EFC Quartile ³																												
Highest	18	24.3%	14	77.8%	13	72.2%	11	14.7%	*	54.5%	*	45.5%	12	19.4%	*	75.0%	*	58.3%	11	16.4%	*	72.7%	*	63.6%	*	9.7%	*	85.7%
High		24.3%	14	77.8%	11	61.1%	13	17.3%	*	69.2%	*	53.8%	18	29.0%	16	88.9%	12	66.7%	16	23.9%	10	62.5%	*	37.5%	14	19.4%	*	64.3%
Low	17	23.0%	*	47.1%	*	47.1%	12	16.0%	*	33.3%	*	25.0%	*	11.3%	*	100.0%	*	71.4%	16	23.9%	*	43.8%	*	50.0%	16	22.2%	11	68.8%
Lowest	17	23.0%		35.3%	*	41.2%	29		11	37.9%	*	17.2%		21.0%	*	38.5%	*	46.2%		25.4%	*	52.9%	*	47.1%	22	30.6%	10	45.5%
N/A	*	5.4%		100.0%	*	100.0%		13.3%	*	60.0%	*	60.0%		19.4%	*	66.7%	*	50.0%	*	10.4%	*	85.7%	*	85.7%	13	18.1%	11	84.6%
							†						+															

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-Hispanic

Entered Fall 2010 Entered Fall 2011 Entered Fall 2012 Entered Fall 2013 Enter Fall 2014 Total¹ Ret. Fall 2011 Ret. Fall 2012 Total¹ Ret. Fall 2012 Ret. Fall 2013 Ret. Fall 2013 Ret. Fall 2014 Total¹ Ret. Fall 2014 Ret. Fall 2015 Total¹ Total¹ Ret. Fall 2015 No. <u>%</u> No. % % No. <u>%</u> No. % % No. % No. <u>%</u> No. % No. No. % <u>%</u> No. No. No. 47 Hispanic 74 46 62.2% 43 58.1% 75 36 48.0% 26 34.7% 62 45 72.6% 36 58.1% 67 40 59.7% 35 52.2% 72 65.3% First Generation³ 22 29.7% * 40.9% * 31.8% 11 47.8% * 34.8% 12 19.4% * 58.3% * 58.3% * 54.5% * 45.5% 17 23.6% * 52.9% Yes 23 30.7% 11 16.4% 80.6% No 52 70.3% 36 69.2% 52 69.3% 25 48.1% 50 38 56 83.6% 30 53.6% 55 76.4% 38 37 71.2% 18 34.6% 76.0% 29 58.0% 34 60.7% 69.1% High School GPA Below 2.0 * 8.1% * 4.0% * 83.3% * 50.0% * 3.0% * 50.0% * 50.0% * 9.7% 1.4% * 55.6% 55.6% * 13.4% 22.2% 2.00-2.49 11 14.9% 36.4% 36.4% 15 20.0% * 40.0% 33.3% * 14.5% * 22.2% 12 16.7% 41.7% 14 73.7% 12 63.2% 28.6% 47.1% * 41.2% 41.2% 15 20.8% 2.50-2.99 19 25.7% 28 37.3% 13 46.4% 17 27.4% 11 64.7% 17 25.4% 40.0% * 71.4% * 3.00-3.24 13 17.6% 61.5% 61.5% 9.3% * 42.9% * 28.6% * 11.3% * 85.7% 13 19.4% * 53.8% 30.8% 12 16.7% 10 83.3% * 44.4% * 63.6% 3.25-3.49 12.2% 77.8% 88.9% 12.0% 22.2% 11 17.7% 72.7% 13.4% * 100.0% 88.9% 15.3% 72.7% 11 * 70.0% * 62.5% 62.5% * 50.0% 3.50-3.74 10 13.5% 80.0% 10.7% 3.2% 6.0% * 25.0% 25.0% 12.5% 66.7% 3.75-3.99 8.1% * 83.3% * 66.7% 5.3% * 100.0% 75.0% * 14.5% * 100.0% * 88.9% 7.5% * 100.0% 100.0% 6.9% 100.0% 4.00 +* 1.3% * 100.0% * 100.0% 1.6% 7.5% * 100.0% 100.0% 6.9% 100.0% No HS GPA 4.5% * 100.0% 66.7% 2.8% 100.0% ACT Comp Score² 12 & Below 1.5% 13-15 * 4.1% * 12.0% * 33.3% 11.1% 4.8% 66.7% * 66.7% 7.5% * 80.0% 80.0% 5.6% 16-18 19 25.7% 36.8% * 36.8% 16 21.3% * 18.8% * 12.5% 13 21.0% 10 76.9% * 69.2% 13 19.4% * 23.1% 30.8% 16 22.2% * 56.3% 19-21 18 24.3% 10 55.6% 50.0% 21 28.0% 14 66.7% 10 47.6% 25.8% 11 68.8% 10 62.5% 19 28.4% * 47.4% 42.1% 17 23.6% 12 70.6% 16 22-24 15 83.3% 14 77.8% 25.3% * 47.4% 42.1% 15 24.2% 33.3% 20.9% 57.1% 18 25.0% 15 83.3% 18 24.3% 19 10 66.7% 14 10 71.4% * * 70.0% * 87.5% 12.5% 25-27 * 12.2% 88.9% 77.8% 9.3% * 57.1% 42.9% 10 16.1% * 80.0% 11.9% 62.5% 55.6% 28-30 * 4.1% * 100.0% * 100.0% * 2.7% * 100.0% * 100.0% 1.6% * 100.0% 6.0% * 100.0% 75.0% * 6.9% * 60.0% 31 +4.8% 66.7% * 66.7% 4.5% * 100.0% 100.0% 2.8% 100.0% * 5.4% No ACT * 75.0% * 75.0% * 1.3% * 100.0% 1.6% * 100.0% * 100.0% 1.4% 100.0%

¹Total Cohorts exclude students who are now deceased. ²ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ³Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

1

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2011 Through Fall 2014 Dayton Campus-Other

		I	Entered	Fall 2010)			1	Entered 1	Fall 2011	l				Entered	Fall 2012	2				Entered	1 Fall 201	3			Entered F	Fall 2014	
	Tot	tal ¹	Ret. Fa	ll 2011	Ret. Fa	all 2012	To	tal ¹	Ret. Fa	ll 2012	Ret. Fa	ll 2013	To	tal ¹	Ret. Fa	ll 2013	Ret. Fa	ll 2014	Total ³		Ret. Fal	1 2014	Ret. Fall	2015	Tota	al ¹	Ret. Fall	1 2015
	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	<u>No.</u>	<u>%</u>	No.	<u>%</u>
<u>Other</u>	219		142	64.8%	115	52.5%	277		172	62.1%	136	49.1%	237		156	65.8%	125	52.7%	249		171	68.7%	148	59.4%	236		166	70.3%
0 1																												
<u>Gender</u>																				!								
Female		57.5%	83		62		133			58.6%	65			35.9%	54	63.5%	38		112 4			59.8%	60	53.6%	120		84	70.0%
Male	93	42.5%	59	63.4%	53	57.0%	144	52.0%	94	65.3%	71	49.3%	152	64.1%	102	67.1%	87	57.2%	137 5	5.0%	104	75.9%	88	64.2%	116	49.2%	82	70.7%
41 :																												
Admission College																												
Direct Admits		11.4%		76.0%	19			11.6%		68.8%	21			16.0%		84.2%	24		33 1			84.8%	26	78.8%	50		43	86.0%
University College	194	88.6%	123	63.4%	96	49.5%	245	88.4%	150	61.2%	115	46.9%	199	84.0%	124	62.3%	101	50.8%	216 8	6.7%	143	66.2%	122	56.5%	186	78.8%	123	66.1%
A D																												
Age Range												.=																10.111
<= 19			127	64.8%	102		233		138		111	47.6%	168		104	61.9%	80		209 8			69.9%	127	60.8%	216		147	68.1%
20 - 22	16	7.3%	11	68.8%	10		37	13.4%	27	73.0%	20	54.1%	53		40	75.5%	34	64.2%	32 1			59.4%	16	50.0%	17	7.2%	16	94.1%
>= 23	*	3.2%	*	57.1%	*	42.9%	*	2.5%	*	100.0%	*	71.4%	16	6.8%	12	75.0%	11	68.8%	*	3.2%	*	75.0%	*	62.5%	*	1.3%	*	100.0%
2																												
Pell Recipient ³																												
Yes				61.0%	48		123		64	52.0%	44	35.8%	82	34.6%	47	57.3%	30	36.6%	86 3	4.5%	43	50.0%	35	40.7%	101	42.8%	56	55.4%
No	114	52.1%	78	68.4%	67	58.8%	154	55.6%	108	70.1%	92	59.7%	155	65.4%	109	70.3%	95	61.3%	163 6	5.5%	128	78.5%	113	69.3%	135	57.2%	110	81.5%
EFC Quartile ³																												
Highest	30	13.7%	19	63.3%	16	53.3%	32	11.6%	19	59.4%	16	50.0%	23	9.7%	16	69.6%	13	56.5%	24	9.6%	20	83.3%	17	70.8%	41	17.4%	32	78.0%
High	31	14.2%	23	74.2%	19	61.3%	41	14.8%	25	61.0%	23	56.1%	30	12.7%	14	46.7%	13	43.3%	33 1	3.3%	20	60.6%	15	45.5%	32	13.6%	27	84.4%
Low	35	16.0%	22	62.9%	17	48.6%	28	10.1%	13	46.4%	11	39.3%	39	16.5%	26	66.7%	19	48.7%	38 1	5.3%	24	63.2%	20	52.6%	42	17.8%	26	61.9%
Lowest	62	28.3%	34	54.8%	23	37.1%	84	30.3%	43	51.2%	27	32.1%	47	19.8%	23	48.9%	13	27.7%	52 2	0.9%	22	42.3%	18	34.6%	66	28.0%	34	51.5%
N/A	61	27.9%	44	72.1%	40	65.6%	92	33.2%	72	78.3%	59	64.1%	98	41.4%	77	78.6%	67	68.4%	102 4	1.0%	85	83.3%	78	76.5%	55	23.3%	47	85.5%
													· T															

First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates Fall 2011 Through Fall 2014 Dayton Campus-Other

Entered Fall 2010 Entered Fall 2011 Entered Fall 2013 Entered Fall 2014 Entered Fall 2012 Total¹ Total¹ Ret. Fall 2011 Ret. Fall 2012 Total¹ Ret. Fall 2012 Ret. Fall 2013 Total¹ Ret. Fall 2013 Ret. Fall 2014 Total¹ Ret. Fall 2014 Ret. Fall 2015 Ret. Fall 2015 % No. % No. % No. % No. <u>%</u> <u>%</u> No. % No. <u>%</u> No. % No. % % No. <u>%</u> % No. No. No. No. Other 219 142 64.8% 115 52.5% 277 172 62.1% 136 49.1% 237 156 65.8% 125 52.7% 249 171 68.7% 148 59.4% 236 166 70.3% First Generation³ 23 44.2% 15 32.6% 39.6% 63.3% Yes 52 23.7% 31 59.6% 60 21.7% 28 46.7% 21 35.0% 46 19.4% 23 50.0% 48 19.3% 26 54.2% 19 49 20.8% 31 167 76.3% 92 55.1% 78.3% 144 66.4% 115 53.0% 80.6% 133 69.6% 110 57.6% 201 80.7% 145 72.1% 129 64.2% 187 79.2% 135 No 111 66.5% 217 191 72.2% High School GPA Below 2.0 * 4.1% * 33.3% * 22.2% * 25.0% * 8.3% * * 3.6% * 55.6% * 44.4% * 1.3% * 12 4.3% 1.7% 100.0% 54.3% 17.7% 39.1% * 17.4% 2.00-2.49 35 16.0% 19 25.7% 49 20 40.8% 14 28.6% 39 16.5% 16 41.0% 11 28.2% 23 9.2% * 38 16.1% 16 42.1% 2.50-2.99 50 22.8% 26 52.0% 20 40.0% 55 19.9% 25 45.5% 18 32.7% 39 16.5% 22 56.4% 15 38.5% 54 21.7% 34 63.0% 28 51.9% 45 28 62.2% 19.1% 3.00-3.24 27 12.3% 22 81.5% 19 70.4% 33 11.9% 24 72.7% 20 60.6% 24 10.1% 17 70.8% 14 58.3% 31 12.4% 19 61.3% 17 54.8% 26 11.0% 15 57.7% 3.25-3.49 27 12.3% 16 59.3% 17 63.0% 40 14.4% 29 72.5% 23 57.5% 29 12.2% 19 65.5% 14 48.3% 27 10.8% 22 81.5% 20 74.1% 37 15.7% 30 81.1% 17 3.50-3.74 31 14.2% 25 80.6% 19 61.3% 23 8.3% 16 69.6% 11 47.8% 24 10.1% 20 83.3% 70.8% 37 14.9% 24 64.9% 19 51.4% 20 8.5% 15 75.0% 3.75-3.99 31 14.2% 25 80.6% 22 71.0% 23 8.3% 20 87.0% 19 82.6% 22 9.3% 14 63.6% 13 59.1% 27 10.8% 23 85.2% 21 77.8% 33 14.0% 29 87.9% 4.00 +1.8% 100.0% * 100.0% 19 6.9% 15 78.9% 15 78.9% 30 12.7% 27 90.0% 24 80.0% 31 12.4% 27 87.1% 27 87.1% 27 11.4% 25 92.6% No HS GPA 2.3% * 40.0% 60.0% 23 8.3% 20 87.0% 15 65.2% 26 11.0% 21 80.8% 17 65.4% 10 4.0% 80.0% 80.0% 3.0% 71.4% ACT Comp Score² 12 & Below * 33.3% 1.1% 0.8% 13-15 7.3% 50.0% 18.8% 18 6.5% 50.0% 38.9% 3.0% 85.7% 42.9% * 2.4% 33.3% 16.7% 10 4.2% 40.0% 16 16-18 39 17.8% 19 48.7% 41.0% 51 18.4% 24 47.1% 17 33.3% 38 16.0% 14 36.8% * 18.4% 32 12.9% 56.3% 12 37.5% 32 13.6% 14 43.8% 16 18 19-21 34 64.2% 26 49.1% 65 23.5% 31 47.7% 23 35.4% 41 17.3% 25 61.0% 22 53.7% 52 20.9% 33 63.5% 27 51.9% 66 28.0% 45 68.2% 53 24.2% 22-24 70.0% 33 24 72.7% 57.6% 29 70.7% 23 56.1% 60.0% 18 60.0% 41 29 70.7% 30 13.7% 21 14 46.7% 11.9% 19 41 17.3% 30 12.0% 18 17.4% 23 25-27 28 12.8% 19 67.9% 20 71.4% 30 10.8% 20 66.7% 17 56.7% 15 6.3% 12 80.0% 10 66.7% 32 12.9% 25 78.1% 71.9% 26 11.0% 19 73.1% 28-30 10 * 90.0% 70.0% 10 3.6% * 80.0% 80.0% 10 4.2% * 70.0% * 40.0% 12 4.8% 11 91.7% 10 83.3% 18 7.6% 17 94.4% 4.6% 2.7% * 100.0% * 100.0% * 100.0% 31+83.3% 66.7% 2.5% 100.0% 0.4% 1.2% 66.7% 66.7% 3.0% 85.7% 37 16.9% 25 67.6% 60 21.7% 48 80.0% 82 32.9% 55 67.1% No ACT 27 73.0% 63.3% 82 34.6% 62 75.6% 55 67.1% 62 75.6% 36 15.3% 32 88.9%

¹Total Cohorts exclude students who are now deceased. ²ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ³Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

Wright State University Dayton Campus, First-Time, Full-Time Degree Seeking Students Second Year Retention Data, by College Fall 2014 Cohort (IPEDS)

																			Retur	ned S	econd	Year ⁴														\neg
Er	ntering	Cohort	t^1			Busi	iness			Educ	ation		I	Engin	eering		I		al Arts			Nur	sing		Sc	ience	& Mat	h		Unde	cided			Tot	al	
		Ave	rage_				Ave	rage			Ave	<u>rage</u>			Avei	age			Avei	age			Ave	rage			Aver	age_			Avei	age			Avera	<u>ge</u>
College ²	N	HS GPA	1 CT ⁵	Adj. No. ³	N	% Pot	HS GBA	ACT	N	% Dot	HS GBA	АСТ	N	%	HS GRA	АСТ	N	% Pot		ACT	N	0/ Pot	HS GPA	АСТ	N	% Pot	. — .	АСТ	N	%_ Pot	HS GBA	АСТ	N	%_ Pot	HS CPA	АСТ
Business					<u>No.</u>		3.23		<u>No.</u>	2%					<u>GPA</u> 3.06				<u>GPA</u> 3.23			1%				Ket.	<u>GPA</u>	ACI	NO.	Ret.	<u>OI A</u>	ACI			3.20	
Admits	1	3.77	25.8	83			3.79			270	2.03	20.0	*		3.67		*		3.88			170	2.55	17.5									-	-	3.79	
Intending		2.82	19.4	227			2.89		*	2%	2.85	20.0	*		2.91		*		2.94		*	2%	2.53	19.5									-	-	2.88	
Education		3.12			*		3.26		130	53%				270	2.71	23.0	12		3.14		*		3.76		*	4%	3.43	22.9						_	3.26	
Admits		3.77	26.6	36	*		4.36			75%			- 1				*		3.71		*		3.52		*		3.92								3.77	
Intending	_	3.01	19.5	208	*		2.89			50%							10		3.02		*		3.84		*		3.28	-					_	_	3.13	
Engineering			24.3	419	*		3.50			0.5%			296	71%	3.48	24.8	*		3.62		*	0.2%			*		3.71							_	3.49	
Admits		3.84	28.2	146	*		4.34			1%					3.84		*		4.19		*		4.34		*		4.00						-	_	3.86	
Intending	273	3.17	22.0	273	*	1%	3.29	24.5					175	64%	3.24	22.1	*	1%	3.20	24.8					*	0%	3.41	23.0					184	67%	3.24	22.2
Liberal Arts	371	3.15	21.7	371	*	2%	3.35	23.4	*	1%	3.35	19.6	*	0.3%	3.10		227	61%	3.32	22.5	*	1%	3.82	26.5	*	1%	3.48	25.0	*	1%	2.84	18.0	247	67%	3.33	22.5
Admits	144	3.61	25.2	144	*	3%	3.95	24.5	*	1%	3.94	23.0	1				116	81%	3.62	25.3	*	1%	4.20	32.0	*	1%	3.97	27.0					124	86%	3.65	25.3
Intending	227	2.85	19.4	227	*	2%	2.75	22.3	*	2%	3.20	18.8	*	0.4%	3.10		111	49%	3.01	19.6	*	0.4%	3.45	21.0	*	0.4%	2.51	21.0	*	2%	2.84	18.0	123	54%	3.00	19.7
Nursing	300	3.31	20.8	300	*	0.3%	2.88	18.0	*	2%	3.27	19.6					*	1%	3.54	21.5	179	60%	3.48	21.8	*	2%	3.29	19.5	*	2%	2.77	22.0	194	65%	3.46	21.6
Admits	83	3.78	24.6	83					*	1%	3.92	25.0									70	84%	3.78	24.6	*	1%	3.75	24.0					72	87%	3.79	24.6
Intending	217	3.13	19.3	217	*	0.5%	2.88	18.0	*	2%	3.11	18.3					*	1%	3.54	21.5	109	50%	3.28	20.0	*	2%	3.20	18.6	*	2%	2.77	22.0	122	56%	3.27	19.9
Sci. & Math	378	3.42	23.1	378	10	3%	3.66	24.4	11	3%	3.36	21.5	*	2%	3.75	23.6	15	4%	3.43	22.3	12	3%	3.32	19.5	211	56%	3.62	24.6	*	2%	3.56	23.7	270	71%	3.59	24.1
Admits	122	3.88	26.9	122	*	4%	3.85	27.4	*	2%	3.56	24.0	*	2%	4.25	27.5	*	3%	3.98	24.3	*	1%	3.68	26.0	96	79%	3.90	27.3					110	90%	3.90	27.1
Intending	256	3.20	21.2	256	*	2%	3.47	21.4	*	4%	3.32	21.0	*	2%	3.59	22.3	11	4%	3.23	21.6	11	4%	3.29	18.9	115	45%	3.38	22.3	*	2%	3.56	23.7	160	63%	3.37	21.9
Undecided	285	2.96	20.8	285	33	12%	3.11	22.2	18	6%	3.17	19.5	*	2%	3.28	20.9	42	15%	3.28	22.7	10	4%	2.96	19.2	21	7%	3.46	22.9	35	12%	2.85	21.3	166	58%	3.15	21.7
Total	2,307	3.22	22.0	2,307	231	10%	3.24	22.3	176	8%	3.25	20.9	317	14%	3.48	24.6	318	14%	3.32	22.4	212	9%	3.44	21.6	252	11%	3.59	24.3	40	2%	2.90	21.5	1,546	67%	3.38	22.8
Admits	614	3.77	26.3	614	74	12%	3.82	25.9	33	5%	3.76	26.2	124	20%	3.84	28.2	129	21%	3.66	25.4	74	12%	3.79	24.7	102	17%	3.90	27.3					536	87%	3.79	26.4
Intending	1,693	3.02	20.3	1,693	157	9%	2.96	20.5	143	8%	3.13	19.7	193	11%	3.24	22.1	189	11%	3.09	20.4	138	8%	3.25	19.9	150	9%	3.37	22.2	40	2%	2.90	21.5	1,010	60%	3.16	20.8

Note. ¹Includes full-time, degree-seeking new direct from high school students and new students out of high school for one year or more who enrolled at the Dayton campus as of the Fall 2014 14th day census date. ²Students' college or intending college as of the census date. "Admits" include students admitted with a non-intending major; whereas "Intending" includes students who are now deceased or received their baccalaureate degrees from Wright State University prior to Fall 2015. ⁴The number of students from the Fall 2014 cohort's "adjusted number" who were enrolled at Wright State University as of the Fall 2015 14th day census date by college/intending college. ⁵ACT Comp includes the highest ACT Comp score which includes converted SAT Total scores

First-Time, Full-Time Student Fall to Fall Retention Rates, by First-Year Developmental Course Enrollment

Overall Retention Rates

	Adj.		No l	DEV Cou	ırses			DEV	English	Only			DE	V Math (Only]	DEV Eng	glish & D	EV Matl	ı
Fall	Head-		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.
Cohort	count ¹	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%
2010	2,739	1,480	1,021	69.0	825	55.7	207	99	47.8	62	30.0	684	412	60.2	275	40.2	368	178	48.4	95	25.8
2011	2,728	1,454	958	65.9	831	57.2	193	75	38.9	46	23.8	747	374	50.1	278	37.2	334	130	38.9	69	20.7
2012	2,325	1,409	976	69.3	839	59.5	158	53	33.5	37	23.4	536	310	57.8	218	40.7	222	91	41.0	67	30.2
2013	2,140	1,263	920	72.8	825	65.3	32	10	31.3	*	21.9	763	447	58.6	339	44.4	82	34	41.5	22	26.8
2014	2,307	1,345	987	73.4			90	43	47.8			628	407	64.8			244	109	44.7		

New Direct from High School Students

	Adj.		No l	DEV Cοι	ırses			DEV	English	Only			DE	V Math (Only]	DEV Eng	glish & D	EV Mat	h
Fall	Head-		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	Brd. Yr.
Coho	rt count ¹	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%
2010	2,570	1,402	979	69.8	791	56.4	195	97	49.7	60	30.8	622	376	60.5	251	40.4	351	172	49.0	91	25.9
2011	2,573	1,391	920	66.1	802	57.7	182	73	40.1	45	24.7	684	339	49.6	249	36.4	316	124	39.2	67	21.2
2012	2,165	1,321	925	70.0	792	60.0	148	51	34.5	35	23.6	483	266	55.1	184	38.1	213	91	42.7	67	31.5
2013	1,971	1,195	882	73.8	793	66.4	28	*	32.1	*	21.4	681	396	58.1	299	43.9	67	29	43.3	20	29.9
2014	2,191	1,285	951	74.0			88	43	48.9			586	376	64.2			232	106	45.7		

Underrepresented Minority Students²

	Adj.		No l	DEV Cou	ırses			DEV	English	Only			DE	V Math (Only]	DEV Eng	glish & D	EV Matl	h
Fall	Head-		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.
Cohort	count ¹	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%
2010	647	192	109	56.8	82	42.7	85	38	44.7	25	29.4	177	93	52.5	60	33.9	193	93	48.2	43	22.3
2011	668	207	87	42.0	63	30.4	90	24	26.7	15	16.7	185	77	41.6	54	29.2	186	72	38.7	33	17.7
2012	490	166	99	59.6	74	44.6	88	28	31.8	18	20.5	119	65	54.6	43	36.1	117	47	40.2	36	30.8
2013	379	138	87	63.0	69	50.0	12	*	33.3	*	16.7	184	100	54.3	70	38.0	45	12	26.7	*	15.6
2014	494	162	96	59.3			32	14	43.8			174	91	52.3			126	65	51.6		

First-Generation Students³

	Adj.		No l	DEV Cou	ırses			DEV	English	Only			DE	V Math (Only]	DEV Eng	glish & D	EV Matl	h
Fall	Head-		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.		Ret. 2	nd Yr.	Ret. 3	rd. Yr.
Cohort	count ¹	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%
2010	871	414	267	64.5	209	50.5	85	39	45.9	27	31.8	233	126	54.1	79	33.9	146	65	44.5	29	19.9
2011	897	417	248	59.5	209	50.1	65	20	30.8	16	24.6	273	121	44.3	90	33.0	146	51	34.9	28	19.2
2012	683	360	218	60.6	182	50.6	66	18	27.3	14	21.2	176	88	50.0	52	29.5	87	33	37.9	23	26.4
2013	563	265	168	63.4	142	53.6	15	*	13.3	*	6.7	250	146	58.4	110	44.0	33	13	39.4	*	18.2
2014	585	292	202	69.2			24	*	33.3			184	110	59.8			85	31	36.5		

Note. Based on course enrollment in terms that fall within the students' first year (as of the term's census date). Includes enrollment in either DEV English (DEV082, DEV092, DEV0920) and/or DEV Math (DEV083, DEV093, DEV095, DEV0950, DEV0970, DEV0990) courses.

¹Excludes students who are now deceased. ²Includes African-American, Hispanic, American Indian or Alaskan Native Ethnicities

³First-Generation is collected on the FAFSA at the end of the academic year

First-time, Full-time Student Fall to Fall Retention Rates, by ACT Range 3 (IPEDS)

Overall Retention Rates

Fa	ıll 4	Adj.		12 c	or Belov	w				13-15					16-18					19-21				2	22-24					25-27					28-30				31	or Ab	ove				No AC	Γ	
C	o- H	Head-		Ret. 2	nd Yr.	Ret. 3r	d Yr.		Ret. 2	nd Yr.	Ret. 3	Brd Yr.		Ret. 2	nd Yr.	Ret. 3	Brd Yr.		Ret. 2	2nd Yr	Ret. 3	ord Yr.		Ret. 2	nd Yr.	. Ret. 3	Brd Yr.		Ret. 2	nd Yr.	Ret. 3rd	Yr.		Ret. 2	nd Yr.	Ret. 3	3rd Yr.		Ret.	2nd Yr.	Ret.	3rd Yr.		Ret. 2	2nd Yr.	Ret. 3	ord Yr.
ho	ort c	ount ¹	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	% 7	Γotal	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%
20	10 2	2,739	16	*	50.0	*	31.3	200	98	49.0	53	26.5	519	244	47.0	141	27.2	730	446	61.1	323	44.2	567	381	67.2	277	48.9	387	298	77.0	253 6	5.4	141	119	84.4	103	73.0	70	62	88.6	56	80.0	109	54	49.5	47	43.1
20	11 2	2,728	17	*	17.6	*	5.9	234	79	33.8	44	18.8	554	236	42.6	156	28.2	671	344	51.3	245	36.5	564	364	64.5	307	54.4	356	267	75.0	241 6	7.7	159	130	81.8	124	78.0	55	52	94.5	52	94.5	118	67	56.8	54	45.8
20	12 2	2,325	12	*	33.3	*	8.3	125	45	36.0	34	27.2	459	211	46.0	145	31.6	564	339	60.1	270	47.9	503	319	63.4	267	53.1				209 6						68.6		60	90.9	58	87.9	124	82	66.1	69	55.6
20	13 2	2,140	*	*	57.1	*	28.6	102	46	45.1	33	32.4	329	166	50.5	118	35.9	527	328	62.2	265	50.3	486	340	70.0	298	61.3	319	252	79.0	227 7	1.2	152	124	81.6	118	77.6	78	68	87.2	64	82.1	140	83	59.3	68	48.6
20	14 2	2,307	*	*	25.0			118	52	44.1			422	220	52.1			539	327	60.7			521	371	71.2			362	296	81.8			194	166	85.6			75	65	86.7			72	48	66.7		

New Direct from High School Students

Fall	Adj.		12 (or Belo	W				13-15	5				16-18					19-21					22-24					25-27				28-3	0			31	or Ab	ove				No AC	Γ	
Co-	Head-		Ret. 2	nd Yr.	Ret. 3r	d Yr.		Ret. 2	nd Yr.	Ret. 3	3rd Yr.		Ret. 2	2nd Yr.	Ret. 3	3rd Yr.		Ret. 2	nd Yr.	. Ret. 3	3rd Yr.		Ret. 2	nd Yr.	Ret. 3	rd Yr.		Ret. 2	2nd Yr.	Ret. 3rd	۲r.	Re	et. 2nd Y	r. Ret.	3rd Yr.		Ret.	2nd Yr.	Ret.	3rd Yr.		Ret.	2nd Yr.	Ret. 3	rd Yr.
hort	count ¹	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N (To	tal N	٧ %	N	%	Total	N	%	N	%	Total	N	%	N	%
2010	2,570	16	*	50.0	*	31.3	195	96	49.2	53	27.2	502	235	46.8	138	27.5	719	441	61.3	320	44.5	551	370	67.2	271	49.2	376	292	77.7	247 6	.7 14	1 11	9 84.4	1 103	73.0	68	61	89.7	55	80.9	*	*	100.0	*	100.0
2011	2,573	16	*	18.8	*	6.3	225	77	34.2	43	19.1	542	228	42.1	151	27.9	662	342	51.7	245	37.0	555	359	64.7	305	55.0	353	266	75.4	240 6	.0 15	7 12	28 81.5	5 123	78.3	54	51	94.4	51	94.4	*	*	77.8	*	44.4
2012	2,165	12	*	33.3	*	8.3	116	44	37.9	33	28.4	453	208	45.9	143	31.6	558	338	60.6	269	48.2	493	310	62.9	259	52.5	313	249	79.6	206 6	.8 15	1 11	18 78.	104	68.9	66	60	90.9	58	87.9	*	*	100.0	*	66.7
2013	1,971	*	*	80.0	*	40.0	100	46	46.0	33	33.0	320	160	50.0	114	35.6	519	324	62.4	262	50.5	478	337	70.5	297	62.1	317	250	78.9	225 7	.0 15	0 12	23 82.0) 117	78.0	78	68	87.2	64	82.1	*	*	100.0	*	100.0
2014	2,191	*	*	25.0			116	51	44.0			413	218	52.8			526	319	60.6			506	360	71.1			356	294	82.6		19	1 10	65 86.4	1		75	65	86.7			*	*	75.0		

Underrepresented Minority Students⁴

Fall	Adj.		12 (or Belo	W				13-15	i				16-18					19-21					22-24					25-27					28-30				31	or Ab	ove				No AC	Γ	
Co-	Head-		Ret. 2	nd Yr.	Ret. 3r	d Yr.		Ret. 2	nd Yr.	Ret. 3	3rd Yr.		Ret. 2	2nd Yr.	Ret.	3rd Yr.		Ret. 2	2nd Yr	Ret.	3rd Yr.		Ret. 2	nd Yr.	Ret. 3	Brd Yr.		Ret.	2nd Yr.	Ret. 31	d Yr.		Ret. 2	2nd Yr.	Ret. 3	3rd Yr.		Ret.	2nd Yr.	Ret.	3rd Yr.		Ret.	2nd Yr.	Ret. 3	3rd Yr.
hort	count ¹	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%
2010	647	13	*	46.2	*	30.8	139	68	48.9	38	27.3	225	107	47.6	57	25.3	153	81	52.9	57	37.3	62	46	74.2	31	50.0	20	15	75.0	14	70.0	*	*	80.0	*	80.0	*	*	100.0	*	50.0	28	*	14.3	*	14.3
2011	668	13	*	7.7			175	57	32.6	30	17.1	248	94	37.9	56	22.6	133	66	49.6	43	32.3	56	29	51.8	25	44.6	13	*	53.8	*	38.5	*	*	100.0	*	100.0	*	*	100.0	*	100.0	27	*	18.5	*	11.1
2012	490	*	*	33.3	*	11.1	99	28	28.3	23	23.2	185	87	47.0	57	30.8	119	71	59.7	55	46.2	46	28	60.9	17	37.0	19	13	68.4	11	57.9	*	*	100.0	*	66.7	*	*	66.7	*	66.7	*	*	57.1	*	42.9
2013	379	*	*	66.7	*	33.3	73	33	45.2	23	31.5	129	59	45.7	38	29.5	95	52	54.7	42	44.2	37	28	75.7	21	56.8	18	14	77.8	12	66.7	*	*	75.0	*	62.5	*	*	100.0	*	100.0	10	*	40.0	*	20.0
2014	494	*	*	25.0			80	34	42.5			190	100	52.6			107	58	54.2			67	43	64.2			19	14	73.7			13	10	76.9			*	*	100.0			11	*	27.3		

First-Generation Students²

Fall	Adj.		12	or Belo	W				13-15	5				16-18					19-	21				2	22-24					25-27					28-30				31	or Ab	ove				No AC	Т	
Co-	Head-		Ret. 2	2nd Yr.	Ret. 3r	d Yr.		Ret. 2	nd Yr.	Ret. 3	Brd Yr.		Ret. 2	2nd Yr	Ret. 3	3rd Yr.		Ret	t. 2nd `	Yr. R	et. 3rd	Yr.		Ret. 2	nd Yr.	Ret. 3	rd Yr.		Ret. 2	2nd Yr.	Ret. 3rd	Yr.		Ret. 2	nd Yr.	Ret. 3	3rd Yr.		Ret.	2nd Yr.	Ret.	3rd Yr.		Ret.	2nd Yr.	Ret.	3rd Yr.
hort	count1	Total	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%	Tota	al N	1 9	%	N	%	Total	N	%	N	%	Total	N	%	N	% 7	otal	N	%	N	%	Total	N	%	N	%	Total	N	%	N	%
2010	871	*	*	33.3			81	38	46.9	22	27.2	198	84	42.4	45	22.7	237	13	39 58	3.6	94 3	39.7	179	117	65.4	84	46.9	89	64	71.9	56 6	2.9	37	27	73.0	23	62.2	*	*	100.0	*	77.8	35	15	42.9	13	37.1
2011	897	*	*	25.0			106	30	28.3	18	17.0	231	93	40.3	68	29.4	238	3 11	7 49	9.2	79 3	33.2	172	103	59.9	86	50.0	84	67	79.8	60 7	1.4	33	21	63.6	23	69.7	*	*	100.0	*	100.0	22	*	22.7	*	22.7
2012	683	*	*	66.7	*	16.7	57	13	22.8	12	21.1	168	73	43.5	49	29.2	184	10)4 56	5.5	76 4	11.3	138	72	52.2	56	40.6	75	49	65.3	41 5	4.7	28	18	64.3	16	57.1	12	11	91.7	11	91.7	15	*	53.3	*	40.0
2013	563	*	*	33.3			41	20	48.8	13	31.7	129	68	52.7	45	34.9	156	5 9	1 58	3.3	71 4	15.5	123	77	62.6	67	54.5	57	40	70.2	34 5	9.6	22	17	77.3	15	68.2	10	*	70.0	*	80.0	22	*	36.4	*	27.3
2014	585	*		0.0			39	17	43.6			138	61	44.2			148	3 84	4 56	5.8			130	85	65.4			68	56	82.4			32	30	93.8			*	*	100.0			20	*	45.0		

¹Excludes students who are now deceased. ²First-Generation is taken from FAFSA at the end of the academic year. ³ACT Comp includes the highest ACT Comp score which includes converted SAT Total scores

⁴Includes African-American, Hispanic, American Indian or Alaskan Native Ethnicities

Wright State University

First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Student Graduation & Retention Rates

Total Cohorts by Various Demographics-Dayton Campus

	Total	Adj.	Avg.	Grad	luated			Gradı	ated			Gradu	ated			Gradu	iated			Gradi	nated			Gradu	uated
Cohor	Head	Head	ACT	within	1 Year	Return	Year 2 ²	within 2	Years	Return	Year 3 ²	within 3	Years	Return ?	Year 4 ²	within 4	Years	Return '	Year 5 ²	within 5	Years	Return '	Year 6 ²	within 6	Years
Year	Count	Count ¹		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
All Stu	lents																								
200	2,469	2,463	21			1,752	71.1%	*	0.04%	1,293	52.5%	54	2.2%	1,114	46.2%	518	21.0%	587	30.2%	855	34.7%	219	13.6%	978	39.7%
201	2,744	2,739	21	*	0.04%	1,710	62.5%	*	0.2%	1,258	46.0%	32	1.2%	1,138	42.0%	530	19.4%	569	25.8%	856	31.3%	214	11.4%		
201	1 2,729	2,728	21			1,542	56.5%	*	0.2%	1,224	45.0%	37	1.4%	1,090	40.5%	514	18.8%	561	25.3%						
201	2,327	2,325	22			1,431	61.5%	*	0.2%	1,158	49.9%	45	1.9%	1,009	44.3%										
201	3 2,141	2,140	22			1,411	65.9%	*	0.05%	1,193	55.8%														
201	4 2,307	2,307	22			1,546	67.0%																		
Female																									
200	1,381	1,378	21			967	70.2%			718	52.1%	38	2.8%	609	45.4%	321	23.3%	300	28.4%	512	37.2%	101	11.7%	575	41.7%
201	1,588	1,586	21			981	61.9%	*	0.3%	699	44.2%	16	1.0%	631	40.2%	332	20.9%	289	23.0%	511	32.2%	98	9.1%		
201	1,517	1,516	21			859	56.7%	*	0.3%	700	46.3%	27	1.8%	617	41.4%	317	20.9%	301	25.1%						
201	1,268	1,268	21			762	60.1%	*	0.1%	613	48.4%	26	2.1%	537	43.2%										
201	3 1,151	1,151	22			760	66.0%			652	56.6%														
201	1,266	1,266	21			865	68.3%																		
Male																									
200	1,088	1,085	22			785	72.4%	*	0.1%	575	53.0%	16	1.5%	505	47.2%	197	18.2%	287	32.3%	343	31.6%	118	15.9%	403	37.1%
201	1,156	1,153	22	*	0.1%	729	63.3%	*	0.2%	559	48.6%	16	1.4%	507	44.6%	198	17.2%	280	29.3%	345	29.9%	116	14.4%		
201	1 1,212	1,212	22			683	56.4%	*	0.1%	524	43.3%	10	0.8%	473	39.4%	197	16.3%	260	25.6%						
201	1,059	1,057	22			669	63.3%	*	0.3%	545	51.7%	*	0.9%	472	45.0%										
201	990	989	23			651	65.8%	*	0.1%	541	54.8%														
201	1,041	1,041	23			681	65.4%																		
Americ	an Indian	or Alaska	n Native																						
200	*	*	23			*	66.7%			*	22.2%			*	22.2%			*	22.2%			*	22.2%	*	11.1%
201	*	*	22			*	75.0%			*	50.0%			*	50.0%			*	50.0%	*	50.0%				
201	1 *	*	18			*	50.0%			*	50.0%			*	50.0%										
201	2 *	*	21			*	40.0%			*	40.0%			*	40.0%										
201	3 *	*	20			*	50.0%																		
201	4 *	*	21			*	75.0%																		
Asian																									
200	9 45	45	21			38	84.4%			31	68.9%	*	2.2%	29	65.9%	16	35.6%	13	44.8%	24	53.3%	*	23.8%	27	60.0%
201	55	55	22			45	81.8%	*	1.8%	36	66.7%	*	3.6%	32	60.4%	11	20.0%	21	47.7%	21	38.2%	10	29.4%		
201	1 56	56	22			40	71.4%			33	58.9%	*	1.8%	29	52.7%	12	21.4%	16	36.4%						
201	2 36	36	21			30	83.3%			22	61.1%	*	2.8%	20	57.1%										
201	3 48	48	22			40	83.3%			39	81.3%														
201	4 52	52	23			41	78.8%																		
Africar	-America	n																							
200	9 465	462	17			302	65.4%			163	35.3%			135	29.2%	19	4.1%	104	23.5%	66	14.3%	47	11.9%	90	19.5%
201	570	569	18			285	50.1%			165	29.0%			137	24.1%	28	4.9%	100	18.5%	76	13.4%	45	9.1%		
201	1 591	591	17			225	38.1%			138	23.4%			116	19.6%	29	4.9%	76	13.5%						
201	2 423	423	18			192	45.4%			133	31.4%			106	25.1%										
201	308	308	18			161	52.3%			113	36.7%														
201	414	414	18			213	51.4%																		

Note. Includes first-time, full-time, degree-seeking undergraduates enrolled at the Dayton campus as of the census date (Day 14). ¹Excludes students who are deceased. ²Includes those students who did not graduate and were enrolled as of the next Fall term's census date (Day 14).

Wright State University

First-Time, Full-Time, Bachelor's Degree-Seeking Undergraduate Student Graduation & Retention Rates

Total Cohorts by Various Demographics-Dayton Campus

	Total	Adj.	Avg.	Grad	uated			Gradu	ated			Gradu	ated			Gradı	iated			Grad	uated			Grad	uated
Cohort		Head	ACT	within	1 Year	Return '	Year 2 ²	within 2	Years	Return '	Year 3 ²	within 3	Years	Return	Year 4 ²	within 4	Years	Return	Year 5 ²	within 5	5 Years	Return	Year 6 ²	within	6 Years
Year	Count	Count ¹		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Foreign,	Non- Res	sident Alie	en																						
2009	11	11	19			*	81.8%			*	72.7%				72.7%		54.5%		40.0%		72.7%			*	72.7%
2010	33	33	24			27	81.8%			26	78.8%	*	3.0%	22			36.4%		38.1%	17	51.5%	*	18.8%		
2011	66	66	21			55	83.3%			43	65.2%	*	1.5%		53.8%	17	25.8%	17	34.7%						
2012	85	85	22			66	77.6%			58	68.2%	*	8.2%	45	57.7%										
2013	74	74	21			63	85.1%			56	75.7%														
2014	40	40	21			36	90.0%																		
Hispanic																									
2009	56	56	21			40	71.4%			27	48.2%			27	48.2%		17.9%		32.6%	19		*	10.070	22	39.3%
2010	74	74	21			46	62.2%			43	58.1%			40			18.9%		33.3%	25	33.8%	*	10.2%		
2011	75	75	20			36	48.0%	*	1.3%	26	35.1%	*	1.3%	26		*	10.7%	19	28.4%						
2012	62	62	21			45	72.6%			36	58.1%			31	50.0%										
2013	67	67	21			40	59.7%			35	52.2%														
2014	72	72	22			47	65.3%																		
	awaiian d	or Pacific	Islander																						
2009			22			*	40.00/			*	20.00/				10.00/				20.00/		20.00/				
2010	*	· ·	23				40.0%			*	20.0%				40.0%		20.00/		20.0%	^	20.0%				
2011	*	* *	21			*	80.0%			*	80.0%			*	60.0%	*	20.0%	*	50.0%						
2012	*	*	16			*	100.00/			*	100.00/														
2013	*	*	20			*	100.0%			*	100.0%														
2014 Two or m	"	"	17																						
			21			47	64.40/			26	40.20/	*	1.40/	21	42 10/	*	11.0%	21	22 20/	21	20.00/	*	15 40/	22	31.5%
2009 2010	74 108	73 106	21 21			47 55	64.4% 51.9%			36 41	49.3% 38.7%	*	1.4% 0.9%		43.1% 32.4%		15.1%		32.3% 21.1%	27			15.4% 10.1%	23	31.3%
2010	139	139	21			66	47.5%			49	35.3%		0.970	43		12			22.8%	21	23.370		10.170		
2011	108	108	21			58	53.7%			43	39.8%	*	0.9%		35.5%	12	0.070	29	22.070						
2012	117	116	22			60	51.7%			47	40.5%		0.970	36	33.370										
2013	133	133	21			81	60.9%			77	40.570														
Unknown		155	21			01	00.770																		
2009	17	17	21			*	47.1%			*	35.3%			*	29.4%	*	11.8%	*	20.0%	*	23.5%	*	7.7%	*	29.4%
2010	16	16	19			10	62.5%			*	56.3%	*	6.3%		46.7%		12.5%		28.6%	*	25.0%	*			
2011	*	*	21			*	66.7%			*	66.7%		0.570		66.7%		22.2%		57.1%		20.070		0.570		
2012	*	*	20																						
2013	*	*	25			*	75.0%			*	75.0%														
2014	*	*	30				100.0%																		
Caucasia	n																								
2009	1,792	1,790	22			1,304	72.8%	*	0.1%	1,020	57.0%	52	2.9%	877	50.5%	457	25.5%	427	32.0%	713	39.8%	152	14.1%	802	44.8%
2010	1,879	1,877	22	*	0.1%	1,238	66.0%	*	0.3%	935	49.9%	27	1.4%	862	46.6%	447	23.8%	394	27.6%	683	36.4%	142	11.9%		
2011	1,786	1,785	22			1,109	62.1%	*	0.2%	924	51.9%	34	1.9%	831	47.5%		24.3%		29.4%						
2012	1,605	1,603	23			1,038	64.8%	*	0.2%	864	54.0%	36	2.2%		48.9%										
2013	1,516	1,516	23			1,039	68.5%	*	0.1%	897	59.2%														
2014	1,585	1,585	23			1,120	70.7%																		
NT . T 1										6.4			140 lm				1 2т								

Note. Includes first-time, full-time, degree-seeking undergraduates enrolled at the Dayton campus as of the census date (Day 14). ¹Excludes students who are deceased. ²Includes those students who did not graduate and were enrolled as of the next Fall term's census date (Day 14).

Profiles of First-Time, Full-Time Undergraduate Students Fall 2007 through Fall 2009 Cohorts (IPEDS) 1 by Graduating Program in Six Years

Raj Soin College of Business	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Accountancy	143	3.59	24.6
Business Economics	*	3.58	25.3
Finance	39	3.39	23.3
Financial Services	11	3.63	23.5
Human Resource Management	51	3.30	21.6
International Business	12	3.52	24.0
Management	66	3.32	22.0
Management Info. Systems	47	3.40	22.4
Marketing	101	3.38	22.2
Supply Chain Management	11	3.46	23.4
TOTAL	488	3.44	23.1

College of Education & Human Services	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Athletic Training	24	3.37	21.3
Early Childhood	94	3.47	22.0
Middle Childhood	121	3.49	21.8
Middle Childhood IS	*	3.68	21.0
Organizational Leadership	156	2.97	19.8
Physical Education	22	3.01	19.5
Rehabilitation Services	81	3.25	19.5
Sports Science	*	3.39	19.8
TOTAL	504	3.26	20.7

College of Engineering & Computer Science	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Biomedical Engineering	67	3.75	26.3
Computer Engineering	39	3.66	25.9
Computer Science - BACS	13	3.11	23.5
Computer Science - BSCS	55	3.48	26.2
Electrical Engineering	51	3.69	25.4
Engineering Physics	*	3.54	26.7
Industrial & Systems Egr.	11	3.83	25.7
Materials Science & Engineering	15	3.74	25.6
Mechanical Engineering	114	3.62	25.4
TOTAL	372	3.63	25.7

Profiles of First-Time, Full-Time Undergraduate Students Fall 2007 through Fall 2009 Cohorts (IPEDS) by Graduating Program in Six Years

6

College of Liberal Arts	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Acting	50	3.60	24.7
African American Studies	*	2.60	17.0
Anthropology	12	3.55	25.1
Art - BA	*	3.28	24.5
Art - BFA	26	3.30	21.4
Art History	*	3.15	21.0
Classical Humanities	*	3.85	26.5
Communication Studies	22	3.22	20.4
Crime & Justice Studies	96	3.03	20.8
Dance	13	3.48	22.4
Design/Technology	12	3.42	22.8
Economics	*	3.20	16.0
English	69	3.33	23.5
English Lan. Arts Edu	28	3.60	23.3
French	15	3.60	23.6
Geography	*	3.05	19.5
German	*	4.01	30.7
History	28	3.26	23.9
International Studies	35	3.25	22.3
Liberal Studies	38	2.97	19.4
Mass Communication	88	3.24	21.8
Modern Languages	*	3.57	24.5
Motion Pictures - BA	10	3.21	23.8
Motion Pictures - BFA	13	3.25	23.8
Music	*	3.49	# 21.7
Music Education	28	3.51	24.0
Music Performance	11	3.22	22.3
Org. Communication	*	3.64	21.0
Philosophy	*	3.79	28.0
Political Science	57	3.02	21.6
Religion	*	3.24	24.6
Social Science Edu	14	3.46	24.8
Social Work	39	3.28	21.1
Sociology	32	2.92	18.6
Spanish	20	3.72	25.4
Theatre Studies	10	3.15	23.2
Urban Affairs - BA	*	3.48	23.3
Urban Affairs - BS	*	3.10	19.7
TOTAL	804	3.27	22.3

Profiles of First-Time, Full-Time Undergraduate Students

Fall 2007 through Fall 2009 Cohorts (IPEDS)¹ by Graduating Program in Six Years

Lake Campus/Associate/Technical	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Business - AS	*	3.14	20.0
Office Info Systems - AAB	*	2.99	23.0
Psychology - AA	*	3.68	25.5
Social Work - AA	*	3.13	16.0
TOTAL	*	3.27	21.4

College of Nursing & Health	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Nursing - BSN	227	3.70	23.3
Nursing Completion - BSN	*	3.51	21.0
TOTAL	229	3.70	23.3

College of Science & Mathematics	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Biological Sciences - BA	*	3.37	23.6
Biological Sciences - BS	196	3.68	24.6
Chemistry	37	3.81	25.0
Clinical Laboratory Science	15	3.73	24.3
Earth + Environmental Sci - BA	*	3.22	20.5
Earth + Environmental Sci - BS	10	3.43	23.0
Environmental Sciences	*	3.49	22.0
Mathematics	24	3.85	26.4
Physics - BA	*	4.00	30.5
Physics - BS	*	3.47	28.3
Psychology - BA	139	3.23	20.4
Psychology - BS	127	3.35	22.8
TOTAL	564	3.50	23.3

Note. Programs displayed by college as listed in the Student Fact Book. ¹ Includes first-year, full-time degree-seeking who enrolled at the Dayton Campus and who graduated from Wright State University within 6 years.

Profiles of First-Time, Full-Time Undergraduate Students by Graduating Program Fall 2007 through Fall 2009 Cohorts who Graduated in 4 Years or Less (IPEDS)

Raj Soin College of Business	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Accountancy	103	3.67	25.4
Business Economics	*	4.11	28.0
Finance	15	3.54	23.9
Financial Services	10	3.66	23.8
Human Resource Management	32	3.34	21.8
International Business	*	3.45	23.5
Management	27	3.37	21.7
Management Info. Systems	22	3.63	23.7
Marketing	53	3.46	22.9
Supply Chain Management	*	3.50	23.8
TOTAL	280	3.55	23.8

College of Education & Human Services	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Athletic Training	10	3.46	22.3
Early Childhood	35	3.61	23.3
Middle Childhood	53	3.58	22.2
Physical Education	*	3.25	20.0
Organizational Leadership	40	3.23	21.1
Rehabilitation Services	42	3.46	20.1
Sports Science	*	3.54	22.0
TOTAL	186	3.47	21.7

College of Engineering & Computer Science	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Biomedical Engineering	47	3.83	27.2
Computer Engineering	20	3.81	27.7
Computer Science-BA	*	3.73	26.0
Computer Science-BS	38	3.67	27.0
Electrical Engineering	23	3.82	26.3
Engineering Physics	*	3.79	31.0
Industrial & Systems Egr.	*	3.84	26.7
Materials Science & Engineering	11	3.78	26.3
Mechanical Engineering	46	3.81	27.2
TOTAL	198	3.79	27.1

Profiles of First-Time, Full-Time Undergraduate Students by Graduating Program Fall 2007 through Fall 2009 Cohorts who Graduated in 4 Years or Less (IPEDS)

College of Liberal Arts	<u>No. of</u> Graduates	Average High School GPA	Average ACT Composite Score
Acting	44	3.63	24.8
Anthropology	*	3.80	25.6
Art	*	3.19	21.5
Art History	*	2.78	20.0
Classical Humanities	*	3.85	26.5
Communication Studies	*	3.43	20.6
Crime and Justice Studies	45	3.23	21.8
Dance	13	3.48	22.4
Design/Technology	10	3.47	22.6
English	37	3.78	25.8
English Lan. Arts Edu	16	3.76	24.4
French	*	3.54	22.0
Geography	*	3.27	21.0
German	*	3.92	29.0
History	14	3.42	24.2
International Studies	20	3.51	24.5
Liberal Studies	*	3.23	18.8
Mass Communication	48	3.47	23.1
Modern Languages	*	3.88	25.5
Motion Pictures-BA	*	4.04	26.0
Motion Pictures-BFA	*	2.86	21.5
Music Education	12	3.58	25.6
Music Performance	*	3.13	24.3
Political Science	29	3.13	22.4
Religion	*	3.29	25.5
Social Science Edu	*	3.54	25.1
Social Work	14	3.56	22.9
Sociology	*	3.33	22.0
Spanish	14	3.73	26.4
Theatre Studies	*	3.61	27.5
Urban Affairs-BA	*	3.58	25.5
Urban Affairs-BS	*	3.19	22.0
TOTAL	391	3.49	23.7

Lake Campus/Associates/Technical	No. of Graduates	Average High School GPA	Average ACT Composite Score
Business - AS	*	2.94	18.5
Office Info Systems - AAB	*	2.99	23.0
Psychology - AA	*	3.68	25.5
Social Work - AA	*	3.13	16.0
TOTAL	*	3.23	21.2

Profiles of First-Time, Full-Time Undergraduate Students by Graduating Program Fall 2007 through Fall 2009 Cohorts

who	Grad	luated	in 4	Years	or.	Less	(IPEDS))
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College of Nursing & Health	<u>No. of</u> <u>Graduates</u>	Average High School GPA	Average ACT Composite Score
Nursing	147	3.78	24.1
TOTAL	147	3.78	24.1

College of Science & Mathematics	No. of Graduates	Average High School GPA	Average ACT Composite Score
Biological Sciences - BA	*	3.69	26.0
Biological Sciences - BS	118	3.82	26.2
Chemistry	24	3.94	26.0
Clinical Laboratory Science	10	3.73	24.1
Earth & Environmental Sciences	*	3.56	24.0
Environmental Sciences	*	3.56	22.0
Mathematics	18	3.84	27.3
Physics - BA	*	4.00	30.5
Physics - BS	*	3.47	28.3
Psychology - BA	61	3.44	22.0
Psychology - BS	70	3.39	23.2
TOTAL	313	3.65	24.7

Note. Programs displayed by college as listed in the Student Fact Book. Includes first-year, full-time, bachelor degree-seeking undergraduates who enrolled at the Dayton Campus and **who graduated from Wright State University within 4 years.**

Wright State University 6 -Year Graduation Rate by ACT Comp/ High School GPA Range Fall 2007 through Fall 2009 First-Time, Full-Time Degree- Seeking Undergraduate Students Dayton Campus (IPEDS)

		Graduate	
ACT score ¹	N^2	w/in 6 yr	%
10	*		0.0%
11	13	*	15.4%
12	37	*	2.7%
13	63	*	12.7%
14	153	23	15.0%
15	243	33	13.6%
16	378	84	22.2%
17	495	118	23.8%
18	635	201	31.7%
19	673	213	31.6%
20	665	238	35.8%
21	658	269	40.9%
22	577	247	42.8%
23	521	238	45.7%
24	449	239	53.2%
25	431	245	56.8%
26	333	189	56.8%
27	254	165	65.0%
28	195	122	62.6%
29	127	76	59.8%
30	134	99	73.9%
31	75	55	73.3%
32	34	29	85.3%
33	19	15	78.9%
34	12	11	91.7%
35	*	*	100.0%
blank	248	44	17.7%
Grand Total	7,427	2,968	40.0%

HS GPA		Grad w/in 6	
range	N ²	Yr	%
1.00-1.99	236	16	6.8%
2.0 - 2.49	1,112	154	13.8%
2.5 - 2.99	1,822	471	25.9%
3.00-3.24	961	356	37.0%
3.25-3.49	1,003	491	49.0%
3.50-3.74	873	502	57.5%
3.75-3.99	736	508	69.0%
4.0 +	520	417	80.2%
blank	164	53	32.3%
Total	7,427	2,968	40.0%

Notes: ¹ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ²The total F07-F09 cohort was adjusted removing deceased

Degree-Seeking Transfer Student Retention Rates Fall 2010 Through Fall 2014 Dayton Campus

			Entered l	Fall 2010)			1	Entered 1	Fall 2011					Entered 1	Fall 2012	!				Entered F	all 2013			1	Entered	Fall 2014	l
			Ret. Fa			all 2012			Ret. Fa		Ret. Fa	11 2013				II 2013	Ret. Fa	JI 2014				2014 (or 1	Rat Fall '	2015 (or			Ret. Fall	
	Tot	al ¹	(or Grad		(or Gra		Tot	al ¹	(or Grad		(or Grad		Tota	al ¹	(or Gra		(or Gra		To	tal ¹	Grad I		Grad F		Tot	1	Grad l	
	No.	<u>%</u>	No.	%	No.	<u>%</u>	No.	0/0	No.	<u>%</u>	No.	<u>%</u>	No.	<u></u> %	No.	%	No.	<u>%</u>	No.	<u>%</u>	No.	%	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>
	1100	<u>70</u>	1101	<u>70</u>	1101	<u>70</u>	1100		1101	<u> 70</u>	1101	<u>70</u>	1101	<u>70</u>	1101	<u>70</u>	1101	<u> 70</u>	110.	<u>70</u>	1101	<u>70</u>	1101	<u>70</u>	1100	<u>70</u>	1101	70
All Students	1,158		828	71.5%	691	59.7%	1,147		751	65.5%	648	56.5%	1,099		733	66.7%	642	58.4%	1,143		788	68.9%	685	59.9%	1,097		707	64.4%
Gender																												
Female	651	56.2%	459	70.5%	384	59.0%	617	53.8%	395	64.0%	347	56.2%	567	51.6%	378	66.7%	333	58.7%	566	49.5%	391	69.1%	351	62.0%	567	51.7%	365	64.4%
Male	507	43.8%	369	72.8%	307	60.6%	530	46.2%	356	67.2%	301	56.8%	532	48.4%	355	66.7%	309	58.1%	577	50.5%	397	68.8%	334	57.9%	530	48.3%	342	64.5%
Admission College																												
Direct Admits	767	66.2%	591	77.1%	517	67.4%	757	66.0%	540	71.3%	480	63.4%	817	74.3%	585	71.6%	517	63.3%	855	74.8%	622	72.7%	550	64.3%	774	70.6%	543	70.2%
University College	391	33.8%	237	60.6%	174	44.5%	390	34.0%	211	54.1%	168	43.1%	282	25.7%	148	52.5%	125	44.3%	288	25.2%	166	57.6%	135	46.9%	323	29.4%	164	50.8%
Age Range																												
<= 19	182	15.7%	117	64.3%	97	53.3%	215	18.7%	125	58.1%	108	50.2%	162	14.7%	95	58.6%	87	53.7%	191			67.0%	112	58.6%		16.9%	118	63.8%
20 - 22	484	41.8%	344	71.1%	297	61.4%	467	40.7%	320	68.5%	280	60.0%	459	41.8%	325	70.8%	269	58.6%	489		342	69.9%	312	63.8%	440	40.1%	305	69.3%
>= 23	492	42.5%	367	74.6%	297	60.4%	465	40.5%	306	65.8%	260	55.9%	478	43.5%	313	65.5%	286	59.8%	463	40.5%	318	68.7%	261	56.4%	472	43.0%	284	60.2%
Pell Recipient ²																												
	5.65	48.8%	372	CE 90/	211	55.0%	527	16.90/	337	C2 90/	276	£1.40/	£40	40.10/	342	c2 20/	204	£ 4 40/	105	12 10/	214	CA 70/	272	5 C 10/	502	45 90/	216	62.9%
Yes	565 623	53.8%	456	65.8% 73.2%	311 380		537 610	46.8% 53.2%	414	62.8% 67.9%	372	51.4%	540 559	49.1% 50.9%	342	63.3% 69.9%	294 348	54.4% 62.3%	485 658			64.7% 72.0%	272 413	56.1% 62.8%	502	45.8% 54.2%	316 391	62.9%
No	023	33.8%	430	13.2%	360	61.0%	010	33.2%	414	07.9%	312	61.0%	339	30.9%	391	09.9%	346	02.5%	038	37.0%	4/4	72.0%	413	02.8%	393	34.2%	391	03.7%
EFC Quartile ²																												
Highest	237	20.5%	181	76.4%	155	65.4%	241	21.0%	171	71.0%	150	62.2%	231	21.0%	168	72.7%	155	67.1%	221	19.3%	158	71.5%	136	61.5%	225	20.5%	157	69.8%
High	235	20.3%	165	70.2%	132	56.2%	240	20.9%	166	69.2%	148	61.7%	229	20.8%	151	65.9%	134	58.5%	220		164	74.5%	144	65.5%		20.3%	148	66.4%
Low	176	15.2%	127	72.2%	113	64.2%	142	12.4%	91	64.1%	70	49.3%	138	12.6%	83	60.1%	69	50.0%	144			65.3%	76	52.8%	142	12.9%	92	64.8%
Lowest	296	25.6%	206	69.6%	170	57.4%	340	29.6%	202	59.4%	169	49.7%	323	29.4%	197	61.0%	171	52.9%	296			59.5%	154	52.0%	306	27.9%	175	57.2%
N/A	214	18.5%	149	69.6%	121	56.5%	184	16.0%	121	65.8%	111	60.3%	178	16.2%	134	75.3%	113	63.5%	262	22.9%	196	74.8%	175	66.8%	201	18.3%	135	67.2%
First Generation ²																												
Yes	374	32.3%	267	71.4%	220	58.8%	354	30.9%	222	62.7%	187	52.8%	320	29.1%	195	60.9%	169	52.8%	322	28.2%	200	62.1%	168	52.2%	328	29.9%	206	62.8%
No	784	67.7%	561	71.6%	471	60.1%	793	69.1%	529	66.7%	461	58.1%	779	70.9%	538	69.1%	473	60.7%	821		588	71.6%	517	63.0%		70.1%	501	65.1%
110	70-	07.770	301	71.070	7/1	00.170	173	07.170	32)	00.770	701	30.170		70.770	330	07.170	473	00.770	021	71.070	300	71.070	317	03.070	707	70.170	301	03.170
Entering Classification																												
Freshman	247	21.3%	137	55.5%	100	40.5%	293	25.5%	159	54.3%	118	40.3%	249	22.7%	126	50.6%	106	42.6%	285	24.9%	163	57.2%	138	48.4%	282	25.7%	147	52.1%
Sophomore	364	31.4%	257	70.6%	211	58.0%	349	30.4%	218	62.5%	198	56.7%	336	30.6%	225	67.0%	198	58.9%	323	28.3%	232	71.8%	209	64.7%	307	28.0%	203	66.1%
Junior	328	28.3%	273	83.2%	241	73.5%	326	28.4%	246	75.5%	216	66.3%	322	29.3%	235	73.0%	207	64.3%	330	28.9%	246	74.5%	214	64.8%	291	26.5%	214	73.5%
Senior	219	18.9%	161	73.5%	139	63.5%	179	15.6%	128	71.5%	116	64.8%	192	17.5%	147	76.6%	131	68.2%	205	17.9%	147	71.7%	124	60.5%	217	19.8%	143	65.9%
												T									1							

¹Total Cohorts exclude students who are now deceased. ²Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

Degree-Seeking Transfer Student Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-Caucasian Students

Entered Fall 2010 Entered Fall 2011 Entered Fall 2012 Entered Fall 2013 Entered Fall 2014 Ret. Fall 2011 Ret. Fall 2012 Ret. Fall 2012 Ret. Fall 2013 Ret. Fall 2013 Ret. Fall 2014 (or Ret. Fall 2014 (or Ret. Fall 2015 (or Ret. Fall 2015 (or (or Grad Prior) (or Grad Prior) Total¹ (or Grad Prior) (or Grad Prior) (or Grad Prior) **Grad Prior**) Total¹ **Grad Prior**) **Grad Prior**) Total¹ **Grad Prior**) Total¹ Total' No. No. % No. No. No. No. % No. % No. No. % No. % No. No. % No. % No. % 900 669 74.3% 557 61.9% 865 593 68.6% 520 60.1% 829 579 69.8% 506 61.0% 831 586 70.5% 508 61.1% 823 542 65.9% Caucasian Gender 302 278 291 72.4% Female 496 55.1% 365 73.6% 60.9% 459 53.1% 309 67.3% 60.6% 416 50.2% 298 71.6% 261 62.7% 402 48.4% 262 65.2% 418 50.8% 276 66.0% 70.0% 413 49.8% Male 404 44.9% 304 75.2% 255 63.1% 406 46.9% 284 242 59.6% 281 68.0% 245 59.3% 429 51.6% 295 68.8% 246 57.3% 405 49.2% 266 65.7% Admission College Direct Admits 610 67.8% 476 78.0% 419 68.7% 587 67.9% 432 73.6% 386 65.8% 626 75.5% 459 73.3% 404 64.5% 640 77.0% 467 73.0% 411 64.2% 601 73.0% 423 70.4% 161 290 32.2% 193 138 278 32.1% 57.9% 134 48.2% 203 120 59.1% 102 119 97 50.8% 222 27.0% University College 66.6% 47.6% 24.5% 50.2% 191 23.0% 62.3% 119 53.6% Age Range <= 19 139 15.4% 93 66.9% 79 56.8% 159 18.4% 94 59.1% 86 54.1% 123 14.8% 80 65.0% 76 61.8% 141 17.0% 98 69.5% 87 61.7% 139 16.9% 86 61.9% 20 - 22 388 43.1% 286 73.7% 249 64.2% 362 41.8% 257 71.0% 228 63.0% 347 41.9% 257 74.1% 207 59.7% 358 43.1% 254 70.9% 227 63.4% 337 40.9% 241 71.5% 234 >= 23373 41.4% 290 77.7% 229 61.4% 344 39.8% 242 70.3% 206 59.9% 359 43.3% 242 67.4% 223 62.1% 332 40.0% 70.5% 194 58.4% 347 42.2% 215 62.0% Pell Recipient² 41.8% Yes 367 40.8% 274 74.7% 224 61.0% 362 246 68.0% 203 56.1% 378 45.6% 259 68.5% 224 59.3% 320 38.5% 219 68.4% 190 59.4% 355 43.1% 232 65.4% 533 59.2% 395 74.1% 333 62.5% 503 58.2% 347 69.0% 317 63.0% 451 54.4% 320 71.0% 282 62.5% 367 71.8% 318 62.2% 468 56.9% 310 No 511 61.5% 66.2% EFC Quartile Highest 210 23.3% 164 78.1% 142 67.6% 212 24.5% 150 70.8% 134 63.2% 200 24.1% 147 73.5% 134 67.0% 200 24.1% 142 71.0% 122 61.0% 198 24.1% 137 69.2% 58.3% High 199 22.1% 141 70.9% 114 57.3% 197 22.8% 141 71.6% 128 65.0% 187 22.6% 125 66.8% 109 171 20.6% 129 75.4% 114 66.7% 172 20.9% 115 66.9% 128 14.2% 100 78.1% 85 66.4% 100 11.6% 68 68.0% 54 54.0% 101 12.2% 65 64.4% 56 55.4% 104 12.5% 67 64.4% 55 52.9% 113 13.7% 77 68.1% Low 188 20.9% 143 76.1% 116 61.7% 214 24.7% 139 65.0% 116 54.2% 210 25.3% 143 68.1% 125 59.5% 182 21.9% 120 65.9% 106 58.2% 193 23.5% 114 59.1% Lowest N/A 175 19.4% 121 69.1% 100 57.1% 142 16.4% 95 66.9% 88 62.0% 131 15.8% 99 75.6% 82 62.6% 174 20.9% 128 73.6% 111 63.8% 147 17.9% 99 67.3% First Generation² Yes 287 31.9% 217 75.6% 179 62.4% 261 30.2% 168 64.4% 144 55.2% 228 27.5% 152 66.7% 128 56.1% 240 28.9% 153 63.8% 129 53.8% 240 29.2% 151 62.9% No 613 68.1% 452 73.7% 378 61.7% 604 69.8% 425 70.4% 376 62.3% 601 72.5% 427 71.0% 378 62.9% 591 71.1% 433 73.3% 379 64.1% 583 70.8% 391 67.1% Entering Classification Freshman 109 63.0% 76 43.9% 198 22.9% 112 56.6% 87 43.9% 164 19.8% 92 56.1% 79 48.2% 23.3% 58.2% 99 51.0% 193 103 53.4% 173 19.2% 194 113 23.5% 172 Sophomore 284 31.6% 201 70.8% 165 58.1% 269 31.1% 176 65.4% 162 60.2% 254 30.6% 67.7% 147 57.9% 235 28.3% 170 72.3% 151 64.3% 227 27.6% 153 67.4% 29.2% 224 85.2% 197 74.9% 258 29.8% 201 77.9% 176 262 31.6% 199 76.0% 176 250 30.1% 192 165 229 27.8% 170 74.2% Junior 263 68.2% 67.2% 76.8% 66.0% Senior 180 20.0% 135 75.0% 119 66.1% 140 16.2% 104 74.3% 95 67.9% 149 18.0% 116 77.9% 104 69.8% 152 18.3% 111 73.0% 93 61.2% 174 21.1% 116 66.7%

¹Total Cohorts exclude students who are now deceased. ²Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

Degree-Seeking Transfer Student Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-African-American Students

Entered Fall 2010 Entered Fall 2011 Entered Fall 2012 Entered Fall 2013 Entered Fall 2014 Ret. Fall 2012 Ret. Fall 2011 Ret. Fall 2012 Ret. Fall 2013 Ret. Fall 2013 Ret. Fall 2014 (or Ret. Fall 2014 (or Ret. Fall 2015 (or Ret. Fall 2015 (or Total¹ (or Grad Prior) (or Grad Prior) Total1 (or Grad Prior) (or Grad Prior) Total¹ (or Grad Prior) **Grad Prior**) Total¹ **Grad Prior**) **Grad Prior**) Total¹ **Grad Prior**) No. No. % No. % No. No. % No. % % No. % African-American 153 87 56.9% 75 49.0% 163 77 47.2% 61 37.4% 151 73 48.3% 61 40.4% 149 80 53.7% 66 44.3% 137 74 54.0% Gender 55.7% 32 50.5% Female 97 63.4% 54 47 48.5% 93 57.1% 43 46.2% 34.4% 95 62.9% 48 41 43.2% 96 64.4% 53 55.2% 45 46.9% 82 59.9% 46 56.1% 36.6% Male 56 33 58.9% 28 50.0% 70 42.9% 34 48.6% 29 41.4% 56 37.1% 25 44.6% 20 35.7% 53 35.6% 27 50.9% 21 39.6% 55 40.1% 28 50.9% Admission College 37 Direct Admits 84 54.9% 58 69.0% 51 60.7% 84 51.5% 43 51.2% 44.0% 89 58.9% 51 57.3% 44 49.4% 90 60.4% 54 60.0% 46 51.1% 73 53.3% 51 69.9% 69 22 45.1% 29 24 34.8% 79 34 43.0% 24 30.4% 62 35.5% 17 27.4% 39.6% 26 20 23 University College 42.0% 48.5% 41.1% 59 44.1% 33.9% 64 46.7% 35.9% Age Range <= 19 28 18.3% 13 46.4% 10 35.7% 39 23.9% 20 51.3% 13 33.3% 31 20.5% 11 35.5% 22.6% 23 15.4% 10 43.5% 34.8% 29 21.2% 18 62.1% 52.5% 20 - 22 50 32.7% 31 62.0% 25 50.0% 49 30.1% 24 49.0% 21 42.9% 57 37.7% 29 50.9% 27 47.4% 61 40.9% 32 52.5% 32 48 35.0% 25 52.1% 33 38 >= 23 75 49.0% 43 57.3% 40 53.3% 75 46.0% 33 44.0% 27 36.0% 63 41.7% 52.4% 27 42.9% 65 43.6% 58.5% 26 40.0% 60 43.8% 31 51.7% Pell Recipient² Yes 119 77.8% 67 56.3% 59 49.6% 122 74.8% 54 44.3% 43 35.2% 119 78.8% 55 46.2% 45 37.8% 105 70.5% 52 49.5% 44 41.9% 89 65.0% 47 52.8% 34 22.2% 20 58.8% 47.1% 41 25.2% 23 56.1% 18 43.9% 32 21.2% 18 56.3% 50.0% 44 29.5% 28 63.6% 22 50.0% 27 No 16 16 48 35.0% 56.3% EFC Quartile 71.4% Highest 14 9.2% * 64.3% * 50.0% 8.6% 10 * 57.1% 12 7.9% * 66.7% 66.7% 11 7.4% * 72.7% * 63.6% 15 10.9% 13 86.7% 14 * High 24 15.7% 13 54.2% 33.3% 21 12.9% * 38.1% 33.3% 21 13.9% 14 66.7% 13 61.9% 25 16.8% 17 68.0% 14 56.0% 20 14.6% 13 65.0% 13 28 18.3% 14 50.0% 14 50.0% 30 18.4% 13 43.3% 26.7% 29 19.2% 13 44.8% 10 34.5% 23 15.4% 17 73.9% 56.5% 18 13.1% 50.0% Low Lowest 80 52.3% 47 58.8% 42 52.5% 92 56.4% 42 45.7% 34 37.0% 82 54.3% 34 41.5% 27 32.9% 79 53.0% 32 40.5% 27 34.2% 75 54.7% 36 48.0% 57.1% 57.1% N/A 4.6% 3.7% 66.7% 66.7% 4.6% 57.1% 42.9% 11 7.4% 54.5% 45.5% * 6.6% 33.3% First Generation Yes 58 37.9% 33 56.9% 27 46.6% 62 38.0% 30 48.4% 25 40.3% 63 41.7% 25 39.7% 23 36.5% 51 34.2% 27 52.9% 20 39.2% 44 32.1% 23 52.3% No 95 62.1% 54 56.8% 48 50.5% 101 62.0% 47 46.5% 36 35.6% 88 58.3% 48 54.5% 38 43.2% 98 65.8% 53 54.1% 46 46.9% 93 67.9% 51 54.8% **Entering Classification** 16 32.7% 38.0% 28 45.2% 18 59 39.1% 18 30.5% 13 22.0% 52 22 17 15 30.6% Freshman 49 32.0% 15 30.6% 62 29.0% 34.9% 42.3% 32.7% 49 35.8% Sophomore 44 28.8% 32 72.7% 24 54.5% 48 29.4% 20 41.7% 17 35.4% 45 29.8% 28 62.2% 26 57.8% 39 26.2% 24 61.5% 22 56.4% 45 32.8% 30 66.7% 45 29.4% 31 68.9% 29 32 17 53.1% 15 46.9% 28 18.5% 16 57.1% 12 42.9% 38 25.5% 23 60.5% 18 47.4% 21 15.3% 15 71.4% Junior 64.4% 19.6% Senior 15 9.8% 53.3% 46.7% 21 12.9% 12 57.1% 11 52.4% 19 12.6% 11 57.9% 10 52.6% 20 13.4% 11 55.0% 45.0% 22 16.1% 14 55.0%

¹Total Cohorts exclude students who are now deceased. ²Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

Degree-Seeking Transfer Student Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-Hispanic Students

Entered Fall 2010 Entered Fall 2011 Entered Fall 2012 Entered Fall 2013 Entered Fall 2014 Ret. Fall 2013 Ret. Fall 2014 (or Ret. Fall 2015 (or Ret. Fall 2011 Ret. Fall 2012 Ret. Fall 2012 Ret. Fall 2013 Ret. Fall 2014 (or Ret. Fall 2015 (or (or Grad Prior) Total¹ Total¹ Total¹ **Grad Prior**) Total¹ **Grad Prior**) **Grad Prior**) **Grad Prior**) Total¹ No. % No. No. % No. % No. No. % No. % No. % No. % No. % No. % No. No. % % No. % % % 29 20 69.0% 58.6% 32 20 62.5% 13 40.6% 37 22 59.5% 22 59.5% 33 23 69.7% 22 66.7% 37 24 64.9% Hispanic 17 Gender Female 15 51.7% * 60.0% * 46.7% 21 65.6% 13 61.9% * 42.9% 20 54.1% 13 65.0% 14 70.0% 19 56.3% 12 63.2% 12 63.2% 25 67.6% 16 64.0% * 45.9% 52.9% * 14 48.3% 78.6% 10 71.4% 11 34.4% 63.6% 36.4% 17 47.1% 14 43.8% 11 78.6% 12 32.4% Male 11 10 71.4% 66.7% Admission College Direct Admits 23 79.3% 19 82.6% 16 69.6% 22 68.8% 14 63.6% 10 45.5% 31 83.8% 21 67.7% 20 64.5% 21 63.6% 13 61.9% 14 66.7% 21 56.8% 14 66.7% 20.7% 16.7% 16.7% 10 31.3% 60.0% 30.0% 16.2% * 16.7% * 33.3% 12 37.5% 10 83.3% 66.7% 16 43.2% 10 62.5% University College Age Range <= 19 * 13.8% 50.0% 50.0% 12.5% * 50.0% 50.0% 8.1% 66.7% 66.7% 12.1% * 100.0% 75.0% 13.5% 80.0% 20 - 22 10 34.5% 70.0% 70.0% 14 43.8% 10 71.4% 35.7% 14 37.8% 57.1% 50.0% 10 30.3% 90.0% 10 100.0% 12 32.4% * 58.3% >= 23 15 51.7% 11 73.3% * 53.3% 14 43.8% 57.1% * 42.9% 20 54.1% 12 60.0% 13 65.0% 19 57.6% 10 52.6% * 47.4% 20 54.1% 13 65.0% Pell Recipient² 14 48.3% 64.3% * 57.1% 21 65.6% 11 52.4% 48.6% 14 42.4% * 64.3% * 57.1% 12 57.1% Yes 16 76.2% 18 11 61.1% 11 61.1% 21 56.8% 11 * 60.0% 11 34.4% 36.4% 18.2% 11 No 15 51.7% 73.3% 19 51.4% 57.9% 11 57.9% 19 57.6% 14 73.7% 14 73.7% 16 43.2% 12 75.0% EFC Quartile² Highest * 17.2% 60.0% * 40.0% * 15.6% * 40.0% * 20.0% 11 29.7% * 63.6% * 63.6% 12.1% * 100.0% 75.0% * 5.4% * 50.0% * 27.6% High 87.5% 75.0% 15.6% 80.0% 21.6% 50.0% * 62.5% 12.1% 75.0% 75.0% 13 35.1% 61.5% 20.7% 12.5% 10.8% 10.8% 66.7% 66.7% 75.0% 75.0% 100.0% 75.0% 6.1% * 100.0% 50.0% 50.0% Low 57.1% * * 61.5% * * 50.0% * Lowest * 24.1% 42.9% 13 40.6% 10 76.9% 11 29.7% 45.5% 54.5% 12 36.4% * 50.0% 14 37.8% 64.3% N/A 10.3% 66.7% 66.7% 15.6% 20.0% 20.0% 8.1% 66.7% 33.3% 11 33.3% 72.7% 81.8% 10.8% * 100.0% First Generation² Yes 13 44.8% 61.5% * 46.2% 10 31.3% 90.0% * 60.0% 12 32.4% * 58.3% * 66.7% * 24.2% * 50.0% * 50.0% 16 43.2% 12 75.0% 16 55.2% 12 75.0% 11 68.8% 22 68.8% 11 50.0% * 31.8% 25 67.6% 15 60.0% 14 56.0% 25 75.8% 19 76.0% 18 72.0% 21 56.8% 12 57.1% No **Entering Classification** * 24.1% 42.9% 42.9% * 18.8% 50.0% * 16.7% * 13.5% 40.0% * 40.0% * 21.2% * 85.7% * 57.1% * 72.7% Freshman 11 29.7% 37.9% 72.7% * 60.0% 40.0% * 24.3% * 55.6% * 27.3% 77.8% * 77.8% 10 27.0% * 60.0% Sophomore 11 63.6% 10 31.3% 44.4% 20.7% 83.3% 66.7% 28.1% 77.8% 55.6% 10 60.0% 24.2% 50.0% 62.5% 24.3% 55.6% Junior 15 40.5% 66.7% * 71.4% * 17.2% 80.0% * 60.0% * 21.9% 57.1% 42.9% 21.6% 75.0% * 75.0% 27.3% 66.7% * 66.7% * 18.9% Senior

¹Total Cohorts exclude students who are now deceased. ²Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

Degree-Seeking Transfer Student Retention Rates Fall 2010 Through Fall 2014 Dayton Campus-Other Students

Entered Fall 2010 Entered Fall 2011 Entered Fall 2012 Entered Fall 2013 Entered Fall 2014 Ret. Fall 2011 Ret. Fall 2012 Ret. Fall 2012 Ret. Fall 2013 Ret. Fall 2013 Ret. Fall 2014 (or Ret. Fall 2014 (or Ret. Fall 2015 (or Ret. Fall 2015 (or (or Grad Prior) Total¹ Total1 Total¹ **Grad Prior**) Total¹ **Grad Prior**) Grad Prior) Total1 **Grad Prior**) No. % % % No. No. No. No. % No. No. % % No. No. No. No. No. % 76 52 68.4% 42 55.3% 87 70.1% 54 62.1% 82 59 72.0% 130 76.2% Other 61 53 64.6% 99 89 68.5% 100 66 66.0% Gender Female 43 56.6% 31 72.1% 28 65.1% 44 50.6% 30 68.2% 28 63.6% 36 43.9% 19 52.8% 17 47.2% 49 37.7% 35 71.4% 32 65.3% 42 42.0% 26 61.9% 21 33 43.4% 63.6% 14 42.4% 43 49.4% 31 72.1% 26 60.5% 56.1% 40 87.0% 36 78.3% 81 62.3% 64 79.0% 57 70.4% 58 58.0% Male 46 40 69.0% Admission College Direct Admits 50 65.8% 38 76.0% 31 62.0% 64 73.6% 51 79.7% 47 73.4% 71 86.6% 54 76.1% 49 69.0% 104 80.0% 88 84.6% 79 76.0% 79 60.8% 54 68.4% 26 34.2% 14 53.8% 11 42.3% 23 26.4% 10 43.5% 30.4% 11 13.4% 45.5% * 36.4% 26 20.0% 11 42.3% 10 38.5% 12 57.1% University College 21 16.2% Age Range <= 19 11 14.5% 81.8% 54.5% 13 14.9% * 69.2% * 53.8% 6.1% * 40.0% * 40.0% 23 17.7% 16 69.6% 14 60.9% 12 9.2% 10 83.3% 20 - 22 36 47.4% 20 55.6% 16 44.4% 42 48.3% 29 69.0% 26 61.9% 41 50.0% 31 75.6% 29 70.7% 60 46.2% 47 78.3% 43 71.7% 43 33.1% 31 72.1% 23 20 32 23 26 >= 23 29 38.2% 79.3% 69.0% 36.8% 71.9% 21 65.6% 36 43.9% 72.2% 22 61.1% 47 36.2% 36 76.6% 32 68.1% 45 34.6% 25 55.6% Pell Recipient² Yes 35 46.1% 22 62.9% 20 57.1% 32 36.8% 21 65.6% 19 59.4% 25 30.5% 17 68.0% 14 56.0% 46 35.4% 34 73.9% 30 65.2% 37 28.5% 25 67.6% 41 53.9% 30 73.2% 22 53.7% 55 63.2% 40 72.7% 35 63.6% 57 69.5% 42 73.7% 39 68.4% 84 64.6% 65 77.4% 59 70.2% 63 48.5% 42 No 66.7% EFC Quartile² * 10.5% 62.5% 90.0% * 70.0% * 75.0% * * * 60.0% Highest * * 50.0% 10 11.5% * 9.8% * * 75.0% 4.6% 66.7% * 66.7% 10 7.7% * 100.0% High 5.3% * 100.0% 17 19.5% 13 76.5% 13 76.5% 13 15.9% * 61.5% * 53.8% 20 15.4% 15 75.0% 13 65.0% 18 13.8% 12 66.7% 14 18.4% 64.3% 10 * 9.2% * 87.5% * 62.5% * 4.9% 25.0% 11.5% 53.3% * * 5.4% Low 71.4% 15 46.7% 57.1% 57.1% 42.9% 24.1% Lowest 21 27.6% 12 21 11 52.4% 11 52.4% 20 24.4% 15 75.0% 13 65.0% 23 17.7% 18 78.3% 15 65.2% 24 18.5% 16 66.7% N/A 29 38.2% 22 75.9% 15 51.7% 31 35.6% 21 67.7% 18 58.1% 37 45.1% 29 78.4% 27 73.0% 66 50.8% 54 81.8% 50 75.8% 41 31.5% 29 70.7% First Generation Yes 16 21.1% 56.3% * 50.0% 21 24.1% 15 71.4% 12 57.1% 17 20.7% 11 64.7% 10 58.8% 23 17.7% 16 69.6% 15 65.2% 28 21.5% 20 71.4% 60 78.9% 43 71.7% 34 56.7% 75.9% 46 69.7% 42 63.6% 65 79.3% 48 73.8% 43 66.2% 107 82.3% 83 77.6% 74 69.2% 72 55.4% 47 65.3% No 66 **Entering Classification** Freshman 18 23.7% 50.0% 33.3% 27 31.0% 16 59.3% 12 44.4% 21 25.6% 14 66.7% 12 57.1% 32 24.6% 22 68.8% 18 56.3% 29 22.3% 21 72.4% 25 32.9% 64.0% 15 60.0% 22 25.3% 16 72.7% 15 68.2% 28 34.1% 21 75.0% 20 71.4% 40 30.8% 31 77.5% 29 72.5% 25 19.2% 14 56.0% Sophomore 16 13 27 21 77.8% 20 10 27 23 Junior 14 18.4% 92.9% 11 78.6% 31.0% 74.1% 17 20.7% 58.8% 10 58.8% 34 26.2% 79.4% 26 76.5% 32 24.6% 71.9% Senior 19 25.0% 14 73.7% 10 52.6% 11 12.6% 72.7% 63.6% 19.5% 14 87.5% 11 68.8% 24 18.5% 19 79.2% 66.7% 14 10.8% 57.1% 16 16

¹Total Cohorts exclude students who are now deceased. ²Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

RAJ SOIN COLLEGE OF	Fall 2	2014			<u>Gradu</u>	ated Pric	or to Fall 2	015 ²			Fall 2014 _[<u>R</u>	eturned	Fall 2015 ³			
BUSINESS	<u>Tot</u>	al ¹					Same Co	ollege,			Adj. Total					Same Co	ollege,		
		Adj.	Tota	<u>al</u>	Same N	<u>Major</u>	Different	<u>Major</u>	Differen	t College	(Minus	Tot	<u>al</u>	Same N	<u> Major</u>	Different	Major	<u>Different</u>	College
<u>Major¹</u>	No.	No.	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>Graduates)</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Accountancy	377	376	84	22.3%	79	94.0%	*	6.0%			292	244	83.6%	203	83.2%	36	14.8%	*	2.0%
Business	79	79	*						*	100.0%	77	65	84.4%	13	20.0%	45	69.2%	*	10.8%
Business Economics	44	44	*	20.5%	*	100.0%					35	25	71.4%	14	56.0%	*	24.0%	*	20.0%
Finance	150	150	40	26.7%	38	95.0%	*	2.5%	*	2.5%	110	93	84.5%	69	74.2%	22	23.7%	*	2.2%
Financial Services	22	22	*	18.2%	*	100.0%					18	14	77.8%	10	71.4%	*	28.6%		
Human Resource Management	87	87	36	41.4%	36	100.0%					51	43	84.3%	35	81.4%	*	14.0%	*	4.7%
International Business	48	48	12	25.0%	12	100.0%					36	31	86.1%	23	74.2%	*	16.1%	*	9.7%
Management	188	187	64	34.2%	61	95.3%	*	3.1%	*	1.6%	123	102	82.9%	72	70.6%	23	22.5%	*	6.9%
Management Info Systems	120	120	45	37.5%	45	100.0%					75	66	88.0%	61	92.4%	*	4.5%	*	3.0%
Marketing	175	175	55	31.4%	55	100.0%					120	101	84.2%	86	85.1%	10	9.9%	*	5.0%
Supply Chain Management	45	45	16	35.6%	16	100.0%					29	26	89.7%	22	84.6%	*	11.5%	*	3.8%
Total	1,335	1,333	367	27.5%	355	96.7%	*	2.2%	*	1.1%	966	810	83.9%	608	75.1%	163	20.1%	39	4.8%

COLLEGE OF EDUCATION &	Fall 2	2014			<u>Gradu</u>	ated Pri	or to Fall 2	015 ²			Fall 2014			<u> </u>	Returned	Fall 2015 ³			
HUMAN SERVICES	Tot	al ¹					Same Co	ollege,			Adj. Total					Same Co	ollege,		
		Adj.	<u>Tot</u>	<u>al</u>	Same N	<u>Major</u>	Different	Major	Different	t College	(Minus	<u>Tot</u>	<u>al</u>	Same I	<u>Major</u>	Different	<u>Major</u>	<u>Different</u>	College
<u>Major¹</u>	No.	<u>No.</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>Graduates)</u>	No.	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Adolescent Young Adult	14	14	*	7.1%					*	100.0%	13	*	15.4%	*	100.0%				
Athletic Training	84	84	22	26.2%	20	90.9%	*	9.1%			62	58	93.5%	47	81.0%	*	12.1%	*	6.9%
Career, Tech, Adult Education	32	32	*	3.1%	*						31	17	54.8%	17	100.0%				
Early Childhood Education	221	221	48	21.7%	48	100.0%					173	145	83.8%	137	94.5%	*	2.1%	*	3.4%
Middle Childhood Education	228	228	70	30.7%	68	97.1%	*	2.9%			158	135	85.4%	118	87.4%	*	5.9%	*	6.7%
Middle Childhood Int Spec	*	*	*	100.0%	*	100.0%													
Multi-Age Education	*	*									*	*	0.0%						
Organizational Leadership	313	313	147	47.0%	147	100.0%					166	118	71.1%	111	94.1%	*	0.8%	*	5.1%
Physical Education	28	28	*	17.9%	*	80.0%	*	20.0%			23	16	69.6%	13	81.3%	*	18.8%		
Public Heath Education	11	11									11	*	81.8%	*	100.0%				
Rehabilitation Services	155	155	46	29.7%	45	97.8%	*	2.2%			109	89	81.7%	86	96.6%	*	1.1%	*	2.2%
Sign Language Interpreter	*	*	*	44.4%	*	100.0%					*	*	60.0%	*	100.0%				
Sports Science	77	77	21	27.3%	21	100.0%					56	43	76.8%	40	93.0%	*	4.7%	*	2.3%
Teacher Education	30	30									30	27	90.0%	11	40.7%	13	48.1%	*	11.1%
Total	1,209	1,209	367	30.4%	360	98.1%	*	1.6%	*	0.3%	842	662	78.6%	594	89.7%	38	5.7%	30	4.5%

COLLEGE OF ENGINEERING	Fall 2	2014			<u>Gradu</u>	ated Pric	or to Fall 2	2015 ²			Eall 2014			<u>R</u>	Returned 1	Fall 2015 ³			
& COMPUTER SCIENCE	Tot	al ¹					Same C				Fall 2014 Adj. Total					Same Co			
		<u>Adj.</u>	<u>Tot</u>	<u>al</u>	Same N	<u>Major</u>	Differen	t Major	Different	College	(Minus	Tot	<u>al</u>	Same N	<u>Major</u>	Different	<u>Major</u>	Different C	<u>College</u>
<u>Major¹</u>	<u>No.</u>	No.	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>Graduates)</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Biomedical Engineering	349	349	59	16.9%	59	100.0%					290	238	82.1%	208	87.4%	*	3.8%	21	8.8%
Computer Engineering	254	254	29	11.4%	29	100.0%					225	172	76.4%	154	89.5%	12	7.0%	*	3.5%
Computer Science	462	462	40	8.7%	39	97.5%			*	2.5%	422	330	78.2%	295	89.4%	11	3.3%	24	7.3%
Electrical Engineering	304	304	56	18.4%	56	100.0%					248	198	79.8%	181	91.4%	11	5.6%	*	3.0%
Engineering	14	14									14	*	64.3%	*	22.2%	*	66.7%	*	
Engineering Physics	*	*	*	100.0%	*	100.0%													
Industrial + Systems Egr	136	136	10	7.4%	10	100.0%					126	101	80.2%	92	91.1%	*	5.0%	*	4.0%
Materials Science + Egr	56	56	*	12.5%	*	85.7%	*	14.3%			49	39	79.6%	30	76.9%	*	15.4%	*	7.7%
Mechanical Engineering	832	831	107	12.9%	107	100.0%					724	595	82.2%	560	94.1%	13	2.2%	22	3.7%
Total	2,408	2,407	309	12.8%	307	99.4%	*	0.3%	*	0.3%	2,098	1,682	80.2%	1,522	90.5%	73	4.3%	87	5.2%

Degree-Seeking Undergraduate Students Fall 2014 to Fall 2015 Persistence Data, by Major Total University

COLLEGE OF LIBERAL ARTS	Fall 2	2014			<u>Gradı</u>	ated Pric	or to Fall 2	2015 ²			Fall 2014			<u> </u>	Returned	Fall 2015 ³			
COLLEGE OF LIBERAL ARTS	Tot	al ¹ Adj.	Tota	al	Same I	Maior	Same C Differen		Different (College	Adj. Total (Minus	Tota	al	Same N	Maior	Same Co Different	_	Different	College
Major ¹	No.	No.	No.	<u>%</u>	No.	%	No.	<u>%</u>	No.	<u>%</u>	Graduates)	No.	<u>%</u>	No.	%	No.	<u>%</u>	<u>No.</u>	<u>%</u>
Acting	92	92	19	20.7%	19	100.0%		_		_	73	63	68.5%	58	92.1%	*	7.9%		_
African + African/Amer Studies	*	*	*	50.0%	*	50.0%	*	50.0%			*	*	50.0%	*	100.0%				
Anthropology	45	45	12	26.7%	11	91.7%			*	8.3%	33	23	51.1%	20	87.0%	*	13.0%		
Art	132	132	27	20.5%	26	96.3%			*	3.7%	105	86	65.2%	81	94.2%	*	3.5%	*	2.3%
Art History	*	*	*	33.3%	*	100.0%					*	*	66.7%	*	50.0%	*	50.0%		
Classical Humanities	*	*	*	42.9%	*	100.0%					*	*	42.9%	*	100.0%				
Communication Studies	121	121	25	20.7%	24	96.0%			*	4.0%	96	81	66.9%	70	86.4%	*	11.1%	*	2.5%
Crime and Justice Studies	227	227	69	30.4%	68	98.6%	*	1.4%			158	116	51.1%	108	93.1%	*	1.7%	*	5.2%
Dance	38	38	*	15.8%	*	100.0%					32	30	78.9%	29	96.7%			*	3.3%
Design/Technology	51	51	*	13.7%	*	100.0%					44	36	70.6%	35	97.2%	*	2.8%		
Economics	18	18	*	5.6%	*	100.0%					17	*	44.4%	*	100.0%				
English	314	314	71	22.6%	68	95.8%	*	2.8%	*	1.4%	243	197	62.7%	168	85.3%	19	9.6%	10	5.1%
French	16	16	*	6.3%	*	100.0%					15	12	75.0%	12	100.0%				
Geographic Information Sci	*	*									*	*	100.0%	*	100.0%				
Geography	27	27	*	14.8%	*	100.0%					23	14	51.9%	11	78.6%	*	21.4%		
German	*	*									*	*	83.3%	*	80.0%	*	20.0%		
History	129	129	25	19.4%	25	100.0%					104	74	57.4%	57	77.0%	*	10.8%	*	12.2%
International Studies	88	88	21	23.9%	21	100.0%					67	53	60.2%	43	81.1%	*	11.3%	*	7.5%
Liberal Studies	108	108	31	28.7%	30	96.8%	*	3.2%			77	54	50.0%	38	70.4%	*	16.7%	*	13.0%
Mass Communication	115	115	39	33.9%	36	92.3%	*	5.1%	*	2.6%	76	63	54.8%	58	92.1%	*	7.9%		
Motion Pictures	59	59	*	8.5%	*	100.0%					54	39	66.1%	38	97.4%			*	2.6%
Music	88	88	*	5.7%	*	100.0%					83	69	78.4%	53	76.8%	13	18.8%	*	4.3%
Music Education	39	39	13	33.3%	12	92.3%	*	7.7%			26	20	51.3%	17	85.0%	*	10.0%	*	5.0%
Performance	18	18	*	33.3%	*	100.0%					12	10	55.6%	*	60.0%	*	30.0%	*	10.0%
Philosophy	14	14	*	42.9%	*	100.0%					*	*	42.9%	*	83.3%	*	16.7%		
Political Science	133	133	36	27.1%	36	100.0%					97	78	58.6%	68	87.2%	*	6.4%	*	6.4%
Religion	10	10	*	40.0%	*	100.0%					*	*	40.0%	*	75.0%	*	25.0%		
Social Science Education	64	64	12	18.8%	11	91.7%	*	8.3%			52	41	64.1%	35	85.4%	*	9.8%	*	4.9%

Degree-Seeking Undergraduate Students Fall 2014 to Fall 2015 Persistence Data, by Major Total University

COLLEGE OF LIBERAL ARTS	Fall 2	2014			<u>Gradı</u>	ated Pric	or to Fall 2	015 ²			Fall 2014			<u>R</u>	Returned	Fall 2015 ³			
COLLEGE OF LIBERAL ARTS	Tot	al ¹					Same Co	ollege,			Adj. Total					Same Co	ollege,		
		Adj.	<u>Tot</u>	<u>al</u>	Same 1	<u>Major</u>	Different	t Major	Different	College	(Minus	<u>Tota</u>	<u>al</u>	Same N	<u>Major</u>	Different	Major	Different	College
<u>Major¹</u>	<u>No.</u>	No.	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>Graduates)</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Social Work	200	199	46	23.1%	43	93.5%	*	4.3%	*	2.2%	153	134	67.3%	120	89.6%	*	6.0%	*	4.5%
Sociology	83	83	28	33.7%	27	96.4%	*	3.6%			55	40	48.2%	31	77.5%	*	10.0%	*	12.5%
Spanish	37	37	*	16.2%	*	100.0%					31	26	70.3%	24	92.3%	*	3.8%	*	3.8%
Theatre Arts	*	*	*	12.5%			*	100.0%			*	*	75.0%	*	50.0%	*	50.0%		
Theatre Studies	33	33	*	15.2%	*	100.0%					28	18	54.5%	15	83.3%	*	11.1%	*	5.6%
Urban Affairs	21	21	*	9.5%	*	100.0%					19	15	71.4%	12	80.0%	*	13.3%	*	6.7%
Women's Studies	10	10	*	20.0%	*	100.0%					*	*	80.0%	*	75.0%	*	12.5%	*	12.5%
Total	2,362	2,361	542	23.0%	523	96.5%	13	2.4%	*	1.1%	1,819	1,439	60.9%	1,244	86.4%	126	8.8%	69	4.8%

LAKE CAMPUS	T. 11.4	104.4			Gradu	ated Pric	or to Fall 2	2015 ²						<u> </u>	Returned	Fall 2015 ³			
(ASSOCIATE/TECH DEGREES)	Fall 2 Tota	-					Same Co	ollege,			Fall 2014 Adj. Total					Same Co	ollege,		
		Adj.	<u>Tot</u>	<u>al</u>	Same N	<u>Major</u>	Different	<u>Major</u>	Different	College	(Minus	Tot	<u>tal</u>	Same 1	<u>Major</u>	Different	<u>Major</u>	Different	College
<u>Major¹</u>	<u>No.</u>	No.	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>Graduates)</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Biological Sciences	*	*									*	*	100.0%	*	100.0%				
Business	24	24	*	29.2%	*	100.0%					17	13	76.5%	*	53.8%	*	23.1%	*	23.1%
Communication	*	*	*	42.9%	*	100.0%					*	*	100.0%	*	75.0%			*	25.0%
Earth & Environmental Sciences	3	3	*	66.7%	*	100.0%					*	*	100.0%	*	100.0%				
Graphic Design & Visual Media	26	26	*	30.8%	*	100.0%					18	11	61.1%	*	81.8%	*	9.1%	*	9.1%
History	*	*									*	*	50.0%					*	100.0%
Office Information Systems	40	40	29	72.5%	29	100.0%					11	*	45.5%	*	60.0%	*	20.0%	*	20.0%
Psychology	*	*									*	*	100.0%	*	100.0%				
Social Work	*	*	*	11.1%	*	100.0%					*	*	50.0%	*	100.0%				
Sociology	*	*									*								
Technical Study	34	34	*	26.5%	*	88.9%	*	11.1%			25	19	76.0%	15	78.9%	*	21.1%		
Technical and Applied Studies	42	42	*	16.7%	*	100.0%					35	24	68.6%	18	75.0%	*	12.5%	*	12.5%
Total	190	190	66	34.7%	65	98.5%	*	1.5%			124	84	67.7%	62	73.8%	12	14.3%	10	11.9%

COLLEGE OF NURSING &	Fall 2	2014			<u>Gradu</u>	ated Pri	or to Fall 2	2015 ²			Fall 2014			<u>R</u>	Returned	Fall 2015 ³			
<u>HEALTH</u>	Tota	al ¹					Same Co	ollege,			Adj. Total					Same Co	ollege,		
		Adj.	<u>Tot</u>	<u>al</u>	Same N	<u>Major</u>	Different	<u>Major</u>	Different	College	(Minus	<u>Tot</u>	<u>al</u>	Same N	<u>Major</u>	Different	Major	<u>Different</u>	<u>College</u>
<u>Major¹</u>	No.	No.	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>Graduates)</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Nursing - Pre	172	172									172	121	70.3%	49	40.5%	66	54.5%	*	5.0%
Nursing Registered - Pre	16	16	*	6.3%			*	6.3%			*	*	53.3%			*	100.0%		
Nursing - BSN	422	422	163	38.6%	162	99.4%			*	0.6%	259	241	93.1%	234	97.1%			*	2.9%
Nursing Completion - BSN	72	72	30	41.7%	30	100.0%					42	25	59.5%	25	100.0%				
Nursing SHARE - BSN	*	*	*	50.0%			*	50.0%			*	*	100.0%			*	100.0%		
Total	684	684	195	28.5%	192	98.5%	*	0.3%	*	0.5%	489	396	81.0%	308	77.8%	75	18.9%	13	3.3%

COLLEGE OF SCIENCE &	Fall 2	2014			<u>Gradı</u>	ated Pric	or to Fall	2015 ²			Fall 2014			<u> </u>	Returned	Fall 2015 ³			
<u>MATHEMATICS</u>	Tot	al ¹					Same C	College,			Adj. Total					Same Co	llege,		
		Adj.	Tota	a <u>l</u>	Same 1	<u>Major</u>	Differen	t Major	Different	College	(Minus	<u>Tot</u>	<u>al</u>	Same I	<u>Major</u>	Different	<u>Major</u>	Different	College
<u>Major¹</u>	<u>No.</u>	No.	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>Graduates)</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Biological Sciences	500	500	95	19.0%	94	98.9%			*	1.1%	405	338	83.5%	283	83.7%	18	5.3%	37	10.9%
Chemistry	108	108	29	26.9%	29	100.0%					79	62	78.5%	53	85.5%	*	8.1%	*	6.5%
Clinical Laboratory Science	44	44	*	18.2%	*	87.5%	*	12.5%			36	27	75.0%	25	92.6%	*	7.4%		
Earth & Environmental Sciences	85	85	15	17.6%	15	100.0%					70	55	78.6%	50	90.9%	*	1.8%	*	7.3%
Integrated Science	*	*									*	*	100.0%	*	100.0%				
Mathematics	63	63	10	15.9%	*	90.0%			1	10.0%	53	45	84.9%	38	84.4%	*	11.1%	*	4.4%
Physics	49	49	*	12.2%	*	100.0%					43	35	81.4%	29	82.9%	*	2.9%	*	14.3%
Pre-Medical Studies	*	*									*	*	55.6%	*	60.0%	*	40.0%		
Psychology	475	475	167	35.2%	164	98.2%			*	1.8%	308	254	82.5%	235	92.5%	*	0.4%	18	7.1%
Science + Mathematics	80	80	*	1.3%			*	100.0%			79	52	65.8%	26	50.0%	19	36.5%	*	13.5%
Statistics	10	10	*	40.0%	*	100.0%					*	*	83.3%	*	100.0%				
Total	1,424	1,424	335	23.5%	328	97.9%	*	0.6%	*	1.5%	1,089	879	80.7%	748	85.1%	54	6.1%	77	8.8%

Degree-Seeking Undergraduate Students Fall 2014 to Fall 2015 Persistence Data, by Major Total University

UNIVERSITY COLLEGE	Fall 2	014		Grad	uated Prio	r to Fall	2015 ²		E 11 2014]	Returned I	Fall 2015	3			
UNIVERSITY COLLEGE	Tota	<u>վ¹</u>			Same N	Лаjor,	Different	Major,	Fall 2014 Adj. Total			Same M	lajor,	Same M	Лаjor,	Different	Major,	Different	Major,
		Adj.	Tota	<u>ıl</u>	Different	College	Different	College	(Minus	Tot	<u>al</u>	Same C	ollege	Different	College	Same C	ollege	Different	College
<u>Major¹</u>	No.	No.	No.	<u>%</u>	No.	<u>%</u>	<u>No.</u>	<u>%</u>	<u>Graduates)</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>
													İ						
Business Intent																			
Accountancy	91	91							91	60	65.9%	31	51.7%	12	20.0%	*	10.0%	11	18.3%
Business	161	161							161	110	68.3%	41	37.3%	16	14.5%	16	14.5%	37	33.6%
Business Economics	91	91							91	47	51.6%	15	31.9%	*	12.8%	15	31.9%	11	23.4%
Finance	45	45							45	33	73.3%	10	30.3%	13	39.4%	*	9.1%	*	21.2%
Financial Services	*	*							*	*	60.0%	*	66.7%	*	33.3%				
Human Resource Management	24	24							24	14	58.3%	*	42.9%	*	28.6%	*	21.4%	*	7.1%
International Business	26	26							26	15	57.7%	*	40.0%	*	20.0%	*	13.3%	*	26.7%
Management	73	73							73	49	67.1%	20	40.8%	14	28.6%	*	4.1%	13	26.5%
Management Info Systems	18	18							18	13	72.2%	*	53.8%	*	38.5%			*	7.7%
Marketing	91	91							91	63	69.2%	24	38.1%	18	28.6%	10	15.9%	11	17.5%
Supply Chain Management	19	19							19	13	68.4%	*	38.5%	*	38.5%	*	15.4%	*	7.7%
Total	644	644							644	420	65.2%	167	39.8%	97	23.1%	59	14.0%	97	23.1%
Education Intent																			
Athletic Training	89	89							89	47	52.8%	18	38.3%	10	21.3%	14	29.8%	*	10.6%
Early Childhood Education	241	241	*	0.4%			*	100.0%	240	166	69.2%	104	62.7%	25	15.1%	12	7.2%	25	15.1%
Education and Human Services	*	*			I I I				*										
Middle Childhood Education	72	72							72	49	68.1%	20	40.8%	16	32.7%	*	18.4%	*	8.2%
Middle Childhood Int Spec	*	*							*	*	100.0%		I			*	33.3%	*	66.7%
Organizational Leadership	101	101	*	3.0%	*	33.3%	*	66.7%	98	80	81.6%	25	31.3%	47	58.8%	*	2.5%	*	7.5%
Physical Education	13	13							13	*	69.2%	*	33.3%	*	44.4%	*	22.2%		
Public Health Education	*	*							*	*	50.0%			*	100.0%				
Rehabilitation Services	37	37							37	24	64.9%	*	29.2%	10	41.7%	*	16.7%	*	12.5%
Sports Science	68	68							68	44	64.7%	26	59.1%	*	13.6%	*	18.2%	*	9.1%
Total	628	628	*	0.6%	*	25.0%	*	75.0%	624	423	67.8%	203	48.0%	119	28.1%	52	12.3%	49	11.6%

Degree-Seeking Undergraduate Students Fall 2014 to Fall 2015 Persistence Data, by Major Total University

ANALDOMAN COLLECT	Fall 2	014		Gra	duated Pr	ior to Fall	2015 ²]	Returned I	Fall 2015	3			
UNIVERSITY COLLEGE	Tota	<u>ıl¹</u>				Major,		nt Major,	Fall 2014 Adj. Total			Same M	-	Same M		Different		Different	
		Adj.	<u>To</u>	<u>otal</u>	Differer	t College	i	t College	(Minus	Tot		Same Co	_	Different	College	Same C	_	Different	College
<u>Major¹</u>	<u>No.</u>	<u>No.</u>	No.	<u>%</u>	No.	<u>%</u>	No.	<u>%</u>	<u>Graduates)</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	No.	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Liberal Arts Intent											ļ								
African + African/Amer Studies	*	*					i		*	*	50.0%					*	100.0%		
Anthropology	*	*							*	*	100.0%						100.070	*	100.0%
Art	26	26							26	10	38.5%	*	10.0%	*	70.0%			*	20.0%
Art History	*	*							*	*	33.3%		10.070		70.070	*	100.0%		20.070
Classical Humanities	*	*							*	*	100.0%					*	100.0%		
Communication Studies	41	41							41	23	56.1%	*	30.4%	*	26.1%	*	21.7%	*	21.7%
Crime and Justice Studies	133	133							133	67	50.4%	28	41.8%	23	34.3%	*	9.0%	10	14.9%
Design/Technology	*	*							*	*	66.7%		111070		2	*	100.0%	10	1, 70
Economics	*	*							*	*	50.0%	*	25.0%					*	75.0%
English	45	45							45	34	75.6%	*	17.6%	19	55.9%	*	11.8%	*	14.7%
French	*	*							*	*	66.7%	*	50.0%					*	50.0%
German	*	*							*	*	100.0%					*	100.0%		
History	13	12							12	*	58.3%	*	28.6%	*	42.9%	*	28.6%		
International Studies	14	14							14	*	64.3%	*	11.1%	*	66.7%			*	22.2%
Liberal Studies	*	*							*	*	62.5%					*	40.0%	*	60.0%
Mass Communication	33	33							33	23	69.7%	*	30.4%	11	47.8%	*	13.0%	*	8.7%
Motion Pictures	37	37							37	24	64.9%	*	25.0%	11	45.8%	*	8.3%	*	20.8%
Music	*	*							*	*	50.0%			*	50.0%	*	50.0%		
Philosophy	*	*							*	*	50.0%					*	100.0%		
Political Science	19	19							19	*	47.4%	*	44.4%	*	33.3%			*	22.2%
Religion	*	*							*		I								
Social Science Education	15	15							15	*	46.7%	*	28.6%	*	57.1%			*	14.3%
Social Work	77	77							77	39	50.6%	13	33.3%	21	53.8%	*	5.1%	*	7.7%
Sociology	10	10							10	*	60.0%			*	66.7%	*	16.7%	*	16.7%
Spanish	*	*							*	*	80.0%			*	25.0%			*	75.0%
Theatre Arts	10	10							10	*	70.0%	*	14.3%	*	71.4%			*	14.3%
Theatre Studies	14	14							14	*	64.3%	*	11.1%	*	66.7%			*	22.2%
Urban Affairs	*	*							*	*	100.0%	*	33.3%	*	66.7%				
Women's Studies	*	*							*										
Total	536	535							535	304	56.8%	82	27.0%	133	43.8%	35	11.5%	54	17.8%

Degree-Seeking Undergraduate Students Fall 2014 to Fall 2015 Persistence Data, by Major Total University

UNIVERSITY COLLEGE	Fall 2	2014		Grad	luated Pri	or to Fall	2015 ²		E-11 2014]	Returned I	Fall 2015	3			
UNIVERSITY COLLEGE	Tota	al ¹			Same 1	Major,	Differen	t Major,	Fall 2014 Adj. Total			Same M	lajor,	Same N	Major,	Different	Major,	Different	Major,
		Adj.	Tota	<u>ıl</u>	Different	t College	Differen	t College	(Minus	Tot	<u>al</u>	Same C	ollege	Different	College	Same C	ollege	Different	College
<u>Major¹</u>	No.	No.	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>Graduates)</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Nursing Intent																			
Nursing	449	448							448	270	60.3%	165	61.1%	54	20.0%	22	8.1%	29	10.7%
Total	449	448							448	270	60.3%	165	61.1%	54	20.0%	22	8.1%	29	10.7%
Science & Math Intent																			
Biological Sciences	202	202							202	128	63.4%	32	25.0%	47	36.7%	27	21.1%	22	17.2%
Chemistry	20	20							20	10	50.0%	*	20.0%	*	20.0%	*	40.0%	*	20.0%
Clinical Laboratory Science	16	16							16	11	68.8%	*	9.1%	*	36.4%	*	27.3%	*	27.3%
Earth & Environmental Sciences	23	23							23	15	65.2%	*	26.7%	*	40.0%	*	26.7%	*	6.7%
Mathematics	27	27							27	17	63.0%	*	23.5%	*	5.9%	*	41.2%	*	29.4%
Physics	*	*							*	*	85.7%	*	33.3%	*	66.7%				
Psychology	185	184	*	1.1%	*	100.0%			182	114	62.6%	32	28.1%	54	47.4%	13	11.4%	15	13.2%
Science + Mathematics	*	*							*	*	80.0%					*	50.0%	*	50.0%
Statistics	*	*							*	*	100.0%	*	25.0%	*	25.0%	*	50.0%		
Total	489	488	*	0.4%	*	100.0%			486	309	63.6%	78	25.2%	119	38.5%	62	20.1%	50	16.2%
<u>Undecided</u>																			
Undecided	503	503							503	282	56.1%	57	20.2%			97	34.4%	128	45.4%
Total	503	503							503	282	56.1%	57	20.2%			97	34.4%	128	45.4%
Grand Total	3,249	3,246	*	0.2%	*	50.0%	*	50.0%	3,240	2,008	62.0%	752	37.5%	522	26.0%	327	16.3%	407	20.3%

Dayton Campus, Full-time, Degree Seeking Undergraduate Students Fall 2009 Six Year Graduation; Fall 2014 2nd Year retention (IPEDS)

FALL 2009 COHORT

EFC RANGE ¹ - LOWEST									
		Grad							
ACT COMP ²	N	w/in 6 yr	%						
12 and below	14	*	14.3%						
13-15	82	*	11.0%						
16-18	163	30	18.4%						
19-21	132	41	31.1%						
22-24	75	27	36.0%						
25-27	33	14	42.4%						
28-30	*	*	33.3%						
31+	*	*	25.0%						
(blank)	45	*	8.9%						
TOTAL	554	130	23.5%						

		1	
E	FC RANG	E' - LOW	
		Grad	
ACT COMP ²	N	w/in 6 yr	%
12 and below	*		0.0%
13-15	37	*	16.2%
16-18	127	30	23.6%
19-21	151	54	35.8%
22-24	106	43	40.6%
25-27	63	33	52.4%
28-30	29	15	51.7%
31+	*	*	85.7%
(blank)	29	*	13.8%
TOTAL	553	191	34.5%

	EFC RANGE	¹ - HIGH	
		Grad w/in	
ACT COMP ²	N	6 yr	%
12 and below	*		0.0%
13-15	16	*	12.5%
16-18	90	31	34.4%
19-21	142	61	43.0%
22-24	121	60	49.6%
25-27	100	57	57.0%
28-30	57	37	64.9%
31+	19	18	94.7%
(blank)	*	*	42.9%
TOTAL	553	269	48.6%

EFC	RANGE ¹	- HIGHEST	
ACT COMP ²	N	Grad w/in 6 yr	%
12 and below	*		0.0%
13-15	11	*	18.2%
16-18	65	17	26.2%
19-21	150	58	38.7%
22-24	135	71	52.6%
25-27	108	66	61.1%
28-30	54	39	72.2%
31+	25	18	72.0%
(blank)	*		0.0%
TOTAL	554	271	48.9%

FALL 2014 COHORT

EFC	RANGE1 -	LOWEST	
		Return	
ACT COMP ²	N	yr 2	%
12 and below	*		0.0%
13-15	68	26	38.2%
16-18	168	76	45.2%
19-21	152	82	53.9%
22-24	90	66	73.3%
25-27	35	26	74.3%
28-30	20	16	80.0%
31+	*	*	100.0%
(blank)	18	10	55.6%
TOTAL	557	305	54.8%

	EFC RANGE	- LOW	
		Return	
ACT COMP ²	N	yr 2	%
12 and below	*	*	100.0%
13-15	25	11	44.0%
16-18	107	53	49.5%
19-21	115	74	64.3%
22-24	104	65	62.5%
25-27	68	57	83.8%
28-30	29	23	79.3%
31+	13	*	69.2%
(blank)	11	*	9.1%
TOTAL	473	294	62.2%

EFC RANGE ¹ - HIGH			
	Return		
ACT COMP ²	N	yr 2	%
12 and below			
13-15	14	10	71.4%
16-18	59	30	50.8%
19-21	110	56	50.9%
22-24	141	100	70.9%
25-27	108	85	78.7%
28-30	62	55	88.7%
31+	19	19	100.0%
(blank)	*	*	33.3%
TOTAL	516	356	69.0%

EFC RANGE ¹ - HIGHEST			
	Return		
ACT COMP ²	N	yr 2	%
12 and below			
13-15	10	*	50.0%
16-18	56	37	66.1%
19-21	115	81	70.4%
22-24	129	97	75.2%
25-27	110	91	82.7%
28-30	66	57	86.4%
31+	26	21	80.8%
(blank)	*	*	100.0%
TOTAL	513	390	76.0%

¹EFC Quartile calculated from the EFC reported on the FAFSA; those who did not fill out a FAFSA are not shown. ²ACT Comp Score; SAT scores were converted and highest ACT Comp score was used.

Average Student Loan Debt Analysis

Undergraduate Graduating Class of 2013

National

Average Debt of 2012-13 Graduates of Nonprofit Four-Year Institutions in the United States: Students Earning Bachelor's Degrees from the Institution at Which They Began Their Studies

	, <u>U</u>	
	Percentage of Students who	
Type of Institution	Borrowed	Average Total Debt
Public	59%	\$25,600
Private	64%	\$31,200
Public and Private	60%	\$27,300

Source: The College Board. (2014). Trends in student aid. Retrieved from http://trends.collegeboard.org/student-aid

State

Average Debt of 2012-13 Graduates of Nonprofit Four-Year Institutions in the State of Ohio: Students Earning Bachelor's Degrees from the Institution at Which They Began Their Studies

	Percentage of Students who	
Type of Institution	Borrowed	Average Total Debt
Public and Private	68%	\$29,090

Source: The Institute for College Access & Success (2014). *Student debt and the class of 2013*. Retrieved from http://projectonstudentdebt.org/

Wright State University

Average Debt of 2012-13 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	61%	\$23,340
5 Years	67%	\$27,173
6 Years	69%	\$29,536
All Graduates	71%	\$30,884

Raj Soin College of Business

Average Debt of 2012-13 Graduates*

Who Graduated Within	Percentage of Students who Borrowed	Average Total Debt
4 Years	54%	\$23,802
5 Years	63%	\$27,509
6 Years	67%	\$29,511
All Graduates	69%	\$30,448

Average Student Loan Debt Analysis

Undergraduate Graduating Class of 2013

11

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2012 and June 30, 2013.

College of Education and Human Services

Average Debt of 2012-13 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	64%	\$24,140
5 Years	71%	\$27,661
6 Years	74%	\$32,300
All Graduates	76%	\$31,839

College of Engineering and Computer Science

Average Debt of 2012-13 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	47%	\$19,456
5 Years	55%	\$25,523
6 Years	54%	\$25,549
All Graduates	58%	\$27,990

College of Liberal Arts

Average Debt of 2012-13 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	66%	\$24,925
5 Years	69%	\$27,663
6 Years	71%	\$30,145
All Graduates	73%	\$31,922

College of Nursing and Health

Average Debt of 2012-13 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	77%	\$22,414
5 Years	80%	\$25,824
6 Years	81%	\$27,764
All Graduates	79%	\$28,266

Average Student Loan Debt Analysis Undergraduate Graduating Class of 2013

11

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2012 and June 30, 2013.

College of Science and Mathematics

Average Debt of 2012-13 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	64%	\$22,990
5 Years	68%	\$27,446
6 Years	71%	\$28,959
All Graduates	72%	\$31,552

Limitations

There are several limitations to this analysis. First, it is restricted to students who first began their studies at Wright State University based on students' academic transcripts (i.e., transfer students are not included). Second, student fees and other financial aid awards are not considered. For example, the campus at which the students enrolled (Dayton and/or Lake), students' total credit hours, students' residency (in-state versus out-of-state), additional program costs and other types of aid received can all affect students' financial aid packages and the amount of loans they may be eligible to borrow. Last, only those loans administered through the Office of Financial Aid are included.

Wright State University Average Student Loan Debt Analysis Undergraduate Graduating Class of 2013

11

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2012 and June 30, 2013.



11

National

Average Debt of 2013-14 Graduates of Nonprofit Four-Year Institutions in the United States: Students Earning Bachelor's Degrees from the Institution at Which They Began Their Studies

	, E	
	Percentage of Students who	
Type of Institution	Borrowed	Average Total Debt
Public	60%	\$25,500
Private	64%	\$30,200
Public and Private	61%	\$26,900

Source: The College Board. (2015). Trends in student aid. Retrieved from http://trends.collegeboard.org/student-aid

State

Average Debt of 2013-14 Graduates of Nonprofit Four-Year Institutions in the State of Ohio: Students Earning Bachelor's Degrees from the Institution at Which They Began Their Studies

	Percentage of Students who	
Type of Institution	Borrowed	Average Total Debt
Public and Private	67%	\$29,353

Source: The Institute for College Access & Success (2015). *Student debt and the class of 2014*. Retrieved from http://projectonstudentdebt.org/

Wright State University

Average Debt of 2013-14 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	63%	\$22,618
5 Years	69%	\$27,568
6 Years	70%	\$29,403
All Graduates	71%	\$30,778

Raj Soin College of Business

Average Debt of 2013-14 Graduates*

Who Graduated Within	Percentage of Students who Borrowed	Average Total Debt
4 Years	59%	\$22,818
5 Years	63%	\$24,149
6 Years	64%	\$25,536
All Graduates	66%	\$27,244

Average Student Loan Debt Analysis

11

Undergraduate Graduating Class of 2014

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2013 and June 30, 2014.

College of Education and Human Services

Average Debt of 2013-14 Graduates*

Who Graduated Within	Percentage of Students who Borrowed	Average Total Debt
Willo Graduated Within	Dollowed	Ç
4 Years	60%	\$21,272
5 Years	70%	\$29,436
6 Years	72%	\$32,286
All Graduates	72%	\$33,850

College of Engineering and Computer Science

Average Debt of 2013-14 Graduates*

Who Graduated Within	Percentage of Students who Borrowed	Average Total Debt
4 Years	61%	\$21,417
5 Years	65%	\$25,378
6 Years	63%	\$25,229
All Graduates	64%	\$27,140

College of Liberal Arts

Average Debt of 2013-14 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	67%	\$22,349
5 Years	74%	\$29,657
6 Years	75%	\$31,617
All Graduates	76%	\$32,363

College of Nursing and Health

Average Debt of 2013-14 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	69%	\$25,572
5 Years	73%	\$29,740
6 Years	75%	\$31,921
All Graduates	75%	\$32,087

Average Student Loan Debt Analysis Undergraduate Graduating Class of 2014

11

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2013 and June 30, 2014.

College of Science and Mathematics

Average Debt of 2013-14 Graduates*

	Percentage of Students who	
Who Graduated Within	Borrowed	Average Total Debt
4 Years	62%	\$22,153
5 Years	68%	\$25,179
6 Years	69%	\$26,306
All Graduates	70%	\$29,202

Limitations

There are several limitations to this analysis. First, it is restricted to students who first began their studies at Wright State University based on students' academic transcripts (i.e., transfer students are not included). Second, student fees and other financial aid awards are not considered. For example, the campus at which the students enrolled (Dayton and/or Lake), students' total credit hours, students' residency (in-state versus out-of-state), additional program costs and other types of aid received can all affect students' financial aid packages and the amount of loans they may be eligible to borrow. Last, only those loans administered through the Office of Financial Aid are included.

Wright State University Average Student Loan Debt Analysis Undergraduate Graduating Class of 2014

11

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2013 and June 30, 2014.

Fall 2012-2014 Cohort Returned 2nd Year
Main Campus
First-Time Full-Time Degree Seeking Students

--- The overall 2nd year retention rate for the Fall 2012-Fall 2014 cohort is 64.8%

For example, of the 816 RSCOB (major/intending majors) from Fall 2012-Fall 2014, 515 or 63.1% returned to Wright State for their 2nd year. Futhermore, 119 students out of the 196 RSCOB students with an ACT Comp Range of 19-21, returned for their 2nd year (60.7%)

	Fall 2012- Fall 2014 Cohort																				
College of	2012-2014 Cohort		Returned to WSU 2nd Year by Intended College of Major/ACT Comp																		
Major/Intend	(Headcount)	No	ACT	12 & Below		13-15		16-18		19-21		22-24		25	-27	28	3-30	31+		Total Returned	
RSCOB	816	30	56.6%	*	33.3%	14	36.8%	85	50.3%	119	60.7%	129	68.6%	98	85.2%	32	69.6%	*	87.5%	515	63.1%
CEHS	631	*	31.6%	*	75.0%	24	51.1%	84	51.5%	109	60.2%	95	73.1%	42	75.0%	21	80.8%	*	100.0%	389	61.6%
CECS	1,300	124	81.6%			11	68.8%	59	59.6%	136	58.4%	203	72.2%	211	79.0%	132	85.7%	84	87.5%	960	73.8%
COLA	1,173	21	46.7%	*	40.0%	34	44.7%	97	48.3%	181	61.4%	173	68.1%	136	80.0%	70	79.5%	35	89.7%	749	63.9%
CONH	811	*	47.4%			16	27.1%	93	48.9%	131	57.0%	141	70.9%	63	78.8%	19	76.0%	*	85.7%	478	58.9%
COSM	1,126	16	72.7%	*	50.0%	21	50.0%	74	49.0%	166	67.8%	184	68.9%	179	82.1%	105	86.8%	48	85.7%	795	70.6%
UC	915	*	26.9%	*	33.3%	23	34.3%	105	44.3%	152	60.8%	105	55.0%	71	75.5%	30	76.9%	*	100.0%	502	54.9%
Total	6,772	213	63.4%	*	39.1%	143	41.4%	597	49.3%	994	61.0%	1,030	68.2%	800	80.0%	409	82.0%	193	88.1%	4,388	64.8%
% of Total Returned:		5%		0.2%		3.3%		13.6%	13.6%		22.7%		23.5%			9.3%		4.4%		100%	•

*Notes:

Main campus, first-time, full-time, degree seeking students starting in Fall term; deceased students removed from cohort Students with intended majors are counted in the college they are intending on majoring in, undecided students are in University College (UC).

Fall 2007-2009 Cohort Graduated within 6 Years
Main Campus
First-Time Full-Time Degree Seeking Students

--- The overall 6 year graduation rate for the Fall 2007-Fall 2009 cohort is 40.0%

For example, of the 954 RSCOB (major/intending majors) from Fall 2007-Fall 2009, 405 or 42.5% graduated with degrees in 6 years from Wright State. Futhermore, 109 students out of the 283 RSCOB students with an ACT Comp Range of 19-21, graduated in 6 years (38.5%)

	Fall 2007 - Fall 2009 Cohort																				
College of Major/Intend	2007-2009 Cohort		Graduated within 6 Years by Intended College of Major/ACT Comp																		
	(Headcount)	No	No ACT 12 & Below		Below	13-15		16-18		19	19-21		22-24		-27	28	3-30	31+		Total Degrees	
RSCOB	954	*	25.0%	*	14.3%	11	19.0%	62	31.8%	109	38.5%	101	48.1%	80	64.5%	30	69.8%	*	66.7%	405	42.5%
CEHS	657	*	20.0%			*	9.1%	55	28.5%	82	40.2%	71	57.3%	33	62.3%	11	84.6%	*	100.0%	265	40.3%
CECS	1,031	*	20.0%			*	16.1%	23	26.7%	77	38.1%	121	48.8%	130	56.5%	89	65.4%	50	82.0%	502	48.7%
COLA	1,415	16	32.0%			*	11.7%	78	30.7%	133	36.4%	128	41.8%	127	58.5%	63	58.9%	20	80.0%	574	40.6%
CONH	988	*	4.3%			*	8.5%	57	23.6%	96	30.1%	82	48.2%	65	69.9%	26	83.9%	*	80.0%	339	34.3%
COSM	1,110	*	16.7%	*	50.0%	10	18.5%	53	26.4%	117	42.7%	124	49.6%	102	59.0%	64	72.7%	23	76.7%	501	45.1%
UC	1,272	*	6.6%			17	16.8%	75	22.3%	106	30.4%	97	40.6%	62	48.4%	14	36.8%	*	63.6%	382	30.0%
Total	7,427	44	17.7%	*	5.9%	64	13.9%	403	26.7%	720	36.1%	724	46.8%	599	58.8%	297	65.1%	114	79.2%	2,968	40.0%
% of Total Graduated:		1%		0.1%	0.1% 2%		2% 14%		•	24%		24%		20%		10%		4%		100%	

*Notes:

Main campus, first-time, full-time, degree seeking students starting in Fall term; deceased students removed from cohort Students with intended majors are counted in the college they are intending on majoring in, undecided students are in University College (UC).

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25 and Older, New Degree-Seeking Student Retention Rates Fall 2013 and Fall 2014 Total University

Entered Fall 2013 Entered Fall 2014 Ret. Fall 2014 (or Ret. Fall 2015 (or **Ret. Fall 2015** Total1 Total1 **Grad Prior**) **Grad Prior**) (or Grad Prior) No. **%** % No. % No. % No. No. % All Students 400 267 66.8% 218 54.5% 381 235 61.7% Gender 213 53.3% 140 65.7% 118 200 52.5% 127 63.5% Female 55.4% 108 Male 187 46.8% 127 67.9% 100 53.5% 181 47.5% 59.7% **Ethnicity** Caucasian 294 73.5% 197 67.0% 160 54.4% 278 73.0% 173 62.2% Minorities³ 91 22.8% 57 62.6% 46 50.5% 94 24.7% 55 58.5% Other³ 15 3.8% 13 86.7% 12 80.0% 9 2.4% 7 77.8% Time Status Full-Time 52.5% 150 122 151 71.9% 210 71.4% 58.1% 210 55.1% Part-Time 190 47.5% 117 61.6% 96 50.5% 171 44.9% 84 49.1% Admission College Direct Admits 317 79.3% 216 68.1% 179 56.5% 283 74.3% 181 64.0% University College 20.8% 51 61.4% 39 47.0% 98 25.7% 54 55.1% 83 Pell Recipient² 208 127 64.1% Yes 52.0% 139 66.8% 115 55.3% 198 52.0% No 192 48.0% 128 66.7% 103 53.6% 183 48.0% 108 59.0% First Generation² Yes 116 29.0% 71 61.2% 51 44.0% 130 34.1% 79 60.8% No 284 71.0% 196 69.0% 167 58.8% 251 65.9% 156 62.2% **Entering Classification** 59.0% Freshman 83 20.8% 49 38 45.8% 84 22.0% 46 54.8% Sophomore 54 27 57.1% 13.5% 33 61.1% 50.0% 63 16.5% 36 Junior 122 30.5% 87 71.3% 71 58.2% 103 27.0% 68 66.0% 141 82 85 64.9% Senior 35.3% 98 69.5% 58.2% 131 34.4%

¹Total Cohorts exclude students who are now deceased. ²Pell Recipient, First-Generation data is collected on the FAFSA at the end of the academic year. ³Minorities include: Asian, African-American, American Indian/Alaskan Native, Hispanic, Native Hawaiian/Pacific Islander, Two or more races; Others include: Foreign & Unknown