## IIITMA!

 $\underset{\text { WRIGHT STATE }^{\prime}}{ } 2015-2016$ Student Success Report Campus Completion Committee
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## Wright State University

## Glossary

The Office of institutional Research uses the following definitions when compiling data:

## Institutional Definitions

Intended major/college: The academic area that a student plans to major in. Students who are in intended majors are advised in University College.
Direct Admit: Students who meet certain academic standards (determined by the academic college) may be directly admitted into the degree-granting college. Students who are directly admitted are advised by the college of admittance.
Developmental Courses (DEV): DEV courses are provided for students who are under-prepared in mathematics and/ or writing to help prepare them for entrance into and successful completion of general education courses.

## The following race/ethnicity descriptions may be used:

- Two or more races
- Minority: Any race indicated as non-white
- Under-represented Minority: American Indian or Alaska Native, Black or African American, and Hispanic/Latino


## Consortium for Student Retention Data Exchange (CSRDE)

CSRDE conducts annual retention studies which provide executives at two-year and four-year institutions with access to timely, comprehensive, comparative benchmarking data on retention and graduation.

## Student Achievement Measure (SAM) and The College Portrait

SAM and The College Portrait provide a more comprehensive picture of student progress and completion than the traditional retention and graduation reports such as IPEDS (Integrated Postsecondary Education Data System). Data in these reports tracks initial cohorts across institutions and state boundaries, giving a more accurate portrayal of the outcomes of the initial cohorts.

## Expected Family Contribution (EFC)

The expected family contribution is a measure of the family's financial strength and is calculated according to a formula established by law. The family's taxed and untaxed income, assets, and benefits (such as unemployment or Social Security) are all considered in the formula. The family size and number of family members who will attend college during the year are also considered.

## Pell Grant Program

Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education assistance.

## Socio-Economic Status (SES)

An economic and sociological combined total measure of a person's work experience and of an individual's of family's economic and social position in relation to others, based on income, education, and occupation.

## Glossary

## Integrated Postsecondary Education Data System (IPEDS) Definitions

Conducted by the National Center for Education Statistics (NCES) and involves all annual institution-level data collections. All Title IV institutions are required to report data for the following student institutional characteristics: enrollment (12-month and fall), completions, graduation rates, and student financial aid.

First-time student: A student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. It includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
Transfer-in student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term.
Initial cohort: All students who enter an institution as full-time, first-time degree-seeking students during the fall term of a given year.
Retention rate: A measure of the rate at which students persist in their education program at an institution. The rate is the percentage of first-time bachelors degree-seeking undergraduates from the previous fall who are again enrolled in the current fall.
Graduation rate: The number of students in an initial cohort who complete their degree within 150 percent of normal time to completion ( 6 years for a bachelor's degree).
Race/Ethnicity: Individuals are asked to first designate ethnicity as: Hispanic/Latino or Not Hispanic/Latino. They are then asked to indicate all races that apply among the following:

American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White

## All Students, 2nd and 3rd Year Retention

By College Readiness and SES, 2013 Cohort, $n=2,140$

## College Readiness



## Socio-Economic Status



[^0]Caucasian Students, 2nd and 3rd Year Retention
By College Readiness and SES, 2013 Cohort, $n=1,516$

College Readiness


Socio-Economic Status


## African-American Students, 2nd and 3rd year Retention

By College Readiness and SES, 2013 Cohort, $n=308$

## College Readiness



Socio-Economic Status


Hispanic Students, 2nd and 3rd Year Retention
By College Readiness and SES, 2013 Cohort, $n=67$
College Readiness


## Socio Economic Status





## *Average Expected Family Contribution

Other Ethnicities/Races, Second and Third Year Retention
By College Readiness and SES, 2013 Cohort, $n=249$

College Readiness


Socio-EconomoicStatus



## *Average Expected Family Contribution

Retention by Initial Intended College to Second Year College
Movement by College, 2014 Cohort, n=1,546


## First Year DEV Course Enrollment, Second Year Retention

2014 Cohort

Of those that passed, $57 \%$ returned Of those that failed/dropped, $42 \%$ returned

48\%

DEV Math
only, $\mathrm{n}=628$

Of those that passed, $76 \%$ returned Of those that failed/dropped, $43 \%$ returned

65\%

DEV English

Of those that passed both, $70 \%$ returned Of those that failed/dropped both, $36 \%$ returned

First Year DEV Course Enrollment, Second Year Retention
Longitudinal Data, 2010-2014 Cohorts




## ACT scores, Second Year Retention <br> 2014 Cohort, $n=2,307$









## ACT scores, Second Year Retention

Longitudinal Data, 2010-2014 Cohorts


ACT Comp/Intended College, 2nd Year Retention Rate
Combined 2012-2014 Cohorts, $n=6,772$


ACT Range \& Expected Family Contribution Quartiles, First Year Retention 2013 and 2014 Cohort


2014 Cohort


## Success \& Progress Rates

2008 and 2009 Cohort



## 2009 Cohort



| 4 years later | 21\% | 3\% |  | 28\% |  | 21\% |  | 73\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 10\% | 20\% | 30\% | 40\% | 50\% | 60\% | 70\% | 80\% |
| - Grad | drom |  | - Graduated from Another Institution |  |  |  |  |  |
| - Still E | ed at |  | $\square$ Still Enrolled at Another Institution |  |  |  |  |  |

## Student Retention by College

Direct Admits, Intending, Average HSGPA \& ACT, 2014 Cohort , $n=1,546$


| College of Education | $3.75,26.6$ |  | $75 \%$ |
| :--- | :--- | :--- | :--- |
| \& Human Services | $3.11,19.6$ | $50 \%$ |  |



| College of Nursing \& Health | 3.78, 24.6 |  |  |
| :---: | :---: | :---: | :---: |
|  | 3.28, 20 | 50\% |  |
| College of Science \& Mathematics | 3.90, 27.3 |  | 79\% |
|  | 3.38, 22.3 |  |  |

ACT Range \& Expected Family Contribution Quartile 6-Year Graduation 2008 and 2009 Cohort

2008 Cohort


2009 Cohort


Graduating Student Profiles by College, 6-Year Graduation Combined 2007, 2008, 2009 Cohorts, n=2,961


## Average Entering ACT and HS GPA of Graduates



## Ethnicity, 6 Year Graduation Rate \& Average ACT

Longitudinal Data, 2005-2009 Cohorts,



|  | 22.0 | $45 \%$ |
| :---: | :---: | :---: |
| Caucasian | 22.0 | $45 \%$ |
|  | 22.0 | $44 \%$ |
|  | 21.6 | $44 \%$ |

[^1]
## ACT Comp/HSGPA, 6-Year Graduation Rate

Combined 2007-2009 Cohorts, $n=7,427$



HSGPA


ACT Comp/Intended College, 6-Year Graduation Rate
Combined 2007-20 09 Cohorts, $n=7,427$


Second and Third Year Retention Data
2013 Cohort, $n=1,143$


## Success \& Progress Rates

2008 and 2009 Cohort

## 2008 Cohort



| 0\% 20\% | 40\% | 60\% | 80\% | 100\% |
| :---: | :---: | :---: | :---: | :---: |
| ■ Graduated from WSU | $\square$ Graduated from Another Institution |  |  |  |
| ■ Still Enrolled at WSU |  | lled at | Instit |  |

## 2009 Cohort



New Students, 25+ years of Age, Second and Third Year Retention Data
2013 Cohort, $n=400$


## Returning Students: College Affiliation

Fall 2014-2015, n=1,335



[^2]College, Average Student Loan Debt and Percentage of Students who Borrowed
2013 and 2014 Undergraduate Graduating Class


## Data Tables

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## Note:

Data tables with cell frequencies less than ten contain an $\left(^{*}\right)$ in accordance with FERPA and State of Ohio guidelines.

|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{1}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{1}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{1}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total ${ }^{1}$ |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| All Students | 2,739 |  | 1,710 | 62.4\% | 1,258 | 45.9\% | 2,728 |  | 1,542 | 56.5\% | 1,224 | 44.9\% | 2,325 |  | 1,431 | 61.5\% | 1,158 | 49.8\% | 2,140 |  | 1,411 | 65.9\% | 1,193 | 55.7\% | 2,307 |  | 1,546 | 67.0\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,586 | 57.9\% | 981 | 61.9\% | 699 | 44.1\% | 1,516 | 55.6\% | 859 | 56.7\% | 700 | 46.2\% | 1,268 | 54.5\% | 762 | 60.1\% | 613 | 48.3\% | 1,151 | 53.8\% | 760 | 66.0\% | 652 | 56.6\% | 1,266 | 54.9\% | 865 | 68.3\% |
| Male | 1,153 | 42.1\% | 729 | 63.2\% | 559 | 48.5\% | 1,212 | 44.4\% | 683 | 56.4\% | 524 | 43.2\% | 1,057 | 45.5\% | 669 | 63.3\% | 545 | 51.6\% | 989 | 46.2\% | 651 | 65.8\% | 541 | 54.7\% | 1,041 | 45.1\% | 681 | 65.4\% |
| Admission College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | 336 | 12.3\% | 289 | 86.0\% | 263 | 78.3\% | 413 | 15.1\% | 342 | 82.8\% | 316 | 76.5\% | 587 | 25.2\% | 470 | 80.1\% | 395 | 67.3\% | 484 | 22.6\% | 416 | 86.0\% | 385 | 79.5\% | 614 | 26.6\% | 536 | 87.3\% |
| University Colle | 2,403 | 87.7\% | 1,421 | 59.1\% | 995 | 41.4\% | 2,315 | 84.9\% | 1,200 | 51.8\% | 908 | 39.2\% | 1,738 | 74.8\% | 961 | 55.3\% | 763 | 43.9\% | 1,656 | 77.4\% | 995 | 60.1\% | 808 | 48.8\% | 1,693 | 73.4\% | 1,010 | 59.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age Range |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| < 19 | 2,629 | 96.0\% | 1,650 | 62.8\% | 1,213 | 46.1\% | 2,616 | 95.9\% | 1,477 | 56.5\% | 1,179 | 45.1\% | 2,206 | 94.9\% | 1,355 | 61.4\% | 1,094 | 49.6\% | 2,038 | 95.2\% | 1,359 | 66.7\% | 1,154 | 56.6\% | 2,237 | 97.0\% | 1,505 | 67.3\% |
| 20-22 | 62 | 2.3\% | 35 | 56.5\% | 25 | 40.3\% | 79 | 2.9\% | 46 | 58.2\% | 31 | 39.2\% | 83 | 3.6\% | 52 | 62.7\% | 44 | 53.0\% | 68 | 3.2\% | 32 | 47.1\% | 26 | 38.2\% | 53 | 2.3\% | 31 | 58.5\% |
| $>=23$ | 48 | 1.8\% | 25 | 52.1\% | 20 | 41.7\% | 33 | 1.2\% | 19 | 57.6\% | 14 | 42.4\% | 36 | 1.5\% | 24 | 66.7\% | 20 | 55.6\% | 34 | 1.6\% | 20 | 58.8\% | 13 | 38.2\% | 17 | 0.7\% | 10 | 58.8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pell Recipient ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 1,316 | 48.0\% | 729 | 55.4\% | 487 | 37.0\% | 1,299 | 47.6\% | 610 | 47.0\% | 447 | 34.4\% | 972 | 41.8\% | 501 | 51.5\% | 370 | 38.1\% | 862 | 40.3\% | 485 | 56.3\% | 391 | 45.4\% | 995 | 43.1\% | 587 | 59.0\% |
| No | 1,423 | 52.0\% | 981 | 68.9\% | 771 | 54.2\% | 1,429 | 52.4\% | 932 | 65.2\% | 777 | 54.4\% | 1,353 | 58.2\% | 930 | 68.7\% | 788 | 58.2\% | 1,278 | 59.7\% | 926 | 72.5\% | 802 | 62.8\% | 1,312 | 56.9\% | 959 | 73.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EFC Quartile ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest | 620 | 22.6\% | 446 | 71.9\% | 346 | 55.8\% | 602 | 22.1\% | 399 | 66.3\% | 330 | 54.8\% | 512 | 22.0\% | 356 | 69.5\% | 307 | 60.0\% | 472 | 22.1\% | 353 | 74.8\% | 311 | 65.9\% | 513 | 22.2\% | 390 | 76.0\% |
| High | 619 | 22.6\% | 409 | 66.1\% | 318 | 51.4\% | 602 | 22.1\% | 360 | 59.8\% | 308 | 51.2\% | 512 | 22.0\% | 346 | 67.6\% | 283 | 55.3\% | 471 | 22.0\% | 338 | 71.8\% | 285 | 60.5\% | 516 | 22.4\% | 356 | 69.0\% |
| Low | 543 | 19.8\% | 324 | 59.7\% | 224 | 41.3\% | 414 | 15.2\% | 219 | 52.9\% | 173 | 41.8\% | 489 | 21.0\% | 268 | 54.8\% | 204 | 41.7\% | 470 | 22.0\% | 293 | 62.3\% | 239 | 50.9\% | 473 | 20.5\% | 294 | 62.2\% |
| Lowest | 696 | 25.4\% | 356 | 51.1\% | 228 | 32.8\% | 790 | 29.0\% | 330 | 41.8\% | 226 | 28.6\% | 534 | 23.0\% | 256 | 47.9\% | 185 | 34.6\% | 472 | 22.1\% | 238 | 50.4\% | 188 | 39.8\% | 557 | 24.1\% | 305 | 54.8\% |
| N/A | 261 | 9.5\% | 175 | 67.0\% | 142 | 54.4\% | 320 | 11.7\% | 234 | 73.1\% | 187 | 58.4\% | 278 | 12.0\% | 205 | 73.7\% | 179 | 64.4\% | 255 | 11.9\% | 189 | 74.1\% | 170 | 66.7\% | 248 | 10.7\% | 201 | 81.0\% |


|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{1}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{1}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{1}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total ${ }^{1}$ |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |  | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| All Students | 2,739 |  | 1,710 | 62.4\% | 1,258 | 45.9\% | 2,728 |  | 1,542 | 56.5\% | 1,224 | 44.9\% | 2,325 |  | 1,431 | 61.5\% | 1,158 | 49.8\% | 2,140 |  | 1,411 | 65.9\% | 1,193 | 55.7\% | 2,307 |  | 1,546 | 67.0\% |
| First Generation ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 871 | 31.8\% | 495 | 56.8\% | 344 | 39.5\% | 897 | 32.9\% | 441 | 49.2\% | 342 | 38.1\% | 683 | 29.4\% | 352 | 51.5\% | 268 | 39.2\% | 563 | 26.3\% | 329 | 58.4\% | 259 | 46.0\% | 585 | 25.4\% | 351 | 60.0\% |
| No | 1,868 | 68.2\% | 1,215 | 65.0\% | 914 | 48.9\% | 1,831 | 67.1\% | 1,101 | 60.1\% | 882 | 48.2\% | 1,642 | 70.6\% | 1,079 | 65.7\% | 890 | 54.2\% | 1,577 | 73.7\% | 1,082 | 68.6\% | 934 | 59.2\% | 1,722 | 74.6\% | 1,195 | 69.4\% |
| High School GPA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Below 2.0 | 111 | 4.1\% | 33 | 29.7\% | 17 | 15.3\% | 121 | 4.4\% | 26 | 21.5\% | 14 | 11.6\% | 69 | 3.0\% | 23 | 33.3\% | 15 | 21.7\% | 46 | 2.1\% | 22 | 47.8\% | 13 | 28.3\% | 41 | 1.8\% | 15 | 36.6\% |
| 2.00-2.49 | 432 | 15.8\% | 198 | 45.8\% | 103 | 23.8\% | 493 | 18.1\% | 165 | 33.5\% | 95 | 19.3\% | 358 | 15.4\% | 132 | 36.9\% | 88 | 24.6\% | 271 | 12.7\% | 95 | 35.1\% | 57 | 21.0\% | 308 | 13.4\% | 126 | 40.9\% |
| 2.50-2.99 | 665 | 24.3\% | 351 | 52.8\% | 230 | 34.6\% | 628 | 23.0\% | 275 | 43.8\% | 183 | 29.1\% | 518 | 22.3\% | 257 | 49.6\% | 193 | 37.3\% | 453 | 21.2\% | 240 | 53.0\% | 186 | 41.1\% | 463 | 20.1\% | 252 | 54.4\% |
| 3.00-3.24 | 399 | 14.6\% | 261 | 65.4\% | 185 | 46.4\% | 377 | 13.8\% | 239 | 63.4\% | 188 | 49.9\% | 346 | 14.9\% | 220 | 63.6\% | 176 | 50.9\% | 297 | 13.9\% | 183 | 61.6\% | 146 | 49.2\% | 287 | 12.4\% | 192 | 66.9\% |
| 3.25-3.49 | 370 | 13.5\% | 264 | 71.4\% | 205 | 55.4\% | 362 | 13.3\% | 235 | 64.9\% | 190 | 52.5\% | 342 | 14.7\% | 247 | 72.2\% | 201 | 58.8\% | 269 | 12.6\% | 195 | 72.5\% | 163 | 60.6\% | 329 | 14.3\% | 226 | 68.7\% |
| 3.50-3.74 | 337 | 12.3\% | 244 | 72.4\% | 192 | 57.0\% | 298 | 10.9\% | 217 | 72.8\% | 194 | 65.1\% | 263 | 11.3\% | 197 | 74.9\% | 170 | 64.6\% | 299 | 14.0\% | 246 | 82.3\% | 217 | 72.6\% | 311 | 13.5\% | 241 | 77.5\% |
| 3.75-3.99 | 237 | 8.7\% | 199 | 84.0\% | 181 | 76.4\% | 241 | 8.8\% | 206 | 85.5\% | 192 | 79.7\% | 234 | 10.1\% | 189 | 80.8\% | 164 | 70.1\% | 239 | 11.2\% | 205 | 85.8\% | 193 | 80.8\% | 286 | 12.4\% | 246 | 86.0\% |
| 4.00+ | 163 | 6.0\% | 149 | 91.4\% | 136 | 83.4\% | 169 | 6.2\% | 149 | 88.2\% | 145 | 85.8\% | 163 | 7.0\% | 141 | 86.5\% | 132 | 81.0\% | 222 | 10.4\% | 199 | 89.6\% | 196 | 88.3\% | 245 | 10.6\% | 226 | 92.2\% |
| No HS GPA | 25 | 0.9\% | 11 | 44.0\% | * | 36.0\% | 39 | 1.4\% | 30 | 76.9\% | 23 | 59.0\% | 32 | 1.4\% | 25 | 78.1\% | 19 | 59.4\% | 44 | 2.1\% | 26 | 59.1\% | 22 | 57.8\% | 37 | 1.6\% | 22 | 59.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT Comp Score ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 \& Below | 16 | 0.6\% | * | 50.0\% | * | 31.3\% | 17 | 0.6\% | * | 17.6\% | * | 5.9\% | 12 | 0.5\% | * | 33.3\% | * | 8.3\% | * | 0.3\% | * | 57.1\% | * | 28.6\% | * | 0.2\% | * | 25.0\% |
| 13-15 | 200 | 7.3\% | 98 | 49.0\% | 53 | 26.5\% | 234 | 8.6\% | 79 | 33.8\% | 44 | 18.8\% | 125 | 5.4\% | 45 | 36.0\% | 34 | 27.2\% | 102 | 4.8\% | 46 | 45.1\% | 33 | 32.4\% | 118 | 5.1\% | 52 | 44.1\% |
| 16-18 | 519 | 18.9\% | 244 | 47.0\% | 141 | 27.2\% | 554 | 20.3\% | 236 | 42.6\% | 156 | 28.2\% | 459 | 19.7\% | 211 | 46.0\% | 145 | 31.6\% | 329 | 15.4\% | 166 | 50.5\% | 118 | 35.9\% | 422 | 18.3\% | 220 | 52.1\% |
| 19-21 | 730 | 26.7\% | 446 | 61.1\% | 323 | 44.2\% | 671 | 24.6\% | 344 | 51.3\% | 245 | 36.5\% | 564 | 24.3\% | 339 | 60.1\% | 270 | 47.9\% | 527 | 24.6\% | 328 | 62.2\% | 265 | 50.3\% | 539 | 23.4\% | 327 | 60.7\% |
| 22-24 | 567 | 20.7\% | 381 | 67.2\% | 277 | 48.9\% | 564 | 20.7\% | 364 | 64.5\% | 307 | 54.4\% | 503 | 21.6\% | 319 | 63.4\% | 267 | 53.1\% | 486 | 22.7\% | 340 | 70.0\% | 298 | 61.3\% | 521 | 22.6\% | 371 | 71.2\% |
| 25-27 | 387 | 14.1\% | 298 | 77.0\% | 253 | 65.4\% | 356 | 13.0\% | 267 | 75.0\% | 241 | 67.7\% | 319 | 13.7\% | 252 | 79.0\% | 209 | 65.5\% | 319 | 14.9\% | 252 | 79.0\% | 227 | 71.2\% | 362 | 15.7\% | 296 | 81.8\% |
| 28-30 | 141 | 5.1\% | 119 | 84.4\% | 103 | 73.0\% | 159 | 5.8\% | 130 | 81.8\% | 124 | 78.0\% | 153 | 6.6\% | 119 | 77.8\% | 105 | 68.6\% | 152 | 7.1\% | 124 | 81.6\% | 118 | 77.6\% | 194 | 8.4\% | 166 | 85.6\% |
| $31+$ | 70 | 2.6\% | 62 | 88.6\% | 56 | 80.0\% | 55 | 2.0\% | 52 | 94.5\% | 52 | 94.5\% | 66 | 2.8\% | 60 | 90.9\% | 58 | 87.9\% | 78 | 3.6\% | 68 | 87.2\% | 64 | 82.1\% | 75 | 3.3\% | 65 | 86.7\% |
| No ACT | 109 | 4.0\% | 54 | 49.5\% | 47 | 43.1\% | 118 | 4.3\% | 67 | 56.8\% | 54 | 45.8\% | 124 | 5.3\% | 82 | 66.1\% | 69 | 55.6\% | 140 | 6.5\% | 83 | 59.3\% | 68 | 48.6\% | 72 | 3.1\% | 48 | 66.7\% |

[^3]|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{1}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{1}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{1}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Caucasian | 1,877 |  | 1,238 | 66.0\% | 935 | 49.8\% | 1,785 |  | 1,109 | 62.1\% | 924 | 51.8\% | 1,603 |  | 1,038 | 64.8\% | 864 | 53.9\% | 1,516 |  | 1,039 | 68.5\% | 897 | 59.2\% | 1,585 |  | 1,120 | 70.7\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,033 | 55.0\% | 682 | 66.0\% | 505 | 48.9\% | 970 | 54.3\% | 612 | 63.1\% | 527 | 54.3\% | 869 | 54.2\% | 551 | 63.4\% | 463 | 53.3\% | 814 | 53.7\% | 567 | 69.7\% | 501 | 61.5\% | 844 | 53.2\% | 623 | 73.8\% |
| Male | 844 | 45.0\% | 556 | 65.9\% | 430 | 50.9\% | 815 | 45.7\% | 497 | 61.0\% | 397 | 48.7\% | 734 | 45.8\% | 487 | 66.3\% | 401 | 54.6\% | 702 | 46.3\% | 472 | 67.2\% | 396 | 56.4\% | 741 | 46.8\% | 497 | 67.1\% |
| Admission College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | 297 | 15.8\% | 256 | 86.2\% | 231 | 77.8\% | 360 | 20.2\% | 307 | 85.3\% | 288 | 80.0\% | 505 | 31.5\% | 403 | 79.8\% | 347 | 68.7\% | 423 | 27.9\% | 362 | 85.6\% | 337 | 79.7\% | 531 | 33.5\% | 467 | 87.9\% |
| University Colle | 1,580 | 84.2\% | 982 | 62.2\% | 704 | 44.6\% | 1,425 | 79.8\% | 802 | 56.3\% | 636 | 44.6\% | 1,098 | 68.5\% | 635 | 57.8\% | 517 | 47.1\% | 1,093 | 72.1\% | 677 | 61.9\% | 560 | 51.2\% | 1,054 | 66.5\% | 653 | 62.0\% |
| Age Range |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| < 19 | 1,821 | 97.0\% | 1,203 | 66.1\% | 906 | 49.8\% | 1,741 | 97.5\% | 1,087 | 62.4\% | 910 | 52.3\% | 1,561 | 97.4\% | 1,017 | 65.2\% | 847 | 54.3\% | 1,465 | 96.6\% | 1,016 | 69.4\% | 882 | 60.2\% | 1,547 | 97.6\% | 1,102 | 71.2\% |
| 20-22 | 28 | 1.5\% | 16 | 57.1\% | 13 | 46.4\% | 24 | 1.3\% | 11 | 45.8\% | * | 25.0\% | 23 | 1.4\% | 10 | 43.5\% | * | 34.8\% | 28 | 1.8\% | 11 | 39.3\% | * | 28.6\% | 27 | 1.7\% | 13 | 48.1\% |
| $>=23$ | 28 | 1.5\% | 19 | 67.9\% | 16 | 57.1\% | 20 | 1.1\% | 11 | 55.0\% | * | 40.0\% | 19 | 1.2\% | 11 | 57.9\% | * | 47.4\% | 23 | 1.5\% | 12 | 52.2\% | * | 30.4\% | 11 | 0.7\% | * | 45.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pell Recipient ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 736 | 39.2\% | 439 | 59.6\% | 306 | 41.6\% | 649 | 36.4\% | 349 | 53.8\% | 288 | 44.4\% | 531 | 33.1\% | 299 | 56.3\% | 235 | 44.3\% | 505 | 33.3\% | 307 | 60.8\% | 258 | 51.1\% | 519 | 32.7\% | 337 | 64.9\% |
| No | 1,141 | 60.8\% | 799 | 70.0\% | 629 | 55.1\% | 1,136 | 63.6\% | 760 | 66.9\% | 636 | 56.0\% | 1,072 | 66.9\% | 739 | 68.9\% | 629 | 58.7\% | 1,011 | 66.7\% | 732 | 72.4\% | 639 | 63.2\% | 1,066 | 67.3\% | 783 | 73.5\% |
| EFC Quartile ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest | 519 | 27.7\% | 384 | 74.0\% | 299 | 57.6\% | 513 | 28.7\% | 354 | 69.0\% | 294 | 57.3\% | 446 | 27.8\% | 313 | 70.2\% | 271 | 60.8\% | 415 | 27.4\% | 310 | 74.7\% | 274 | 66.0\% | 445 | 28.1\% | 339 | 76.2\% |
| High | 500 | 26.6\% | 330 | 66.0\% | 260 | 52.0\% | 476 | 26.7\% | 294 | 61.8\% | 257 | 54.0\% | 422 | 26.3\% | 290 | 68.7\% | 240 | 56.9\% | 397 | 26.2\% | 289 | 72.8\% | 251 | 63.2\% | 431 | 27.2\% | 303 | 70.3\% |
| Low | 359 | 19.1\% | 227 | 63.2\% | 161 | 44.8\% | 274 | 15.4\% | 160 | 58.4\% | 132 | 48.2\% | 348 | 21.7\% | 200 | 57.5\% | 155 | 44.5\% | 329 | 21.7\% | 221 | 67.2\% | 185 | 56.2\% | 308 | 19.4\% | 196 | 63.6\% |
| Lowest | 317 | 16.9\% | 175 | 55.2\% | 121 | 38.2\% | 309 | 17.3\% | 148 | 47.9\% | 121 | 39.2\% | 222 | 13.8\% | 117 | 52.7\% | 94 | 42.3\% | 236 | 15.6\% | 126 | 53.4\% | 105 | 44.5\% | 230 | 14.5\% | 146 | 63.5\% |
| N/A | 182 | 9.7\% | 122 | 67.0\% | 94 | 51.6\% | 213 | 11.9\% | 153 | 71.8\% | 120 | 56.3\% | 165 | 10.3\% | 118 | 71.5\% | 104 | 63.0\% | 139 | 9.2\% | 93 | 66.9\% | 82 | 59.0\% | 171 | 10.8\% | 136 | 79.5\% |


|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{\text {I }}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{\text {² }}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{\text {I }}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total ${ }^{1}$ |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Caucasian | 1,877 |  | 1,238 | 66.0\% | 935 | 49.8\% | 1,785 |  | 1,109 | 62.1\% | 924 | 51.8\% | 1,603 |  | 1,038 | 64.8\% | 864 | 53.9\% | 1,516 |  | 1,039 | 68.5\% | 897 | 59.2\% | 1,585 |  | 1,120 | 70.7\% |
| First Generation ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 582 | 31.0\% | 353 | 60.7\% | 259 | 44.5\% | 566 | 31.7\% | 310 | 54.8\% | 254 | 44.9\% | 465 | 29.0\% | 265 | 57.0\% | 207 | 44.5\% | 404 | 26.6\% | 246 | 60.9\% | 207 | 51.2\% | 387 | 24.4\% | 246 | 63.6\% |
| No | 1,295 | 69.0\% | 885 | 68.3\% | 676 | 52.2\% | 1,219 | 68.3\% | 799 | 65.5\% | 670 | 55.0\% | 1,138 | 71.0\% | 773 | 67.9\% | 657 | 57.7\% | 1,112 | 73.4\% | 793 | 71.3\% | 690 | 62.1\% | 1,198 | 75.6\% | 874 | 73.0\% |
| High School GPA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Below 2.0 | 39 | 2.1\% | 11 | 28.2\% | * | 20.5\% | 46 | 2.6\% | 12 | 26.1\% | * | 17.4\% | 34 | 2.1\% | 10 | 29.4\% | * | 26.5\% | 23 | 1.5\% | 12 | 52.2\% | * | 26.1\% | 20 | 1.3\% | * | 35.0\% |
| 2.00-2.49 | 201 | 10.7\% | 94 | 46.8\% | 53 | 26.4\% | 220 | 12.3\% | 75 | 34.1\% | 49 | 22.3\% | 165 | 10.3\% | 64 | 38.8\% | 45 | 27.3\% | 137 | 9.0\% | 42 | 30.7\% | 31 | 22.6\% | 152 | 9.6\% | 70 | 46.1\% |
| 2.50-2.99 | 421 | 22.4\% | 223 | 53.0\% | 142 | 33.7\% | 374 | 21.0\% | 169 | 45.2\% | 114 | 30.5\% | 333 | 20.8\% | 166 | 49.8\% | 129 | 38.7\% | 293 | 19.3\% | 161 | 54.9\% | 119 | 40.6\% | 278 | 17.5\% | 160 | 57.6\% |
| 3.00-3.24 | 297 | 15.8\% | 189 | 63.6\% | 133 | 44.8\% | 271 | 15.2\% | 177 | 65.3\% | 141 | 52.0\% | 257 | 16.0\% | 166 | 64.6\% | 137 | 53.3\% | 212 | 14.0\% | 136 | 64.2\% | 109 | 51.4\% | 197 | 12.4\% | 128 | 65.0\% |
| 3.25-3.49 | 290 | 15.5\% | 216 | 74.5\% | 161 | 55.5\% | 267 | 15.0\% | 183 | 68.5\% | 151 | 56.6\% | 264 | 16.5\% | 194 | 73.5\% | 161 | 61.0\% | 211 | 13.9\% | 145 | 68.7\% | 122 | 57.8\% | 242 | 15.3\% | 166 | 68.6\% |
| 3.50-3.74 | 279 | 14.9\% | 201 | 72.0\% | 162 | 58.1\% | 247 | 13.8\% | 184 | 74.5\% | 168 | 68.0\% | 223 | 13.9\% | 167 | 74.9\% | 143 | 64.1\% | 237 | 15.6\% | 200 | 84.4\% | 179 | 75.5\% | 255 | 16.1\% | 202 | 79.2\% |
| 3.75-3.99 | 185 | 9.9\% | 156 | 84.3\% | 144 | 77.8\% | 204 | 11.4\% | 173 | 84.8\% | 163 | 79.9\% | 192 | 12.0\% | 156 | 81.3\% | 133 | 69.3\% | 200 | 13.2\% | 170 | 85.0\% | 162 | 81.0\% | 227 | 14.3\% | 194 | 85.5\% |
| $4.00+$ | 154 | 8.2\% | 141 | 91.6\% | 128 | 83.1\% | 143 | 8.0\% | 127 | 88.8\% | 123 | 86.0\% | 130 | 8.1\% | 112 | 86.2\% | 106 | 81.5\% | 177 | 11.7\% | 160 | 90.4\% | 158 | 89.3\% | 200 | 12.6\% | 185 | 92.5\% |
| No HS GPA | 11 | 0.6\% | * | 63.6\% | * | 36.4\% | 13 | 0.7\% | * | 69.2\% | * | 53.8\% | * | 0.3\% | * | 60.0\% | * | 20.0\% | 26 | 1.7\% | 13 | 50.0\% | 11 | 42.3\% | 14 | 0.9\% | * | 57.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT Comp Score ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 \& Below | * | 0.2\% | * | 66.7\% | * | 33.3\% | * | 0.1\% | * | 100.0\% | * | 100.0\% | * | 0.1\% | * | 50.0\% |  |  | * | 0.1\% |  |  |  |  |  |  |  |  |
| 13-15 | 45 | 2.4\% | 22 | 48.9\% | 12 | 26.7\% | 42 | 2.4\% | 14 | 33.3\% | * | 19.0\% | 19 | 1.2\% | 11 | 57.9\% | * | 42.1\% | 23 | 1.5\% | 11 | 47.8\% | * | 39.1\% | 28 | 1.8\% | 14 | 50.0\% |
| 16-18 | 257 | 13.7\% | 119 | 46.3\% | 69 | 26.8\% | 255 | 14.3\% | 118 | 46.3\% | 83 | 32.5\% | 237 | 14.8\% | 110 | 46.4\% | 81 | 34.2\% | 169 | 11.1\% | 90 | 53.3\% | 68 | 40.2\% | 201 | 12.7\% | 107 | 53.2\% |
| 19-21 | 525 | 28.0\% | 332 | 63.2\% | 241 | 45.9\% | 474 | 26.6\% | 247 | 52.1\% | 179 | 37.8\% | 405 | 25.3\% | 243 | 60.0\% | 193 | 47.7\% | 381 | 25.1\% | 243 | 63.8\% | 196 | 51.4\% | 369 | 23.3\% | 226 | 61.2\% |
| 22-24 | 475 | 25.3\% | 314 | 66.1\% | 232 | 48.8\% | 475 | 26.6\% | 311 | 65.5\% | 263 | 55.4\% | 416 | 26.0\% | 262 | 63.0\% | 227 | 54.6\% | 420 | 27.7\% | 294 | 70.0\% | 259 | 61.7\% | 416 | 26.2\% | 301 | 72.4\% |
| 25-27 | 339 | 18.1\% | 264 | 77.9\% | 219 | 64.6\% | 313 | 17.5\% | 240 | 76.7\% | 219 | 70.0\% | 286 | 17.8\% | 228 | 79.7\% | 189 | 66.1\% | 269 | 17.7\% | 213 | 79.2\% | 192 | 71.4\% | 318 | 20.1\% | 264 | 83.0\% |
| 28-30 | 126 | 6.7\% | 106 | 84.1\% | 92 | 73.0\% | 147 | 8.2\% | 120 | 81.6\% | 114 | 77.6\% | 141 | 8.8\% | 110 | 78.0\% | 100 | 70.9\% | 132 | 8.7\% | 107 | 81.1\% | 103 | 78.0\% | 163 | 10.3\% | 139 | 85.3\% |
| 31+ | 63 | 3.4\% | 56 | 88.9\% | 51 | 81.0\% | 47 | 2.6\% | 44 | 93.6\% | 44 | 93.6\% | 62 | 3.9\% | 57 | 91.9\% | 55 | 88.7\% | 72 | 4.7\% | 63 | 87.5\% | 59 | 81.9\% | 65 | 4.1\% | 56 | 86.2\% |
| No ACT | 44 | 2.3\% | 23 | 52.3\% | 18 | 40.9\% | 31 | 1.7\% | 14 | 45.2\% | 13 | 41.9\% | 35 | 2.2\% | 16 | 45.7\% | 11 | 31.4\% | 49 | 3.2\% | 18 | 36.7\% | 11 | 22.4\% | 25 | 1.6\% | 13 | 52.0\% |

[^4]Fall 2010 Through Fall 2014
Dayton Campus-African American

|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Enter Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{1}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{1}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{1}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total ${ }^{1}$ |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| African-American | 569 |  | 284 | 49.9\% | 165 | 29.0\% | 591 |  | 225 | 38.1\% | 138 | 23.4\% | 423 |  | 192 | 45.4\% | 133 | 31.4\% | 308 |  | 161 | 52.3\% | 113 | 36.7\% | 414 |  | 213 | 51.4\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 386 | 67.8\% | 192 | 49.7\% | 111 | 28.8\% | 372 | 62.9\% | 151 | 40.6\% | 98 | 26.3\% | 282 | 66.7\% | 134 | 47.5\% | 94 | 33.3\% | 194 | 63.0\% | 107 | 55.2\% | 72 | 37.1\% | 270 | 65.2\% | 137 | 50.7\% |
| Male | 183 | 32.2\% | 92 | 50.3\% | 54 | 29.5\% | 219 | 37.1\% | 74 | 33.8\% | 40 | 18.3\% | 141 | 33.3\% | 58 | 41.1\% | 39 | 27.7\% | 114 | 37.0\% | 54 | 47.4\% | 41 | 36.0\% | 144 | 34.8\% | 76 | 52.8\% |
| Admission College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | * | 1.4\% | * | 100.0\% | * | 87.5\% | 14 | 2.4\% | 7 | 50.0\% | * | 21.4\% | 27 | 6.4\% | 21 | 77.8\% | 14 | 51.9\% | 17 | 5.5\% | 16 | 94.1\% | 12 | 70.6\% | 19 | 4.6\% | 14 | 73.7\% |
| University Colle | 561 | 98.6\% | 276 | 49.2\% | 158 | 28.2\% | 577 | 97.6\% | 218 | 37.8\% | 135 | 23.4\% | 396 | 93.6\% | 171 | 43.2\% | 119 | 30.1\% | 291 | 94.5\% | 145 | 49.8\% | 101 | 34.7\% | 395 | 95.4\% | 199 | 50.4\% |
| Age Range |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <= 19 | 541 | 95.1\% | 276 | 51.0\% | 163 | 30.1\% | 570 | 96.4\% | 217 | 38.1\% | 132 | 23.2\% | 416 | 98.3\% | 190 | 45.7\% | 132 | 31.7\% | 297 | 96.4\% | 157 | 52.9\% | 110 | 37.0\% | 403 | 97.3\% | 209 | 51.9\% |
| 20-22 | 15 | 2.6\% | * | 40.0\% | * | 6.7\% | 15 | 2.5\% | * | 46.7\% | * | 33.3\% | * | 1.4\% | * | 16.7\% | * | 16.7\% | * | 2.6\% | * | 25.0\% | * | 25.0\% | * | 1.9\% | * | 25.0\% |
| >= 23 | 13 | 2.3\% | * | 15.4\% | * | 7.7\% | * | 1.0\% | * | 16.7\% | * | 16.7\% | * | 0.2\% | * | 100.0\% |  |  | * | 1.0\% | * | 66.7\% | * | 33.3\% | * | 0.7\% | * | 66.7\% |
| Pell Recipient ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 438 | 77.0\% | 210 | 47.9\% | 117 | 26.7\% | 486 | 82.2\% | 181 | 37.2\% | 106 | 21.8\% | 339 | 80.1\% | 143 | 42.2\% | 94 | 27.7\% | 239 | 77.6\% | 120 | 50.2\% | 83 | 34.7\% | 338 | 81.6\% | 173 | 51.2\% |
| No | 131 | 23.0\% | 74 | 56.5\% | 48 | 36.6\% | 105 | 17.8\% | 44 | 41.9\% | 32 | 30.5\% | 84 | 19.9\% | 49 | 58.3\% | 39 | 46.4\% | 69 | 22.4\% | 41 | 59.4\% | 30 | 43.5\% | 76 | 18.4\% | 40 | 52.6\% |
| EFC Quartile ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest | 53 | 9.3\% | 29 | 54.7\% | 18 | 34.0\% | 46 | 7.8\% | 20 | 43.5\% | 15 | 32.6\% | 31 | 7.3\% | 18 | 58.1\% | 16 | 51.6\% | 22 | 7.1\% | 15 | 68.2\% | 13 | 59.1\% | 20 | 4.8\% | 13 | 65.0\% |
| High | 70 | 12.3\% | 42 | 60.0\% | 28 | 40.0\% | 72 | 12.2\% | 32 | 44.4\% | 21 | 29.2\% | 42 | 9.9\% | 26 | 61.9\% | 18 | 42.9\% | 25 | 8.1\% | 19 | 76.0\% | 13 | 52.0\% | 39 | 9.4\% | 17 | 43.6\% |
| Low | 132 | 23.2\% | 67 | 50.8\% | 38 | 28.8\% | 100 | 16.9\% | 42 | 42.0\% | 27 | 27.0\% | 95 | 22.5\% | 35 | 36.8\% | 25 | 26.3\% | 87 | 28.2\% | 41 | 47.1\% | 26 | 29.9\% | 107 | 25.8\% | 61 | 57.0\% |
| Lowest | 300 | 52.7\% | 141 | 47.0\% | 77 | 25.7\% | 368 | 62.3\% | 128 | 34.8\% | 73 | 19.8\% | 252 | 59.6\% | 111 | 44.0\% | 72 | 28.6\% | 167 | 54.2\% | 81 | 48.5\% | 57 | 34.1\% | 239 | 57.7\% | 115 | 48.1\% |
| N/A | 14 | 2.5\% | * | 35.7\% | * | 28.6\% | * | 0.8\% | * | 60.0\% | * | 40.0\% | * | 0.7\% | * | 66.7\% | * | 66.7\% | * | 2.3\% | * | 71.4\% | * | 57.1\% | * | 2.2\% | * | 77.8\% |

# First-Time, Full-Time New Degree Seeking Undergraduate Student IPEDS Retention Rates 

Fall 2010 Through Fall 2014
Dayton Campus-African American

|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Enter Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{1}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{1}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{1}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total ${ }^{\text {I }}$ |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| African-American | 569 |  | 284 | 49.9\% | 165 | 29.0\% | 591 |  | 225 | 38.1\% | 138 | 23.4\% | 423 |  | 192 | 45.4\% | 133 | 31.4\% | 308 |  | 161 | 52.3\% | 113 | 36.7\% | 414 |  | 213 | 51.4\% |
| First Generation ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 215 | 37.8\% | 102 | 47.4\% | 55 | 25.6\% | 248 | 42.0\% | 92 | 37.1\% | 59 | 23.8\% | 160 | 37.8\% | 57 | 35.6\% | 39 | 24.4\% | 100 | 32.5\% | 51 | 51.0\% | 28 | 28.0\% | 132 | 31.9\% | 65 | 49.2\% |
| No | 354 | 62.2\% | 182 | 51.4\% | 110 | 31.1\% | 343 | 58.0\% | 133 | 38.8\% | 79 | 23.0\% | 263 | 62.2\% | 135 | 51.3\% | 94 | 35.7\% | 208 | 67.5\% | 110 | 52.9\% | 85 | 40.9\% | 282 | 68.1\% | 148 | 52.5\% |
| High School GPA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Below 2.0 | 57 | 10.0\% | 19 | 33.3\% | 7 | 12.3\% | 60 | 10.2\% | 11 | 18.3\% | * | 8.3\% | 25 | 5.9\% | * | 32.0\% | * | 12.0\% | 12 | 3.9\% | * | 33.3\% | * | 16.7\% | 17 | 4.1\% | * | 29.4\% |
| 2.00-2.49 | 185 | 32.5\% | 81 | 43.8\% | 37 | 20.0\% | 209 | 35.4\% | 64 | 30.6\% | 27 | 12.9\% | 145 | 34.3\% | 47 | 32.4\% | 27 | 18.6\% | 102 | 33.1\% | 42 | 41.2\% | 20 | 19.6\% | 106 | 25.6\% | 35 | 33.0\% |
| 2.50-2.99 | 175 | 30.8\% | 88 | 50.3\% | 56 | 32.0\% | 171 | 28.9\% | 68 | 39.8\% | 43 | 25.1\% | 129 | 30.5\% | 58 | 45.0\% | 41 | 31.8\% | 89 | 28.9\% | 38 | 42.7\% | 32 | 36.0\% | 125 | 30.2\% | 58 | 46.4\% |
| 3.00-3.24 | 62 | 10.9\% | 42 | 67.7\% | 25 | 40.3\% | 66 | 11.2\% | 35 | 53.0\% | 25 | 37.9\% | 58 | 13.7\% | 31 | 53.4\% | 20 | 34.5\% | 41 | 13.3\% | 21 | 51.2\% | 16 | 39.0\% | 52 | 12.6\% | 39 | 75.0\% |
| 3.25-3.49 | 44 | 7.7\% | 25 | 56.8\% | 19 | 43.2\% | 46 | 7.8\% | 19 | 41.3\% | 14 | 30.4\% | 38 | 9.0\% | 26 | 68.4\% | 19 | 50.0\% | 22 | 7.1\% | 19 | 86.4\% | 13 | 59.1\% | 39 | 9.4\% | 22 | 56.4\% |
| 3.50-3.74 | 17 | 3.0\% | 10 | 58.8\% | - | 23.5\% | 20 | 3.4\% | 12 | 60.0\% | 10 | 50.0\% | 14 | 3.3\% | * | 64.3\% | 10 | 71.4\% | 21 | 6.8\% | 21 | 100.0\% | 18 | 85.7\% | 27 | 6.5\% | 18 | 66.7\% |
| 3.75-3.99 | 15 | 2.6\% | 13 | 86.7\% | 11 | 73.3\% | 10 | 1.7\% | * | 90.0\% | * | 70.0\% | 11 | 2.6\% | 10 | 90.9\% | 10 | 90.9\% | * | 2.3\% | * | 100.0\% | * | 71.4\% | 21 | 5.1\% | 18 | 85.7\% |
| $4.00+$ | * | 0.9\% | * | 80.0\% | * | 80.0\% | - | 1.0\% | * | 100.0\% | * | 100.0\% |  | 0.5\% | * | 100.0\% | * | 100.0\% | * | 2.9\% | * | 77.8\% | * | 66.7\% | 13 | 3.1\% | 11 | 84.6\% |
| No HS GPA | * | 1.6\% | * | 22.2\% | * | 22.2\% | * | 0.5\% | * | 33.3\% | * | 33.3\% | * | 0.2\% | * | 100.0\% | * | 100.0\% | * | 1.6\% | * | 40.0\% | * | 20.0\% | 14 | 3.4\% | * | 50.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT Comp Score ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 \& Below | 13 | 2.3\% | * | 46.2\% | * | 30.8\% | 13 | 2.2\% | * | 7.7\% |  |  | * | 1.9\% | * | 37.5\% | * | 12.5\% | * | 1.6\% | * | 80.0\% | * | 40.0\% | * | 1.0\% | * | 25.0\% |
| 13-15 | 136 | 23.9\% | 68 | 50.0\% | 38 | 27.9\% | 165 | 27.9\% | 53 | 32.1\% | 28 | 17.0\% | 96 | 22.7\% | 26 | 27.1\% | 21 | 21.9\% | 68 | 22.1\% | 29 | 42.6\% | 19 | 27.9\% | 76 | 18.4\% | 34 | 44.7\% |
| 16-18 | 204 | 35.9\% | 99 | 48.5\% | 49 | 24.0\% | 232 | 39.3\% | 91 | 39.2\% | 54 | 23.3\% | 171 | 40.4\% | 77 | 45.0\% | 48 | 28.1\% | 115 | 37.3\% | 55 | 47.8\% | 34 | 29.6\% | 173 | 41.8\% | 90 | 52.0\% |
| 19-21 | 134 | 23.6\% | 70 | 52.2\% | 47 | 35.1\% | 111 | 18.8\% | 52 | 46.8\% | 33 | 29.7\% | 102 | 24.1\% | 60 | 58.8\% | 45 | 44.1\% | 75 | 24.4\% | 43 | 57.3\% | 34 | 45.3\% | 87 | 21.0\% | 44 | 50.6\% |
| 22-24 | 44 | 7.7\% | 31 | 70.5\% | 17 | 38.6\% | 37 | 6.3\% | 20 | 54.1\% | 17 | 45.9\% | 31 | 7.3\% | 18 | 58.1\% | 12 | 38.7\% | 22 | 7.1\% | 18 | 81.8\% | 13 | 59.1\% | 46 | 11.1\% | 26 | 56.5\% |
| 25-27 | 11 | 1.9\% | * | 63.6\% | * | 63.6\% | * | 1.0\% | * | 50.0\% | * | 33.3\% | * | 1.9\% | * | 50.0\% | * | 37.5\% | 10 | 3.2\% | 7 | 70.0\% | 7 | 70.0\% | * | 2.2\% | * | 88.9\% |
| 28-30 | * | 0.4\% | * | 50.0\% | * | 50.0\% |  |  |  |  |  |  | * | 0.2\% | * | 100.0\% |  | 100.0\% | * | 1.3\% | * | 50.0\% | * | 50.0\% | * | 1.9\% | * | 87.5\% |
| 31+ | * | 0.2\% | * | 100.0\% | * | 100.0\% | * | 0.2\% | * | 100.0\% | * | 100.0\% |  |  |  |  | * |  |  |  |  |  |  |  | * | 0.2\% | * | 100.0\% |
| No ACT | 24 | 4.2\% | * | 4.2\% | * | 4.2\% | 26 | 4.4\% | * | 15.4\% | * | 11.5\% | * | 1.4\% | * | 50.0\% | * | 33.3\% | * | 2.9\% | * | 33.3\% | * | 22.2\% | 10 | 2.4\% | * | 20.0\% |

${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ${ }^{3}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Enter Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{1}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{1}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{1}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total ${ }^{1}$ |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Hispanic | 74 |  | 46 | 62.2\% | 43 | 58.1\% | 75 |  | 36 | 48.0\% | 26 | 34.7\% | 62 |  | 45 | 72.6\% | 36 | 58.1\% | 67 |  | 40 | 59.7\% | 35 | 52.2\% | 72 |  | 47 | 65.3\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 41 | 55.4\% | 24 | 58.5\% | 21 | 51.2\% | 41 | 54.7\% | 18 | 43.9\% | 10 | 24.4\% | 32 | 51.6\% | 23 | 71.9\% | 18 | 56.3\% | 31 | 46.3\% | 19 | 61.3\% | 19 | 61.3\% | 32 | 44.4\% | 21 | 65.6\% |
| Male | 33 | 44.6\% | 22 | 66.7\% | 22 | 66.7\% | 34 | 45.3\% | 18 | 52.9\% | 16 | 47.1\% | 30 | 48.4\% | 22 | 73.3\% | 18 | 60.0\% | 36 | 53.7\% | 21 | 58.3\% | 16 | 44.4\% | 40 | 55.6\% | 26 | 65.0\% |
| Admission College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | * | 8.1\% | * | 100.0\% | * | 100.0\% | * | 9.3\% | * | 85.7\% | * | 57.1\% | 17 | 27.4\% | 14 | 82.4\% | 10 | 58.8\% | 11 | 16.4\% | 10 | 90.9\% | 10 | 90.9\% | 14 | 19.4\% | 12 | 85.7\% |
| University College | 68 | 91.9\% | 40 | 58.8\% | 37 | 54.4\% | 68 | 90.7\% | 30 | 44.1\% | 22 | 32.4\% | 45 | 72.6\% | 31 | 68.9\% | 26 | 57.8\% | 56 | 83.6\% | 30 | 53.6\% | 25 | 44.6\% | 58 | 80.6\% | 35 | 60.3\% |
| Age Range |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| < 19 | 71 | 95.9\% | 44 | 62.0\% | 42 | 59.2\% | 72 | 96.0\% | 35 | 48.6\% | 26 | 36.1\% | 61 | 98.4\% | 44 | 72.1\% | 35 | 57.4\% | 67 | 100.0\% | 40 | 59.7\% | 35 | 52.2\% | 71 | 98.6\% | 47 | 66.2\% |
| 20-22 | * | 4.1\% | * | 66.7\% | * | 33.3\% | * | 4.0\% | * | 33.3\% |  |  | * | 1.6\% | * | 100.0\% | * | 100.0\% |  |  |  |  |  |  | * | 1.4\% | - | 0.0\% |
| > $=23$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pell Recipient ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 37 | 50.0\% | 16 | 43.2\% | 16 | 43.2\% | 41 | 54.7\% | 16 | 39.0\% | * | 22.0\% | 20 | 32.3\% | 12 | 60.0\% | 11 | 55.0\% | 32 | 47.8\% | 15 | 46.9\% | 15 | 46.9\% | 37 | 51.4\% | 21 | 56.8\% |
| No | 37 | 50.0\% | 30 | 81.1\% | 27 | 73.0\% | 34 | 45.3\% | 20 | 58.8\% | 17 | 50.0\% | 42 | 67.7\% | 33 | 78.6\% | 25 | 59.5\% | 35 | 52.2\% | 25 | 71.4\% | 20 | 57.1\% | 35 | 48.6\% | 26 | 74.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EFC Quartile ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest | 18 | 24.3\% | 14 | 77.8\% | 13 | 72.2\% | 11 | 14.7\% | * | 54.5\% | * | 45.5\% | 12 | 19.4\% | * | 75.0\% | * | 58.3\% | 11 | 16.4\% | * | 72.7\% | * | 63.6\% | * | 9.7\% | * | 85.7\% |
| High | 18 | 24.3\% | 14 | 77.8\% | 11 | 61.1\% | 13 | 17.3\% | * | 69.2\% | * | 53.8\% | 18 | 29.0\% | 16 | 88.9\% | 12 | 66.7\% | 16 | 23.9\% | 10 | 62.5\% | * | 37.5\% | 14 | 19.4\% | * | 64.3\% |
| Low | 17 | 23.0\% | * | 47.1\% | * | 47.1\% | 12 | 16.0\% | * | 33.3\% | * | 25.0\% | * | 11.3\% | * | 100.0\% | * | 71.4\% | 16 | 23.9\% | * | 43.8\% | * | 50.0\% | 16 | 22.2\% | 11 | 68.8\% |
| Lowest | 17 | 23.0\% | * | 35.3\% | * | 41.2\% | 29 | 38.7\% | 11 | 37.9\% | * | 17.2\% | 13 | 21.0\% | * | 38.5\% | * | 46.2\% | 17 | 25.4\% | * | 52.9\% | * | 47.1\% | 22 | 30.6\% | 10 | 45.5\% |
| N/A | * | 5.4\% | * | 100.0\% | * | 100.0\% | 10 | 13.3\% | * | 60.0\% | * | 60.0\% | 12 | 19.4\% | * | 66.7\% | * | 50.0\% | * | 10.4\% | * | 85.7\% | * | 85.7\% | 13 | 18.1\% | 11 | 84.6\% |


|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Enter Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{1}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{1}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{1}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total ${ }^{1}$ |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Hispanic | 74 |  | 46 | 62.2\% | 43 | 58.1\% | 75 |  | 36 | 48.0\% | 26 | 34.7\% | 62 |  | 45 | 72.6\% | 36 | 58.1\% | 67 |  | 40 | 59.7\% | 35 | 52.2\% | 72 |  | 47 | 65.3\% |
| First Generation ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 22 | 29.7\% | * | 40.9\% | * | 31.8\% | 23 | 30.7\% | 11 | 47.8\% | * | 34.8\% | 12 | 19.4\% | * | 58.3\% | * | 58.3\% | 11 | 16.4\% | * | 54.5\% | * | 45.5\% | 17 | 23.6\% | * | 52.9\% |
| No | 52 | 70.3\% | 37 | 71.2\% | 36 | 69.2\% | 52 | 69.3\% | 25 | 48.1\% | 18 | 34.6\% | 50 | 80.6\% | 38 | 76.0\% | 29 | 58.0\% | 56 | 83.6\% | 34 | 60.7\% | 30 | 53.6\% | 55 | 76.4\% | 38 | 69.1\% |
| High School GPA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Below 2.0 | * | 8.1\% |  |  |  |  | * | 4.0\% |  |  |  |  | * | 9.7\% | * | 83.3\% | * | 50.0\% | * | 3.0\% | * | 50.0\% | * | 50.0\% | * | 1.4\% |  |  |
| 2.00-2.49 | 11 | 14.9\% | * | 36.4\% | * | 36.4\% | 15 | 20.0\% | * | 40.0\% | * | 33.3\% | * | 14.5\% | * | 55.6\% | * | 55.6\% | * | 13.4\% | * | 22.2\% | * | 22.2\% | 12 | 16.7\% | * | 41.7\% |
| 2.50-2.99 | 19 | 25.7\% | 14 | 73.7\% | 12 | 63.2\% | 28 | 37.3\% | 13 | 46.4\% | * | 28.6\% | 17 | 27.4\% | 11 | 64.7\% | * | 47.1\% | 17 | 25.4\% | * | 41.2\% | * | 41.2\% | 15 | 20.8\% | * | 40.0\% |
| 3.00-3.24 | 13 | 17.6\% | * | 61.5\% | * | 61.5\% | * | 9.3\% | * | 42.9\% | - | 28.6\% | * | 11.3\% | * | 85.7\% | * | 71.4\% | 13 | 19.4\% | * | 53.8\% | * | 30.8\% | 12 | 16.7\% | 10 | 83.3\% |
| 3.25-3.49 | * | 12.2\% | * | 77.8\% | * | 88.9\% | * | 12.0\% | * | 44.4\% | * | 22.2\% | 11 | 17.7\% | * | 72.7\% | * | 63.6\% | * | 13.4\% | * | 100.0\% | * | 88.9\% | 11 | 15.3\% | * | 72.7\% |
| 3.50-3.74 | 10 | 13.5\% | * | 80.0\% | * | 70.0\% | * | 10.7\% | * | 62.5\% | , | 62.5\% | * | 3.2\% | * | 50.0\% |  |  | * | 6.0\% | * | 25.0\% | * | 25.0\% | * | 12.5\% | * | 66.7\% |
| 3.75-3.99 | * | 8.1\% | * | 83.3\% | * | 66.7\% | * | 5.3\% | * | 100.0\% | * | 75.0\% | * | 14.5\% | * | 100.0\% | * | 88.9\% | * | 7.5\% | * | 100.0\% | * | 100.0\% | * | 6.9\% | * | 100.0\% |
| 4.00+ |  |  |  |  |  |  | * | 1.3\% | * | 100.0\% | - | 100.0\% | * | 1.6\% |  |  |  |  | * | 7.5\% | * | 100.0\% | * | 100.0\% | * | 6.9\% | * | 100.0\% |
| No HS GPA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | * | 4.5\% | * | 100.0\% | * | 66.7\% | * | 2.8\% | * | 100.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT Comp Score ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 \& Below |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | * | 1.5\% |  |  |  |  |  |  |  |  |
| 13-15 | * | 4.1\% |  |  |  |  | * | 12.0\% | * | 33.3\% | * | 11.1\% | * | 4.8\% | * | 66.7\% | * | 66.7\% | * | 7.5\% | * | 80.0\% | * | 80.0\% | * | 5.6\% |  |  |
| 16-18 | 19 | 25.7\% | * | 36.8\% | * | 36.8\% | 16 | 21.3\% | * | 18.8\% | - | 12.5\% | 13 | 21.0\% | 10 | 76.9\% | * | 69.2\% | 13 | 19.4\% | * | 23.1\% | * | 30.8\% | 16 | 22.2\% | * | 56.3\% |
| 19-21 | 18 | 24.3\% | 10 | 55.6\% | * | 50.0\% | 21 | 28.0\% | 14 | 66.7\% | 10 | 47.6\% | 16 | 25.8\% | 11 | 68.8\% | 10 | 62.5\% | 19 | 28.4\% | * | 47.4\% | * | 42.1\% | 17 | 23.6\% | 12 | 70.6\% |
| 22-24 | 18 | 24.3\% | 15 | 83.3\% | 14 | 77.8\% | 19 | 25.3\% | * | 47.4\% | * | 42.1\% | 15 | 24.2\% | 10 | 66.7\% | * | 33.3\% | 14 | 20.9\% | 10 | 71.4\% | * | 57.1\% | 18 | 25.0\% | 15 | 83.3\% |
| 25-27 | * | 12.2\% | - | 88.9\% | * | 77.8\% | * | 9.3\% | * | 57.1\% | - | 42.9\% | 10 | 16.1\% | * | 80.0\% | * | 70.0\% | * | 11.9\% | * | 87.5\% | * | 62.5\% | * | 12.5\% | * | 55.6\% |
| 28-30 | * | 4.1\% | * | 100.0\% | * | 100.0\% | * | 2.7\% | * | 100.0\% |  | 100.0\% | * | 1.6\% | * | 100.0\% |  |  | * | 6.0\% | * | 100.0\% | * | 75.0\% | * | 6.9\% | * | 60.0\% |
| $31+$ |  |  |  |  |  |  |  |  |  |  |  |  | - |  | * | 66.7\% | * | 66.7\% | * | 4.5\% | * | 100.0\% | * | 100.0\% | * | 2.8\% | * | 100.0\% |
| No ACT | * | 5.4\% | * | 75.0\% | * | 75.0\% | * | 1.3\% | * | 100.0\% |  |  | * | 1.6\% | * | 100.0\% |  | 100.0\% |  |  |  |  |  |  | * | 1.4\% | * | 100.0\% |

${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ${ }^{3}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{1}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{1}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{1}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total ${ }^{1}$ |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Other | 219 |  | 142 | 64.8\% | 115 | 52.5\% | 277 |  | 172 | 62.1\% | 136 | 49.1\% | 237 |  | 156 | 65.8\% | 125 | 52.7\% | 249 |  | 171 | 68.7\% | 148 | 59.4\% | 236 |  | 166 | 70.3\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 126 | 57.5\% | 83 | 65.9\% | 62 | 49.2\% | 133 | 48.0\% | 78 | 58.6\% | 65 | 48.9\% | 85 | 35.9\% | 54 | 63.5\% | 38 | 44.7\% | 112 | 45.0\% | 67 | 59.8\% | 60 | 53.6\% | 120 | 50.8\% | 84 | 70.0\% |
| Male | 93 | 42.5\% | 59 | 63.4\% | 53 | 57.0\% | 144 | 52.0\% | 94 | 65.3\% | 71 | 49.3\% | 152 | 64.1\% | 102 | 67.1\% | 87 | 57.2\% | 137 | 55.0\% | 104 | 75.9\% | 88 | 64.2\% | 116 | 49.2\% | 82 | 70.7\% |
| Admission College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | 25 | 11.4\% | 19 | 76.0\% | 19 | 76.0\% | 32 | 11.6\% | 22 | 68.8\% | 21 | 65.6\% | 38 | 16.0\% | 32 | 84.2\% | 24 | 63.2\% | 33 | 13.3\% | 28 | 84.8\% | 26 | 78.8\% | 50 | 21.2\% | 43 | 86.0\% |
| University College | 194 | 88.6\% | 123 | 63.4\% | 96 | 49.5\% | 245 | 88.4\% | 150 | 61.2\% | 115 | 46.9\% | 199 | 84.0\% | 124 | 62.3\% | 101 | 50.8\% | 216 | 86.7\% | 143 | 66.2\% | 122 | 56.5\% | 186 | 78.8\% | 123 | 66.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age Range $<=19$ | 196 | 89.5\% | 127 | 64.8\% | 102 | 52.0\% | 233 | 84.1\% | 138 | 59.2\% | 111 | 47.6\% | 168 | 70.9\% | 104 | 61.9\% | 80 | 47.6\% | 209 | 83.9\% | 146 | 69.9\% | 127 | 60.8\% | 216 | 91.5\% | 147 | 68.1\% |
| 20-22 | 16 | 7.3\% | 11 | 68.8\% | 10 | 62.5\% | 37 | 13.4\% | 27 | 73.0\% | 20 | 54.1\% | 53 | 22.4\% | 40 | 75.5\% | 34 | 64.2\% | 32 | 12.9\% | 19 | 59.4\% | 16 | 50.0\% | 17 | 7.2\% | 16 | 94.1\% |
| $>=23$ | * | 3.2\% | * | 57.1\% | * | 42.9\% | * | 2.5\% | * | 100.0\% | * | 71.4\% | 16 | 6.8\% | 12 | 75.0\% | 11 | 68.8\% | * | 3.2\% | * | 75.0\% | * | 62.5\% | * | 1.3\% | * | 100.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pell Recipient ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 105 | 47.9\% | 64 | 61.0\% | 48 | 45.7\% | 123 | 44.4\% | 64 | 52.0\% | 44 | 35.8\% | 82 | 34.6\% | 47 | 57.3\% | 30 | 36.6\% | 86 | 34.5\% | 43 | 50.0\% | 35 | 40.7\% | 101 | 42.8\% | 56 | 55.4\% |
| No | 114 | 52.1\% | 78 | 68.4\% | 67 | 58.8\% | 154 | 55.6\% | 108 | 70.1\% | 92 | 59.7\% | 155 | 65.4\% | 109 | 70.3\% | 95 | 61.3\% | 163 | 65.5\% | 128 | 78.5\% | 113 | 69.3\% | 135 | 57.2\% | 110 | 81.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EFC Quartile ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest | 30 | 13.7\% | 19 | 63.3\% | 16 | 53.3\% | 32 | 11.6\% | 19 | 59.4\% | 16 | 50.0\% | 23 | 9.7\% | 16 | 69.6\% | 13 | 56.5\% | 24 | 9.6\% | 20 | 83.3\% | 17 | 70.8\% | 41 | 17.4\% | 32 | 78.0\% |
| High | 31 | 14.2\% | 23 | 74.2\% | 19 | 61.3\% | 41 | 14.8\% | 25 | 61.0\% | 23 | 56.1\% | 30 | 12.7\% | 14 | 46.7\% | 13 | 43.3\% | 33 | 13.3\% | 20 | 60.6\% | 15 | 45.5\% | 32 | 13.6\% | 27 | 84.4\% |
| Low | 35 | 16.0\% | 22 | 62.9\% | 17 | 48.6\% | 28 | 10.1\% | 13 | 46.4\% | 11 | 39.3\% | 39 | 16.5\% | 26 | 66.7\% | 19 | 48.7\% | 38 | 15.3\% | 24 | 63.2\% | 20 | 52.6\% | 42 | 17.8\% | 26 | 61.9\% |
| Lowest | 62 | 28.3\% | 34 | 54.8\% | 23 | 37.1\% | 84 | 30.3\% | 43 | 51.2\% | 27 | 32.1\% | 47 | 19.8\% | 23 | 48.9\% | 13 | 27.7\% | 52 | 20.9\% | 22 | 42.3\% | 18 | 34.6\% | 66 | 28.0\% | 34 | 51.5\% |
| N/A | 61 | 27.9\% | 44 | 72.1\% | 40 | 65.6\% | 92 | 33.2\% | 72 | 78.3\% | 59 | 64.1\% | 98 | 41.4\% | 77 | 78.6\% | 67 | 68.4\% | 102 | 41.0\% | 85 | 83.3\% | 78 | 76.5\% | 55 | 23.3\% | 47 | 85.5\% |


|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 |  | Ret. Fall 2012 |  | Total ${ }^{1}$ |  | Ret. Fall 2012 |  | Ret. Fall 2013 |  | Total ${ }^{1}$ |  | Ret. Fall 2013 |  | Ret. Fall 2014 |  | Total ${ }^{1}$ |  | Ret. Fall 2014 |  | Ret. Fall 2015 |  | Total ${ }^{1}$ |  | Ret. Fall 2015 |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Other | 219 |  | 142 | 64.8\% | 115 | 52.5\% | 277 |  | 172 | 62.1\% | 136 | 49.1\% | 237 |  | 156 | 65.8\% | 125 | 52.7\% | 249 |  | 171 | 68.7\% | 148 | 59.4\% | 236 |  | 166 | 70.3\% |
| First Generation ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 52 | 23.7\% | 31 | 59.6\% | 23 | 44.2\% | 60 | 21.7\% | 28 | 46.7\% | 21 | 35.0\% | 46 | 19.4\% | 23 | 50.0\% | 15 | 32.6\% | 48 | 19.3\% | 26 | 54.2\% | 19 | 39.6\% | 49 | 20.8\% | 31 | 63.3\% |
| No | 167 | 76.3\% | 111 | 66.5\% | 92 | 55.1\% | 217 | 78.3\% | 144 | 66.4\% | 115 | 53.0\% | 191 | 80.6\% | 133 | 69.6\% | 110 | 57.6\% | 201 | 80.7\% | 145 | 72.1\% | 129 | 64.2\% | 187 | 79.2\% | 135 | 72.2\% |
| High School GPA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Below 2.0 | * | 4.1\% | * | 33.3\% | * | 22.2\% | 12 | 4.3\% | * | 25.0\% | * | 8.3\% | * | 1.7\% |  |  |  |  | * | 3.6\% | * | 55.6\% | * | 44.4\% | * | 1.3\% | , | 100.0\% |
| 2.00-2.49 | 35 | 16.0\% | 19 | 54.3\% | * | 25.7\% | 49 | 17.7\% | 20 | 40.8\% | 14 | 28.6\% | 39 | 16.5\% | 16 | 41.0\% | 11 | 28.2\% | 23 | 9.2\% | * | 39.1\% | * | 17.4\% | 38 | 16.1\% | 16 | 42.1\% |
| 2.50-2.99 | 50 | 22.8\% | 26 | 52.0\% | 20 | 40.0\% | 55 | 19.9\% | 25 | 45.5\% | 18 | 32.7\% | 39 | 16.5\% | 22 | 56.4\% | 15 | 38.5\% | 54 | 21.7\% | 34 | 63.0\% | 28 | 51.9\% | 45 | 19.1\% | 28 | 62.2\% |
| 3.00-3.24 | 27 | 12.3\% | 22 | 81.5\% | 19 | 70.4\% | 33 | 11.9\% | 24 | 72.7\% | 20 | 60.6\% | 24 | 10.1\% | 17 | 70.8\% | 14 | 58.3\% | 31 | 12.4\% | 19 | 61.3\% | 17 | 54.8\% | 26 | 11.0\% | 15 | 57.7\% |
| 3.25-3.49 | 27 | 12.3\% | 16 | 59.3\% | 17 | 63.0\% | 40 | 14.4\% | 29 | 72.5\% | 23 | 57.5\% | 29 | 12.2\% | 19 | 65.5\% | 14 | 48.3\% | 27 | 10.8\% | 22 | 81.5\% | 20 | 74.1\% | 37 | 15.7\% | 30 | 81.1\% |
| 3.50-3.74 | 31 | 14.2\% | 25 | 80.6\% | 19 | 61.3\% | 23 | 8.3\% | 16 | 69.6\% | 11 | 47.8\% | 24 | 10.1\% | 20 | 83.3\% | 17 | 70.8\% | 37 | 14.9\% | 24 | 64.9\% | 19 | 51.4\% | 20 | 8.5\% | 15 | 75.0\% |
| 3.75-3.99 | 31 | 14.2\% | 25 | 80.6\% | 22 | 71.0\% | 23 | 8.3\% | 20 | 87.0\% | 19 | 82.6\% | 22 | 9.3\% | 14 | 63.6\% | 13 | 59.1\% | 27 | 10.8\% | 23 | 85.2\% | 21 | 77.8\% | 33 | 14.0\% | 29 | 87.9\% |
| $4.00+$ | * | 1.8\% | , | 100.0\% | 2 | 100.0\% | 19 | 6.9\% | 15 | 78.9\% | 15 | 78.9\% | 30 | 12.7\% | 27 | 90.0\% | 24 | 80.0\% | 31 | 12.4\% | 27 | 87.1\% | 27 | 87.1\% | 27 | 11.4\% | 25 | 92.6\% |
| No HS GPA | * | 2.3\% | * | 40.0\% | * | 60.0\% | 23 | 8.3\% | 20 | 87.0\% | 15 | 65.2\% | 26 | 11.0\% | 21 | 80.8\% | 17 | 65.4\% | 10 | 4.0\% | * | 80.0\% | * | 80.0\% | * | 3.0\% | * | 71.4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT Comp Score ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 \& Below |  |  |  |  |  |  | * | 1.1\% | * | 33.3\% |  |  | * | 0.8\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13-15 | 16 | 7.3\% | * | 50.0\% | * | 18.8\% | 18 | 6.5\% | * | 50.0\% | * | 38.9\% | * | 3.0\% |  | 85.7\% | * | 42.9\% | * | 2.4\% | * | 33.3\% | , | 16.7\% | 10 | 4.2\% | * | 40.0\% |
| 16-18 | 39 | 17.8\% | 19 | 48.7\% | 16 | 41.0\% | 51 | 18.4\% | 24 | 47.1\% | 17 | 33.3\% | 38 | 16.0\% | 14 | 36.8\% | * | 18.4\% | 32 | 12.9\% | 18 | 56.3\% | 12 | 37.5\% | 32 | 13.6\% | 14 | 43.8\% |
| 19-21 | 53 | 24.2\% | 34 | 64.2\% | 26 | 49.1\% | 65 | 23.5\% | 31 | 47.7\% | 23 | 35.4\% | 41 | 17.3\% | 25 | 61.0\% | 22 | 53.7\% | 52 | 20.9\% | 33 | 63.5\% | 27 | 51.9\% | 66 | 28.0\% | 45 | 68.2\% |
| 22-24 | 30 | 13.7\% | 21 | 70.0\% | 14 | 46.7\% | 33 | 11.9\% | 24 | 72.7\% | 19 | 57.6\% | 41 | 17.3\% | 29 | 70.7\% | 23 | 56.1\% | 30 | 12.0\% | 18 | 60.0\% | 18 | 60.0\% | 41 | 17.4\% | 29 | 70.7\% |
| 25-27 | 28 | 12.8\% | 19 | 67.9\% | 20 | 71.4\% | 30 | 10.8\% | 20 | 66.7\% | 17 | 56.7\% | 15 | 6.3\% | 12 | 80.0\% | 10 | 66.7\% | 32 | 12.9\% | 25 | 78.1\% | 23 | 71.9\% | 26 | 11.0\% | 19 | 73.1\% |
| 28-30 | 10 | 4.6\% | * | 90.0\% | * | 70.0\% | 10 | 3.6\% | * | 80.0\% | * | 80.0\% | 10 | 4.2\% | * | 70.0\% | * | 40.0\% | 12 | 4.8\% | 11 | 91.7\% | 10 | 83.3\% | 18 | 7.6\% | 17 | 94.4\% |
| 31+ | * | 2.7\% | * | 83.3\% | * | 66.7\% | * | 2.5\% | * | 100.0\% |  | 100.0\% | * | 0.4\% | * | 100.0\% | * | 100.0\% | * | 1.2\% | * | 66.7\% | - | 66.7\% | * | 3.0\% | * | 85.7\% |
| No ACT | 37 | 16.9\% | 27 | 73.0\% | 25 | 67.6\% | 60 | 21.7\% | 48 | 80.0\% | 38 | 63.3\% | 82 | 34.6\% | 62 | 75.6\% | 55 | 67.1\% | 82 | 32.9\% | 62 | 75.6\% | 55 | 67.1\% | 36 | 15.3\% | 32 | 88.9\% |

${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ${ }^{3}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

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|  |  |  |  |  | Returned Second Year ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College ${ }^{2}$ | ering <br> No. | $\begin{gathered} \text { Cohort } \\ \text { Aver } \\ \text { HS } \\ \underline{\text { GPA }} \\ \hline \end{gathered}$ | $t^{1}$ <br> rage <br> $\mathrm{ACT}^{5}$ | $\begin{aligned} & \text { Adj. } \\ & \text { No. } \end{aligned}$ | No. | Busi $\underline{\%}$ <br> Ret. | $\begin{gathered} \text { iness } \\ \text { Aver } \\ \underline{\text { HS }} \\ \hline \end{gathered}$ | rage <br> ACT | No. | Educa <br> $\frac{\%}{\text { Ret. }}$ | ation <br> Aver <br> HS <br> GPA |  <br> ACT |  | Engine <br> \% <br> Ret. | $\begin{gathered} \text { eeering } \\ \text { Avera } \\ \text { HS } \\ \text { GPA } \end{gathered}$ | $\qquad$ | No. | Liberal <br> \% <br> Ret. | $\begin{gathered} \text { al Arts } \\ \text { Avera } \\ \underline{\text { HS }} \\ \text { GPA } \\ \hline \end{gathered}$ | rage <br> ACT | No. | Nursi \% Ret. | $\begin{aligned} & \text { sing } \\ & \text { Avera } \\ & \underline{\text { HS }} \\ & \text { GPA } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { rage } \\ & \mathrm{ACT} \\ & \hline \end{aligned}$ |  | cience $\begin{aligned} & \frac{\%}{\text { Ret. }} \\ & \hline \end{aligned}$ | $\begin{gathered} \text { \& Mat1 } \\ \text { Avera } \\ \underline{\text { HS }} \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { ath } \\ & \text { erage } \\ & \\ & \mathrm{ACT} \\ & \hline \end{aligned}$ | No. | Undec $\begin{array}{r} \frac{\%}{\text { Ret. }} \\ \hline \end{array}$ | cided <br> Avera $\underline{\text { HS }}$ GPA | $\begin{aligned} & \text { rage } \\ & \underline{\mathrm{ACT}} \\ & \hline \end{aligned}$ | No. | $\begin{array}{r} \text { Tot } \\ \frac{\%}{\text { Ret. }} \\ \hline \end{array}$ | tal <br> Aver $\underline{\mathrm{HS}}$ $\overline{\mathrm{GPA}}$ | erage <br> ACT |
| Business | 310 | 3.08 | 21.2 | 310 | 170 | 55\% | 3.23 | 22.0 | * | 2\% | 2.85 | 20.0 | * | 2\% | 3.06 | 23.4 | 13 | 4\% | 3.23 | 20.5 | * | 1\% | 2.53 | 19.5 |  |  |  |  |  |  |  |  | 197 | 64\% | 3.20 | 21.9 |
| Admits | 83 | 3.77 | 25.8 | 83 | 63 | 76\% | 3.79 | 25.7 |  |  |  |  | * | 1\% | 3.67 | 25.0 |  | 5\% | 3.88 | 27.0 |  |  |  |  |  |  |  |  |  |  |  |  | 68 | 82\% | 3.79 | 25.7 |
| Intending | 227 | 2.82 | 19.4 | 227 | 107 | 47\% | 2.89 | 19.7 | * | 2\% | 2.85 | 20.0 | * | 2\% | 2.91 | 23.0 | * | 4\% | 2.94 | 17.7 | * | 2\% | 2.53 | 19.5 |  |  |  |  |  |  |  |  | 129 | 57\% | 2.88 | 19.7 |
| Education | 244 | 3.12 | 20.6 | 244 | * | 2\% | 3.26 | 22.8 | 130 | 53\% | 3.25 | 21.1 |  |  |  |  | 12 | 5\% | 3.14 | 19.6 | * | 2\% | 3.76 | 22.3 | * | 4\% | 3.43 | 22.9 |  |  |  |  | 159 | 65\% | 3.26 | 21.2 |
| Admits | 36 | 3.77 | 26.6 | 36 | * | 3\% | 4.36 | 31.0 | 27 | 75\% | 3.75 | 26.6 |  |  |  |  | * | 6\% | 3.71 | 27.5 | * | 3\% | 3.52 | 22.0 | * | 6\% | 3.92 | 28.5 |  |  |  |  | 33 | 92\% | 3.77 |  26.7 |
| Intending | 208 | 3.01 | 19.5 | 208 | * | 1\% | 2.89 | 20.0 | 103 | 50\% | 3.11 | 19.6 |  |  |  |  | 10 | 5\% | 3.02 | 18.0 | * | 1\% | 3.84 | 22.3 | * | 3\% | 3.28 | 21.3 |  |  |  |  | 126 | 61\% | 3.13 | 19.7 |
| Engineering | 419 | 3.40 | 24.3 | 419 | * | 1\% | 3.50 | 26.2 | * | 0.5\% | 3.85 | 26.5 | 296 | 71\% | 3.48 | 24.8 | * | 2\% | 3.62 | 26.7 | * | 0.2\% | 4.34 | 25.0 |  | 0.5\% | 3.71 | 26.0 |  |  |  |  | 313 | 75\% | 3.49 | 24.9 |
| Admits | 146 | 3.84 | 28.2 | 146 | * | 1\% | 4.34 | 33.0 | * | 1\% | 3.85 | 26.5 | 121 | 83\% | 3.84 | 28.2 | * | 2\% | 4.19 | 29.3 | * | 1\% | 4.34 | 25.0 | * | 1\% | 4.00 | 29.0 |  |  |  |  | 129 | 88\% | 3.86 | [ 28.2 |
| Intending | 273 | 3.17 | 22.0 | 273 | * | 1\% | 3.29 | 24.5 |  |  |  |  | 175 | 64\% | 3.24 | 22.1 | * | 1\% | 3.20 | 24.8 |  |  |  |  | * | 0\% | 3.41 | 23.0 |  |  |  |  | 184 | 67\% | 3.24 | 22.2 |
| Liberal Arts | 371 | 3.15 | 21.7 | 371 | * | 2\% | 3.35 | 23.4 | * | 1\% | 3.35 | 19.6 | * | 0.3\% | 3.10 |  | 227 | 61\% | 3.32 | 22.5 | * | 1\% | 3.82 | 26.5 | * | 1\% | 3.48 | 25.0 | * | 1\% | 2.84 | 18.0 | 247 | 67\% | 3.33 | 22.5 |
| Admits | 144 | 3.61 | 25.2 | 144 | * | 3\% | 3.95 | 24.5 | * | 1\% | 3.94 | 23.0 |  |  |  |  | 116 | 81\% | 3.62 | 25.3 | * | 1\% | 4.20 | 32.0 | * | 1\% | 3.97 | 27.0 |  |  |  |  | 124 | 86\% | 3.65 | [ 25.3 |
| Intending | 227 | 2.85 | 19.4 | 227 | * | 2\% | 2.75 | 22.3 | * | 2\% | 3.20 | 18.8 | * | 0.4\% | 3.10 |  | 111 | 49\% | 3.01 | 19.6 | * | 0.4\% | 3.45 | 21.0 | * | 0.4\% | 2.51 | 21.0 | * | 2\% | 2.84 | 18.0 | 123 | 54\% | 3.00 | 19.7 |
| Nursing | 300 | 3.31 | 20.8 | 300 | * | 0.3\% | 2.88 | 18.0 | * | 2\% | 3.27 | 19.6 |  |  |  |  | * | 1\% | 3.54 | 21.5 | 179 | 60\% | 3.48 | 21.8 | * | 2\% | 3.29 | 19.5 | * | 2\% | 2.77 | 22.0 | 194 | 65\% | 3.46 | 21.6 |
| Admits | 83 | 3.78 | 24.6 | 83 |  |  |  |  | * | 1\% | 3.92 | 25.0 |  |  |  |  |  |  |  |  | 70 | 84\% | 3.78 | 24.6 | * | 1\% | 3.75 | 24.0 |  |  |  |  | 72 | 87\% | 3.79 | 24.6 |
| Intending | 217 | 3.13 | 19.3 | 217 | * | 0.5\% | 2.88 | 18.0 | * | 2\% | 3.11 | 18.3 |  |  |  |  | * | 1\% | 3.54 | 21.5 | 109 | 50\% | 3.28 | 20.0 | * | 2\% | 3.20 | 18.6 | * | 2\% | 2.77 | 22.0 | 122 | 56\% | 3.27 | 19.9 |
| Sci. \& Math | 378 | 3.42 | 23.1 | 378 | 10 | 3\% | 3.66 | 24.4 | 11 | 3\% | 3.36 | 21.5 | * | 2\% | 3.75 | 23.6 | 15 | 4\% | 3.43 | 22.3 | 12 | 3\% | 3.32 | 19.5 | 211 | 56\% | 3.62 | 24.6 | * | 2\% | 3.56 | 23.7 | 270 | 71\% | 3.59 | 24.1 |
| Admits | 122 | 3.88 | 26.9 | 122 | * | 4\% | 3.85 | 27.4 | * | 2\% | 3.56 | 24.0 | * | 2\% | 4.25 | 27.5 | * | 3\% | 3.98 | 24.3 | * | 1\% | 3.68 | 26.0 | 96 | 79\% | 3.90 | 27.3 |  |  |  |  | 110 | 90\% | 3.90 | 27.1 |
| Intending | 256 | 3.20 | 21.2 | 256 | * | 2\% | 3.47 | 21.4 | * | 4\% | 3.32 | 21.0 | * | 2\% | 3.59 | 22.3 | 11 | 4\% | 3.23 | 21.6 | 11 | 4\% | 3.29 | 18.9 | 115 | 45\% | 3.38 | 22.3 | * | 2\% | 3.56 | 23.7 | 160 | 63\% | 3.37 | 21.9 |
| Undecided | 285 | 2.96 | 20.8 | 285 | 33 | 12\% | 3.11 | 22.2 | 18 | 6\% | 3.17 | 19.5 | * | 2\% | 3.28 | 20.9 | 42 | 15\% | 3.28 | 22.7 | 10 | 4\% | 2.96 | 19.2 | 21 | 7\% | 3.46 | 22.9 | 35 | 12\% | 2.85 | 21.3 | 166 | 58\% | 3.15 | 21.7 |
| Total | 2,307 | 3.22 | 22.0 | 2,307 | 231 | 10\% | 3.24 | 22.3 | 176 | 8\% | 3.25 | 20.9 | 317 | 14\% | 3.48 | 24.6 | 318 | 14\% | 3.32 | 22.4 | 212 | 9\% | 3.44 | 21.6 | 252 | 11\% | 3.59 | 24.3 | 40 | 2\% | 2.90 | 21.5 | 1,546 | 67\% | 3.38 | 22.8 |
| Admits | 614 | 3.77 | 26.3 | 614 | 74 | 12\% | 3.82 | 25.9 | 33 | 5\% | 3.76 | 26.2 | 124 | 20\% | 3.84 | 28.2 | 129 | 21\% | 3.66 | 25.4 | 74 | 12\% | 3.79 | 24.7 | 102 | 17\% | 3.90 | 27.3 |  |  |  |  | 536 | 87\% | 3.79 | 26.4 |
| Intending | 1,693 | 3.02 | 20.3 | 1,693 | 157 | 9\% | 2.96 | 20.5 | 143 | 8\% | 3.13 | 19.7 | 193 | 11\% | 3.24 | 22.1 | 189 | 11\% | 3.09 | 20.4 | 138 | 8\% | 3.25 | 19.9 | 150 | 9\% | 3.37 | 22.2 | 40 | 2\% | 2.90 | 21.5 | 1,010 | 60\% | 3.16 | (120.8 |





## Wright State University

First-Time, Full-Time Student Fall to Fall Retention Rates, by First-Year Developmental Course Enrollment
Overall Retention Rates

| Fall <br> Cohort | Adj. <br> Head- <br> count ${ }^{1}$ | No DEV Courses |  |  |  |  | DEV English Only |  |  |  |  | DEV Math Only |  |  |  |  | DEV English \& DEV Math |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  |
|  |  |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |
| 2010 | 2,739 | 1,480 | 1,021 | 69.0 | 825 | 55.7 | 207 | 99 | 47.8 | 62 | 30.0 | 684 | 412 | 60.2 | 275 | 40.2 | 368 | 178 | 48.4 | 95 | 25.8 |
| 2011 | 2,728 | 1,454 | 958 | 65.9 | 831 | 57.2 | 193 | 75 | 38.9 | 46 | 23.8 | 747 | 374 | 50.1 | 278 | 37.2 | 334 | 130 | 38.9 | 69 | 20.7 |
| 2012 | 2,325 | 1,409 | 976 | 69.3 | 839 | 59.5 | 158 | 53 | 33.5 | 37 | 23.4 | 536 | 310 | 57.8 | 218 | 40.7 | 222 | 91 | 41.0 | 67 | 30.2 |
| 2013 | 2,140 | 1,263 | 920 | 72.8 | 825 | 65.3 | 32 | 10 | 31.3 | * | 21.9 | 763 | 447 | 58.6 | 339 | 44.4 | 82 | 34 | 41.5 | 22 | 26.8 |
| 2014 | 2,307 | 1,345 | 987 | 73.4 |  |  | 90 | 43 | 47.8 |  |  | 628 | 407 | 64.8 |  |  | 244 | 109 | 44.7 |  |  |

New Direct from High School Students

| Fall <br> Cohort | Adj. Headcount ${ }^{1}$ | No DEV Courses |  |  |  |  | DEV English Only |  |  |  |  | DEV Math Only |  |  |  |  | DEV English \& DEV Math |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  |
|  |  |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |
| 2010 | 2,570 | 1,402 | 979 | 69.8 | 791 | 56.4 | 195 | 97 | 49.7 | 60 | 30.8 | 622 | 376 | 60.5 | 251 | 40.4 | 351 | 172 | 49.0 | 91 | 25.9 |
| 2011 | 2,573 | 1,391 | 920 | 66.1 | 802 | 57.7 | 182 | 73 | 40.1 | 45 | 24.7 | 684 | 339 | 49.6 | 249 | 36.4 | 316 | 124 | 39.2 | 67 | 21.2 |
| 2012 | 2,165 | 1,321 | 925 | 70.0 | 792 | 60.0 | 148 | 51 | 34.5 | 35 | 23.6 | 483 | 266 | 55.1 | 184 | 38.1 | 213 | 91 | 42.7 | 67 | 31.5 |
| 2013 | 1,971 | 1,195 | 882 | 73.8 | 793 | 66.4 | 28 | * | 32.1 | * | 21.4 | 681 | 396 | 58.1 | 299 | 43.9 | 67 | 29 | 43.3 | 20 | 29.9 |
| 2014 | 2,191 | 1,285 | 951 | 74.0 |  |  | 88 | 43 | 48.9 |  |  | 586 | 376 | 64.2 |  |  | 232 | 106 | 45.7 |  |  |

Underrepresented Minority Students ${ }^{2}$

| Fall Cohort | Adj. <br> Headcount ${ }^{1}$ | No DEV Courses |  |  |  |  | DEV English Only |  |  |  |  | DEV Math Only |  |  |  |  | DEV English \& DEV Math |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  |
|  |  |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |
| 2010 | 647 | 192 | 109 | 56.8 | 82 | 42.7 | 85 | 38 | 44.7 | 25 | 29.4 | 177 | 93 | 52.5 | 60 | 33.9 | 193 | 93 | 48.2 | 43 | 22.3 |
| 2011 | 668 | 207 | 87 | 42.0 | 63 | 30.4 | 90 | 24 | 26.7 | 15 | 16.7 | 185 | 77 | 41.6 | 54 | 29.2 | 186 | 72 | 38.7 | 33 | 17.7 |
| 2012 | 490 | 166 | 99 | 59.6 | 74 | 44.6 | 88 | 28 | 31.8 | 18 | 20.5 | 119 | 65 | 54.6 | 43 | 36.1 | 117 | 47 | 40.2 | 36 | 30.8 |
| 2013 | 379 | 138 | 87 | 63.0 | 69 | 50.0 | 12 | * | 33.3 | * | 16.7 | 184 | 100 | 54.3 | 70 | 38.0 | 45 | 12 | 26.7 | * | 15.6 |
| 2014 | 494 | 162 | 96 | 59.3 |  |  | 32 | 14 | 43.8 |  |  | 174 | 91 | 52.3 |  |  | 126 | 65 | 51.6 |  |  |

First-Generation Students ${ }^{3}$

| Fall Cohort | Adj. Headcount ${ }^{1}$ | No DEV Courses |  |  |  |  | DEV English Only |  |  |  |  | DEV Math Only |  |  |  |  | DEV English \& DEV Math |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd. Yr. |  |
|  |  |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |
| 2010 | 871 | 414 | 267 | 64.5 | 209 | 50.5 | 85 | 39 | 45.9 | 27 | 31.8 | 233 | 126 | 54.1 | 79 | 33.9 | 146 | 65 | 44.5 | 29 | 19.9 |
| 2011 | 897 | 417 | 248 | 59.5 | 209 | 50.1 | 65 | 20 | 30.8 | 16 | 24.6 | 273 | 121 | 44.3 | 90 | 33.0 | 146 | 51 | 34.9 | 28 | 19.2 |
| 2012 | 683 | 360 | 218 | 60.6 | 182 | 50.6 | 66 | 18 | 27.3 | 14 | 21.2 | 176 | 88 | 50.0 | 52 | 29.5 | 87 | 33 | 37.9 | 23 | 26.4 |
| 2013 | 563 | 265 | 168 | 63.4 | 142 | 53.6 | 15 | * | 13.3 | * | 6.7 | 250 | 146 | 58.4 | 110 | 44.0 | 33 | 13 | 39.4 | * | 18.2 |
| 2014 | 585 | 292 | 202 | 69.2 |  |  | 24 | * | 33.3 |  |  | 184 | 110 | 59.8 |  |  | 85 | 31 | 36.5 |  |  |

 DEV0920) and/or DEV Math (DEV083, DEV093, DEV095, DEV0950, DEV0970, DEV0990) courses.
${ }^{1}$ Excludes students who are now deceased. ${ }^{2}$ Includes African-American, Hispanic, American Indian or Alaskan Native Ethnicities
${ }^{3}$ First-Generation is collected on the FAFSA at the end of the academic year

| $\begin{aligned} & \text { Fall } \\ & \text { Co } \\ & \text { hort } \end{aligned}$ | Adj.Headcount ${ }^{1}$ | 12 or Below |  |  |  |  | 13-15 |  |  |  |  | 16-18 |  |  |  |  | 19-21 |  |  |  |  | 22-24 |  |  |  |  | 25-27 |  |  |  |  | 28-30 |  |  |  |  | 31 or Above |  |  |  |  | No ACT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Ret. 2nd Yr. Ret. 3 rd |  |  |  | Ret. 2nd Yr. Ret. 3rd Yr. |  |  |  |  | Ret. 2nd Yr.\| Ret. 3rd Yr. |  |  |  |  | Ret. 2nd Yr. Ret. 3rd Yr. |  |  |  |  | Ret. 2nd Yr. Ret. 3 3rd Yr. |  |  |  |  | Ret. 2nd Yr.\| Ret. 3rd Yr. |  |  |  |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3 rd Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  |
|  |  |  | N | \% | N | \% | Total | N | \% | N | \% | Total | N | \% | N | \% | Total | N | \% | N | \% | Total | N | \% | N | \% | Total | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% |  |  |
| 2010 | 2,739 | 16 | * | 50.0 | * | 31.3 | 200 | 98 | 49.0 | 53 | 26.5 | 519 | 244 | 47.0 | 141 | 27.2 | 730 | 446 | 61.1 | 323 | 44.2 | 567 | 381 | 67.2 | 27 | 48.9 | 387 | 298 | 77.0 | 253 | 65.4 | 141 | 119 | 84.4 | 103 | 73.0 | 70 | 62 | 88.6 | 56 | 80.0 | 109 | 54 | 49.5 | 47 | 43.1 |
| 2011 | 2,728 | 17 | * | 17.6 | * | 5.9 | 234 | 79 | 33.8 | 44 | 18.8 | 554 | 236 | 42.6 | 156 | 28.2 | 671 | 344 | 51.3 | 245 | 36.5 | 564 | 364 | 64.5 | 307 | 54.4 | 356 | 267 | 75.0 | 241 | 67.7 | 159 | 130 | 81.8 | 124 | 78.0 | 55 | 52 | 94.5 | 52 | 94.5 | 118 | 67 | 56.8 | 54 | 45.8 |
| 2012 | 2,325 | 12 | * | 33.3 | * | 8.3 | 125 | 45 | 36.0 | 34 | 27.2 | 459 | 211 | 46.0 | 145 | 31.6 | 564 | 339 | 60.1 | 270 | 47.9 | 503 | 319 | 63.4 | 267 | 53.1 | 319 | 252 | 79.0 | 209 | 65.5 | 153 | 119 | 77.8 | 105 | 68.6 | 66 | 60 | 90.9 | 58 | 87 | 124 | 82 | 66.1 | 69 | 55.6 |
| 2013 | 2,140 | * | * | 57.1 | * | 28.6 | 102 | 46 | 45.1 | 33 | 32.4 | 329 | 166 | 50.5 | 118 | 35.9 | 527 | 328 | 62.2 | 265 | 50.3 | 486 | 340 | 70.0 | 298 | 61.3 | 319 | 252 | 79.0 | 227 | 71.2 | 152 | 124 | 81.6 | 118 | 77.6 | 78 | 68 | 87.2 | 64 | 82 | 140 | 83 | 59.3 | 68 | 48.6 |
| 2014 | 2,307 | * | * | 25.0 |  |  | 118 | 52 | 44.1 |  |  | 422 | 220 | 52.1 |  |  | 539 | 327 | 60.7 |  |  | 521 | 371 | 71.2 |  |  | 362 | 296 | 81.8 |  |  | 94 | 166 | 85.6 |  |  | 75 | 65 | 86.7 |  |  | 72 | 48 | 66.7 |  |  |

New Direct from High School Students

| $\begin{aligned} & \text { Fall } \\ & \text { Co } \\ & \text { hor } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Adj. } \\ \text { Head- } \\ \text { count }{ }^{2} \end{array}$ | 12 or Below |  |  |  |  | 13-15 |  |  |  |  | 16-18 |  |  |  |  | 19-21 |  |  |  |  | 22-24 |  |  |  |  | 25-27 |  |  |  |  | 28-30 |  |  |  |  | 31 or Above |  |  |  |  | No ACT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Ret. | 2nd Yr. | Ret. 3 | 3rd Yr. |  | Ret. 2nd Yr. Ret. 3rd Yr. |  |  |  | Total | Ret. 2nd Yr |  | Ret. 3rd Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  | Total |  | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  |
|  |  |  | N | \% | N | \% | Total | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  |  | N | \% | N | \% |
| 2010 | 2,570 | 16 | * | 50.0 | * | 31.3 | 195 | 96 | 49.2 | 53 | 27.2 | 502 | 235 | 46.8 | 138 | 27.5 | 719 | 441 | 61.3 | 320 | 44.5 | 551 | 370 | 67.2 | 271 | 49.2 | 376 | 292 | 77.7 | 247 | 65.7 | 141 | 119 | 84.4 | 103 | 73.0 | 68 | 61 | 89.7 | 55 | 80.9 |  | * | * | 100.0 | * | 100.0 |
| 2011 | 2,573 | 16 | * | 18.8 | * | 6.3 | 225 | 77 | 34.2 | 43 | 19.1 | 542 | 228 | 42.1 | 151 | 27.9 | 662 | 342 | 51.7 | 245 | 37.0 | 555 | 359 | 64.7 | 305 | 55.0 | 353 | 266 | 75.4 | 240 | 68.0 | 157 | 128 | 81.5 | 123 | 78.3 | 54 | 51 | 94.4 | 51 | 94.4 |  | * | * | 77.8 | * | 44.4 |
| 2012 | 2,165 | 12 | * | 33.3 | * | 8.3 | 116 | 44 | 37.9 | 33 | 28.4 | 453 | 208 | 45.9 | 143 | 31.6 | 558 | 338 | 60.6 | 269 | 48.2 | 493 | 310 | 62.9 | 259 | 52.5 | 313 | 249 | 79.6 | 206 | 65.8 | 151 | 118 | 78.1 | 104 | 68.9 | 66 | 60 | 90.9 | 58 | 87.9 |  | * | * | 100.0 |  | 66.7 |
| 2013 | 1,971 | * | * | 80.0 | * | 40.0 | 100 | 46 | 46.0 | 33 | 33.0 | 320 | 160 | 50.0 | 114 | 35.6 | 519 | 324 | 62.4 | 262 | 50.5 | 478 | 337 | 70.5 | 297 | 62.1 | 317 | 250 | 78.9 | 225 | 71.0 | 150 | 123 | 82.0 | 117 | 78.0 | 78 | 68 | 87.2 | 64 | 82.1 |  | * | * | 100.0 | * | 100.0 |
| 2014 | 2,191 | * | * | 25.0 |  |  | 116 | 51 | 44.0 |  |  | 413 | 218 | 52.8 |  |  | 526 | 319 | 60.6 |  |  | 506 | 360 | 71.1 |  |  | 356 | 294 | 82.6 |  |  | 191 | 165 | 86.4 |  |  | 75 | 65 | 86.7 |  |  |  | * | * | 75.0 |  |  |

Underrepresented Minority Students ${ }^{4}$

| $\begin{array}{\|l\|l\|} \hline \text { Fall } \\ \text { Co } \\ \text { hor } \\ \hline \end{array}$ | Adj. Headcount ${ }^{1}$ | 12 or Below |  |  |  |  | 13-15 |  |  |  |  | 16-18 |  |  |  |  | 19-21 |  |  |  |  | 22-24 |  |  |  |  | 25-27 |  |  |  |  | 28-30 |  |  |  |  | 31 or Above |  |  |  |  | No ACT |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Ret. | nd Yr. |  | rd Yr. |  | Ret. 2nd Yr. Ret. 3rd Yr. |  |  |  |  | Ret. 2 n | nd Yr. | Ret. 3 | rd Yr. | Ret. 2nd Yr. Ret. 3rd Yr. |  |  |  |  | Total | Ret. 2nd Yr |  | Ret. 3rd Yr. |  | Total | Ret. 2nd Yr. Ret. 3rd Yr. |  |  |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  | Total | Ret. 2nd Yr. |  | Ret. 3rd Yr. |  |
|  |  | Total | N | \% | N | \% | Total | N | \% | N | \% | Total | N | \% | N | \% | Total | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |  | N | \% | N | \% |
| 2010 | 647 | 13 | * | 46.2 | * | 30.8 | 139 | 68 | 48.9 | 38 | 27.3 | 225 | 107 | 47.6 | 57 | 25.3 | 153 | 81 | 52.9 | 57 | 37.3 | 62 | 46 | 74.2 | 31 | 50.0 | 20 | 15 | 75.0 | 14 | 70.0 | * | * | 80.0 | * | 80.0 | * | * | 100.0 | * | 50.0 | 28 | * | 14.3 | * | 14.3 |
| 2011 | 668 | 13 | * | 7.7 |  |  | 175 | 57 | 32.6 | 30 | 17.1 | 248 | 94 | 37.9 | 56 | 22.6 | 133 | 66 | 49.6 | 43 | 32.3 | 56 | 29 | 51.8 | 25 | 44.6 | 13 | * | 53.8 | * | 38.5 | * | * | 100.0 | * | 100.0 | * | * | 100.0 | * | 100.0 | 27 | * | 18.5 | * | 11.1 |
| 2012 | 490 | * | * | 33.3 | * | 11.1 | 99 | 28 | 28.3 | 23 | 23.2 | 185 | 87 | 47.0 | 57 | 30.8 | 119 | 71 | 59.7 | 55 | 46.2 | 46 | 28 | 60.9 | 17 | 37.0 | 19 | 13 | 68.4 | 11 | 57.9 | * | * | 100.0 | * | 66.7 | * | * | 66.7 | * | 66.7 | * | * | 57.1 | * | 42.9 |
| 2013 | 379 | * | * | 66.7 | * | 33.3 | 73 | 33 | 45.2 | 23 | 31.5 | 129 | 59 | 45.7 | 38 | 29.5 | 95 | 52 | 54.7 | 42 | 44.2 | 37 | 28 | 75.7 | 21 | 56.8 | 18 | 14 | 77.8 | 12 | 66.7 | * | * | 75.0 | * | 62.5 | * | * | 100.0 | * | 100.0 | 10 | * | 40.0 | * | 0.0 |
| 2014 | 494 | * | * | 25.0 |  |  | 80 | 34 | 42.5 |  |  | 190 | 100 | 52.6 |  |  | 107 | 58 | 54.2 |  |  | 67 | 43 | 64.2 |  |  | 19 | 14 | 73.7 |  |  | 13 | 10 | 76.9 |  |  | * | * | 100.0 |  |  | 11 | * | 27.3 |  |  |

First-Generation Students ${ }^{2}$


[^5] ${ }^{4}$ Includes African-American, Hispanic, American Indian or Alaskan Native Ethnicities

| Cohort Year | Total Head Count | Adj. Head Count ${ }^{1}$ | Avg. ACT | Graduated within 1 Year |  | Return Year $\mathbf{2}^{2}$ |  | Graduated within 2 Years |  |  | Return Year 3 ${ }^{2}$ |  | Graduated within 3 Years |  | Return Year $4^{2}$ |  | Graduated within 4 Years |  | Return Year $5^{2}$ |  | Graduated within 5 Years |  | Return Year $6^{2}$ |  | Graduated within 6 Years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | N | \% | N | \% | N |  | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| All Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 2,469 | 2,463 | 21 |  |  | 1,752 | 71.1\% |  |  | 0.04\% | 1,293 | 52.5\% | 54 | 2.2\% | 1,114 | 46.2\% | 518 | 21.0\% | 587 | 30.2\% | 855 | 34.7\% | 219 | 13.6\% | 978 | 39.7\% |
| 2010 | 2,744 | 2,739 | 21 | * | 0.04\% | 1,710 | 62.5\% |  | * | 0.2\% | 1,258 | 46.0\% | 32 | 1.2\% | 1,138 | 42.0\% | 530 | 19.4\% | 569 | 25.8\% | 856 | 31.3\% | 214 | 11.4\% |  |  |
| 2011 | 2,729 | 2,728 | 21 |  |  | 1,542 | 56.5\% |  |  | 0.2\% | 1,224 | 45.0\% | 37 | 1.4\% | 1,090 | 40.5\% | 514 | 18.8\% | 561 | 25.3\% |  |  |  |  |  |  |
| 2012 | 2,327 | 2,325 | 22 |  |  | 1,431 | 61.5\% |  | * | 0.2\% | 1,158 | 49.9\% | 45 | 1.9\% | 1,009 | 44.3\% |  |  |  |  |  |  |  |  |  |  |
| 2013 | 2,141 | 2,140 | 22 |  |  | 1,411 | 65.9\% |  |  | 0.05\% | 1,193 | 55.8\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 2,307 | 2,307 | 22 |  |  | 1,546 | 67.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 1,381 | 1,378 | 21 |  |  | 967 | 70.2\% |  |  |  | 718 | 52.1\% | 38 | 2.8\% | 609 | 45.4\% | 321 | 23.3\% | 300 | 28.4\% | 512 | 37.2\% | 101 | 11.7\% | 575 | 41.7\% |
| 2010 | 1,588 | 1,586 | 21 |  |  | 981 | 61.9\% |  | * | 0.3\% | 699 | 44.2\% | 16 | 1.0\% | 631 | 40.2\% | 332 | 20.9\% | 289 | 23.0\% | 511 | 32.2\% | 98 | 9.1\% |  |  |
| 2011 | 1,517 | 1,516 | 21 |  |  | 859 | 56.7\% |  |  | 0.3\% | 700 | 46.3\% | 27 | 1.8\% | 617 | 41.4\% | 317 | 20.9\% | 301 | 25.1\% |  |  |  |  |  |  |
| 2012 | 1,268 | 1,268 | 21 |  |  | 762 | 60.1\% |  |  | 0.1\% | 613 | 48.4\% | 26 | 2.1\% | 537 | 43.2\% |  |  |  |  |  |  |  |  |  |  |
| 2013 | 1,151 | 1,151 | 22 |  |  | 760 | 66.0\% |  |  |  | 652 | 56.6\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 1,266 | 1,266 | 21 |  |  | 865 | 68.3\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 1,088 | 1,085 | 22 |  |  | 785 | 72.4\% |  |  | 0.1\% | 575 | 53.0\% | 16 | 1.5\% | 505 | 47.2\% | 197 | 18.2\% | 287 | 32.3\% | 343 | 31.6\% | 118 | 15.9\% | 403 | 37.1\% |
| 2010 | 1,156 | 1,153 | 22 | * | 0.1\% | 729 | 63.3\% |  |  | 0.2\% | 559 | 48.6\% | 16 | 1.4\% | 507 | 44.6\% | 198 | 17.2\% | 280 | 29.3\% | 345 | 29.9\% | 116 | 14.4\% |  |  |
| 2011 | 1,212 | 1,212 | 22 |  |  | 683 | 56.4\% |  |  | 0.1\% | 524 | 43.3\% | 10 | 0.8\% | 473 | 39.4\% | 197 | 16.3\% | 260 | 25.6\% |  |  |  |  |  |  |
| 2012 | 1,059 | 1,057 | 22 |  |  | 669 | 63.3\% |  |  | 0.3\% | 545 | 51.7\% | * | 0.9\% | 472 | 45.0\% |  |  |  |  |  |  |  |  |  |  |
| 2013 | 990 | 989 | 23 |  |  | 651 | 65.8\% |  | * | 0.1\% | 541 | 54.8\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 1,041 | 1,041 | 23 |  |  | 681 | 65.4\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaskan Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | * | * | 23 |  |  | * | 66.7\% |  |  |  | * | 22.2\% |  |  | * | 22.2\% |  |  | * | 22.2\% |  |  | * | 22.2\% | * | 11.1\% |
| 2010 | * | * | 22 |  |  | * | 75.0\% |  |  |  | * | 50.0\% |  |  | * | 50.0\% |  |  | * | 50.0\% | * | 50.0\% |  |  |  |  |
| 2011 | * | * | 18 |  |  | * | 50.0\% |  |  |  | * | 50.0\% |  |  | * | 50.0\% |  |  |  |  |  |  |  |  |  |  |
| 2012 | * | * | 21 |  |  | * | 40.0\% |  |  |  | * | 40.0\% |  |  | * | 40.0\% |  |  |  |  |  |  |  |  |  |  |
| 2013 | * | * | 20 |  |  | * | 50.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | * | * | 21 |  |  | * | 75.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 45 | 45 | 21 |  |  | 38 | 84.4\% |  |  |  | 31 | 68.9\% | * | 2.2\% | 29 | 65.9\% | 16 | 35.6\% | 13 | 44.8\% | 24 | 53.3\% | * | 23.8\% | 27 | 60.0\% |
| 2010 | 55 | 55 | 22 |  |  | 45 | 81.8\% |  | * | 1.8\% | 36 | 66.7\% | * | 3.6\% | 32 | 60.4\% | 11 | 20.0\% | 21 | 47.7\% | 21 | 38.2\% | 10 | 29.4\% |  |  |
| 2011 | 56 | 56 | 22 |  |  | 40 | 71.4\% |  |  |  | 33 | 58.9\% | * | 1.8\% | 29 | 52.7\% | 12 | 21.4\% | 16 | 36.4\% |  |  |  |  |  |  |
| 2012 | 36 | 36 | 21 |  |  | 30 | 83.3\% |  |  |  | 22 | 61.1\% | * | 2.8\% | 20 | 57.1\% |  |  |  |  |  |  |  |  |  |  |
| 2013 | 48 | 48 | 22 |  |  | 40 | 83.3\% |  |  |  | 39 | 81.3\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 52 | 52 | 23 |  |  | 41 | 78.8\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African-American |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 465 | 462 | 17 |  |  | 302 | 65.4\% |  |  |  | 163 | 35.3\% |  |  | 135 | 29.2\% | 19 | 4.1\% | 104 | 23.5\% | 66 | 14.3\% | 47 | 11.9\% | 90 | 19.5\% |
| 2010 | 570 | 569 | 18 |  |  | 285 | 50.1\% |  |  |  | 165 | 29.0\% |  |  | 137 | 24.1\% | 28 | 4.9\% | 100 | 18.5\% | 76 | 13.4\% | 45 | 9.1\% |  |  |
| 2011 | 591 | 591 | 17 |  |  | 225 | 38.1\% |  |  |  | 138 | 23.4\% |  |  | 116 | 19.6\% | 29 | 4.9\% | 76 | 13.5\% |  |  |  |  |  |  |
| 2012 | 423 | 423 | 18 |  |  | 192 | 45.4\% |  |  |  | 133 | 31.4\% |  |  | 106 | 25.1\% |  |  |  |  |  |  |  |  |  |  |
| 2013 | 308 | 308 | 18 |  |  | 161 | 52.3\% |  |  |  | 113 | 36.7\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 414 | 414 | 18 |  |  | 213 | 51.4\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Note. Includes first-time, full-time, degree-seeking undergraduates enrolled at the Dayton campus as of the census date (Day 14). ${ }^{1}$ Excludes students who are deceased. ${ }^{2}$ Includes those students who did not graduate and were enrolled as of the next Fall term's census date (Day 14). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



# Wright State University <br> Profiles of First-Time, Full-Time Undergraduate Students <br> Fall 2007 through Fall 2009 Cohorts (IPEDS) ${ }^{1}$ by Graduating Program in Six Years 

6


| College of Engineering \& Computer Science | $\underset{\text { Graduates }}{\frac{\text { No. of }}{}}$ | $\frac{\text { Average High }}{\text { School GPA }}$ | Average ACT Composite Score |
| :---: | :---: | :---: | :---: |
| Biomedical Engineering | 67 | 3.75 | 26.3 |
| Computer Engineering | 39 | 3.66 | 25.9 |
| Computer Science - BACS | 13 | 3.11 | 23.5 |
| Computer Science - BSCS | 55 | 3.48 | 26.2 |
| Electrical Engineering | 51 | 3.69 | 25.4 |
| Engineering Physics | * | 3.54 | 26.7 |
| Industrial \& Systems Egr. | 11 | 3.83 | 25.7 |
| Materials Science \& Engineering | 15 | 3.74 | 25.6 |
| Mechanical Engineering | 114 | 3.62 | 25.4 |
| TOTAL | 372 | 3.63 | 25.7 |

# Wright State University <br> Profiles of First-Time, Full-Time Undergraduate Students <br> <br> Fall 2007 through Fall 2009 Cohorts (IPEDS) ${ }^{1}$ <br> <br> Fall 2007 through Fall 2009 Cohorts (IPEDS) ${ }^{1}$ by Graduating Program in Six Years 

6

| College of Liberal Arts | No. of Graduates | Average High <br> School GPA | $\xrightarrow{\text { Average ACT }}$ |
| :---: | :---: | :---: | :---: |
| Acting | 50 | 3.60 | 24.7 |
| African American Studies | * | 2.60 | 17.0 |
| Anthropology | 12 | 3.55 | 25.1 |
| Art - BA | * | 3.28 | 24.5 |
| Art - BFA | 26 | 3.30 | 21.4 |
| Art History | * | 3.15 | 21.0 |
| Classical Humanities | * | 3.85 | 26.5 |
| Communication Studies | 22 | 3.22 | 20.4 |
| Crime \& Justice Studies | 96 | 3.03 | 20.8 |
| Dance | 13 | 3.48 | 22.4 |
| Design/Technology | 12 | 3.42 | 22.8 |
| Economics | * | 3.20 | 16.0 |
| English | 69 | 3.33 | 23.5 |
| English Lan. Arts Edu | 28 | 3.60 | 23.3 |
| French | 15 | 3.60 | 23.6 |
| Geography | * | 3.05 | 19.5 |
| German | * | 4.01 | 30.7 |
| History | 28 | 3.26 | 23.9 |
| International Studies | 35 | 3.25 | 22.3 |
| Liberal Studies | 38 | 2.97 | 19.4 |
| Mass Communication | 88 | 3.24 | 21.8 |
| Modern Languages | * | 3.57 | 24.5 |
| Motion Pictures - BA | 10 | 3.21 | 23.8 |
| Motion Pictures - BFA | 13 | 3.25 | 23.8 |
| Music | * | 3.49 | \# 21.7 |
| Music Education | 28 | 3.51 | 24.0 |
| Music Performance | 11 | 3.22 | 22.3 |
| Org. Communication | * | 3.64 | 21.0 |
| Philosophy | * | 3.79 | 28.0 |
| Political Science | 57 | 3.02 | 21.6 |
| Religion | * | 3.24 | 24.6 |
| Social Science Edu | 14 | 3.46 | 24.8 |
| Social Work | 39 | 3.28 | 21.1 |
| Sociology | 32 | 2.92 | 18.6 |
| Spanish | 20 | 3.72 | 25.4 |
| Theatre Studies | 10 | 3.15 | 23.2 |
| Urban Affairs - BA | * | 3.48 | 23.3 |
| Urban Affairs - BS | * | 3.10 | 19.7 |
| TOTAL | 804 | 3.27 | 22.3 |

# Wright State University 

Profiles of First-Time, Full-Time Undergraduate Students
Fall 2007 through Fall 2009 Cohorts (IPEDS) ${ }^{1}$ by Graduating Program in Six Years

| Lake Campus/Associate/Technical | $\frac{\text { No. ot }}{\text { Graduates }}$ | $\frac{\text { Average High }}{\text { School GPA }}$ | $\xrightarrow[\text { Average ACII }]{\text { Composite Score }}$ |
| :---: | :---: | :---: | :---: |
| Business - AS | * | 3.14 | 20.0 |
| Office Info Systems - AAB | * | 2.99 | 23.0 |
| Psychology - AA | * | 3.68 | 25.5 |
| Social Work - AA | * | 3.13 | 16.0 |
| TOTAL | * | 3.27 | 21.4 |
| College of Nursing \& Health | $\begin{aligned} & \text { Graduates of } \\ & \underline{\text { Grat }} \end{aligned}$ | $\frac{\text { Average High }}{\text { School GPA }}$ | $\begin{aligned} & \text { Average ACT } \\ & \text { Composite Score } \end{aligned}$ |
| Nursing - BSN | 227 | 3.70 | 23.3 |
| Nursing Completion - BSN | * | 3.51 | 21.0 |
| TOTAL | 229 | 3.70 | 23.3 |
| College of Science \& Mathematics | $\underset{\underline{\text { Graduates }}}{\underline{\text { No. of }}}$ | $\begin{aligned} & \text { Average High } \\ & \hline \underline{\text { School GPA }} \end{aligned}$ | $\xrightarrow{\text { Average ACT }}$ |
| Biological Sciences - BA | * | 3.37 | 23.6 |
| Biological Sciences - BS | 196 | 3.68 | 24.6 |
| Chemistry | 37 | 3.81 | 25.0 |
| Clinical Laboratory Science | 15 | 3.73 | 24.3 |
| Earth + Environmental Sci - BA | * | 3.22 | 20.5 |
| Earth + Environmental Sci - BS | 10 | 3.43 | 23.0 |
| Environmental Sciences | * | 3.49 | 22.0 |
| Mathematics | 24 | 3.85 | 26.4 |
| Physics - BA | * | 4.00 | 30.5 |
| Physics - BS | * | 3.47 | 28.3 |
| Psychology - BA | 139 | 3.23 | 20.4 |
| Psychology - BS | 127 | 3.35 | 22.8 |
| TOTAL | 564 | 3.50 | 23.3 |

Note. Programs displayed by college as listed in the Student Fact Book. ${ }^{1}$ Includes first-year, full-time degree-seeking who enrolled at the Dayton Campus and who graduated from Wright State University within 6 years.

## Wright State University <br> Profiles of First-Time, Full-Time Undergraduate Students by Graduating Program <br> Fall 2007 through Fall 2009 Cohorts who Graduated in 4 Years or Less (IPEDS)

| Raj Soin College of Business | No. of <br> Graduates | $\begin{aligned} & \text { Average High } \\ & \hline \text { School GPA } \end{aligned}$ | $\xrightarrow{\text { Composite Score }}$ |
| :---: | :---: | :---: | :---: |
| Accountancy | 103 | 3.67 | 25.4 |
| Business Economics | * | 4.11 | 28.0 |
| Finance | 15 | 3.54 | 23.9 |
| Financial Services | 10 | 3.66 | 23.8 |
| Human Resource Management | 32 | 3.34 | 21.8 |
| International Business | * | 3.45 | 23.5 |
| Management | 27 | 3.37 | 21.7 |
| Management Info. Systems | 22 | 3.63 | 23.7 |
| Marketing | 53 | 3.46 | 22.9 |
| Supply Chain Management | * | 3.50 | 23.8 |
| TOTAL | 280 | 3.55 | 23.8 |


| College of Education \& Human Services | No. of Graduates | $\frac{\text { Average High }}{\text { School GPA }}$ | $\xrightarrow{\text { Average ACT }}$ |
| :---: | :---: | :---: | :---: |
| Athletic Training | 10 | 3.46 | 22.3 |
| Early Childhood | 35 | 3.61 | 23.3 |
| Middle Childhood | 53 | 3.58 | 22.2 |
| Physical Education | * | 3.25 | 20.0 |
| Organizational Leadership | 40 | 3.23 | 21.1 |
| Rehabilitation Services | 42 | 3.46 | 20.1 |
| Sports Science | * | 3.54 | 22.0 |
| TOTAL | 186 | 3.47 | 21.7 |
|  |  |  |  |
| College of Engineering \& Computer Science | No. of <br> Graduates | $\frac{\text { Average High }}{\text { School GPA }}$ | $\xrightarrow{\text { Average ACT }}$ |
| Biomedical Engineering | 47 | 3.83 | 27.2 |
| Computer Engineering | 20 | 3.81 | 27.7 |
| Computer Science-BA | * | 3.73 | 26.0 |
| Computer Science-BS | 38 | 3.67 | 27.0 |
| Electrical Engineering | 23 | 3.82 | 26.3 |
| Engineering Physics | * | 3.79 | 31.0 |
| Industrial \& Systems Egr. | * | 3.84 | 26.7 |
| Materials Science \& Engineering | 11 | 3.78 | 26.3 |
| Mechanical Engineering | 46 | 3.81 | 27.2 |
| TOTAL | 198 | 3.79 | 27.1 |

# Wright State University <br> Profiles of First-Time, Full-Time Undergraduate Students by Graduating Program Fall 2007 through Fall 2009 Cohorts who Graduated in 4 Years or Less (IPEDS) 

| College of Liberal Arts | No. of Graduates | Average High <br> School GPA | $\xrightarrow{\text { Average ACT }}$ |
| :---: | :---: | :---: | :---: |
| Acting | 44 | 3.63 | 24.8 |
| Anthropology | * | 3.80 | 25.6 |
| Art | * | 3.19 | 21.5 |
| Art History | * | 2.78 | 20.0 |
| Classical Humanities | * | 3.85 | 26.5 |
| Communication Studies | * | 3.43 | 20.6 |
| Crime and Justice Studies | 45 | 3.23 | 21.8 |
| Dance | 13 | 3.48 | 22.4 |
| Design/Technology | 10 | 3.47 | 22.6 |
| English | 37 | 3.78 | 25.8 |
| English Lan. Arts Edu | 16 | 3.76 | 24.4 |
| French | * | 3.54 | 22.0 |
| Geography | * | 3.27 | 21.0 |
| German | * | 3.92 | 29.0 |
| History | 14 | 3.42 | 24.2 |
| International Studies | 20 | 3.51 | 24.5 |
| Liberal Studies | * | 3.23 | 18.8 |
| Mass Communication | 48 | 3.47 | 23.1 |
| Modern Languages | * | 3.88 | 25.5 |
| Motion Pictures-BA | * | 4.04 | 26.0 |
| Motion Pictures-BFA | * | 2.86 | 21.5 |
| Music Education | 12 | 3.58 | 25.6 |
| Music Performance | * | 3.13 | 24.3 |
| Political Science | 29 | 3.13 | 22.4 |
| Religion | * | 3.29 | 25.5 |
| Social Science Edu | * | 3.54 | 25.1 |
| Social Work | 14 | 3.56 | 22.9 |
| Sociology | * | 3.33 | 22.0 |
| Spanish | 14 | 3.73 | 26.4 |
| Theatre Studies | * | 3.61 | 27.5 |
| Urban Affairs-BA | * | 3.58 | 25.5 |
| Urban Affairs-BS | * | 3.19 | 22.0 |
| TOTAL | 391 | 3.49 | 23.7 |
| Lake Campus/Associates/Technical | $\underset{\text { Graduates }}{\underline{\text { No. of }}}$ | $\frac{\text { Average High }}{\text { School GPA }}$ | $\begin{aligned} & \text { Average ACT } \\ & \text { Composite Score } \end{aligned}$ |
| Business - AS | * | 2.94 | 18.5 |
| Office Info Systems - AAB | * | 2.99 | 23.0 |
| Psychology - AA | * | 3.68 | 25.5 |
| Social Work - AA | * | 3.13 | 16.0 |
| TOTAL | * | 3.23 | 21.2 |

# Wright State University <br> Profiles of First-Time, Full-Time Undergraduate Students by Graduating Program <br> Fall 2007 through Fall 2009 Cohorts who Graduated in 4 Years or Less (IPEDS) 

| College of Nursing \& Health | No. of Graduates | Average High <br> School GPA | $\xrightarrow{\text { Average ACT }}$ |
| :---: | :---: | :---: | :---: |
| Nursing | 147 | 3.78 | 24.1 |
| TOTAL | 147 | 3.78 | 24.1 |
| College of Science \& Mathematics | No. of Graduates | Average High School GPA | $\xrightarrow[\text { Composite Score }]{\text { Average ACT }}$ |
| Biological Sciences - BA | * | 3.69 | 26.0 |
| Biological Sciences - BS | 118 | 3.82 | 26.2 |
| Chemistry | 24 | 3.94 | 26.0 |
| Clinical Laboratory Science | 10 | 3.73 | 24.1 |
| Earth \& Environmental Sciences | * | 3.56 | 24.0 |
| Environmental Sciences | * | 3.56 | 22.0 |
| Mathematics | 18 | 3.84 | 27.3 |
| Physics - BA | * | 4.00 | 30.5 |
| Physics - BS | * | 3.47 | 28.3 |
| Psychology - BA | 61 | 3.44 | 22.0 |
| Psychology - BS | 70 | 3.39 | 23.2 |
| TOTAL | 313 | 3.65 | 24.7 |

Note. Programs displayed by college as listed in the Student Fact Book. Includes first-year, full-time, bachelor degree-seeking undergraduates who enrolled at the Dayton Campus and who graduated from Wright State University within 4 years.

Wright State University
6 -Year Graduation Rate by ACT Comp/ High School GPA Range Fall 2007 through Fall 2009 First-Time, Full-Time Degree- Seeking Undergraduate Students

Dayton Campus (IPEDS)

| ACT score ${ }^{1}$ | $\mathrm{N}^{2}$ | Graduate $\mathbf{w} /$ in 6 yr | \% |
| :---: | :---: | :---: | :---: |
| 10 | * |  | 0.0\% |
| 11 | 13 | * | 15.4\% |
| 12 | 37 | * | 2.7\% |
| 13 | 63 | * | 12.7\% |
| 14 | 153 | 23 | 15.0\% |
| 15 | 243 | 33 | 13.6\% |
| 16 | 378 | 84 | 22.2\% |
| 17 | 495 | 118 | 23.8\% |
| 18 | 635 | 201 | 31.7\% |
| 19 | 673 | 213 | 31.6\% |
| 20 | 665 | 238 | 35.8\% |
| 21 | 658 | 269 | 40.9\% |
| 22 | 577 | 247 | 42.8\% |
| 23 | 521 | 238 | 45.7\% |
| 24 | 449 | 239 | 53.2\% |
| 25 | 431 | 245 | 56.8\% |
| 26 | 333 | 189 | 56.8\% |
| 27 | 254 | 165 | 65.0\% |
| 28 | 195 | 122 | 62.6\% |
| 29 | 127 | 76 | 59.8\% |
| 30 | 134 | 99 | 73.9\% |
| 31 | 75 | 55 | 73.3\% |
| 32 | 34 | 29 | 85.3\% |
| 33 | 19 | 15 | 78.9\% |
| 34 | 12 | 11 | 91.7\% |
| 35 | * | * | 100.0\% |
| blank | 248 | 44 | 17.7\% |
| Grand Total | 7,427 | 2,968 | 40.0\% |


| HS GPA <br> range | Grad w/in 6 |  |  |
| :--- | :---: | :---: | :---: |
| $\mathbf{N}^{\mathbf{2}}$ | $\mathbf{Y r}$ | $\%$ |  |
| $1.00-1.99$ | 236 | 16 | $6.8 \%$ |
| $2.0-2.49$ | 1,112 | 154 | $13.8 \%$ |
| $2.5-2.99$ | 1,822 | 471 | $25.9 \%$ |
| $3.00-3.24$ | 961 | 356 | $37.0 \%$ |
| $3.25-3.49$ | 1,003 | 491 | $49.0 \%$ |
| $3.50-3.74$ | 873 | 502 | $57.5 \%$ |
| $3.75-3.99$ | 736 | 508 | $69.0 \%$ |
| $4.0+$ | 520 | 417 | $80.2 \%$ |
| blank | 164 | 53 | $32.3 \%$ |
| Total | $\mathbf{7 , 4 2 7}$ | $\mathbf{2 , 9 6 8}$ | $\mathbf{4 0 . 0 \%}$ |

Notes: ${ }^{1}$ ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ${ }^{2}$ The total F07-F09 cohort was adjusted removing deceased

|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | $\begin{aligned} & \text { Ret. Fall } 2011 \\ & \text { (or Grad Prior) } \end{aligned}$ |  | $\begin{gathered} \frac{\text { Ret. Fall } 2012}{\text { (or Grad Prior) }} \\ \hline \end{gathered}$ |  | Total ${ }^{1}$ |  | $\frac{\text { Ret. Fall } 2012}{\text { (or Grad Prior) }}$ |  | $\begin{aligned} & \hline \text { Ret. Fall } 2013 \\ & \text { (or Grad Prior) } \\ & \hline \end{aligned}$ |  | Total ${ }^{1}$ |  | $\begin{aligned} & \text { Ret. Fall } 2013 \\ & \text { (or Grad Prior) } \end{aligned}$ |  | $\begin{aligned} & \text { Ret. Fall } 2014 \\ & \text { (or Grad Prior) } \\ & \hline \end{aligned}$ |  | Total ${ }^{1}$ |  | $\frac{\text { Ret. Fall } 2014 \text { (or }}{\text { Grad Prior) }} \frac{\text { Ret. Fall } 2015 \text { (or }}{\text { Grad Prior) }}$ |  |  |  | Total ${ }^{1}$ |  | $\begin{array}{l\|} \hline \text { Ret. Fall } 2015 \text { (or } \\ \hline \text { Grad Prior) } \end{array}$ |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| All Students | 1,158 |  | 828 | 71.5\% | 691 | 59.7\% | 1,147 |  | 751 | 65.5\% | 648 | 56.5\% | 1,099 |  | 733 | 66.7\% | 642 | 58.4\% | 1,143 |  | 788 | 68.9\% | 685 | 59.9\% | 1,097 |  | 707 | 64.4\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 651 | 56.2\% | 459 | 70.5\% | 384 | 59.0\% | 617 | 53.8\% | 395 | 64.0\% | 347 | 56.2\% | 567 | 51.6\% | 378 | 66.7\% | 333 | 58.7\% | 566 | 49.5\% | 391 | 69.1\% | 351 | 62.0\% | 567 | 51.7\% | 365 | 64.4\% |
| Male | 507 | 43.8\% | 369 | 72.8\% | 307 | 60.6\% | 530 | 46.2\% | 356 | 67.2\% | 301 | 56.8\% | 532 | 48.4\% | 355 | 66.7\% | 309 | 58.1\% | 577 | 50.5\% | 397 | 68.8\% | 334 | 57.9\% | 530 | 48.3\% | 342 | 64.5\% |
| Admission College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | 767 | 66.2\% | 591 | 77.1\% | 517 | 67.4\% | 757 | 66.0\% | 540 | 71.3\% | 480 | 63.4\% | 817 | 74.3\% | 585 | 71.6\% | 517 | 63.3\% | 855 | 74.8\% | 622 | 72.7\% | 550 | 64.3\% | 774 | 70.6\% | 543 | 70.2\% |
| University College | 391 | 33.8\% | 237 | 60.6\% | 174 | 44.5\% | 390 | 34.0\% | 211 | 54.1\% | 168 | 43.1\% | 282 | 25.7\% | 148 | 52.5\% | 125 | 44.3\% | 288 | 25.2\% | 166 | 57.6\% | 135 | 46.9\% | 323 | 29.4\% | 164 | 50.8\% |
| Age Range |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| < 19 | 182 | 15.7\% | 117 | 64.3\% | 97 | 53.3\% | 215 | 18.7\% | 125 | 58.1\% | 108 | 50.2\% | 162 | 14.7\% | 95 | 58.6\% | 87 | 53.7\% | 191 | 16.7\% | 128 | 67.0\% | 112 | 58.6\% | 185 | 16.9\% | 118 | 63.8\% |
| 20-22 | 484 | 41.8\% | 344 | 71.1\% | 297 | 61.4\% | 467 | 40.7\% | 320 | 68.5\% | 280 | 60.0\% | 459 | 41.8\% | 325 | 70.8\% | 269 | 58.6\% | 489 | 42.8\% | 342 | 69.9\% | 312 | 63.8\% | 440 | 40.1\% | 305 | 69.3\% |
| $>=23$ | 492 | 42.5\% | 367 | 74.6\% | 297 | 60.4\% | 465 | 40.5\% | 306 | 65.8\% | 260 | 55.9\% | 478 | 43.5\% | 313 | 65.5\% | 286 | 59.8\% | 463 | 40.5\% | 318 | 68.7\% | 261 | 56.4\% | 472 | 43.0\% | 284 | 60.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pell Recipient ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 565 | 48.8\% | 372 | 65.8\% | 311 | 55.0\% | 537 | 46.8\% | 337 | 62.8\% | 276 | 51.4\% | 540 | 49.1\% | 342 | 63.3\% | 294 | 54.4\% | 485 | 42.4\% | 314 | 64.7\% | 272 | 56.1\% | 502 | 45.8\% | 316 | 62.9\% |
| No | 623 | 53.8\% | 456 | 73.2\% | 380 | 61.0\% | 610 | 53.2\% | 414 | 67.9\% | 372 | 61.0\% | 559 | 50.9\% | 391 | 69.9\% | 348 | 62.3\% | 658 | 57.6\% | 474 | 72.0\% | 413 | 62.8\% | 595 | 54.2\% | 391 | 65.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EFC Quartile ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest | 237 | 20.5\% | 181 | 76.4\% | 155 | 65.4\% | 241 | 21.0\% | 171 | 71.0\% | 150 | 62.2\% | 231 | 21.0\% | 168 | 72.7\% | 155 | 67.1\% | 221 | 19.3\% | 158 | 71.5\% | 136 | 61.5\% | 225 | 20.5\% | 157 | 69.8\% |
| High | 235 | 20.3\% | 165 | 70.2\% | 132 | 56.2\% | 240 | 20.9\% | 166 | 69.2\% | 148 | 61.7\% | 229 | 20.8\% | 151 | 65.9\% | 134 | 58.5\% | 220 | 19.2\% | 164 | 74.5\% | 144 | 65.5\% | 223 | 20.3\% | 148 | 66.4\% |
| Low | 176 | 15.2\% | 127 | 72.2\% | 113 | 64.2\% | 142 | 12.4\% | 91 | 64.1\% | 70 | 49.3\% | 138 | 12.6\% | 83 | 60.1\% | 69 | 50.0\% | 144 | 12.6\% | 94 | 65.3\% | 76 | 52.8\% | 142 | 12.9\% | 92 | 64.8\% |
| Lowest | 296 | 25.6\% | 206 | 69.6\% | 170 | 57.4\% | 340 | 29.6\% | 202 | 59.4\% | 169 | 49.7\% | 323 | 29.4\% | 197 | 61.0\% | 171 | 52.9\% | 296 | 25.9\% | 176 | 59.5\% | 154 | 52.0\% | 306 | 27.9\% | 175 | 57.2\% |
| N/A | 214 | 18.5\% | 149 | 69.6\% | 121 | 56.5\% | 184 | 16.0\% | 121 | 65.8\% | 111 | 60.3\% | 178 | 16.2\% | 134 | 75.3\% | 113 | 63.5\% | 262 | 22.9\% | 196 | 74.8\% | 175 | 66.8\% | 201 | 18.3\% | 135 | 67.2\% |
| First Generation ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 374 | 32.3\% | 267 | 71.4\% | 220 | 58.8\% | 354 | 30.9\% | 222 | 62.7\% | 187 | 52.8\% | 320 | 29.1\% | 195 | 60.9\% | 169 | 52.8\% | 322 | 28.2\% | 200 | 62.1\% | 168 | 52.2\% | 328 | 29.9\% | 206 | 62.8\% |
| No | 784 | 67.7\% | 561 | 71.6\% | 471 | 60.1\% | 793 | 69.1\% | 529 | 66.7\% | 461 | 58.1\% | 779 | 70.9\% | 538 | 69.1\% | 473 | 60.7\% | 821 | 71.8\% | 588 | 71.6\% | 517 | 63.0\% | 769 | 70.1\% | 501 | 65.1\% |
| Entering Classification |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Freshman | 247 | 21.3\% | 137 | 55.5\% | 100 | 40.5\% | 293 | 25.5\% | 159 | 54.3\% | 118 | 40.3\% | 249 | 22.7\% | 126 | 50.6\% | 106 | 42.6\% | 285 | 24.9\% | 163 | 57.2\% | 138 | 48.4\% | 282 | 25.7\% | 147 | 52.1\% |
| Sophomore | 364 | 31.4\% | 257 | 70.6\% | 211 | 58.0\% | 349 | 30.4\% | 218 | 62.5\% | 198 | 56.7\% | 336 | 30.6\% | 225 | 67.0\% | 198 | 58.9\% | 323 | 28.3\% | 232 | 71.8\% | 209 | 64.7\% | 307 | 28.0\% | 203 | 66.1\% |
| Junior | 328 | 28.3\% | 273 | 83.2\% | 241 | 73.5\% | 326 | 28.4\% | 246 | 75.5\% | 216 | 66.3\% | 322 | 29.3\% | 235 | 73.0\% | 207 | 64.3\% | 330 | 28.9\% | 246 | 74.5\% | 214 | 64.8\% | 291 | 26.5\% | 214 | 73.5\% |
| Senior | 219 | 18.9\% | 161 | 73.5\% | 139 | 63.5\% | 179 | 15.6\% | 128 | 71.5\% | 116 | 64.8\% | 192 | 17.5\% | 147 | 76.6\% | 131 | 68.2\% | 205 | 17.9\% | 147 | 71.7\% | 124 | 60.5\% | 217 | 19.8\% | 143 | 65.9\% |

${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

# Wright State University <br> Degree-Seeking Transfer Student Retention Rates <br> <br> Fall 2010 Through Fall 2014 <br> <br> Fall 2010 Through Fall 2014 <br> Dayton Campus-Caucasian Student 

|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | $\begin{aligned} & \text { Ret. Fall } 2011 \\ & \text { (or Grad Prior) } \end{aligned}$ |  | $\begin{aligned} & \hline \text { Ret. Fall } 2012 \\ & \text { (or Grad Prior) } \\ & \hline \end{aligned}$ |  | Total ${ }^{1}$ |  | $\begin{aligned} & \frac{\text { Ret. Fall } 2012}{(\text { or Grad Prior) }} \end{aligned}$ |  | $\begin{aligned} & \text { Ret. Fall } 2013 \\ & \text { (or Grad Prior) } \end{aligned}$ |  | Total ${ }^{1}$ |  | $\begin{aligned} & \text { Ret. Fall } 2013 \\ & \text { (or Grad Prior) } \end{aligned}$ |  | $\begin{gathered} \text { Ret. Fall } 2014 \text { (or } \\ \hline \text { Grad Prior) } \end{gathered}$ |  | Total ${ }^{1}$ |  | Ret. Fall 2014 (or <br> Grad Prior) <br> Grad Prior) <br> Gall 2015 (or |  |  |  | Total ${ }^{1}$ |  | $\frac{\text { Ret. Fall } 2015 \text { (or }}{\text { Grad Prior) }}$ |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Caucasian | 900 |  | 669 | 74.3\% | 557 | 61.9\% | 865 |  | 593 | 68.6\% | 520 | 60.1\% | 829 |  | 579 | 69.8\% | 506 | 61.0\% | 831 |  | 586 | 70.5\% | 508 | 61.1\% | 823 |  | 542 | 65.9\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 496 | 55.1\% | 365 | 73.6\% | 302 | 60.9\% | 459 | 53.1\% | 309 | 67.3\% | 278 | 60.6\% | 416 | 50.2\% | 298 | 71.6\% | 261 | 62.7\% | 402 | 48.4\% | 291 | 72.4\% | 262 | 65.2\% | 418 | 50.8\% | 276 | 66.0\% |
| Male | 404 | 44.9\% | 304 | 75.2\% | 255 | 63.1\% | 406 | 46.9\% | 284 | 70.0\% | 242 | 59.6\% | 413 | 49.8\% | 281 | 68.0\% | 245 | 59.3\% | 429 | 51.6\% | 295 | 68.8\% | 246 | 57.3\% | 405 | 49.2\% | 266 | 65.7\% |
| Admission College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | 610 | 67.8\% | 476 | 78.0\% | 419 | 68.7\% | 587 | 67.9\% | 432 | 73.6\% | 386 | 65.8\% | 626 | 75.5\% | 459 | 73.3\% | 404 | 64.5\% | 640 | 77.0\% | 467 | 73.0\% | 411 | 64.2\% | 601 | 73.0\% | 423 | 70.4\% |
| University College | 290 | 32.2\% | 193 | 66.6\% | 138 | 47.6\% | 278 | 32.1\% | 161 | 57.9\% | 134 | 48.2\% | 203 | 24.5\% | 120 | 59.1\% | 102 | 50.2\% | 191 | 23.0\% | 119 | 62.3\% | 97 | 50.8\% | 222 | 27.0\% | 119 | 53.6\% |
| Age Range |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <= 19 | 139 | 15.4\% | 93 | 66.9\% | 79 | 56.8\% | 159 | 18.4\% | 94 | 59.1\% | 86 | 54.1\% | 123 | 14.8\% | 80 | 65.0\% | 76 | 61.8\% | 141 | 17.0\% | 98 | 69.5\% | 87 | 61.7\% | 139 | 16.9\% | 86 | 61.9\% |
| 20-22 | 388 | 43.1\% | 286 | 73.7\% | 249 | 64.2\% | 362 | 41.8\% | 257 | 71.0\% | 228 | 63.0\% | 347 | 41.9\% | 257 | 74.1\% | 207 | 59.7\% | 358 | 43.1\% | 254 | 70.9\% | 227 | 63.4\% | 337 | 40.9\% | 241 | 71.5\% |
| $>=23$ | 373 | 41.4\% | 290 | 77.7\% | 229 | 61.4\% | 344 | 39.8\% | 242 | 70.3\% | 206 | 59.9\% | 359 | 43.3\% | 242 | 67.4\% | 223 | 62.1\% | 332 | 40.0\% | 234 | 70.5\% | 194 | 58.4\% | 347 | 42.2\% | 215 | 62.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pell Recipient ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 367 | 40.8\% | 274 | 74.7\% | 224 | 61.0\% | 362 | 41.8\% | 246 | 68.0\% | 203 | 56.1\% | 378 | 45.6\% | 259 | 68.5\% | 224 | 59.3\% | 320 | 38.5\% | 219 | 68.4\% | 190 | 59.4\% | 355 | 43.1\% | 232 | 65.4\% |
| No | 533 | 59.2\% | 395 | 74.1\% | 333 | 62.5\% | 503 | 58.2\% | 347 | 69.0\% | 317 | 63.0\% | 451 | 54.4\% | 320 | 71.0\% | 282 | 62.5\% | 511 | 61.5\% | 367 | 71.8\% | 318 | 62.2\% | 468 | 56.9\% | 310 | 66.2\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EFC Quartile ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest | 210 | 23.3\% | 164 | 78.1\% | 142 | 67.6\% | 212 | 24.5\% | 150 | 70.8\% | 134 | 63.2\% | 200 | 24.1\% | 147 | 73.5\% | 134 | 67.0\% | 200 | 24.1\% | 142 | 71.0\% | 122 | 61.0\% | 198 | 24.1\% | 137 | 69.2\% |
| High | 199 | 22.1\% | 141 | 70.9\% | 114 | 57.3\% | 197 | 22.8\% | 141 | 71.6\% | 128 | 65.0\% | 187 | 22.6\% | 125 | 66.8\% | 109 | 58.3\% | 171 | 20.6\% | 129 | 75.4\% | 114 | 66.7\% | 172 | 20.9\% | 115 | 66.9\% |
| Low | 128 | 14.2\% | 100 | 78.1\% | 85 | 66.4\% | 100 | 11.6\% | 68 | 68.0\% | 54 | 54.0\% | 101 | 12.2\% | 65 | 64.4\% | 56 | 55.4\% | 104 | 12.5\% | 67 | 64.4\% | 55 | 52.9\% | 113 | 13.7\% | 77 | 68.1\% |
| Lowest | 188 | 20.9\% | 143 | 76.1\% | 116 | 61.7\% | 214 | 24.7\% | 139 | 65.0\% | 116 | 54.2\% | 210 | 25.3\% | 143 | 68.1\% | 125 | 59.5\% | 182 | 21.9\% | 120 | 65.9\% | 106 | 58.2\% | 193 | 23.5\% | 114 | 59.1\% |
| N/A | 175 | 19.4\% | 121 | 69.1\% | 100 | 57.1\% | 142 | 16.4\% | 95 | 66.9\% | 88 | 62.0\% | 131 | 15.8\% | 99 | 75.6\% | 82 | 62.6\% | 174 | 20.9\% | 128 | 73.6\% | 111 | 63.8\% | 147 | 17.9\% | 99 | 67.3\% |
| First Generation ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 287 | 31.9\% | 217 | 75.6\% | 179 | 62.4\% | 261 | 30.2\% | 168 | 64.4\% | 144 | 55.2\% | 228 | 27.5\% | 152 | 66.7\% | 128 | 56.1\% | 240 | 28.9\% | 153 | 63.8\% | 129 | 53.8\% | 240 | 29.2\% | 151 | 62.9\% |
| No | 613 | 68.1\% | 452 | 73.7\% | 378 | 61.7\% | 604 | 69.8\% | 425 | 70.4\% | 376 | 62.3\% | 601 | 72.5\% | 427 | 71.0\% | 378 | 62.9\% | 591 | 71.1\% | 433 | 73.3\% | 379 | 64.1\% | 583 | 70.8\% | 391 | 67.1\% |
| Entering Classification |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Freshman | 173 | 19.2\% | 109 | 63.0\% | 76 | 43.9\% | 198 | 22.9\% | 112 | 56.6\% | 87 | 43.9\% | 164 | 19.8\% | 92 | 56.1\% | 79 | 48.2\% | 194 | 23.3\% | 113 | 58.2\% | 99 | 51.0\% | 193 | 23.5\% | 103 | 53.4\% |
| Sophomore | 284 | 31.6\% | 201 | 70.8\% | 165 | 58.1\% | 269 | 31.1\% | 176 | 65.4\% | 162 | 60.2\% | 254 | 30.6\% | 172 | 67.7\% | 147 | 57.9\% | 235 | 28.3\% | 170 | 72.3\% | 151 | 64.3\% | 227 | 27.6\% | 153 | 67.4\% |
| Junior | 263 | 29.2\% | 224 | 85.2\% | 197 | 74.9\% | 258 | 29.8\% | 201 | 77.9\% | 176 | 68.2\% | 262 | 31.6\% | 199 | 76.0\% | 176 | 67.2\% | 250 | 30.1\% | 192 | 76.8\% | 165 | 66.0\% | 229 | 27.8\% | 170 | 74.2\% |
| Senior | 180 | 20.0\% | 135 | 75.0\% | 119 | 66.1\% | 140 | 16.2\% | 104 | 74.3\% | 95 | 67.9\% | 149 | 18.0\% | 116 | 77.9\% | 104 | 69.8\% | 152 | 18.3\% | 111 | 73.0\% | 93 | 61.2\% | 174 | 21.1\% | 116 | 66.7\% |

${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

## Wright State University

## Degree-Seeking Iransfer Student Retention Rates <br> Fall 2010 Through Fall 2014

Dayton Campus-African-American Students

${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Ret. Fall 2011 (or Grad Prior) |  | Ret. Fall 2012 (or Grad Prior) |  | Total ${ }^{1}$ |  | $\xrightarrow[(\text { Ret. Fall } 2012]{\text { (or Grad Prior) }}$ |  | $\begin{array}{\|c\|} \hline \text { Ret. Fall } 2013 \\ \text { (or Grad Prior) } \end{array}$ |  | Total ${ }^{1}$ |  | Ret. Fall 2013 (or Grad Prior) |  | $\begin{array}{\|c\|} \hline \text { Ret. Fall } 2014 \text { (or } \\ \underline{\text { Grad Prior) }} \\ \hline \end{array}$ |  | Total ${ }^{1}$ |  | Ret. Fall 2014 (or Grad Prior) |  | Ret. Fall 2015 (or Grad Prior) |  | Total ${ }^{1}$ |  | $\begin{array}{l\|} \hline \text { Ret. Fall } 2015 \text { (or } \\ \text { Grad Prior) } \\ \hline \end{array}$ |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Hispanic | 29 |  | 20 | 69.0\% | 17 | 58.6\% | 32 |  | 20 | 62.5\% | 13 | 40.6\% | 37 |  | 22 | 59.5\% | 22 | 59.5\% | 33 |  | 23 | 69.7\% | 22 | 66.7\% | 37 |  | 24 | 64.9\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 15 | 51.7\% | * | 60.0\% | * | 46.7\% | 21 | 65.6\% | 13 | 61.9\% | * | 42.9\% | 20 | 54.1\% | 13 | 65.0\% | 14 | 70.0\% | 19 | 56.3\% | 12 | 63.2\% | 12 | 63.2\% | 25 | 67.6\% | 16 | 64.0\% |
| Male | 14 | 48.3\% | 11 | 78.6\% | 10 | 71.4\% | 11 | 34.4\% | * | 63.6\% | * | 36.4\% | 17 | 45.9\% | * | 52.9\% | * | 47.1\% | 14 | 43.8\% | 11 | 78.6\% | 10 | 71.4\% | 12 | 32.4\% | * | 66.7\% |
| Admission College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | 23 | 79.3\% | 19 | 82.6\% | 16 | 69.6\% | 22 | 68.8\% | 14 | 63.6\% | 10 | 45.5\% | 31 | 83.8\% | 21 | 67.7\% | 20 | 64.5\% | 21 | 63.6\% | 13 | 61.9\% | 14 | 66.7\% | 21 | 56.8\% | 14 | 66.7\% |
| University College | * | 20.7\% | * | 16.7\% | * | 16.7\% | 10 | 31.3\% | * | 60.0\% | * | 30.0\% | * | 16.2\% | * | 16.7\% | * | 33.3\% | 12 | 37.5\% | 10 | 83.3\% | * | 66.7\% | 16 | 43.2\% | 10 | 62.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age Range |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <= 19 | * | 13.8\% | * | 50.0\% | * | 50.0\% | * | 12.5\% | * | 50.0\% | * | 50.0\% | * | 8.1\% | * | 66.7\% | * | 66.7\% | * | 12.1\% | * | 100.0\% | * | 75.0\% | * | 13.5\% | * | 80.0\% |
| 20-22 | 10 | 34.5\% | * | 70.0\% | * | 70.0\% | 14 | 43.8\% | 10 | 71.4\% | * | 35.7\% | 14 | 37.8\% | * | 57.1\% | * | 50.0\% | 10 | 30.3\% | * | 90.0\% | 10 | 100.0\% | 12 | 32.4\% | * | 58.3\% |
| >= 23 | 15 | 51.7\% | 11 | 73.3\% | * | 53.3\% | 14 | 43.8\% | * | 57.1\% | * | 42.9\% | 20 | 54.1\% | 12 | 60.0\% | 13 | 65.0\% | 19 | 57.6\% | 10 | 52.6\% | * | 47.4\% | 20 | 54.1\% | 13 | 65.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pell Recipient ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 14 | 48.3\% | * | 64.3\% | * | 57.1\% | 21 | 65.6\% | 16 | 76.2\% | 11 | 52.4\% | 18 | 48.6\% | 11 | 61.1\% | 11 | 61.1\% | 14 | 42.4\% | * | 64.3\% | * | 57.1\% | 21 | 56.8\% | 12 | 57.1\% |
| No | 15 | 51.7\% | 11 | 73.3\% | * | 60.0\% | 11 | 34.4\% | * | 36.4\% | * | 18.2\% | 19 | 51.4\% | 11 | 57.9\% | 11 | 57.9\% | 19 | 57.6\% | 14 | 73.7\% | 14 | 73.7\% | 16 | 43.2\% | 12 | 75.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EFC Quartile ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest | * | 17.2\% | * | 60.0\% | * | 40.0\% | * | 15.6\% | * | 40.0\% | * | 20.0\% | 11 | 29.7\% | * | 63.6\% | * | 63.6\% | * | 12.1\% | * | 100.0\% | * | 75.0\% | * | 5.4\% | * | 50.0\% |
| High | * | 27.6\% | * | 87.5\% | * | 75.0\% | * | 15.6\% | * | 80.0\% |  |  | * | 21.6\% | * | 50.0\% | * | 62.5\% | * | 12.1\% | * | 75.0\% | * | 75.0\% | 13 | 35.1\% | * | 61.5\% |
| Low | * | 20.7\% | * | 66.7\% | * | 66.7\% | * | 12.5\% | * | 75.0\% | * | 75.0\% | * | 10.8\% | * | 100.0\% | * | 75.0\% | * | 6.1\% | * | 100.0\% | * | 50.0\% | * | 10.8\% | * | 50.0\% |
| Lowest | * | 24.1\% | * | 57.1\% | * | 42.9\% | 13 | 40.6\% | 10 | 76.9\% | * | 61.5\% | 11 | 29.7\% | * | 45.5\% | * | 54.5\% | 12 | 36.4\% | * | 50.0\% | * | 50.0\% | 14 | 37.8\% | * | 64.3\% |
| N/A | * | 10.3\% | * | 66.7\% | * | 66.7\% | * | 15.6\% | * | 20.0\% | * | 20.0\% | * | 8.1\% | * | 66.7\% | * | 33.3\% | 11 | 33.3\% | * | 72.7\% | * | 81.8\% | * | 10.8\% | * | 100.0\% |
| First Generation ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 13 | 44.8\% | * | 61.5\% | * | 46.2\% | 10 | 31.3\% | * | 90.0\% | * | 60.0\% | 12 | 32.4\% | * | 58.3\% | * | 66.7\% | * | 24.2\% | * | 50.0\% | * | 50.0\% | 16 | 43.2\% | 12 | 75.0\% |
| No | 16 | 55.2\% | 12 | 75.0\% | 11 | 68.8\% | 22 | 68.8\% | 11 | 50.0\% | * | 31.8\% | 25 | 67.6\% | 15 | 60.0\% | 14 | 56.0\% | 25 | 75.8\% | 19 | 76.0\% | 18 | 72.0\% | 21 | 56.8\% | 12 | 57.1\% |
| Entering Classification |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Freshman | * | 24.1\% | * | 42.9\% | * | 42.9\% | * | 18.8\% | * | 50.0\% | * | 16.7\% | * | 13.5\% | * | 40.0\% | * | 40.0\% | * | 21.2\% | * | 85.7\% | * | 57.1\% | 11 | 29.7\% | * | 72.7\% |
| Sophomore | 11 | 37.9\% | * | 72.7\% | * | 63.6\% | 10 | 31.3\% | * | 60.0\% | * | 40.0\% | * | 24.3\% | * | 44.4\% | * | 55.6\% | * | 27.3\% | * | 77.8\% | * | 77.8\% | 10 | 27.0\% | * | 60.0\% |
| Junior | * | 20.7\% | * | 83.3\% | - | 66.7\% | * | 28.1\% | * | 77.8\% | * | 55.6\% | 15 | 40.5\% | 10 | 66.7\% | * | 60.0\% | * | 24.2\% | * | 50.0\% | * | 62.5\% | * | 24.3\% | * | 55.6\% |
| Senior | * | 17.2\% | * | 80.0\% | * | 60.0\% | * | 21.9\% | * | 57.1\% | * | 42.9\% | * | 21.6\% | * | 75.0\% | * | 75.0\% | * | 27.3\% | * | 66.7\% | * | 66.7\% | * | 18.9\% | * | 71.4\% |

[^6]|  | Entered Fall 2010 |  |  |  |  |  | Entered Fall 2011 |  |  |  |  |  | Entered Fall 2012 |  |  |  |  |  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | $\begin{aligned} & \hline \text { Ret. Fall } 2011 \\ & \text { (or Grad Prior) } \end{aligned}$ |  | $\begin{array}{\|l\|} \hline \text { Ret. Fall } 2012 \\ (\text { or Grad Prior) } \\ \hline \end{array}$ |  | Total ${ }^{1}$ |  | Ret. Fall 2012 (or Grad Prior) |  | $\begin{aligned} & \text { Ret. Fall } 2013 \\ & \text { (or Grad Prior) } \\ & \hline \end{aligned}$ |  | Total ${ }^{1}$ |  | $\frac{\text { Ret. Fall } 2013}{\text { (or Grad Prior) }}$ |  | $\frac{\text { Ret. Fall } 2014 \text { (or }}{\text { Grad Prior) }}$ |  | Total ${ }^{1}$ |  | $\frac{\text { Ret. Fall } 2014 \text { (or }}{\text { Grad Prior) }}$ |  | Ret. Fall 2015 (or Grad Prior) |  | $\underline{\text { Total }{ }^{1}}$ |  | $\frac{\text { Ret. Fall } 2015 \text { (or }}{\text { Grad Prior) }}$ |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Other | 76 |  | 52 | 68.4\% | 42 | 55.3\% | 87 |  | 61 | 70.1\% | 54 | 62.1\% | 82 |  | 59 | 72.0\% | 53 | 64.6\% | 130 |  | 99 | 76.2\% | 89 | 68.5\% | 100 |  | 66 | 66.0\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 43 | 56.6\% | 31 | 72.1\% | 28 | 65.1\% | 44 | 50.6\% | 30 | 68.2\% | 28 | 63.6\% | 36 | 43.9\% | 19 | 52.8\% | 17 | 47.2\% | 49 | 37.7\% | 35 | 71.4\% | 32 | 65.3\% | 42 | 42.0\% | 26 | 61.9\% |
| Male | 33 | 43.4\% | 21 | 63.6\% | 14 | 42.4\% | 43 | 49.4\% | 31 | 72.1\% | 26 | 60.5\% | 46 | 56.1\% | 40 | 87.0\% | 36 | 78.3\% | 81 | 62.3\% | 64 | 79.0\% | 57 | 70.4\% | 58 | 58.0\% | 40 | 69.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Admission College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | 50 | 65.8\% | 38 | 76.0\% | 31 | 62.0\% | 64 | 73.6\% | 51 | 79.7\% | 47 | 73.4\% | 71 | 86.6\% | 54 | 76.1\% | 49 | 69.0\% | 104 | 80.0\% | 88 | 84.6\% | 79 | 76.0\% | 79 | 60.8\% | 54 | 68.4\% |
| University College | 26 | 34.2\% | 14 | 53.8\% | 11 | 42.3\% | 23 | 26.4\% | 10 | 43.5\% | * | 30.4\% | 11 | 13.4\% | * | 45.5\% | * | 36.4\% | 26 | 20.0\% | 11 | 42.3\% | 10 | 38.5\% | 21 | 16.2\% | 12 | 57.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age Range |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| < 19 | 11 | 14.5\% | * | 81.8\% | * | 54.5\% | 13 | 14.9\% | * | 69.2\% | * | 53.8\% | * | 6.1\% | * | 40.0\% | * | 40.0\% | 23 | 17.7\% | 16 | 69.6\% | 14 | 60.9\% | 12 | 9.2\% | 10 | 83.3\% |
| 20-22 | 36 | 47.4\% | 20 | 55.6\% | 16 | 44.4\% | 42 | 48.3\% | 29 | 69.0\% | 26 | 61.9\% | 41 | 50.0\% | 31 | 75.6\% | 29 | 70.7\% | 60 | 46.2\% | 47 | 78.3\% | 43 | 71.7\% | 43 | 33.1\% | 31 | 72.1\% |
| >= 23 | 29 | 38.2\% | 23 | 79.3\% | 20 | 69.0\% | 32 | 36.8\% | 23 | 71.9\% | 21 | 65.6\% | 36 | 43.9\% | 26 | 72.2\% | 22 | 61.1\% | 47 | 36.2\% | 36 | 76.6\% | 32 | 68.1\% | 45 | 34.6\% | 25 | 55.6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\underline{\text { Pell Recipient }}{ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 35 | 46.1\% | 22 | 62.9\% | 20 | 57.1\% | 32 | 36.8\% | 21 | 65.6\% | 19 | 59.4\% | 25 | 30.5\% | 17 | 68.0\% | 14 | 56.0\% | 46 | 35.4\% | 34 | 73.9\% | 30 | 65.2\% | 37 | 28.5\% | 25 | 67.6\% |
| No | 41 | 53.9\% | 30 | 73.2\% | 22 | 53.7\% | 55 | 63.2\% | 40 | 72.7\% | 35 | 63.6\% | 57 | 69.5\% | 42 | 73.7\% | 39 | 68.4\% | 84 | 64.6\% | 65 | 77.4\% | 59 | 70.2\% | 63 | 48.5\% | 42 | 66.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EFC Quartile ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest | * | 10.5\% | * | 62.5\% | * | 50.0\% | 10 | 11.5\% | * | 90.0\% | * | 70.0\% | * | 9.8\% | * | 75.0\% | * | 75.0\% | * | 4.6\% | * | 66.7\% | * | 66.7\% | 10 | 7.7\% | * | 60.0\% |
| High | * | 5.3\% | * | 100.0\% | * | 100.0\% | 17 | 19.5\% | 13 | 76.5\% | 13 | 76.5\% | 13 | 15.9\% | * | 61.5\% | * | 53.8\% | 20 | 15.4\% | 15 | 75.0\% | 13 | 65.0\% | 18 | 13.8\% | 12 | 66.7\% |
| Low | 14 | 18.4\% | * | 64.3\% | 10 | 71.4\% | - | 9.2\% | - | 87.5\% | * | 62.5\% | * | 4.9\% | * | 25.0\% |  |  | 15 | 11.5\% | * | 53.3\% | * | 46.7\% | * | 5.4\% | * | 57.1\% |
| Lowest | 21 | 27.6\% | 12 | 57.1\% | * | 42.9\% | 21 | 24.1\% | 11 | 52.4\% | 11 | 52.4\% | 20 | 24.4\% | 15 | 75.0\% | 13 | 65.0\% | 23 | 17.7\% | 18 | 78.3\% | 15 | 65.2\% | 24 | 18.5\% | 16 | 66.7\% |
| N/A | 29 | 38.2\% | 22 | 75.9\% | 15 | 51.7\% | 31 | 35.6\% | 21 | 67.7\% | 18 | 58.1\% | 37 | 45.1\% | 29 | 78.4\% | 27 | 73.0\% | 66 | 50.8\% | 54 | 81.8\% | 50 | 75.8\% | 41 | 31.5\% | 29 | 70.7\% |
| First Generation ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 16 | 21.1\% | * | 56.3\% | * | 50.0\% | 21 | 24.1\% | 15 | 71.4\% | 12 | 57.1\% | 17 | 20.7\% | 11 | 64.7\% | 10 | 58.8\% | 23 | 17.7\% | 16 | 69.6\% | 15 | 65.2\% | 28 | 21.5\% | 20 | 71.4\% |
| No | 60 | 78.9\% | 43 | 71.7\% | 34 | 56.7\% | 66 | 75.9\% | 46 | 69.7\% | 42 | 63.6\% | 65 | 79.3\% | 48 | 73.8\% | 43 | 66.2\% | 107 | 82.3\% | 83 | 77.6\% | 74 | 69.2\% | 72 | 55.4\% | 47 | 65.3\% |
| Entering Classification |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Freshman | 18 | 23.7\% | * | 50.0\% | * | 33.3\% | 27 | 31.0\% | 16 | 59.3\% | 12 | 44.4\% | 21 | 25.6\% | 14 | 66.7\% | 12 | 57.1\% | 32 | 24.6\% | 22 | 68.8\% | 18 | 56.3\% | 29 | 22.3\% | 21 | 72.4\% |
| Sophomore | 25 | 32.9\% | 16 | 64.0\% | 15 | 60.0\% | 22 | 25.3\% | 16 | 72.7\% | 15 | 68.2\% | 28 | 34.1\% | 21 | 75.0\% | 20 | 71.4\% | 40 | 30.8\% | 31 | 77.5\% | 29 | 72.5\% | 25 | 19.2\% | 14 | 56.0\% |
| Junior | 14 | 18.4\% | 13 | 92.9\% | 11 | 78.6\% | 27 | 31.0\% | 21 | 77.8\% | 20 | 74.1\% | 17 | 20.7\% | 10 | 58.8\% | 10 | 58.8\% | 34 | 26.2\% | 27 | 79.4\% | 26 | 76.5\% | 32 | 24.6\% | 23 | 71.9\% |
| Senior | 19 | 25.0\% | 14 | 73.7\% | 10 | 52.6\% | 11 | 12.6\% | * | 72.7\% | * | 63.6\% | 16 | 19.5\% | 14 | 87.5\% | 11 | 68.8\% | 24 | 18.5\% | 19 | 79.2\% | 16 | 66.7\% | 14 | 10.8\% | * | 57.1\% |

${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

# Wright State University <br> <br> Degree-Seeking Undergraduate Students <br> <br> Degree-Seeking Undergraduate Students <br> Fall 2014 to Fall 2015 Persistence Data, by Major 

Total University

| RAJ SOIN COLLEGE OF | $\begin{aligned} & \frac{\text { Fall } 2014}{\text { Total }^{1}} \\ & \hline \end{aligned}$ |  | Graduated Prior to Fall $2015{ }^{\text {² }}$ |  |  |  |  |  |  |  | $\frac{\frac{\text { Fall } 2014}{\text { Adj. Total }}}{\underline{\text { (Minus }}}$ | Returned Fall $2015{ }^{3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUSINESS |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |
|  |  | Adj. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Major ${ }^{1}$ | No. | No. | No. | \% | No. | \% | No. | \% | No. | \% | Graduates) | No. | \% | No. | \% | No. | \% | No. | \% |
| Accountancy | 377 | 376 | 84 | 22.3\% | 79 | 94.0\% | * | 6.0\% |  |  | 292 | 244 | 83.6\% | 203 | 83.2\% | 36 | 14.8\% |  | 2.0\% |
| Business | 79 | 79 | * |  |  |  |  |  | * | 100.0\% | 77 | 65 | 84.4\% | 13 | 20.0\% | 45 | 69.2\% | * | 10.8\% |
| Business Economics | 44 | 44 | * | 20.5\% | * | 100.0\% |  |  |  |  | 35 | 25 | 71.4\% | 14 | 56.0\% | * | 24.0\% | * | 20.0\% |
| Finance | 150 | 150 | 40 | 26.7\% | 38 | 95.0\% | * | 2.5\% | * | 2.5\% | 110 | 93 | 84.5\% | 69 | 74.2\% | 22 | 23.7\% | * | 2.2\% |
| Financial Services | 22 | 22 | * | 18.2\% | * | 100.0\% |  |  |  |  | 18 | 14 | 77.8\% | 10 | 71.4\% |  | 28.6\% |  |  |
| Human Resource Management | 87 | 87 | 36 | 41.4\% | 36 | 100.0\% |  |  |  |  | 51 | 43 | 84.3\% | 35 | 81.4\% | * | 14.0\% | * | 4.7\% |
| International Business | 48 | 48 | 12 | 25.0\% | 12 | 100.0\% |  |  |  |  | 36 | 31 | 86.1\% | 23 | 74.2\% |  | 16.1\% | * | 9.7\% |
| Management | 188 | 187 | 64 | 34.2\% | 61 | 95.3\% | * | 3.1\% | * | 1.6\% | 123 | 102 | 82.9\% | 72 | 70.6\% | 23 | 22.5\% | * | 6.9\% |
| Management Info Systems | 120 | 120 | 45 | 37.5\% | 45 | 100.0\% |  |  |  |  | 75 | 66 | 88.0\% | 61 | 92.4\% | * | 4.5\% | * | 3.0\% |
| Marketing | 175 | 175 | 55 | 31.4\% | 55 | 100.0\% |  |  |  |  | 120 | 101 | 84.2\% | 86 | 85.1\% | 10 | 9.9\% | * | 5.0\% |
| Supply Chain Management | 45 | 45 | 16 | 35.6\% | 16 | 100.0\% |  |  |  |  | 29 | 26 | 89.7\% | 22 | 84.6\% | * | 11.5\% | * | 3.8\% |
| Total | 1,335 | 1,333 | 367 | 27.5\% | 355 | 96.7\% | * | 2.2\% | * | 1.1\% | 966 | 810 | 83.9\% | 608 | 75.1\% | 163 | 20.1\% | 39 | 4.8\% |


 program of study as of the Fall 2015 14th day census date.

Wright State University
Degree-Seeking Undergraduate Students
Fall 2014 to Fall 2015 Persistence Data, by Major
Total University

| COLLEGE OF EDUCATION \& | $\begin{aligned} & \frac{\text { Fall } 2014}{\text { Total }^{1}} \\ & \hline \end{aligned}$ |  | Graduated Prior to Fall $2015{ }^{2}$ |  |  |  |  |  |  |  | $\frac{\frac{\text { Fall } 2014}{\text { Adj. Total }}}{\frac{\text { (Minus }}{\text { Graduates) }}}$ | Returned Fall $2015{ }^{3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HUMAN SERVICES |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |
| Major ${ }^{1}$ | No. | No. | No. | \% | No. | \% | No. | \% | No. |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Adolescent Young Adult | 14 | 14 | * | 7.1\% |  |  |  |  | * | 100.0\% | 13 | * | 15.4\% | * | 100.0\% |  |  |  |  |
| Athletic Training | 84 | 84 | 22 | 26.2\% | 20 | 90.9\% | * | 9.1\% |  |  | 62 | 58 | 93.5\% | 47 | 81.0\% | * | 12.1\% | * | 6.9\% |
| Career, Tech, Adult Education | 32 | 32 | * | 3.1\% | * |  |  |  |  |  | 31 | 17 | 54.8\% | 17 | 100.0\% |  |  |  |  |
| Early Childhood Education | 221 | 221 | 48 | 21.7\% | 48 | 100.0\% |  |  |  |  | 173 | 145 | 83.8\% | 137 | 94.5\% | * | 2.1\% | * | 3.4\% |
| Middle Childhood Education | 228 | 228 | 70 | 30.7\% | 68 | 97.1\% | * | 2.9\% |  |  | 158 | 135 | 85.4\% | 118 | 87.4\% | * | 5.9\% | * | 6.7\% |
| Middle Childhood Int Spec | * | * | * | 100.0\% | * | 100.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Multi-Age Education | * | * |  |  |  |  |  |  |  |  | * | * | 0.0\% |  |  |  |  |  |  |
| Organizational Leadership | 313 | 313 | 147 | 47.0\% |  | 100.0\% |  |  |  |  | 166 | 118 | 71.1\% | 111 | 94.1\% | * | 0.8\% | * | 5.1\% |
| Physical Education | 28 | 28 | * | 17.9\% | * | 80.0\% | * | 20.0\% |  |  | 23 | 16 | 69.6\% | 13 | 81.3\% | * | 18.8\% |  |  |
| Public Heath Education | 11 | 11 |  |  |  |  |  |  |  |  | 11 | * | 81.8\% | * | 100.0\% |  |  |  |  |
| Rehabilitation Services | 155 | 155 | 46 | 29.7\% |  | 97.8\% | * | 2.2\% |  |  | 109 | 89 | 81.7\% | 86 | 96.6\% | * | 1.1\% | * | 2.2\% |
| Sign Language Interpreter | * | * | * | 44.4\% | * | 100.0\% |  |  |  |  | * | * | 60.0\% | * | 100.0\% |  |  |  |  |
| Sports Science | 77 | 77 | 21 | 27.3\% |  | 100.0\% |  |  |  |  | 56 | 43 | 76.8\% | 40 | 93.0\% | * | 4.7\% | * | 2.3\% |
| Teacher Education | 30 | 30 |  |  |  |  |  |  |  |  | 30 | 27 | 90.0\% | 11 | 40.7\% | 13 | 48.1\% | * | 11.1\% |
| Total | 1,209 | 1,209 | 367 | 30.4\% | 360 | 98.1\% | * | 1.6\% | * | 0.3\% | 842 | 662 | 78.6\% | 594 | 89.7\% | 38 | 5.7\% | 30 | 4.5\% |


 as of the Fall 2015 14th day census date.

Wright State University Degree-Seeking Undergraduate Students

## Fall 2014 to Fall 2015 Persistence Data, by Major

Total University

| COLLEGE OF ENGINEERING <br> \& COMPUTER SCIENCE | $\begin{aligned} & \text { Fall } 2014 \\ & \text { Total }^{1} \\ & \hline \end{aligned}$ |  | Graduated Prior to Fall $2015{ }^{\mathbf{2}}$ |  |  |  |  |  |  |  | $\begin{aligned} & \frac{\text { Fall } 2014}{\text { Adj. Total }} \\ & \text { (Minus } \\ & \text { Graduates) } \end{aligned}$ | Returned Fall $2015{ }^{3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  | Same Major |  | Same College, <br> Different Major |  | Different College |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |
|  |  | Adj. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Major ${ }^{1}$ | No. | No. | No. | \% | No. | \% | No. | \% | No. | \% |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Biomedical Engineering | 349 | 349 | 59 | 16.9\% | 59 | 100.0\% |  |  |  |  | 290 | 238 | 82.1\% | 208 | 87.4\% | * | 3.8\% | 21 | 8.8\% |
| Computer Engineering | 254 | 254 | 29 | 11.4\% | 29 | 100.0\% |  |  |  |  | 225 | 172 | 76.4\% | 154 | 89.5\% | 12 | 7.0\% | * | 3.5\% |
| Computer Science | 462 | 462 | 40 | 8.7\% | 39 | 97.5\% |  |  | * | 2.5\% | 422 | 330 | 78.2\% | 295 | 89.4\% | 11 | 3.3\% | 24 | 7.3\% |
| Electrical Engineering | 304 | 304 | 56 | 18.4\% | 56 | 100.0\% |  |  |  |  | 248 | 198 | 79.8\% | 181 | 91.4\% | 11 | 5.6\% | * | 3.0\% |
| Engineering | 14 | 14 |  |  |  |  |  |  |  |  | 14 | * | 64.3\% | * | 22.2\% | * | 66.7\% | * |  |
| Engineering Physics | * | * | * | 100.0\% | * | 100.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Industrial + Systems Egr | 136 | 136 | 10 | 7.4\% | 10 | 100.0\% |  |  |  |  | 126 | 101 | 80.2\% | 92 | 91.1\% | * | 5.0\% | * | 4.0\% |
| Materials Science + Egr | 56 | 56 | * | 12.5\% | * | 85.7\% | * | 14.3\% |  |  | 49 | 39 | 79.6\% | 30 | 76.9\% | * | 15.4\% | * | 7.7\% |
| Mechanical Engineering | 832 | 831 | 107 | 12.9\% | 107 | 100.0\% |  |  |  |  | 724 | 595 | 82.2\% | 560 | 94.1\% | 13 | 2.2\% | 22 | 3.7\% |
| Total | 2,408 | 2,407 | 309 | 12.8\% | 307 | 99.4\% | * | 0.3\% | * | 0.3\% | 2,098 | 1,682 | 80.2\% | 1,522 | 90.5\% | 73 | 4.3\% | 87 | 5.2\% |


 as of the Fall 2015 14th day census date.

Wright State University
Degree-Seeking Undergraduate Students

## Fall 2014 to Fall 2015 Persistence Data, by Major

## Total University

| COLLEGE OF LIBERAL ARTS | $\begin{aligned} & \text { Fall } 2014 \\ & \text { Total }^{1} \\ & \hline \end{aligned}$ |  | Graduated Prior to Fall $2015{ }^{\mathbf{2}}$ |  |  |  |  |  |  |  | $\frac{\frac{\text { Fall } 2014}{\text { Adj. Total }}}{\frac{\text { (Minus }}{}}$ | Returned Fall $2015{ }^{3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |
|  |  | Adj. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Major ${ }^{1}$ | No. | No. | No. | \% | No. | \% | No. | \% | No. | \% | Graduates) | No. | \% | No. | \% | No. | \% | No. | \% |
| Acting | 92 | 92 | 19 | 20.7\% | 19 | 100.0\% |  |  |  |  | 73 | 63 | 68.5\% | 58 | 92.1\% | * | 7.9\% |  |  |
| African + African/Amer Studies | * | * | * | 50.0\% | * | 50.0\% | * | 50.0\% |  |  | * | * | 50.0\% | * | 100.0\% |  |  |  |  |
| Anthropology | 45 | 45 | 12 | 26.7\% | 11 | 91.7\% |  |  | * | 8.3\% | 33 | 23 | 51.1\% | 20 | 87.0\% | * | 13.0\% |  |  |
| Art | 132 | 132 | 27 | 20.5\% | 26 | 96.3\% |  |  | * | 3.7\% | 105 | 86 | 65.2\% | 81 | 94.2\% | * | 3.5\% | * | 2.3\% |
| Art History | * | * | * | 33.3\% | * | 100.0\% |  |  |  |  | * | * | 66.7\% | * | 50.0\% | * | 50.0\% |  |  |
| Classical Humanities | * | * | * | 42.9\% | * | 100.0\% |  |  |  |  | * | * | 42.9\% | * | 100.0\% |  |  |  |  |
| Communication Studies | 121 | 121 | 25 | 20.7\% | 24 | 96.0\% |  |  | * | 4.0\% | 96 | 81 | 66.9\% | 70 | 86.4\% | * | 11.1\% | * | 2.5\% |
| Crime and Justice Studies | 227 | 227 | 69 | 30.4\% | 68 | 98.6\% | * | 1.4\% |  |  | 158 | 116 | 51.1\% | 108 | 93.1\% | * | 1.7\% | * | 5.2\% |
| Dance | 38 | 38 | * | 15.8\% | * | 100.0\% |  |  |  |  | 32 | 30 | 78.9\% | 29 | 96.7\% |  |  | * | 3.3\% |
| Design/Technology | 51 | 51 | * | 13.7\% | * | 100.0\% |  |  |  |  | 44 | 36 | 70.6\% | 35 | 97.2\% | * | 2.8\% |  |  |
| Economics | 18 | 18 | * | 5.6\% | * | 100.0\% |  |  |  |  | 17 | * | 44.4\% | * | 100.0\% |  |  |  |  |
| English | 314 | 314 | 71 | 22.6\% | 68 | 95.8\% | * | 2.8\% | * | 1.4\% | 243 | 197 | 62.7\% | 168 | 85.3\% | 19 | 9.6\% | 10 | 5.1\% |
| French | 16 | 16 | * | 6.3\% | * | 100.0\% |  |  |  |  | 15 | 12 | 75.0\% | 12 | 100.0\% |  |  |  |  |
| Geographic Information Sci | * | * |  |  |  |  |  |  |  |  | * | * | 100.0\% | * | 100.0\% |  |  |  |  |
| Geography | 27 | 27 | * | 14.8\% | * | 100.0\% |  |  |  |  | 23 | 14 | 51.9\% | 11 | 78.6\% | * | 21.4\% |  |  |
| German | * | * |  |  |  |  |  |  |  |  | * | * | 83.3\% | * | 80.0\% | * | 20.0\% |  |  |
| History | 129 | 129 | 25 | 19.4\% | 25 | 100.0\% |  |  |  |  | 104 | 74 | 57.4\% | 57 | 77.0\% | * | 10.8\% | * | 12.2\% |
| International Studies | 88 | 88 | 21 | 23.9\% | 21 | 100.0\% |  |  |  |  | 67 | 53 | 60.2\% | 43 | 81.1\% | * | 11.3\% | * | 7.5\% |
| Liberal Studies | 108 | 108 | 31 | 28.7\% | 30 | 96.8\% | * | 3.2\% |  |  | 77 | 54 | 50.0\% | 38 | 70.4\% | * | 16.7\% | * | 13.0\% |
| Mass Communication | 115 | 115 | 39 | 33.9\% | 36 | 92.3\% | * | 5.1\% | * | 2.6\% | 76 | 63 | 54.8\% | 58 | 92.1\% | * | 7.9\% |  |  |
| Motion Pictures | 59 | 59 | * | 8.5\% | * | 100.0\% |  |  |  |  | 54 | 39 | 66.1\% | 38 | 97.4\% |  |  | * | 2.6\% |
| Music | 88 | 88 | * | 5.7\% | * | 100.0\% |  |  |  |  | 83 | 69 | 78.4\% | 53 | 76.8\% | 13 | 18.8\% | * | 4.3\% |
| Music Education | 39 | 39 | 13 | 33.3\% | 12 | 92.3\% | * | 7.7\% |  |  | 26 | 20 | 51.3\% | 17 | 85.0\% | * | 10.0\% | * | 5.0\% |
| Performance | 18 | 18 | * | 33.3\% | * | 100.0\% |  |  |  |  | 12 | 10 | 55.6\% | * | 60.0\% | * | 30.0\% | * | 10.0\% |
| Philosophy | 14 | 14 | * | 42.9\% | * | 100.0\% |  |  |  |  | * | * | 42.9\% | * | 83.3\% | * | 16.7\% |  |  |
| Political Science | 133 | 133 | 36 | 27.1\% | 36 | 100.0\% |  |  |  |  | 97 | 78 | 58.6\% | 68 | 87.2\% | * | 6.4\% | * | 6.4\% |
| Religion | 10 | 10 | * | 40.0\% | * | 100.0\% |  |  |  |  | * | * | 40.0\% | * | 75.0\% | * | 25.0\% |  |  |
| Social Science Education | 64 | 64 | 12 | 18.8\% | 11 | 91.7\% | * | 8.3\% |  |  | 52 | 41 | 64.1\% | 35 | 85.4\% | * | 9.8\% | * | 4.9\% |

# Wright State University 

## Degree-Seeking Undergraduate Students

## Fall 2014 to Fall 2015 Persistence Data, by Major

## Total University

| COLLEGE OF LIBERAL ARTS | $\frac{\text { Fall } 2014}{\text { Total }^{1}}$ |  | Graduated Prior to Fall $2015{ }^{2}$ |  |  |  |  |  |  |  |  | Returned Fall $2015{ }^{3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |
| Major ${ }^{1}$ |  | Adj. |  |  | $\underline{\text { (Minus }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | No. | No. | No. | \% |  |  | No. | \% | No. | \% | No. | \% | Graduates) | No. | \% | No. | \% | No. | \% | No. | \% |
| Social Work | 200 | 199 | 46 | 23.1\% | 43 | 93.5\% | * | 4.3\% | * | 2.2\% | 153 | 134 | 67.3\% | 120 | 89.6\% | * | 6.0\% | * | 4.5\% |
| Sociology | 83 | 83 | 28 | 33.7\% | 27 | 96.4\% | * | 3.6\% |  |  | 55 | 40 | 48.2\% | 31 | 77.5\% | * | 10.0\% |  | 12.5\% |
| Spanish | 37 | 37 | * | 16.2\% | * | 100.0\% |  |  |  |  | 31 | 26 | 70.3\% | 24 | 92.3\% | * | 3.8\% | * | 3.8\% |
| Theatre Arts | * | * | * | 12.5\% |  |  | * | 100.0\% |  |  | * | * | 75.0\% | * | 50.0\% | * | 50.0\% |  |  |
| Theatre Studies | 33 | 33 | * | 15.2\% | * | 100.0\% |  |  |  |  | 28 | 18 | 54.5\% | 15 | 83.3\% | * | 11.1\% | * | 5.6\% |
| Urban Affairs | 21 | 21 | * | 9.5\% | * | 100.0\% |  |  |  |  | 19 | 15 | 71.4\% | 12 | 80.0\% | * | 13.3\% |  | 6.7\% |
| Women's Studies | 10 | 10 | * | 20.0\% | * | 100.0\% |  |  |  |  | * | * | 80.0\% | * | 75.0\% | * | 12.5\% |  | 12.5\% |
| Total | 2,362 | 2,361 | 542 | 23.0\% | 523 | 96.5\% | 13 | 2.4\% | * | 1.1\% | 1,819 | 1,439 | 60.9\% | 1,244 | 86.4\% | 126 | 8.8\% | 69 | 4.8\% |

Note. ${ }^{1}$ Includes students enrolled by their primary program of study as of the Fall 2014 14th day census date. "Adjusted No." excludes students who are now deceased. ${ }^{2}$ Includes students who earned a degree (equivalent to their primary degree sought Fall 2014) on or after Fall 2014 and before Fall 2015. Students with intending majors who graduated with a different major changed programs after Fall 2014. ${ }^{3}$ Based on students' enrollment and primary program of study as of the Fall 2015 14th day census date

Wright State University

## Degree-Seeking Undergraduate Students

## Fall 2014 to Fall 2015 Persistence Data, by Major

Total University

| LAKE CAMPUS <br> (ASSOCIATE/TECH DEGREES) | $\frac{\text { Fall } 2014}{\text { Total }^{1}}$ |  | Graduated Prior to Fall $2015{ }^{\text {² }}$ |  |  |  |  |  |  |  | $\frac{\frac{\text { Fall } 2014}{\text { Adj. Total }}}{\text { (Minus }} \text { Graduates) }$ | Returned Fall $2015{ }^{3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  | $\underline{\text { Same Major }}$ |  | Same College, Different Major |  | Different College |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |
| Major ${ }^{1}$ | No. | No. | No. | \% | No. | \% |  | \% | No. | \% |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Biological Sciences | * | * |  |  |  |  |  |  |  |  | * | * | 100.0\% | * | 100.0\% |  |  |  |  |
| Business | 24 | 24 | * | 29.2\% | * | 100.0\% |  |  |  |  | 17 | 13 | 76.5\% | * | 53.8\% | * | 23.1\% | * | 23.1\% |
| Communication | * | * | * | 42.9\% | * | 100.0\% |  |  |  |  | * | * | 100.0\% | * | 75.0\% |  |  | * | 25.0\% |
| Earth \& Environmental Sciences | 3 | 3 | * | 66.7\% | * | 100.0\% |  |  |  |  | * | * | 100.0\% | * | 100.0\% |  |  |  |  |
| Graphic Design \& Visual Media | 26 | 26 | * | 30.8\% | * | 100.0\% |  |  |  |  | 18 | 11 | 61.1\% | * | 81.8\% | * | 9.1\% |  | 9.1\% |
| History | * | * |  |  |  |  |  |  |  |  | * | * | 50.0\% |  |  |  |  | * | 100.0\% |
| Office Information Systems | 40 | 40 | 29 | 72.5\% | 29 | 100.0\% |  |  |  |  | 11 | * | 45.5\% | * | 60.0\% | * | 20.0\% | * | 20.0\% |
| Psychology | * | * |  |  |  |  |  |  |  |  | * | * | 100.0\% | * | 100.0\% |  |  |  |  |
| Social Work | * | * | * | 11.1\% | * | 100.0\% |  |  |  |  | * | * | 50.0\% | * | 100.0\% |  |  |  |  |
| Sociology | * | * |  |  |  |  |  |  |  |  | * |  |  |  |  |  |  |  |  |
| Technical Study | 34 | 34 | * | 26.5\% | * | 88.9\% |  | 11.1\% |  |  | 25 | 19 | 76.0\% | 15 | 78.9\% | * | 21.1\% |  |  |
| Technical and Applied Studies | 42 | 42 | * | 16.7\% | * | 100.0\% |  |  |  |  | 35 | 24 | 68.6\% | 18 | 75.0\% | * | 12.5\% | * | 12.5\% |
| Total | 190 | 190 | 66 | 34.7\% | 65 | 98.5\% | * | 1.5\% |  |  | 124 | 84 | 67.7\% | 62 | 73.8\% | 12 | 14.3\% | 10 | 11.9\% |


 program of study as of the Fall 2015 14th day census date

## Wright State University

## Degree-Seeking Undergraduate Students

Fall 2014 to Fall 2015 Persistence Data, by Major

## Total University

| $\begin{gathered} \text { COLLEGE OF NURSING \& } \\ \hline \text { HEALTH } \\ \hline \end{gathered}$ | $\begin{aligned} & \frac{\text { Fall } 2014}{\text { Total }^{1}} \\ & \hline \end{aligned}$ |  | Graduated Prior to Fall $2015{ }^{\text {² }}$ |  |  |  |  |  |  |  | $\frac{\frac{\text { Fall } 2014}{\text { Adj. Total }}}{\text { (Minus }}$ | Returned Fall $2015{ }^{3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |
|  |  | Adj. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Major ${ }^{1}$ | No. | No. | No. | \% |  | \% | No. | \% | No. | \% | Graduates) | No. | \% | No. | \% | No. | \% | No. | \% |
| Nursing - Pre | 172 | 172 |  |  |  |  |  |  |  |  | 172 | 121 | 70.3\% | 49 | 40.5\% | 66 | 54.5\% | * | 5.0\% |
| Nursing Registered - Pre | 16 | 16 | * | 6.3\% |  |  | * | 6.3\% |  |  | * | * | 53.3\% |  |  | * | 100.0\% |  |  |
| Nursing - BSN | 422 | 422 | 163 | 38.6\% | 162 | 99.4\% |  |  | * | 0.6\% | 259 | 241 | 93.1\% | 234 | 97.1\% |  |  |  | 2.9\% |
| Nursing Completion - BSN | 72 | 72 | 30 | 41.7\% | 30 | 100.0\% |  |  |  |  | 42 | 25 | 59.5\% | 25 | 100.0\% |  |  |  |  |
| Nursing SHARE - BSN | * | * | * | 50.0\% |  |  | * | 50.0\% |  |  | * | * | 100.0\% |  |  |  | 100.0\% |  |  |
| Total | 684 | 684 | 195 | 28.5\% | 192 | 98.5\% | * | 0.3\% | * | 0.5\% | 489 | 396 | 81.0\% | 308 | 77.8\% | 75 | 18.9\% | 13 | 3.3\% |


 of study as of the Fall 2015 14th day census date.

# Wright State University <br> <br> Degree-Seeking Undergraduate Students <br> <br> Degree-Seeking Undergraduate Students Fall 2014 to Fall 2015 Persistence Data, by Major 

Total University

| $\frac{\text { COLLEGE OF SCIENCE \& }}{\text { MATHEMATICS }}$ | $\frac{\text { Fall } 2014}{\text { Total }^{1}}$ |  | Graduated Prior to Fall $2015{ }^{\text {² }}$ |  |  |  |  |  |  |  | $\frac{\frac{\text { Fall } 2014}{\text { Adj. Total }}}{\frac{\text { (Minus }}{}}$ | Returned Fall $2015{ }^{3}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |  | Total |  | Same Major |  | Same College, Different Major |  | Different College |  |
| Major ${ }^{1}$ |  | Adj. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | No. | No. | No. | \% | No. | \% | No. | \% | No. | \% | Graduates) | No. | \% | No. | \% | No. | \% | No. | \% |
| Biological Sciences | 500 | 500 | 95 | 19.0\% | 94 | 98.9\% |  |  | * | 1.1\% | 405 | 338 | 83.5\% | 283 | 83.7\% | 18 | 5.3\% | 37 | 10.9\% |
| Chemistry | 108 | 108 | 29 | 26.9\% | 29 | 100.0\% |  |  |  |  | 79 | 62 | 78.5\% | 53 | 85.5\% |  | 8.1\% | * | 6.5\% |
| Clinical Laboratory Science | 44 | 44 | * | 18.2\% | * | 87.5\% | * | 12.5\% |  |  | 36 | 27 | 75.0\% | 25 | 92.6\% |  | 7.4\% |  |  |
| Earth \& Environmental Sciences | 85 | 85 | 15 | 17.6\% | 15 | 100.0\% |  |  |  |  | 70 | 55 | 78.6\% | 50 | 90.9\% | * | 1.8\% | * | 7.3\% |
| Integrated Science | * | * |  |  |  |  |  |  |  |  | * | * | 100.0\% |  | 100.0\% |  |  |  |  |
| Mathematics | 63 | 63 | 10 | 15.9\% | * | 90.0\% |  |  | 1 | 10.0\% | 53 | 45 | 84.9\% | 38 | 84.4\% | * | 11.1\% | * | 4.4\% |
| Physics | 49 | 49 | * | 12.2\% | * | 100.0\% |  |  |  |  | 43 | 35 | 81.4\% | 29 | 82.9\% |  | 2.9\% | * | 14.3\% |
| Pre-Medical Studies | * | * |  |  |  |  |  |  |  |  | * | * | 55.6\% | * | 60.0\% | * | 40.0\% |  |  |
| Psychology | 475 | 475 | 167 | 35.2\% | 164 | 98.2\% |  |  | * | 1.8\% | 308 | 254 | 82.5\% | 235 | 92.5\% | * | 0.4\% | 18 | 7.1\% |
| Science + Mathematics | 80 | 80 | * | 1.3\% |  |  |  | 100.0\% |  |  | 79 | 52 | 65.8\% | 26 | 50.0\% | 19 | 36.5\% | * | 13.5\% |
| Statistics | 10 | 10 | * | 40.0\% |  | 100.0\% |  |  |  |  | * | * | 83.3\% | * | 100.0\% |  |  |  |  |
| Total | 1,424 | 1,424 | 335 | 23.5\% | 328 | 97.9\% | * | 0.6\% | * | 1.5\% | 1,089 | 879 | 80.7\% | 748 | 85.1\% | 54 | 6.1\% | 77 | 8.8\% |


 of study as of the Fall 2015 14th day census date.

## Wright State University

## Degree-Seeking Undergraduate Students

## Fall 2014 to Fall 2015 Persistence Data, by Major

## Total University

| UNIVERSITY COLLEGE | Fall 2014 <br> Total ${ }^{1}$ |  | Graduated Prior to Fall $2015{ }^{2}$ |  |  |  |  |  | $\begin{aligned} & \frac{\text { Fall } 2014}{\text { Adj. Total }} \\ & \hline \end{aligned}$ | Returned Fall $2015{ }^{3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  | Same Major, Different College |  | Different Major, Different College |  |  | Total |  | Same Major, <br> Same College |  | Same Major, Different College |  | Different Major, Same College |  | Different Major, Different College |  |
| Major ${ }^{1}$ | No. | No. | No. | \% |  | \% |  | \% | Graduates) | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Business Intent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accountancy | 91 | 91 |  |  |  |  |  |  | 91 | 60 | 65.9\% | 31 | 51.7\% | 12 | 20.0\% | * | 10.0\% | 11 | 18.3\% |
| Business | 161 | 161 |  |  |  |  |  |  | 161 | 110 | 68.3\% | 41 | 37.3\% | 16 | 14.5\% | 16 | 14.5\% | 37 | 33.6\% |
| Business Economics | 91 | 91 |  |  |  |  |  |  | 91 | 47 | 51.6\% | 15 | 31.9\% | * | 12.8\% | 15 | 31.9\% | 11 | 23.4\% |
| Finance | 45 | 45 |  |  |  |  |  |  | 45 | 33 | 73.3\% | 10 | 30.3\% | 13 | 39.4\% | * | 9.1\% | * | 21.2\% |
| Financial Services | * | * |  |  |  |  |  |  | * | * | 60.0\% | * | 66.7\% | * | 33.3\% |  |  |  |  |
| Human Resource Management | 24 | 24 |  |  |  |  |  |  | 24 | 14 | 58.3\% | * | 42.9\% | * | 28.6\% | * | 21.4\% | * | 7.1\% |
| International Business | 26 | 26 |  |  |  |  |  |  | 26 | 15 | 57.7\% | * | 40.0\% | * | 20.0\% | * | 13.3\% | * | 26.7\% |
| Management | 73 | 73 |  |  |  |  |  |  | 73 | 49 | 67.1\% | 20 | 40.8\% | 14 | 28.6\% | * | 4.1\% | 13 | 26.5\% |
| Management Info Systems | 18 | 18 |  |  |  |  |  |  | 18 | 13 | 72.2\% | * | 53.8\% | * | 38.5\% |  |  | * | 7.7\% |
| Marketing | 91 | 91 |  |  |  |  |  |  | 91 | 63 | 69.2\% | 24 | 38.1\% | 18 | 28.6\% | 10 | 15.9\% | 11 | 17.5\% |
| Supply Chain Management | 19 | 19 |  |  |  |  |  |  | 19 | 13 | 68.4\% | * | 38.5\% | * | 38.5\% | * | 15.4\% | * | 7.7\% |
| Total | 644 | 644 |  |  |  |  |  |  | 644 | 420 | 65.2\% | 167 | 39.8\% | 97 | 23.1\% | 59 | 14.0\% | 97 | 23.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education Intent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Athletic Training | 89 | 89 |  |  |  |  |  |  | 89 | 47 | 52.8\% | 18 | 38.3\% | 10 | 21.3\% | 14 | 29.8\% | * | 10.6\% |
| Early Childhood Education | 241 | 241 |  | 0.4\% |  |  | * | 100.0\% | 240 | 166 | 69.2\% | 104 | 62.7\% | 25 | 15.1\% | 12 | 7.2\% | 25 | 15.1\% |
| Education and Human Services | * | * |  |  |  |  |  |  | * |  |  |  |  |  |  |  |  |  |  |
| Middle Childhood Education | 72 | 72 |  |  |  |  |  |  | 72 | 49 | 68.1\% | 20 | 40.8\% | 16 | 32.7\% | * | 18.4\% | * | 8.2\% |
| Middle Childhood Int Spec | * | * |  |  |  |  |  |  | * | * | 100.0\% |  |  |  |  | * | 33.3\% | * | 66.7\% |
| Organizational Leadership | 101 | 101 | * | 3.0\% | * | 33.3\% | * | 66.7\% | 98 | 80 | 81.6\% | 25 | 31.3\% | 47 | 58.8\% | * | 2.5\% | * | 7.5\% |
| Physical Education | 13 | 13 |  |  |  |  |  |  | 13 | * | 69.2\% | * | 33.3\% | * | 44.4\% | * | 22.2\% |  |  |
| Public Health Education | * | * |  |  |  |  |  |  | * | * | 50.0\% |  |  | * | 100.0\% |  |  |  |  |
| Rehabilitation Services | 37 | 37 |  |  |  |  |  |  | 37 | 24 | 64.9\% | * | 29.2\% | 10 | 41.7\% | * | 16.7\% | * | 12.5\% |
| Sports Science | 68 | 68 |  |  |  |  |  |  | 68 | 44 | 64.7\% | 26 | 59.1\% | * | 13.6\% | * | 18.2\% | * | 9.1\% |
| Total | 628 | 628 | * | 0.6\% | * | 25.0\% | * | 75.0\% | 624 | 423 | 67.8\% | 203 | 48.0\% | 119 | 28.1\% | 52 | 12.3\% | 49 | 11.6\% |

## Wright State University

## Degree-Seeking Undergraduate Students

Total University

| UNIVERSITY COLLEGE | $\frac{\text { Fall } 2014}{\text { Total }^{1}}$ |  | Graduated Prior to Fall $2015{ }^{2}$ |  |  |  |  |  | $\begin{array}{r} \text { Fall } 2014 \\ \underline{\text { Adj. Total }} \\ \hline \end{array}$ | Returned Fall $2015^{3}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total |  | Same Major, Different College |  | Different Major, Different College |  |  | Total |  | Same Major, |  | Same Major, Different College |  | Different Major, Same College |  | Different Major, Different College |  |
| Major ${ }^{1}$ | No. | No. | No. | \% | No. | \% | No. | \% | $\underline{\text { Graduates) }}$ | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Liberal Arts Intent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African + African/Amer Studies | * | * |  |  |  |  |  |  | * | * | 50.0\% |  |  |  |  | * | 100.0\% |  |  |
| Anthropology | * | * |  |  |  |  |  |  | * | * | 100.0\% |  |  |  |  |  |  | * | 100.0\% |
| Art | 26 | 26 |  |  |  |  |  |  | 26 | 10 | 38.5\% | * | 10.0\% | * | 70.0\% |  |  | * | 20.0\% |
| Art History | * | * |  |  |  |  |  |  | * | * | 33.3\% |  |  |  |  | * | 100.0\% |  |  |
| Classical Humanities | * | * |  |  |  |  |  |  | * | * | 100.0\% |  |  |  |  |  | 100.0\% |  |  |
| Communication Studies | 41 | 41 |  |  |  |  |  |  | 41 | 23 | 56.1\% | * | 30.4\% | * | 26.1\% |  | 21.7\% | * | 21.7\% |
| Crime and Justice Studies | 133 | 133 |  |  |  |  |  |  | 133 | 67 | 50.4\% | 28 | 41.8\% | 23 | 34.3\% |  | 9.0\% | 10 | 14.9\% |
| Design/Technology | * | * |  |  |  |  |  |  | * | * | 66.7\% |  |  |  |  |  | 100.0\% |  |  |
| Economics | * | * |  |  |  |  |  |  | * | * | 50.0\% | * | 25.0\% |  |  |  |  | * | 75.0\% |
| English | 45 | 45 |  |  |  |  |  |  | 45 | 34 | 75.6\% | * | 17.6\% | 19 | 55.9\% | * | 11.8\% | * | 14.7\% |
| French | * | * |  |  |  |  |  |  | * | * | 66.7\% | * | 50.0\% |  |  |  |  | * | 50.0\% |
| German | * | * |  |  |  |  |  |  | * | * | 100.0\% |  |  |  |  |  | 100.0\% |  |  |
| History | 13 | 12 |  |  |  |  |  |  | 12 | * | 58.3\% | * | 28.6\% | * | 42.9\% | * | 28.6\% |  |  |
| International Studies | 14 | 14 |  |  |  |  |  |  | 14 | * | 64.3\% | * | 11.1\% | * | 66.7\% |  |  | * | 22.2\% |
| Liberal Studies | * | * |  |  |  |  |  |  | * | * | 62.5\% |  |  |  |  | * | 40.0\% | * | 60.0\% |
| Mass Communication | 33 | 33 |  |  |  |  |  |  | 33 | 23 | 69.7\% | * | 30.4\% | 11 | 47.8\% |  | 13.0\% | * | 8.7\% |
| Motion Pictures | 37 | 37 |  |  |  |  |  |  | 37 | 24 | 64.9\% | * | 25.0\% | 11 | 45.8\% |  | 8.3\% | * | 20.8\% |
| Music | * | * |  |  |  |  |  |  | * | * | 50.0\% |  |  | * | 50.0\% |  | 50.0\% |  |  |
| Philosophy | * | * |  |  |  |  |  |  | * | * | 50.0\% |  |  |  |  |  | 100.0\% |  |  |
| Political Science | 19 | 19 |  |  |  |  |  |  | 19 | * | 47.4\% | * | 44.4\% | * | 33.3\% |  |  | * | 22.2\% |
| Religion | * | * |  |  |  |  |  |  | * |  |  |  |  |  |  |  |  |  |  |
| Social Science Education | 15 | 15 |  |  |  |  |  |  | 15 | * | 46.7\% | * | 28.6\% | * | 57.1\% |  |  | * | 14.3\% |
| Social Work | 77 | 77 |  |  |  |  |  |  | 77 | 39 | 50.6\% | 13 | 33.3\% | 21 | 53.8\% |  | 5.1\% | * | 7.7\% |
| Sociology | 10 | 10 |  |  |  |  |  |  | 10 | * | 60.0\% |  |  | * | 66.7\% | * | 16.7\% | * | 16.7\% |
| Spanish | * | * |  |  |  |  |  |  | * | * | 80.0\% |  |  | * | 25.0\% |  |  | * | 75.0\% |
| Theatre Arts | 10 | 10 |  |  |  |  |  |  | 10 | * | 70.0\% | * | 14.3\% | * | 71.4\% |  |  | * | 14.3\% |
| Theatre Studies | 14 | 14 |  |  |  |  |  |  | 14 | * | 64.3\% | * | 11.1\% | * | 66.7\% |  |  | * | 22.2\% |
| Urban Affairs | * | * |  |  |  |  |  |  | * | * | 100.0\% | * | 33.3\% | * | 66.7\% |  |  |  |  |
| Women's Studies | * | * |  |  |  |  |  |  | * |  |  |  |  |  |  |  |  |  |  |
| Total | 536 | 535 |  |  |  |  |  |  | 535 | 304 | 56.8\% | 82 | 27.0\% | 133 | 43.8\% | 35 | 11.5\% | 54 | 17.8\% |

## Wright State University

## Degree-Seeking Undergraduate Students

## Fall 2014 to Fall 2015 Persistence Data, by Major

## Total University

| UNIVERSITY COLLEGE | Fall 2 |  |  | Grad | nated Pri | or to Fall | $2015{ }^{2}$ |  |  |  |  |  |  | eturned | $1 \mathrm{l} 2015^{3}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNIVERSIT COLLEGE | Tota | ${ }^{\text {a }}$ Adj. | Tot |  | $\begin{array}{r} \text { Same I } \\ \text { Different } \end{array}$ | Major, College | Differe Differe | ent Major, ent College | $\frac{\overline{\text { Adj. Total }}}{\underline{\text { (Minus }}}$ |  |  | Same M <br> Same C | ajor, | Same <br> Differen | ajor, ollege | Differen Same C | Major, llege | Differen Different | Major, College |
| Major ${ }^{1}$ | No. | No. | No. | \% | No. | \% | No. | \% | $\underline{\text { Graduates) }}$ | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| Nursing Intent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nursing | 449 | 448 |  |  |  |  |  |  | 448 | 270 | 60.3\% | 165 | 61.1\% | 54 | 20.0\% | 22 | 8.1\% | 29 | 10.7\% |
| Total | 449 | 448 |  |  |  |  |  |  | 448 | 270 | 60.3\% | 165 | 61.1\% | 54 | 20.0\% | 22 | 8.1\% | 29 | 10.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science \& Math Intent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 202 | 202 |  |  |  |  |  |  | 202 | 128 | 63.4\% | 32 | 25.0\% | 47 | 36.7\% | 27 | 21.1\% | 22 | 17.2\% |
| Chemistry | 20 | 20 |  |  |  |  |  |  | 20 | 10 | 50.0\% | * | 20.0\% | * | 20.0\% | * | 40.0\% | * | 20.0\% |
| Clinical Laboratory Science | 16 | 16 |  |  |  |  |  |  | 16 | 11 | 68.8\% | * | 9.1\% | * | 36.4\% | * | 27.3\% | * | 27.3\% |
| Earth \& Environmental Sciences | 23 | 23 |  |  |  |  |  |  | 23 | 15 | 65.2\% | * | 26.7\% | * | 40.0\% | * | 26.7\% | * | 6.7\% |
| Mathematics | 27 | 27 |  |  |  |  |  |  | 27 | 17 | 63.0\% | * | 23.5\% | * | 5.9\% | * | 41.2\% | * | 29.4\% |
| Physics | * | * |  |  |  |  |  |  | * | * | 85.7\% | * | 33.3\% | * | 66.7\% |  |  |  |  |
| Psychology | 185 | 184 | * | 1.1\% | * | 100.0\% |  |  | 182 | 114 | 62.6\% | 32 | 28.1\% | 54 | 47.4\% | 13 | 11.4\% | 15 | 13.2\% |
| Science + Mathematics | * | * |  |  |  |  |  |  | * | * | 80.0\% |  |  |  |  | * | 50.0\% | * | 50.0\% |
| Statistics | * | * |  |  |  |  |  |  | * | * | 100.0\% | * | 25.0\% | * | 25.0\% | * | 50.0\% |  |  |
| Total | 489 | 488 | * 0.4\% |  | * 100.0\% |  | 486 |  |  | 309 63.6\% |  | 78 25.2\% |  | 119 38.5\% |  | 62 20.1\% |  | 50 16.2\% |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undecided |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undecided | 503 | 503 |  |  |  |  |  |  | 503 | 282 | 56.1\% | 57 | 20.2\% |  |  | 97 | 34.4\% | 128 | 45.4\% |
| Total | 503 | 503 |  |  |  |  |  |  | 503 | 282 | 56.1\% | 57 | 20.2\% |  |  | 97 | 34.4\% | 128 | 45.4\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 3,249 3,246 |  | 0.2\% |  | * 50.0\% |  | * 50.0\% |  | 3,240 | 2,008 | 62.0\% | 752 37.5\% |  | $522 \quad 26.0 \%$ |  | 327 16.3\% |  |  | $407 \quad 20.3 \%$ |

Note. ${ }^{1}$ Includes students enrolled by their primary program of study as of the Fall 2014 14th day census date. "Adjusted No." excludes students who are now deceased. ${ }^{2}$ Includes students who earned a degree (equivalent to their primary degree sought Fall 2014) on or after Fall 2014 and before Fall 2015. Students with intending majors who graduated with a different major changed programs after Fall 2014 . ${ }^{3}$ Based on students' enrollment and primary program of study as of the Fall 2015 14th day census date.

Dayton Campus, Full-time, Degree Seeking Undergraduate Students
Fall 2009 Six Year Graduation; Fall 2014 2nd Year retention (IPEDS)
FALL 2009 COHORT

| EFC RANGE ${ }^{\mathbf{1}}$ - LOWEST |  |  |  |
| :--- | :---: | :---: | :---: |
| Grad |  |  |  |
| ACT COMP ${ }^{2}$ | N | w/in $\mathbf{6} \mathbf{~ y r}$ | $\%$ |
| 12 and below | 14 | $*$ | $14.3 \%$ |
| $13-15$ | 82 | $*$ | $11.0 \%$ |
| $16-18$ | 163 | 30 | $18.4 \%$ |
| $19-21$ | 132 | 41 | $31.1 \%$ |
| $22-24$ | 75 | 27 | $36.0 \%$ |
| $25-27$ | 33 | 14 | $42.4 \%$ |
| $28-30$ | $*$ | $*$ | $33.3 \%$ |
| $31+$ | $*$ | $*$ | $25.0 \%$ |
| (blank) | 45 | $*$ | $8.9 \%$ |
| TOTAL | $\mathbf{5 5 4}$ | $\mathbf{1 3 0}$ | $\mathbf{2 3 . 5 \%}$ |


| EFC RANGE ${ }^{\mathbf{1}}$ - LOW |  |  |  |
| :--- | :---: | :---: | :---: |
| ACT COMP ${ }^{\mathbf{2}}$ | $\mathbf{N}$ | Grad <br> $\mathbf{w / i n} \mathbf{6 ~ y r}$ | $\%$ |
| 12 and below | $*$ |  | $0.0 \%$ |
| $13-15$ | 37 | $*$ | $16.2 \%$ |
| $16-18$ | 127 | 30 | $23.6 \%$ |
| $19-21$ | 151 | 54 | $35.8 \%$ |
| $22-24$ | 106 | 43 | $40.6 \%$ |
| $25-27$ | 63 | 33 | $52.4 \%$ |
| $28-30$ | 29 | 15 | $51.7 \%$ |
| $31+$ | $*$ | $*$ | $85.7 \%$ |
| (blank) | 29 | $*$ | $13.8 \%$ |
| TOTAL | $\mathbf{5 5 3}$ | $\mathbf{1 9 1}$ | $\mathbf{3 4 . 5 \%}$ |


| EFC RANGE ${ }^{1}$ - HIGH |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Grad w/in |  |  |
| ACT COMP ${ }^{2}$ | N | 6 yr | \% |
| 12 and below | * |  | 0.0\% |
| 13-15 | 16 | * | 12.5\% |
| 16-18 | 90 | 31 | 34.4\% |
| 19-21 | 142 | 61 | 43.0\% |
| 22-24 | 121 | 60 | 49.6\% |
| 25-27 | 100 | 57 | 57.0\% |
| 28-30 | 57 | 37 | 64.9\% |
| 31+ | 19 | 18 | 94.7\% |
| (blank) | * | * | 42.9\% |
| TOTAL | 553 | 269 | 48.6\% |


| EFC RANGE ${ }^{\mathbf{1}}$ - HIGHEST |  |  |  |
| :--- | :---: | :---: | :---: |
| ACT COMP ${ }^{2}$ | N | Grad <br> $\mathbf{w} /$ in $\mathbf{6 ~ y r}$ | $\%$ |
| 12 and below | $*$ |  | $0.0 \%$ |
| $13-15$ | 11 | $*$ | $18.2 \%$ |
| $16-18$ | 65 | 17 | $26.2 \%$ |
| $19-21$ | 150 | 58 | $38.7 \%$ |
| $22-24$ | 135 | 71 | $52.6 \%$ |
| $25-27$ | 108 | 66 | $61.1 \%$ |
| $28-30$ | 54 | 39 | $72.2 \%$ |
| $31+$ | 25 | 18 | $72.0 \%$ |
| (blank) | $*$ |  | $0.0 \%$ |
| TOTAL | $\mathbf{5 5 4}$ | $\mathbf{2 7 1}$ | $\mathbf{4 8 . 9 \%}$ |

FALL 2014 COHORT

| EFC RANGE ${ }^{1}$ - LOWEST |  |  |  | EFC RANGE ${ }^{1}$ - LOW |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Return |  |  |  | Return |  |  |  |
| ACT COMP ${ }^{2}$ | N | yr 2 | \% | ACT COMP ${ }^{2}$ | N | yr 2 | \% |
| 12 and below | * |  | 0.0\% | 12 and below | * | * | 100.0\% |
| 13-15 | 68 | 26 | 38.2\% | 13-15 | 25 | 11 | 44.0\% |
| 16-18 | 168 | 76 | 45.2\% | 16-18 | 107 | 53 | 49.5\% |
| 19-21 | 152 | 82 | 53.9\% | 19-21 | 115 | 74 | 64.3\% |
| 22-24 | 90 | 66 | 73.3\% | 22-24 | 104 | 65 | 62.5\% |
| 25-27 | 35 | 26 | 74.3\% | 25-27 | 68 | 57 | 83.8\% |
| 28-30 | 20 | 16 | 80.0\% | 28-30 | 29 | 23 | 79.3\% |
| 31+ | * | * | 100.0\% | 31+ | 13 | * | 69.2\% |
| (blank) | 18 | 10 | 55.6\% | (blank) | 11 | * | 9.1\% |
| TOTAL | 557 | 305 | 54.8\% | TOTAL | 473 | 294 | 62.2\% |


| EFC RANGE $^{\mathbf{1}}$ - HIGH |  |  |  |
| :--- | :---: | :---: | :---: |
| Return |  |  |  |
| ACT COMP |  |  |  |
| 12 and below | N | yr 2 | $\%$ |
| $13-15$ | 14 | 10 | $71.4 \%$ |
| $16-18$ | 59 | 30 | $50.8 \%$ |
| $19-21$ | 110 | 56 | $50.9 \%$ |
| $22-24$ | 141 | 100 | $70.9 \%$ |
| $25-27$ | 108 | 85 | $78.7 \%$ |
| $28-30$ | 62 | 55 | $88.7 \%$ |
| $31+$ | 19 | 19 | $100.0 \%$ |
| (blank) | $*$ | $*$ | $33.3 \%$ |
| TOTAL | $\mathbf{5 1 6}$ | $\mathbf{3 5 6}$ | $\mathbf{6 9 . 0} \%$ |


| EFC RANGE ${ }^{1}$ - HIGHEST |  |  |  |
| :---: | :---: | :---: | :---: |
| Return |  |  |  |
| ACT COMP ${ }^{2}$ | N | yr 2 | \% |
| 12 and below |  |  |  |
| 13-15 | 10 | * | 50.0\% |
| 16-18 | 56 | 37 | 66.1\% |
| 19-21 | 115 | 81 | 70.4\% |
| 22-24 | 129 | 97 | 75.2\% |
| 25-27 | 110 | 91 | 82.7\% |
| 28-30 | 66 | 57 | 86.4\% |
| 31+ | 26 | 21 | 80.8\% |
| (blank) | * | * | 100.0\% |
| TOTAL | 513 | 390 | 76.0\% |

${ }^{1}$ EFC Quartile calculated from the EFC reported on the FAFSA; those who did not fill out a FAFSA are not shown. ${ }^{2}$ ACT Comp Score; SAT scores were converted and highest ACT Comp score was used.

# Wright State University <br> Average Student Loan Debt Analysis <br> Undergraduate Graduating Class of 2013 

## National

Average Debt of 2012-13 Graduates of Nonprofit Four-Year Institutions in the United States: Students Earning Bachelor's Degrees from the Institution at Which They Began Their Studies

| Type of Institution | Percentage of Students who <br> Borrowed | Average Total Debt |
| :--- | :---: | :---: |

Source: The College Board. (2014). Trends in student aid. Retrieved from http://trends.collegeboard.org/student-aid

## State

Average Debt of 2012-13 Graduates of Nonprofit Four-Year Institutions in the State of Ohio: Students Earning Bachelor's Degrees from the Institution at Which They Began Their Studies

| Type of Institution | Percentage of Students who <br> Borrowed | Average Total Debt |
| :--- | :---: | :---: |
| Public and Private | $68 \%$ | $\$ 29,090$ |

Source: The Institute for College Access \& Success (2014). Student debt and the class of 2013. Retrieved from http://projectonstudentdebt.org/

## Wright State University

Average Debt of 2012-13 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |

Raj Soin College of Business
Average Debt of 2012-13 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |
| 4 Years | $54 \%$ | $\$ 23,802$ |
| 5 Years | $63 \%$ | $\$ 27,509$ |
| 6 Years | $67 \%$ | $\$ 29,511$ |
| All Graduates | $69 \%$ | $\$ 30,448$ |

## Wright State University

Average Student Loan Debt Analysis
11

## Undergraduate Graduating Class of 2013

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2012 and June 30, 2013.

## College of Education and Human Services

Average Debt of 2012-13 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |

College of Engineering and Computer Science
Average Debt of 2012-13 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |
| 4 Years | $47 \%$ | $\$ 19,456$ |
| 5 Years | $55 \%$ | $\$ 25,523$ |
| 6 Years | $54 \%$ | $\$ 25,549$ |
| All Graduates | $58 \%$ | $\$ 27,990$ |

College of Liberal Arts
Average Debt of 2012-13 Graduates*

| Who Graduated Within... | Percentage of Students who Borrowed | Average Total Debt |
| :---: | :---: | :---: |
| 4 Years | 66\% | \$24,925 |
| 5 Years | 69\% | \$27,663 |
| 6 Years | 71\% | \$30,145 |
| All Graduates | 73\% | \$31,922 |

College of Nursing and Health
Average Debt of 2012-13 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |
| 4 Years | $77 \%$ | $\$ 22,414$ |
| 5 Years | $80 \%$ | $\$ 25,824$ |
| 6 Years | $81 \%$ | $\$ 27,764$ |
| All Graduates | $79 \%$ | $\$ 28,266$ |

## Wright State University <br> Average Student Loan Debt Analysis <br> Undergraduate Graduating Class of 2013

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Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2012 and June 30, 2013.

## College of Science and Mathematics

Average Debt of 2012-13 Graduates*

| Who Graduated Within... | Percentage of Students who Borrowed | Average Total Debt |
| :---: | :---: | :---: |
| 4 Years | 64\% | \$22,990 |
| 5 Years | 68\% | \$27,446 |
| 6 Years | 71\% | \$28,959 |
| All Graduates | 72\% | \$31,552 |

## Limitations

There are several limitations to this analysis. First, it is restricted to students who first began their studies at Wright State University based on students' academic transcripts (i.e., transfer students are not included). Second, student fees and other financial aid awards are not considered. For example, the campus at which the students enrolled (Dayton and/or Lake), students' total credit hours, students' residency (in-state versus out-of-state), additional program costs and other types of aid received can all affect students' financial aid packages and the amount of loans they may be eligible to borrow. Last, only those loans administered through the Office of Financial Aid are included.

# Wright State University <br> Average Student Loan Debt Analysis <br> 11 <br> Undergraduate Graduating Class of 2013 

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2012 and June 30, 2013.

# Wright State University <br> Average Student Loan Debt Analysis 

## National

Average Debt of 2013-14 Graduates of Nonprofit Four-Year Institutions in the United States: Students Earning Bachelor's Degrees from the Institution at Which They Began Their Studies

| Type of Institution | Percentage of Students who <br> Borrowed | Average Total Debt |
| :--- | :---: | :---: |
| Public | $60 \%$ | $\$ 25,500$ |
| Private | $64 \%$ | $\$ 30,200$ |
| Public and Private | $61 \%$ | $\$ 26,900$ |

Source: The College Board. (2015). Trends in student aid. Retrieved from http://trends.collegeboard.org/student-aid

## State

Average Debt of 2013-14 Graduates of Nonprofit Four-Year Institutions in the State of Ohio: Students Earning Bachelor's Degrees from the Institution at Which They Began Their Studies

| Type of Institution | Percentage of Students who <br> Borrowed | Average Total Debt |
| :--- | :---: | :---: |
| Public and Private | $67 \%$ | $\$ 29,353$ |

Source: The Institute for College Access \& Success (2015). Student debt and the class of 2014. Retrieved from http://projectonstudentdebt.org/

## Wright State University

Average Debt of 2013-14 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |

Raj Soin College of Business
Average Debt of 2013-14 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |
| 4 Years | $59 \%$ | $\$ 22,818$ |
| 5 Years | $63 \%$ | $\$ 24,149$ |
| 6 Years | $64 \%$ | $\$ 25,536$ |
| All Graduates | $66 \%$ | $\$ 27,244$ |

## Wright State University

Average Student Loan Debt Analysis
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## Undergraduate Graduating Class of 2014

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2013 and June 30, 2014.

## College of Education and Human Services

Average Debt of 2013-14 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |

College of Engineering and Computer Science
Average Debt of 2013-14 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |
| 4 Years | $61 \%$ | $\$ 21,417$ |
| 5 Years | $65 \%$ | $\$ 25,378$ |
| 6 Years | $63 \%$ | $\$ 25,229$ |
| All Graduates | $64 \%$ | $\$ 27,140$ |

College of Liberal Arts
Average Debt of 2013-14 Graduates*
$\left.\begin{array}{|c|c|c|}\hline & \text { Percentage of Students who } & \text { Borrowed }\end{array}\right)$ Average Total Debt $\quad \$$ \$22,349

College of Nursing and Health
Average Debt of 2013-14 Graduates*

| Who Graduated Within... | Percentage of Students who <br> Borrowed | Average Total Debt |
| :---: | :---: | :---: |
| 4 Years | $69 \%$ | $\$ 25,572$ |
| 5 Years | $73 \%$ | $\$ 29,740$ |
| 6 Years | $75 \%$ | $\$ 31,921$ |
| All Graduates | $75 \%$ | $\$ 32,087$ |

# Wright State University <br> Average Student Loan Debt Analysis <br> Undergraduate Graduating Class of 2014 

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Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2013 and June 30, 2014.

## College of Science and Mathematics

Average Debt of 2013-14 Graduates*

|  | Percentage of Students who <br> Who Graduated Within... | Average Total Debt |
| :---: | :---: | :---: |
| 4 Years | $62 \%$ | $\$ 22,153$ |
| 5 Years | $68 \%$ | $\$ 25,179$ |
| 6 Years | $69 \%$ | $\$ 26,306$ |
| All Graduates | $70 \%$ | $\$ 29,202$ |

## Limitations

There are several limitations to this analysis. First, it is restricted to students who first began their studies at Wright State University based on students' academic transcripts (i.e., transfer students are not included). Second, student fees and other financial aid awards are not considered. For example, the campus at which the students enrolled (Dayton and/or Lake), students' total credit hours, students' residency (in-state versus out-of-state), additional program costs and other types of aid received can all affect students' financial aid packages and the amount of loans they may be eligible to borrow. Last, only those loans administered through the Office of Financial Aid are included.

## Average Student Loan Debt Analysis

## Undergraduate Graduating Class of 2014

Note. Average debt includes all student loans (federal, state, institutional, and private) and excludes parent loans. *Includes new students who began their studies at Wright State University and received their first bachelor's degree between July 1, 2013 and June 30, 2014.

## Wright State University

Fall 2012-2014 Cohort Returned 2nd Yea
Main Campus
First-Time Full-Time Degree Seeking Students

## --- The overall 2nd year retention rate for the Fall 2012-Fall 2014 cohort is 64.8\%

For example, of the 816 RSCOB (major/intending majors) from Fall 2012-Fall 2014, 515 or $63.1 \%$ returned to Wright State for their 2nd year
Futhermore, 119 students out of the 196 RSCOB students with an ACT Comp Range of 19-21, returned for their 2nd year (60.7\%)

| Fall 2012- Fall 2014 Cohort |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of Major/Intend | 2012-2014Cohort(Headcount) | Returned to WSU 2nd Year by Intended College of Major/ACT Comp |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | No ACT |  | 12 \& Below |  | 13-15 |  | 16-18 |  | 19-21 |  | \| 22-24 |  | 25-27 |  | 28-30 |  | 31+ |  | Total Returned |  |
| RSCOB | 816 | 30 | 56.6\% | * | 33.3\% | 14 | 36.8\% | 85 | 50.3\% | 119 | 60.7\% | 129 | 68.6\% | 98 | 85.2\% | 32 | 69.6\% | * | 87.5\% | 515 | 63.1\% |
| CEHS | 631 | * | 31.6\% | * | 75.0\% | 24 | 51.1\% | 84 | 51.5\% | 109 | 60.2\% | 95 | 73.1\% | 42 | 75.0\% | 21 | 80.8\% | * | 100.0\% | 389 | 61.6\% |
| CECS | 1,300 | 124 | 81.6\% |  |  | 11 | 68.8\% | 59 | 59.6\% | 136 | 58.4\% | 203 | 72.2\% | 211 | 79.0\% | 132 | 85.7\% | 84 | 87.5\% | 960 | 73.8\% |
| COLA | 1,173 | 21 | 46.7\% | * | 40.0\% | 34 | 44.7\% | 97 | 48.3\% | 181 | 61.4\% | 173 | 68.1\% | 136 | 80.0\% | 70 | 79.5\% | 35 | 89.7\% | 749 | 63.9\% |
| CONH | 811 | * | 47.4\% |  |  | 16 | 27.1\% | 93 | 48.9\% | 131 | 57.0\% | 141 | 70.9\% | 63 | 78.8\% | 19 | 76.0\% | * | 85.7\% | 478 | 58.9\% |
| COSM | 1,126 | 16 | 72.7\% | * | 50.0\% | 21 | 50.0\% | 74 | 49.0\% | 166 | 67.8\% | 184 | 68.9\% | 179 | 82.1\% | 105 | 86.8\% | 48 | 85.7\% | 795 | 70.6\% |
| UC | 915 | * | 26.9\% | * | 33.3\% | 23 | 34.3\% | 105 | 44.3\% | 152 | 60.8\% | 105 | 55.0\% | 71 | 75.5\% | 30 | 76.9\% | * | 100.0\% | 502 | 54.9\% |
| Total | 6,772 | 213 | 63.4\% | * | 39.1\% | 143 | 41.4\% | 597 | 49.3\% | 994 | 61.0\% | 1,030 | 68.2\% | 800 | 80.0\% | 409 | 82.0\% | 193 | 88.1\% | 4,388 | 64.8\% |
| \% of Total Returned: |  | 5\% |  | $0.2 \%$ |  | 3.3\% |  | 13.6\% |  | 22.7\% |  | 23.5\% |  | 18.2\% |  | 9.3\% |  | 4.4\% |  | 100\% |  |

## Notes

Main campus, first-time, full-time, degree seeking students starting in Fall term; deceased students removed from cohort
Students with intended majors are counted in the college they are intending on majoring in, undecided students are in University College (UC)

## Wright State University

Fall 2007-2009 Cohort Graduated within 6 Years
Main Campus
First-Time Full-Time Degree Seeking Students

## --- The overall 6 year graduation rate for the Fall 2007-Fall 2009 cohort is 40.0\%

For example, of the 954 RSCOB (major/intending majors) from Fall 2007-Fall 2009, 405 or 42.5\% graduated with degrees in 6 years from Wright State
Futhermore, 109 students out of the 283 RSCOB students with an ACT Comp Range of 19-21, graduated in 6 years (38.5\%)

| Fall 2007 - Fall 2009 Cohort |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College of |  |  |  |  |  |  |  | radu | d with | , 6 | ars by I | tend | Colle | of | or/ACT | Comp |  |  |  |  |  |
| Major/Intend | (Headcount) |  | ACT | 12 \& | Below |  | 15 |  |  |  | -21 |  | -24 |  | -27 |  | 30 |  | 1+ | Tot | grees |
| RSCOB | 954 | * | 25.0\% | * | 14.3\% | 11 | 19.0\% | 62 | 31.8\% | 109 | 38.5\% | 101 | 48.1\% | 80 | 64.5\% | 30 | 69.8\% | * | 66.7\% | 405 | 42.5\% |
| CEHS | 657 | * | 20.0\% |  |  | * | 9.1\% | 55 | 28.5\% | 82 | 40.2\% | 71 | 57.3\% | 33 | 62.3\% | 11 | 84.6\% | * | 100.0\% | 265 | 40.3\% |
| CECS | 1,031 | * | 20.0\% |  |  | * | 16.1\% | 23 | 26.7\% | 77 | 38.1\% | 121 | 48.8\% | 130 | 56.5\% | 89 | 65.4\% | 50 | 82.0\% | 502 | 48.7\% |
| COLA | 1,415 | 16 | 32.0\% |  |  | * | 11.7\% | 78 | 30.7\% | 133 | 36.4\% | 128 | 41.8\% | 127 | 58.5\% | 63 | 58.9\% | 20 | 80.0\% | 574 | 40.6\% |
| CONH | 988 | * | 4.3\% |  |  | * | 8.5\% | 57 | 23.6\% | 96 | 30.1\% | 82 | 48.2\% | 65 | 69.9\% | 26 | 83.9\% | * | 80.0\% | 339 | 34.3\% |
| COSM | 1,110 | * | 16.7\% | * | 50.0\% | 10 | 18.5\% | 53 | 26.4\% | 117 | 42.7\% | 124 | 49.6\% | 102 | 59.0\% | 64 | 72.7\% | 23 | 76.7\% | 501 | 45.1\% |
| UC | 1,272 | * | 6.6\% |  |  | 17 | 16.8\% | 75 | 22.3\% | 106 | 30.4\% | 97 | 40.6\% | 62 | 48.4\% | 14 | 36.8\% | * | 63.6\% | 382 | 30.0\% |
| Total | 7,427 | 44 | 17.7\% | * | 5.9\% | 64 | 13.9\% | 403 | 26.7\% | 720 | 36.1\% | 724 | 46.8\% | 599 | 58.8\% | 297 | 65.1\% | 114 | 79.2\% | 2,968 | 40.0\% |
| \% of Total Graduated: |  | 1\% |  | 0.1\% |  | 2\% |  | 14\% |  | 24\% |  | 24\% |  | 20\% |  | 10\% |  | 4\% |  | 100\% |  |

*Notes:
Main campus, first-time, full-time, degree seeking students starting in Fall term; deceased students removed from cohort
Students with intended majors are counted in the college they are intending on majoring in, undecided students are in University College (UC).

## Wright State University

|  | Entered Fall 2013 |  |  |  |  |  | Entered Fall 2014 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ |  | Grad | 14 (or | Grad | (015 (or | Total ${ }^{1}$ |  | $\begin{aligned} & \text { Ret. Fall } 2015 \\ & \text { (or Grad Prior) } \end{aligned}$ |  |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% |
| All Students | 400 |  | 267 | 66.8\% | 218 | 54.5\% | 381 |  | 235 | 61.7\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 213 | 53.3\% | 140 | 65.7\% | 118 | 55.4\% | 200 | 52.5\% | 127 | 63.5\% |
| Male | 187 | 46.8\% | 127 | 67.9\% | 100 | 53.5\% | 181 | 47.5\% | 108 | 59.7\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |
| Caucasian | 294 | 73.5\% | 197 | 67.0\% | 160 | 54.4\% | 278 | 73.0\% | 173 | 62.2\% |
| Minorities ${ }^{3}$ | 91 | 22.8\% | 57 | 62.6\% | 46 | 50.5\% | 94 | 24.7\% | 55 | 58.5\% |
| Other ${ }^{3}$ | 15 | 3.8\% | 13 | 86.7\% | 12 | 80.0\% | 9 | 2.4\% | 7 | 77.8\% |
| Time Status |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 210 | 52.5\% | 150 | 71.4\% | 122 | 58.1\% | 210 | 55.1\% | 151 | 71.9\% |
| Part-Time | 190 | 47.5\% | 117 | 61.6\% | 96 | 50.5\% | 171 | 44.9\% | 84 | 49.1\% |
| Admission College |  |  |  |  |  |  |  |  |  |  |
| Direct Admits | 317 | 79.3\% | 216 | 68.1\% | 179 | 56.5\% | 283 | 74.3\% | 181 | 64.0\% |
| University College | 83 | 20.8\% | 51 | 61.4\% | 39 | 47.0\% | 98 | 25.7\% | 54 | 55.1\% |
| Pell Recipient ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |
| Yes | 208 | 52.0\% | 139 | 66.8\% | 115 | 55.3\% | 198 | 52.0\% | 127 | 64.1\% |
| No | 192 | 48.0\% | 128 | 66.7\% | 103 | 53.6\% | 183 | 48.0\% | 108 | 59.0\% |
| First Generation ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |
| Yes | 116 | 29.0\% | 71 | 61.2\% | 51 | 44.0\% | 130 | 34.1\% | 79 | 60.8\% |
| No | 284 | 71.0\% | 196 | 69.0\% | 167 | 58.8\% | 251 | 65.9\% | 156 | 62.2\% |
| Entering Classification |  |  |  |  |  |  |  |  |  |  |
| Freshman | 83 | 20.8\% | 49 | 59.0\% | 38 | 45.8\% | 84 | 22.0\% | 46 | 54.8\% |
| Sophomore | 54 | 13.5\% | 33 | 61.1\% | 27 | 50.0\% | 63 | 16.5\% | 36 | 57.1\% |
| Junior | 122 | 30.5\% | 87 | 71.3\% | 71 | 58.2\% | 103 | 27.0\% | 68 | 66.0\% |
| Senior | 141 | 35.3\% | 98 | 69.5\% | 82 | 58.2\% | 131 | 34.4\% | 85 | 64.9\% |

${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ Pell Recipient, First-Generation data is collected on the FAFSA at the end of the academic year. ${ }^{3}$ Minorities include: Asian, African-American, American Indian/Alaskan Native, Hispanic, Native Hawaiian/Pacific Islander, Two or more races; Others include: Foreign \& Unknown


[^0]:    *Average Expected Family Contribution

[^1]:    $\square 2009 \square 2008 \square 2007 \square 2006 \square 2005$

[^2]:    $\square$ Same Major $\quad$ Same College, Different Major $\square$ Different College

[^3]:    ${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ${ }^{3}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

[^4]:    ${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ ACT Comp Score; SAT scores were converted and highest ACT Comp score was used. ${ }^{3}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

[^5]:    ${ }^{1}$ Excludes students who are now deceased. ${ }^{2}$ First-Generation is taken from FAFSA at the end of the academic year. ${ }^{3}$ ACT Comp includes the highest ACT Comp score which includes converted SAT Total scores

[^6]:    ${ }^{1}$ Total Cohorts exclude students who are now deceased. ${ }^{2}$ Pell Recipient, EFC Quartile, First-Generation data is collected on the FAFSA at the end of the academic year

