<table>
<thead>
<tr>
<th>College of Education &amp; H.S.</th>
<th>No.</th>
<th>% of 2012</th>
<th>% Change Over 2011</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>2</td>
<td>-33%</td>
<td>1</td>
<td>1</td>
<td>-33%</td>
<td>1</td>
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<td>80%</td>
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<td>85</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>1</td>
<td>-3%</td>
<td>0.3%</td>
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<td>3%</td>
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<td>3%</td>
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<td>0.3%</td>
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<td>4%</td>
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<td>2%</td>
<td>4%</td>
<td>11</td>
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<tr>
<td>Total Minorities</td>
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<td>29%</td>
<td>108</td>
<td>48%</td>
<td>29%</td>
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<td>105%</td>
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<td>45%</td>
<td>298</td>
<td>105%</td>
<td>45%</td>
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<table>
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<tr>
<th>College of Engineering &amp; C.S.</th>
<th>No.</th>
<th>% of 2012</th>
<th>% Change Over 2011</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
<th>Apps as of Nov. 30</th>
<th>% Change</th>
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<td>3%</td>
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<td>5%</td>
<td>42%</td>
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<tr>
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<td>27%</td>
<td>57</td>
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<td>7%</td>
<td>4%</td>
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<td>3%</td>
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<td>-7</td>
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<td>4%</td>
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<td>1%</td>
<td>0%</td>
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<td>4%</td>
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<td>6%</td>
<td>36%</td>
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<td>21%</td>
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<td>42%</td>
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<td>2013-Semester</td>
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<td>2015-Semester</td>
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<td>-1 -100%</td>
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<td>2 40% 2%</td>
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<td>6 86% 4%</td>
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<tr>
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<td>-10 -67% 2%</td>
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<td>2 40% 2%</td>
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<td>6 86% 4%</td>
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<tr>
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<td>0 0%</td>
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<td>1 100% 1%</td>
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<td>0 0% 5%</td>
<td>16</td>
<td>1 7% 5%</td>
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<tr>
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<td>127</td>
<td>53 14% 31%</td>
<td>69</td>
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<td>73</td>
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<td>230</td>
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<td>229</td>
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<tr>
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<tr>
<td>Total Direct from HS</td>
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<td>1047</td>
<td>9 1% 35%</td>
<td>779</td>
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<td>820</td>
<td>41 5% 31%</td>
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<td>1 2% 2%</td>
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<tr>
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<td>-195 -27% 21%</td>
<td>558</td>
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<td>641</td>
<td>83 15% 21%</td>
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<tr>
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<td>94</td>
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<td>104</td>
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<td>-9 -12% 2%</td>
<td>105</td>
<td>40 62% 3%</td>
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<tr>
<td>American Indian/Alaskan Native</td>
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<td>14 10% 5%</td>
<td>111</td>
<td>-37 -25% 4%</td>
<td>134</td>
<td>23 21% 5%</td>
<td>159</td>
<td>25 19% 5%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total Minorities</td>
<td>1038</td>
<td>465 81% 31%</td>
<td>1047</td>
<td>9 1% 35%</td>
<td>779</td>
<td>-268 -26% 31%</td>
<td>820</td>
<td>41 5% 31%</td>
<td>982</td>
<td>162 20% 32%</td>
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</tr>
<tr>
<td>Foreign, Non-Resident Alien</td>
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<td>5 83% 0.3%</td>
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<td>4</td>
<td>-5 -56% 0.2%</td>
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<td>18</td>
<td>4 29% 1%</td>
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<tr>
<td>Caucasian</td>
<td>2,264</td>
<td>672 42% 68%</td>
<td>1,918</td>
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<td>1,735</td>
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<td>2,014</td>
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<td>9 82% 1%</td>
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<td>-8 -40% 0.5%</td>
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<td>15 125% 1%</td>
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<tr>
<td>Grand Total Apps</td>
<td>3,347</td>
<td>1,132 51% 100%</td>
<td>2,985</td>
<td>-362 -11% 100%</td>
<td>2,538</td>
<td>-447 -15% 100%</td>
<td>2,621</td>
<td>83 3% 100%</td>
<td>3,041</td>
<td>420 16% 100%</td>
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Office of Institutional Research
For Fall Term of:

### Direct From High School Applications for Main Campus

By Intended College by Department as of November 30

<table>
<thead>
<tr>
<th>College of Nursing &amp; Health</th>
<th>2011-Quarter</th>
<th>Apps as of Nov. 30</th>
<th>% Change Over 2010</th>
<th>% of 2011 Tot. Apps</th>
<th>Apps as of Nov. 30</th>
<th>% Change Over 2012</th>
<th>% of 2012 Tot. Apps</th>
<th>Apps as of Nov. 30</th>
<th>% Change Over 2013</th>
<th>% of 2013 Tot. Apps</th>
<th>Apps as of Nov. 30</th>
<th>% Change Over 2014</th>
<th>% of 2014 Tot. Apps</th>
<th>Apps as of Nov. 30</th>
<th>% Change Over 2015</th>
<th>% of 2015 Tot. Apps</th>
</tr>
</thead>
<tbody>
<tr>
<td>541</td>
<td>163</td>
<td>43%</td>
<td>16%</td>
<td>485</td>
<td>-56%</td>
<td>16%</td>
<td>412</td>
<td>-73%</td>
<td>15%</td>
<td>354</td>
<td>-58%</td>
<td>14%</td>
<td>476</td>
<td>12%</td>
<td>34%</td>
<td></td>
</tr>
</tbody>
</table>

### College of Engineering & C.S.

| College of Engineering & C.S. | 2011-Quarter | Apps as of Nov. 30 | % Change Over 2010 | % of 2011 Tot. Apps | Apps as of Nov. 30 | % Change Over 2012 | % of 2012 Tot. Apps | Apps as of Nov. 30 | % Change Over 2013 | % of 2013 Tot. Apps | Apps as of Nov. 30 | % Change Over 2014 | % of 2014 Tot. Apps | Apps as of Nov. 30 | % Change Over 2015 | % of 2015 Tot. Apps |
|-------------------------------|--------------|-------------------|-------------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Biomedical, Industrial & Human Factors Engr. | 80           | 10%               | 14%               | 93                  | 13%               | 16%               | 89                | -4%               | 24%               | 92                | 3%                | 3%                | 113               | 21%               | 23%               |
| Computer Science & Engineering | 126          | 45%               | 56%               | 123                 | -3%               | 2%                | 107               | -16%              | 28%               | 123               | 16%               | 15%               | 154               | 31%               | 31%               |
| Electrical Engineering | 37           | 5%                | 10%               | 35                  | -2%               | 0%                | 49                | 14%               | 10%               | 39                | -10%              | -20%              | 46                | 7%                | 18%               |
| Engineering Physics | 34           | 23%               | 209%              | 18                  | -16%              | -47%              | 4                 | -1%               | -94%              | 1                 | -1%               | -100%             | 2                 | 2%                | 1%                |
| Mechanical & Materials Engineering | 160         | 63%               | 65%               | 138                 | -22%              | -14%              | 129               | -9%               | -17%              | 163               | 34%               | 26%               | 173               | 10%               | 6%                |
| Engineering-Undecided | 6            | -6%               | -45%              | 3                   | -3%               | -50%              | 2                 | -1%               | -33%              | 5                 | 3%                | 160%              | 8                 | 3%                | 60%               |

### CECS Total

| CECS Total | 443          | 141               | 47%               | 13%               | 410                | -33%              | -7%               | 377               | -33%              | -8%               | 422               | 45%               | 12%               | 16%               | 494               | 72%               | 17%               |

### College of Education & H.S.

| College of Education & H.S. | 2011-Quarter | Apps as of Nov. 30 | % Change Over 2010 | % of 2011 Tot. Apps | Apps as of Nov. 30 | % Change Over 2012 | % of 2012 Tot. Apps | Apps as of Nov. 30 | % Change Over 2013 | % of 2013 Tot. Apps | Apps as of Nov. 30 | % Change Over 2014 | % of 2014 Tot. Apps | Apps as of Nov. 30 | % Change Over 2015 | % of 2015 Tot. Apps |
|-------------------------------|--------------|-------------------|-------------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Human Services | 17           | 7%                | 70%               | 21                  | 4%                | 24%               | 15                | -6%               | -29%              | 22                | 7%                | 47%               | 15                | -7%               | -32%              |
| Kinesiology & Health | 117          | 49%               | 72%               | 107                 | -10%              | -9%               | 81                | -26%              | -24%              | 133               | 52%               | 64%               | 134               | 1%                | 45%               |
| Leadership Studies in Education & Org. | 2           | 2%                | 1%                | 1                   | -1%               | -50%              | 1                 | 0%                | 0%                | 1                 | -1%               | -100%             | 2                 | 2%                | 1%                |
| Teacher Education | 195          | 62%               | 47%               | 137                 | -1%               | 56%               | 105               | -4%               | 3%                | 130               | 1%                | 46%               | 147               | 17%               | 49%               |
| Education-Undecided | 9            | -15%              | -75%              | 1                   | 4%                | -80%              | 0                 | 0%                | 0%                | 0                 | -1%               | -100%             | 0                 | 0%                | 0%                |

### CEHS Total

| CEHS Total | 336          | 105               | 45%               | 10%               | 287                | -49%              | -15%              | 227               | -60%              | -21%              | 285               | 58%               | 26%               | 298               | 13%               | 5%                |

### RSCOB Total

| RSCOB Total | 310          | 124               | 47%               | 9%                | 295                | -15%              | -5%               | 257               | -38%              | -13%              | 287               | 30%               | 12%               | 319               | 32%               | 11%               |

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Office of Institutional Research
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Office of Institutional Research
Office of Institutional Research

Wright State University
New Direct From High School Applications for Main Campus
All Applications as of November 30

By Region

For Fall Term of

2011-Quarter

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Raider Country

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Cincinnati/Columbus/Cleveland

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C/C/C Total

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Office of Institutional Research
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</tr>
<tr>
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<tr>
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**Other Total**: 658 187 40% 20% 564 -94 -14% 19% 484 -80 -14% 19% 456 -28 -8% 17% 530 74 16% 17%

**Ohio Total**: 3,142 1,062 51% 94% 2,745 -397 -13% 92% 2,339 -406 -15% 92% 2,402 63 3% 92% 2,737 335 14% 90%

**Out of State**: 205 70 52% 6% 240 35 17% 8% 199 -41 -17% 8% 219 20 10% 8% 304 85 39% 10%

**GRAND TOTAL**: 3,347 1,132 51% 100% 2,985 -362 -11% 100% 2,538 -447 -15% 100% 2,621 83 3% 100% 3,041 420 16% 100%