Honorable Mentions

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Honors Student Invited for Rhodes Interview

Sonia Gupta was selected as one of eight Ohio students invited to interview for the prestigious Rhodes Scholarship, which provides for two years of study at Oxford University in England. Sonia is the first Wright State student to achieve this honor. Other Ohio students interviewed this year came from Harvard (2), Kenyon (2), Amherst, the University of Chicago, and Ohio State. Sonia’s credentials include a 4.0 gpa, serving on student government, being a student trustee of the university, and a wide range of community and school activities—including being this year’s lead delegate to the Model United Nations competition. Interviews were held in Cleveland on December 3 and 4; the selection committee consisted of former Rhodes scholars, including a lawyer, a doctor, a university president, and a former governor. Sonia described her experience at a luncheon held in her honor on December 16. The process was draining yet exhilarating, an experience that she knows she will never forget. She hopes to be able to help persuade more WSU students to apply for the Rhodes and other similar scholarships. She will be a featured guest at the special scholarship meeting on March 3. See related story on page 8.

Scholarship News

Fall Awards

Tony Cacioppo’s Miscellaneous Honors Scholarship Subcommittee was busy passing out money in the fall. Julianna Dyer, Virginia Harley, and Tina Schlarmann were the happy recipients of renewable $2500 awards. Mary Gill, Bob Hale, John Herbstreit, Gwen Kestrel, Michele Kish, Jeff Klaben, Mary Myers, and Chris Tegenkamp were selected for $1000 scholarships for winter and spring.

Tony says that the committee was impressed with the quality of the applications. He thanks fellow members Betsy O’Ryan, Donna Schlagheck, Elsie Fenic, and Diane Frey.

Spring Scholarships

Four $500 scholarships will be awarded to Honors students for spring quarter. Preference will be given to applicants who have either no other university funding or very limited funding. Otherwise, the competition is open to all Honors students. Applicants will be judged on the basis of their transcripts, a personal essay, letters of reference, and their contributions to the Honors Program and the larger university community. Completed applications are due in the Honors Office by February 12.
On My Honor

I have had two remarkable experiences this fall...so I thought I would remark on them. First, I spent a half hour with the students taking the fall linked courses and can report that they have truly become a learning community. Second, I have seen the growth that can take place in a person competing for a national award, even when she did not win the award. Let me elaborate.

In more than thirty minutes of pointed questioning (without the professors present) I could not elicit a single negative remark about the fall learning community, which linked HST 101, ENG 101, and PLS 200. It was not that they thought the professors perfect; it’s that they gladly overlooked their imperfections because of the excitement and success of their learning experience. Overwhelmingly, they reported that the learning community made their transition to college easier, provided a circle of solid friends, helped them assume responsibility for their own learning and not just to depend on the professor, be less concerned with having the correct answer than with learning to think through a problem. They reported a deeper sense of understanding the subject matter rather than just learning information, and—even more pronounced—they reported learning a great deal about themselves in the process. They were so enthused that I could only wish I had videotaped the session so I could show it to next year’s entering class (but then too many would want to sign up).

The second experience was with our Rhodes Scholarship nominee, Sonia Gupta, whose story you will find elsewhere in this newsletter. What I want to report goes behind the facts. Sonia is one of the most dedicated and hard-working students I know. I could tell you of the hours she spent meeting with professors, individually and in committee, hearing and responding to their suggestions for improvement in her application; I can only imagine the hours that went into rethinking and rewriting—seven or eight drafts that I know of. But what I really want to say, the thing that really makes this exciting for me, is the level of confidence and maturity I see in Sonia as she emerges from this process. I am tempted to old cliches about it’s not being won or losing, but how you play the game, but I will settle instead for the observation that Sonia may well have won something even more valuable than a Rhodes Scholarship. She has achieved an intangible quality of self-awareness that cannot be taught, only learned.

These two experiences remind me of why we do all this; they make the work that each of you contributes to Honors worth the effort. Enjoy.

DLB

Looking for a Place to Study?

Try the Honors Office. The conference room is available for quiet study whenever it is not being used for a class or committee meeting. It can even be reserved for group study sessions (talk to Beverly Rowe). Some determined souls even manage to study in the lounge.

How about evenings?

During Winter Quarter we are running an experiment: the Honors Office will remain open until 9:00 p.m. Monday, Tuesday, and Wednesday. The purpose is to provide a quiet, yet more homey-than-the-library study area. If enough students make use of this time, we'll try to continue the evening hours in future quarters.

Governor's Honors Program Reactivated

Highly motivated, enthusiastic, academically successful, service-minded undergraduate juniors and seniors are invited to apply for eight week summer internships (June 22 to August 2) in Ohio state government as part of the Governor’s Honors Program. Successful applicants will receive a $1600 to $1800 stipend and room and board. The Governor’s Honors Program for College Students is designed to give some of Ohio’s most outstanding juniors and seniors the opportunity to gain first-hand experience in the inner workings of state government. The chosen candidates will be placed with various government agencies and will aid them not only in daily operations, but in the development of community service and volunteer initiatives as well. Interns will also attend a Leadership Series of seminars featuring some of Ohio’s elected officials and others involved in state government. Applications are available from the Honors Office and must be postmarked no later than February 15, 1992.

Research Funds Available

Students working on officially approved departmental Honors projects are invited to apply for grants to help cover related expenses. Grants are limited to $400 and may be used for such things as laboratory supplies, postage, and duplicating. Application forms are available from the Honors Office and are due by February 7.
SHA News

Fall has been a quiet quarter for SHA, but things should heat up in the winter. The second annual tuition raffle is getting underway and will require hundreds of hours of work if it is to be successful. Volunteers will be needed to produce and distribute publicity, to sell tickets, to keep records, to solicit prizes, to run errands, and to celebrate when it's all over. Last year's raffle earned over $2800 for SHA.

The second big job will be to plan the spring break trip. Both Toronto and Boston have been discussed as possible destinations. The planning committee researches everything—hotels, vans, amusement centers, enrichment activities, food—and makes recommendations to the group. Become a part of this tradition; plan now to be out of Fairborn in the middle of March.

Fun activities planned for winter include:
- WSU Basketball game
- Shopping and dinner in Columbus
- Ice Skating at Kettering Rec
- Bowling at BeaverVu
- Wiley's Comedy Club
- Broom ball

We'll add to the list as the quarter goes on. During winter, SHA will try to sponsor an activity a week. Watch your mailbox, read your Maple Hall bulletin board, and check in at the Honors Office to stay on top of what's happening.

We also need to discuss starting a service project for the remainder of this year.

The first winter quarter general meeting is scheduled for January 14 at 11:30 in 179 Millett. Plan to attend.

Alpha Lambda Delta

The Wright State chapter of Alpha Lambda Delta held its annual pledge breakfast and induction of new members and officers in October. Exactly 100 new members were added to the rolls. Alpha Lambda Delta is the only national honorary society that recognizes the accomplishments of first-year students. Students must earn a 3.5 or better over two grading periods during their first year of college to qualify.

The first general meeting of winter quarter is scheduled for Tuesday, January 14 at 3:30 in the Honors Office, 179 Millett. Snacks and pop provided. Plans for a sweatshirt/t-shirt sale and winter social activities will be discussed. All Alpha Lambda Delta members are encouraged to attend.

MEHA

The Mid East Honors Association will meet from April 3 through 5 in Toledo, bringing together Honors students from Ohio, Pennsylvania, Kentucky, Michigan, and Indiana. The conference is student oriented, with ample opportunities for learning and socializing.

This year's conference theme is "Social Awareness: Honors in the Community." Wright State students will present at least one workshop, field a team for the Quiz Bowl, and, of course, we are expected to win the talent show. Plan to go. After you receive subsidies from the Honors Program and SHA, your out-of-pocket expenditures will be modest. Early reservations are necessary, so get your name on the sign-up sheet in the office. There are already a dozen names on the list, so maybe we could also vie for the largest delegation.

Wright Wit

Submitted by Jon Edwards, for which he receives one free pizza. Nominations for the next issues should be sent to Mary Kenton, though you may want to try them out in the Honors lounge first.

Like many teachers, the headmaster at the elementary school adored children. He admired their innocence and exuberance. Once when he was having a pavement laid in front of his house, some of the children ran across the walkway while it was still wet, making a terrible mess. The headmaster was outraged and chastized them severely. For it is, you see, easier to love children in the abstract, than in the concrete. (It's OK to groan.)
Alumni News and Gossip

We heard through the grapevine that Kimberly Perrine (BIO 1980) is pregnant with her third child.

P. J. Foster (BIO 1982) dropped in from nowhere one afternoon. He was in town interviewing for a residency in emergency medicine. After all those years on the West Coast, he could end up back at Wright State. What a fate. He did mention that WSU's program in emergency medicine is one of the highest rated in the country. He looked like himself, only bearded. Together we wondered what had happened to everybody—Jim, Frank, Todd—where are you?

John Stekli and D'Anna Henderson (BIO 1990) will conclude their long courtship with a wedding on August 1, 1992 at St. Paul's Lutheran Church in the Oregon District. They've been dating since September 1, 1985 and promised to each other since November 23 of the same year. They'll stay in Dayton until D'Anna finishes her PhD in Biomedical Sciences and then move north so that John can go to graduate school. John graduates this June in secondary math education. Congratulations guys. We're all glad you decided not to rush into things.

Mike Stadler (PSY 1985) visited during July. He has finished his second year on the faculty at Louisiana State University. He is one of four cognitive psychologists in a department with more than 30 faculty and several PhD options. He is happy in his research and teaching and happy paying no property taxes. But he believes that both the climate and the public school system can be improved upon. Mike has a share in some season's tickets for LSU basketball. He and son Josh ran into LSU star Shaquille O'Neal at McDonalds. Josh, who's never been the smallest in his age group, thought he had finally met one of those giants he reads about in the story books.

Leslie Hyll (CS 1981) writes that she now has 8½ years seniority at TRW. She works on developing software in Ada and uses Object Oriented Design Methodologies. She recently co-authored a paper for the National Aerospace and Electronics Conference. She is still deeply involved in folk dancing. Last summer she travelled to Sweden and Norway; this spring she went to England and back to Oslo to visit her fiance's sister. In September, Leslie married Ed Cordray, a computer field service technician and a fellow folk dancer. A match made in computer heaven.

We didn't hear from Todd Locher (BME 1984), but we've been talking about him in the Honors Office. In one of the old scrapbooks, we found a Daily Guardian article about Todd's amazing ability to have fun while earning all but straight A's (3.98) and scoring 12s and 13s on the MCAT. We all gazed down at his picture and said "Gosh, you'd never think he was all that smart just from looking at him." Where are you Todd, and what are you doing now without really seeming to try?

Mickey Arnett, (PHY 1990) Tony's older brother, got an attractive teaching assistantship at Iowa State University to work on his PhD in physics. All of his efforts to join the Peace Corps were thwarted by the Persian Gulf War. Maybe some day, he says.

Christy McNeely (CHM 1979) (now Christy Lorton, MD) writes from Perrysburg where she keeps busy with four children and a dermatology practice. Her twin daughters, Holly and Hillary, were born on April 10 of this year and join siblings Jessica and Alexander. She and husband Michael would appear to have their hands full. In addition to her private practice, Christy continues to see patients at the Medical College of Ohio, where she is Assistant Professor in the Division of Dermatology.

To continue the wedding bells and baby carriages theme, Mike Solimine (PLS 1978) announces that he and wife Pat became parents of Jane Elizabeth last February. Mike reports that he was granted tenure last year and became a full professor of law on September 1. He teaches and writes (often with Jim Walker) in the areas of civil procedure, federal jurisdiction and conflicts of the law. He enjoys reading about his old friends in Honorable Mentions.

Tim Clarkston (HFE 1991) will begin graduate studies in industrial engineering at Purdue in January. He will be on a research grant and expects to finish a master's in a year and a half. Then he heads south.

Honors Dinner May 30

Plan to help us celebrate the 20th anniversary of the University Honors Program at the annual Recognition Dinner on May 30 at the Holiday Inn. Entertaining speakers, talent, amusements, dancing, and great conversation will be featured. Special awards for the earliest graduate and the one who travels the greatest distance to see old friends. We especially want to recognize those who graduated in 1990, 1985, 1980, and 1975 (the first class!).

So mark your calendar now and watch for more details in the mail.

May 30 May 30 May 30 May 30 May 30
Not Food for Thought

This recipe is Beverly Rowe’s first contribution to the culinary tradition of Honorable Mentions. It is a good houseguest recipe, she says, because it can be prepared the night before.

Coffee Cake

- 2/3 cup of margarine
- 1 cup white sugar and 1/2 cup brown sugar
- 2 eggs beaten
- 2 cups flour
- 1 teas. each baking powder and soda
- 1/2 teas. salt
- 1 teas. cinnamon
- 1 cup buttermilk

Cream margarine and sugars. Add eggs, then dry ingredients alternately with buttermilk. Pour into lightly greased 9x13x2 pan or two 8 or 9 inch cake pans.

Topping

- 1/2 cup brown sugar
- 1/2 cup pecans chopped
- 2 teas. cinnamon
- 1/2 teas. nutmeg

Mix and sprinkle over unbaked batter. Refrigerate overnight. Bake at 350 degrees for 35 minutes. Can be frozen and baked right from the freezer; simply add 5 to 10 minutes to baking time.

Trim the Tree Party

After some rescheduling, the trim the tree party happened on Monday, November 25. The co-chairs, Joey Baughn and Michelle Ringer, were a little nervous about everything coming off, but they didn’t have been. The place was packed, the food was plentiful, and everyone seemed to have a great time. First came the food—chocolate bavarian pie (Keith Clark), fudge (Besty O’Ryan), nachos and cheese (Phyllis Combs), Maple Hall brownies (Michelle Ringer), and other contributions so numerous they must remain anonymous. Once the initial wave of hunger was sated, the tree was trimmed and the office decorated. This year, instead of a hand-made tin foil star, the tree topper is a hand-made (Tony Arnett) tin foil lizard. Custom and Thom Brex dictated the playing of A Peanuts Christmas, but we also had some more traditional music. Ericka Hines was observed by her seminar professor bussing Jay Horton under the mistletoe and fears damage has been done to her professional image. Lots of new faces appeared. Speculation is that they found their way over from Maple Hall. About 4:00 the lights were dimmed and the White Christmas video came out. Those who didn’t want to watch the spooning and crooning and dancing retreated to the study room for euchre and more food. One compulsive soul actually studied through the whole party. Mary Kenton left at five to join, in progress, the Fall Learning Community’s dinner at Chi Chi’s with promises from Joey that everything would be ok. And so it was. The next morning the place was clean and spiffy, and the only reminders of a party were the decorations and all of the good cheer left in the air. The food had disappeared entirely.

Food for Thought

Let us imagine a country in which reading is a popular voluntary activity. There, parents read books for their own edification and pleasure, and also read to their children, give them books for presents, talk to them about books, and underwrite, with their taxes, a public library system that is open all day, every day. In school—where an attractive library in invariably to be found—the children study certain books together but also have an active reading life of their own. Years later it may even be hard for them to remember if they read Jane Eyre at home and Judy Blume in class, or the other way around. In college young people continue to be assigned certain books, but far more important are the books they discover for themselves—browsing in the library, in bookstores, on the shelves of friends, one book leading to another, back and forth in history and across languages and cultures. After graduation they continue to read, and in the fullness of time produce a new generation of readers. O happy land! I wish we all lived there.

In that other country of real readers—voluntary, active, self-determined readers—a debate like the current one over the canon would not be taking place. Or if it did, it would be as a kind of parlor game: What books would you take to a desert island? Everyone would know that the top ten list was merely a fraction of the books one would read in a lifetime. It would not seem racist or sexist or hopelessly hidebound to put Hawthorne on the syllabus and not Toni Morrison. It would seem more like putting oatmeal and nuts noodles on the breakfast menu—a choice part arbitrary, part a nod to the national past, part, dare one say it, a kind of reverse affirmative action: School might frankly be the place where you read the books that are a little off-putting, that have gone a little cold, that you might pass over because they do not address, in reader-friendly contemporary fashion, the issues most immediately at stake in modern life, but that, with a little study, turn out to have a great deal to say. Being on the list wouldn’t mean so much...
Book of the Quarter, reviewed by Matthew J. Dewald


Let me get this out of the way first—this is a fun philosophical novel. The author (not the narrator) sees a woman gesture to a lifeguard. He writes, "the word Agnes entered my mind. Agnes. I had never known a woman by that name." This single gesture becomes the catalyst for an incredible reading experience from Milan Kundera, author of *The Unbearable Lightness of Being*.

The plot of *Immortality* concerns Paul, his wife Agnes, and Agnes’ sister Laura. Through their lives, Kundera weaves a network of symbolic actions by which they define themselves for eternity. A pair of dark sunglasses, a gesture, two facing arrows, the love of a particular composition by Mahler—these traits become symbols through which Kundera’s characters think of themselves and each other as they consciously or unconsciously seek the immortality of remembrance.

The plot of the work is not as crucial as the way the plot is influenced. Kundera uses symbols from broad sources and narratives, not just the traits of his primary characters. There is the story of Goethe’s treatment of Bettina, a young woman in love with love who chooses Goethe as its object. Kundera subsequently puts Goethe on eternal trial. (Goethe discusses the case in the afterlife with Hemingway.) The symbols of Goethe’s situation carry into the weave of Paul, Agnes, and Laura.

There are so many loops in this novel that one could not begin to count them. One of the most delightful is the inclusion of Kundera himself. The author (not the narrator) periodically discusses his novel during the novel, suggesting that it is the novel he meant to write when he wrote *The Unbearable*. Kundera’s friend unwittingly affects the characters of the work, not through plot suggestions to Kundera, but by chance encounters on the street with the characters. It is not a complete stranger, but the author’s friend who gives one character the defining proclamation he is "herby declared a Complete Ass." There are many other intrusions and they are always surprising and fun. I won’t ruin them with further examples.

Trust me on this; I know what I am talking about. I haven’t read a novel this delightful or insightful for—well, it’s been a long time. It’s a work of chance, philosophy, and, most of all, the desire for immortality. It’s more interesting than your biology lab, better written than your engineering text, and a whole lot more fun than a night gettin’ busy at the library. Take a well-deserved break and read *Immortality*.

This review proves that some students still read voluntarily, no matter what Katha Polloitt says (p.5). Matt was discovered reading in public and was prevailed upon to become a contributor. Matt is a senior English major who has obviously profited from the scholarship the Honors Program gave him as an entering student and the education it has provided for him.

So the Leaf Turned: Life in Maple Hall
by Thom Brex (aka King Crimson Maple)

Oh, no! It’s time to begin thinking about your living arrangements for the 1992-93 academic year. While considering your housing needs, you might find yourself saying, "I am so tired of fighting for parking spaces. I wish I could walk to school." But you are haunted by the stigmas that often surround on-campus living: blaring stereos, community bathrooms, lack of privacy, etc.

But then, there is Maple Hall.

Maple, the Honors House, opened this fall, and it is proving to be a unique on-campus living environment. Maple Hall offers:
* An atmosphere conducive to studying, including extended quiet hours,
* Quiet, common study areas,
* Unique programming, geared to Honors students, plus
* A wealth of living/learning experiences.

This year, Maple housed over 100 Honors students. However, the building capacity is 130. One of those 30 spaces could be filled by YOU next year. Housing agreements will become available in the latter part of January, so it is definitely not too early to begin considering your options.

If you have questions about Maple Hall or the housing agreement, or would be interested in a personal tour of the building, please contact Dan Taylor, Oak/Maple/Pine Community Director (205B Oak, 429-9837) or me, Thom Brex, Administrative Community Advisor (105A Maple, 427-5801). Or stop by and speak with any of the Maple Hall Community Advisors: Shirelle Hayes (205A), Randy Carlson (305A), Ericka Hines (405A).

Upcoming Events

Winter Faculty Meeting
Tuesday, January 21, 2:30 pm 179 Millett
Student/Faculty Coffee
Wednesday, February 5, 8:00 am Univ. Center
Valentine’s Day Party
Friday, February 14, 3:00-5:00 179 Millett
Rhodes/ Marshall/ Truman Scholarship Reception
Tuesday, March 3, 4:00 University Center
SHA Spring Break Trip
Week of March 23 (Boston or maybe Toronto)
MEHA Conference
April 3-5 Toledo
Spring Banquet
Saturday, May 30 Holiday Inn
Softball/Volleyball Challenge and Picnic
Sunday, May 31 John-Bryan State Park
Psychology Honors Program

The Psychology Honors Program is second only to Nursing in the number of Honors graduates it produces. It is far more successful in producing Honors graduates than most other department in Science and Mathematics, Liberal Arts, Engineering, or Education. So we decided to investigate whether there are secrets to their success. As in so many success stories, it turns out that hard work, commitment, and dedication to a few fundamental principles are the well-known basics of the plot. In a recent interview, Psychology Chair and Departmental Honors Advisor Herb Colle reminded Honorable Mentions editor Mary Kenton that the Psychology Honors Program is one of the oldest on campus. It actually predates the University Honors Program, and has changed very little in the last 15 or 20 years. The program works so well, he says, because it benefits both the faculty and students who participate.

Potential students are identified in their sophomore or junior year. Faculty often recruit students for the Honors Program from their classes. More than half of the participants are recruited this way. The department chair sends a letter to all majors with a certain GPA and invites them to meet with him to discuss how they might do Honors work. He then steers those who are interested to the appropriate faculty member. The critical part is at the beginning—helping students become part of the program and getting them matched with the right advisor. New Honors students must do a lot of reading before selecting a project. They may need to be lab workers for a while to learn techniques before they go on to the idea part. But Dr. Colle emphasized that Honors students are not just laborers in the larger work of the lab.

Currently ten students are working on Honors research projects, which is approximately 10% of the graduating class. Each student in the program takes the Psychology Honors Seminar in the junior and senior years. The natural limitation on the size of the program is the availability of faculty to work with students.

The advantage to the department, according to Dr. Colle, is that the Honors Program "brings out the best in our students. The student comes really to understand the research base of psychology and how that process works." A large percentage of Honors students go on to graduate or professional school. Several recent students are good examples. Trish Schiml (1989) is currently at the University of California on a National Science Foundation Fellowship. Mike Stadler (1985) is an assistant professor at Louisiana State University. Holly Moore (1990) is at the OSU Medical School on a NSF Fellowship, and Bev Williams (1988) is in a clinical PhD program at Ohio University.

"The only way you learn psychology is by doing it" is an operating assumption of the department. The whole department is based on laboratory or field research. The Psychology Honors program makes scientists of the students whether their interests are clinical, social, biological, developmental, or human factors. All Honors theses must be data based and do not replicate a known study. Honors students often publish their work, working with their faculty advisors. The faculty's reward is working with talented students. Doing research with students is part of the culture of the department.

While the Psychology Honors Program is pretty self-sufficient, the University Honors Program does contribute to its success. Dr. Colle identified the Research Fund as particularly helpful. He also appreciates Honors Program staff attendance at the annual Psychology Honors Day. Practically the entire department and the students' families and friends attend the presentations of the students' research. Following truly professional presentations, everyone shares in congratulation, coffee, and cookies. It is the sort of event that makes both students and faculty feel good about the quality of learning taking place at Wright State.

So we find that their formula for success is not all that complicated. And while Herb Colle claims no credit for innovation, and not all that much for administration, he and his colleagues deserve high commendation for the diligence with which they assist their students. Psych Honors students are able to achieve a level of excellence beyond that of their peers at many other institutions.

The Psychology process, step-by-step:
1) recruit students, 2) advise students, 3) teach students the basics, 4) help them find a significant project, and 5) provide support as necessary. The only mystery to come out of this entire process is why more departments aren't doing it.
Prepare Now for Graduate Scholarships

Students who combine high academic achievement with significant other accomplishments in leadership, in sports, or in service activities should think about applying for national scholarships such as the Truman or the Rhodes. These programs are extremely competitive, but the rewards last a lifetime. The Honors Program will help you determine which scholarships would be most appropriate for you. We will advise you on what you can be doing now to make yourself a more competitive applicant. When the time comes to apply, potential applicants will have the advice of a committee as they prepare applications. It is not unusual for a personal essay to go through a dozen drafts before everyone involved considers it polished. If you are invited for an interview, the committee will help you prepare.

The process is arduous, yet rewarding, maybe even fun. And even if you don’t become a Truman or Rhodes Scholar (and 99.9% of applicants nationwide don’t), you will have clarified your goals, identified your strengths, and greatly increased your chances of being admitted to your first choice graduate or professional program and of obtaining other scholarships.

There are many different scholarships, each with differing requirements and deadlines. Some, like the Truman, you apply for in your junior year; most expect you to apply early in your senior year. Some allow study anywhere; some are very limited: Rhodes scholars study at Oxford in England. All require more than just good grades (but not less!). Early planning can help enhance that "more."

For more information and an honest assessment of your chances of being competitive come to our Scholarship Opportunities Session on March 3, in the Honors Office.

Regents Scholarship

At least one Wright State student will be awarded a Regents Fellowship for graduate or professional study at an Ohio institution. The Regents Fellowship provides $3500 each year for two years and is usually combined with other awards and incentives such as assistantships, fee waivers, or scholarships. To qualify you must be a U.S. citizen with an outstanding undergraduate record who plans to enroll full-time to earn an advanced degree in the fall of 1992. Application materials are available from the Graduate Studies Office, 106 Oelman Hall. Minority candidates are especially urged to apply. The campus deadline is February 10.

Phi Kappa Phi Offers Graduate Fellowships

Outstanding seniors nationwide will compete for 50 Phi Kappa Phi graduate fellowships worth up to $7,000 for the first year of graduate or professional study. Wright State’s chapter of Phi Kappa Phi will nominate one student for the competition. WSU seniors with 3.7+ gpa's and a record of involvement in enrichment activities and university and community service should contact Marsha Adams in 110 Rike Hall, 873-3244 for additional information.

Completed applications are due February 1.

Study Abroad at Oxford University

Edinboro University of Pennsylvania offers Honors students an economical ($1750) opportunity to study at Oxford University. Participants may choose from two three semester hour courses: History of the English Language or English Literature and Life. The group will leave the U.S. on August 15 and return on August 29. Some need-based funding is available from the Honors Program. Applications are requested as soon as possible, but no later than April 15. See the Honors Program for details on this and other study abroad opportunities.

Wright State University
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