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Honors visits Bowling Green See story on page 4

Mark Your Calendars

JUNE 2  JUNE 2  JUNE 2  JUNE 2  JUNE 2

The second annual Honors Reunion and Recognition Dinner is scheduled for June 2 at the Holiday Inn I-675. This year we’ll have the ballroom. Everyone’s cardiovascular health compels us to think in terms of another chicken dish (baked scrod is just too frightening), but we’ll try for something a little more imaginative this year. Plan on music after dinner with room to dance and plenty of space to stand/sit and talk. Call your buddies, and don’t make other plans for that date--no weddings, no graduations, and no Canadian vacations. Plan to be there.

JUNE 2  JUNE 2  JUNE 2  JUNE 2  JUNE 2

Wright Wit

What does a yuppie frog say? (See page 10)
The Purpose of Honors

Last issue's debate on the value of Honors evoked only two kinds of responses: some wondered if I am serious in wanting to discuss such issues (I am); others commented that they had heard all the negative arguments before (no one reported hearing the positive side before). No one offered to carry the discussion further.

It is my own position that the values far outweigh the dangers—at least the dangers I am aware of. And for me the key is being aware of the dangers. With proper planning and careful execution we can maximize the values and minimize the dangers.

Part of our planning has been to formulate and articulate a clear statement of mission. I invite you to judge whether we have adequately addressed both the values and dangers of our enterprise. In fact, I invite your responses, written or oral, to the following statement. Our intention is to build all our future program development on such a statement, so please help us get it right.

Mission Statement

The University Honors Program at Wright State University is integral to the life of the university and directly serves the major aims of the institution in stimulating innovative and productive teaching, fostering the development of research among our students, and serving the needs of the metropolitan community.

The primary mission of the Honors Program is to produce a body of graduates who are well-educated, socially conscious, and capable of assuming leadership roles in our society. We do not seek simply to do a little better what everyone in the University does; we seek to produce a distinctive type of graduate, namely, leaders who have the vision and the abilities to improve our common life. The primary means for achieving this goal is the Honors curriculum, a series of courses designed to enhance the students' participation in the educational process and to stimulate innovative teaching. Faculty are encouraged to develop courses that emphasize student expression and independent learning, that highlight the social and ethical dimensions of their subjects, that include an effort to relate their subjects to other areas of study in the University, and that reflect on the process of knowing as well as the substance known.

We also seek to develop our students through programs outside the curriculum, through student activities, attendance at regional and national conferences, faculty mentoring, community service, and special programs of evaluation and development tailored to the needs of the individual student. We aspire to cultivate those traits and habits that will enable our graduates to compete successfully for entrance into graduate and professional schools, to obtain scholarships, fellowships, and national and international awards, and to advance to the forefront of their chosen professions.

This overall mission mandates that the Honors Program also be involved in the recruiting of students, seeking able scholars who evidence concern for their communities, nation, and world.

We do not seek simply to do a little better what everyone in the University does; we seek to produce a distinctive type of graduate, namely, leaders who have the vision and the abilities to improve our common life.

(Continued on page 7)
Student Honors Association (SHA)  
President: Eric Crouch

The Student Honors Association is on the move!

The last SHA meeting on January 23 was a very busy one. In fact, everyone worked up such an appetite from all the planning that we decided to go to Young's Dairy after the meeting to gorge on ice cream and other fun foods. Below is a list of activities (some tentative) that SHA has planned for the quarter.

**February 10**—Trip to Memorial Hall in Dayton to see *Toward Zero*, an Agatha Christie play. Tickets go on sale February 1 for $5.00 in the University Center Box Office. Free transportation provided by U.C.B.

**February 18**—Trip to the Dayton Art Institute. Spend a Saturday with us strolling through the many art works that line the walls and fill the halls of the Art Institute.

**February 24**—SHA Student Faculty Mixer, 8:00-9:30 a.m., 155 B &C University Center. A good opportunity to meet and talk with other honors students and faculty. Coffee, orange juice, and donuts provided. Call Honors Office for reservations.

**March 4**—Trip to COSI (Center of Science and Industry) in Columbus, Ohio.

**Spring Break**—Trip to Washington, D.C. Tentative plans are being worked out now.

**March 31—April 2**—MEHA (Mid East Honors Association) Conference in Columbus, Ohio.

If you would like to know more about any event, help in planning any event, or simply find out more about SHA in general, contact Eric Crouch (879-6344 or mailbox S 706) or come to a scheduled SHA meeting on one of the dates listed below.

- February 6  7:00-8:00 pm
- February 21  12:30-1:30 pm
- March 6  7:00-8:00 pm

All meetings will be held in 041 University Center, and you are welcome to attend and get involved with SHA.

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Alpha Lambda Delta (ALD)  
President: Tim Clarkston

The fall induction ceremony was a great success. Everyone got the pledge right and no one tripped (too badly) over tongue or feet. Honorary members President and Mrs. Mulholland were present, along with many doting parents, to watch the largest ever induction. The principal activity for winter is a **luau scheduled for Friday, February 24** at the Campus Ministry Center. Come at 7:00 p.m. dressed for the beach and bring a snack or dessert to share. The main course will be provided along with music, games, and beach atmosphere. Be the first to ride the wave simulation device. The next general membership meeting is scheduled for **Tuesday, February 28 from 4:00 to 5:00 in 045 University Center**. This important meeting will include a discussion of spring activities and the election timetable for next year's officers.

ALD inductee signs in.
Raider Honors Students Visit Bowling Green

The Wright State Student Honors Association's exchange with the Bowling Green University Honors Student Association proceeded as planned on Monday, December 5. The bus, filled with SHA members Doug Barlage, Dave Brackman, Eric Crouch, Bob Hale, Rob Hegstrom, Marlene Mescher, Mike Osborne, Jennifer Reid, Rose Renegado, Anne Strothman, and Honors Director David Barr, departed shortly after 8:00 am for the trip to Bowling Green.

After a quick stop at McDonalds, the eager group arrived at the University and went directly to the BGSU Honors Office. After introductions, a general history about the BGSU Honors Program and the Honors Student Association (HSA) were given by Honors advisors, Susan Darrow and Paul Haas. The visitors from Wright State listened intently in hopes of gaining valuable insight for the growth and future success of the Honors Association at Wright State. It has taken the HSA at Bowling Green several years to become the largest club on the campus. Such prosperity was not achieved without a great deal of hard work.

Actual means of advancement were detailed during a student exchange between the two Honors Clubs. Some major topics included membership recruitment, club leadership roles, and fund raising techniques. The HSA at Bowling Green gained visibility and popularity by sponsoring a raffle for a semester's tuition. The club, with more members and funds, then gained power through club organization and leadership. Although it may take the Student Honors Association at Wright State quite some time to grow and prosper, the members who went to Bowling Green returned with hopes and ambitions to follow in the footsteps of the HSA at Bowling Green University.

Scholarship News

Five students won $600 Honors Scholarships for winter and spring. Congratulations to:

Robin Blume
Beth Burks
Craig Powell
Tonya Salisbury
Kathy Wetz

The Incoming Scholarship Selection Committee is shifting into overdrive. They have 140 applications to review. Each packet contains an application form, two letters of reference, a personal essay, a high school transcript, and ACT/SAT scores. The committee will select between ten and 20 students to receive $2,500 renewable awards. The committee interviews a group of finalists before making offers. Committee members David Barr, Mary Kenton, David Brackman, and Bobbe Gray are anxious to get the exhausting, but rewarding process underway.

Summer Scholars

High school students who have finished the sophomore or junior year (but not the senior year) with a B (or better) average may be eligible to participate in Wright State’s Summer Scholars Program. Students earn credit in regular summer classes. All are supported with scholarships. The credit earned may be applied to Wright State degree programs or transferred to another institution. Most participants earn As and Bs. In addition to attending classes, Summer Scholars also have the option of participating in a wide range of social activities designed specifically for them. Applications are available from the Honors Program, the Admissions Office, and high school guidance counselors. Faculty/staff kids and younger brothers and sisters of students are encouraged to participate.
Honors Faculty to Meet

For many years we scheduled regular meetings for those who were teaching Honors courses to talk about their experience. These meetings started to seem redundant when the faculty stayed the same quarter after quarter. The custom lapsed in the early 1980's. Because so many new faculty have arrived since then, we would like to revive meetings for those who are teaching or who want to learn more about teaching Honors courses. The first meeting will be held spring quarter. If you haven't taught an Honors class this year but want to be included, please call the Honors Office, x2660. We'll see that you get on the mailing list.

Possible topics might include--

How are Honors students different?
What makes a General Education course "Honors"?
How do you get the shy, introverted student to feel comfortable in free-for-all discussions?
What benefits do teachers of Honors classes gain?

Office Move Update

Construction is now underway for the new Honors Office complex. The space, formerly occupied by the Paul Dunbar Library, is being reconfigured to include offices, a seminar and conference room, and student lounge and study space. Completion is currently projected in time for Spring quarter. Stop by the office and we will show you the plans (but it is too late to make suggestions).

The Dunbar Library collection is now housed in the new expansion of the main library.

Virginia Kettering Award

Rebecca Shamiyeh was recently selected by Dean Brandeberry to receive the Virginia Kettering Award as the outstanding graduating senior in the College of Engineering and Computer Science. The presentation was made on February 17 at the annual Founders Day Dinner at the Dayton Engineers Club. Our congratulations!

Honors Faculty Honored

Congratulations to Honors Committee chair Eileen Self on her College of Education and Human Services Teaching Excellence Award. Honors Committee member Tony Cacioppo, won similar recognition from the College of Engineering and Computer Science.

WSU Honors Receives Portz Grant

The National Collegiate Honors Council has awarded The Wright State Honors Program a grant from the Portz Fund to design and implement a new service component to the Honors experience. Wright State received the largest grant awarded this year. The project, Service First, will seek ways to involve a select group of Honors students more fully in the life of the metropolitan community through volunteer projects. Working with community volunteers and faculty mentors, students will learn how to become effective volunteers and how to recruit and train others. They will learn to appreciate the cultural richness and ethnic diversity of the city. Service First is a program that demands involvement, insists on service, encourages creativity, and supports big risks.

The target date for implementing Service First is next fall. Once anticipated additional funding becomes a certainty, the next step will be to recruit a small group of Wright State's brightest, most ambitious, hardest working students and a dedicated group of faculty mentors to guide them.

Volunteers?
Crisis in the Heartland:
The Politics of Food

Co-sponsored by
National Collegiate Honors Council and Iowa State University
August 20 to December 18, 1989

Honors students from across the nation will gather at Iowa State University to earn credit in the following seminars:

- The Political Economy of Food
- The Farm and the Farmer
- Biotechnology
- Rural Community
- Images of the Rural Landscape
- The Ethical Issues
- Independent Study-Field Research

Application Deadline: April 15, 1989

Contact the Honors Office for further information.

Food For The Heart

This is a palatable substitute for whipped cream for those who, like the editor, suffer from high cholesterol. It has practically no fat and not many calories. It is especially nice with fruit things.

Dessert Topping

Mix 1 13 oz. can of evaporated skimmed milk with 3 Tablespoons (T) of sugar in a saucepan. Heat slowly. Mix 2 T cornstarch in 1/3 cup of skimmed milk and slowly whisk into warm mixture. Continue heating and whisking until thickened. Add 1 teaspoon each of vanilla, orange liqueur, and brandy. Heat one minute longer. Serve warm. Refrigerate leftovers and reheat in double-boiler or microwave.

Speaking of Fruit Things...

Crust
2 C sifted all purpose flour
1 t salt
2/3 C soft shortening, like Crisco (not butter, margarine, or vegetable oil)
6 T cold water

Combine flour & salt and sift again.

Add half the shortening to flour mixture. Cut it in with a pastry blender or two knives until it looks like coarse meal. Cut in the rest of the shortening until mixture is the size of small peas.

Sprinkle water 1 T at a time over the mixture. Mix until all flour is moistened and a dough-ball forms.

Work dough together with a fork and turn it out onto a wooden board sprinkled with flour or onto a pastry cloth. Roll out 1/2 of pastry and line a 9" pun. (It's helpful to refrigerate your rolling pin overnight.) Preheat oven to 425 °.

Filling
32 oz pitted, tart cherries (approximately)
1 C sugar
1/3 C flour
1/8 t salt
1/2 t almond extract
few drops red food coloring
2 T butter or margarine

Drain cherries & save 1/2 C of the juice. Mix sugar, flour, and salt in a saucepan. Gradually add 1/2 C cherry liquid; mix until smooth. Cook over moderate heat (250°) stirring constantly, until smooth and thickened. Remove from heat and stir in almond extract & red food coloring. Pour sauce/filling over cherries & mix gently. Pour into pie crust & dot the top with butter. Roll out remaining dough and place over cherries. Trim & flute edge. Bake 35-40 minutes, until crust is light brown (you may need to cover fluted edge with foil to prevent burning). Prick top crust as pie bakes to allow for expansion.

In a recent college bake-off, Bob Wood—Liberal Arts Advisor, pre-professional advisor, assistant women's softball coach, and cherry tree owner—took the prize with this recipe.
We are especially concerned to recruit students who are currently under-represented in our student body. Our primary means for fulfilling this mission is the Honors Scholarship Program, which is thus based on more than just academic performance. Other means for recruiting involve: special programs for promising high school students, specific events designed to attract superior students, and, of course, the reputation and performance of the Honors Program itself.

Our overall mission also causes us to seek ways to involve Honors students in the life of the Dayton metropolitan community through service projects, internships, and cultural events. Our goal is to help students realize their responsibility for our common life and to assist them in finding suitable expressions of their concern in practical work in the community.

Another aspect of the mission of the Honors Program is to facilitate a campus ethos in which academic matters are of the first priority. As a commuter campus with a dominant professional orientation, and with students who often have other family and vocational concerns, we must continually seek ways to emphasize the life of the mind. We seek to fulfill this goal by facilitating the establishment and operation of honor societies, by sponsoring campus speakers who will emphasize the importance of disciplined inquiry, by providing opportunities for students to gather and discuss important ideas, by assisting student participation in the artistic and cultural life of our community, and by recognizing and rewarding superior academic achievement. We seek to create and maintain a community of scholars, both the young and the mature, and to provide opportunities for interaction both in the classroom and in less formal settings.

The mission of the Honors Program also includes the students and faculty who are not directly involved in the program. We seek to become a center for the improvement of undergraduate education with the goal of influencing the practice of the whole faculty. Our mission involves the exploration of new approaches, new pedagogies, new technologies; we seek to be in contact with other programs in other universities and to bring the best ideas and practices that we find back to Wright State. We intend for our Honors courses to be an on-going experiment in the improvement of the teaching-learning situation. As faculty move from teaching Honors courses to their other courses, and as students move from Honors sections to regular sections, they will carry with them the seeds of improvement that will continue to transform our whole enterprise.

The University Honors Program will fulfill its mission to the community, to the university, and to the Honors graduates it seeks to form when it provides a suitable curriculum and other support services for its students, when it enhances the academic life of the university, and when it provides the models and spirit that will help revitalize undergraduate teaching.

No Wright Answers

What would induce you to give up life as you know it and face the unknown? Were people in previous centuries more adventurous than we are today or was it simply harder to avoid risk and adventure? How much does affluence make people complacent and averse to risk? From The Book of Questions by Gregory Stock, Ph.D.

Book of the Quarter

The Thanatos Syndrome, Walker Percy's latest novel, is a satirical look at contemporary American culture from the right. Percy always provides a good read, and in Thanatos it's fun to count the number or right-wing causes that are woven into the narrative. If the WSU copy is checked out, The Thanatos Syndrome should be available at most local libraries and bookstores.
Senior Honors Projects

[These descriptions were written by the students and edited for consistency of style and length.]

Carol Brunsmann
Biotransport and Artificial Organs
Biomedical Engineering
Advisor: David B. Reynolds

Since a senior design project is required of all Biomedical Engineering seniors, Honors students are required to take nine hours of course or project work with an Honors Option which is often similar to the work required of graduate students. I am taking my Honors Option in the course sequence on Biotransport and Artificial Organs. First I worked with a graduate student to develop an experiment to gain a better understanding of the relationship between pulse-wave velocity and blood pressure, as described by J.D. Prueti, et. al, in the Annals of Biomedical Engineering. Prueti determines multiple pulse wave velocities within each pressure pulse by measuring the pulse's arrival at two different sites along the aorta. In our experiment, we modeled the aorta with a compliant tube and the heart with a pulsatile pump. This experiment can be incorporated into future Biotransport and Artificial Organs laboratories to allow the students to further examine the circulatory system.

This quarter I am writing a paper on the design of percutaneous devices. These devices pass from the outer layer of the skin to the inner layer and allow some connection between the inner organs and outside environment—a connection vital to the development of an artificial heart with an external power supply.

I enjoy working on these projects and feel they have enabled me to learn more about specific projects that interest me. I encourage everyone to participate in Honors courses even if they are not going to graduate with Honors.

Scott Dunn
Quality Control in the Banking Industry
Management Science
Advisor: Michael J. Cleary

Many in the manufacturing sector of our economy are familiar with Dr. W. Edwards Deming's work in quality control. His 14 Points for Management and his Statistical Quality Control techniques are said to be responsible for Japan's turnaround after World War II. Now the Japanese are our prime competitor in almost all manufacturing industries. Until very recently, all quality control research has been concentrated on manufacturing, but our economy is increasingly service oriented. My project uses Dr. Deming's quality control philosophy as a framework for researching quality control efforts in the banking industry. By researching the current quality control efforts in the banking industry, as well as how Dr. Deming's philosophy of quality can be applied to banking, I will be extending a highly successful philosophy to an area of our economy that has been all but ignored by most quality experts.

Todd Funderburg
Creating a Multitasking Computer Environment
Computer Science
Advisor: Larry A. Crum

Wright State has attended the annual Association for Computing Machinery regional programming contest in recent years and next year will serve as the host site. My project will consist of setting up a computer environment that can handle the demands of the contest. The system will have to run sixty terminals simultaneously, and each terminal must run under a shell from which the systems resources are closely guarded to ensure fair access by all. The system shell must be able to edit, compile, print, list, copy, test, and allow teams to submit their programs for judging. It must also allow them to see their progress in relation to other teams. Therefore, there must be a way to keep track of how all the teams are doing that can be readily accessed by all contestants.
This project will give me a chance to learn more about multi-tasking and parallel processing than WSU offers in its normal courses; it will also allow me to learn more about the overall workings of a large computer than I could ever do in a normal class.

**D'ann Henderson**  
*Genetics of Hue Discrimination in People with Normal Color Vision*  
Biological Sciences  
Advisor: Marvin B. Sieger

My Honors Project will consist of a population genetics study on color vision. I will test forty upper division art majors and forty upper division business majors and professors for hue discrimination using the Farnsworth-Munsell 100 hue test. These sub-populations were chosen because upper division art majors and professors are very involved with color, while upper division business majors and professors are not. We will analyze the results using statistical methods, and we hope to find a difference in the two sub-populations that can be explained by genetics.

**Kimberly Krugh**  
*The Ahlberg Study*  
Elementary Education  
Advisor: Mary Lou White

My Honors Project was a bookmaking unit for fourth grade children. We studied books by Janet and Allan Ahlberg, paying particular attention to the text, illustrations, characters and mood of the stories. We then charted the similarities among the books to come up with an overall style for the Ahlbergs. At this point, I shared books by other authors that contained some of the characteristics of the Ahlbergs. Next, I helped the students generate possible ideas for books "in the style of the Ahlbergs." While the students were writing and illustrating their books, I spent a good deal of time working individually with them. In some cases, I had to work very hard to get the child motivated to write his/her book. In other situations, I only needed to make a few suggestions or offer the student some encouragement. After the students finished their books, they were evaluated by me and by the students to determine which aspects of the Ahlbergs' style they incorporated into their books. The project was extremely interesting and enjoyable. It increased the students' awareness of literature and gave me several ideas regarding the use childrens' literature in the classroom.

**Rebecca Shamiyeh**  
*Theoretical Computing*  
Mathematics  
Advisor: Manley Perkel

My Honors Project involves completion of two graduate level courses in Theoretical Computing. The first, offered by the math department, is computational logic. Computational logic is used in artificial intelligence and the programming language Prolog. The second course is Theory and Analysis of Algorithms, offered by the computer science department. This involves the study of computability of functions and limits of computing.

**Beth Stauter**  
*The Religious Element in the Novels of Jesse Stuart*  
English  
Advisor: James M. Hughes

While I was searching for relatively unresearched topics for my Honors Project, a friend advised me to read something by Jesse Stuart. I had never heard of Stuart ("aha! relatively unbroken ground!" I thought), but when I went to the library I found voluminous material written by and about the man.

Stuart is a regional author; he is a Kentucky man, an Appalachian man, who writes with humor, respect, and often painfully startling insights about his eastern Kentucky homeland. Stuart, as well as being a prolific novelist, poet, and short story writer, was an educator, a lecturer, a social reformer. A searching agnostic in a deeply religious culture, Stuart worked through his aversion to the hypocrisy so often attached to the church and eventually became a believer.

My research deals with several of Stuart's works which chronicle this change in his religious orientation. By looking at a few novels and short stories, and by examining the peculiarities of Appalachian religion, I have tried to portray both Stuart's art and his human struggle.
Lisa Wainscott  
_A Legal History of Japanese-Americans Interned During World War Two_  
Political Science  
Advisor: James L. Walker

I have researched and will write a legal history of the struggle of Japanese-Americans from the early forties to the mid-eighties to receive a small measure of justice from the U.S. government for interning them, without cause, in "relocation" camps during World War Two. I intend to chronicle the cases themselves and to examine the so-called evidence used by the government to strip these innocent Americans of their property, their freedom, and, in a few instances, of their lives.

_Wright Wriddle_

"Who would have guessed," said Dr. Moreau III, a noted geneticist at Kings College, London, "that such a small alteration of the genetic code of this fish would project such a big change? What shall we call the new species?"

"How about momeater?" suggested Montgomery, Dr. Moreau's assistant. Montgomery was a chimpanzee whose intelligence had been raised by genetic engineering to a level almost equal to that of Dr. Moreau himself.

Momeater was an appropriate name for the tiny fish because of its peculiar breeding habits. Each female produces exactly ten eggs, which hatch inside a pouch on the mother's underbelly. When the ten baby fish leave the pouch, a strange thing happens. They kill and devour the mother! Since gestation takes only a few days, and the fish live for years, a population of momeaters grows at an explosive rate.

Dr. Moreau put ten newly hatched momeaters in a large tank. "I want you to keep a careful count of them every day," Moreau said to Montgomery. "Let me know when the tank holds 5,000 fish."

Montgomery scratched his chest and thought a moment. "If you mean 5,000 precisely," he said, "It's not possible. Assuming no fish die, except of course the females eaten by the young, the closest we can get to 5,000 is 4,996."

Is Montgomery right? Or did he make a mistake in his calculations?

Eric Rupert solved the last Wright Wriddle.

Each man paid $9 (3x9 = $27)  
Subtract the two dollars paid to the bellhop (27-2 = $25)  
$25 is the total the men paid.  
There is no missing dollar—you don't add the $2 to the total.

_WRIGHT WIT_

What does a yuppie frog say?

Reebok Reebok

_Wanted_

Ideas on how to improve the First year Honors sequence in Western World (HST 101-102-103)  

_Reward_

Report ideas to Honors Office

_Quote Unquote: Honors Trivia_

The first one to identify the author or the source of the quotation will receive a gift certificate for lunch at one of WSU's gourmet eateries.

Never give in, never give in, never, never, never, never ... never give in, except to convictions of honour or good sense.

No one, apparently, recognized that last issue's quotation ('And ye take mine honour from me if ye take away the sea!') was from Kipling.
Questions Commonly Asked

Who can take Honors Courses?
Any student with a 3.0 or better GPA if space is available. Students in the Honors program have priority.

How do you get in the Honors Program?
Incoming students are admitted on the basis of their high school performance; continuing students need to have a 3.0 or better GPA. Come to the Honors Office and fill out an application.

What are the benefits of being in Honors?
Numerous: small, discussion intensive classes, outstanding professors, innovative approaches to both teaching and content, special advising, help with registration, Honors study areas, special scholarship opportunities, social events, leadership opportunities in SHA and on committees, and much more.

William F. Buckley Jr. on Mickey Mouse's 60th Birthday

"At Walt Disney World you experience what I have always thought is the primary test of deference: Could you have done it as well? I mean, if you had all that money, and all that acreage, and you decided to bring together Walt Disney World--could you have brought it off? The answer is clearly negative, bringing to mind Rebecca West's reflection on the funeral of Winston Churchill when watching the bier go by. She wrote that on such a day it was simply not possible to purvey the cliche that all men are equal. Walt Disney was, let me say it before embarrassment overcomes me, a genius pure and simple. And unlike such geniuses who, say, contrive means by which to measure the temperature of Jupiter, Walt Disney devoted his energies to the honorable pleasuring of the human race. He did so with such exuberant success as to cause me to wish that Walt Disney World would get a Nobel Prize...By giving us song and dance, visual pleasure and historical drama, cleanliness and good manners, fireworks and souvenirs--Walt Disney, I think, has given us a kind of piety, wherein resides great joy. Divine providence makes possible all that is good--and all that is bad--in human life. In Walt Disney the Lord was well served, because he has ministered to the people by giving them a few hours' succor from an exacting world and by reminding them that the best pleasures are innocent. Disney settled for the wide-eyed response, and achieve it."

Honorable Mentions

a publication of
the University Honors Program
Wright State University

Winter Term, 1989

We welcome contributions from our alumni/ae and friends, but reserve the right to edit contributions for space and style purposes. Material should be sent to Mary Kenton, University Honors Program, Wright State University, Dayton, OH 45435.

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Looking For a Worthy Cause?

Some of you have already made donations to the Honors Program through the College Scholarship Campaign (CSC), and we appreciate your support. Every penny donated through CSC goes directly into scholarships. Sometimes it would be useful to have funds that weren't restricted to undergraduate scholarships. We dream about a fund that could help support enrichment activities for students, speakers, program development, and the like. We encourage you to give when the mood strikes. Just complete and return the form below. It's an easy way to become a positive factor in a student's life.

**Honors Program Development Fund**

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Amount of donation
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Thanks

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